ECER 2019 HAMBURG

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GENERAL INFORMATION

EERA Council

The European Educational Research Association (EERA) is an association of associations. EERA membership is made up of national and regional Educational Research Associations, 39 full members and 2 candidate member, from all parts of Europe. It is governed by the Council and the Executive Committee, the academic work is organised in thematic networks, see following pages. The aim of EERA is to further high quality educational research for the benefit of education and society. High quality research not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and differences.

The association's activities, such as the annual conference, season schools for emerging researchers and publishing, build on and promote free and open dialogue and critical discussion and take a comprehensive and interdisciplinary approach to theory, methods and research ethics.

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- Jani Ursin, Networks' Representative on EERA Council
- Maarten Simons, Editor of EERJ
- Maria Pacheco Figueiredo, Secretary General of EERA
- Marco Rieckmann, University of Vechta, Council Member of EERA
- Petr Novotny, Masaryk University, former Council Member of EERA
- Saneeya Qureshi, Link Convenor of the Emerging Researchers' Group

ECER Programme Committee - EERA Networks and their Link Convenors

The ECER Programme Committee consists of all Link Convenors of EERA Networks, see list below.

More details on each network and its focus can be found at www.eera-ecer.de/networks/

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Local Organising Committee

The Local Organising Committee (LOC) was established at Universität Hamburg's Faculty of Education. Its academic members represent different backgrounds and various levels of experience in research.

The LOC has worked together with the University's congress service (Universität Hamburg Marketing GmbH), the EERA Berlin office and the DGfE (Deutsche Gesellschaft für Erziehungswissenschaft/German Educational Research Association) to organise one of the largest conferences to ever be held at Universität Hamburg. This year also marks the 100th anniversary of the university, which makes it even more special to be hosting ECER.

The members of the core organisation team are:
- Prof. Dr. Drorit Lengyel (Universität Hamburg, Chair)
- Prof. Dr. Dr. h.c. mult. Ingrid Gogolin (Universität Hamburg, Chair)
- Katrin Schönert (Universität Hamburg, Project Manager)
- Maren Minuth (Universität Hamburg Marketing GmbH, Project Manager)
- Christina Gaats (Universität Hamburg Marketing GmbH, Project Manager)

Other LOC members are:
- Prof. Dr. Julia Gerick (Universität Hamburg)
- Dr. Christian Helmchen (Universität Hamburg)
- Prof. Dr. Sylvia Kesper-Biermann (Universität Hamburg)
- Prof. Dr. Hans-Christoph Koller (Universität Hamburg)
- Prof. Dr. Claus Krieger (Universität Hamburg, Vice Dean for Research, Faculty of Education)
- Prof. Dr. Christine Mayer (Universität Hamburg)
- Prof. Dr. Silvia Melo-Pfeifer (Universität Hamburg)
- Prof. Dr. Angelika Paseka (Universität Hamburg)
- Prof. Dr. Marco Rieckmann (Universität Vechta, DGfE representative)
- Dr. Tobias Schroedler (Universität Hamburg)

There are many others who deserve a mention here and to whom we would like to express our gratitude, especially those colleagues who have contributed their time and ideas to, for example, chairing ERC sessions or taking part in the ERC 'Lunch with Local Academics'. Special thanks go to Ute Wett and Christian Scholz from the Faculty of Education's media centre who will document the ECER via photos and videos (so smile, everybody!).

Acknowledgements
The main objective of LOC is to make the participants' visit to ECER, as well as to the city of Hamburg, as productive and pleasant as possible! This could not be achieved without the backing of our very generous sponsors to whom we owe a great deal of gratitude.

First and foremost, we would like to thank the Joachim Herz Stiftung (Joachim Herz Foundation), Exclusive Partner of the ECER 2019, without whose financial support neither the friendly ambience nor the full academic programme of this year's ECER would have been possible.

We owe further thanks to the Deutsche Forschungsgemeinschaft (German Research Foundation), Stiftung Mercator (Mercator Foundation), Hamburgische Wissenschaftliche Stiftung (Hamburg Research Foundation), Claussen-Simon-Stiftung (Claussen Simon Foundation) and the Otto Group for their considerable support.

We are also indebted to the Free and Hanseatic City of Hamburg, in particular to the Senator for Science, Research and Equality, Katharina Fegebank, for generous financial assistance.

Last but not least, we would like to thank the Executive University Board of Universität Hamburg for their financial support, as well as the University Administration for their unwavering help and cooperation during the last three years of planning and organising. Universität Hamburg has made its rooms, facilities and infrastructure available to ECER free of charge. Without such generosity, this wonderful event simply could not have happened.

JOACHIM HERZ STIFTUNG

DEAR CONGRESS PARTICIPANTS,

We live in times of constant societal change and evolution. This change also challenges the field of education. Long-standing educational beliefs are called into question, and what seemed to be right once might be debatable today.

At Joachim Herz Foundation, we are aiming to make education better and more reliable in an era of insecurity. Within our projects, we develop and offer digital tools for a timely approach towards teaching in the fields of science and economics. We organize trainings for teachers to prepare them for the challenges of digitalization. And we promote educational research in order to strengthen the digital skills of future teachers.

Furthermore, we provide support to young people who are eager and talented, and who want to advance in life: with scholarships for high school students as well as with internships for apprentices who want to gain international job experience. We also collaborate with local schools and renowned academics to create effective measures against school-absenteeism.

During ECER 2019, you will explore all kinds of solutions for education in an era of risk and uncertainty. We are excited to be part of your discussions; and we are sure that this conference will provide a stimulus for our work.

DR. NINA LEMMENS
Member of the Executive Board

WHO WE ARE

The Joachim Herz Foundation in Hamburg, Germany, promotes education, science, and research in economics and the natural sciences as well as the personal development of teens and young adults. In these areas we also fund small, innovative third-party projects. Since 2017, additional funding has been granted to support research projects in the fields of medicine and law. The Joachim Herz Foundation was founded in 2008 after the death of German entrepreneur Joachim Herz. It is one of the largest private foundations in Germany.
www.joachim-herz-stiftung.de

Hamburg and the Universität Hamburg

The Free and Hanseatic City of Hamburg is not just a city, but a federal state in its own right. With more than 1.8 million inhabitants, this old Hanseatic centre is Germany's second largest city. Situated 100 km inland from the North Sea on the river Elbe, its harbour is the third largest in Europe. The city is surrounded by water and boasts so many bridges, it is often dubbed the Venice of the North. Hamburg, however, has more bridges than Venice and Amsterdam combined! A multitude of theatres, museums, as well as Hamburg's new iconic music hall, the Elbphilharmonie, testify to its status as a leading cultural centre. Hamburg is characterised by its international orientation and the diversity of its population. As Germany's so-called 'gateway to the world' it is the city with the highest number of consulates in Europe and home to people from all over the world.

Universität Hamburg is the largest research and teaching institution in northern Germany, and celebrates its 100th anniversary in 2019. It recently attained the status of 'Excellence University' – one of just 11 universities to be awarded such recognition by the German Federal Ministry of Education and Research as part of its National Excellence Strategy.

Universität Hamburg leads in several key interdisciplinary research areas and fosters an extensive network of academic cooperation with leading institutions at regional, national and international levels. 'Innovating and cooperating for a sustainable future' is the university's guiding principle for research, teaching and organisation. It was one of the first universities in Germany to take account of sustainability in all areas of activity. It is thereby dedicated to achieving the United Nations Sustainable Development Goals.

Around 170 degree programmes are offered across eight faculties: Law; Business, Economics and Social Sciences; Medicine; Education; Humanities; Mathematics, Informatics and Natural Sciences; Psychology and Human Movement, and Business Administration.

With more than 7000 students enrolled in bachelor and master programmes in both, Education Science and Teacher Education, the Faculty of Education at Universität Hamburg is the largest in northern Europe. The faculty also offers three interdisciplinary master's degrees: Multilingual Educational Linguistics (MOTION); Religions, Dialogue and Education, and Performance Studies.

The faculty is characterised by research in all areas of educational studies and subject-specific teaching methodologies. Amongst its wide range of research activities, including a considerable number of externally funded initiatives, the following areas are central to the faculty's research endeavours: Literacy in Diversity Settings, Participation and Education, Teacher Professionalisation, Uncertainty as a Dimension of Pedagogical Action.

Conference Details

Buildings

Emerging Researchers' Conference (ERC)
The ERC (2 - 3 September) will take place in the Building VMP5 located within the main campus. Please refer to the Venue Booklet for detailed information, maps and locations.

European Conference on Educational Research (ECER)
ECER (3 - 6 September) will take place in the Von-Melle-Park (VMP) Campus, in the Faculty of Law, in the Allende-Platz 1 Building as well as the Main Building at Edmund-Siemers-Allee 1. Please refer to the Venue Booklet for detailed information, maps and locations.

Help Desks
Throughout the week, the Local Help Desk and the Tourist Desk can be found in the Check-in Tent on the VMP campus. The EERA Desk is also located in the Check-in Tent, close to the Check-in Desks.

WiFi
In order to connect to the wifi look for the network called "Guest" (individual password on your badge) or use EduRoam.

Computer Access
In case you need to use a computer, feel free to do so (free of charge) in room VMP9, A514. Follow instructions inside the room to log in.

PrintPool / Luggage Room / Lost & Found
Located in the basement of the Audimax (the building opposite the Check-in Tent). At the PrintPool, you can print up to five pages for 10 ct per page. For more pages please go to the copy shop listed below.

Printing and Photocopying Facilities
There's a printing and photocopying shop located 300 meters from the Von-Melle-Park Campus: Repro Lüdke, Schlüterstraße 50. Open Monday to Friday from 09:00 - 18:00.

Publishers Exhibition
The Publishers Exhibition is situated in the Check-in Tent, close to one of the coffee stations. Open from Tuesday noon to Friday 17:00.

ERC Poster Sessions and ERC Coffee Break Poster Exhibition
The Emerging Researchers' Conference will include four interactive poster sessions which will take place on Monday, 2 September after which all posters will be displayed in the Poster Tent during the coffee break Tuesday 10:30 - 11:00. Be sure to stop by to view all posters and talk with the poster authors.

ECER Poster Sessions
ECER 2019 will host a General Poster Session as well as Interactive Poster Sessions and Paper/Poster Sessions. The General Poster Session, where the poster authors will be present to answer questions and discuss their posters, will take place on Wednesday, 12:15 - 13:15 in the Poster Tent. The posters in the exhibition can be viewed from Wednesday noon on.

The posters being presented in the Interactive Poster Sessions and Paper/Poster Sessions will not be exhibited in the General Poster Exhibition area but will hang for the duration of the conference in the network session room where the Interactive or Paper/Poster session will take place. More information on ERC and ECER Posters can be found in the conference programme.

Coffee Breaks

ERC

The catering stations for the coffee breaks are located in the Poster Tent. Please do wear your badge when heading for coffee and refreshments, thank you. The lunch vouchers can be used in the university's canteens. Please find the canteens' location on the location map.

ECER

Coffee, tea, water, fruits, sweet and salty snacks will be on offer during coffee breaks. The stations are located in the tents. Please wear your badge when heading for coffee and refreshments, thank you. Refer to the Venue Booklet in order to identify the nearest catering station next to you.

Social Events

ERC Welcome Reception

Starting at 18:30, the ERC Welcome Reception will take place on Monday 2 September at the Rickmer Rickmers, Bei den St. Pauli-Landungsbrücken 1a, 20359 Hamburg. Please wear your badge and bring your Eventbrite Ticket. Please note that pre-booking is required. For on-site bookings please ask at the Local Help Desk in the Check-in Tent.

ECER Welcome Reception

The Welcome Reception will take place on Tuesday 3 September from 19:00 to 21:00 in the Event Tent behind Hamburg Universität's historic main building, Edmund-Siemers-Allee 1. Refer to your map in order to find your way. Please wear your badge when joining us for drinks and finger food, thank you.

ECER Social Event

The ECER Social Event will take place from 19:00 to 22:00 in the Millerntor Stadium. It will take place in Ballsaal, the stadium's ballroom, from where you will have a great view of the stands and the field of the FC St. Pauli soccer club. There will be savory dishes and local drinks (limited to 3 free drinks per person) while you network, socialise and mingle with your friends and colleagues. Please note that pre-booking is required. For onsite bookings please ask at the Team Leader Desk.

Certificates of Presentation and Receipts

Should you need original signatures and stamps, there will be a certificates print off counter in the Check-in area from Wednesday afternoon. Please make sure you have the login details for your user account at hand.

Awards

ERC Best Poster Award

The winner of the ERC 2019 Best Poster Award will be announced during the ERC Closing Ceremony on Tuesday at 17:00. The award includes a free entry to next year's ERC and ECER Conferences in Glasgow and a travel grant of €550.

ERC Best Paper Award

After the Emerging Researchers' Conference, participants are invited to hand in full papers to the Best Paper Award. An EERA committee will review the submissions. A paper can be submitted by more than one person (maximum three), but each person must fulfil the following criteria: All authors must be enrolled in a PhD programme, or must have earned their PhD degree not longer than 6 years ago and must be in the early stage of their careers (not professors).

The successful author will be offered free entry to next year's conference in Glasgow, a travel budget, and their paper will be considered for publication in the EERJ (European Educational Research Journal).

The Best Paper Award is sponsored by MAXQDA/Verbi Software. The award will be presented to the Best Paper 2018 Winner during the opening of ECER, Tuesday 3 September 11:00-12:30.

ECER Award: Elsevier Best Poster Award

The winner(s) of the Elsevier Best Poster Award will be announced at the ECER closing ceremony on Friday 17:10 - 17:30. All authors of the winning poster will receive a free subscription to an Elsevier journal of their choice and a cash prize of $250. Furthermore, EERA will offer one free entry to ECER 2020 in Glasgow.

Conference Sponsors

A big "Thank You" goes out to our supporters:

- DFG (Deutsche Forschungsgemeinschaft)
- Hamburger Behörde für Wissenschaft, Forschung und Gleichstellung
- Joachim Herz Stiftung
- Stiftung Mercator
- Hamburgische Wissenschaftliche Stiftung
- Claussen-Simon-Stiftung
- KoMBi
- Otto Group
- IEA (International Association for the Evaluation of Educational Achievement)
- Springer
- MAXQDA
- Elsevier
- SAGE
- Myclimate

2 tweet or not 2 tweet?

As you know, conference participants are often very active on social media, especially via Twitter. While many scholars appreciate having their name and associated work shared via social media, others would prefer their work not be shared.

We would like to invite you to do the following:

- AS A PRESENTER: State clearly at the beginning of your presentation if you would like your work to be shared via social media or not.
- AS A PARTICIPANT: Please respect the presenters' preference and only share if permission has been given to do so.

Thank you very much for your cooperation.

Conference App

The Conference4me smartphone app provides you with the most comfortable tool for planning your participation in ECER 2019. Browse the complete programme directly from your phone or tablet and create your very own agenda on the fly. The app is available for Android, iOS and Windows Phone devices.

To download the mobile app, please visit http://conference4me.eu/download or type ‚conference4me' in Google Play, iTunes App Store or Windows Phone Store. Then search for ECER 2019 to download the conference data.

Time Schedule Emerging Researchers' Conference

Important – Please check the Notice Board for updates

Monday 2 September		
08:00 – 17:30	Check-in	Check-in Tent on the VMP campus
09:00 – 09:30	Welcome	Opening Ceremony, VMP 5 - Lecture Hall A
09:30 – 10:30	Session B	Panel Discussion: Research Ethics in Culturally Diverse Contexts, VMP 5 - Lecture Hall A
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	Lunch Break: Making the most of the Emerging Researchers' Conference and ECER, pre-registration required, see details on page 36
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 37
17:10 – 17:45	Session F	ERG Meeting, VMP 5 - Room 0079
from 18:30	Social Event	Rickmer Rickmers, Bei den St. Pauli-Landungsbrücken, see details on page 8
Tuesday 3 September		
08:30 – 14:00	Check-in	Check-in Tent on the VMP campus
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	Posters on display near the coffee spot in the Poster Tent r
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	Lunch: Break Session ERG and Local Academics,pre-registration required, see details on page 38
13:30 – 14:30	Session I, Keynote Session	"How Can Young Scholars Survive and Build a Career in Academia?", Theo Wubbels emeritus professor, Utrecht University, Netherlands, VMP 5 - Lecture Hall B1
14:30 – 15:00	Review and Closing	Closing Ceremony, VMP 5 - Lecture Hall B1
15:30 – 17:30	Session K Workshops	Workshops, pre-registration required, see details on page 39

Time Schedule ECER

Important – Please check the Notice Board for updates

Tuesday 3 September

08:30 – 17:30	Check-in	Check-in Tent on the VMP campus
11:00 – 12:30	Welcome	Opening Ceremony & Book Launch, Audimax 1
12:45 – 13:15	Short break	
13:15 – 14:45	Session 1	Parallel Paper Sessions
14:45 – 15:15	Coffee break	
15:15 – 16:45	Session 2	Parallel Paper Sessions
16:45 – 17:15	Coffee break	
17:15 – 18:45	Session 3	Parallel Paper Sessions
19:00 – 21:00	Welcome Reception	Event Tent behind Hamburg Universität's historic main building, see details on page 6

Wednesday 4 September

08:30 – 17:30	Check-in	Check-in Tent on the VMP campus
09:00 – 10:30	Session 4	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes	
	5.1: Audimax 1	"University of The World" – a Cornerstone in an Era of Risk Dieter Lenzen, Universität Hamburg, Germany
	5.2: VMP 8 - Lecture Hall	The Science of Learning: Can It Make Learning More Resilient Against the Risks of Modern Education? Dirk Van Damme, OECD
	5.3: ESA - Lecture Hall	Educational Research Responses to Dehumanization Tendencies in a Context of Risk Heila Lotz-Sisitka, Rhodes University, South Africa
12:00 – 13:30	Lunch	And General Poster Session (12:15 - 13:15), see details on page 45
13:30 – 15:00	Session 6	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 7	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 8	Parallel Paper Sessions

Time Schedule ECER

Important – Please check the Notice Board for updates

Thursday 5 September

08:30 – 17:30	Check-in	Check-in Tent on the VMP campus
09:00 – 10:30	Session 9	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes	
	10.1: Audimax 1	Educational Responses to Trauma-Induced Migration: Integrating theory and practice Karen Block, Melbourne School of Population and Global Health, Australia
	10.2: VMP 8 - Lecture Hall	Global Learning – Educational Research in an Emerging Field Annette Scheunpflug, Otto-Friedrich-University, Bamberg, Germany
	10.3: ESA - Lecture Hall	Should and Can Education Save the Planet? Arjen Wals, Wageningen University, Netherlands, The
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 11	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 12	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 13	Parallel Paper Sessions
19:00 – 22:00	Social Event	Millerntor Stadium, pre-registration and payment required, see info on page 6

Friday 6 September

08:30 – 15:30	Check-in	Check-in Tent on the VMP campus
09:00 – 10:30	Session 14	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	EERA Keynote Panel VMP 8 - Lecture Hall	Education in an Era of Risk – the Role of Educational Research for the Future Karen Block; Heila Lotz-Sisitka; Annette Scheunpflug; Dirk Van Damme; Arjen Wal
	EERJ Moot VMP 9 - Lecture Hall	Education and the Return of the Nation: Nationalism in the era of Global Education Policies Eric Mangez, Nelli Piattoeva, Natalie Papanastasiou
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 16	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 17	Parallel Paper Sessions
17:00 – 17:10	Short break	
17:10 – 17:30	Closing Ceremony	VMP 8 - Lecture Hall

ECER Theme
Education in an Era of Risk – the Role of Educational Research for the Future

Our globalised, rapidly changing world is increasingly perceived as risky and unstable. War, violence, environmental disasters, political and economic crises, labour market upheaval – such phenomena are viewed daily, not least on account of the changing media landscape. The gap between rich and poor continues to grow exponentially. International migration, which is partly a consequence of these phenomena, leads to drastic societal change in both donor and receiving regions. Old certainties are questioned, leading to uncertainty and ambiguity regarding, for example, social cohesion, political stability and lasting peace. Europe's geographical, political and economic model, which has stood for security and stability since WWII, has itself become uncertain. Uncertainty also plays out in individual lives, careers, families and social networks. Such developments are of utmost relevance to education systems worldwide as they are responsible for providing learners with the skills and capacities to live and act under given social conditions. Given that these future conditions can hardly be predicted in the current era of risk, educational processes, developments, and capacity building become uncertain. What do we know about the unfolding of such educational processes in present times and what are the skills and capacities that are needed in this complex situation? How can educational systems – also operating under conditions of uncertainty – provide a basis for the development of those skills and capacities? Which 'promises' can educational systems and institutions make to the future generations, and which can they actually keep? What is the role of education itself and educational research in dealing with the aforementioned problems? Can regional experiences and insights be 'internationalised', or must we work from context to context?

Educational research has a significant role to play in generating answers to these questions. This is not bound to theory as educational research possesses the tools to empirically examine assumptions and to provide evidence-based knowledge, for instance, as a basis for evidence informed decision making. ECER 2019 in Hamburg will be a platform for educational research that seeks to respond to the questions outlined here. ECER 2019 invites contributions oriented towards the overarching question concerning the role of educational research and practice in providing opportunities for sustainable, peaceful and equitable co-existence that appreciates diversity and diversification under conditions of uncertainty and risk now and in the future.

Central Events
Opening Ceremony & Book Launch

Tuesday 3 September, 11:00 – 12:30
Audimax 1

EERA and the Local Organizers of ECER 2019 would like to formally open ECER 2019 Hamburg, 'Education in an Era of Risk – the Role of Educational Research for the Future'. The ceremony will begin with words of welcome from the State Secretary at the Federal Ministry of Education and Research, Christian Luft, and the President of the Universität Hamburg, Dieter Lenzen.

This year's Opening Ceremony will also include music, the launch of the EERA book "Doing Educational Research - Overcoming Challenges In Practice" published in partnership with SAGE publishing and the presentation of the ERC 2018 Best Paper Award to Sara Franch.

Speakers:
Christian Luft, State Secretary at the Federal Ministry of Education and Research
Dieter Lenzen, President Universität Hamburg
Ingrid Gogolin and Drorit Lengyel, Local Organising Committee ECER 2019
Harm Kuper, Deutsche Gesellschaft für Erziehungswissenschaft (DGfE)
Nina Lemmens, Joachim Herz Stiftung
Joe O'Hara, EERA President
Marit Honerød Hoveid, Angelika Paseka, Sofia Marques da Silva, Book Launch
James Clark, SAGE Publishing

Keynote 05.1

Wednesday 4 September, 11:00 - 12:00
Audimax 1

„University of The World" – a Cornerstone in an Era of Risk
Dieter Lenzen; Universität Hamburg, Germany
Chair: Ingrid Gogolin, Universität Hamburg, Germany

What will the university and institutions of higher education throughout the world look like in 10 or 20 years? Will they be vocational institutions based upon the most common, that is, utilitarian Anglo-American, model? If so, will they be open to entire single generations? Or will they promote top research designed to supply the industrial sector with new product ideas, innovations, and top personnel, making them institutions for a small elite? Is there a chance that the world's universities may (once again) become authentic educational institutions with the express purpose of forming individual personality, of cultivating citizens of the world prepared to assume social responsibility? Will these be limited to an educational elite, or can they serve entire generations of young people on all continents? Will, can, or should there be but one kind of university or extensive diversity in the tertiary sector, or post-secondary system? And above all, what is desirable? Which view of higher education will best serve the future of humankind in a unified world? What can we expect if (as yet) very different systems begin to resemble one another? Which model will prove dominant? Who will profit and who will not? What would need to be done to prevent a (perhaps not entirely) arbitrary dynamic from leading the utilitarians to victory in a global university system?

The German university system and continental European post-secondary education are facing fundamental transformation, a process which has to some extent already begun. It was initiated by phenomena such as the Bologna Process, a reform of European universities which seemed at first to result from an exclusively European bid for unity in higher education but which must be seen as part of globalization in the entire post-secondary system in various regions of the world. By adapting certain aspects of the Anglo-American higher education system, the Bologna Process as a fundamental reform of the European university system extends well beyond Europe. It induces continental Europe to espouse views of the tertiary sector which have already gained a foothold in North America, parts of Asia, and even in some of the emerging countries of other continents.

This process of globalization is happening at a rapid pace, without the benefit of international oversight by democratically legitimated organizations. In fact, postsecondary education is essentially governed by a view of education as a commodity. Presumably, this process will accelerate so much in the next one to two decades that educational systems based on other traditions will virtually disappear.

Keynote 05.2

Wednesday 4 September, 11:00 - 12:00
VMP 8 - Lecture Hall
Streaming in VMP 9 - Lecture Hall (tbc)

The Science of Learning: Can It Make Learning More Resilient Against the Risks of Modern Education?
Dirk Van Damme; OECD, France
Chair: Paulina Korsnakova, EERA Council Member

For several centuries now, schools have offered powerful institutional environments to human learning based on a knowledge base which has been gradually built over time and transmitted from one generation to another. The knowledge framework in which teachers operate consist largely of transmitted and often not codified professional and experiential knowledge, which only teachers are supposed to fully understand and identify with.

The advent of modern psychology since the end of the 19th century has had a limited impact on the knowledge base of teachers, schools and education policies. But especially particular pedagogical movements – such as the German Reformpädagogik and pedagogies 'vom Kinde aus" –, often more ideological than scientific in nature, were able to influence and alter the knowledge base of teaching. The current popularity of such pedagogical orientations shows the strengths of such ideas.
Today, outcomes of empirical research in psychology and social sciences have a hard time to penetrate the knowledge base of teachers and schools. Rigorous research in education is expanding but is hardly able to find its way into innovations in policy and practice. The supply and accessibility of empirical research is growing, but its penetration and acceptance by the educational community still is problematic.

Yet, educational policy and practice is in a huge need of renewal of its knowledge base. A lot of the knowledge on which teachers, schools and policies are founding educational practices is outdated and in some cases outright wrong. The failures of the knowledge base in education to provide adequate answers is related to a number of risks facing education today. I will discuss four main risks: 1) the effectiveness risk: a lot of educational practices in schools are not effective in generating sustainable outcomes; 2) the equity risk: educational practices are designed for the average learner and do not serve learners at both ends of the distribution well; 3) the productivity risk: the per unit cost of education is rising in most countries without equivalent increases in the quality of learning outcomes; 4) the innovation risk: education seems to have a hard time adapting to the age of artificial intelligence and significantly improve and update its modus operandi.

The question then is whether the contemporary science of learning, as it develops today from brain research, neuroscience and cognitive psychology, will be able to shake the knowledge base of modern education, to make it more resilient against these risks and improve learning opportunities.

Keynote 05.3

Wednesday 4 September, 11:00 - 12:00
ESA - Lecture Hall
Streaming in Faculty of Law - Lecture Hall (tbc)

Educational Research Responses to Dehumanization Tendencies in a Context of Risk
Heila Lotz-Sisitka; Rhodes University, South Africa
Chair: Angelika Paseka, Universität Hamburg, Germany

There is an ongoing discussion about what education is, or ought to be in times of systemic failure, risk and toxic existence. Here the central question arises: Should education be about acculturation in order to 'progress', 'cope' and 'adapt' according to preframed scripts, or should education be about transgression of the here-and-now in order to 'stay with the trouble' (Haraway, 2016) and re-constitute life more organically under hot, messy, uncertain conditions? Discussions are arising in mainstream educational research on how to teach in times of risk and uncertainty. For example, leading European educational philosopher Gert Biersta (2014, 2017) suggests that education itself is a 'beautiful risk' that requires a recovery of teaching in open process form (see also Lotz-Sisitka et al. 2015). From a global policy perspective, UNESCO (2015, 2016) have entered the debate on 're-thinking education' on a planet under pressure, and position education both as a common good, and for the common good. This perspective is as yet under-developed in concept, scope and implication (cf. Lotz-Sisitka, 2017), an issue which I address in this paper. A review of research literature on dehumanization in education shows a general interest in the common good, but this is not systematically articulated, or adequately considered for contemporary conditions of systemic failure, risk, and toxic existence. In this paper, I therefore seek to deepen the analysis of educational research responses to dehumanization in a context of contemporary risk.

In framing the analysis, I draw on Al-Amoudi's (2019, pg. 182) tri-fold analysis of dehumanization tendencies in the present: 1) DF: denial of human flourishing involving repression of powers for moral and aesthetic reasoning and abilities to act out of love or solidarity, 2) DS: construction and dehumanization of the subaltern via strategies that deny recognition, affective and redistributive justice, and 3) DP: automated processes that replace human activity and thought. I also approach the analysis via a critical reading of Povanelli's notion of 'quasi-events' (e.g. climate change, poverty etc.) (2014, 2018) which require a stance on existence where "potentiality is the refuge not of the hopeful but of the concretely ordinary and pragmatically banal", and where a form of "cruel [yet possible] optimism" exists as the norm for acting in the conditions and geographies that characterize most ordinary lives (Berlant & Povanelli, 2014).

Via a systematic depth analysis of selected examples from both mainstream and selected sub-fields of educational research (mapping both absences and trends), my analysis of educational research responses to dehumanization tendencies reveal varied forms of 1) complicit 'blindness', 2) production of conflations, and 3) emergent transgressive gestures of the kind articulated above. I argue that there is need to differentiate educational research responses to dehumanization, and err on the side of emergent transgressive gestures in educational research, curriculum, pedagogy, teaching and learning processes, thereby invigorating a humble yet possible relation between education, political subjectivity and transformative agency (cf. Leeb, 2017) in contexts of risk and toxic existence in ways that are compassionate, rather than liberally over-inflated. This, I argue further, can allow for the human capability of 'existance' (taking a stand in existence) (cf Anderson, 2003), guiding a re-thinking of education as and for the common good in times of risk where quasi-events and dehumanizing tendencies co-exist.

Keynote 10.1

Thursday 5 September, 11:00 - 12:00
Audimax 1

Educational Responses to Trauma-Induced Migration: Integrating theory and practice
Karen Block; Melbourne School of Population and Global Health, Australia
Chair: Drorit Lengyel, Universität Hamburg, Germany

Increasing migration flows associated with political, social and environmental crises have profound implications for transit and receiving societies in Europe and across the globe. Forced migration is at its highest level on record with the United Nations High Commissioner for Refugees estimating that more than 68 million people are currently forcibly displaced. Labour migration, human trafficking and expected increasing rates of migration due to climate change and associated natural disasters will also continue to shape our society and the world into the future. Education systems must adapt to meet the needs of this changing world and to increasing levels of diversity and inequality within student populations.

The refugee experience entails trauma-precipitated migration and profound disruption to family and social supports. Following migration, refugee-background migrants face additional challenges including learning a new language and navigating culturally unfamiliar service and education systems often radically different from those previously experienced. These challenges are often accompanied by separation of families, discrimination, stigmatising political and public discourses, insecure housing, and poverty. These experiences can leave refugee-background children, youth and families at high risk of long term marginalisation and exclusion with associated threats to social cohesion more broadly. Notwithstanding these challenges, young people and families from refugee backgrounds frequently have high aspirations and parents' hopes for their children's wellbeing and success may have been a prime motivation for migration. Supporting families and their children to succeed in education is recognised as critically important for enabling successful integration and navigation of a new culture and community.

This presentation will consider first some theoretical and conceptual frameworks that can help guide education provider responses to the challenges faced by families from refugee backgrounds. It will conclude by focusing on case studies that demonstrate attempts to translate research theory into practice in order to work collaboratively and positively with refugee-background families and young people.

Keynote 10.2

Thursday 5 September, 11:00 - 12:00
VMP 8 - Lecture Hall
Streaming in VMP 9 - Lecture Hall (tbc)

Global Learning – educational research in an emerging field
Annette Scheunpflug; Otto-Friedrich-University, Bamberg, Germany
Chair: Marco Rieckmann, EERA Council Member

Global Learning may be understood as an educational response to the „fact of a development towards a world society". The development of world society is accompanied by a wide range of adaptation challenges, such as the development of global social justice, the overcoming of paternalism, or the facilitation of social solidarity and dealing with migration in an era of climate change.

The keynote will be about presenting challenges of learning in this context and reflecting them against the background of empirical data. Why do people hardly target global disparities or global climate change? What are the challenges to act against global social inequality? How should education look like reflecting risky global developments and enhancing the reflection of consequences of human behaviour? It will also be necessary to ask to what extent these challenges are new and significant in terms of human history and in what respect they are different from those crisis diagnoses that usually accompany generational change.

Second, didactic settings on global learning need to be reflected. It will be discussed, to which extend learning arrangements potentially raise awareness of global risks and how to enable awareness of global inequalities. What encourages people to face these challenges in the first place? In this context, informal learning and global learning arrangements play a special role. It is also necessary to discuss whether these concepts per se are appropriate to be globalised or what the spreading "glocality" means for concepts of global learning.

These concepts are challenging research in two ways: From a systematically perspective, the inherent future scenarios on global learning are contingent. Therefore, how to describe distinct teaching on a contingent future in a consistent way? From an empirical point of view, it becomes obvious that the empirical evidence in this working field is not sufficient so far. What sort of empirical research is needed to address these challenges? Moreover, what are the risks associated with this research?
The presentation will highlight a number of future areas of research, and will suggest a framework for research concerning global learning.

Keynote 10.3

Thursday 5 September, 11:00 - 12:00
ESA - Lecture Hall
Streaming in Faculty of Law - Lecture Hall (tbc)

Should and Can Education Save the Planet?
Arjen Wals; Wageningen University, The Netherlands
Chair: Stephen McKinney, EERA Council Member

Education unwillingly has become a key mechanism for fostering economic development, innovation and growth. In the meantime, humanity is facing a range of sustainability issues that include: rising inequity, loss of democracy, runaway climate change and mass extinction. These issues can be so overwhelming that they can easily lead to apathy and despair which will only make them bigger. We appear to be at a tipping point where the decisions we make about how to live together will be crucial for the future of our planet. There is no better time than now to ask: What is education for? What if education would serve people and planet rather than just or mainly economic interests? Is this a role education should play? And, if so, what does such an education look like?

Based on emerging research and practices from around the world, I will sketch forms of education and learning that are: responsive, responsible and transformative in light of global sustainability challenges. Sustainability here is not seen as another subject to be added to an overcrowded curriculum, but rather as a continuous quest for finding ways to live more equitably, meaningfully and healthier on the Earth without compromising planetary boundaries and the futures of the coming generations. Such a quest requires a more relational pedagogy that can help establish deeper connections with people, places and other species. Such a pedagogy not only invites reflection on values and ethics, and the utilization of diversity, but also the critiquing and transgressing of the structures and systems that make living unsustainably easy and living sustainably hard.

Against the grain but with the tide, schools around the world, from early childhood education to primary and secondary education, from vocational to higher education, are beginning to re-orient teaching and learning in this vein. They do so by re-designing school grounds, building bridges between school and community, utilizing forms of citizen science, rethinking the way schools use energy, food and water, involving learners in decision-making and design, building-in new concepts like global citizenship, cradle-to-cradle, circularity and biomimicry, and by blending different forms of learning. In the end, taking sustainability seriously in education implies a transition towards more localized curricula, rooted in existential questions and a shift towards more autonomous schools where there is space for inquiry, discovery, empathy and action, always in connection with the bigger world in which the local is nested. Using the UN's Sustainable Development Goals (SDGs) as a backdrop, I will highlight a number of principles, practices and challenges of re-orienting education towards sustainability.

EERA Keynote Panel 15.1
Education in an Era of Risk – the Role of Educational Research for the Future

Friday 6 September, 11:00 - 12:00
VMP 8 - Lecture Hall

The theme of ECER 2019 is 'Education in an Era of Risk – the Role of Educational Research for the Future'. At the EERA Panel, 5 of ECER 2019 Keynote Speakers - Karen Block (University of Melbourne), Heila Lotz-Sisitka (Rhodes University), Annette Scheunpflug (University of Bamberg), Dirk Van Damme (OECD – Centre for Educational Research and Innovation) and Arjen Wals (Wageningen University) - will discuss with each other and also enter into dialogue with the audience.
Speakers: Karen Block; Heila Lotz-Sisitka; Annette Scheunpflug; Dirk Van Damme; Arjen Wals
Chairs: Joe O'Hara, EERA President; Ingrid Gogolin, Universität Hamburg, Germany

The Moot 2019 15.2
Education and the Return of the Nation: Nationalism in the era of Global Education Policies

Friday 6 September, 11:00 - 12:00
VMP 9 - Lecture Hall

Although scholarship on the rise of a global education policy field has dominated education research for more than a decade, there is less emphasis and attention to national policy frames and translations of these global trends, and even less focus on the ways that national discourses travel and often shape international movements and world politics. This Moot aims to bring the question of the national back into our research inquiry, not because it has ever eclipsed, but due to the fact that it is becoming ever more central in processes of global commensuration and policy alignment. According to the Sustainable Development Goals measurement agendas, and particularly the SDG4 which aims to 'ensure inclusive and equitable quality education and promote lifelong learning opportunities for all', national policy and statistical capacity building are a sine-qua-non of the processes of global policy alignment:

'SDG4 targets and policy priorities should be part of existing national education policies, plans and processes. Efforts to realize SDG4 commitments should not result in parallel or separate plans or processes. SDG4 policy commitments do not exist outside of existing national policies, planning, management and monitoring processes and mechanisms. Rather, existing country-led systems, processes and mechanisms should be supported or strengthened to ensure better alignment/adaptation with global commitments' (UNESCO 2016; 19, emphasis in the original).

The Moot aims to bring together ideas around the relevance of the concepts of policy learning and translation and to juxtapose them to older, perhaps, scholarship on nationalism and the making of national identities and myths. It also invites rethinking why nationalism has become evident in domestic mobilization, protectionist policies, secessionist movements (such as Brexit), and a form of populism at odds with human and civil rights.

How can the concept of nationalism help us understand the role of the nation in being the key mediator between international policy frames and the political work that takes place in the classroom? How might contemporary phenomena, such as populism and the rise of nationalistic discourses, influence the making of national education policy agendas in the next decade? On the other hand, how can national movements renew world politics beyond narrow nationalistic pursuits? How do national policy actors shape and are shaped themselves in the continuous travels between different levels and scales of policy formation?
Speakers: Eric Mangez, UCLouvain, Belgium; Nelli Piattoeva, Natalie Papanastasiou
Chair: Sotiria Grek, University of Edinburgh, UK

Closing Ceremony

Friday 6 September, 17:10 – 17:30
VMP 8 - Lecture Hall

An opportunity for us to take a look back at ECER 2019, bid farewell to all ECER 2019 participants, offer our sincere thanks to the local organisers in Hamburg and share a look forward at ECER 2020 at the University of Glasgow, Scotland.

Speakers:
Claus Krieger, Universität Hamburg Dean's Office
Ingrid Gogolin and Drorit Lengyel, Local Organising Committee ECER 2019
Joe O'Hara, EERA President
George Head and Stephen McKinney, Local Organising Committee ECER 2020

EERA Sessions

Lifelong Learning and the Sustainable Development Goals: Probing the Implications and Effects

Tuesday 3 September, 13:15 – 14:45
VMP 9 - Room 30

The 2030 Agenda for Sustainable Development confirmed lifelong learning's status as a recognised ingredient of planning for sustainable and participatory development. Its 17 goals and 169 targets are intended to represent an integrated solution to urgent challenges, meaning that the key dimensions of sustainable development should be considered holistically as interconnected and of equal importance. In this context, the capacity of lifelong learning to build bridges between different types and levels of education and learning and, crucially, between different life spheres and policy contexts, becomes particularly relevant. Especially important are notions of adult learning, training, educating and awareness raising, which are embedded in many of the goals.

Lifelong learning therefore brings implications and effects to bear upon the pursuit of the SDGs and is integral to their achievement. This EERA session will explore how in four key areas: (1) lifelong learning policies; (2) the recognition, validation and accreditation (RVA) of learning outcomes in Latin America and the Caribbean; (3) lifelong learning for literacy and basic skills; and (4) education for sustainable development in higher education institutions.

(1) Lifelong learning policies

As lifelong learning takes place across life and cuts across sectors, it has direct and indirect benefits to a range of agendas. An integrated, inter-sectoral approach to lifelong learning policymaking is thus the responsibility of all ministries and government agencies and, furthermore, should include the private sector and civil society. International targets have a special significance in the process - particularly those of the 2030 Agenda - as they promote lifelong learning opportunities in alignment with national context, traditions, challenges and existing provision.

(2) Recognition, validation and accreditation (RVA) of learning outcomes in Latin America and the Caribbean

RVA is one of the pillars of any lifelong learning policy. By providing visibility to previously unrecognised learning, it boosts learners' self-esteem and motivation, as well as leading to greater well-being and more job opportunities. RVA is at the centre of SDG 4 and, particularly, target 4.3: it is only possible to truly "ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university" by developing RVA. Through a comparative analysis of countries in Latin America and the Caribbean, some similarities, differences and suggested future directions emerge.

(3) Lifelong learning for literacy and basic skills

SDG target 4.6 envisages a minimum proficiency level in literacy and numeracy which is equivalent to the level achieved upon successful completion of basic education. There are three closely interrelated dimensions of "lifelong literacy", namely (1) literacy as a lifelong learning process; (2) literacy as a life-wide process; and (3) literacy as part of sector-wide reforms towards lifelong learning systems. Trends are emerging, such as the need for an expanded vision of literacy and greater progress before literacy (and numeracy) are tackled from a lifelong learning perspective. This could have a transformative effect on the achievement of the SDGs.

(4) Education for sustainable development in higher education institutions

Education for sustainable development (ESD) provides a means of ensuring healthy living environments by raising awareness of climate change, pollution, mental and physical health risks and the need for environmental protection. Sustainable development is an urgent task for our society and is attracting increasing attention. Higher education institutions (HEIs), like all other organisations within our society, are called upon to deal with the associated challenges. The task of HEIs is to deal theoretically, conceptually, methodically, critically, and reflectively with the processes and conditions of transformation, in order to contribute towards ensuring that sustainability is implemented in a specific context..

Speakers:
David Atchoarena, Raúl Valdés-Cotera, Rakhat Zholdoshalieva, Inka Bormann

Issues of "Openness" – BarCamp on Related Experiences, Issues and Challenges

Tuesday 3 September, 15:15 – 16:45
VMP 8 - Room 106

Open Access, Open Science, Open Educational Resources and Practices as well as other issues of "Openness" are controversially discussed and circulated within the European Educational Sciences communities. Especially but not only, Open Access and changing practices in academic publishing, as well as Open Educational Resources, and Open Science are challenging traditional and established practices of our daily work. This move to make science more open offers new opportunities but raises various questions, too. Uncertainties surrounding these issues may impose concerns to colleagues in Educational Sciences. Likewise, various institutions, departments, and colleagues have already established good and fruitful practices with some of those issues of "Openness". The EERA offers this innovative exchange on those new issues to eventually develop a joint position.

In this EERA session, we want to share our positive experiences but also discuss some problematic and hot issues. We feel that it is necessary to exchange ideas with interested colleagues from all networks in a relatively low-threshold way. To facilitate this exchange and the discussion on "Openness", we will adapt the BarCamp-format which allows participants to share their ideas and concerns actively and to have their issues discussed during the session. Experts may give their expertise and share experiences, too. BarCamp is a format of un-conferencing, where particular topics and presentations are not organised by a centralised leadership, but instead, they form themselves in before or during the session.

Topics that bother the initiators (chairs) are for example "financing platinum open access journals", or "experiences in editorial workflows in Open Access and Open Educational Resources". What are your topics and questions? We kindly invite you to join us on hackmd.io/qncX3T8CQA68Chm1wAYJXQ, and to share your questions and topics you want to raise during the session. Please share your Twitter name in addition to your topics in the document. To refer to this session on Twitter, please use #ECER2019_OA. You are invited to announce, share and discuss your issues on "Openness" on twitter using #ECER2019_OA.

The open, innovative format of this EERA session and the discussion aims at including the ideas, visions and concerns of all participants, and seeks to draw a picture of the state of the debate on Open Science. The discussion will be supported by a collaborative writing document (https://hackmd.io/qncX3T8CQA68Chm1wAYJXQ?both) and tools to record and share ideas. Thus, the documentation and results of this EERA session will be available to all networks to start or deepen a discussion on Open Science and related topics. We see this EERA session as kind of a kick-off event to get into a debate and to eventually develop an EERA vision on Open Access, Open Educational Resources and Open Science. The BarCamp will be accompanied by the panel discussion "Open Science at the European Educational Science Landscape - Activities and Challenges" and an Open Science/Open Access-stand alongside the publishers, where initiatives are invited to present their ideas and journals are invited to present themselves through brochures and leaflets. We are welcoming everybody who is involved or affected by Openness in the field of Educational Sciences for creating a space of fruitful discussions.

Speakers:
Klaus Rummler; Christof Nägele

Promoting the Development of (Multi)literacies in Multilingual Societies: Challenges and Opportunities

Wednesday 4 September, 09:00 – 10:30
Faculty of Law - Room 17

This symposium will focus on the educationally relevant yet still largely unexplored issue of multiliteracies in multilingual societies. It will approach the complex phenomenon of multiliteracies from three perspectives: multiliteracy as a language repertoire in multilingual students, multiliteracy as digital resources, and school policies towards both. By stressing particularly the global and interdisciplinary relevance of this phenomenon, this session will furthermore specifically address the potential barriers and benefits which arise on students' ways of becoming multiliterate. The overall purpose of this symposium is to foster the exchange of ideas amongst educational researchers across different subject areas and to promote collaboration on investigating multiliteracies in national and international contexts.
Be it digitally or language centered, multiliteracies have certain common features. They appear as multifaceted, multimodal, and non-static phenomena, which are emerging and changing in relation to particular social context (Mills, 2016). Especially the dynamics of their appearance may puzzle educators and policy makers leaving them rather unprepared to integrate the multiliteracy pedagogy into educational settings in Europe and beyond. Furthermore, both, language and digital multiliteracies may represent crucial prerequisites for students' educational attainment across different subject areas and may influence their future career prosperity. The aim of this symposium is, therefore, to stimulate an interdisciplinary talk on the role of multiliteracies between educational researchers across different subject areas. The first paper of this symposium will explore multiliteracies considered as writing skills in multilingual students in Germany. By empirically revealing students' multilingual profiles, it will provide a resources-oriented perspective on students' multiliteracies. The second paper will explore the challenges of acquiring multiliteracies in a linguistically diverse context in Northern Belgium and discuss the deficit perspective on multilingualism within school language policies. The third and the final paper will shed light on multiliteracies as digital practices in and out of school in Spain. Similarly to the results on language multiliteracies, digital multiliteracies also experience unpreparedness of school to embrace the whole spectrum of their potential, which fosters students to compensate this misbalance by applying digital resources for informal learning in out of school domains.

With our symposium, we call for joining forces to further research the multiliteracies, their impact on students' educational attainment, and their integration into the learning process across different subjects. The necessity for an interdisciplinary research is particularly evident as it would draw the attention of policy makers and educators to provide the opportunities for preserving and promoting multiliteracies in linguistically diverse contexts.

Speakers:
Irina Usanova, Birger Schnoor, Orhan Agirdag, Eduardo García Jiménez

The Importance of Contextualising Educational Research: What is the European dimension?

Wednesday 4 September, 13:30 – 15:00
VMP 8 - Room 106

The EERA mission statement affirms that: "High quality research not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and differences" (EERA). This has been a founding principle for an association that encompasses over 35 national and regional educational research associations, each with its own particular history and character. While this axiom clearly emphasises the importance to contextualise research, the degree to which educational research, and particularly its findings, are considered in the light of national, regional or local characteristics, varies strongly. Certain conference papers and research articles neglect any context, implicitly assuming that the mechanisms analysed are universal in time and space. Others describe the spatial and historical context of their research in detail. There also seems to be a disciplinary divide here with educational research papers with a sociological or socio-psychological background being more likely to follow a strong contextual perspective, and papers with a psychological or cognition science focus emphasising context to a lower extent.

Against this background, this session has two objectives: First, the participants will reflect and discuss on the importance of considering contexts in educational research from different disciplinary perspectives. Do we all need to focus on context to the same extent? When does contextualisation appear to be essential? Are there even research issues that do not need to be contextualised? Second, this EERA session taps on a key question of this association – the European dimension. What is the European dimension? What does considering the European dimension in research articles and conference contributions imply? Is the European dimension defined by the EU and its commitment to a collective political project, Europe as a geographical entity, or single European countries with distinctive educational histories and outlooks who operate merely as good neighbours. How does this dimension relate to global, national, regional and local levels of analysis?

The session is conceptualised in terms of a round-table discussion with a strong participation of the audience. In the first part, five different round-table contributors, speaking from their own disciplinary backgrounds (Sociology, Educational Sciences, Psychology, History, Cognitive Science), will consider what "contextualising" research means in their own context and the part this plays in developing a rich educational research community across national boundaries. This is followed by a discussion of above-mentioned questions within the round-table and beyond. In the second part, each of the round-table participants briefly mentions what the European dimensions means to her or him. In a next step, all participants discuss about the European dimensions. A final step of the EERA session is dedicated to a summary of the discussion considering both issues – contextualisation in general, European dimension in particular.

Speakers:
Arkady Margolis, Parlo Singh, Christian Ydesen, John Benedicto Krejsler, Ingrid Gogolin, Maria Pacheco Figueiredo

From Project Funding to Sustainability in Educational Reforms – Which Innovation Capabilities Do We Need?

Wednesday 4 September, 15:30 – 17:00
Faculty of Law – Room 18

This proposal for a joint WERA-EERA-session with the title "From Project Funding to Sustainable Reform – Which Innovation Capabilities Do We Need?" addresses the question of which structural requirements must be in place in order to facilitate sustainable change in the field of public education. It proceeds from the assumption that a more productive interplay between educational research and practice would be critical for the development of new solutions to current educational problems and future challenges.

However, when it comes to the improvement of educational practices and policies, the outcomes of the last decades of research-practice collaboration seem to be limited at best and key problems such as high numbers of school dropouts remain unsolved in many countries.

The discussion in the proposed session proceeds from the premise that this unsatisfactory diagnosis may be due to the lack of a robust R&D infrastructure for educational improvement (Bryk and Gomez 2008). Today, research is usually organized in the form of projects. Yet, even the most ambitious programmes frequently lack the financial resources and, in particular, the time which would be needed to develop effective and viable solutions and to match the size of the challenges they address. As a result, a multitude of poorly coordinated parallel innovation projects blossom and wither, leaving rather limited and highly fragmented impact on educational practice (if any).

A strategy to overcome these predicaments might focus on the provision of more adequate supportive environments for developers and providers of new and more effective solutions (e.g., Glazer and Peurach, 2013). This assumption is corroborated by research on industrial product development as well as social-technological innovation. It demonstrates the relevance of supportive structures which enable researchers and (social) entrepreneurs to conduct experiments aimed at the development of viable new technologies, products and services which are pursued over long periods of time (e.g. Van de Ven et al 1999; Geels, 2002).

Against this backdrop, the panel discussion will circle around the following questions: (1) What alternatives to projects are there, and what is known about their strengths and weaknesses? Examples include long-term partnerships between research and practice as well as laboratory schools and innovation networks. (2) How should these potential building blocks of an architecture of innovation structures be designed and combined if they are to facilitate the generation of promising new solutions with the potential for genuine improvements? (3) Which measures should guide the selection of such promising approaches which might then be supported over long periods of time? (4) By means of which structures can we facilitate the sustainable integration of successful new solutions into the prevailing system? (5) What implications does this have for the designers of interventions, policy makers and both public and private funders of educational research and reform programs?

Our session thus aims at the development of a better and more nuanced understanding of those structural preconditions which are required for sustainable improvement to become possible in the first place. At the same time, we want to explore both the practical and scholarly implications this new perspective might entail.

Speakers:
Ingrid Gogolin, Felice Levine, Stéphan Vincent-Lancrin, Ekkehard Thuemler, Martin Heinrich

Crossing Boundaries in Teacher Education in Germany

Wednesday 4 September, 17:15 – 18:45
VMP 8 – Room 208

In Germany, the structure of teacher education reflects the structure of each of the 16 German state's school systems. Pre-service teacher education programs address primary and secondary school as well as vocational training. In the following we will focus on the example Hamburg with special emphasis on tracks in primary and secondary school teacher education as the structure of teacher education and its difficulties in Hamburg are reflecting general problems and challenges.

Teacher training programs are strictly divided into a first academic phase at university (5 years) followed by an in-service training phase called "Referendariat" (1.5 years). The academic phase encompasses an undergraduate (Bachelor degree, 3 years) and a graduate program (Master degree, 2 years). Here, pre-service teachers usually take courses in at least two subjects offered by the respective faculties. The faculty of education offers courses in general education, developmental psychology, subject specific teaching and learning, and school pedagogics. Students complete internships at school in both, the Bachelor and the Master program. While the major objective of each of the tracks on university level is to provide subject specific content knowledge, pedagogical knowledge as well as pedagogical content knowledge, the second phase of teacher education enables candidates to be successively immersed into the school system. During the second phase of teacher education teacher candidates are supported by highly professional teacher trainers at a teacher education seminar, in Hamburg the so-called "State Institute for Teacher Education and School Development". Next to them, in-service teachers act as mentors at school.

The pre-service teacher education program in Hamburg is rather complex reflecting the complexity of any other teacher education program in Germany. Different professionals (university staff in several faculties, teacher trainers, mentors) contribute in different ways (e.g. teaching content, training of specific skills, development of professional beliefs), on different levels (Bachelor, Master, second phase) and at different institutions (university, State Institute, school) to the professionalization of future teachers. What pre-service teachers have to learn is demanding! Teacher training programs have to support professional development towards reflective and effective noticing. This comprises the perception and interpretation of contingent classroom incidents relevant to learning as well as teachers' decision-making (e.g. changing a lesson plan). As an indispensable prerequisite, different kinds of professional knowledge have to be presented in ways to allow the development of an integrated, structured and flexible knowledge base.

The project "Professional Actions of Teachers in Order to Promote Subject-Related Learning" (ProfaLe) funded by the German Ministry of Education and Research aims at crossing boundaries across faculties inside university as well as across university, second phase of teacher education and schools. Firstly, the symposium briefly introduces into the structure of pre-service teacher training at the University of Hamburg as an example of German teacher education. Secondly, a first field of action in ProfaLe will be presented where scholars teaching a particular subject like German or Mathematics on university level collaborate with scholars at the Faculty of Education. The major objective is to teach subject specific knowledge in more integrated ways towards building stronger connections between content knowledge and pedagogical content knowledge. Thirdly, a second field of action in ProfaLe will be presented.

Here scholars on university level collaborate with professional teacher educators from the State Institute as well as with mentors at school. Their collaboration is aiming at an intensified exchange of professional teachers' and pre-service teachers' perspectives on teaching and learning.

The presentations close with a summary of findings from both kinds of boundary-crossing and draws conclusions for teacher training. The symposium closes with a discussion presented by Prof. Andreas Borowski (University Potsdam).

Speakers:
Astrid Deseniss, Nicole Masanek, Jochen Heins, Thomas Zabka, Gabriele Kaisern, Anna Barbara Orschulik

Challenges and Aspects of a Research-Based Agenda for Teacher Education for the Use of ICT in Classrooms

Thursday 5 September, 09:00 – 10:30
VMP 8 – Room 21

Building a research-based agenda for teacher education requires a broad basis of data. For an agenda focusing digital skills these data should cover a range of aspects: national or international specifications and standards for teacher education, e.g., DigCompEdu (Redecker, 2017), pre-service teachers' prior knowledge and characteristics of course concepts which are effective for the development of digital competencies, for example those linked to TPACK and the use of ICT in classrooms. It is achieved to develop and discuss an effective concept for academic pre-service teacher education at universities targeting digital competencies based on data collected for the listed aspects. Therefore, this symposium focusses on four different aspects related to the development of such a concept for a research-based agenda for science teacher education:

First, empirical data on pre-service science teachers' experience with digital media in school and at university is collected (Thyssen et al., 2018). With these data, their prior knowledge and resulting desiderata in digital competencies can be described. Based on these data content and aims of courses designed for the development of ICT competencies can be deduced (Abstract A).

Second, the symposium will summarize the results of a study on courses for pre-service teachers. 12 courses designed by fellows of the Kolleg Didaktik:digital were evaluated in their effectiveness to foster ICT competencies of pre-service science teachers (Vogelsang et al., 2019). Despite different objectives and types of digital media used in these courses, the results of the study indicate that it is possible to trigger positive effects on the pre-service science teachers' motivation, self-efficacy and attitudes towards the use of digital media in classroom instruction (Abstract B & C).

At German universities, science teacher education programs basically consist of three academic subjects: science (biology, chemistry and/or physics), pedagogy and science education. This subjects mainly cover content knowledge (CK), pedagogical knowledge (PK) and pedagogical content knowledge (PCK), as described in the PCK-model (Shulman, 1986). Also, teaching with digital media needs/relies on PCK-model based skills and competencies however technological knowledge (as described by the TPACK model, cf. Mishra & Koehler, 2006) and related skills and competencies have to be developed as well (Koehler et al., 2014). Therefore, an agenda for science teacher education has to integrate this technological perspective into existing curricula without neglecting non-digital components. Since course time at universities is limited, new strategies for teaching should initiate synergies and integrate all different lecturers and teacher educators involved in the educational process. In this sense, the third aspect of the symposium will be discussing a framework for the science teacher education (biology, chemistry and physics), which will cover competencies and knowledge related to digital media and tools. This framework will include categories derived from inquiry and experimental procedures. The framework will also suggest integrating lecturers from different backgrounds such as TCK (Technical Content Knowledge) or TPK (Technical Pedagogical Knowledge). For example, it is not necessary to cover certain digital techniques such as image analysis which is used in modern scientific research, in courses focusing on science education. Such techniques, however, could be an obligatory element of lectures in the technical science disciplines (e.g., biology or physics). The workload of teaching these techniques could be distributed on science, science education and pedagogic courses with a focus on TCK, TPACK or TPK, respectively. Pedagogic courses could cover the methodological implementation of digital techniques and their organizational challenges. Meanwhile, specialized science education courses could demonstrate how these techniques can be usefully integrated into school lessons (Abstract B).

Speakers:
Christoph Thyssen, Alexander Finger, Lars-Jochen Thoms, Sebastian Becker, Christoph Vogelsang, Daniel Laumann

Multiple Facets of Multiple Languages. Deep Drilling in Phenomena of Language Development and Education in Multilingual Contexts

Thursday 5 September, 13:30 – 15:00
Faculty of Law - Room 12

Linguistic diversity and its consequences for education is a highly significant topic for virtually all European countries. In-migration – the primary driver of increasing linguistic diversity in a national society – is no longer a feature faced by a selected group of North-Western European countries, but in the meantime also by European regions that traditionally functioned as source regions of migration rather than receiving regions. In a European perspective, it is crucial for the development of adequate strategies for dealing with diversity to exchange about phenomena and developments that may (or with good reasons may not) comprise of model cases for other contexts. The proposed symposium strives to present German research results and discuss their validity, scope and generalizability in a European perspective.

The consequences of linguistic diversity for education are controversially discussed. On the one hand, it is seen as an impediment for individual development as well as social consistency. On the other hand, the positive potential that can be associated with multilingualism is underlined. This potential is seen for both, individual development as well as the social coherence, cultural creativity and innovativeness of a society.

The "bi- or multilingualism controversy" can be traced back in history, yet only fairly recently we begin to have significant data at command which allows for scientifically substantiated opinion making. The contributions to our symposium present examples of such data, deriving from research in longitudinal or trend perspectives. Contributions are related to

a) results of a worldwide unique longitudinal study which observes language development of roughly 2000 students in their languages German, English, heritage languages Turkish or Russian, and 2nd foreign languages French or

Russian over three years (4 waves of data collection). The data comprises of receptive (reading) and productive (writing) tests in all languages concerned (Gogolin, Usanova, Klinger).

b) results from a trend study on adult literacy (2nd Leo level 1 study) with the general question how many people in Germany can be assigned to which levels of literacy. Background information (e.g. on age, gender, migration background, socio-economic factors) is available for in depth data analysis. The study includes around 7,200 German-speaking adults aged 18 to 64. The size and sample selection allow for conclusions about the total German population (Grotlüschen).

c) results from a small scale in depth-study on language acquisition and development of children with a refugee background encountering German for the first time in their Kindergarten groups. The study shows exemplar language development biographies over one year of children who live and learn under highly vulnerable conditions (Licandro).

Speakers:
Irina Usanova, Thorsten Klinger, Ingrid Gogolin, Anke Grotlüschen, Ulla Licandro, Francois Grin

Education Research At Risk In Europe: What are the scientific, ethical, political and practical implications?

Thursday 5 September, 13:30 – 15:00
VMP 8 – Room 208

As the ECER 2019 theme emphasizes, in an era increasingly perceived as unstable, unsustainable and at risk, educational processes, developments and capacity building become uncertain. Educational research (ER) is seen as having a pivotal role to play in generating answers to the many questions arising from this unstable landscape. However, ER itself is not exempt from risks that can hinder the ability to deal with this task. This workshop examines the types of risk that contemporary scholars struggle with and engage with different efforts tonavigate such a landscape of risk in order to ensure the continued relevance and impact of ER.

Examples from such a landscape of risk could be how scholars in many countries face violence, prosecution or restrictions (SAR, 2018). Scholars are at times forced to limit their activities and mobility, or face isolation from the scientific community. Moreover, academic freedom is also at risk beyond the individual level: worldwide, a number of HE organisations are currently under attack, suffering political coercion and intimidation, and even forced to shut down or relocate (Karran et al., 2017).

ER is also at risk for institutional reasons, as some public authorities and private companies investing in research push scholars to soften or eliminate conclusions that are not in line with the results they expect (Drenth, 2010). Another fundamental risk is in ER is seen when research freedom is threatened by economic pressures. Scholars from low-GDP countries are excluded from the scientific debate because of the growing cost of research in a competitive global environment, unable to afford access to expensive databases, equipment or conferences. In addition, ER is suffering from the economic pressure created by current neoliberal policies (Cheek, 2017). Pursuing a 'competition fetish', such polices strongly influence the way ER is conceived, reducing research to a less critical and more marketable commodity (Naidoo, 2018). Moreover, economic support for ER is at stake: the recent trend of international R&I programmes (such as Horizon 2020) shows that, while investigation in SSH is underfunded compared to hard sciences, investigation in education is underfunded within the SSH sector (European Commission, 2017).

Another risk is the pressure towards standardisation and ranking (Biesta, 2015; Hargreaves et al., 2010; Waaijer et al., 2018). Scholars are urged to produce a growing quantity of papers, whose quality is evaluated according to the evidence-based model imported from other research paradigms. This process, while limiting the space for critical reflection, reinforces a hierarchical ranking of scientific publications. Young scholars are especially at risk of seeing their career opportunities reduced to a race for impact factor.

Finally, the mounting wave of intolerance toward certain sections of the population (e.g. women, migrants, LGBT…) raises serious concern about the future of scholars and research programmes working on those topics (Ahrens et al., 2018). Actions to abolish entire research areas (such as gender or Roma studies) are already in place in several countries.

The workshop will provide a space for exploring the following questions:

- What are the continuities and discontinuities seen across transnational contexts regarding the struggles experienced in relation to ER at risk?
- As European researchers in the field of education, what strategies can we promote to protect ER freedom and overcome the challenges?
- What are the scientific, ethical, political and practical implications of addressing those risks as researchers?

The workshop is organized as an interactive session with brief presentations, followed by facilitated group discussions and reflections. It will conclude with a discussion of what are the general and specific challenges across these different contexts and areas, and what we can learn from each other.

Speakers:
Fabio Dovigo, Jonas Andreasen Lysgaard, Monica Carlsson, Carmen Carmona Rodriguez, Lisa Rosen

Educational Assessment in an Era of Innovative Learning Technologies: New Challenges, new Solutions?

Thursday 5 September, 15:30 – 17:00
VMP 8 – Room 208

This proposal for a joint WERA-EERA-session with the title 'Educational assessment in an era of innovative learning technologies: new challenges, new solutions?' brings together international research on the question if and in what ways the development of new technologies for teaching and learning affects (positive or negative) educational assessment. New technologies open up a wide range of possibilities to optimize assessment, for example in the context of Large Scale Assessment Studies. Here, new technologies are applied and tested with respect to the quality of testing procedures. One example here is that test participants differ considerably in the time they spend on a task. Individual differences in processing strategies can lead to different performances, i.e. they can influence the measurement and impair its comparability. It is, however, argued that the application of new technologies can control for such factors. Developments like this follow the desire to increase the throughput as well as the quality of assessment. But in the end they stay connected with 'conventional' modes of testing as well as their aims and objects. For the proposed symposium we ask the question whether new technologies will lead not only to innovations of the 'how' to test, but also of the 'what'? Can we expect inventions that allow us to, for example, assess the quality of a student's solution rather than the appropriateness with a prefabricated set of potential correct answers? What will 'artificial intelligence' add to future methodologies of educational assessment? Will a 'human rater' become superfluous in the future? And how would developments like these affect the traditional, already fragile 'interaction' between teaching, learning and assessment in education?

The contributions to the symposium will present state of the art knowledge on new technologies and assessment, associated with critical reflections on the desired and undesirable implications of such developments.

Speakers:
Eva Baker, Åsa Hirsh, Jesus Rodríguez-Mantilla, Mario Azevedo

Teacher Resilience in an Era of Risk: New insights and directions for future research

Tuesday 3 September, 17:15 – 18:45
Faculty of Law - Room 13

The session aims at being a forum to present and discuss latest research findings on teacher resilience under given social conditions. It brings together international research conducted in Europe, Asia, Africa and Australia. The session enriches relevant theory and research in the field of teacher professional development, teacher education and school leadership. The attention is paid to issue of structural processes that enable and constrain teacher resilience.

In the session innovative approaches to exploring teacher resilience are highlighted as well as directions for future research. The contributors to the session aim to answer the following questions:

- What kind of research is important regarding the issue of teacher resilience in era of risk?
- What are the factors that influence the resilience process?
- How can educational systems – operating under conditions of uncertainty – provide a basis for the development of the capacities that are needed for becoming resilience teachers?

Qing Gu builds upon but extends current understanding of resilience in teachers by exploring the nature of teacher resilience from a social ecological perspective. The research upon which the paper is based adopted a mixed-methods design involving a sample of 455 primary and secondary school teachers in Beijing. Her paper reports results from the questionnaire analyses. The analyses revealed robust underlying dimensions of school leadership, relational and organisational conditions and their direct and indirect effects on resilience in teachers.

Maria Assunção Flores reports on a study which sheds additional light upon the factors that influence teachers' capacity to be resilient, not only in their early stages, as much of extant literature focuses on, but in all phases of the teaching career, especially experienced teachers. Data were collected through a national survey (n=2702 teachers), focus group (n=99 teachers) and interviews to 11 school principals in Portugal. Findings suggest the connection between teacher commitment and resilience which are associated with issues of school culture and leadership, a sense of vocation, and teachers' beliefs and professional values.

Denis Beutel reports on qualitative research conducted with preservice teachers in a graduate entry teacher education program in eastern Australia as they prepared for their professional experience in primary school contexts. A social-ecological lens was used to explore the personal strategies and contextual resources that the preservice teachers drew upon to manage the workload demands and stresses of teaching that impacted on both their personal and professional lives. Professional experience contexts were also identified as central in facilitating or inhibit preservice teacher resilience.

Liesel Ebersöhn deliberates that teacher resilience of in-service teachers in remote schools can be promoted through professional development in higher education engagement. She argues that higher education engagement brings professional development opportunities to isolated teachers, culminating in better than expected teacher resilience outcomes. She draws on retrospective narrative data and posits that macro-system constraints inherent to structural disparity can be addressed by tapping into macro-level structural opportunities afforded by higher education.

Joanna Madalińska-Michalak, on the basis of her own qualitative research on school principals leadership and school improvement in times of change, discusses the forms and practices of school principals who take care of teacher resilience. Joanna concludes that resilience in teachers can be nurtured by school principal leadership by creating the conditions for the development of the school workplace in the psychological, intellectual, social and organisational dimensions. Authentic and positive leadership, where the facilitation of good relationships, and the responsibility for dialogue between individuals and groups are needed for enabling teachers to sustain their commitment and effectiveness over their professional lives, in contexts of challenge and change.

The session is significant for the following Networks 01, 10, 22, 26, 27 and 32.

Speakers:
Joanna Madalinska-Michalak, Maria Assunção Flores, Denise Beutel, Liesel Ebersöhn, Qing Qu

Uncertainty as Chance for Learning Processes in the Context of 'Bildung'

Friday 6 September, 13:30 – 15:00
VMP 8 – Room 21

Uncertainty is a constitutive element of teaching and appears in different manifestations: in the choice of topics for teaching, which should be oriented towards an open future, in interactions in the classroom when a lesson content encounters more or less motivated students, in the unforeseeable dynamics of a school class, in non-guaranteed effects of impulses for learning and in school cultures which are determined by criteria beyond the planning capability of teachers. Teachers often find themselves swamped by these forms of uncertainty.

However, this is only one face of uncertainty. The other embeds it in concepts of learning. The notion of experiential learning, which goes back to considerations by John Dewey and was elaborated by Combe and Gebhard (e.g. 2012), is based on the production of uncertainty by provoking irritations and crisis on the part of the learners by the teachers. Following this idea, it is the teachers who induce crises, they become 'crisis inducers" ('Kriseninduzierer'). Such irritations and crises are thought to be starting points for learning as they question matters of fact when they reveal discrepancies, shifts and differences towards expected outcomes and anticipated results, when 'something' crosses the threshold of our attention and interest. In this sense, teachers are not suffering from uncertainty. Quite the opposite: they have to awaken uncertainty, irritations and crises in their students. If they

are successful, and the students start to ask questions, deep learning processes are able to occur. Such learning is not superficial; it has the potential to change their access to the world and transform existing patterns of thinking. In the German tradition for this kind of learning, the term 'Bildung' is used. Hans-Christoph Koller, who is an expert in this field, will present the main ideas behind this concept and elaborate the transformative processes of Bildung.

At the University of Hamburg, a research group has been established to discuss uncertainty in the context of Bildung in general, but also in the context of the subjects taught in schools. This is a new approach and will be presented by some of the members of the research group (Ingrid Bähr, Andreas Bonnet, Britta Lübke, Kerstin Michalik and Sandra Sprenger). The idea is to emphasize the special challenges deriving from uncertainty in the subject and combine this idea with the concept of Bildung.

Following these ideas and using uncertainty in teaching creates special requirements for teachers: They must become aware that they are not guardians of specific knowledge but should instead accept ambiguity and have the courage to ask questions where there are no answers. Simultaneously, they need a special sensitivity for the heterogeneity of children and their different accesses to subjects. They should be able to build bridges between irritating content and children's thoughts by creating an open-minded atmosphere for conversation and an open dialogue. Teachers need the competence to put the students' statements into a broader context and contrast the different ideas that students may have. These abilities need a "situated creativity" (Combe & Paseka 2012) to cope with uncertain situations.

Given the two sides to uncertainty, its consequences for teacher education must also be discussed. How can such abilities be developed in university courses? There are some approaches currently under discussion, e.g. case analyses, inquiry-based learning or working with videos, but alternative approaches have to be taken into consideration as well. These options have to be used to discuss learning processes in the context of Bildung - also in teacher education.

Speakers:
Ingrid Bähr, Andreas Bonnet, Britta Lübke, Kerstin Michalik, Sandra Sprenger

Additional Events

Workshops before the ECER Programme

ⓘ All events required pre-registration.

Writing Retreat Network 10

Do you have a book, chapter, journal article, research proposal or conference abstract/paper that you need time to work on?

In response to requests from members of NW10 and as a way to build community and offer support for colleagues we are pleased to offer a ECER writing retreat in Hamburg. Although the event is sponsored by Network 10: Teacher Education the retreat is open to ALL attendees of ECER 2019. The aim of this writing retreat is to offer conference participants a dedicated writing time to progress projects in a supportive, European environment. Everyone will write together in the same room using the same programme of writing slots and have the opportunity to talk during refreshment/discussion breaks. We will provide the room and offer guidance on the structure of the day. You should bring your: laptop (or tools for writing), power cable, memory stick, notes, writing plans, and your ideas for writing. Coffee/lunch will be provided and 5 bursaries of 500 euros each are available for emerging researchers.

The retreat will take place on Monday 2nd September from 10-3.30pm and you can attend for a whole day or a half day.

Speakers:
ML White

Introduction to MAXQDA

MAXQDA is a powerful tool, which makes it easy for you to organize, evaluate, and interpret qualitative and mixed methods data, create easy-to-read reports and visualizations, and connect and share with other researchers (www.maxqda.com). The workshop consists of a mixture of demonstrations and guided practice, focusing on the practical knowledge required for using MAXQDA for the analysis of qualitative data.

After completing this workshop, participants will be able to prepare and import documents to be analyzed in MAXQDA. They will be familiar with the basic functions necessary for analyzing qualitative data, from creating and managing a code system to coding documents to retrieving coded segments. They can also use deeper analysis techniques and memos to hold and organize ideas and thoughts. They will be able to conduct simple and complex lexical searches and automatically code search results.

Subject matter

- Creating projects
- Preparing and importing documents
- Creating codes
- Coding document segments
- Assign code colours
- Doing text retrieval
- Creating and managing memos
- Further functions may be explained, e.g. working with standardized data (variables), MAXMaps for data visualization, Summary Grid to work with summaries or Smart Publisher for automatic reporting.

Please bring your own laptop equipped with MAXQDA 2019 (a 14-day trial version can be downloaded here).

Speaker:
Francisco Freitas

Towards Understanding the Role of Adult Education and VET in Promoting Active Citizenship and Inclusion: Lessons from cross-national research

This interactive workshop is open to all who are interested in the issues relating to education, training and the social inclusion of young adults in vulnerable situations. The workshop will aim to instigate and support cross-national research collaborations in the field of VET and adult education. Specific strategies for future research projects will be considered and an agenda for future cooperation will be discussed.

The workshop builds on the H2020 Project 'Adult Education as a Means to Active Participatory Citizenship' (EduMap). The EduMAP Horizon 2020 project (2016-2019) has been about advancing the understanding of the role of adult education in promoting the social inclusion and active participation of young adults across Europe, considering its current and future impact on learning, development and life chances in an era of risk. The recent debate on active citizenship and adult education has been strongly underpinned by the discussion on how active citizenship could be exercised in a way that would promote inclusion and participation. The workshop will focus on the role played by adult education and VET in contributing to motivating young adults in vulnerable life situations to become active citizens. Engaging adults through different forms of VET contributes strongly to addressing their specific needs and requirements and facilitating their participation in social, economic and civic/political life in their relevant contexts and spaces.

During the workshop, the organisers will provide insight into the findings of the EduMap project. Those attending will then be invited to reflect on their experience, relating to research on vulnerable groups and the role of VET and adult education. This workshop will provide an opportunity for both the discussion of findings from the EduMap project and for reflecting on wider issues, and perspectives of those attending the event. Specifically, the following questions will be addressed thorough discussion:

- How can vulnerable learners' inclusion, participation and lifelong learning be better supported through adult education/VET?
- What communication patterns between different stakeholders are seen as most effective, specifically for cultivating active citizenship for vulnerable young adults?
- How can stakeholders develop a more clear approach to vulnerability and vulnerable youth (what is meant by 'vulnerable')?
- How can we define the concept of active citizenship in adult education settings?
- How can access and collection of data through cross-national research provide insights to improve the quality and efficiency of adult education provisions to vulnerable groups?
- What can we learn from cross-national comparisons?

The event will provide a range of opportunities to develop networks and dialogue between researchers, thus contributing to enhanced communication, cross-national collaboration and mutual understanding across EU countries in the area of adult education and VET.

Speakers:
Natasha Kersh1, Karen Evans, Hanna Toiviainen, Andrea Laczik, Nathalie Huegler, Armağan Erdogan

How to Navigate the Ocean of Information in Educational Research? Hands-on workshop on literature databases and smart search strategies

Researchers deal with bibliographic research on a daily basis and are experts in retrieving the information they need. Yet, there exist many literature services and they sometimes are not explicit about their scope of publications. Educational research often calls for a transdisciplinary and transnational state of knowledge, which is distributed - and occasionally hidden - in several databases. To avoid getting lost in searching but instead successfully navigate the ocean of information, a combination of knowledge about various databases, retrieval methods and search strategies is needed. As there is no one-stop solution in information seeking, the choice of databases, search engines and academic social networks remains an individual and research-related decision.

In a first step, the workshop aims to provide an overview of existing literature services, taking into account the publishing culture in educational science and concentrating on specialized databases in the field. Pros and cons will be considered with regard to the coverage of different media types and ways of access as well as their (sub)disciplinary focus. In addition, we will transgress the field of textual publications and give a short introduction to finding research data.

In a second step, we would like to address the participants and share their experiences of bibliographical work in the different fields of educational research as well as national contexts. Raising the question of the importance of publishing in national languages - regarding nationally organized educational systems - we shall discuss how this is reflected in search approaches, giving researchers the opportunity to express their needs.

The final part takes different search strategies in selected databases as starting point for some practical exercises in order to experience which methods and query strategies lead to different retrieval results. Opportunity is given to reflect and discuss on practical issues.

Objectives of the workshop are:

- To raise the participants' awareness for different paths and methods in bibliographic search, to outline advantages and disadvantages of selected literature services as well as search strategies.
- To discuss experiences and needs.
- Practical experience of search strategies.

Speakers:
Jens Röschlein, Julia Kreusch

Curriculum Research Methods: Studying curriculum in its different forms and across levels

The renaissance of both curriculum making and curriculum theorisig could be seen across Europe. It is highly desirable that this renewed interest in curriculum is accompanied by empirical research into different forms of curriculum existence. This workshop will introduce several methods for analysing curriculum at different levels – from transnational to national, regional, school and classroom level. A brief plenary introductions of individual methods will be followed by a series of roundtable carousels that provide the opportunity to discuss the methods with the experienced researchers in small group sessions. Each participant will have chance to attend up to three sessions as each presenter will run three consecutive sessions.

Stephen Edgar will show how approaches from Corpus Linguistics (CL) could be used to analyse curriculum policy texts. CL uses computer software to analyse naturally-occurring language, including written texts. CL has a number of advantages, including the ability to deal with large amounts of text and the potential to identify linguistic features which may not be apparent using other, more qualitative, approaches. Stephen is using CL as part of a mixed-methods research project, which explores concepts of equality within Scottish curriculum policy. Some of the benefits and challenges of using CL to analyse a corpus of curriculum policy texts will be reflected.

Natasha Ziebell will focus her tutorial on the use of Computer Assisted Qualitative Data Analysis Software (CAQDAS) for analysing how the intended curriculum is enacted in classroom settings. The strategies for 'assembling data'

will be demonstrated, including the compilation and familiarisation process in preparation for qualitative analyses. We will address the affordances of CAQDAS for 'disassembling' the data when conducting inductive and deductive analyses of classroom documents and video/audio recordings. Studiocode™ and NVivo™ will be used to show illustrative examples of how CAQDAS can support efficient and sophisticated analysis of classroom data to complement manual processes. (Yin, 2011; Ziebell & Clarke, 2018).

Sinem Hizli Alkan will introduce ego-nets (one of the network research methods) as a tool for exploration of curriculum making by teachers. Ego-nets offer an opportunity to understand the structural and relational features of an individual teacher's network. In the context of curriculum, this is important as teachers make sense through their social interactions, which in turn may influence their engagement with curriculum depending on the nature and the dynamics of the formal and informal networks (e.g. strength, trust, the kinds of information flow, etc.). (Bellotti, 2015; Crossley et al., 2015)

Design-based research will be presented by Nienke Nieveen as the systematic analysis, design and evaluation of curriculum artefacts or interventions with the dual aim of generating research-based solutions for complex problems in educational practice, and advancing our knowledge about the characteristics of these interventions and the processes of designing and developing them. Formative evaluation is a crucial feature of design-based research. The empirical data give ground for both outputs of a design research study: a high-quality and completed artefact and accompanying design principles. (Nieveen, Folmer, & Vliegen, 2012; Plomp & Nieveen, 2013a, 2013b)

The item-oriented approach to international large scale assessments (ILSA) data can inform the attained curriculum analysis. Dominik Dvořák will show that the vast amount of data collected in ILSA of pupils' achievement is underused and can inform the curricular frameworks evaluation. To understand deeply the problems of curricula, however, the analyses need to go beyond the mean PISA or TIMSS scores and study the pupils' relative success rates in individual items (country subject profiles). This could identify the problematic curriculum areas for the subsequent scrutiny (e.g. by comparative analysis). Data sources and available tools will be demonstrated. (Olsen, 2006; Rutkowski & Rutkowski, 2009)

Speakers:
Dominik Dvorak, Sinem Hizli Alkan, Stephen Edgar, Natasha Ziebell, Nienke Nieveen

Methodological Approaches to Research on Multilingualism and Language Education: Assessment of language competencies

The workshop will address the issues of language assessment in linguistically diverse contexts. It aims to focus on both relevant dimensions of language assessment: the dimension of instruments' development and the dimension of data analysis. The purpose is, therefore, to introduce and critically discuss the challenges of developing new instruments for parallel assessment of multiple languages, the reliability and validity of newly developed instruments as well as the comparability of tests across different languages. It will also address the relevant aspects of integrating language assessment into the research design.

The workshop will focus on instruments to assess language competencies based on the evidence from the German research projects on multilingualism and language education. This includes instruments that assess students' competencies in the majority and heritage languages as well as in selected foreign languages. The workshop is organized in a collaboration of the German coordination office for multilingualism and language education (KoMBi), the German panel study "Multilingual Development: A Longitudinal Perspective (MEZ)" and the EERA Network on Language and Education (NW31). KoMBi coordinates a research cluster in Germany that comprises of ten projects that investigate different aspects of multilingualism and language education. For this workshop, the MEZ project was selected from the KoMBi research cluster to provide the research based examples for multiple language assessment. With more than 2000 students having participated in this study and the broad scope of tested languages (Russian/Turkish (HLs), German (ML), English, French/Russian (FLs)), this longitudinal study comprises of the unique and extensive receptive and productive data on students' multilingual literacy skills in Germany.

The first part of the workshop will provide a general overview of the existing language assessment practices of the KoMBi projects. In this part, selected instruments from the German research cluster "Language Education and Multilingualism" will be presented. The participants will get insights into how and which instruments are used and which language competencies are measured to address which research questions.

The second part will focus on the language assessment based on the experience gained in the MEZ project. At first, a general introduction to the project will be provided to discuss the integration of language assessment into the research design. After that, the selected instruments applied in this project to assess language competencies will be presented. It will be shown which languages competencies are assessed in the majority, heritage and foreign languages and how instruments were adapted to assess languages competencies in the heritage languages Russian and Turkish as well in the foreign languages English, French and Russian. General principles in the adaption of instruments and challenges will be pointed out. The selected instruments include writing prompts developed for the assessment of productive written language skills and a c-test as a measure of general language proficiency.

Naturally, discussing instruments to assess language competencies is country and context specific since it includes specific linguistic characteristics of the given language constellations. Considering this, the workshop will rather focus on general principles of language assessment, present selected examples and focus on what kind of instruments are used to answer specific research questions.

The workshop will provide opportunities for interaction and discussion as well as for an application of the presented content to language assessment in the countries of the participants.

The objectives of the workshop are:

- To get an overview of instruments used to assess language competencies in research projects on multilingualism and language education
- To be aware of challenges in the assessment of multiple languages
- To learn about principles concerning the adaption of instruments to assess language competencies

Speakers:
Antje Hansen, Irina Usanova

Workshops during the ECER Programme

No online pre-registration required

Publishing in Education Books and Journals (Some Tips to Help You Succeed)

Wednesday 4 September, 09:00 – 10:30
VMP 8 – Room 208

This session is aimed at newly emerging researchers who want to learn more about the journals and books processes and are looking to improve publication success in their chosen format. It has been designed to provide participants with a generic, basic introduction to the process of journal manuscript preparation and peer review and book proposal preparation with specific reference to education journals and books. Although the majority of the workshop is in the form of a presentation given by members of the Routledge/Taylor & Francis Education Journals and Books Editorial team, there will be time for Q & A with the help of selected authors and journal editors. Full of helpful tips and guidance, the content of the presentation can be applied to the majority of education journals and books, irrespective of Publisher.

Speakers:
Ian White, Sarah Tuckwell

Maximising the Visibility and Impact of Your Research

Wednesday 4 September, 17:15 – 18:45
Faculty of Law - Room 12

Around 2.5 million research papers are published every year, so understanding how you can make your work stand out is vital. Aside from making your work as visible as possible to the academic community, you increasingly need to consider how your work has relevance and impact beyond the academic arena – and how you can make that happen!

In this presentation I will discuss maximising the visibility and impact of your work by incorporating outreach activities into the research process from the very start, as well as promoting your final published work to a variety of audiences. We will discuss social media for research, making use of conferences, the metrics, tools and resources at your disposal, writing for a non-academic audience, optimising your paper for discoverability and more!

Speakers:
Lauren Ashby

Grounded Theory with ATLAS.ti

Thursday 5 September, 09:00 – 10:30
Faculty of Law - Room 12

Do you want to conduct a Grounded Theory (GT) study and would like to analyze your data using CAQDAS? In contemporary books on qualitative methods you find pointers and references to computer-assisted analysis, but little on how to translate manual ways of going about analysis to a computer-assisted way. It seems as it would be self-explanatory. In this workhop you will learn how to implement grounded theory analysis with the support ATLAS.ti. What does „coding" mean in a computer environment? How can GT open coding or axial coding be implemented? How and with what type of tools can memo writing be integrated? Thus, you will learn how the various aspects of the methodology can be translated into software tools. In the workshop, you will practice some of the steps, others I will demonstrate by way of an example.

Please bring a laptop to the workshop. If you do not have a license yet, please install the demo version in advance:

https://atlasti.com/free-trial-version/

Places are limited, please ensure your participation via email to: susanne.friese@atlasti.com

Speakers:
Susanne Friese

EERA Member Associations - Meet and Greets

Four of the EERA Member Associations will take the opportunity to introduce themselves and to talk to prospective members during their Meet and Greet slots.

All slots will be during one of the lunch breaks, some Meet and Greets will be located in the Poster Tent, some in session rooms, see info below.

Associations Meet & Greet DGfE (GERA)

The Deutsche Gesellschaft für Erziehungswisssenschaft, DGfE (German Educational Research Association, GERA) is a scholarly association of researchers and experts engaged in analyses, research, development and university teaching in the area of education. It aims to pro-mote the gaining of knowledge and expertise in these areas.

GERA serves as a forum for discussion and exchange, is part of a network of interdisciplinary and international educational research associations and also maintains a close relationship with organisations of educational practice.

It was founded in 1964 and currently has around 3.700 members. Its wide-ranging work is mainly carried out through 14 divisions and 18 subdivisions and manifests itself in publications, meetings and a joint congress, which takes place every two years.

Wednesday 4 Sep 2019, 12:00 - 13:30, in the Poster Tent

Associations Meet & Greet CAPV

CAPV (the Czech Educational Research Association) is a professional association whose mission is to further education via educational research and mutual communication among scholars in educational research, policy and practise, and to disseminate the findings of educational research. Educational research is understood in its broad, interdisciplinary way that includes all research activities within diverse fields of education and schooling. CAPV is committed to upholding high professional standards in ethical educational research according to the CAPV Ethical Guidelines.

CAPV is a member of the European Educational Research Association (EERA)

CAPV is a member of the Council of Scientific Societies of the Czech Republic at the Czech Academy of Sciences

CAPV is governed by the Executive Board consisting of five elected mem-

bers. The current president is assoc. prof. Jana Poláchová Vašťatková, Ph.D.

Web site: www.capv.cz.

If you wish to receive more information about the membership or the association, please contact the president at the e-mail: predseda@capv.cz.

Thursday 5 Sep 2019, 12:00 - 13:30, in VMP 8 - Room 211

Associations Meet & Greet EAB

Turkish Educational Research Association (EAB) is a national non-profit organization of educational researchers committed to the improvement of theory and practice in education through research. EAB aims to advance knowledge about educational research, to encourage scholarly inquiry related to education, and to cooperate with other educational and scientific organizations to influence educational policy. EAB has been a member of EERA since 2008. EAB is a founding member of the World Education Research Association (WERA).

The association organizes an annual international conference on educational research (http://congress.eab.org.tr/) and publishes four international peer-reviewed journals (http://www.eab.org.tr/eab/pages/yayinlarimiz.php).

EAB was one of the local organizers of ECER 2013 in Istanbul.

Thursday 5 Sep 2019, 12:00 - 13:30, in VMP 8 - Room 209

Associations Meet & Greet LuxERA

Established in January 2018, the Luxembourg Educational Research Association (LuxERA) is dedicated to providing a forum for research, support and encouragement of emerging researchers, science policy, and scientific exchange (publications, conferences, etc.) in the field of educational research. The non-profit association intends to offer a platform for all actors in the field of educational research in Luxembourg as well as the neighbouring countries and in European and international networks. This includes the organisation of conferences and workshops, the promotion of fundamental and applied research, the promotion of young scientists, etc.

Thursday 5 Sep 2019, 12:00 - 13:30, in the Poster Tent

Associations Meet & Greet OeFEB

The Austrian Association for Research and Development in Education (OeFEB) is a non-partisan, supra-regional and non-profit association that addresses research, development and teaching in the educational research.

Main goals of the OeFEB:

- promotion of educational science research development and teaching in Austria
- promotion of young scientists in the educational research
- providing evidence base for educational policy
- disseminating the results of educational research as well as raising the level of public information on the results and the practical value of educational research
- promotion of cooperation between educational research, educational practice, educational administration and education policy

Currently OeFEB consists of 7 sections, which cover various topics of pedagogical research as well as an Emerging Researcher Group and has around 500 members.

Thursday 5 Sep 2019, 12:00 - 13:30, in the Poster Tent

Editors Meet and Greets
Meet and Greet: Tertium Comparationis

Thursday 5 September, 12:30 – 13:30
Waxmann Exhibition Stall (Check-in Tent)

This session will bring together both the journal editor and scientists interested in the journal Tertium Comparationis. Journal for International and Intercultural Comparative Educational Research with the aim of addressing questions of those seeking to publish their work in the blind reviewed journal.

For a first glance at the journal take a look here: www.waxmann.com/tc.

The coordinating editor, Prof. Dr. Knut Schwippert, will answer questions concerning the aims and scope of the journal, the requirements for publishing within the journal and quality issues such as the double blind peer review procedure. While researchers and scholars at all levels are welcome, special attention will be payed to emerging researchers and scientists not familiar with the journal. From the publisher's perspective, Melanie Völker from Waxmann will be available to give information on the publishing procedure.

Facilitators:
Knut Schwippert, Melanie Völker

Open source publishing with IEA - Meet and Greet IEA

Friday 6 September, 12:15 – 13:15
VMP 8 - Room 106

Over its more than 60 year history, IEA studies have collected a wealth of international, comparative data on the structure and functioning of education systems and how they are related to student achievement. IEA (International Association for the Evaluation of Educational Achievement) was founded at the UNESCO Institute for Education in Hamburg and experts at our IEA Hamburg office continue to be leaders in the field of international large-scale assessments in education.

Current IEA studies measure student achievement in subjects such as mathematics and science (TIMSS), reading (PIRLS), civic and citizenship education (ICCS), and computer and information literacy (ICILS). These data are freely available and IEA is committed to supporting researchers, practitioners and policy makers to make use of the valuable information to help understand and improve learning.

During this informal, meet and greet session, attendees will be introduced to some of the opportunities available for researchers interested in working with IEA data. These include workshops and training seminars held by IEA and the IERI academy, open access publishing with Springer via the IEA Research for Education Series and Large-scale Assessments in Education journal, and the IEA Compass: Briefs in Education series which connect IEA study findings to recurrent and emerging questions in education policy debates at the international and national levels.

Attendees will have the chance to address their queries to the key people behind each of these initiatives. A light lunch will also be provided.

Facilitators:
Paulina Korsnakova, Seamus Hegarty, David Rutkowski, Dirk Hastedt, Sive Finlay

Free Time on Campus
Sustainability, the University and me

Monday 2 - Friday 6 September, all day
Poster Tent

In the context of ECER 2019, the LOC has organised the seminar „Sustainability, the university and me" at the Universität Hamburg in the summer semester 2019. The students have actively engaged in sustainability-projects that relate to all stakeholders at the Universität Hamburg – from administration and student-lead initiatives to conference-attendees of ECER. The UHH education students were invited to create their own projects that highlighted the relationship between educational research, sustainability and the topic of the ECER Conference "Education in an Era of Risk – the Role of Educational Research for the Future".

The projects will be presented at ECER 2019 in the form of 3 activities open to ECER 2019 participants as well as 3 posters.

The activities 1 and 2 will take place in the "activity area" located next to the poster exhibition in the poster tent.

Activity 3, the Sustainability Campus Walk, can be experienced anytime by using the app.

The posters can be viewed in the poster tent from 2 Sept – 6 Sept.

Film Screening and Discussion: selfless

Wednesday 4 September, 13:00 – 15:00
Faculty of Law - Lecture Hall

"selfless is the documentary that opens conversation to the ever growing epidemic with selfies, social media and technology. However this is not an anti technology film but rather a reflection on our devices and how we can help youth live strong and healthy in this new time".

Director Kim Laureen will be at the screening to present the film and answer questions. Kim Laureen is co founder of Fresh Independence Productions - a writer, speaker and advocate for youth and families at risk. The initiative #RaiseTheBar is born from this film. Kim says being a mom of 8 has prepared her well and lends authenticity, compassion and understanding to the challenges parents and teachers face today.

Speakers:
Kim Laureen

#RaiseTheBar - the initiative born from the film „selfless"

Tuesday 3 September – Thursday 5 September
In the activity area in the poster tent

Information table with "selfless" director Kim Laureen and producer Megan Dirksen.

„Believe in your ability to #BreakTheCycle in your own school or community – because when you #RaiseTheBar that can change everything."

The director of the documentary „selfless" and the producer Megan Dirksen will be present to answer questions and explore the #RaiseTheBar initiative with ECER participants.

Speakers:
Kim Laureen, Megan Dirkson

University Sports Service

Monday 2 September – Friday 8 September
Different Gyms around the Campus

For only 15 € you can book a 7-day-pass (valid from 2 to 8 September 2019) to enjoy the Hochschulsport's wide range of courses or gym facilities.

Studies show that physical activity has a positive effect on your mood, can improve your concentration and reduces stress. We all know that conference days can be long and exhausting so we are happy to announce a special offer for all ECER participants from the „Hochschulsport Hamburg", the University Sports Service.

The nearest gym to the conference site is located at Turmweg 2 / Mollerstraße 2 (approx. a 10 minute walk from the Campus), it's open from 8:00 to 22:30 weekdays and from 13:00 to 19:00 weekends.

You can book your ECER sports pass (valid from 2 to 8 September 2019) directly on the Hochschulsport Website, see link below.

Payment is only possible by SEPA direct debit. If you want to book the offer and you are from a non-EU country, please contact ecer2019(at)uni-hamburg.de.

Photo Exhibition „Mensch – Arbeit – Handicap" (human - work - disability)

30 August - 28 September
Outdoor construction on campus in the meadow behind the faculty of education (VMP8)

Work plays a central role in life in contemporary society. And thus also for inclusion, the equal participation of people with disabilities. From 2 to 28 September, 16 excellent photographic works on this subject will be exhibited on campus.

The awarded artworks portray inclusion in various but concrete ways, ranging from emotional snapshots to classic reportage series and analytically designed photo series. The exhibited artworks are the result of a photo competition arranged by the Berufsgenossenschaft für Gesundheitsdienst und Wohlfahrtspflege (Employers liability insurance association for health and welfare).

Even the form of presentation of the exhibition received a prize: the outdoor construction created by the bontempo group in Hamburg won the German Design Award 2019.

Exhibition: Publishers and Research Instruments

Tuesday 12:00 to Friday 13:30 in the Check-in Tent

ATLAS.ti
ATLAS.ti is a powerful workbench for the qualitative analysis of of textual, graphical, audio and video data. Sophisticated tools help you to arrange, reassemble, and manage your material in creative, yet systematic ways. ATLAS.ti keeps you focused on the material itself.

Get to know your material in-depth. Code systematically and develop a system of meaning that unlocks your specific research subject. Explore your data with the Network Editor, the Text Search Tool, word clouds, word frequency tables, and through the various query options. These tools will help you to discover the intricate "texture" of your data and its interwoven meanings.

Barbara Budrich Publishers – Your Social Sciences Expert
In 2004, Barbara Budrich founded her press because she believed in the great value social sciences can have for society at large. At Barbara Budrich Publishers we are convinced that most of the problems societies all across the globe are facing today can be explained and ultimately solved with the knowledge social sciences provide.

Demographic change, migration, integration, social and educational inequality – these are just a few of the vast issues social sciences help to answer.

Our book list and journals offer top quality research in the social sciences and humanities, specifically in the subject areas of Educational Research and Pedagogy, Sociology, Social Work, Political Science, International Relations and Gender.
For further details, see barbara-budrich.net

Bloomsbury Academic
Bloomsbury Academic: an award-winning and leading global publisher of prestigious works of scholarship, pedagogy and digital resources in the fields of arts, humanities and social sciences. We have a reputation for excellence and originality in serving our communities of students, scholars, educators, instructors and professionals and a growing portfolio of digital products including Bloomsbury Collections, Bloomsbury Popular Music, Cultural Histories Online and Screen Studies.

Brill | Sense
Founded in 1683, Brill is a fully independent publishing house with a rich history and a strong international focus. The company's head office is in Leiden, (The Netherlands) with offices in Boston (USA), Paderborn (GER), Singapore (SG) and Beijing (CN). Brill's publications focus on the Humanities and Social Sciences, International Law and selected areas in the Sciences. Brill publications also include the imprints Brill | Nijhoff, Brill | Rodopi, Brill | Hes & De Graaf and Hotei Publishing. Brill currently publishes almost 250 scholarly journals and 1,200 books annually, and has developed distinctive platforms for its online resources. All Brill's publications are offered both in print and electronic form.

The Brill | Sense imprint was created in 2017 after the acquisition of Sense Publishers. Brill | Sense is one of the fastest growing publishers of books in Educational Research and related fields, featuring a current backlist of over 1,500 titles and more than 125 new titles published annually. With its cast of top international authors that make up a veritable "Who's Who" in their specialties, Sense brings a true global perspective to its publishing efforts. We welcome you to contact our publishing staff to discuss your ideas and projects.

See www.brill.com/sense or contact acquisitions editors John Bennett at bennett@brill.com, Marti Huetink at huetink@brill.com, or editor Evelien van der Veer at veer@brill.com.

Research and Information Infrastructures of the DIPF
DIPF | Leibniz Institute for Research and Information in Education (www.dipf.de/en) offers infrastructures for educational research and practice. At ECER a range of services will be presented, including the literature databases of the German Education Portal (www.fachportal-paedagogik.de/en) and the guide to education systems at the German Education Server (www.bildungsserver.de). Topics like Research Data (forschungsdaten-bildung.de) and Technology-Based Assessment (www.dipf.de/en/networks/tba-centre) as well as OER (www.open-educational-resources.de) will be addressed too. The BBF | Research Library for the History of Education (https://bbf.dipf.de/en) will demonstrate how their unique collection of historical sources is made available throughout innovative technical surroundings.

Emerald PUBLISHING
For over 50 years, championing fresh thinking has been at the heart of the Emerald business. Our core ethos is to help make a difference so that little by little, those in academia or in practice can work together to make a positive change in the real world.

We publish over 300 journals, more than 3000 books and over 1,500 case studies and offer range of publishing services to help authors tell their story in a meaningful and timely way, providing innovative tools and services to build confidence and capability in impactful research.
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Helga Breuninger Stiftung - Intus 3 – The Leap from Teaching to Learning – development, research and evaluation
Intus 3 produces a relevant contribution to de-stressing the teacher, combined with an increase of learning intensity and teaching quality. In the system you bring your own energy to bear with agility and awareness, and at the same time act mindfully. In each module we use online coaches and film scenes to lead you through the experience.

- Module 1: Basic Mindset of a Resonant Relationship "sensing needs and wants empathically"
- Module 2: Dialogic Interventions "intuitively giving over to what is happening in the relationship"
- Module 3: Body language "students clearly reveal their mental states and feelings, and these affect you, the teacher, directly"
- Module 4: Compass for a good orientation, take a detour through relationship"
- Module 5: Personalized Learning "who works harder you or your students?"

Personalized learning makes a fundamental difference in your relationship to teaching. It redefines your professional approach. Building on that, it comes quite naturally to work within the concept of inclusion. Diversity, integration and talent development will no longer be irksome extra homework. Instead, they are formed as natural results of personalization.

It`s learning as flow.
Dr. Helga Breuninger <helga.breuninger@helga-breuninger-stiftung.de>
Prof. Dr. Wilfried Schley <wilfried.schley@ios-schley.de>

IEA (International Association for the Evaluation of Educational Achievement)
The IEA (International Association for the Evaluation of Educational Achievement) works to research, understand and improve education worldwide. IEA studies measure student achievement in mathematics and science (TIMSS), reading (PIRLS), civic and citizenship education (ICCS), and computer and information literacy (ICILS).

We support researchers, educational practitioners and policymakers by providing high quality, open-access data, training and research services. Our publications include open-access Springer series (Large-scale Assessments in Education journal and IEA Research for Education thematic reports) while our IEA Compass: Briefs in Education series provides practical examples of how policy makers and educators can apply insights from research.
www.iea.nl, secretariat@iea.nl

MAXQDA
MAXQDA is a professional software solution for qualitative, quantitative and mixed methods data analysis – for both Windows and Mac – used by thousands of researchers worldwide. Released in 1989, it has a long history of providing researchers with powerful and easy-to-use analytical tools to help make every research project a success. Analyze interviews, reports, tables, online surveys, focus groups, videos, audio files, literature, images and more.
http://www.maxqda.com/

Open Access and Open Science Initiatives
Open Access, Open Science, and other initiatives of "Openness" are controversially discussed and put into the focus at this European Conference of Educational Research. Various institutions, departments, colleagues, and further actors have already established good and fruitful examples. This stand gives an overview of these initiatives of Open Access and Open Science and will be accompanied through several joint sessions and a BarCamp about Issues Of "Openness" as EERA session (https://hackmd.io/qncX3T8CQA68Chm1wAYJXQ?both).

Palgrave Macmillan
Palgrave Macmillan publishes award-winning, peer-reviewed research that influences the world and promotes interdisciplinarity across the humanities, social sciences and business. It publishes monographs, Palgrave Pivots (short format books), journals, reference works and professional titles in both print and online. As part of Springer Nature, we lead the industry with innovative formats and tools, which empower our authors to shape conversations and push the boundaries of knowledge.

Review of Education (ROE)
ECNU Review of Education (ROE) is an international, peer-reviewed journal established by the East China Normal University (ECNU) in Shanghai, China. This open-access journal seeks to facilitate in-depth dialogues among various stakeholders, and build a global community of scholars. ECNU sponsors the journal by covering open-access article processing charge (APC), so there is no APC for the authors.

ROE aims to publish research syntheses and cutting-edge research related to current educational issues in China and beyond. The journal encourages submission of articles that incorporate interdisciplinary perspectives and contextual sensitivity. The journal publishes quarterly, and accepts empirical and conceptual papers, integrated research reviews, scoping reviews, policy reviews, and voices. It is interested in scholarship that theorizes educational experiences in non-English speaking regions. It also welcomes special issue proposals or group papers from large-scale research or emerging interests.

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Springer VS (www.springer-vs.de) publishes educational and specialized media in the field of humanities and social sciences in the German-speaking region. Its program stands for high-quality contents and professional service concerning all aspects of sociology | politics | education | media | ethics + philosophy | history. Springer VS offers universities, political and cultural organisations a reliable and up-to-date platform in the field of social sciences. Its portfolio includes printed books and eBooks, journals and magazines, and online products. The publisher's authors are renowned scientists as well as active decision-makers and advisors in the fields of politics, education and society. Springer VS is part of Springer Nature.

Studentlitteratur
Studentlitteratur is a family-owned Swedish publishing company, established in 1963. Our mission is to enable people to develop and grow through knowledge. Through innovative solutions, in close collaboration with schools, universities, as well as libraries and other organisations, we contribute to continuous and better learning.

We offer both printed books, e-resources, as well as commissioned education, courses and seminars, to both teachers and learners.

As Sweden's leading education publisher, with a turnover of around SEK 350 million and about 150 employees, we have published over 5800 titles and collaborate with around 10 000 authors and editors around the world.

Verlag Julius Klinkhardt
Der Schwerpunkt der Verlagsarbeit liegt in der Publikation von Titeln zur wissenschaftlichen Pädagogik für Forschung und Lehre. Der Verlag Julius Klinkhardt bietet Schulbücher für Fachschulen an. Der Verlag ist Gesellschafterverlag der UTB GmbH, Stuttgart. Wesentliche Teile des Verlagsprogramms sind dort für wissenschaftliche Bibliotheken digital aufgearbeitet.

The Julius Klinkhardt publishing company is mainly focussing on the publication of books for scholarly pedagogy used in research and teaching. The company is also offering school books for professional schools. The publishing company is one of the associates of UTB GmbH Stuttgart. Essential parts of the publication programme are there digitally provided for academic libraries.

Waxmann Publishing Co.
Waxmann Publishing Co. is an international academic publishing house in Germany that specializes in publishing high-quality articles and books from a wide variety of research disciplines. Our books cover topics from the humanities, cultural studies and social sciences such as education, psychology, and sociology. The main focus is on educational research comprising also the evaluation of educational theory and practice, religious education and the didactics of natural sciences. We have more than 1.300 titles available for immediate delivery on our homepage and in bookshops worldwide. We provide national and international databases, distributors and online bookshops such as libri, amazon, Nielsen Book Data, Google, Ebsco, Proquest etc. with information on our books and we present our programme at symposia and congresses throughout the world. Most of our titles are available as e-books, too. You can find detailed information about our programme on our homepage under www.waxmann.com and you can contact us under info@waxmann.com.

We would like to welcome you at our stand at the book exhibition of the ECER at the University Hamburg from 3–6 September, 2019 to have a look at some of our books.

Network Meetings

EERA Networks provide forums for exchanging ideas and fostering collaboration between educational researchers who share an interest in particular areas. Please feel free to join the meeting of the network you are interested in. Some networks also organise social events such as dinners. For details, please consult the Conference Notice Board close to the EERA Desk.

Network 1: Continuing Professional Development: Learning for Individuals, Leaders, and Organisations
Network Meeting, Thursday, 12:10 - 13:20
VMP 5 - Room 3142

Network 2: Vocational Education and Training (VETNET)
Network Meeting, Thursday, 12:10 – 13:20
VMP 9 - Room 07

Network 3: Curriculum Innovation
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 20

Network 4: Inclusive Education
Network Meeting, Thursday, 12:10 – 13:20
VMP 5 - Room 0029

Network 5: Children and Youth at Risk and Urban Education
Network Meeting, Thursday, 12:10 – 13:20
AP 1 - Room 104

Network 6: Open Learning: Media, Environments and Cultures
Network Meeting, Thursday, 12:10 – 13:20
VMP 9 - Room A411

Network 7: Social Justice and Intercultural Education
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 05

Network 8: Research on Health Education
Network Meeting, Thursday, 12:10 – 13:20
AP 1 - Room 245

Network 9: Assessment, Evaluation, Testing and Measurement
Network Meeting, Thursday, 12:10 – 13:20
Faculty of Law - Room 14

Network 10: Teacher Education Research
Network Meeting, Thursday, 12:10 – 13:20
VMP 5 - Room 0077

Network 11: Educational Improvement and Quality Assurance
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 212

Network 12: LISnet - Libraries and Information Science Network
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 21

Network 13: Philosophy of Education
Network Meeting, Thursday, 12:10 – 13:20
VMP 9 - Room B136

Network 14: Communities, Families and Schooling in Educational Research
Network Meeting, Thursday, 12:10 – 13:20
VMP 5 - Room 4047

Network 15: Research Partnerships in Education
Network Meeting, Thursday, 12:10 – 13:20
AP 1 - Room 107

Network 16: ICT in Education and Training
Network Meeting, Thursday, 12:10 – 13:20
VMP 5 - Room 2105

Network 17: Histories of Education
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 205

Network 18: Research in Sport Pedagogy
Network Meeting, Thursday, 12:10 – 13:20
VMP 9 - Room B528

Network 19: Ethnography
Network Meeting, Thursday, 17:15 – 18:45
AP 1 - Room 106

Network 20: Research in Innovative Intercultural Learning Environments
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 105

Network 22: Research in Higher Education
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 206

Network 23: Policy Studies and Politics of Education
Network Meeting, Thursday, 12:10 – 13:20
Faculty of Law - Room 15/16

Network 24: Mathematics Education Research
Network Meeting, Thursday, 12:10 – 13:20
VMP 8 - Room 106

Network 25: Research on Children's Rights in Education
Network Meeting, Thursday, 17:15 – 18:45
VMP 8 - Room 404

Network 26: Educational Leadership
Network Meeting, Thursday, 12:10 – 13:20
VMP 9 - Room 27

Network 27: Didactics - Learning and Teaching
Network Meeting, Thursday, 12:10 – 13:20
VMP 5 - Room 3017

Network 28: Sociologies of Education
Network Meeting & Workshop, Thursday, 12:10– 13:20
Faculty of Law - Room 19

Network 29: Research on Arts Education
Network Meeting, Thursday, 12:10 – 13:20
AP 1 - Room 109

Network 30: Environmental and Sustainability Education Research (ESER)
Network Meeting, Thursday, 12:10 – 13:20
VMP 5 - Room 0079

Network 31: LEd – Network on Language and Education
Network Meeting, Thursday, 12:10 – 13:20
VMP 9 - Room 28

Network 32: Organizational Education
Network Meeting, Thursday, 12:10 – 13:20
VMP 5 - Room 2175/2181

Network 33: Gender and Education
Network Meeting, Thursday, 12:10 – 13:20
Faculty of Law - Room 18

ⓘ Further information on Network Activities during ECER can be found on the Conference Notice Board close to the EERA Desk.

EERA Developments and Activities 2018 - 2019

Introduction

It is a great pleasure to deliver my first annual report as President of EERA. The last 12 months have been a rewarding time for EERA in many respects. We continued to focus on and deliver those activities that are at the core of our mission: a successful conference, an inspiring EERA Summer School and a wide range of network activities. EERA was also able to innovate and extend its annual programme by offering Academic Writing Workshops, facilitating the launch of a Research Methods book, initiating a new book series in partnership with Springer and collectively celebrating with our colleagues in our journal EERJ their acceptance by the SSCI. It is important to note that none of these activities could have been completed without the active support of our partners, members, networks and of course our Office.

ECER 2019

We would like to thank Universität Hamburg and the Deutsche Gesellschaft für Erziehungswissenschaft (DGfE) for planning ECER 2019, 02-06 September. This year's theme is "Education in an Era of Risk – the Role of Educational Research for the Future". ECER and ERC 2019 expect about 3000 participants from almost 80 countries and will host 990 sessions, including 24 joint and 20 EERA sessions. The Emerging Researchers' Conference counts 350 registered participants, 230 of them also are registered in ECER.

Since ECER 2017, the ECER programme has continued to grow by including a series of capacity building workshops, largely but not exclusively organised via the EERA networks.

2019 is the first year that ECER will offer 6 keynote speakers, allowing the conference to address a wider range of topics and to generate a broader basis for the conference discussions.

ECER and the Environment

Since 2015 EERA has been working on lowering the environmental impact of the conference. Participants have the possibility to opt out of receiving a printed conference programme for ECER. In 2019 approximately 70 % of the delegates decided to take advantage of this resource-saving option. Instead of the printed programme, they chose to use the conference app or the online programme which, unlike the printed programme, will be updated regularly. 70% is the highest percentage since EERA introduced this option. EERA also worked closely with the local organisers to reduce waste and packaging, for example with regard to the coffee breaks, social events and lunches. We would like to thank the local organisers of EERA 2019, who supported these initiatives with educational activities prepared and led by students. During one sustainability activity, for example, ECER delegates will be helped to construct insect hotels and seed bombs while being given insights into the dangers of insect depopulation and related environmental challenges. The Local Organisers also successfully attracted additional funding for reusable coffee mugs, substituting plastic cups and water dispensers, helping to reduce the numbers of 'single use' plastic bottles. EERA is continuing the partnership with "MyClimate", a Swiss non-profit organisation engaged internationally in climate education and awareness to support climate protection projects. Conference participants are invited to calculate and offset the CO2 emissions of their travel by donating towards the climate protection projects of "myclimate": https://www.myclimate.org.

Upcoming ECERs

ECER 2020 will take place in Glasgow 24 – 28 August 2020. The conference theme is "Educational Research (Re)connecting Communities". In keeping with our recent initiative we have chosen to keep the number of keynote speakers at six. More information on the submission process and the conference venue of ECER 2020 will soon be available on the EERA website.

ECER 2021 will be held at the University of Geneva (Switzerland) (UNIGE). Just like the city of Geneva itself, the university enjoys a strong international reputation, both for the quality of its research and the excellence of its education.

In 2022 we are excited to bring the conference to Yerevan, Armenia. Not only is Yerevan a beautiful city, but going "east" with the event is a signal and an invitation to researchers from eastern parts of Europe who for many reasons cannot access ECER as easily is central European colleagues. It also acknowledges the significant expansion that EERA has undergone in recent years and provides an opportunity for one of our more recent members to bring its rich educational research tradition to the wider EERA family.

Honorary Network Members

In 2013 EERA initiated a process whereby networks could propose "Honorary Network Members". This was instituted in order allow networks to value the contributions of a convenor in the context of their collective history. Honorary Network Membership is granted by EERA Council based on recommendations put forward by EERA networks. Following nominations at ECER 2018, the following esteemed researchers were awarded Honorary Network Membership:

Awarded 2019

- Meinert Meyer | 27. Didactics - Learning and Teaching
- Helene Ärlestig | 26. Educational Leadership
- Bob Jeffrey | 19. Ethnography
- Birgit Pepin | 24. Mathematics Education Research
- Ton Mooij | 16. ICT in Education and Training
- Joyce Goodman | 17. Histories of Education

EERA's happiness at having a chance to formally recognise the contribution of these notable researchers was tempered by the passing of Prof Meinert Meyer. Prof Meyer was a pivotal figure in the development of NW 27 and his passing was a shock not only to the network but to the wider EERA family. We would like to offer our sincerest sympathies to his family, friends and colleagues.

Emerging Researchers' Group

EERA is committed to the next generation of educational researchers and therefore hosts and supports the Emerging Researchers' Group (ERG). The activities of this group include the two day Emerging Researchers' Conference (ERC) that immediately precedes ECER, a bursary system and academic paper and poster awards. EERA also organises season schools to facilitate and support the professional development of this critically important group. The Emerging Researchers' Group is coordinated by the link convenor Saneeya Qureshi. She also represents EERA's Emerging Researchers' Group in the Doctoral and Early Career Network (DEC) of the World Education Research Association (WERA).

Following an initiative of the ERG Link Convenor, the local organisers of ECER 2019 organised two lunch time events where emerging researchers could meet with local researchers and colleagues from EERA networks. This was organised to enable the creation of links and to facilitate exchanges with the hosting research community as well as ease the transition from membership of the Emerging Researchers' Group to EERA networks. A senior mentor supports the ERG and from ECER 2019 Satu Perälä-Littunen from University of Jyväskylä, Finland will follow the current Senior Mentor George Head.

EERA Summer School

In 2010 the EERA Council initiated a summer school for emerging researchers. The tenth edition in 2019 focused on educational methodology and was entitled 'Quantitative and Mixed Methods Research Designs: From Designing to Publishing'. The course was held in July 2019 at Masaryk University, Brno, Czech Republic. 63 PhD and Doctoral students from 22 countries participated in the 2019 school.

Academic Writing Workshops

2019 saw the successful start of the EERA Academic Writing Workshops, which address one of the major challenges facing educational researchers from non-English speaking countries - the requirement to publish their research in English. EERA is acutely aware of the pressures that this places on researchers in our member associations and as a result, EERA members proposed that the Association develop and pilot an Academic Writing Workshop. Supported by EERA, member-associations can offer an academic writing workshop titled "The Essential Guide to Publishing Peer Reviewed Articles" which is facilitated by EERA experts. The workshops have already taken plan place three European Universities: in Lithuania, Hungary and Italy. During the one day workshop, participants explore a wide range of topics designed to help them develop writing, editing and re-writing skills in English as well as gain knowledge about journal publication processes. The Academic Writing Workshops are aimed at capacity building and thereby clearly support the central mission of EERA.

EERA Networks

EERA currently hosts 32 networks that are the academic organising bodies of the reviewing and programme planning processes for ECERs. Their link convenors meet annually in spring in order to discuss overarching network issues as well as EERA policies and contribute to Council discussions on EERA strategy. In April 2019 EERA network link convenors met in Berlin and discussed how EERA could further support the networks, how EERA could respond to challenges and opportunities of open access publishing and how EERA could develop ways to further scholarly exchange via a range of new platforms including the development of an EERA blog.

I am proud to confirm that the networks and the Council's discussions have resulted in the organisation of several sessions and activities during ECER 2019 and will also lead to the launch of an EERA blog in the very near future.

Further Network Activities from September 2018 to August 2019

Most networks have established their own websites and some run mailing lists. In order to find out more, please consult the EERA website at <www.eera-ecer.de/networks/>. Some EERA Networks have successfully organised additional events or projects in the past year which were supported by EERA. These include:

NW 17 - History in Education: Summer School

The Histories in Education Network held its tenth summer school for Postgraduate Students in 2019. The summer school took place at the Liverpool John Moores University from 13 to 16 June 2019. The summer school was funded by Stitching Paedagogica Historica and the History of Education Society, UK. The project was also by the International Standing Conference for the History of Education (ISCHE).

NW 19 – Ethnography: Season School "Ethnography unbound: Responding to late modernity's mobilities and challenges"

NW 19 held a winter school in Barcelona in December 2018. "Ethnography unbound: Responding to late modernity's motilities and challenges" welcomed applications from postgraduate students and early career researchers in the field of Education with an interest in broadening their perspective on social and educational problems and ethnographic research.

NW 10 organised a Writing Retreat in parallel to the 2019 Emerging Researchers' Conference.

More information on the upcoming events in 2019 and beyond can be obtained from the EERA website.

Publications

The past few months have been particularly rewarding with respect to EERA publication. The European Educational Research Journal (EERJ), the long- standing flagship journal of EERA was accepted in SSCI in July 2019. We see this as clear sign of the high-quality work of the editorial team and are indebted to the lead editors Eric Mangez and Maarten Simons for their efforts and contributions to the development of the journal

EERJ has been published by SAGE since 2015 and publishes 6 issues per annum. As of 2016, free access to EERJ is available for all members of EERA's member associations. EERA member associations can either arrange access for their members via a login on their websites or via the creation of individual logins for their members at the SAGE website. If you have not been contacted by your national association about how to obtain the free access to EERJ, please get in touch with your member association. Every year, EERJ considers the five best papers in the Emerging Researcher Best Paper Award competition for publication. For more information see: http://www.eera-ecer.de/eerj-eeras-journal/

In addition, during ECER 2019 EERA launched the book "Doing Educational Research", a publication which explores educational research from a wide range of perspectives. It emerged as a result of requests from participants at EERA's summer schools and as such should have particular relevance for emerging and early career researchers – although it is targeted at the broad community of educational researchers. The book brings a unique European voice to the discussion around research and research methods and draws on the collective experience and knowledge of EERA networks which were responsible for the writing and editing of the publication.

In other important publishing news, EERA also recently agreed to a partnership with Springer Nature to produce the series "Transdisciplinary perspectives in educational research" . This partnership will see the publication of a minimum of 3 books per year and it aims at offering networks the possibility to publish research that draws on their collective disciplinary and professional expertise.

Publication Partnerships

Studia Paedagogica

EERA's Emerging Researchers' Group and the editorial board of "Studia Paedagogica" are cooperating in the publication of high-quality papers given at the Emerging Researchers' Conferences. Papers to be published are selected from those handed in and reviewed for the Best Paper Award, thereby also enhancing the profile of the award as more submissions find their way to publication.

Networks and journals

- Network 02 VETNET, runs an open access Journal for Research in Vocational Education and Training. For more information see: http://www.ijrvet.net/
- NW 08 Research on Health Education is cooperating with Emerald's 'Health Education" Journal.
- NW 11 Educational Improvement and Quality Assurance cooperates with Emerald's 'Quality Assurance in Education"
- NW 18 Research in Sport Pedagogy is cooperating with 'Cultura Ciencia Deporte', UCAM

- Some of the EERA networks invited journal editors to offer a "Journal Meet & Greet" during ECER 2019 to strengthen ties between networks and journals and help ECER participants to submit their papers to relevant journals.

External Relations

EASSH (European Alliance on Social Sciences and Humanities) and ISE (Initiative for Science in Europe)

EERA is an active member of EASSH, the European Alliance on Social Sciences and Humanities and ISE (Initiative for Science in Europe). Both organisations work on influencing European funding policies, ISE from the perspective of all sciences and EASSH specifically focusing on social sciences and humanities. EASSH, of which EERA is one of the founding members, engaged in an active lobbying campaign to enhance the position of SSH in the new European funding programme, Horizon Europe and EERA participated in this process at the level of national associations and as a collective group. ISE was also involved in an extensive campaign lobby for the overall Horizon Europe budget to be increased to 100 billion euro.

WERA (World Educational Research Association)

EERA remains an active and founding member of the World Educational Research Association. The EERA president took part in the WERA General Assembly hosted at the AERA conference in Toronto and at the WERA Focal meeting hosted by the Japanese Educational Research Association in Tokyo. This year marked the 10th anniversary of the foundation of WERA and EERA offered symposia at both the Toronto and Tokyo conferences focusing on the role of EERA in developing a European research identity. WERA will reciprocate at this year's ECER conference where it will host symposium "From Project Funding to Sustainability in Educational Reforms – Which Innovation Capabilities Do We Need?".
For more information on WERA, see http://www.weraonline.org.

EERA Communication

EERA is committed to disseminating information relating to its activities and educational research in general through as many formats as possible. For this reason EERA can be found on Twitter (#ECER_EERA) and Facebook (https://www.facebook.com/EERA-European-Educational-Research-Association-124579990968775/). The Emerging Researchers' Group can be followed on LinkedIn. The re-launch of the EERA website has given EERA the opportunity to integrate more media into its communications and EERA is currently in the process of producing a wide range of relevant content including videos of interviews with network link convenors for EERA website.

EERA Officers

At our Bolzano meeting in 2018, Petra Grell, TU Darmstadt, joined the Executive Board in her role as Networks' Representatitve on Council Elect She will take over the role of Networks' Representative from Jani Ursin following ECER 2019.

At our March Council meeting Maria Figuieredo was elected to the position of Secretary General for a second term.

EERA Membership

Over the past few years, EERA has applied a more proactive strategy in approaching a number of researcher groups/universities in countries without national association representation. This has been done in order to find out if they are interested in building an association and joining EERA. This has led to a list of successful new co-operations. In March 2019, EERA Council accepted Luxembourg Educational Research Association (LuxERA) as a full EERA member. Bulgaria was accepted for Candidate membership at the September council meeting. EERA is currently in discussion with a number of partners in different countries and hopes to welcome new members in the coming years.

EERA Council

EERA is governed by its Council and over the past year there has been an active engagement by all members of this body with a view to continuing to develop the Association. This year has seen extensive work undertaken to develop a strategy document which will guide EERA over the next four years. This process saw council members and networks volunteer to work in a wide range of working groups in order to help shape the future direction of EERA. The strategy is an ambitious one and includes proposals to provide more support for EERA networks, further support for researchers from low-GDP/non-central European countries, developing new forms of scholarly publications and exchange, investigating into open access strategies. EERA depends hugely on the voluntary work of council members and while their work often remains invisible the Association could not exist without their vital and energetic contributions. In order to recognise this, EERA has begun a process of officially thanking the home institutions of EERA council members for their support and active engagement.

Joe O'Hara
President of EERA
August 2019

EMERGING RESEARCHERS' CONFERENCE PROGRAMME

All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards in the Check-in area for subsequent changes.

The online programme and the conference app will also be updated regularly.

Time Schedule Emerging Researchers' Conference

Important – Please check the Notice Board for updates

Monday 2 September		
08:00 – 17:30	Check-in	Check-in Tent on the VMP campus
09:00 – 09:30	Welcome	Opening Ceremony, VMP 5 - Lecture Hall A
09:30 – 10:30	Session B	Panel Discussion: Research Ethics in Culturally Diverse Contexts, VMP 5 - Lecture Hall A
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	Lunch Break: Making the most of the Emerging Researchers' Conference and ECER, pre-registration required, see details on page 36
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 37
17:10 – 17:45	Session F	ERG Meeting, VMP 5 - Room 0079
from 18:30	Social Event	Rickmer Rickmers, Bei den St. Pauli-Landungsbrücken, see details on page 8

Tuesday 3 September		
08:30 – 14:00	Check-in	Check-in Tent on the VMP campus
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	Posters on display near the coffee spot in the Poster Tent r
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	Lunch: Break Session ERG and Local Academics,pre-registration required, see details on page 38
13:30 – 14:30	Session I, Keynote Session	"How Can Young Scholars Survive and Build a Career in Academia?", Theo Wubbels emeritus professor, Utrecht University, Netherlands, VMP 5 - Lecture Hall B1
14:30 – 15:00	Review and Closing	Closing Ceremony, VMP 5 - Lecture Hall B1
15:30 – 17:30	Session K Workshops	Workshops, pre-registration required, see details on page 39

ERC Central Events

Opening Ceremony - Session A

Monday 2 September, 9:00 – 9:30
VMP 5 - Lecture Hall A

EERA, the Local Organisers of ECER 2019 and the Emerging Researchers' Group would like to formally welcome you to the Emerging Researchers' Conference 2018.

This year's ECER is a joint collaboration, organised by the Universität Hamburg, DGfE (Deutsche Gesellschaft für Erziehungswissenschaft) and EERA

Speakers:
Markus Friederici, Universität Hamburg, Head of the Graduate school
Drorit Lengyel, Universität Hamburg, Local Organising Committiee
Joe O'Hara – EERA President
Saneeya Qureshi – ERG Link Convenor

ERC Panel Discussion - Session B

Monday 2 September, 9:30 - 10:30
VMP 5 - Lecture Hall A

Where should we draw the line? And what does the line consist of anyway? Research ethics in culturally diverse contexts

Research involving marginalised groups or individuals plays an important role in inclusive processes not only with the results and information they provide in the research field, but also regarding the approaches taken to the research. On one side, research can inform about the experience of discrimination, marginalization and exclusion and/or promote good practices in social and educational fields. On the other side, the research should itself constitute good examples of inclusive practices, as it is expected to enhance participation and empowerment of those groups or individuals who are not otherwise given a voice.

This round table focuses on the capacity of research methods to be inclusive, critically discussing the main issues that concern this challenge. Some questions will engage the audience in an interactive discussion.

How can research methods become inclusive? Can all research methods be inclusive? What criteria define inclusive research methods? How can research methods involving marginalised groups or individuals be consistent with the aim of inclusion throughout their processes?

The contributors deal with all these open questions, reflecting on the extent of inclusivity ensured by different research methods.

Some specific research examples will be presented, such as Student Voice approaches, participatory and ethnographic research, considering the reasons why they could represent good practices in terms of inclusivity.

Taking into account different approaches and experiences, the round table could help identifying the constitutive elements of inclusive research methods.

Speakers:
Andreas Bonnet and Elisabeth Bracker, University of Hamburg

Lunch Break Event Monday

Monday 2 September, 12:30 - 13:30
Pre-registration reqired, see information below

You are warmly invited to attend the Emerging Researchers' Group Conference Lunch. This informal lunch session will be facilitated by experienced academics and the ERG co-conveners who will help you chart your way through the conference program. This is also a wonderful opportunity to connect with fellow 'emerging' researchers.

The following themes will be addressed within the session. The themes will shortly be introduced at the beginning of the session. After this introduction you are welcome to participate in informal discussions and ask questions pertaining these themes to the experienced academics and co-convenors.

Doing Educational Research
We are pleased to announce that we will be joined by the Editors of 'Doing Educational Research: Overcoming Challenges in Practice'. This SAGE/EERA book was developed as a result of feedback from PhD students and addresses challenges researchers have encountered in their projects. In this there are accounts of how experienced researchers handled entry into the research field, how they discussed and managed research result that posed problems when accounted back to the field, and how doing research in a second language, i.e. English, creates a complex set of challenges from interpretation to communication of your research.

Networks, Networking and Development Opportunities
Connect with experts in your field by identifying your network and attending their programs. We will discuss opportunities and strategies for building your network during the conference and beyond.

Converting your conference paper into a publication
Explore the unique opportunities afforded to participants at the Emerging Researchers' Conference to maximize your publication success. We will discuss several possibilities the conference offers to receive feedback on your work, for example during and after your conference-presentation.

ERG Co-Convenors
Meet the Emerging Researchers' Group co-conveners who will share their recent experiences as Early Career Researchers and provide helpful tips for making the most of the conference experience.

You are invited to register for this event on the first day of the ERC 2019, Monday 2 September 2019. You can register near the EERA Desk where there will be some sign-up lists to which you can add your name. Please note that this opportunity is offered on a limited capacity, first-come, first-serve basis.

Network Workshops in Sessions E 13 and E 14

Because many Emerging Researchers find it difficult to make contact with experienced researchers in their field, we are delighted that two of the main EERA Networks have agreed to host Network Workshops this year at ECER 2018. These Network Workshops are a wonderful place for participants at the Emerging Researchers' Conference to make contact with European researchers who are working within their field of study. This may be one of the most beneficial sessions that you go to this year. Attending the ERC Social Event (Monday 3 September) is also an excellent opportunity for networking as the Link Convenors will join us there.

Session E 13

Monday 2 September, 15:30 – 17:00
VMP 5 - Room 2067

NW 28: Sociologies of Education: Positioning contemporary educational research
Paolo Landri, IRPPS - National Research Council, Italy
Emiliano Grimaldi, University Federico II, Italy)

The aim of the workshop is to open the space for a critical discussion on the role of educational research in the contemporary field of knowledge production on education, education policy and educational practice. Recalling directly the ECER 2019 general theme, the workshop intends to generate a collective and open reflection on what future for educational research should we struggle for among the possible futures that lie ahead of us, with a specific reference to the configuration of the field we inhabit, the publics we talk to, the politics of knowledge we practice and the effects of our agency as an educational research community.

To reach the above-mentioned objectives, the workshop will be organized in three sections.

First, recalling the experience and the debates developed in the last 7 years in the NW28 Sociologies of Education, the speakers will briefly set the scene for the discussion, suggesting that we could sketch our present as educational researchers as increasingly colonized by a epistemic framework that assembles an evidence-based epistemology, a 'what works' political rationality and a technocratic model of educational research. At the same time, we must be aware that the hegemonic ambitions of such a framework confront with a lively and multifaceted research field, with its multiple hierarchies of antagonistic knowledges, its division into disciplinary sub-fields, diverse configurations and individual and collective positioning. This epistemological struggle 'in the plurality' makes possible different positioning for educational researchers in the field of knowledge production. Using sociology as an exemplary sub-field, the presenters will employ Burawoy's work on public sociology as a general frame to outline a matrix of four different possible positioning for educational researchers (professional, policy, critical and public research) and will discuss each in relation to social, political, ethical and epistemological issues.

Second, participants will be asked to reflect in group work on the practice as researchers and their current research projects, positioning themselves in the present and for the future across the matrix and in relation to social, political, ethical and epistemological issues.

Third, groups will be asked to present their reflections in a final debate session.

The aim of the workshop is to offer a map of the field that could act as exchange platform for a discussion on the above mentioned topics among participants that extends also beyond the workshop itself. It stands also as an invitation to participate to the NW28 activities, that since its foundation in 2012 has the ambition to represent a space of reflection on the productive nexus between sociological theory, social epistemology, research politics and practice in the field of education.

Session E 14

Monday 2 September, 15:30 – 17:00
VMP 5 - Room 2194

NW 33: Gender and Education: Researching gender and education in Europe
Carol Taylor, University of Bath, UK
Andrea Abbas, University of Bath, UK

The network "Partnership in Education" (NW15) will be presented to better understand the perspectives offered to emerging researchers.

The issue of partnership is often seen as a simple agreement between two entities that will then delegate to others the practicalities of this teamwork. But, it is necessary to perceive the alliance for a task and a fixed time of social actors belonging to one or more networks of relations.

We have to bear in mind partnership as a "win-win" relationship, in which each partner can optimize the path to its goals". Otherwise, it is important for the actors in education to visualize the resistances and, that way, to see where the territory of "the other" begins (Bizzoni-Previeux, 2010).
Through the notion of network, it will not be to take as object of study the attributes of the individuals (sex, age, profession) but the relations and the interactions between the individuals. This promotes the understanding of both formal and informal sides of all social relations by focusing on the concrete relations observable between actors or institutions. It will be a matter of elucidating how the communication is organized.

The analysis of these networks will make it possible to identify the social forms that the actors put into place during their real interactions, that go through email exchanges, reports and/or formal/informal meetings. We do not start with an a priori classification of the social world but, starting from a grounded theory's perspective, we have to elaborate a theory based on observation. Several decision support tools are usually used. Three partnership analysis softwares will be considered and presented.

ERG Meeting - Session F

Monday 2 September, 17:10 - 17:45
VMP 5 - Room 0079

Each EERA network holds a network meeting during ECER to review the conference, to prepare for the next year and to establish the convenors' and reviewers' group. The network meeting is also a chance to meet with researchers within your field of expertise and interest and to get more involved in the EERA networks.

All interested conference participants are welcome to join this meeting.

Lunch Break Event Tuesday

Tuesday 3 September, 12:30 - 13:30
Pre-registration reqired, see information below

The Local Organising Committee and the Convenors of the Emerging Researchers' Group are delighted to inform you about a unique opportunity as part of the social programme that will take place at lunchtime on Tuesday 3 September during the Emerging Researchers' Conference 2019.

Following the success of last year's pilot, we are organising a "Lunch Break with Local Academics" that promises to be another engaging opportunity for participants. The event will be held from 12:30-13:30 on Tuesday 3 September 2018 in a dedicated area, where about 50 emerging researchers who pre-register will have the unique chance to discuss and exchange ideas around a focused topic with 7-8 local academics. This will be the perfect way for participants to share a meal and to get to know, meet, connect and network both with and their peers and local academics, sharing the latest ground-breaking insights on topics of their interest.

"Lunch Break with Local Academics" is an attractive informal opportunity for emerging researchers to socialise and to take part in the scientific community. The event is intended to give an informal opportunity in a designated location for networking, creating global connections and knowledge exchange during lunch time.

You are invited to register for this event on the first day of the ERC 2019, Monday 2 September 2019. You can register near the EERA Desk where there will be some sign-up lists to which you can add your name. Please note that this opportunity is offered on a limited capacity, first-come, first-serve basis.

Keynote - Session I

Tuesday 3 September, 13:30 – 14:30
VMP 5 - Lecture Hall B1

How Can Young Scholars Survive and Build a Career in Academia?
Theo Wubbels, Utrecht University, The Netherlands

Coming to a conference like the European Conference on Educational Research is one way to contribute to building a career in academia. Presenting a paper is another and even better one. Many emerging researchers pursue a career in academia: becoming an assistant professor and the steps beyond. Universities have fewer positions available than they supply PhD graduates who want to have such a position. To get such a position you first of all will have to survive during your PhD, to work productively with your supervisor and other young and experienced colleagues. Furthermore, you will have to make your CV as competitive as possible.

For those who are theoretically interested in a model that helps understand the pressures and opportunities for young researchers is available. In relation to this model I will present what young researchers can (or should?) do to build a career in academia. I will also approach the criteria that govern institution's decisions on hiring and promotion of staff from a critical stance and point to some developments in these criteria.

Closing Ceremony

Session J
Tuesday 3 September, 14:30 - 15:00
VMP 5 - Lecture Hall B1

An opportunity for us to take a look back at the Emerging Researchers' Conference 2019 and to announce the ERC Best Poster and the ERC Popular Vote Poster Awards. The closing ceremony enables participants to hear about the upcoming Emerging Researchers' Group activities that follow the ERC. Information will be provided about the upcoming Best Paper Award and key timelines. The ceremony also provides an opportunity for reflection on the lively and stimulating debates and discussions generated during the ERC, with a view to looking ahead to the next ERC and global opportunities to connect and offer ‚new' researchers a space for discussion and collaboration with peers across Europe.

Speakers:
Drorit Lengyel, Local Organising Committee 2019
Joe O'Hara, EERA President
Saneeya Qureshi, Link Convenor Emerging Researchers' Group
George Head, Local Organising Committee 2020
Stephen McKinney, Local Organising Committee 2020

Workshops at the Emerging Researchers' Conference in Sessions K 01, K 02 and K 03

Workshop Session K 01

Tuesday 3 September, 15:30 – 17:30
VMP 5 - Lecture Hall B1

Making your Thesis Shine by Signposting your Journey
Shosh Leshem, Kibbutzim College of Education and Vernon Trafford, Anglia Ruskin University, UK

Doctoral research is required to 'make a contribution to knowledge'. To achieve that goal candidates have to combine certain critical signposts that demonstrate doctorateness. In this process, candidates will display scholarship, originality and specific aspects of presentation that collectively make their thesis shine. This will be appreciated by examiners. Examiners look for many features in doctoral theses. They consider certain factors to be critical because they are essential components of a doctoral thesis and represent pre-requisites that demonstrate high quality research. These include the candidate's choices of paradigms, philosophical assumptions and handling academic discourse to explain how the research was undertaken. Making their thinking visible on these issues involves justifying each research decision that is made. Thus, a doctoral thesis is expected to present writing that includes textual signposts that make the research process explicit. So, how can candidates be assisted to signpost these features in their writing?

The workshop will emphasize the inescapable pre-requisites for a thesis to be accepted as doctorally-worthy. These insights will help candidates appreciate the ‚whole' and ‚the parts' that form synergy between the account of the research that has been undertaken and the written text.

The presentation will include both theory and practice. Examples will illustrate how simple items of text and presentation will elevate the quality of that text for readers. Participants will be encouraged to interact with each other and discuss these issues in relation to their own research.

Workshop Session K 02

Tuesday 3 September, 15:30 – 17:30
VMP 5 - Room 0077

Realising your Potential as a Researcher
Kate Jones, Vitae, United Kingdom

Professional Development Planning is 'a structured and supported process undertaken by an individual to reflect upon their own learning, performance and/or achievement and to plan for their personal, educational and career development.'[1] As a researcher you are already committed to enquiry through your research. Professional development extends this process to your own skills, understanding, aptitudes and ambitions. Development as a professional involves more than building your research profile and research skills. Broader professional development is becoming increasingly significant as employers look for researchers who can 'add value' to their organisations. Competition for posts and use of short-term contracts mean that researchers, along with other professionals, have to be flexible and adaptable about what they can do.

Focusing on professional development can help researchers to:

- Get the most from their current role or studies
- Create a stronger profile for applications, whether for funding, promotion, or a new post
- Achieve a more effective life-work balance

This 2-hour workshop will offer a space for reflection on these topics as well as practical and engaging activities for career and professional development strategies including an introduction to the Researcher Development Framework.

Aims

- Encourage and equip researchers to critically reflect on their experiences and allocate time to their future career goals.
- Examine concepts around Personal / Professional Development Planning, specifically taking ownership over and influencing positively their career development and looking at specific ways of addressing potential career barriers.
- Understand the skills and attributes of successful researchers, including introduction to Researcher Development Framework (RDF).
- Engage with an approach to achieving a more effective life-work balance, to improve wellbeing.
- Reflect on issues related to early stage career and professional development.

In Europe, Horizon 2020 places firmer emphasis on strengthening emerging researchers' careers across member states. These themes are echoed across the world. The growing requirement to establish the career development of emerging researchers, is evidenced, for example by the European Charter for Researchers and Code of Conduct for the Recruitment of Researchers (2005)[3]. This workshop about enabling emerging researchers to reflect on their experiences and understand the attributes of successful researchers directly relates to one of EERA's core missions and the ERG objective of providing a European research community for Emerging Researchers. The workshop creates a valuable space for discussion and collaboration for emerging researchers' and their peers across Europe. Moreover, by addressing the issue of career strategies for emerging researchers, this workshop fosters the development of a strong, independent,Emerging Researchers' forum which will add to EERA's internal democratic accountability.

Workshop Session K 03

Tuesday 3 September, 15:30 – 17:30
VMP 5 - Room 0079

Writing for your Research Community, Writing for the EERJ
Eric Mangez and Maarten Simons; University of Leuven, Belgium, EERJ Editor

This session will discuss the purposes of research publications and its audiences, the process of journal selection, manuscript preparation and the issue of (blind) review procedures. The session will also include information about good practice in Open Access policy publishing and advice about the new problem of fake journals and how to avoid them.

Part of the session will be about the European Educational Research Journal (EERJ) as a medium for publishing about the changing landscapes of educational research across Europe and how to 'write' for a European audience.

Workshop Session K 04

Tuesday 3 September, 15:30 – 17:30
VMP 5 - Room 0079

Tools to Overcome Internal and External Barriers to Academic Writing
Anna Beck, University of Strathclyde and Itxaso Tellado, University of Vic-Central University of Catalonia

The aim of this workshop is to discuss and share a range of techniques, resources, strategies and tools that can be employed to overcome internal and external barriers to academic writing. To do so, we will unpack stories of writing success and failure, focusing on different aspects of the writing process.

When preparing to write, we are simultaneously faced with the fear of failure and the pressure of success. A number of concerns and questions can emerge in the researcher's imagination and stifle activity when we think about, prepare and approach a writing task. When should I write? Why am I writing? Who am I writing this paper for? How do I present my findings in an interesting way? These concerns and questions, sometimes exacerbated by feelings of 'impostering' and 'not belonging' can inhibit our productivity. It is only when we acknowledge these concerns, and consider the 'imposter syndrome' as 'public feeling', (Breeze, 2018), that we can begin to explore ways to move forward.

Before we can begin to think about how to put these into practice, we need to acknowledge the collective challenges that we face as researchers in the neoliberal academy. For this reason, we intend for this workshop to be participative in nature, providing opportunities for early career researchers to share their experiences and learn from each other, as well as the workshop facilitators.

Awards and Bursaries

Best Paper Award

After the Emerging Researchers' Conference participants are invited to hand in full papers to the Best Paper Award, sponsored by MAXQDA. The submissions are reviewed by an EERA committee. A paper can be submitted by more than one person (to a maximum of 3), but the first and main authors must fulfil the criteria below:

Authors

- must be enrolled in a PhD programme or
- must have finished their PhD not longer than 6 years ago
- must be in the early stage of their careers (no professors).

The successful first author will be offered free entry to next year's conference, will receive a travel budget and his or her paper will be considered for publication in the EERJ (European Educational Research Journal). The winner of the Best Paper Award is formally announced during the ECER Opening Ceremony on Tuesday, 11:00 - 12:30.

ERC 2018 Best Paper Winner:
Sara Franch, Free University of Bolzano-Bozen, Italy: "Global Citizenship Education: a new 'moral pedagogy' for the 21st century?"

Best Poster Award

The evaluation of the ERC posters takes place in two phases. Before the conference, electronic versions of the poster are forwarded to the Best Poster Prize Jury for Phase 1 reviewing. Phase 2 of the evaluation takes place at ECER during the poster presentations. The Best Poster Jury will convene on Monday 3 September 2018 to discuss their rankings and make a final decision about the winner. The judges evaluate the posters according to the following criteria: coherence in argumentation and methodology; awareness of previous work; speaking to a European audience; attractiveness; message and main points; balance: text to visuals; and overall impression. The winner of the ERC 2019 Best Poster Award will be announced during the ERC Closing Ceremony on Tuesday 3 September 2019. The winner will receive free entry to next year's ERC and ECER Conferences (2020) in Hamburg and a travel grant, which will be payable after attendance at ERC/ECER 2020.

ERC 2018 Best Poster Winner:
Anna Heudorfer and Sinah Mielich, Faculty of Education at the University Hamburg, Germany

ECER Bursaries

Each year, EERA offers financial support to promising emerging researchers from European and other Low GDP countries to enable their conference participation. The ECER conference bursary consists of free entry to ECER, the Emerging Researchers´ Conference and a 550 € travel bursary. Free entry to ERC and ECER will be offered to five local emerging researchers. The next call for bursary applications will be sent to all authors of submissions for ERC 2020.

The SAGE Bursary
Again SAGE Publishing kindly agreed to sponsor one of the bursaries to be awarded in 2019. The Sage Bursary is given to a promising student who is well into their PhD.

ⓘ All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards in the Check-in area for subsequent changes.

The online programme and the conference app will also be updated regularly.

Poster Sessions

The Emerging Researchers' Conference will include four interactive poster sessions which will take place on Monday 2 September. In these sessions, each presenter will give a 10 minute talk about their poster. We would like to invite all ERC participants to attend the ERC Poster Exhibition located near the coffee spot in the Poster Tent on Tuesday during the coffee break 10.30 – 11.00 where they will have a chance to view all posters and talk with the poster authors.

ERG SES C 03

Monday 2 September 11:00 – 12:30, VMP 5 - Room 0077

382 **Does Project Focus influence Challenges and Opportunities of Open Online Education? A Sub-group Analysis of Group-concept Mapping Data.**
Schophuizen, Martine (1); Kreijns, Karel (1); Stoyanov, Slavi (1); Rosas, Scott (2); Kalz, Marco (3); Affiliations: 1: Open University, The Netherlands; 2: Concept Global Inc.; 3: University of Education, Heidelberg

884 **History of Positive Peer Model and Its Contribution to Today´s Residential Care in the Czech Republic**
Hessova, Lenka; Affiliations: Charles University, Prague, Czech Republic

1054 **Supporting Communication Strategies – An Intervention Targeting Teachers' Professional Development And Children's Verbal Language Progress: A Case Study**
Edlund, Karin; Affiliations: Stockholm University, Sweden

2511 **An Exploration of Early Reading in the Irish Primary School Context Using the Ecological Systems Model.**
Devey, Céire; Affiliations: Dublin City University (Institute of Education), Ireland

2653 **How do university students view assessment in Higher Education? A Study in Education and Nursing**
Pinheiro, Cláudia (1); Flores, Maria Assunção (2); Affiliations: 1: University of Minho, Portugal; 2: University of Minho, Portugal

ERG SES C 04

Monday 2 September 11:00 – 12:30, VMP 5 - Room 0079

553 **An Examination of Academic Procrastination with University Students**
Gönülkırmaz, Gizem; Ata, Atakan; Affiliations: Bahcesehir University, Turkey

1240 **The Life Space of children - Patterns of spatial experiences and processes of constitution**
Beck, Anneka; Affiliations: Osnabrück University of applied sciences, Germany

1581 **Lead Learner Pupils' Experiences of Studying the Key Stage Three Mastery Curriculum**
Standinger, Gary; Affiliations: Loughborough University, United Kingdom

1866 **The Grassroots Movement of Community Owned Football Clubs –a Driving Force for Democratic Citizenship Education?**
Fritz, Fabian; Affiliations: Universität Hamburg, Germany

2533 **Room-escape Game Integrated Creative Teaching: Its Impact on Students' Science Academic Achievement, Learning Motivation, and Creativity**
KUO, Hsu-Chan; LIN, Cai-Sin; Affiliations: National Cheng Kung University, Taiwan

ERG SES D 03

Monday 2 September 11:00 – 12:30 VMP 5 - Room 0077

594 **What Do the Life History Stories of Teacher Mothers Suggest About this Special Circumstance?**
Quickfall, Aimee; Affiliations: Bishop Grosseteste University/Sheffield Hallam University, United Kingdom

1201 **Facing Prejudices in the Classroom - Fostering Intercultural Competences in the Light of Media Literacy Practices through a Unifying Teaching Concept**
Seyferth-Zapf, Maria; Affiliations: University of Wuerzburg, Germany

2034 **Will Love for Studying Eventually Make You a Worse Student?**
Atroszko, Paweł; Affiliations: University of Gdańsk, Poland

ERG SES D 04

Monday 2 September 11:00 – 12:30, VMP 5 - Room 0079

142 **Mathematical Problem Solving, Bar Modelling and Autism - Negotiating the journey towards an inclusive curriculum**
Thompson, Shaun; Affiliations: Bishop Grosseteste University, United Kingdom

1124 **Fourth Year Pre-service Teachers' Expectations About Emotional Intelligence In Their Degree**
Gallardo, Marcela; Tan, Hazel; Affiliations: Monash University, Australia

1576 **Meeting the Challenges of Researching Informal Learning in the Context of Intellectual Disability**
Croydon, Abigail; Affiliations: University of Southampton, United Kingdom

2479 **School Garden – Discovering Educational Potential**
Thorovská, Alena; Affiliations: Charles University Faculty of Education, Czech Republic

Emerging Researchers' Conference Programme

Session A, Monday 2 September, 09:00 - 09:30

ERG SES A Opening Ceremony
Opening Ceremony Chair: Head, George
VMP 5 - Lecture Hall A

3590 Opening Ceremony
Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

Session B, Monday 2 September, 09:30 - 10:30

ERG SES B Panel Discussion: Research Ethics in Culturally Diverse Contexts
Panel Discussion Chair: Bonnet, Andreas
VMP 5 - Lecture Hall A

2952 Research Ethics in Culturally Diverse Contexts
Bonnet, Andreas; Bracker, Elisabeth; Affiliations: University of Hamburg, Germany

Session C, Monday 2 September, 11:00 - 12:30

ERG SES C 01 ICT and Education
Paper Session Chair: Reichwein, Wilko
VMP 5 - Room 1068

1900 A Q-Methodological Approach to Understanding How Digital Technologies Can Be Supportive of Autonomous Language Learning
Karaoz, Ismail; Affiliations: University of Reading, United Kingdom

308 Research-Based Parent-Involved Principles for Designing Educational Robotics in Early Childhood Education: A Preliminary Study
Yilmaz, Arafat (1); Yilmaz, Nursel (2,3); Affiliations: 1: Turkish Software and Systems Company, Turkey; 2: Middle East Technical University, Turkey; 3: Osmaniye Korkut Ata University, Turkey

1175 A curriculum for equity? A corpus linguistic exploration of Scotland's Curriculum for Excellence
Edgar, Stephen Thomas; Affiliations: University of Stirling, United Kingdom

ERG SES C 02 Inclusive Education
Paper Session Chair: Hallett, Graham
VMP 5 - Room 0029

388 A Common Inclusive Language – Indispensable Resource for Participation in a School for All
Kopp-Sixt, Silvia (1); Todorova, Katerina (2); Sabuncuoğlu, Dudu Melek (3); Pretis, Manfred (2); Affiliations: 1: Pädagogische Hochschule Steiermark, Austria; 2: Medical School Hamburg, Germany; 3: İstinye Üniversitesi Istanbul, TUrkey

2311 Doing Research as an Extracurricular Activity: Students' and Teachers Perspectives
Tursunbayeva, Xeniya; Affiliations: Nazarbayev Intellectual Schools, Kazakhstan

1486 Career Guidance Needs To Learn From 'Disability' If It Is To Embrace An Uncertain Future...
Quirke, Mary; Mc Guckin, Conor; Affiliations: Trinity College Dublin, Ireland

ERG SES C 03 Interactive Poster Session
Interactive Poster Session Chair: Bugno, Lisa
VMP 5 - Room 0077

2511 An Exploration of Early Reading in the Irish Primary School Context Using the Ecological Systems Model.
Devey, Céire; Affiliations: Dublin City University (Institute of Education), Ireland

2653 How do university students view assessment in Higher Education? A Study in Education and Nursing
Pinheiro, Cláudia (1); Flores, Maria Assunção (2); Affiliations: 1: University of Minho, Portugal; 2: University of Minho, Portugal

382 Does Project Focus influence Challenges and Opportunities of Open Online Education? A Sub-group Analysis of Group-concept Mapping Data.
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1054 "Supporting Communication Strategies – An Intervention Targeting Teachers' Professional Development And Children's Verbal Language Progress: A Case Study"
Edlund, Karin; Affiliations: Stockholm University, Sweden

884 History of Positive Peer Model and Its Contribution to Today´s Residential Care in the Czech Republic
Hessova, Lenka; Affiliations: Charles University, Prague, Czech Republic

ERG SES C 04 Interactive Poster Session
Interactive Poster Session Chair: Hebert, Estella
VMP 5 - Room 0079

2533 Room-escape Game Integrated Creative Teaching: Its Impact on Students' Science Academic Achievement, Learning Motivation, and Creativity
KUO, Hsu-Chan; LIN, Cai-Sin; Affiliations: National Cheng Kung University, Taiwan

553 An Examination of Academic Procrastination with University Students
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1866 The Grassroots Movement of Community Owned Football Clubs –a Driving Force for Democratic Citizenship Education?
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1240 The Life Space of children - Patterns of spatial experiences and processes of constitution
Beck, Anneka; Affiliations: Osnabrück University of applied sciences, Germany

1581 Lead Learner Pupils' Experiences of Studying the Key Stage Three Mastery Curriculum
Standinger, Gary; Affiliations: Loughborough University, United Kingdom

ERG SES C 05 Ignite Talks
Ignite Talk Session Chair: Ziebell, Natasha
VMP 5 - Room 3017

2779 Reframing Student Engagement: A Genealogical History of the Present
Flenley, Rachel; Affiliations: University of Melbourne, Australia

2680 Socio-Emotional Well-Being, Languages And Multilingualism In Primary School Children: A Systematic Review
Ticheloven, Anouk; Affiliations: Universität Hamburg, Germany

1763 Parental Involvement in School Based Social and Emotional Learning Programmes
Gildea, Aideen; Affiliations: School of Social Sciences, Education & Social Work, Queen's University Belfast, United Kingdom

164 A Photographic Journey From The Chalk Face: Student Researchers' Experiences Of The Teacher Training Year
Clarke, Emma; Quickfall, Aimee; Affiliations: Bishop Grossetetse University, UK

2607 International PhD Candidates in Germany - Learning Processes During Their Doctorate
Boutiuc-Kaiser, Alina; Affiliations: PH Freiburg, Germany

2485 To Succeed Otherwise: Study Of New Modes Of Transmission On The Sidelines Of Institutions
Roux, Manuel; Affiliations: University of Bordeaux, France

1299 The educational challenge of the 2030 Agenda: the educating of a Planetary Citizenship
Coronado-Marín, Alfonso; Affiliations: National University of Distance Education, Spain

ERG SES C 06 Migration and Education
Paper Session Chair: Neumann, Ursula
VMP 5 - Room 3016

2257 Policies To Support The Inclusion Of Refugees In Higher Education: Syrians In Turkey
Erdogan, Zahide; Affiliations: Ankara Yildirim Beyazit University Turkey, University of Oxford COMPAS, United Kingdom

409 Thin Places of Resistance--A Caring Response to Refugees in Rural American Schools
McKeon, Kerry; Flanagan-Gonzales, Christopher; Stautzenberger, Saleha; Affiliations: University of Texas at San Antonio, United States of America

1631 The Lived Experience of East-Asian International Students as a Foreign Accented Speaker in Australian Higher Education
Park, Eunjae (1); Klieve, Helen (1); Klopper, Christopher (1); Affiliations: 1: Griffith University, Australia

ERG SES C 07 Learning and Education
Paper Session Chair: Proyer, Michelle
VMP 5 - Room 3018

2628 Prototyping an Alternative Empowerment Professionalization Approach for Women Refugees
Abedi Farizani, Sepideh; Affiliations: Philipps University of Marburg, Germany

2719 Citizenship Education and Gender Equality: policies framing the action of Civil Society Organizations in Portuguese schools
Teixeira, Ana Isabel; Magalhães, Maria José; Ferreira, Pedro Daniel; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal

1634 Developing An Operational Case-based Tool To Support Teachers' Professional Learning Within Secondary School Subject Departments
Nash, Melanie; Affiliations: RMIT, Australia

ERG SES C 10 Children and Education
Paper Session Chair: Figueiredo, Maria Pacheco
VMP 5 - 0078

1062 Childhood Rediscovered: Pre-service Teachers Rebuild Their Notion Of Childhood Through Pedagogical Documentation
Maldonado Ruiz, Gonzalo; Soto Gómez, Encarnación; Affiliations: Universidad de Málaga, Spain

1855 Mothers' Reminiscing Styles and Preschool Children's Memory Reports and Learning about Recycling: A Qualitative ECEfS Program from Turkey
Cengizoğlu, Seçil; Olgan, Refika; Affiliations: Middle East Technical University, Turkey

1568 The Democratic Meaning of Children's Play: a Study of Play Spaces and Creativity from Children's Voices
Camas Garrido, Laura; Sánchez-Serrano, Silvia; Martín-Ondarza Santos, Mª del Prado; Affiliations: Complutense University of Madrid, Spain

ERG SES C 11 Sociologies of Education
Paper Session Chair: Keiner, Edwin
VMP 5 - Room 2095

1434 In What Way Can New Educational Forms and Actors Be Considered as Reactions to The Logics of Second Modernity?
Devos, Lisa; Affiliations: Université Catholique de Louvain, Belgium

Lunchtime, Monday 2 September, 12:30 - 13:30

ERG SES C C Lunch Making the most of the Emerging Researchers' Conference and ECER
Lunch Time Meeting - Pre-registration required Chair: tba
VMP 9 - Room 08

3025 Making the most of the Emerging Researchers' Conference and ECER
Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

Session D, Monday 2 September, 13:30 - 15:00

ERG SES D 01 Inclusive Education
Paper Session Chair: Dovigo, Fabio
VMP 5 - Room 1068

204 Teachers' Attitudes and Willingness Towards Inclusive Education Practices in One Secondary School in Kazakhstan: An Ethnographic Study
Ponamareva, Nadezhda (1); Helmer, Janet (2); Affiliations: 1: Nazarbayev Intellectual School, Kazakhstan; 2: Nazarbayev University

1692 Video-based Professional Development For (Early) Science Teacher Students
Sellin, Katja; Egger, Daniela; Hoffmann, Sarah; Abels, Simone; Barth, Matthias; Affiliations: Leuphana University Lüneburg, Germany

2146 Inclusion in Teacher Training - A Comparative Empirical Study of Secondary (Gymnasium) and Vocational School Student Teachers' Attitudes and Self-Efficacy
Weidenhiller, Patrizia (1); McGhie-Richmond, Donna (2); Miesera, Susanne (1); Specht, Jacqueline (3); Nerdel, Claudia (1); Affiliations: 1: Technische Universität München, Germany; 2: University of Victoria, Canada; 3: Western University, London, Canada

891 Narrative Inquiry On Curriculum Making, Teachers' And Students' Experience At School
Martín-Alonso, Diego; Blanco, Nieves; Sierra, Eduardo; Affiliations: Universidad de Málaga, Spain

1512 Lived Experiences of Activation Labour Market Programmes in Higher Education: A Bourdieusian Analysis
Long Hogarty, Vanessa; Mc Guckin, Conor; Affiliations: Trinity College Dublin, Ireland

ERG SES C 12 Teacher Education
Paper Session Chair: Moreno, Bernardita
VMP 5 - Room 2101

2687 Pre-service Mathematics Teachers' Metacognitive Activities during a Problem-Solving Process
Şeker, Vuslat; Affiliations: Boğaziçi University, Turkey

2320 Pre-service Science Teachers' Socioscientific Issues Teaching Practices: The Influence of the Characteristics of the Selected Issue Context
Irmak, Meltem (1); Yilmaz-Tuzun, Ozgul (2); Yuruk, Nejla (1); Affiliations: 1: Gazi University, Turkey; 2: Middle East Technical University, Turkey

2529 Achievement Calibration of Pre-Service Elementary Teachers in a Chemistry Course
Kıran, Dekant (1); Uner, Sinem (2); Ekiz Kiran, Betul (3); Affiliations: 1: Tokat Gaziosmanpasa University; 2: Gazi University; 3: Van Yuzuncu Yil University

ERG SES C 13 Research in Higher Education
Paper Session Chair: Kondratjuk, Maria
VMP 5 - Room 2067

1473 Undergraduate Students' Development of Lifelong Learning Skills in Teacher Training Institutions in the Context of Kazakhstan.
Seitkhadyrova, Assem; Affiliations: graduate school of education,nu, Kazakhstan

916 Being The First In The Family Attending University And Working Term-Time. Do These Characteristics Make You A Student At Risk?
Lessky, Franziska (1); Unger, Martin (2); Affiliations: 1: Vienna University of Economics and Business, Austria; 2: Institute of Advanced Studies, Vienna

375 Enhancing the Employability of International Students: Chinese students on taught Master`s programmes in social sciences
Cao, Xuemeng; Affiliations: University of Warwick, United Kingdom

ERG SES D 03 Interactive Poster Session
Interactive Poster Session Chair: Bugno, Lisa
VMP 5 - Room 0077

1201 Facing Prejudices in the Classroom - Fostering Intercultural Competences in the Light of Media Literacy Practices through a Unifying Teaching Concept
Seyferth-Zapf, Maria; Affiliations: University of Wuerzburg, Germany
2034 Will Love for Studying Eventually Make You a Worse Student?
Atroszko, Paweł; Affiliations: University of Gdańsk, Poland
594 What Do the Life History Stories of Teacher Mothers Suggest About this Special Circumstance?
Quickfall, Aimee; Affiliations: Bishop Grosseteste University/Sheffield Hallam University, United Kingdom

ERG SES D 04 Interactive Poster Session
Interactive Poster Session Chair: Hebert, Estella
VMP 5 - Room 0079

1576 Meeting the Challenges of Researching Informal Learning in the Context of Intellectual Disability
Croydon, Abigail; Affiliations: University of Southampton, United Kingdom
1124 Fourth Year Pre-service Teachers' Expectations About Emotional Intelligence In Their Degree
Gallardo, Marcela; Tan, Hazel; Affiliations: Monash University, Australia
142 Mathematical Problem Solving, Bar Modelling and Autism - Negotiating the journey towards an inclusive curriculum
Thompson, Shaun; Affiliations: Bishop Grosseteste University, United Kingdom
2479 School Garden – Discovering Educational Potential
Thorovská, Alena; Affiliations: Charles University Faculty of Education, Czech Republic

ERG SES D 05 International Contexts in Education
Paper Session Chair: Tursunbayeva, Xeniya
VMP 5 - Room 3017

1476 A Comparative Study of National Identity Education in Mainland China and Scotland
Rao, Shu Qi; Affiliations: University of Glasgow, United Kingdom
617 Marketing in Demonstrative High Schools in South China
Yang, Deyun; Drysdale, Lawrie; Affiliations: The University of Melbourne, China, People's Republic of
2281 Teacher Professional Learning in the Context of Lesson Study in Kazakhstan
Balgabekova, Dayana; Affiliations: University of Glasgow, United Kingdom

ERG SES D 06 Policies and Education
Paper Session Chair: Wubbels, Theo
VMP 5 - Room 3016

2720 Possible Factors Behind the Improvement of Poland's PISA Results
Velkey, Kristóf; Affiliations: Eötvös Loránd University, Hungary
1727 The Governance of Continuing Higher Education: Comparative Analysis of England, Spain and Sweden
Trevino-Eberhard, Diana; Affiliations: German Institute for Adult Education - Leibniz Centre for Lifelong Learning, Germany
2619 How Notions Of The Good Student Conflict With Notions Of The Good Democratic Citizen
Hedegaard, Maria; Affiliations: The Danish School of Education, Aarhus University, Denmark

ERG SES D 07 Evaluation in Education
Paper Session Chair: Boyd, Pete
VMP 5 - Room 3018

1174 Conceptualisation and Measurement of Collaborative Problem Solving: a Systematic Review of the Literature
Eleftheriadou, Sofia; Affiliations: The University of Manchester, United Kingdom
2294 School Volunteering Programmes - Illuminating Students' Volunteering Engagement in Croatia
Čekolj, Nadja; Ćulum Ilić, Bojana; Affiliations: University of Rijeka, Croatia

ERG SES D 08 Social Justice and Education
Paper Session Chair: Proyer, Michelle
VMP 5 - Room 4098

1884 Children's Participation within Alternative Care Settings: First Findings from a Narrative Literature Review
Montà, Chiara Carla; Sommaruga, Sara; Affiliations: University of Milano-Bicocca, Italy
2566 (Un)just Teaching Practices In The Context Of Gentrification
Bors, Octavia; Affiliations: University of Bucharest, Romania
265 Access To Higher Education: Addressing Dropout As A Means Of Widening Participation.
Odunlami, Ayosola; Affiliations: University of Leicester, United Kingdom

ERG SES D 09 Histories of Education
Paper Session Chair: Koller, Hans-Christoph
VMP 5 - Room 3034

761 The Perception Of "Turks" And "Turkey" in German History Textbooks. A Study About The Discursive Change Between 1839-1918
Hellmanzik, Timm Gerd; Affiliations: University of Hamburg, Germany
1121 Education, Republic and Citizenship. The Schools of First Letters in Colombia: 1819-1831
Cardenas, John; Affiliations: National University of Colombia, Colombia
760 The Construction Of Knowledge About 'Turks' And 'Turkey' In School- And Textbooks During The Weimar Republic (1919-1933)
Mathie, Dennis; Affiliations: University of Hamburg, Germany

ERG SES D 10 Educational Leadership
Paper Session Chair: Moreno, Bernardita
VMP 5 - 0078

325 Female School Principal's Identity Constructional Pathways Through Informal and Invisible Learning
Bairašauskienė, Lina; Affiliations: Klaipėda University, Lithuania
370 System Leadership and Multi-Academy Trusts (MATs) in England
Constantinides, Michalis; Affiliations: University College London, Institute of Education, United Kingdom
1226 Factors Enabling And Constraining A Collaborative Socially Constructed Leadership Process
Ramamoorthi, Bhavani; Affiliations: University of Jyväskylä, Finland

ERG SES D 11 Innovative Intercultural Learning in Education
Paper Session Chair: Dubois, Arnaud
VMP 5 - Room 2095

1077 "Mentors" - Construction of a New Educational Role in a Private School of High Socioeconomic Class in Israel
Pinto-Dror, Ilanit; Affiliations: Haifa University, Israel
793 Self-perception of Critical Thinking Dispositions of College Students and their differences depending on the Area of Knowledge
Vendrell-Morancho, Mireia; Affiliations: Complutense University of Madrid, Spain
2339 Investigation of "Forest" Concept in Illustrated Story Books for Young Children
Yalçın, Fatma; Tantekin Erden, Feyza; Affiliations: Middle East Technical University, Turkey

ERG SES D 12 Research in Higher Education
Paper Session Chair: Dario, Nadia
VMP 5 - Room 2101

2578 Home And Home-Making In Transnationalism: Nordic-Based African Academics And Their Navigation Of Belonging And Ways Of Living.
Ezechukwu, Gabriel; Affiliations: University of Turku, Finland
1061 Student Progression from an Access Programme to Higher Education: Obstacles and Supports
Forster, Annette (1); Faulkner, Fiona (1); Prendergast, Mark (2); Affiliations: 1: Technological University Dublin, Ireland; 2: Trinity College Dublin, Ireland
2469 Professional identity of the university student through Multiple Intelligences Theory
Ubago-Jiménez, José Luis; García-Martínez, Inmaculada; Zurita-Ortega, Félix; González-Valero, Gabriel; Puertas-Molero, Pilar; Chacón-Cuberos, Ramón; Affiliations: University of Granada, Spain

ERG SES D 13 Science and Education
Paper Session Chair: Leshem, Shosh
VMP 5 - Room 2067

622 Changes in Nature of Engineering Views of 7th Grade Students with Engineering Design-Based Instruction
Aydoğan, Berna; Çakıroğlu, Jale; Affiliations: Middle East Technical University, Faculty of Education, Department of Mathematics and Science Education 06800 Ankara- Turkey
1321 Examining Science Techer's Pedagogical Content Knowledge About Circulatory System
Kinik, Elif; Oztekin, Ceren; Affiliations: Middle East Technical University, Turkey
1939 A Model Testing on SSI Teaching Self-efficacy Beliefs and Related Factors
Öztürk, Nilay (1); Yılmaz Tüzün, Özgül (2); Affiliations: 1: Kırşehir Ahi Evran University, Turkey; 2: Middle East Technical University, Turkey

ERG SES D 14 Communities and Education
Paper Session Chair: Steinvoord, Katrin
VMP 5 - Room 2194

1068 Understanding Risk Narratives in Community Education Partnerships: A Case of Transition from Informal Solidarity to Lifeworld Colonization
Vanderhoven, Ellen; Affiliations: University of Glasgow, United Kingdom
2604 Between Catchment Areas and School Choice – a Study on the "Doing" of School Place Allocation in Berlin
Dabisch, Vito; Affiliations: Helmut-Schmidt-Universität, Germany
349 The Expression of School Culture
Survutaitė, Dalia; Affiliations: Vytautas Magnus University, Lithuania

Session E, Monday 2 September, 15:30 - 17:00

ERG SES E 01 Inclusive Education
Paper Session Chair: Hallett, Graham
VMP 5 - Room 1068

1789 How Effective are In-Service Professional Development Programs on Inclusion? A Meta-Analytic Review
Donath, Johanna Lowis (1); Scharenberg, Katja (2); Affiliations: 1: Universität Tübingen, Germany; 2: Pädagogische Hochschule Freiburg, Germany
225 Exploring Prospective Early Childhood Teachers' Innovativeness to Facilitate the Change in Education System
Yilmaz, Nursel (1,2); Olgan, Refika (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Osmaniye Korkut Ata University, Turkey
2668 Multilingual Interactions and Learning Processes in Physics Classes
Kroll, Nele; Höttecke, Dietmar; Affiliations: University of Hamburg, Germany

ERG SES E 02 Communities and Education
Paper Session Chair: Krause, Sabine
VMP 5 - Room 0029

1803 The Interaction Between Family And School In Teacher-Student-Parent-Conferences
Stabenow, Larissa; Affiliations: Universität Hamburg, Germany
568 Career Learning In Danish Upper Secondary School As A Didactic Matter For An Unpredictable Future
Felby, Laura; Affiliations: Aarhus University, Denmark
1328 Examining the Content Knowledge of the Pre-Service Teachers about the Data Handling Learning Domain
Aydın, Şeyda; Ay, Zeynep Sonay; Affiliations: Hacettepe University, Turkey

ERG SES E 03 Assessment and Education
Paper Session Chair: Keiner, Edwin
VMP 5 - Room 0077

189 How Teacher Perform Their Professional Identity During Parent-Teacher Conference: Using Mitigate Assessment In The Evaluation Of The Child
Dalledonne Vandini, Chiara; Affiliations: University of Bologna, Italy
2815 Developing the Concept of an Educational Assessment among Pre-service Teachers in the Context of Assessment Reform
Makhmetova, Zhadyra; Affiliations: Nazarbayev University, Kazakhstan
1854 Oral Communicative Competence Development and Assessment in the L1 Portuguese Classroom
Monteiro, Carla (1); Viana, Fernanda Leopoldina (1); Veloso, João (2); Affiliations: 1: University of Minho, Portugal; 2: University of Porto, Portugal

ERG SES E 04 Mathematics Education Research
Paper Session Chair: Boyd, Pete
VMP 5 - Room 0079

386 Investigation of The Middle School Students' Skills of Using Mathematical Language in Algebra Learning Field
Yalvac, Betul; Polat, Zeynep Sonay; Affiliations: Hacettepe University, Turkey
2298 The Effects of Storytelling in Mathematics Education on Students' Problem Solving Skills and Prpblem Posing Skills
Yeltekin, Emel; Ay, Zeynep Sonay; Affiliations: Hacettepe University, Turkey
2108 The Milestones in the Life Course of Distinguished Mathematicians and Mathematically Gifted Adolescents
Wenderlich, Maja Martyna; Affiliations: Academy of Special Education Warsaw, Poland

ERG SES E 05 Management and Education
Paper Session Chair: Jopling, Michael
VMP 5 - Room 3017

2502 Intercultural Competence in Diversity Management. What is its Role to Reduce the Risks of Globalisation within Companies?
Balloi, Cristina; Affiliations: University of Verona, Italy
1924 Soft Privatization: Mapping an Emerging Field of European Education Governance
Cone, Lucas Lundbye; Affiliations: Danish School of Education, Aarhus University, Denmark
988 Sustainability And The Prognosis of Future – In A Case-Study On A Danish Upper Secondary School
Rasmussen, Hanne Fie; Affiliations: University of Southern Denmark, Denmark

ERG SES E 06 Educational Improvement and Quality Assurance
Paper Session Chair: Head, George
VMP 5 - Room 3016

2794 A Case Study upon School to School Peer Review: The Perspectives of Senior Leaders in England
Özsezer-Kurnuc, Sevda; Affiliations: University College London, United Kingdom
1449 Initiating Change in Education: A Phenomenological Inquiry into Teachers´ Perceptions and Experiences
Demir-Erdoğan, Ceren (1); Yıldırım, Ali (1,2); Affiliations: 1: Middle East Technical University, Turkey; 2: University of Gothenburg, Sweden
1725 Socio-cultural Background and Quality Teacher Education in Cameroon: Reconstructive Study of a Class-conference and a Lesson in a Pilot School
Hassana, Hamidou; Affiliations: University of Hamburg, Germany

ERG SES E 07 Social Justice and Education
Paper Session Chair: Montà, Chiara Carla
VMP 5 - Room 3018

229 The Gap Analysis of Peace Education Components in English Language Classroom: A Case Study
Özel, Dilara (1); Yurtsever, Ayşegül (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Kurşunlu Cumhuriyet Elementary School
1777 Becoming The 'Great Gatsby': The Evolving Career Aspirations Of Primary School Children
Toogood, Aaron; Affiliations: De Montfort University, United Kingdom
2787 Interrelating Theory and Practice in the Context of Internships. A Reconstructive Study on Student Teachers' Preconditions
Schröder, Jana; Affiliations: Universität Hamburg, Germany

ERG SES E 10 Educational Curriculums
Paper Session Chair: Ziebell, Natasha
VMP 5 - 0078

2270 The French "Production Schools": a New "School Form" for Vocational Education and Training (VET)?
David, Pauline (1,2); Affiliations: 1: Centre de Recherche en Education de Nantes, France; 2: Université de Nantes, France
2118 An Action Research On ESD Pedagogy:Enhancing TVET 's Role In Equipping Students With Generic Green Skills
Chen, Shimin; Affiliations: Education University of Hong Kong, Hong Kong S.A.R. (China)
2014 Remote Teaching As Enhancement Factor In Building Professional Learning Community To Improve Teacher Effectiveness In Middle School Teachers In Kazakhstan.
Stambekova, Assel; Affiliations: ELTE University, Hungary

ERG SES E 11 Sociologies of Education
Paper Session Chair: Rummler, Klaus
VMP 5 - Room 2095

144 Employability And Disruptive Innovation In Higher Education; A Systematic Review
Dipitso, Paul; Affiliations: UNIVERSITY OF THE WESTERN CAPE, South Africa

1875 More Than Words: Exploring School-Family Partnership In Three Italian Multicultural Contexts.
Bugno, Lisa; Affiliations: University of Padova, Italy

1232 Taste as a Didactic Element in the Training of Interdisciplinary Competences in the Upper Secondary School – An Intervention Study
Thrane, Casper; Affiliations: Aarhus University, Denmark

ERG SES E 12 Research in Higher Education
Paper Session Chair: Adler, Annett
VMP 5 - Room 2101

1600 Locally Responsive – Globally Integrated: Exploring The Impact Of A Bi-national 'Made in Germany' University
Jafar, Hayfa; Affiliations: University of Toronto, Canada

2432 Academics in Performative Ethos in Finland and South Korea: A Review of The Impacts of Performance Based Management on Academics
Kim, Yoojin; Affiliations: University of Turku, Finland

2324 Similarity Paradox "Similarity Attracts or Rejects in Academia": Supervisor and Research Assistant Relations
Toptaş, Burcu; Affiliations: Ankara University, Turkey

ERG SES E 13 WS NW 28: Sociologies of Education: Positioning contemporary educational research
Network Workshop Chair: tba
VMP 5 - Room 2067

2947 Positioning Contemporary Educational Research: Political, ethical and epistemological issues
Grimaldi, Emiliano (1); Landri, Paolo (2); Affiliations: 1: University of Naples Federico II, Italy; 2: CNR-IRPPS

ERG SES E 14 WS NW 33: Gender and Education: Researching gender and education in Europe
Network Workshop Chair: tba
VMP 5 - Room 2194

2948 Researching Gender and Education in Europe: A workshop for emerging researchers and doctoral students
Taylor, Carol; Abbas, Andrea; Affiliations: University of Bath, United Kingdom

Session F, Monday 2 September, 17:10 - 17:45

ERG SES F Network Meeting - NW ERG
Network Meeting - ERG Chair: Qureshi, Saneeya
VMP 5 - Room 0079

955 Network Meeting - NW ERG
Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

Session G, Tuesday 3 September, 09:00 - 10:30

ERG SES G 01 Inclusive Education
Paper Session Chair: Beaton, Mhairi
VMP 5 - Room 1068

2082 The Role of Social Policies and Tracking in the Academic Resilience of Poor Children in Turkey
Bölükbaş, Sema; Affiliations: Ankara Yıldırım Beyazıt University, Turkey

395 Students' Perceptions Of The Differences Between Mainstream Education And Alternative Education Provision
Schembri, Antoinette; Affiliations: University of Warwick, United Kingdom

1765 Disability Concept in ESL Classes: Analysis of the School Textbooks Used in Hungary.
Gulya, Nikoletta Mária; Affiliations: Eszterházy Károly University, Hungary

ERG SES G 03 International Contexts in Education
Paper Session Chair: Wubbels, Theo
VMP 5 - Room 0077

1802 The Complex Role of Translation in Teaching and Learning English for Academic Purposes: The Practices of Chinese International Students
Williamson, Kristie; Affiliations: Monash University, Australia

773 Teachers' Professional Agency and School Reform
Poulton, Phillip; Affiliations: Queensland Department of Education, Australia

2504 Designing Human-Computer Interaction Robots for Elders as an Approach to Improve College Students' Learning Motivation, Creativity, and Empathy
KUO, Hsu-Chan; Yang, Ya-Ting; Affiliations: National Cheng Kung University, Taiwan

ERG SES G 04 Communities and Education
Paper Session Chair: Rieckmann, Prof. Dr.
VMP 5 - Room 0079

292 Local Governments' Efficiency and Educational Results: Empirical Evidence from Italian Primary Schools
Ferraro, Simona (1); Agasisti, Tommaso (2); Porcelli, Francesco (3); Soncin, Mara (2); Affiliations: 1: Tallinn University of Technology, Estonia; 2: Politecnico di Milano, Italy; 3: University of Warwick (U.K.), SOSE Soluzioni per il Sistema Economico S.p.a. (Italy)

2849 Preschool Educators' Readiness to Promote Emotional Competence
Somerwil, Tammy; Klieve, Helen; Exley, Beryl; Affiliations: Griffith University, Australia

2286 Preservice Teachers' Perspectives About Student Diversity in the Classoroms
KC, Bhupendra Kumar; Ohna, Stein Erik Solbø; Affiliations: University of Stavanger, Norway

ERG SES G 05 Mathematics Education Research
Paper Session Chair: Greenwood, Janinka
VMP 5 - Room 3017

2571 Interpretation of Graphs regarding Definite Integral
Demiray, Esra; Zeybek, Nilufer; Saygı, Elif; Affiliations: Hacettepe University, Turkey

1661 Students' Perceptions of Geometry: Geometry School Project
Zeybek, Nilufer (1); Ozyıldırım Gumus, Feride (2); Demiray, Esra (1); Aydin, Seyda (1); Affiliations: 1: Hacettepe University, Turkey; 2: Aksaray University, Turkey

557 Exploring an Alternative Approach to Teaching and Learning Fractions in the Early Years
Cutting, Chelsea; Affiliations: Royal Melbourne Institute of Technology, Australia

ERG SES G 06 Policies and Education
Paper Session Chair: Adler, Annett
VMP 5 - Room 3016

1064 Governing Teachers: A Critical Discourse Analysis of the Policies and Politics of Professionalism
Milner, Alison; Affiliations: University of Nottingham, United Kingdom

2463 Preparing Teachers For Diversity In Classrooms: An Understanding From The Curriculum Of Pre-Service Teacher Education Programme In India
Dadhwal, Megha; Affiliations: Jawaharlal Nehru University, India

342 Discourses on Politics and Practices Concerning Diversity in Porto's (Portugal) Schools
Silva, Daniela; Marques da Silva, Sofia; Affiliations: FPCEUP, Portugal

ERG SES G 07 Innovative Intercultural Learning in Education
Paper Session Chair: Schroedler, Tobias
VMP 5 - Room 3018

2548 International Mathematics Teachers' Experiences in Sweden: a sociocultural theoretical analysis
Maksym'yak, Natalya; Affiliations: University of Stockholm, Sweden

2175 Language Education During The Transition From Preparatory To Mainstream Class: An Ethnographic Study On Experiences Of Newly Arrived Pupils
Plöger, Simone; Affiliations: Universität Hamburg, Germany

2727 The Development of Intercultural Competences in the Subjects of Social Sciences and History through Emotional Education
Dopico Gonzalez, Montserrat; Lopez Facal, Ramón; Affiliations: Universidade de Santiago de Compostela, Spain

ERG SES G 10 Social Justice and Education
Paper Session Chair: Schreiber-Barsch, Silke
VMP 5 - 0078

2132 Spread the Word? Flows of 'Class', 'Race' and 'Sex' in European Universities' Mission Statements
Schmidt, Lisa; Affiliations: Helmut-Schmidt-University Hamburg, Germany

2055 French Justice Juvenile And Children's Right: What Educational Practices In Legal Placement?
Amélie, Derobert; Affiliations: University of Lyon 2, France

2538 The Effects of "White Fragility" on African American Student Academic Engagement
Collier, Israel; Affiliations: Central European University, Hungary

ERG SES G 11 Sociologies of Education
Paper Session Chair: Tursunbayeva, Xeniya
VMP 5 - Room 2095

202 Emotional Impact Of University Internship On The Pre-Professional Identity Of Education Students
Colás-Bravo, Pilar (1); Conde-Jiménez, Jesús (2); García-Lázaro, Irene (1,2); Affiliations: 1: University of Seville, Spain; 2: Universidad Loyola Andalucía, Spain

2169 How Does Linguistic Exclusion/Inclusion Influence the Identities of Plurilingual Students in Classrooms in Germany?
Rühlmann, Liesa; Affiliations: University of Hamburg, Germany

970 The Research – Teaching Linkage: Conceptions and Challenges
Miulescu, Miruna Luana; Affiliations: University of Bucharest, Romania

ERG SES G 12 Research in Higher Education
Paper Session Chair: Garcia-Jimenez, Eduardo
VMP 5 - Room 2101

2768 Addressing Spatial Inequalities in Access to Elite Universities
Davies, Joanne; Affiliations: University of Bath, United Kingdom

1423 Career And University Choice In The Chilean Market Higher Education System
Orellana, Víctor; Affiliations: Universidad de Chile, Chile

1549 Service-Learning In Higher Education: Development Areas And Emerging Challenges
Redondo Corcobado, Paloma; Fuentes Gómez-Calcerrada, Juan Luis; Affiliations: Universidad Complutense de Madrid, Spain

ERG SES G 13 Teachers' Professional Development
Paper Session Chair: Hooper, Oliver
VMP 5 - Room 2067

2435 Changes In A Science Teacher's Pedagogical Practices And Beliefs Following ABI: Onsite Ongoing Professional Support
Erdal, Fatma Nur; Çakıroğlu, Jale; Affiliations: Middle East Technical University, Turkey

1243 Teacher Agency and Teacher Learning in Collegial Learning Practices
Sülau, Veronica; Affiliations: University of Gothenburg, Sweden

803 How to better support ECEC teachers' professional development: A comparative study from Chinese Yangtze River Delta and Pearl River Delta
Chen, Xiaoqi; Wang, Shiqi; Li, Minyi; Affiliations: Beijing Normal University, China, People's Republic of

ERG SES G 14 Teacher Education
Paper Session Chair: Dubois, Arnaud
VMP 5 - Room 2194

1059 Building The Research Disposition Of Teachers Through Pedagogical Documentation
Maldonado Ruiz, Gonzalo; Soto Gómez, Encarnación; Affiliations: Universidad de Málaga, Spain

1276 Construction Of Teacher Professional Knowledge Through Writing Stories Of Experience
Pañagua Domínguez, Laura Andrea; Martín-Alonso, Diego; Blanco, Nieves; Affiliations: Universidad de Málaga, Spain

1441 Mind-wandering And Teaching-learning situations
Dario, Nadia; Tateo, Luca; Affiliations: IBEF, Italy

Session H, Tuesday 3 September, 11:00 - 12:30

ERG SES H 01 Psychology and Education
Paper Session Chair: Walshe, Nicola
VMP 5 - Room 1068

2714 Preparing for Uncertainty? Investigating the Development of Criticality among Masters Students
Graham, Cameron; Affiliations: University of Glasgow, United Kingdom

2401 Academic Procrastination among Graduate Students
Çürükvelioğlu Köksal, Eda (1); Karaca, Elif Tuğçe (2); Affiliations: 1: Bartın University, Turkey; 2: Kırıkkale University, Turkey

1266 Investigating Effects Of "Introduction To Evolution" Course On Preservice Science Teachers' Pseudoscientific Beliefs About Development Of Life On Earth
Rakunt, Melek Gozde; Ozturk, Gokhan; Affiliations: Middle East Technical University, Turkey

ERG SES H 02 Learning and Education
Paper Session Chair: Rummler, Klaus
VMP 5 - Room 0029

2282 Learning To Be: VET Shaping Masculinities At The Valencian Region (Spain)
Meri Crespo, Esperanza; Navas Saurin, Almudena A.; Affiliations: University of Valencia, Spain

1072 Investigating the Female Advantage Stereotype about Language Learners: Perspectives of High School Students
LI, Jing; Affiliations: University of Cambridge, United Kingdom

2400 Boosting Preservice Science Teachers' Self- Efficacy: Effectiveness of an Inquiry-based Laboratory Course
Kıran, Dekant; Özdem Yılmaz, Yasemin; Affiliations: Tokat Gaziosmanpasa University, Turkey

ERG SES H 03 Migration and Transition in Education
Paper Session Chair: Hadjar, Andreas
VMP 5 - Room 0077

465 Mental Well-being of Newly Arrived Migrant Pupils as a Prerequisite for Integration, Academic and Social Development
Norozi, Sultana; Affiliations: Norwegian university of science and technology, Norway

432 Using Third Space Theories to Research Transcultural Learning at NGOs working with Refugees and Asylum Seekers
Grudulaitė, Lina; Affiliations: Mykolas Romeris University, Lithuania

2606 The Transition to Secondary School for Young People from Economically Disadvantaged Backgrounds
Tussupbekova, Gulmira; Affiliations: Nazarbayev University, Kazakhstan

ERG SES H 04 International Contexts in Education
Paper Session Chair: Greenwood, Janinka
VMP 5 - Room 0079

2161 Finding a Balance Between Chinese and Western Cultures—a Field Study of the Assembly in a Shanghai Bilingual School
Qin, Yiming; Affiliations: East China Normal University, China, People's Republic of

2777 "The Safety of Students Is Our Top Priority": Does the Securitization of Educational Spaces and Experiences Undermine Education?
Geis, Paul; Affiliations: Kent State University, United States of America

2341 Investigating "Outdoor Education" course designs for pre-service pre-school teachers: A comparison among European countries, Australia and Turkey
Yalçın, Fatma; Cengizoğlu, Seçil; Affiliations: Missle East Technical University, Turkey

ERG SES H 05 Teachers' Practices and Innovations
Paper Session Chair: Lysgaard, Jonas
VMP 5 - Room 3017

1844 What For? – Intentions Behind Virtual School Garden Exchanges
Lochner, Johanna; Affiliations: Humboldt Universität zu Berlin, Germany

436 The Capabilities Approach: A Fresh Perspective for Understanding Environmental Education
Greer, Kate; Owens, John; King, Heather; Affiliations: King's College, London, United Kingdom

2568 Preservice Mathematics Teachers' Views on Infinity With Regard to Philosophies of Education
Taş, Fatih (1); Dede, Yüksel (2); Affiliations: 1: Bartin University, Turkey; 2: Gazi University, Turkey

ERG SES H 06 Policies and Education
Paper Session Chair: Wischmann, Anke
VMP 5 - Room 3016

1845 Influences of Educational Policy on Teacher Training in University-level Environmental Education - A Latin American Context
Mejia Caceres, Maria Angelica; Freire, Laisa Maria; Affiliations: Federal University of Rio de Janeiro, Brazil

1435 The Impact of Transnational Policies on Hungarian Higher Education: The Bologna Process and The European Union
Kasza, Georgina; Affiliations: Eotvos Lorand University, Hungary

277 A Discursive Approach to Identifying the Relationship Between Researchers and Policymakers: Contributions for the Role of Educational Research
Mejia Caceres, Maria Angelica; Freire, Laisa Maria; Huerfano, Alejandra; Affiliations: Federal University of Rio de Janeiro, Brazil

ERG SES H 07 Learning and Education
Paper Session Chair: Korsnakova, Paulina
VMP 5 - Room 3018

1897 "Affects in Learning Process: Exploring Tensions In a Literary Project With High School Students"
Perelló-Sureda, Mar (1); Sancho, Juana M. (2); Affiliations: 1: University of Barcelona, Spain; 2: University of Barcelona, Spain

1252 Veteran Teacher Voices: Relational Accountability and Ethical Professionalism in Second-Level Education
Murray, Cliona; Affiliations: NUI Galway, Ireland

1415 Immigrant and Refugee Children's Education Rights in Europe
Aydın, Gülnihal; Ata, Atakan; Affiliations: Bahcesehir University, Turkey

ERG SES H 10 Ethnographic Approaches in Education
Paper Session Chair: Rühlmann, Liesa
VMP 5 - 0078

711 Workplace Ethnography: Re-structuring of Academic Culture
Becerik, Gamze (1); Göktürk, Duygun (2); Affiliations: 1: Middle East Technical University; 2: Middle East Technical University

442 Teacher´s Respectful Approach to Students at School
Mazúchová, Ráchel; Affiliations: Faculty of Education, Charles University, Prague, the Czech Republic

2508 Finding a Critical Perspective: Digital Media and Project-based Learning.
Salazar Fornaguera, Cristina; Miño, Raquel; Affiliations: Universidad de Barcelona, Spain

ERG SES H 11 Research Partnerships in Education
Paper Session Chair: Perälä - Littunen, Satu
VMP 5 - Room 2095

2709 How Do Networks Support Schools In Challenging Circumstance? A Case Study Analysis Of Two School Networks.
Bourke, Ruth; Affiliations: Mary Immaculate College, Ireland

302 "University-Industry Knowledge Transfer Channels: New Approaches For The Launch Of High-Tech Business To The International Arena"
Ovchinnikova, Nataliia; Affiliations: Business school SKOLKOVO, Russian Federation

786 How Do Critical Friends Cooperate? Peer Reviews In School Networks
Plaum, Maren; Affiliations: University of Hamburg, Germany, Germany

ERG SES H 12 Sociologies of Education
Paper Session Chair: Sandford, Rachel
VMP 5 - Room 2101

355 Themes and Patterns in Life Stories of Finnish Young Adults in Vulnerable Positions
Tikkanen, Jenni; Affiliations: University of Turku, Finland

527 Are socioemotional skills relevant? What literature says about the Emotional Dimension in Education
Valero, Aída; Affiliations: Complutense University of Madrid, Spain

798 Dilemma, Uncertainty and Risk as potential for Transformative Learning
Lehner, Daniela; Affiliations: Alpen-Adria-Universität Klagenfurt, Austria

ERG SES H 13 Research in Higher Education
Paper Session Chair: Svecnik, Erich
VMP 5 - Room 2067

1862 Together or Separate? The Relationship between Teaching and Scientific Research
Yıldız, Sevgi (1); Gürbüz, Esra nur (2); Affiliations: 1: ANKARA UNIVERSITY, Turkey; 2: Eskişehir Osmangazi University, Turkey

178 Peer Review of Teaching in Australian Higher Education: A Systematic Review
Johnston, Alexandra; Affiliations: University of Melbourne, Australia

656 Research Trends in Informal Science Learning from 2008 to 2017: A Content Analysis
Tanrısevdi, Mine; Çakıroğlu, Prof. Dr. Jale; Affiliations: Middle East Technical University, Turkey

ERG SES H 14 Teachers' Professional Development
Paper Session Chair: Shanks, Rachel
VMP 5 - Room 2194

978 Professional Competence For Vocational Teachers: A Conceptual And Content Analysis
Antera, Sofia; Affiliations: Stockholm University, Sweden

866 Teachers` experience connected Mentoring Relationship Components in one school in Kazakhstan
Shaimerdenova, Nazgul; Affiliations: Nazarbayev University, Kazakhstan

2087 "Analyzing Initial Teacher's Professional Development In The Digital Society: Two Case Studies"
Lozano-Mulet, Paula (1); Sancho-Gil, Juana M. (2); Affiliations: 1: University of Barcelona, Spain; 2: University of Barcelona, Spain

Lunchtime, Tuesday 3 September, 12:30 - 13:30

ERG SES HH Lunch ERG and Local Academics
Lunchtime Meeting - Pre-registration required Chair: Qureshi, Saneeya
VMP 9 - Room 08

3026 Lunch Break with Local Academics
Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

Session I, Tuesday 3 September, 13:30 - 14:30

ERG SES I ERC Keynote Theo Wubbels: ERC Keynote: How Can Young Scholars Survive and Build a Career in Academia?
ERC Keynote Chair: Head, George
VMP 5 - Lecture Hall B1

3577 ERC Keynote: How Can Young Scholars Survive and Build a Career in Academia?
Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

Session J, Tuesday 3 September, 14:30 - 15:00

ERG SES J ERC Closing Ceremony
ERC Closing Ceremony Chair: Head, George
VMP 5 - Lecture Hall B1

3591 Closing Ceremony
Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

Session K, Tuesday 3 September, 15:30 - 17:30

ERG SES K 1 Workshop: Making your Thesis Shine by Signposting your Journey
Workshop Chair: Leshem, Shosh
VMP 5 - Lecture Hall B1

2950 Making your Thesis Shine by Signposting your Journey
Leshem, Shosh (1); Trafford, Vernon (2); Affiliations: 1: Kibbutzim College of Education, Israel; 2: Anglia Ruskin University, UK

ERG SES K 2 Workshop: Realising your Potential as a Researcher
Workshop Chair: Jones, Kate
VMP 5 - Room 0077

2951 Realising your Potential as a Researcher
Jones, Kate; Affiliations: Vitae, United Kingdom

ERG SES K 3 Workshop: Writing for your Research Community, Writing for the EERJ
Workshop Chair: Mangez, Eric
VMP 5 - Room 0079

2949 Writing for your Research Community, Writing for the EERJ
Mangez, Eric (1); Simons, Maarten (2); Affiliations: 1: UCLouvain, Belgium; 2: KU Leuven, Belgium

ERG SES K 4 Workshop: Tools to Overcome Internal and External Barriers to Academic Writing
Workshop Chair: Beck, Anna
VMP 5 - Room 0029

3024 Tools to Overcome Internal and External Barriers to Academic Writing
Beck, Anna (1); Tellado, Itxaso (2); Affiliations: 1: University of Strathclyde, United Kingdom; 2: University of Vic-Central University of Catalonia

EERA Summer School 2020

22 – 26 June / University of Jyväskylä, Finland
Applications welcome beginning 1 November 2019

The EERSS 2020 "Beyond the Basics in Educational Research Methodology: Research ethics in educational research" will be held 22 - 26 June at the Faculty of Education and Psychology at the University of Jyväskylä, Finland.

The Summer School provides PhD students with an opportunity to present and receive feedback on their research, participate in workshops related to their topic and methodology of research, and meet senior researchers and other PhD students from other countries and educational cultures. Emerging researchers also have the opportunity to engage with research issues in their small tutorial groups, which offer safe and constructive spaces for debate and discussion. The aim of the EERA Summer School 2020 is to support the students in their endeavour in producing methodologically high quality research with sensitivity to ethical issues.

High quality student-centered constructivist pedagogy will be applied, and students' learning will be enhanced by inspiring, high quality key note lectures. The summer school offers a possibility to discuss one's own research and ideas in a friendly, relaxed, and encouraging atmosphere. During the summer school, the students will have a possibility to work in groups, which are organised based on research themes and methodological choices of their study. Interactive, innovative group work will used such as shared poster creation, and various types of discussions and participatory activities. In addition, students' learning will be enhanced by inspiring, high quality key note lectures.

Applications dates: 1 November 2019 – 31 January 2020
Further info: https://eera-ecer.de/season-schools/eera-summer-school-2020/

ECER PROGRAMME

All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA Desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Poster Exhibition

ECER 2019 will host a General Poster Session as well as Interactive Poster Sessions and Paper/Poster Sessions. The General Poster Session, where the poster authors will be present to answer questions and discuss their posters, will take place on Wednesday, 12:15 - 13:15 in the Poster Tent. The posters in the exhibition can be viewed from Wednesday noon on.

The posters being presented in the Interactive Poster Sessions and Paper/Poster Sessions will not be exhibited in the General Poster Exhibition area but will hang for the duration of the conference in the network session room where the Interactive or Paper/Poster session will take place.

General Poster Session

Wednesday 4 September, 12:15 – 13:15, Poster Tent

01. Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

574 The Early Childhood Teachers' Curriclum Implementation and Children's Learning-related Behavior: Mediating Effects of Teachers' Teaching Efficacy in Korea
Seo, SoJung; Choi, JiWon; Kim, Kyeong Hee; Affiliations: Kyung Hee University, Korea, Republic of (South Korea)

2444 Support for Teacher's Professional Identity Enhancement to Promote Inclusive Education within Context of Education Reform in Latvia
Pigozne, Tamara (1); Medveckis, Arturs (2); Affiliations: 1: University of Latvia, Latvia; 2: Liepaja University, Latvia

02. Vocational Education and Training (VETNET)

751 The Pedagogical Dimension of the Re-education Principle of Punishment in the Italian and Hungarian Legal System
Takács-Miklósi, Márta (1); Torlone, Francesca (2); Affiliations: 1: University of Debrecen, Hungary; 2: University of Siena, Italy

1264 Coordination Between Secondary Educational Center and Company in Dual Vocational Training. Opinions of Students and Academic and Company Tutors
Virgós-Sánchez, Marta; Pérez-Herrero, María-del-Henar; Burguera, Joaquín-Lorenzo; Affiliations: Universidad de Oviedo, Spain

1767 Qualifying Vocational Trainers in the Metal and Electrical Industry for Dig-ital Transformation
Eickemeier, Mattia-Lisa; Handl, Fabian; Martin, Frenz; Affiliations: RWTH Aachen University, Germany

2383 Life Project Clarity in Vulnerable Adolescents
Martínez-Serrano, María-Eugenia; Pérez-Herrero, María-del-Henar; Burguera, Joaquín-Lorenzo; Affiliations: University of Oviedo, Spain

2512 Educating for Dynamic Vocations, Designing Responsive VET
Smulders, Hester (1); Nieuwenhuis, Loek (2); Hoeve, Aimée (2); Van Vlokhoven, Haske (2); Nijland, Femke (3); Affiliations: 1: Centre of expertise in VET, Netherlands, The; 2: Research Centre for Quality of Learning, HAN University of Applied Sciences; 3: Open University, the Netherlands

2708 Selection of Relevant Occupational Areas for a Mobile Learning App in Adult Literacy Education
Kosmalla, Lena (1); Duchhardt, Christoph (2); Kley, Susanne (1); Küster, Jan (2); Koppel, Ilka (1); Wolf, Karsten D. (2); Affiliations: 1: Pädagogische Hochschule Weingarten, Germany; 2: Universität Bremen, Germany

03. Curriculum Innovation

200 The Politics of the National Curriculum System: the Case of South Korea
So, Kyunghee; Affiliations: Seoul National University, Korea, Republic of (South Korea)

1708 Understanding Preschool Teachers' Practices and Perspectives of Values Education: Creating Caring Classrooms
Su, Yuling; Chung, Ya-hui; Affiliations: Department of Early Childhood Education, University of Taipei, Taiwan

04. Inclusive Education

343 Development Of Preservice Teachers' Inclusive Competences. The "KinU"-Project
Frühauf, Katja; Görel, Gamze; Filipiak, Agnes; Albers, Timm; Hellmich, Frank; Affiliations: Paderborn University, Germany

812 Effects of Interprofessional Collaboration in Inclusive Education of Pre-Service Primary School Teachers and Special Education Teachers on their Self-Concepts
Schulze, Jan Roland; Blumberg, Eva; Hellmich, Frank; Affiliations: Paderborn University, Germany

871 Teachers' Attitudes to Changes in Pedagogical Processes Related to Inclusive Education in Czech Primary Schools: An Exploratory Study
Pivarč, Jakub; Affiliations: National Institute for Education, Education Counselling Centre and Centre for Continuing Education of Teachers, Prague, Czech Republic

1235 Preschool Teachers´ Key Challenges In Addressing ASD: A Case Study In Three EU Countries
Veldin, Manja (1); Vidmar, Maša (1); Škrubej Novak, Maja (2); González, Davinia (3); Ristić, Petra (4); Havrdová, Egle (5); Affiliations: 1: Educational research institute, Slovenia; 2: Svetovalnica za avtizem, Slovenia; 3: Association Mi Hijo y Yo, Spain; 4: Fakultní mateřská škola Sluníčko pod střechou při Pedf UK, Czech Republic; 5: Schola Empirica z.s, Czech Republic

1393 Conditions for Academic Learning in the Classroom for Students with Special Education
Reite, Gunhild Nordvik; Haug, Peder; Affiliations: Volda University College, Norway

1837 Supporting Learning In Intellectual Disabilities: Accessibility To Textual Resources
Mastrogiuseppe, Marilina; Bortolotti, Elena; Affiliations: University of Trieste, Italy

2261 The Influence Of An Integrated School Setting On The Development Of Self-Concept, Social Acceptance And Friendships
Douma, Ivonne; de Boer, Anke; Affiliations: University of Groningen, Netherlands, The

2317 Improving Assistance In Inclusive Educational Settings II - Conception Of Web-based Knowledge Boxes
Lederer, Julia; Breyer, Caroline; Sakellariadis, Artemi; Gasteiger-Klicpera, Barbara; Affiliations: University of Graz, Austria

2406 Reducing Social Inequality On The Level Of School Organization
Brockmann, Lilo; Affiliations: WWU, Germany

2449 Collaboration-Based Support Provision Models For Children With Special Educational Needs In Lithuania
Kantanavičiūtė, Rita; Tomėnienė, Laima; Affiliations: Šiauliai university (Lithuania), Lithuania

2450 Collaboration-Based Support Provision Models For Children With Special Educational Needs In Lithuania
Tomėnienė, Laima; Kantanavičiūtė, Rita; Affiliations: Šiauliai university (Lithuania), Lithuania

05. Children and Youth at Risk and Urban Education

1405 The Segregation of Schools and Neighbourhoods in Urban Finnish Comprehensive Education
Berisha, Anna-Kaisa; Affiliations: University of Turku, Finland

2732 Characterization Of Portuguese Students At Risk Of Specific Learning Disabilities Based On Results Of Curriculum-Based Measurement In Reading Comprehension
Fortunato Vaz, Paula Marisa (1); Loução Martins, Ana Paula (2); Affiliations: 1: Centro de Investigação em Educação Básica, Instituto Politécnico de Bragança, Campus de Santa Apolónia, 5300-253 Bragança, Portugal,; 2: Research Center on Education, University of Minho, Portugal

06. Open Learning: Media, Environments and Cultures

2612 Learning, Grouping, Assessment and Well-Being in Large Learning Areas
Kortesoja, Laura; Tamm, Marja; Ståhlberg, Lauri; Hotulainen, Risto; Rämä, Irene; Salonen, Visajaani; Affiliations: Centre for Educational Assessment CEA, University of Helsinki, Finland

07. Social Justice and Intercultural Education

1112 Implications and Applications for the Indigenous Knowledge in Education
Chou, Hui-Min; Affiliations: National Academy for Educational Research, Taiwan

08. Research on Health Education

366 Occupational Well-being: A Structural Equation Model Subjected to Long-term Testing and Development in Finnish and Estonian Schools
Saaranen, Terhi (1); Laine, Sari (1); Pertel, Tiia (2); Sormunen, Marjorita (1); Affiliations: 1: University of Eastern Finland, Finland; 2: National Institute for Health Development, Estonia

09. Assessment, Evaluation, Testing and Measurement

941 Listening To Every Voice In Education. Design, Elaboration And Validation Of An Instrument For Preschool Students
Mirete Ruiz, Ana B.; Maquilón Sánchez, Javier J.; Diego Aniorte, Tania; Molina García, MªEulalia; Affiliations: Universidad de Murcia, Spain

986 International Large Scale Assessments in Education– a review of publications over the course of 20 years
Jude, Nina (1); Lenkeit, Jenny (2); Affiliations: 1: DIPF| Leibniz Institute for Research and Information in Education, Germany; 2: Universität Potsdam

1528 Testing Measurement Models on Youth Meaning in Life and Purpose in Life
Fulmer, Gavin (1); Heng, Mary Anne (2); Affiliations: 1: University of Iowa, United States of America; 2: National Institute of Education, Singapore

1936 Social Comparison In Elementary School Children: An Experimental Study
Bosch, Jannis; Wilbert, Jürgen; Affiliations: University Potsdam, Germany

2845 The Role of Perceived Autonomy Support to Reduce Academic Stress
Dou, Jingtong; Zheng, Jiali; Jiang, Ning; Affiliations: University of South Carolina, United States of America

2856 Using Curriculum-Based-Measurement to Identify Students At Risk for Reading Difficulties in Basic Education: Results From a Cross-Sectional Study
Loução Martins, Ana Paula; Almeida Marinho, Paulo Eduardo; Martins da Silva, Gilda Eduarda; Oliveira, Sandrina; Affiliations: Research Center in Education, University of Minho, Portugal

10. Teacher Education Research

660 Design of Expansive Learning in Novice Teacher Training -Focusing on the Self-directed Acts of the Training Participants-
Goto, Ikuko; Affiliations: Ochanomizu University, Japan

802 The Best Of Two Worlds. School Internships As Research Based Hybrid Spaces Between University And School
Riplinger, Tim; Schiefner-Rohs, Mandy; Herrmann, Anna-Christin; Affiliations: TU Kaiserslautern, Germany

1114 An Interpretive Study of Han Teachers' Beliefs on Teaching Urban Indigenous students in Taiwan
Chou, Hui-Min; Affiliations: National Academy for Educational Research, Taiwan

1927 Pedagogical Leadership for New Teachers' Growth: Case Finland
Lee, Yoon Young; Affiliations: University of Oxford, United Kingdom

1962 Lithuanian Teachers' Gifted Education Perceptions and Attitudes
Kondratavičienė, Renata (1,2); Sičiūnienė, Viktorija (2); Grakauskaitė-Karkockienė, Daiva (2); Karčauskienė, Kristina (2); Affiliations: 1: Vilniaus kolegija / University of Applied Sciences, , Lithuania; 2: Vytautas Magnus University, Lithuania

2141 Upper-Secondary School Teachers and their Work Ability Support
Harvankova, Klara; Zaleska, Klara; Hlado, Petr; Novotny, Petr; Affiliations: Masaryk university, Czech Republic

2199 Dispositional Factors and Teachers' Beliefs about Diversity: International Perspective from HAND in HAND pilot study
Mlekuž, Ana (1); Kozina, Ana (1); Marušić, Iris (2); Rasmusson, Maria (3); Affiliations: 1: Educational Research Institute, Slovenia; 2: Institute for Social Research in Zagreb, Croatia; 3: MID Sweden University, Sweden

2447 Assessing Sensitivity to Gender Equality in Preservice Teacher Education: A Pilot Survey Study
Miralles-Cardona, Cristina; Cardona-Moltó, María-Cristina; Gómez-Puerta, José-Marcos; Chiner, Esther; Affiliations: University of Alicante, Alicante, Spain

2544 What are Elementary and Secondary student teachers conceptions and what do they know about Inquiry Based Learning
Vaz-Rebelo, Piedade (1); Doran, Rosa (1); Pereira, Luisa (1); Bidarra, Graça (1); Gonçalves, José (1; Rebelo, Carlos (1); Affiliations: 1: University of Coimbra;

2666 Pre-service Science Teachers' Socioscientific Issues Teaching Practices: The Influence of Knowledge on the Selected Issue
Irmak, Meltem (1); Yilmaz-Tuzun, Ozgul (2); Yuruk, Nejla (1); Affiliations: 1: Gazi University, Turkey; 2: Middle East Technical University, Turkey

11. Educational Improvement and Quality Assurance

843 Developing Adult Learners' 21st Century Skills in a Culture-Based Language Learning Course
Luka, Ineta; Affiliations: Turiba University, Latvia

1244 Teachers' Participation in Decision Making and Strategic Action Plan
Carvalho, Marisa (1); Cabral, Ilídia (1); Verdasca, José (1); Alves, José Matias (2); Affiliations: 1: Catholic Portuguese University, Portugal; 2: University of Évora, Portugal

14. Communities, Families and Schooling in Educational Research

1474 Funds of Knowledge and Its Impact In The Improvement Of Family-School Relationships. The Roma Student's Case.
Míguez-Salina, Gabriela; López-Castro, Leticia; Quiroga-Carrillo, Anaïs; Affiliations: University of Santiago de Compostela, Spain

1483 Opinions And Practices Of The Teaching Staff Concerning Families' Involvement And Its Relationship With Academic Results Of Elementary School Students
Godás Otero, Agustín; Ferraces-Otero, María José; Sotelino Losada, Alexandre; Affiliations: University of Santiago de Compostela, Spain

2072 Identification Of The "Small School" Profile In Italy. Reconstruction Of An Educational Phenomenon.
Mangione, Giuseppina Rita Jose; Bartolini, Rudi; Affiliations: INDIRE, Italy

16. ICT in Education and Training

406 ICT and Self-Discipline Among Finnish-Speaking and Swedish-Speaking Finns (boys and girls)
Elstad, Eyvind; Arnesen, Thomas; Christophersen, Knut Andreas; Affiliations: University of Oslo, Norway

437 Internet Use and Online Behaviour of Students With Intellectual Disability: Teachers' Views
Chiner, Esther (1); Gómez-Puerta, Marcos (1); Mengual-Andrés, Santiago (2); Villegas, Esther (1); Cardona-Moltó, María Cristina (1); Affiliations: 1: Universidad de Alicante, Spain; 2: Universidad de Valencia, Spain

741 Digital Dialog Between School And Home - Making Assessment Process Transparent For Pupils And Parents
Räty-Záborszky, Sinikka (1); Kontkanen, Sini (2); Pöntinen, Susanna (2); Affiliations: 1: University of Eastern Finland, University Teacher Training School, Joensuu, Finland; 2: University of Eastern Finland, School of Applied Educational Science and Teacher Training, Joensuu

1839 Internet Use By Students With Intellectual Disability: Teachers' Mediation, Competence And Training Needs
Gómez-Puerta, Marcos (1); Chiner, Esther (1); Villegas, Esther (1); Mengual-Andrés, Santiago (2); Cardona-Moltó, María Cristina (1); Affiliations: 1: Universidad de Alicante, Spain; 2: Universidad de Valencia, Spain

2308 Exploring Educational Infrastructuring as an Approach to Promoting the 'T' in STEM Teacher Education
Connolly, Cornelia; Tony, Hall; Affiliations: National University of Ireland Galway, Ireland

2464 The Role of Interactivity in Multimedia Learning Materials: an Experimental Study with 8-10-year-olds
Tetourová, Tereza (1); Hannemann, Tereza (2); Javora, Ondřej (2,3); Šisler, Vít (3); Brom, Cyril (2); Affiliations: 1: Faculty of Education, Charles University in Prague, Czech Republic; 2: Faculty of Mathematics and Physics, Charles University in Prague, Czech Republic; 3: Faculty of Philosophy and Arts, Charles University in Prague, Czech Republic

2751 Support for Self-Regulated Learning in Primary Schools Through Computer-Based Learning Environments – A Qualitative Prestudy
Iten, Glena; Müller, Laura; Fahrni, Désirée; Prasse, Doreen; Affiliations: Pädagogische Hochschule Schwyz PHSZ, Switzerland

17. Histories of Education

1258 The School Insertion of a Minority Language in Spain: The Historical Process of Schooling of the Asturian Language (1974-1984)
Rodríguez-Álvarez, Marcos; Affiliations: Universidad de Oviedo, Spain

19. Ethnography

1130 Types of Korean Language learning strategies of Chinese Students in South Korea -based on Pusan National University-
LI, Zhangpei; Park, Changun; Shin, Seoyoung; Zhai, Lixia; Affiliations: Pusan National University, Korea, Republic of (South Korea)

1131 Impressions of Chinese students studying in South Korea on Korean students
Zhai, Lixia; Park, Changun; Shin, Seo-Young; Li, Zhangpei; Affiliations: Pusan International University, Korea, Republic of (South Korea)

1626 Do Mobile Games put Chinese Youth and Education at Risk?——From the Perspective of Narrative Inquiry
Lin, Chenglan; Affiliations: East China Normal University, China, People's Republic of

20. Research in Innovative Intercultural Learning Environments

2660 My Name is Sühan, I talk Catalan and I feel me as plenty citizen in my city.
Aneas, Assumpta (1); Vila, Ruth (2); Affiliations: 1: Universitat Barcelona. Faculty of Education, Spain; 2: Universitat Barcelona. Faculty of Education, Spain

25. Research on Children's Rights in Education

1750 Exploring Young Children's Understanding of Value of Caring Using Mosaic Approach
Su, Yuling; Chung, Ya-hui; Affiliations: Department of Early Childhood Education, University of Taipei, Taiwan

26. Educational Leadership

154 Teacher Leadership Through Maintaining The Professional Dignity: A Qualitative Study
Zydziunaite, Vilma; Kaminskiene, Lina; Affiliations: Vytautas Magnus University, Lithuania

275 Lead&Learn: Investigations of the Pedagogical Thinking of School Leaders in Higher Education
Lund, Lea; Affiliations: CUDIM/ Center for Undervisningsudvikling og Digitale Medier (CUDIM) in English: Centre for Teaching Development and Digital Media, Denmark

2343 Effects Of School Leader Personality Traits On Attitudes Towards Transactional And Transformational Elements In Governance Reforms.
Zuber, Julia (1); Altrichter, Herbert (1); Kemethofer, David (2); Affiliations: 1: University of Linz, Austria; 2: University of Education Upper Austria

28. Sociologies of Education

870 Datafied - the Construction of Schools in a Datafied Society
Hartong, Sigrid (1); Dabisch, Vito (1); Jornitz, Sieglinde (2); Ben, Mayer (2); Macgilchrist, Felicitas (3); Breiter, Andreas (4); Affiliations: 1: Helmut-Schmidt-University Hamburg; 2: Leibniz Institute for Research and Information in Education (DIPF); 3: Georg Eckert Institute for International Textbook Research (GEI); 4: Institute for Information Management Bremen (ifib)

30. Environmental and Sustainability Education Research (ESER)

414 Problem Solving With Mud and Sticks: Developing Creativity Using Free Play
Speldewinde, Chris; Campbell, Coral; Affiliations: Deakin University, Australia

452 System Competence as an Indicator in the Field of Education for Sustainable Development
Roczen, Nina (1); Hartig, Johannes (1); Mehren, Rainer (2); Fögele, Janis (2); Fischer, Frank (2); Affiliations: 1: DIPF Leibniz Institute for Research and Information in Education, Germany; 2: Justus-Liebig-University Gießen

480 Outdoor Environmental Education Programs: What We Want To Do Is Not Always What We Do
Cincera, Jan (1); Binka, Bohuslav (1); Johnson, Bruce (2); Manoli, Constantinos C. (2); Affiliations: 1: Masaryk University Brno, Faculty of Social Studies, Department of Environmental Studies, Czech Republic; 2: University of Arizona, College of Education, Department of Teaching, Learning & Sociocultural Studies, United States

685 An Investigation of Determinants of Early Childhood Education Teachers' Recycling Behaviors: A Turkish Sample
Senyurt, Ezgi; Olgan, Refika; Affiliations: Middle East Technical University (METU), Turkey

2683 Connecting Water to Global Citizenship via Education for Sustainable Development
Lee, Elsa; Murphy, Mary; Affiliations: Faculty of Education, University of Cambridge, United Kingdom

31. LEd – Network on Language and Education

1378 Extracurricular Tutoring as an Educational Investment Strategy of German, Turkish and Vietnamese Families in Germany
Schwenke-Lam, Trang; Affiliations: Hamburg University, Germany

32. Organizational Education

2307 Teachers' Self-efficacy, Perceived Social Support and Professional Development
Wang, Chih-Hung (1); Wang, Ching-Chun (4); Lu, Pei-Shan (3); Cho, Shuen-De (5); Liu, Chau-Long (1); Chen, Chia-Hui (2); Affiliations: 1: National Changhua University of Education, Taiwan; 2: National Chia-Yi University, Taiwan; 3: Chao-Yang University of Technology; 4: National Taichung University / Taichung Municipal Yong Chun Elementary School; 5: National Chi-Nan International University

2491 Digitalization in Adult and Continuing Education
Thees, Anne; Treusch, Nina; Kröner, Stefanie; Lechner, Reinhard; Grafe, Silke; Egetenmeyer, Regina; Affiliations: University of Würzburg, Germany

33. Gender and Education

1261 Construction of Masculinity through Football in the Playground: Results of an Ethnographic Study in Spain
Martínez- García, María-Lindsay; Rodríguez-Menéndez, Carmen; Fernández-García, Carmen-María; Peña-Calvo, José-Vicente; Affiliations: Universidad de Oviedo, Spain

2855 Gender motivated and sexual harassment at Czech universities: Has Anything Changed In Ten Years?
Smetackova, Irena (1); Pavlik, Petr (2); Affiliations: 1: Charles University, Faculty of Education, Czech Republic; 2: Charles University, Faculty of Humanities, Czech Republic

Sustainabilty Posters - Universität Hamburg Students

3664 Tackling the Risk of Exclusion: Investigating Rites of Passage in Childhood, Adolescence, Adulthood and How These Differ for LBGTQ+ Minorities
Bereda, Leonard; Massow, Thorsten; Affiliations: Universität Hamburg

3665 The Risk of Pollinator Decline
Hellmund-Schmidt, Jannecke; Permien, Isabel; Affiliations: Universität Hamburg

3666 The Risk of Inaction
von Marschalck, Amelie; Schult, Ole; Affiliations: Universität Hamburg

Interactive Poster Sessions and Mixed Poster/Paper Sessions

Tuesday 3 September, 13:15 – 14:45, AP 1 - Room 107

15. Research Partnerships in Education

2516 Good practices and Critical Factors of University-Industry Collaboration for Driving National Economic Growth.
Areesophonpichet, Sornnate; Affiliations: Chulalongkorn University, Thailand

Tuesday 3 September, 13:15 – 14:45, VMP 5 - Room 2101

27. Didactics - Learning and Teaching

712 The 'Learning to Learn' Competence According to University Professors
Garcia-Garcia, Fran J. (1); López-Francés, Inmaculada (1); Gargallo López, Bernardo (1); Martínez Hervas, Noelia (2); García Félix, Eloïna (3); Cebriá Iranzo, Ángels (1); Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain; 3: Polytechnic University of Valencia, Spain

2181 The Effects of Reading Newspaper on Fifth-Grade Students' Comprehension, Critical Thinking, and News Knowledge
Yu, Mei-Yu; Liu, Min-Ju; Cheng, Ying-Yao; Chen, Ying-Tze; Affiliations: National Sun Yat-sen University, Taiwan

Tuesday 3 September 17:15 – 18:45, VMP 8 - Room 404

25. Research on Children's Rights in Education

614 Student Participation in Class – Results from a Swiss Research Project Using a Mixed Methods Design
Müller-Kuhn, Daniela; Zala-Mezö, Enikö; Herzig, Pascale; Straus, Nina-Cathrin; Häbig, Julia; Marti, Simona; Affiliations: Zurich University of Teacher Education, Switzerland, Switzerland

Tuesday 3 September 17:15 – 18:45, VMP 5 - Room 3017

27. Didactics - Learning and Teaching

1339 Science Techer's Pedagogical Content Knowledge Regarding Complex Body System: A Case For Digestive System
Kinik, Elif; Oztekin, Ceren; Affiliations: Middle East Technical University, Turkey

Wednesday 4 September 9:00 – 10:30, VMP 8 - Room 207

22. Research in Higher Education

512 Mediating Effects of College Life Stress in the Relation between Time Pressure and Burnout of University Students in South Korea
Yun, Jung; Hong, Dahyeon; Kim, Jungsub; Affiliations: Pusan National University, Korea, Republic of (South Korea)

650 The Learning to Learn Competence: a Theoretical Model
Gargallo López, Bernardo (1); García-García, Francisco Javier (1); Giménez Beut, Juan Antonio (2); Valencia Gracia, María Dolores (2); Moreno Navarro, Salomé (3); Morant Pérez, María (3); Affiliations: 1: Universidad de Valencia; 2: Universidad Católica de Valencia; 3: Universidad Politécnica de Valencia

757 Learning to Learn in Bachelors' Programmes: A Content Validation
Garcia-Garcia, Fran J. (1); López-Francés, Inmaculada (1); Pérez-Pérez, Cruz (1); Campos Aparicio, Carmen (2); Portillo Poblador, Nuria (3); Suárez Rodríguez, Jesús M. (1); Affiliations: 1: University of Valencia, Spain; 2: Florida Universitaria, Spain; 3: Polytechnic University of Valencia, Spain

859 Mediating Effects of Mindfulness in the Relation between College Life Stress and Subjective Well-being of University Students in South Korea
Sim, JeongMi; Liu, LuLu; Yun, Jung; Kim, Jungsub; Affiliations: Pusan National University, Korea, Republic of (South Korea)

938 The University Students' Viewpoint On The 'Learning To Learn' Competence
López-Francés, Inmaculada (1); Pérez-Pérez, Cruz (1); Morera Bertomeu, Isabel (2); Sahuquillo Mateo, Piedad (1); Vázquez Verdera, Victoria (1); Jiménez Rodríguez, Miguel Ángel (3); Affiliations: 1: University of Valencia, Spain; 2: Universidad Politécnica de Valencia; 3: Universidad Católica de Valencia

1067 Non-traditional students in Higher Education
Engler, Agnes; Affiliations: University of Debrecen, Hungary

1170 High Impact Practices for Women in STEM Majors: Evidence from South Korea
Jin, Seonmi; Rhee, Byung Shik; Lee, Inseo; Affiliations: Yonsei University, Korea, Republic of (South Korea)

1303 Assessment in Higher Education: What Kinds of Methods Do University Teachers Value Most?
Lopes Fernandes, Eva; Flores, Maria Assunção; Affiliations: Universidade do Minho

1502 Links Between Service-Learning and Generic Skills in Higher Education. A Research Proposal
Santos Rego, Miguel A.; Mella Núñez, Ígor; Quiroga-Carrillo, Anaïs; Affiliations: University of Santiago de Compostela, Spain

2242 Socio-metric Study of a Civic and Social Competence Scale for University Students
Lorenzo Moledo, Mar; Santos Rego, Miguel A.; Mella Núñez, Ígor; Affiliations: University of Santiago de Compostela, Spain

2776 Assessment methods in Higher Education: A study of university students
Pinheiro, Cláudia (1); Flores, Maria Assunção (3); Pereira, Diana (2); Affiliations: 1: University of Minho, Portugal; 2: University of Minho, Portugal; 3: University of Minho, Portugal

Thursday 5 September 15:30 – 17:00, AP 1 - Room 106

19. Ethnography

1489 Returning to Azerbaijan as a Researcher: The Role of Affective Engagement
Savadova, Sabina; Affiliations: University of Edinburgh, United Kingdom

Thursday 5 September 15:30 – 17:00, VMP 8 - Room 106

24. Mathematics Education Research

2832 Children, Books and Ideas: Children's Literature and Mathematical Learning in Initial Early Childhood Teacher Education
Figueiredo, Maria Pacheco; Gomes, Helena; Matos, Isabel Aires; Affiliations: Polytechnic of Viseu, Portugal

Thursday 5 September 17:15 – 18:45, VMP 8 - Room 106

24. Mathematics Education Research

2867 Explore How School And Student-level Factors Influence Students' Mathematics Performance: Using 2012 PISA Hong Kong Sample
Wu, Yi-jung (1); Li, Benjamin Yuet-man (2); Wu, Yi-jhen (3); Affiliations: 1: Department of EducationI Leadership and Policy Analysis, University of Wisconsin-Madison, USA; 2: Department of Sociology, The Chinese University of Hong Kong,China; 3: Graduate School of Social Sciences, University of Bamberg, Germany

All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Tuesday 3 September

Opening Ceremony and Book Launch, 11:00 - 12:30

Central Events

00 SES 00 Opening Ceremony & Book Launch
Opening Ceremony and Book Launch Chair: O'Hara, Joe
Audimax 1

3572 Opening Ceremony & Book Launch
O Hara, Joe; Affiliations: EERA, Ireland

3660 Book Launch: "Doing Educational Research - Overcoming Challenges In Practice"
Hoveid, Marit Honerød (1); Paseka, Angelika (2); Marques da Silva, Sofia (3); Clark, James (4); O'Hara, Joe (5); Affiliations: 1: Norwegian University of Science and Technology, Norway; 2: Universität Hamburg, Germany; 3: University of Porto, Portugal; 4: SAGE Publishing; 5: Dublin City University

Session 1, 13:15 - 14:45

Central Events

00 SES 01 Lifelong Learning and the Sustainable Development Goals: Probing the Implications and Effects
Research Workshop Chair: tba
VMP 9 - Room 30

3575 Lifelong Learning and the Sustainable Development Goals: Probing the Implications and Effects
Atchoarena, David (1); Valdés-Cotera, Raúl (1); Zholdoshalieva, Rakhat (1); Bormann, Inka (2); Affiliations: 1: UNESCO Institute for Lifelong Learning, Germany; 2: Freie Universität Berlin

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 01 A The Professional Learning and Development of Leaders: International perspectives on learning to lead - Part 1
Symposium Chair: Ostinelli, Giorgio
VMP 5 - Room 3142

3525 Training Programmes for Educational Leaders Developed at the University of Jyväskylä
Yada, Takumi; Risku, Mika; Affiliations: University of Jyväskylä, Finland

3526 The Mentoring of New Headteachers/Principals
Bubb, Sara; Affiliations: University College London Institute of Education

3528 Professional Learning of School Leaders by Growing Professional Capital of Teachers. Case of the National Project "Time for Leaders", Lithuania
Pranckūnienė, Eglė; Valuckienė, Jūratė; Balčiūnas, Sigitas; Damkuvienė, Milda; Affiliations: Centre for School Improvement, Šiauliai university, Vytautas Magnus University, Lithuania

to be continued in 01 SES 02 A

01 SES 01 B Professional Learning Through Action Research
Paper Session Chair: Baitokayeva, Laura
VMP 5 - Room 2079

251 Formative Interventions and Action Research and Learning in Educational Research
Postholm, May Britt; Affiliations: NTNU, Norway

1041 Developing the Teachers' Professional Capital through Research Informed Innovations. The Experience of Primary Education Teachers in Catalonia
Ion, Georgeta; Díaz-Vicario, Anna; Gairín, Joaquín; Affiliations: Universitat Autònoma de Barcelona, Spain

01 SES 01 C Professional Identity, Agency and Self Image
Paper Session Chair: Nemes, Gyöngyi
VMP 5 - Room 2054

677 The Professional Identities of Teacher Mentors: A Case Study
Zimmerman-Rozen, Varda; Affiliations: Givat Washingon Teacher Training College; Ministry of Education, Israel

2090 Perceived Professional Space And Mediating Conditions For Teacher Agency
Halvorsen, Øyvind Wiik; Eide, Liv; Ulvik, Marit; Affiliations: University of Bergen, Norway

1514 Professional Self-image Examination with Self-study Research and Self-centered Network Research
Nemes, Gyöngyi; Affiliations: University of Pécs, Hungary

Network 2 Vocational Education and Training (VETNET)

02 SES 01 A VETNET Opening Session
VETNET Opening Session Chair: Nägele, Christof; Discussant: Stalder, Barbara E.
VMP 9 - Room 07

1724 VETNET Opening Session
Nägele, Christof (1); Stalder, Barbara E. (2); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: Bern University of Teacher Education

Network 3 Curriculum Innovation

03 SES 01 A Curriculum Making and Subject Traditions
Symposium Chair: Dvorak, Dominik
VMP 8 - Room 20

3270 Making Social Studies in Standards-Based Curricula
Wahlström, Ninni; Adolfsson, Carl-Henrik; Vogt, Bettina; Affiliations: Linnaeus University

3271 Hands-On, Minds-On: The Role of Factual and Procedural Knowledge in Teaching Practical Work in Upper Secondary Science Curriculum in Ireland
Dempsey, Majella; O'Neill, Natalie; Affiliations: Maynooth University

3272 Relation Between Intended and Implemented Curriculum: Looking for the Dynamics in Secondary Physics Education in the Netherlands Since 1970
Pieters, Maarten; Nieveen, Nienke; Affiliations: Netherlands institute for curriculum development SLO

Network 4 Inclusive Education

04 SES 01 A Inclusion And Adult Learning: Vulnerabilities, Participation And 'Self-Building'
Paper Session Chair: Todd, Liz
VMP 5 - Room 2085
475 Adult Education As Care For Adulthoods Marked By Multiple Transitions And New Vulnerabilities
Castiglioni, Micaela; Affiliations: University Bicocca-Milano-Italy, Italy
1458 Difficulties At An Educational Center For Adults, Student And Teacher Perspectives Through A Participatory Project
Cruz Muñoz, Santiago José; Fernández Menor, Isabel; Blanco Pesqueira, Antonia; Affiliations: University of Vigo, Spain
2588 Learning Through 'Self-building' In A New Social Care Landscape
Coverdale, Andy (1); Nind, Melanie (1); Power, Andrew (1); Macpherson, Hannah (1); Hall, Edward (2); Kaley, Alexandra (2); Affiliations: 1: University of Southampton, United Kingdom; 2: University of Dundee, United Kingdom

04 SES 01 B Barriers To Inclusion? School Placement, Space And Access
Paper Session Chair: Alves, Ines
VMP 5 - Room 2091
620 School Placement Trends of Local Authorities in England
Black, Alison (2); Sakellariadis, Artemi (1); Norwich, Brahm (2); Liu, Yi (3); Affiliations: 1: Centre for Studies on Inclusive Education (CSIE), United Kingdom; 2: University of Exeter, United Kingdom; 3: University of Bristol, United Kingdom (previously at University of Exeter)
1408 A Spatial Perspective on the Effect of the CRPD in the Educational System
Hackbarth, Anja (1); Stošić, Patricia (2); Thönnes, Lea (2); Affiliations: 1: University Mainz, Germany; 2: University Frankfurt, Germany
1992 Barrier-free Schools? Pedagogical and Structural Aspects of Accessibility in Schools as a precondition for Inclusion: An Empirical Approach
Svecnik, Erich; Affiliations: Federal Institute BIFIE, Austria

04 SES 01 C Student, Teacher And Pre.service Teacher Attitudes Towards Inclusion
Paper Session Chair: Bortolotti, Elena
VMP 5 - Room 3018
613 Attitudes And Perceptions Of Greek Preschoolers Toward Their Peers With Special Needs In The Mainstream Education System
Tsakiridou, Helen; Polyzopopulou, Konstantia; Affiliations: University of Western Macedonia, Florina, Greece, Greece
791 Teachers' Attitudes And Self-Efficacy Perceptions Towards Inclusion And Their Willingness To Implement A Peer Tutoring Program
Avramidis, Elias (1); Toulia, Anastasia (1); Strogilos, Vasilis (2); Affiliations: 1: University of Thessaly, Greece; 2: University of Southampton, UK
799 How Do Experiences Prior And During Teacher Education Influence Pro-Inclusive Attitudes Of Pre-Service Teachers?
Meyer, Karina; Willems, Ariane S.; Affiliations: Georg-August-Universität Göttingen, Germany

04 SES 01 D Attitudes Towards Inclusive Education: How Much They Affect Future Teachers Training?
Paper Session Chair: Denglerová, Denisa
VMP 5 - Room 3136
2590 Do attitudes toward autism affect the results on Group-based Early Start Denver Model teacher training?
Russo, Irene (1,2); Agrillo, Filomena (1); Zierhut, Cynthia (2); Aiello, Paola (1); Affiliations: 1: University of Salerno, Italy; 2: Every Child, 5013c
2820 Pre- and In-Service Teachers' Attitudes, Concerns, Efficacy And Intentions To Teach In Inclusive classrooms
Wüthrich, Sergej; Büchi, Jonas; Sahli Lozano, Caroline; Affiliations: PHBern University of Teacher Education, Switzerland
1796 Becoming an Inclusive Primary School Teacher: Does the Intersectionality of Student Characteristics Affect Future Teachers' Attitudes towards Inclusion?
Paleczek, Lisa (1); Maitz, Katharina (2); Affiliations: 1: Catholic University College for Education, Graz; 2: University of Graz, Austria

04 SES 01 E Inclusion, Exclusion and Students 'Challenging Behaviour': Critical Perspectives
Paper Session Chair: Dettori, Filippo
VMP 5 - Room 2201
262 Decentralisation and Disciplining in Classrooms as Practices of Discrimination?
Wischmann, Anke; Budde, Jürgen; Affiliations: Europa-Universität Flensburg, Germany
1676 School Exclusion Policies And A Risk Society: Comparing Conceptualisations Of Challenging Behaviour In Two Jurisdictions
McCluskey, Gillean (1); Tawell, Alice (2); Affiliations: 1: University of Edinburgh, United Kingdom; 2: University of Oxford, United Kingdom
1851 Beyond Disruption: Identifying Effective Behaviour Support In Schools
Mouroutsou, Stella; Affiliations: University of Stirling, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 01 Supporting Vulnerable Individuals
Paper Session Chair: Jopling, Michael
AP 1 - Room 104
2785 Agency and Care Experienced Young People
Priestley, Andrea; Affiliations: University of Stirling, United Kingdom
676 Biographical Nadir": Life-Stories of Adults who were Educated in Childhood at Therapeutic Boarding Schools for "Children at Risk"
Frantsman-Spector, Alin; Shoshana, Avihu; Affiliations: University of Haifa, Israel
1958 Emerging Pedagogical Contexts And Disruptive Practices In Secondary Education
Cortés-González, Pablo (1); Leite-Méndez, Analía Elisabeth (1); Rivas-Flores, José Ignacio (1); Campos-Leal, Juan Manuel (2); Hinojosa-San Eufrasio, José Antonio (2); Prados-Megías, Esther (3); Affiliations: 1: University of Malaga, Spain; 2: IES José Manuel Torrijos, Junta de Andalucía; 3: Universidad de Almería

Network 6 Open Learning: Media, Environments and Cultures

06 SES 01 Risk, Learning and Orientation in an Era of Digitalisation
Paper Session Chair: Rummler, Klaus; Discussant: Grell, Petra
VMP 9 - Room A411
1625 The Risk of Learning in the Open
Benade, Leon; Affiliations: Auckland University of Technology, New Zealand
2543 The Relationship Between Distance Learners Characteristics, Student Engagement and Excessive use of Smartphone: A Path Model
Kokoç, Memnüne (1); Göktaş, Yüksel (2); Affiliations: 1: Karadeniz Technical University, Turkey; 2: Atatürk University, Erzurum
2611 Self-Orientation In Times Of Digitality
Wahl, Johannes; Affiliations: Goethe-University Frankfurt, Germany

Network 7 Social Justice and Intercultural Education

07 SES 01 A German Discourse on Migration and Education – Opening Session of Network 7 "Social Justice and Intercultural Education"
Opening Session Chair: Machold, Claudia; Discussant: Rosen, Lisa
VMP 8 - Room 05
3571 German Discourse on Migration and Education – Opening Session of Network 7 „Social Justice and Intercultural Education"
Rosen, Lisa; Affiliations: University of Cologne, Germany

07 SES 01 B Theories and Practices of Intercultural Research in Education
Paper Session Chair: Terhart, Henrike
VMP 8 - Room 06
1098 Continuing the Conversation: Practicing Critical Intercultural Research for Social Justice and Recognition of Human Complexity
Gobbo, Francesca; Affiliations: University of Turin, Italy (formerly)
1103 Assessing Intercultural Understanding: from knowledge to action
Moss, Julianne (1); McCandless, Trevor (1); Fox, Brandi (1); Chandir, Harsha (1); Affiliations: 1: Deakin University, Australia;
2560 The Quest for Intercultural Perspective in the Swedish Education System.
Abraham, Getahun Yacob; Affiliations: Karlstad University, Sweden

07 SES 01 C Migrant Children with SEND – What Information is Needed to Best Support Them in Schools and How Can It Be Collected?
Research Workshop Chair: Moree, Dana
VMP 8 - Room 21
1879 Migrant Children with SEND – What Information is Needed to Best Support Them in Schools and How Can It Be Collected?
Rübner Jørgensen, Clara (1); Perry, Tom (1); Dobson, Graeme (1); Cinotti, Alessia (2); Affiliations: 1: University of Birmingham, United Kingdom; 2: University of Torino, Italy

Network 8 Research on Health Education

08 SES 01 School wellbeing
Paper Session Chair: Carlsson, Monica
AP 1 - Room 245
1858 Moving the Needle on Student Wellbeing at School through Voice Inclusive Teacher-Student Partnerships
Gillett-Swan, Jenna (1); Robertson, Mitchell (2); Graham, Linda (1); Affiliations: 1: Queensland University of Technology, Australia; 2: Department of Education (QLD), Australia
1684 Mapping International Research On Well-being In School Settings: A Bibliometrics Analysis Over 30 years
Hernández-Torrano, Daniel; Affiliations: Nazarbayev University, Kazakhstan
210 Study Of Motivational Determinants Of School Well-being
Masson, Julien (1); Fenouillet, Fabien (2); Nekaa, Mabrouk (1); Affiliations: 1: Lyon1 University - ESPE, - HESPER - Unirés, France; 2: Paris X Nanterre University - Chart – EA 4004

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 01 A Investigating Achievement in Different Context
Paper Session Chair: Wendt, Heike
Faculty of Law - Room 14
2263 Equality of the Assessment of Students across Socio-economical Levels and Regional Conditions using Multigroup DIF Analysis
Calderon Rodriguez, John Alexander; Reyes, Carlos; Quintero Sarmiento, Luis Adrian; Affiliations: Colombian Institute for the Assessment of Education, Colombia
1994 Science Achievement in Different Social Contexts in Ireland
Nonte, Sonja (1); Clerkin, Aidan (2); Perkins, Rachel (2); Stubbe, Tobias C. (1); Affiliations: 1: University of Göttingen, Germany; 2: Educational Research Center, Dublin (Ireland)
520 The Effect of Family-related Background Variables in Different Language Groups in Finland. A Further Study of TIMSS 2015
Harju-Luukkainen, Heidi (1); Vettenranta, Jouni (2); Affiliations: 1: Nord University, Norway; 2: University of jyväskylä, Finland
365 Exploring the Effects of Classroom Practices and Funding Streams on Learning Outcomes within the Context of Early Childhood Education
Ma, Xin (1); Shen, Jianping (2); Affiliations: 1: University of Kentucky, United States of America; 2: Western Michigan University, United States of America

09 SES 01 B Assessing and Investigating Achievement under conditions of Migration
Paper Session Chair: Rosén, Monica
Faculty of Law - Room 13
1533 Issues And Practices For The Asessment Of Migrant Background Students In Four European Countries A Quantitative Analysis
Nayir, Funda (1); Brown, Martin (2); McNamara, Gerry (2); Altrichter, Herbert (3); Burns, Denise (2); Nortvedt, Guri (4); Affiliations: 1: Pamukkale University, Turkey; 2: Dublin City University, Ireland; 3: Johannes Kepler University, Austria; 4: University of Oslo, Norway
2602 School Composition Effect and Immigrant Students' Academic Performance. Differences between School Level and School Subjects in Portuguese Basic Schools
Seabra, Teresa; Carvalho, Helena; Ávila, Patrícia; Affiliations: ISCTE_IUL, Portugal
947 Measuring Students' Writing Skills In German – A Longitudinal Approach
Schnoor, Birger; Klinger, Thorsten; Affiliations: Hamburg University, Germany

Network 10 Teacher Education Research

10 SES 01 A Creating and Sustaining Teacher Educators' Professional Learning Communities
Research Workshop Chair: Murray, Jean
VMP 5 - Lecture Hall B2
2041 Creating and Sustaining Teacher Educators' Professional Learning Communities
Murray, Jean (1); Meijer, Paulien (2); MacPhail, Ann (3); Ulvik, Marit (4); Gubermann, Ainat (5); Gray, Donald (6); Affiliations: 1: University of East London, United Kingdom; 2: Raboud Teachers Academy, Netherlands; 3: Limerick University, Ireland; 4: Bergen University, Norway; 5: MOFET, Israel; 6: University of Aberdeen, Scotland

10 SES 01 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Leshem, Shosh
VMP 5 - Room 1068
1313 Teachers' In-Service Training and Sensemaking for Intervening and Preventing School Bullying
Ukskoski, Tuija; Affiliations: University of Jyväskylä, Finland
1256 The model of risk-oriented teacher training at Kazan Federal University
Kayumova, Leysan R.; Zakirova, Venera G.; Valeeva, Roza A.; Affiliations: Kazan (Volga region) Federal University, Russian Federation
846 Developing Trainee Teacher Understanding Of Pedagogical Content Knowledge Using 360-Degree Video And An Interactive Digital Overlay
Walshe, Nicola; Driver, Paul; Affiliations: Anglia Ruskin University, United Kingdom

10 SES 01 C Special Call: Mapping Teacher Education across Europe and Beyond
Paper Session Chair: White, ML
VMP 5 - Room 2055
2029 Tasks And Support For Non-traditionally Trained Beginning Teachers – A Case Study Of Two European Countries
Schneider, Sarah; Abs, Hermann Josef; Affiliations: University of Duisburg-Essen, Germany
1488 'Picture me as a Teacher': using Visual Methods with Pre-service Teachers
White, ML; Affiliations: University of East London, United Kingdom
1167 Student Teachers' Narratives on Research-engaged Teacher Profession
Heikkilä, Mirva; Iiskala, Tuike; Mikkilä-Erdmann, Mirjamaija; Warinowski, Anu; Affiliations: University of Turku, Finland

10 SES 01 D Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: Kennedy, Aileen
VMP 5 - Room 2067
2283 Cultural Beliefs of (Prospective) Teachers: a Longitudinal Analysis
Menge, Claudia; Ortenburger, Dr. Andreas; Schaeper, Dr. Hildegard; Affiliations: German Centre for Higher Education Research and Science Studies, Germany
1305 What Are The Factors That Lead Pre-service Teachers To Change Their Career Choices?
Parfitt, Anne; Affiliations: Bath Spa University, United Kingdom
2534 Mindfulness-trainings, Multilingualism and Education
Hägi-Mead, Sara; Atanasoska, Tatjana; Affiliations: University of Wuppertal, Germany

Network 11 Educational Improvement and Quality Assurance

11 SES 01 A 11 SES 01 A
Paper Session Chair: López-Gómez, Ernesto
VMP 8 - Room 212
416 When Is Up Forward And Down Backwards?: Observing Teacher Pedagogy In Teaching Robotics In Early Childhood
Speldewinde, Chris; Campbell, Coral; Affiliations: Deakin University, Australia
1047 The Quality of Employability Skills of Thai and Malaysian Technical and Vocational Education Students: A Case of International Work-Integrated Learning
Khampirat, Buratin (1); Sa-nguanmanasak, Theerasak (2); Affiliations: 1: Suranaree University of Technology, Thailand; 2: Hutchinson Technology Operations (Thailand) Co., Ltd.,
2023 Market Orientation in Kindergartens in Northeast China
He, Pan (1); Yang, Deyun (2); Affiliations: 1: The Education University of Hong Kong; 2: The University of Melbourne

Network 13 Philosophy of Education

13 SES 01 A "Public" Education Wrecked by Brexit
Paper Session Chair: Munday, Ian
VMP 9 - Room A215
556 What Does it Mean that School is 'Public'?
Zamojski, Piotr; Affiliations: University of Gdańsk, Poland

Network 14 Communities, Families and Schooling in Educational Research

14 SES 01 A Place based Education: the Role of Teachers and Communities
Paper Session Chair: García Carrión, Rocío
VMP 5 - Room 2098
820 Place-based Pedagogical Content Knowledge: Teaching From, In, and For Particular Places
Vernikoff, Laura (1); Horn, Colleen (2); Goodwin, A. Lin (3); Affiliations: 1: Touro College, United States of America; 2: Marino Institutue of Education, Trinity College, Ireland; 3: University of Hong Kong, Hong Kong
1797 Reimagining School-Community Relationships for a Relational City
Ralls, Deborah; Affiliations: The University of Manchseter, United Kingdom
2008 Futures of Area Based Education in Germany. Empirical findings from a Delphi-Survey
Duveneck, Anika; de Haan, Gerhard; Grund, Julius; Wahler, Kathrin; Affiliations: Freie Universität Berlin, Germany

Network 15 Research Partnerships in Education

15 SES 01 Partnerships involving universities
Paper/Poster Session Chair: tba
AP 1 - Room 107
2513 Collaborative Master's Thesis Supervision in School Based Research Groups
Nevøy, Anne; Ohna, Stein Erik; Bruin, Marieke; Thortveit, Jorunn; Affiliations: University of Stavanger, Norway

Network 16 ICT in Education and Training

16 SES 01 A Information Literacy
Paper Session Chair: Smeets, Ed
VMP 5 - Room 2105
2303 Fostering Primary School Students' Online Inquiry Skills In Science
Erdmann, Norbert (1); Mikkilä-Erdmann, Mirjamaija (1); Eero, Sormunen (2); Marja, Vauras (1); Affiliations: 1: University of Turku, Finland; 2: University of Tampere
790 Determining News Credibility in an Era of Disinformation and Fake News
Nygren, Thomas; Guath, Mona; Affiliations: Uppsala universitet, Sweden
1115 Data Smart? The challenges of 'doing' critical data literacy in schools
Pangrazio, Luci (1); Selwyn, Neil (2); Affiliations: 1: Faculty of Arts & Education, Deakin Univerisity, Australia; 2: Faculty of Education, Monash University, Australia

Network 17 Histories of Education

17 SES 01 A Education in times of totalitarianism
Paper Session Chair: Van Ruyskensvelde, Sarah
VMP 8 - Room 205
713 Legitimation of Virtue Education under Dictatorship: The Case of Soviet Latvia (from 1948 to 1985)
Fernández González, Manuel Joaquín; Ķestere, Iveta; Affiliations: University of Latvia, Latvia
526 Historical Evidences Against the Audio-visual Propaganda during the Totalitarian Periods. Analysing the Francoism as a Case Study.
Collelldemont, Eulàlia (1); Cercós, Raquel (2); Affiliations: 1: University of Vic, Spain; 2: University of Barcelona, Spain
2260 Education in Soviet Lithuania – dangerous and/or attractive "zone".
Stonkuvienė, Irena; Affiliations: Vilnius University, Lithuania

Network 18 Research in Sport Pedagogy

18 SES 01 Inclusive Agendas in Physical Education and Youth Sport
Paper Session Chair: Hooper, Oliver
VMP 9 - Room B528
2284 (Re)theorising Inclusive Physical Education In Precarious Times: Boys, Masculinities, Wellbeing and Belonging
Gerdin, Göran (1); Mooney, Amanda (2); Affiliations: 1: Linnaeus University, Sweden; 2: Deakin University, Australia
149 Changing the Storyline: Using 'Pre-texts' to Build the Movement Skills and Capacities of Young Women
Lambert, Karen; Affiliations: Monash university, Australia
1647 To Include The Invisible: Organizing For Inclusion Of Pupils With Neurodevelopmental Diagnoses In PE
Thoren, Anna (1); Maivorsdotter, Ninitha (2); Quennerstedt, Mikael (3); Affiliations: 1: Orebro University, Sweden; 2: University of Skovde; 3: Orebro University

Network 19 Ethnography

19 SES 01 Ethnography and Professions
Paper Session/Ignite Talk Chair: Røn Noer, Vibeke
AP 1 - Room 106
2348 Ethnographic Studies of (Inter)professional Supervision Practices - in Health Education
Kramer, Tina (1); Borgnakke, Karen (2); Affiliations: 1: Department of Neurosurgery, Aarhus University Hospital; 2: Department of Media, Cognition and Communication, Faculty of Humanities, University of Copenhagen
586 Ethnographic "Experimental Collaborations" as Practitioner Methodology
Poveda, David; Morgade, Marta; Cruz, Inés; Piñeiro, Natalia; Gallego, Rebeca; Affiliations: Universidad Autónoma de Madrid, Spain

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 01 Session zero: Past, present and future in innovative intercutural learning environments
Paper Session Chair: Guðjónsdóttir, Hafdís
VMP 8 - Room 105
949 Session Zero. Building up the Identity of the Network 20
Bruneviciute, Raimonda (1); Quvang, Christian (2); Carmona Rodrigues, Carmen (3); Veckiene, Nijole Petronele (4); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: National Research Centre for Inclusive Practice, Denmark; 3: Valencia University, Spain; 4: Kaunas Region Third-Age University, Lithuania

Network 22 Research in Higher Education

22 SES 01 A Learning and Instruction: Practices and design
Paper Session Chair: Kauko, Jaakko
VMP 8 - Room 206
1418 The Design Of Learning Centres In Universities: Between The Learning Outcomes And The Indeterminate Quality Of Studying Activities
Jimenez, Jairo; Affiliations: Universidad de los Andes, Colombia
969 Project Pathumwan: A Prototype for Quality Education in Economics. Case Study and Analysis with the Hamburg Model of Learning Practice
Benton, Matthew H. (1); Casper, Marc (2); Augsdörfer, Anja (2); Affiliations: 1: Chulalongkorn University, Bangkok, Thailand; 2: Universität Hamburg, Hamburg, Germany
2694 The Role of Instructional Designs in Students' Approaches to Learning
Lahdenperä, Juulia; Affiliations: University of Helsinki, Finland
464 How Does Upcoming Lecturer's R&D Activities Affect Teaching?
Larsen, Verner; Duch, Henriette S.; Lund, Birthe; Affiliations: VIA University College, Denmark
2334 How do Interdisciplinary Structures Emerge in Academic Projects? Evidence from a Project for Inclusive Teacher Training at a German University
Rose, Anna-Lena; Affiliations: TU Dortmund, Germany

22 SES 01 B Teacher Training & Research
Paper Session Chair: Brøgger, Katja
VMP 8 - Room 207
2662 Existential Hardships In Higher Education - Becoming A Teacher
Rytzler, Johannes (1); Magnússon, Gunnlaugur (2); Affiliations: 1: Mälardalen University, Sweden; 2: Uppsala University, Sweden

22 SES 01 D Employability of (post)graduates
Paper Session Chair: Devecchi, Cristina
VMP 8 - Room 211
435 Beyond Mere 'Employability': Higher Education for a Collective Approach to Work
Kahn, Peter (1); Lungren-resenterra, Mariangela (2); Affiliations: 1: University of Liverpool, United Kingdom; 2: University of Applied Sciences and Arts of Western Switzerland
179 Graduate Employability: Conceptual Understandings of Key Stakeholders in the UK
Cheng, Ming; Affiliations: Edge Hill University, UK, United Kingdom
502 Impact of International Post-graduate Education on Personality and Professional Development of the Kazakhstani Graduates
Tolesh, Fariza; Affiliations: Education Development Centre, Kazakhstan

Network 23 Policy Studies and Politics of Education

23 SES 01 A PISA and Education Governance
Paper Session Chair: Rambla, Xavier
Faculty of Law - Room 15/16
1246 Reference Societies, PISA and the Parliamentary Debates on Education Reform in Portugal
Santos, Íris (1,2); Kauko, Jaakko (1); Affiliations: 1: Tampere University, Finland; 2: Lisbon University, Portugal
1759 PISA for Whom? The OECD's PISA4U And The Reconstitution Of The Teaching Expert
Lewis, Steven; Affiliations: Deakin University, Australia
2858 PISA and Literacy Concept: Analyse of the Centrality of Literacy as the Main Operative Concept in Student Assessment
Galego, Carla; Canário, Sandra; Teodoro, António; Affiliations: Universidade Lusófona de Humanidades e Tecnologias, Portugal

23 SES 01 B Islamic Education
Paper Session Chair: Hohmann, Ulrike
Faculty of Law - Room 10
2430 Advocacy for Muslim Schooling: Case Study of a Resource Center for Islamic Education Development
Nasibullov, Kamil; Kopylova, Nataliia; Khayrutdinov, Ramil; Muzaferov, Renat; Affiliations: Kazan Federal University, Russian Federation
1455 Islamic Schooling and Neo-Liberalism: Politics, Religiosity, and Culture
Lahmar, Fella; Affiliations: Markfield Institute of Higher Education, United Kingdom

23 SES 01 C Citizenship Education
Paper Session Chair: Kelly, Peter
Faculty of Law - Room 11
340 Global Citizenship Education Practices in Singapore and Australia: Tensions between Educational and Market Rationales
Hameed, Suraiya; Affiliations: University of Queensland, Australia
1848 Democratic Citizenship Education in Anti-democratic Times. The Contribution of Associations to Safeguarding Democracy - Two Empirical Researches from Europe.
Fritz, Fabian (1); Ahlrichs, Rolf (2); Affiliations: 1: HAW Hamburg, Germany; 2: Hospitalhof Stuttgart - Evangelisches Bildungszentrum, Germany
426 What is a "good citizen"? Policy analysis of Civic Education for newly arrived adult migrants in Sweden
Carlson, Marie; Spehar, Andrea; Affiliations: University of Gothenburg, Sweden

Network 25 Research on Children's Rights in Education

25 SES 01 The Child's Best Interest and Student Privacy
Paper Session Chair: Quennerstedt, Ann
VMP 8 - Room 404
249 Democratic Participation in Early Childhood Education and Care - Serving the Best Interests of the Child
Eriksen, Evelyn; Affiliations: UiT The Arctic University of Norway, Norway
776 The Child's Best Interest in Legal-Pedagogical Dilemmas
Bahus, Marianne; Herlofsen, Camilla; Affiliations: University of Agder, Norway
213 Differentiated Rights Consciousness: Teachers' Perceptions of Pupils' Privacy in the Surveillance School
Perry-Hazan, Lotem (1); Birnhack, Michael (2); Affiliations: 1: University of Haifa, Israel; 2: Tel-Aviv University, Israel

Network 26 Educational Leadership

26 SES 01 A Research On Novice Educational Leaders
Paper Session Chair: Tulowitzki, Pierre
VMP 9 - Room 27
1497 The School Principal's Work Challenges: Managing in a Changing Education Sector
Spillane, James; Affiliations: Human Development and Social Policy, United States of America
449 Teacher Perceptions of New Principals: Examining and Interpreting The Impact of the New Leader
Moreno, Bernardita; Affiliations: The University of Melbounre, Australia
242 Syrian Students' Integration to Education System-Barriers, Policies, and Support Strategies: Turkey Case
Çınkır, Şakir (1); Erdemli, Özge (1); Kurum, Gül (2); Güner Demir, Tuğba (1); Affiliations: 1: Ankara University, Turkey; 2: Trakya University, Turkey
353 Social Justice Dilemmas: Towards a Framework of Social Justice Educational Leadership
Sarid, Ariel; Affiliations: Beit Berl College, Israel
1595 Transformative Leadership in Rural Contexts in the USA: Working with the Children of Migrant Farmworkers
Gouwens, Judith A. (1); Henderson, Robyn (2); Affiliations: 1: Roosevelt University, Chicago, Illinois, USA; 2: University of Southern Queensland, Australia

26 SES 01 B Educational Leadership In The Context Of Migration, Social Justice And Vulnerable Populations
Paper Session Chair: Kohlstock, Barbara
VMP 9 - Room 29
2850 Advocacy and Activism--Neither or Both? Superintendents' Risk-taking Response to Refugees
Merchant, Betty; Johansson, Olof; Ärlestig, Helene; Smith, Page; Affiliations: University of Texas at San Antonio, United States of America

Network 27 Didactics - Learning and Teaching

27 SES 01 A Special Call 2019: Ways of Knowing Promote Effective Student Learning
Paper Session Chair: Almqvist, Jonas
VMP 5 - Room 3017
702 Developing a Model to Support the Integration of Science and Literacy Inquiry-Based Teaching: Dialogue and Collaboration
Major, Jae; Anderson, Dayle; Affiliations: Victoria University of Wellington, New Zealand
957 Technological Resources To Develop Students'Autonomy, A Common Viewpoint From Teachers And Researchers
Athias, Francine; Affiliations: ESPE Franche-Comté France, France

27 SES 01 B Promoting Student Engagment: Diversifying and Extending Learning Opportunities
Paper/Poster Session Chair: Ligozat, Florence
VMP 5 - Room 2101
454 Proposal of a Taxonomy of Differentiated Instruction (DI): Initial Results from a Qualitative and Quantitative approach
Pozas, Marcela; Letzel, Verena; Schneider, Christoph; Affiliations: Universität Trier, Germany
2795 University Lecturers Drivers For Incorporating Service-Learning Into Their Teaching
Pynoo, Bram; Moriau, Linde; Affiliations: Vrije Universiteit Brussel, Belgium
712 The 'Learning to Learn' Competence According to University Professors
Garcia-Garcia, Fran J. (1); López-Francés, Inmaculada (1); Gargallo López, Bernardo (1); Martínez Hervas, Noelia (2); García Félix, Eloïna (3); Cebriá Iranzo, Ángels (1); Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain; 3: Polytechnic University of Valencia, Spain

Network 28 Sociologies of Education

28 SES 01 A A New Materialism in Sociology of Education
Paper Session Chair: Grimaldi, Emiliano
Faculty of Law - Room 19
1063 New Materialism and the Sociology of Education
Landri, Paolo; Affiliations: CNR-IRPPS, Italy
1368 Attuning Sociologies Of Education To Digital Evolutions: Methodological Propositions For A Critical Approach Towards Educational Apps
Decuypere, Mathias; Affiliations: University of Leuven, Belgium

Network 29 Research on Arts Education

29 SES 01 Arts-based methodologies in arts education research
Paper Session Chair: Silva Martins, Catarina
AP 1 - Room 109
2581 BIOIMAGES IN ARTISTIC EDUCATION: 3D Printing and Ecological Photography
Pinho, Tiago; Assis, Tiago; Affiliations: Faculdade de Belas Artes da Universidade do Porto, Portugal
714 Learning to Become-arts-based-researchers. A Theoretical-practical Entanglement in Higher Education
Onsès-Segarra, Judit; Hernández-Hernández, Fernando; Affiliations: University of Barcelona, Spain

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 01 A Outdoor education and learning
Paper Session Chair: Lysgaard, Jonas
VMP 5 - Room 2194
670 Wild Pedagogies: A Scholastic Experiment in Re-Wilding Research
Jickling, Bob (1); Blenkinsop, Sean (2); Morse, Marcus (3); Affiliations: 1: Lakehead Univeristy, Canada; 2: Simon Fraser University; 3: La Trobe University
2745 ACEWild: Study of Outdoor Learning Activities on the Development of Year 5 and 6 Students' Competencies
Scherak, Lukas; Lindau-Bank, Detlev; Affiliations: University of Vechta, Germany
1087 Practices In Development: How Is Meaning, Context And Motivation Created For Learning For Sustainability In The Preschool's Educational Outdoor Activities?
Nordén, Birgitta (1); Avery, Helen (2); Harju, Anne (1); Åkerblom, Annika (3); Affiliations: 1: Malmö University, Sweden; 2: Lund University, Sweden; 3: University of Gothenburg, Sweden

30 SES 01 B Didactical perspectives in ESE
Paper Session Chair: Pache, Alain
VMP 5 - Room 2095
570 Open Schooling For Sustainable Cities And Communities – An Analytical Framework For Didactic Research
Östman, Leif (1); Van Poeck, Katrien (2); Affiliations: 1: Uppsala University, Sweden; 2: Ghent University, Belgium
1450 How Do Adolescents Evaluate Complex Issues in Sustainable Development? An Intervention Study in Class
Jansen, Annegret; Krause, Ulrike-Marie; Affiliations: University of Oldenburg, Germany
1472 Object-oriented didactics
Bengtsson, Stefan (1); Lysgaard, Jonas (2); Jordt-Jorgensen, Nanna (3); Affiliations: 1: Uppsala University, Sweden; 2: Aarhus University; 3: University College Copenhagen

Network 31 Led - Network on Language and Education

31 SES 01 A Keynote Lecture
Network Keynote Session Chair: Usanova, Irina
VMP 9 - Room 28
2446 Key-note lecture
Gogolin, Ingrid; Affiliations: University of Hamburg

Network 32 Organizational Education

32 SES 01 Leadership and Organizational Development
Paper Session Chair: Revsbæk, Line
VMP 5 - Room 2175/2181
1108 Leadership in Uncertain Times
Drysdale, Lawrence; Gurr, David; Affiliations: University of Melbourne, Australia
341 The Challenge of Complexity. Digital Leadership in Sustainable Organizational Development
Wendt, Thomas; Affiliations: Universität Trier, Germany
2164 Leadership of Education in the Context - Basic Education Leadership as a Social and Discursive Practice
Simola, Mari; Ahtiainen, Raisa; Affiliations: University of Helsinki, Finland
910 Imposed Reforms and the Principals` Dfficulties in Israel
Tamir, Emanuel (1); Abu-Hussain, Jamal (2); Arar, Khalid (2); Affiliations: 1: Ohalo College, Israel; 2: Al-Qasemi Academic College of education

Network 33 Gender and Education

33 SES 01 A Gender and School Culture
Paper Session Chair: Couchot-Schiex, Sigolene
Faculty of Law - Room 18
783 The Silent Voices. A Study of Student Participation in the Schools Organizing of Gender Equality and Diversity Work.
Keisu, Britt-Inger; Ahlström, Björn; Affiliations: Umeå University, Sweden
2531 Inequality Regimes in Equality Work – The Themeday Approach to Equality and Diversity Work in Swedish Schools
Schmauch, Ulrika; Ahlström, Björn; Keisu, Britt-Inger; Affiliations: Umeå University, Sweden

Session 2, 15:15 - 16:45

Central Events

00 SES 02 Issues Of "Openness" – BarCamp On Related Experiences, Issues And Challenges
Bar Camp Chair: Rummler, Klaus
VMP 8 - Room 106
3019 Issues Of "Openness" – BarCamp On Related Experiences, Issues And Challenges
Rummler, Klaus (1); Schindler, Christoph (2); Nägele, Christof (3); Affiliations: 1: Zurich University for Teacher Education (PH Zürich), Switzerland; 2: Leibniz Institute for Research and Information in Education (DIPF); 3: University of Applied Sciences and Arts Northwestern Switzerland (FHNW)

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 02 A The Professional Learning and Development of Leaders: International perspectives on learning to lead - Part 2
Symposium Chair: Bubb, Sara
VMP 5 - Room 3142
3529 The Development Of A Formative Assessment Leadership Questionnaire In Swiss, Italian And Chilean Schools
Ostinelli, Giorgio (1); Crescentini, Alberto (2); Affiliations: 1: Catholic University Milan - DECS Bellinzona; 2: University of Applied Sciences and Arts of Southern Switzerland
3530 Supporting Leadership Development Of Early Career Teachers In Schools Through A Community Of Practice Focused On Leadership For Inclusion
King, Fiona; Holland, Eimear; Affiliations: School of Inclusive and Special Education, Institute of Education, Dublin City University
3531 Blended Instructional Leadership Development Systems: Improving Knowledge and Skill through Modular, Competency-Based Professional Development
Poekert, Philip; Affiliations: University of Florida Lastinger Center for Learning
3532 Arts-based Pedagogy - Professional Development Program For Children at Risk
Rosenblum, Hily; Affiliations: Academic College, Wingate , Israel

continued from 01 SES 01 A

01 SES 02 B Embodied Practice and Pre-school Perspectives on Professional Learning
Research Workshop Chair: Cross, Beth
VMP 5 - Room 2079
2822 Embodied Crossroads
Cross, Beth; Affiliations: UWS, United Kingdom

01 SES 02 C JS The Role of ICT in the Context of School Improvement and Professional Development in an Era of Risk
Symposium Chair: Gabriel, Philippe; Discussant: Jones, Ken
VMP 5 - Room 2054
3546 ICT for School Leadership and Improvement and the Lack of Professional Development. Findings from Exploratory Studies
Tulowitzki, Pierre (1); Gerick, Julia (2); Affiliations: 1: PH Ludwigsburg; 2: Universität Hamburg
3547 ICT as Catalyst for Professional Learning. Findings from a National Learning Platform for Teachers in Austria
Schrenk, Robert (1); Roessler, Livia A. J. (2); Affiliations: 1: Center for Learning Schools, University College for Teacher Education, Lower Austria; 2: University of Innsbruck
3548 Promoting Mental Health Capacities of School Principals through ICT. The Online Intervention ONYA as an Example
Dadaczynski, Kevin (1); Tolks, Daniel (2); Horstmann, David (3); Paulus, Peter (3); Affiliations: 1: Fulda University of Applied Science & Leuphana University of Lueneburg; 2: Leuphana University of Lueneburg & Ludwig-Maximilians University Muenchen; 3: Leuphana University of Lueneburg
3549 Digital Student Feedback about Teaching Quality as a Basis for Teacher Professionalization
Bijlsma, Hannah; Visscher, A.J.; Affiliations: University of Twente
Joint Symposium NW 01 and NW 16

Network 2 Vocational Education and Training (VETNET)

02 SES 02 A Digitalization I: Chances & Risks
Paper Session Chair: Schepers, Claudia
VMP 9 - Room 07
389 Industrie 4.0: Implications for VET Across the Lifespan
Avis, James; Affiliations: Huddersfield University, United Kingdom
2276 Workmanship of Risk in the Age of Digitalisation – Risks and Challenges
Deichman-Sørensen, Trine; Affiliations: Oslo Metropolitan University, Norway
2498 Digital Cross Action Spaces in Interactional Nursing Education
Küster, Jan; Baumeister, Andreas; Jutta, Kaliske; Schepers, Claudia; Darmann-Finck, Ingrid; Wolf, Karsten D.; Affiliations: Universität Bremen, Germany

02 SES 02 B International Perspectives on VET I: Skills
Paper Session Chair: Gössling, Bernd
VMP 9 - Room 08
2079 Sub-National Variation of Skill Formation Regimes: A Comparative Analysis of Skill Mismatch Across 18 European Regions
Valiente, Oscar (1); Capsada-Munsech, Queralt (1); Affiliations: 1: University of Glasgow, UK;
2180 Designing Homo-Profiles: The Clash Between Policy Makers and the Field
Konidari, Victoria; Affiliations: University of Padova, Italy
2092 Linking TVET to Inclusive Growth: Insights from the International Project "Skills for Industry"
Allais, Stephanie (2); Maurer, Markus (1); Teutoburg-Weiss, Hannes (1); Affiliations: 1: Zurich University of Teacher Education (PHZH), Switzerland; 2: University of the Witwatersrand, South Africa

Network 3 Curriculum Innovation

03 SES 02 A National Curriculum Development
Paper Session Chair: van den Akker, Jan
VMP 8 - Room 20
173 Curriculum Review and Redevelopment - Schools' Forum.
Reidy, Claire; Grant, Derek; Affiliations: National Council for Curriculum and Assessment, Ireland
1322 Curriculum Design as Democratic Will-Formation: The Case of Finnish National Curriculum
Säily, Laura (1); Huttunen, Rauno (3); Heikkinen, Hannu L.T. (2); Kiilakoski, Tomi (4); Kujala, Tiina (1); Affiliations: 1: University of Tampere, Finland; 2: University of Jyväskylä, Finland; 3: University of Turku, Finland; 4: Finnish Youth Research Society, Finland
2470 Pupils' Voices: Religion
Alkan, Vesile; Affiliations: Pamukkale University, Turkey

Network 4 Inclusive Education

04 SES 02 A Researching Inclusion Across Countries: Teacher Self-Efficacy, Student Rights and Educational Success
Paper Session Chair: Devecchi, Cristina
VMP 5 - Room 2085
378 The Rights Of Children With Special And Additional Support Needs In England And Scotland: A Cross-Border Comparative Study
Riddell, Sheila; Affiliations: University of Edinburgh, United Kingdom
633 Beliefs And Self-Efficacy Of Prospective Teachers Regarding Inclusive Teaching: An International Comparison
Miesera, Susanne (1); Specht, Jacqueline (2); McGhie-Richmond, Donna (3); Weidenhiller, Patrizia (1); Affiliations: 1: Technical University Munich, Germany; 2: Western University, London, Canada; 3: University of Victoria, Canada
867 Time-space Pathways And The Experience Of Educational Success For Vulnerable Young People In Alternative Educational Settings in Australia and Finland
Stokes, Helen (1); Aaltonen, Sanna (2); Affiliations: 1: University of Melbourne, Australia; 2: University of Eastern Finland

04 SES 02 B New Insights From Researching Inclusive Education In Europe And Beyond
Paper Session Chair: Dixon, Roselyn
VMP 5 - Room 2091
1821 Predicting In-service Teachers' Intentions To Teach In Inclusive Classrooms: An International Comparison Of Australian And Swiss Teachers
Sahli Lozano, Caroline (1); Sharma, Umesh (2); Affiliations: 1: University of Teacher Education, Bern, Switzerland; 2: Monash University, Faculty of Education, Melbourne, Australia
1836 The Quality of Inclusive Education from the Perspective of Teachers in Poland and Croatia
Žic Ralić, Anamarija (1); Cvitković, Daniela (1); Żyta, Agnieszka (2); Ćwirynkało, Katarzyna (2); Affiliations: 1: Faculty of Education and Rehabilitation Sciences, University of Zagreb, Croatia; 2: University of Warmia and Mazury in Olsztyn, Poland
2632 What Can We Learn from a Study on Inclusive Education in Five Different European Countries?
Van Hove, Geert (1); De Schauwer, Elisabeth (1); Vaughan, Rachel (2); Affiliations: 1: Ghent University, Belgium; 2: EASPD, Belgium

04 SES 02 C Co-Teaching And Teachers' Cooperation: A New Look
Paper Session Chair: Fasching, Helga
VMP 5 - Room 3018
2456 Classroom Management In Inclusive Settings – Mainstream And Special Education Teachers' Cooperation Revisited
Zimmermann, Jan-Simon; Buddeberg, Magdalena; Hornberg, Sabine; Affiliations: TU University in Dortmund, Germany
165 The Value Of Co-Teaching In Supporting Students With Emotional And Behavioural Difficulties
McDonagh, Dolores; Casserly, Ann Marie; Tiernan, Bairbre; Affiliations: St Angela's College, NUI-Galway, Ireland
668 How is Co-teaching discussed by teachers?
Takala, Marjatta; Affiliations: University of Oulu, Finland

04 SES 02 D Supporting Inclusive Education Through Effective Co-Teaching
Paper Session Chair: Fasting, Rolf
VMP 5 - Room 3136
823 Successful Co-teaching Supports Inclusion
Sirkko, Riikka; Takala, Marjatta; Muukkonen, Hanni; Affiliations: Oulu University, Finland
1774 Special Education Teachers and the use of Co-teaching in Swedish-speaking Schools in Finland
Sundqvist, Christel (1,2); Björk- Åman, Camilla (2); Ström, Kristina (2); Affiliations: 1: Nord University, Norway; 2: Åbo Akademi University, Finland

04 SES 02 E Identity, Categorisation And Schools' Responses To Communication Difficulties
Paper Session Chair: Gunnthorsdottir, Hermina
VMP 5 - Room 2201
585 The Language(s) of Education, Setting up a Family and Identity Development in an Ethnic Hungarian Deaf Community from Romania
Belenyi, Emese; Affiliations: Partium Christian University, Romania
2610 Provision of Support and Services in Compulsory Education in Sweden. School Placement Patterns of Pupils with ADHD or Hearing Difficulties
Malmqvist, Johan; Bagga-Gupta, Sangeeta; Affiliations: Jönköping University, Sweden
1527 Adaptation Of The Doman's Flash Cards As An Educational Proposal For Children With Language Delay
Ayuso Lanchares, Alba; Santiago Pardo, Rosa Belén; Ruiz Requies, Inés; Affiliations: University of Valladolid (Spain), Spain

Network 5 Children and Youth at Risk and Urban Education

05 SES 02 Migrants and Refugees: Experiences and Attitudes
Paper Session Chair: Marques da Silva, Sofia
AP 1 - Room 104
1889 Problematizing the Notion of Good Practices in the Context of Migrant's Children Integration in Schools
Miño-Puigcercós, Raquel (1); Rivera-Vargas, Pablo (2); Hernández-Hernández, Fernando (3); Affiliations: 1: University of Barcelona, Spain; 2: University of Barcelona, Spain; 3: University of Barcelona, Spain
1640 Primary Student's Views On Refugee Children: Are They Problem Or Not?
Yilmaz, Dilara; Celebi Oncu, Elif; Affiliations: Kocaeli University Education Faculty, Turkey

Network 6 Open Learning: Media, Environments and Cultures

06 SES 02 A Inclusion and Media Education
Paper Session Chair: Shanks, Rachel
VMP 9 - Room A411
1887 Challenges Of Inclusive Media Education
Gasterstaedt, Julia; Hebert, Estella; Wahl, Johannes; Affiliations: Goethe-University, Germany
2429 Digital Devices In Inclusive Music Education - No Risk No Fun?
Niediek, Imke (1); Juliane, Gerland (2); Marvin, Sieger (1); Julia, Hülsken (2); Affiliations: 1: University Siegen, Germany; 2: FH Bielefeld University of Applied Sciences, Germany

06 SES 02 B Learning with Media in Higher Education
Paper Session Chair: Iske, Stefan
VMP 9 - Room B136
1304 The I In Digital Storytelling – Achieveing Bildung For Students In Higher Education
Nordkvelle, Yngve; Fritze, Yvonne; Affiliations: Inland Norway University of Applied Sciences
2149 Instructional Coaching As A Means To Transform Academics' Teaching Competences In Higher Education
Ranieri, Maria; Pezzati, Francesca; Bruni, Isabella; Affiliations: University of Florence, Italy

Network 7 Social Justice and Intercultural Education

07 SES 02 A Citizenship Education Part 1
Paper Session Chair: Mantel, Carola
VMP 8 - Room 05
483 The moral dimension of Global Citizenship Education in a Province in northern Italy
Franch, Sara; Affiliations: Free University of Bozen-Bolzano, Italy
2042 Perception of Korean Teachers on the Concept of Global Citizenship Education
Shin, Hyejin; Affiliations: Seoul National University, Korea, Republic of (South Korea)
1032 PAR Strategies For Critical Citizenship Education In An Inclusive Intercultural School
Sales, Auxiliadora; Ferrández, Reina; Affiliations: Universitat Jaume I, Spain
to be continued in 07 SES 03 A

07 SES 02 B Intercultural Research on Youth and Media
Paper Session Chair: Abraham, Getahun Yacob
VMP 8 - Room 06
1022 Youth Voices In A Multicultural Festival: Accessing Young People's Perspectives Through "My Memory App"
Kjørven, Ole Kolbjørn (1); Sæther, Elin (2); Skrefsrud, Thor Andre (2); Dewilde, Joke (1); Affiliations: 1: Inland Norway University of Applied Sciences, Norway; 2: University of Oslo, Norway
2397 Dealing with Hateful Media. Videography of Youths' Media Critique in School.
Ernst, Julian; Affiliations: University of Cologne, Germany
2645 Challenging Identities: Muslims on Line, Young People Off Line
Ricucci, Roberta (1); Premazzi, Viviana (2); Affiliations: 1: University of Turin, Italy; 2: Indipendent researcher, Malta

07 SES 02 C Transnational Families
Paper Session Chair: Moree, Dana
VMP 8 - Room 21
2125 Transnational Connections of Immigrant families In Iceland
Tran, Anh-Dao; Ragnarsdottir, Hanna; Lefever, Samuel; Affiliations: University of Iceland
2203 Parents And Teenage Children. From Risk To The Challenge Of An Intercultural Educational Style In Multilcultural Contexts
Cestaro, Margherita Cestaro; Affiliations: Padua University, Italy
2608 Negotiating With The School Of Their Children: Biographical Perspectives Of Mothers In Contexts Of Societal Inequality
Chamakalayil, Lalitha (1); Ivanova Chessex, Oxana (2); Leutwyler, Bruno (3); Scharathow, Wiebke (4); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland; 2: University of Teacher Education Zug, Switzerland; 3: University of Teacher Education Zurich, Switzerland; 4: University of Education Freiburg, Germany

Network 8 Research on Health Education

08 SES 02 Normativity and values in health education
Paper Session Chair: O'Toole, Catriona
AP 1 - Room 245
752 Engaging with Normativity in Health Education Research
Simovska, Venka; Affiliations: Danish School of Education (DPU) Aarhus University, Denmark
579 A Content Analysis of the Turkish National High School Health Education Curriculum Using the Health Education Curriculum Analysis Tool
Serin, Volkan; Ateskan, Armagan; Affiliations: Bilkent University, Turkey
280 Reimagining Health Education: Between and Beyond the Health Promotion/Health Education Dichotomy
Fitzpatrick, Katie (1); Leahy, Deana (2); Affiliations: 1: University of Auckland, New Zealand; 2: Monash University, Australia

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 02 A Substantive and Methodological Issues in Assessing Social and Civic Skills and Mathematics
Paper Session Chair: Gonzalez, Eugenio
Faculty of Law - Room 14

1982 Young People's Expectations To Participate In Legal And Illegal Activities To Express Their Opinions. Findings From ICCS 2016.
Schulz, Wolfram; Affiliations: Australian Council for Educational Research

2274 Questionnaire Design for Evaluating Digital and Socio-Civic Skills for Youth Participation.
Peart, Mark Thomas; Gutiérrez-Esteban, Prudencia; Cubo-Delgado, Sixto; Affiliations: University of Extremadura, Spain

2241 Comparing Computer-Based Tests and Paper-Pencil Tests Using Matching Techniques Previous to DIF Analysis
Montaño Rincon, Cristian Fabian; Cordoba Perozo, Karen Rosana; Calderon Rodriguez, John Alexander; Quintero Sarmiento, Luis Adrian; Affiliations: Colombian Institute for the Assessment of Education, Colombia

09 SES 02 B Investigating the Validity of TIMSS & PIRLS
Paper Session Chair: Gustafsson, Jan-Eric
Faculty of Law - Room 13

2445 Measurement Invariance Testing of Cross-Cultural Constructs in TIMSS and PIRLS
Wild, Justin; Stancel-Piątak, Agnes; Affiliations: The International Association for the Evaluation of Educational Achievement (IEA), Germany

2151 Are They Really Aware of What They Are Doing in Tests?
Alpayar, Cagla; Affiliations: Ankara University, Turkey

513 Modelling of Attitude-Achievement Paradox in TIMSS 2015 with respect to Extreme Response Style Using Multidimensional Item Response Theory
Ilgun Dibek, Munevver (1); Çıkrıkçı, R.Nükhet (2); Affiliations: 1: TED University, Turkey; 2: Istanbul Aydin University, Turkey

Network 10 Teacher Education Research

10 SES 02 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Huang, Alan
VMP 5 - Room 1068

1644 Negotiating the Theory-Practice Divide Through School-based Pre-service Teacher Literacy Research
Hutchison, Kirsten; Cloonan, Anne; Paatsch, Louise; Affiliations: Deakin University, Australia

1662 Theory-practice Translation: Insights From Preservice Teachers' Experiences in a Collaborative Model of Practicum
Nguyen, Hoa (1); Tran, Lan Anh (2); Luong, Trang (2); Affiliations: 1: The University of New South Wales, Australia; 2: Vietnam National University

285 Peer Micro-Teaching: Students' Reflections on Teaching and Learning: adressing the Theory/Practice Gap
Crichton, Hazel; Valdera Gll, Francisco; Affiliations: The University of Glasgow, UK

10 SES 02 C Research on Professional Knowledge & Identity in Teacher Education
Paper Session Chair: tba
VMP 5 - Room 2055

961 Problems of Future Teachers' Preparing for Professional Research Activities
Savina, Nadezhda Nikolaevna; Affiliations: Elabuga Institute of Kazan Federal University, Russian Federation

1470 Student Teachers' Research and Development competence
Thorsen, Kirsten E.; Christensen, Hanne; Affiliations: Oslo Metropolitan University, Norway

440 Towards Becoming a Reflective Practitioner. An Intervention Study in the Context of teTacher Education
Moser, Daniela (1); Rottensteiner, Erika (1); Gastager, Angela (1); Hagenauer, Gerda (2); Affiliations: 1: University College of Teacher Education Styria, Austria; 2: Paris Lodron University of Salzburg, Austria

10 SES 02 D Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: Paseka, Angelika
VMP 5 - Room 2067

2863 Initial Teacher Education for Inclusion: findings from a longitudinal study of system-wide reform in Ireland
Hick, Peter (1); Matziari, Aikaterini (1); Mintz, Joseph (2); O'Murchu, Finn (3); Cahill, Kevin (4); Hall, Kathy (4); Affiliations: 1: Manchester Metropolitan University, UK; 2: University College London, UK; 3: Mary Immaculate College, Ireland; 4: University College Cork, Ireland

964 Teachers' Self-Efficacy and Individual Learning Support in Heterogeneous Classrooms
Müller, Ulrike Beate; Kuhl, Poldi; Affiliations: Leuphana Universität Lüneburg, Germany

2409 Can A Specific Training Course Change Teachers' Attitudes Towards Students With ASDs? An Exploratory Study Within The Italian Context
Di Gennaro, Diana Carmela; Aiello, Paola; Girelli, Laura; Affiliations: University of Salerno, Italy

10 SES 02 E Research on Teacher Educators
Paper Session Chair: Mouroutsou, Stella
VMP 5 - Room 3016

235 Professional Development Paths of Israeli Teacher Educators
Guberman, Ainat (1,2); Mcdossi, Oded (2); Affiliations: 1: David Yellin Academic College of Education; 2: The MOFET Institute

1039 Measuring the Quality of Initial Teacher Education Partnership in Scotland
Adams, Paul; Affiliations: University of Strathclyde, United Kingdom

10 SES 02 F Special Call: Mapping Teacher Education across Europe and Beyond
Paper Session Chair: Mompoint-Gaillard, Pascale
VMP 5 - 0078

1872 Teacher Recruitment: Selection Or Self-selection?
Kösters, Jacqueline (1); Snoek, Marco (1); Blankenstein van, Floris (2); Affiliations: 1: Amsterdam University of applied sciences, Netherlands, The; 2: University Leiden

1024 Change and Social Cohesion: Concurrent (post-primary) Initial Teacher Education and the Socio-Economic Diversity of Entrants to the Teaching Profession
Purcell, Rebecca; Quirke-Bolt, Nigel; Affiliations: Mary Immaculate College (http://www.mic.ul.ie/), Ireland

2545 From a Swedish perspective: Theory + Research + Policy + Practical wisdom + Teacher education = ?
Vu, Mai Trang; Sandström, Karyn; Affiliations: Umeå University, Sweden

Network 11 Educational Improvement and Quality Assurance

11 SES 02 A 11 SES 02 A
Paper Session Chair: Luka, Ineta
VMP 8 - Room 212

1926 Guidelines For The Improvement Of Students' Academic Achievement In The Andalusian Primary School
Rodríguez-Santero, Javier (1); Torres-Gordillo, Juan Jesús (1); Lizasoain-Hernández, Luis (2); Gil-Flores, Javier (1); Affiliations: 1: University of Seville, Spain; 2: University of the Basque Country, Spain

1444 Attributed Importance and Self-perceive Develop of Key Competence: the Secondary School Student's Perspective
Domínguez-Garrido, María Concepción (1); López-Gómez, Ernesto (1); Medina Domínguez, María (2); González-Fernández, Raúl (1); Medina Rivilla, Antonio (1); Affiliations: 1: UNED, Spain; 2: Universidad Nebrija, Spain

Network 13 Philosophy of Education

13 SES 02 A Resonance and Reduction in Education
Long Paper Session Chair: Munday, Ian
VMP 9 - Room A215

1967 Exemplarity and resonance. Retuning educational research.
Korsgaard, Morten Timmermann; Affiliations: Malmö University, Denmark

615 Varieties of Showing: Forms of Pedagogical Reduction in Education
Lewin, David; Affiliations: University of Strathclyde, United Kingdom

Network 14 Communities, Families and Schooling in Educational Research

14 SES 02 A Rural Schools and Communities: Contributions from Norway, Italy and Iceland
Paper Session Chair: Kučerová, Silvie Rita
VMP 5 - Room 2098

2093 Continuity and Change in Rural Opportunity Structures
Bæck, Unn-Doris K.; Affiliations: UiT The Arctic University of Norway, Norway

2355 Small Schools As Educational Communities: A Model To Improve Educational Quality
Repetto, Manuela; Pieri, Michelle; Affiliations: Indire - National Institute for Documentation, Innovation and Educational Research, Italy

2547 Challenges and Local Value: A Study on Two Rural Upper Secondary Schools in Iceland
Bjarnadottir, Valgerdur (1); Ragnarsdóttir, Guðrún (2); Affiliations: 1: University of Akureyri, Iceland; 2: University of Iceland, Iceland

Network 15 Research Partnerships in Education

15 SES 02 Partnerships involving schools
Paper Session Chair: Hakvoort, Ilse
AP 1 - Room 107

518 School Development in the Context of Digitalization - Investigating the Role of School Networks
Gageik, Lisa (1); Hasselkuß, Marco (2); Endberg, Manuela (2); Affiliations: 1: University of Duisburg-Essen, Learning Lab, Germany; 2: University of Duisburg Essen, AG Bildungsforschung, Germany

915 School-community Cooperation in the framework of the ECOLOG-schools Network in Austria
Rauch, Franz (1); Ziener, Karen (2); Radmann, Diana (1); Affiliations: 1: University of Klagenfurt; 2: University College of Teacher Education Carinthia

2634 Building a Learning Community for Peace through Partnership with School
Hakvoort, Ilse; Swärd, Ann-Katrin; Svensson, Kajsa; Affiliations: University of Gothenburg, Sweden

Network 16 ICT in Education and Training

16 SES 02 A ICT, Inequalities and Ambiguities
Paper Session Chair: Smeets, Ed
VMP 5 - Room 2105

1416 Students at Risk and Computer and Information Literacy – An Alternative Approach to Describe Educational Inequalities of European Countries
Vennemann, Mario; Drossel, Kerstin; Eickelmann, Birgit; Affiliations: University of Padeborn, Germany

873 Chosen Ambiguities of ICT-Related Learning in Youth
Bárta, Ondřej; Záleská, Klára; Juhaňák, Libor; Zounek, Jiří; Vlčková, Kristýna; Affiliations: Masaryk University, Czech Republic

2738 Gender Differences In Attitudes Of Primary Students Towards Technology-supported Learning: Do They Still Exist And Could They Be Changed?
Egger, Nives; Cantieni, Andrea; Prasse, Doreen; Affiliations: The Schwyz University of Teacher Education, Switzerland

16 SES 02 JS The Role of ICT in the Context of School Improvement and Professional Development in an Era of Risk
Symposium Chair: Gabriel, Philippe; Discussant: Jones, Ken
VMP 5 - Room 2054

3656 ICT for School Leadership and Improvement and the Lack of Professional Development. Findings from Exploratory Studies
Tulowitzki, Pierre (1); Gerick, Julia (2); Affiliations: 1: PH Ludwigsburg; 2: Universität Hamburg

3655 ICT as Catalyst for Professional Learning. Findings from a National Learning Platform for Teachers in Austria
Schrenk, Robert (1); Roessler, Livia A. J. (2); Affiliations: 1: Center for Learning Schools, University College for Teacher Education, Lower Austria; 2: University of Innsbruck

3657 Promoting Mental Health Capacities of School Principals through ICT. The Online Intervention ONYA as an Example
Dadaczynski, Kevin (1); Tolks, Daniel (2); Horstmann, David (3); Paulus, Peter (3); Affiliations: 1: Fulda University of Applied Science & Leuphana University of Lueneburg; 2: Leuphana University of Lueneburg & Ludwig-Maximilians University Muenchen; 3: Leuphana University of Lueneburg

3658 Digital Student Feedback about Teaching Quality as a Basis for Teacher Professionalization
Bijlsma, Hannah; Visscher, A.J.; Affiliations: University of Twente

Joint Symposium NW 01 and NW 16

Network 17 Histories of Education

17 SES 02 A Educational histories of risks and uncertainties Part 1
Paper Session Chair: Ribeiro de Castro, Helena
VMP 8 - Room 205

1043 Formation Of Nurses In Times Of Risk
Flury, Carmen; de Vries, Raffaela; Rothen, Christina; Kessler, Stefan; Affiliations: University of Zurich, Switzerland

1577 'Found Myself in a Storm' – Uncertainty as Part of Educational Thought
Spieker, Susanne; Affiliations: University Koblenz-Landau, Campus Landau, Germany

3288 The Competent but Vulnerable Child - Receptive and in need of intervention
Lindgren, Therese; Öhrfelt, Magdalena; Affiliations: University of Malmö

to be continued in 17 SES 07 A

Network 18 Research in Sport Pedagogy

18 SES 02 Examining Embodiment in Physical Education
Paper Session Chair: Sandford, Rachel
VMP 9 - Room B528

138 Understanding Experience Better: Physical Education and the Phenomenology of Embodied Subjectivity
Thorburn, Malcolm (1); Stolz, Steven (2); Affiliations: 1: University of Edinburgh, United Kingdom; 2: La Trobe University, Australia

484 'I Feel, therefore I am': Unpacking Preservice Physical Education Teachers' Emotions
Varea, Valeria (1); Martínez-Álvarez, Lucio (2); González-Calvo, Gustavo (2); Affiliations: 1: Örebro University, Sweden; 2: University of Valladolid, Spain

2367 Reflections on Reflexivity With Regard to Future PE in Europe
Hietzge, Maud; Affiliations: University of Education, Freiburg, Germany

Network 19 Ethnography

19 SES 02 Ethnography, Language and Cultures
Paper Session Chair: Raggl, Andrea
AP 1 - Room 106

335 Language Practices among Toddlers and Professionals in Danish Nurseries
Daugaard, Line Møller; Affiliations: VIA University College, Denmark

582 Dealing with Intergenerational Risk in the Swedish with Baby Integration Initiative: The Relational Language Ideal vs. the Skills Language Ideal.
Paul, Enni; Adams Lyngbäck, Liz; Affiliations: Stockholm University, Sweden

1065 The Transition from Early Childhood to Primary Education: A collaborative ethnography
Romero-Rodríguez, Soledad; Moreno-Morilla, Celia; García-Jiménez, Eduardo; Affiliations: University of Seville, Spain

2064 Puer Legens (Part Two), or a way to cultural participation
Gobbo, Francesca; Affiliations: University of Turin, Italy (formerly)

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 02 From International to Multicultural Classrooms Experiences
Paper Session Chair: Carmona Rodriguez, Carmen
VMP 8 - Room 105

2131 Cross-Border Learning – Transnational Educational Spaces In The Public School System
Zipp-Timmer, Marie; Hornberg, Sabine; Affiliations: Technical University Dortmund, Germany

2453 Kazakhstan's Trilingual Policy In The Secondary Schools; Exploration And Implementation In One Secondary School
Urumbassarova, Zulfiya (1,2); Affiliations: 1: Nazarbayev Intellectual School of Aktobe, Kazakhstan; 2: University College London, Institute of Education, UK

2837 Critical Thinking in Mathematical Problem Solving: Opportunities and Challenges in Multicultural Italian Classroom
Di Martino, Valeria; Affiliations: University of Catania, Italy

Network 22 Research in Higher Education

22 SES 02 A Teaching and Learning: Feedback and Students' Activities
Paper Session Chair: Chattopadhay, Tamo
VMP 8 - Room 206

815 The Influence Of Learning Conditions In Students' Feedback Uptake. A Longitudinal Study
Mercader, Cristina; Díaz-Vicario, Anna; Ion, Georgeta; Barrera-Corominas, Aleix; Affiliations: Universitat Autònoma de Barcelona, Spain

1970 Peer Assisted Learning: Evaluating Peer Leaders' Experience In Supporting Students Learning In Maths
Nilsson, Galina (1); Luchinskaya, Elena (2); Affiliations: 1: University West, Sweden; 2: Lancaster University, United Kingdom

2824 Threshold Concepts And Liminal Learning, Are We Talking About The Same Thing?
Calduch, Isaac; Affiliations: University of Barcelona, Spain

2625 Barriers to Student Active Learning in Higher Education
Børte, Kristin; Nesje, Katrine; Lillejord, Sølvi; Affiliations: Knowledge centre for education, Oslo, Norway

22 SES 02 B Students' Perspectives and Support
Paper Session Chair: Kozma, Tamás
VMP 8 - Room 207

1978 "There you are Really a Student." Students' Perspectives within a Changing University Organisation
Freudhofmayer, Sabine; Affiliations: University of Vienna, Austria

780 Whose Voice Is It Anyway? Constructing Student Politics in English Higher Education
Raaper, Rille; Affiliations: Durham University, United Kingdom

840 Tales from the Matrix: Student Satisfaction as a Form of Governmentality
Day, Stephen; Pirrie, Anne; Affiliations: University of the West of Scotland, UK

2562 Doctoral Student Support and Preparation: Exploring Satisfaction with Experience
Shaw, Kylie; Holbrook, Allyson; Scevak, Jill; Affiliations: SORTI, University of Newcastle, Australia

22 SES 02 C Teaching and Supervision
Paper Session Chair: Lessky, Franziska
VMP 8 - Room 209

2584 Lecturers perspectives on teaching part-time flexible students in Higher Education in Ireland
Hunt, Nuala; Loxley, Andrew; Affiliations: National College of Art and Design, Ireland

763 Supervisors' Experiences in Intercultural Master's Thesis Supervision: Thesis Models and the Interpersonal Relationship
Filippou, Kalypso; Affiliations: University of Turku, Finland

22 SES 02 D Graduate Employability and Competences
Paper Session Chair: Galimberti, Andrea
VMP 8 - Room 211

1447 Mismatch Between Degrees And Jobs. Graduate Employment In Comparative Perspective.
Róbert, Péter (1,2); Affiliations: 1: Hungarian Educational Authority, Budapest; 2: TARKI Social Research Institute, Budapest

1465 Generic competences in Higher Education from employers' perspective. A systematic review
Vázquez-Rodríguez, Ana; García-Álvarez, Jesús; Cambeiro-Lourido, María do Carmen; Affiliations: University of Santiago de Compostela, Spain

1623 Educational Research and Graduate Employability: Expanding the Research Agenda
Bennett, Dawn (1); Knight, Elizabeth (2); Affiliations: 1: Curtin University, Australia; 2: Monash University, Australia

Network 23 Policy Studies and Politics of Education

23 SES 02 A Teacher Education
Paper Session Chair: Wahlstrom, Ninni
Faculty of Law - Room 15/16

1204 Transformation, Distribution and Translation of Teacher Education Policy in Examination Practices for Prospective Primary and Secondary teachers
Strandler, Ola; Player Koro, Catarina; Affiliations: University of Gothenburg, Sweden

1591 Teacher education in Australia: The cost of reform
Barnes, Melissa (1); Cross, Russell (2); Affiliations: 1: Monash University, Australia; 2: Melbourne Graduate School of Education

2166 The Regulation Of Teachers 'Careers And Its Effects On Teachers' Status, Attrition, Mobility And Segregation. Evidence From TALIS 2013
Voisin, Annelise; Dumay, Xavier; Affiliations: Catholic University of Leuven - UCL, Belgium

23 SES 02 B Refugee Education
Paper Session Chair: Tsatsaroni, Anna
Faculty of Law - Room 10

1333 Refugee Education Policy Enactment and Practice in England and Sweden: Theorizing Policy and Practice
McIntyre, Joanna (1); Neuhaus, Sinikka (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: Lund University, Sweden

1828 Tensions and Ambiguities in the Development of Education Policies for Refugee Students
Baak, Melanie; Slee, Roger; Sullivan, Anna; Johnson, Bruce; Affiliations: University of South Australia, Australia

23 SES 02 C Lifelong Learning
Paper Session Chair: Rönnberg, Linda
Faculty of Law - Room 11

1985 The Paradox Of Student Loans: Comparing The Redistributive Effect Of Policy Choices On Student Funding In Scotland And Wales
Blackburn, Lucy; Affiliations: University of Edinburgh, United Kingdom

2728 From Mobilisation to Mobication – the Role of Adult Education in the Strategies of the Danish Labour Movement
Cort, Pia; Larson, Anne; Affiliations: Aarhus University, Denmark

1556 Bottom-up Social Innovation in Education: Pathways of Tailoring Innovative Lifelong Learning Opportunities to the Needs of Learners
Krüger, Daniel; Affiliations: TU Dortmund University, Germany

23 SES 02 D Teachers and Teaching
Paper Session Chair: Kelly, Peter
Faculty of Law - Room 12

157 Teaching As Improvisation: New Education Policy Directions Of Pedagogy
Skourdoumbis, Andrew; Thomas, Matthew; Affiliations: Deakin University, Australia

1865 Who Doesn't Want To Be A Teacher? And why?
See, Beng Huat (1); Ventista, Ourania (1); Gorard, Stephen (1); Morris, Rebecca (2); Affiliations: 1: Durham University, United Kingdom; 2: Warwick University

2796 The Trajectory of Test-Based Accountability in the Chilean Education System (2000-2018): Exploring the Adoption of New Policy Tools and Discourses
Parcerisa, Lluís (1); Falabella, Alejandra (2); Affiliations: 1: Universitat Autònoma de Barcelona, Spain; 2: Universidad Alberto Hurtado, Chile

Network 25 Research on Children's Rights in Education

25 SES 02 Children's Human Rights Education
Paper Session Chair: Gillett-Swan, Jenna
VMP 8 - Room 404

1287 Children's Rights Education and/or Human Rights Education: Same or Different? An Inter- and Transdisciplinary Exploration in the Swiss Context
Rinaldi, Stefanie (1,2); Moody, Zoe (1,3); Darbellay, Frédéric (1); Affiliations: 1: University of Geneva, The Center for Children's Rights Studies, Switzerland; 2: University of Teacher Education Lucerne, Switzerland; 3: University of Teacher Education Valais, Switzerland

1184 Children's Rights Education at Risk? – A Discussion about the Theory of Human Rights Education and Children's Rights Education.
Brantefors, Lotta (1); Thelander, Nina (2); Affiliations: 1: Uppsala University, Sweden; 2: Karlstad University, Sweden

706 Teacher Education in an Era of Risk:Implmenting the UNDHRET
Findlay, Yvonne Stewart; Trimmer, Karen Joy; Affiliations: University of Southern Queensland, Australia

Network 26 Educational Leadership

26 SES 02 A Interests, Motivations And Preparation For Becoming A School Leader
Paper Session Chair: Brauckmann, Stefan
VMP 9 - Room 27

399 Leaders desperately wanted - Empirical findings from an Austria-wide longitudinal study
Brauckmann, Stefan (1); Krammer, Georg (2); Pashiardis, Petros (3); Mayr, Johannes (1); Affiliations: 1: Alpen-Adria-Universität Klagenfurt, Austria; 2: University College of Teacher Education Styria, Austria; 3: Open University of Cyprus

2747 Preparing The Next Generation Of Leaders: Initiating A Leadership Discourse In Initial Teacher Education
Acquaro, Daniela; Affiliations: The University of Melbourne, Australia

1808 The True Challenge of School Leadership?
Kohlstock, Barbara (1); Schuler Braunschweig, Patricia (2); Affiliations: 1: PHTG, Switzerland; 2: PHZH, Switzerland

26 SES 02 B Educational Leadership And The District And System Level
Paper Session Chair: Ärlestig, Helene
VMP 9 - Room 29

576 Education Leaders Knowledge, Actions and Relations – Variations in the Same District
Ärlestig, Helene; Johansson, Olof; Norqvist, Lars; Grimm, Frida; Affiliations: Umea University, Sweden

1437 System leadership for School Principals' Professionalization: A Case Study of a Norwegian School District Program
Forfang, Hilde; Affiliations: Inland University, Norway

472 Learning strategy in Multi Academy Trusts: knowledge as narrative
Baxter, Jacqueline; Affiliations: The Open University UK, United Kingdom

2063 Governance in multi-academy trusts (MATs) in England – Evidence from the field
Male, Trevor; Affiliations: UCL Institute of Education, United Kingdom

Network 27 Didactics - Learning and Teaching

27 SES 02 A Special Call 2019: Dialogues for Didactic Development
Paper Session Chair: Amade-Escot, Chantal
VMP 5 - Room 3017

1928 Developing Collaborative Professionalism - Unravelling the Didactic Value of Small Data.
Werler, Tobias; Færevaag, Margaret K.; Foldnes, Vibeke S.; Affiliations: Western Norway University of Applied Sciences, Bergen

2073 Didactical Dilemmas in a Research and School Development Project
Almqvist, Jonas (1); Gyllander Torkildsen, Lisbeth (2); Hamza, Karim (3); Olin, Anette (4); Affiliations: 1: Uppsala University, Sweden; 2: Landskrona Municipality; 3: Stockholm University; 4: University of Gothenburg

2205 Innovation in Schools as Evolutionary Process: Irritation and Collaboration between Researchers and Teachers
Martens, Matthias (1); Asbrand, Barbara (2); Affiliations: 1: University of Halle-Wittenberg, Germany; 2: University of Frankfurt/Main, Germany

27 SES 02 B Exploring Literacy Skills and Reading Performance
Paper Session Chair: Blikstad-Balas, Marte
VMP 5 - Room 2101

903 Grammar Instruction within a Communicative Framework: Beliefs, Misconceptions, and Current Teaching Practices among English as a Foreign Language (EFL) Teachers
Badash, Merav; Harel, Efrat; Carmel, Rivi; Waldman, Tina; Affiliations: Kibbutzim College of Education, Israel

2011 "How Does the Use of Text Compression Techniques Contribute to the Development of Reading Literacy of Grade 7 Students?"
Sherubayeva, Shynar; Yermaganbetova, Nurzada; Affiliations: Nazarbayev Intellctual Schools, Kazakhstan

2032 The Impact of Learning Strategies Instruction on Primary School Students' Nonfiction Text Comprehension Skills
Augustiniene, Aldona; Simonaitiene, Berita; Affiliations: Kaunas University of Technology, Lithuania

Network 28 Sociologies of Education

28 SES 02 A Investigating Sociologically Platforms, Online Learning, and Data Infrastructure
Paper Session Chair: Pataki, Gyöngyvér
Faculty of Law - Room 19

895 Unifying Or Extending Borders Of Europe Through Online Learning? Specific Spaces And Times Of Education For (Non-)European Learners.
van de Oudeweetering, Karmijn; Decuypere, Mathias; Affiliations: KU Leuven, Belgium

417 Translating Educational Inequality into Data Infrastructures: The Example of School Monitoring Systems in German and US State Education Agencies
Hartong, Sigrid; Förschler, Annina; Dabisch, Vito; Affiliations: Helmut-Schmidt-University Hamburg, Germany

1327 Platform Education and its Vulnerabilities
Viteritti, Assunta; Piromalli, Leonardo; Affiliations: La Sapienza, Italy

Network 29 Research on Arts Education

29 SES 02 Challenging times: educating art educators in the present
Paper Session Chair: Almeida, Catarina
AP 1 - Room 109

1510 Education for Arts Educators - A Study on Teaching Practice in Higher Education for Arts Educators
Frenssen, Tobias (1,2); Affiliations: 1: University Colleges Leuven-Limburg (UCLL), Belgium; 2: ArtEZ - University of the Arts

1273 Schoolcamp@Calais. Ecole Mondiale in times of globalisation
Vansieleghem, Nancy; Affiliations: LUCA, Belgium

1220 What Does It Means To 'Train' A Student To Be An Arts Teacher? Questions On Power, Knowledge And Critique
Silva Martins, Catarina; Affiliations: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 02 A Competence based perspectives in ESE
Paper Session Chair: Barth, Matthias
VMP 5 - Room 2194

1673 Developing Key Competencies In Sustainability Through Project-based Sustainability Courses – An International Comparison
Konrad, Theres (1); Wiek, Arnim (2,1); Affiliations: 1: Leuphana University of Lüneburg, Germany; 2: Arizona State University, USA

1281 Professional Action Competence In Education For Sustainable Development: Developing Pre-service Teachers' Knowledge, Skills And Attitudes
Brandt, Jan-Ole (1,2); Barth, Matthias (1,2); Merritt, Eileen (3,4); Hale, Annie (3,5); Affiliations: 1: Leuphana University Lüneburg; 2: Center for Global Sustainability and Cultural Transformation; 3: Arizona State University (ASU); 4: Mary Lou Fulton Teachers College (ASU); 5: The Biodesign Pathfinder Center

1413 Transforming Consumer Behavior: Introducing Self-Inquiry-Based And Self-Experience-Based Learning As Methods For Building Competencies For Sustainable Consumption
Frank, Pascal; Stanszus, Laura; Affiliations: Leuphana University Lüneburg, Germany

30 SES 02 B Innovative learning and learning for change
Paper Session Chair: Sund, Per
VMP 5 - Room 2095

2756 Challenges and Innovative Learning Approaches for the Implementation of the SDGs in the Agriculture and Food Production Sector
Scherak, Lukas (1); Rieckmann, Marco (1); Jaeger, Larissa (1); Bernhardt, Johanna (2); Frost, Hannah (3); Affiliations: 1: University of Vechta, Germany; 2: Terra Institute GmbH, Italy; 3: Vienna University of Economics and Business, Austria

1055 Reflections on Change Agency Formation related to climate change issues
Carlsson, Monica; Affiliations: Aarhus University, Denmark

199 •Self-efficacy for Promoting Education-for-Sustainability in Pre-service Teacher College: Students and Instructors Perspectives
Gan, Dafna; Gal, Adiv; Affiliations: Kibbutzim College of Education, technology and the arts, Israel

Network 31 Led - Network on Language and Education

31 SES 02 A Language Attitudes and Learning: From primary school to higher education
Symposium Chair: Dekker, Suzanne; Discussant: Perumal, Ratha
VMP 9 - Room 28

3432 The Use Of English In Dutch Higher Education: Language Ideologies And Language Attitudes
van der Hoeven, Dymphi; Affiliations: NHL Stenden University of Applied Sciences & University of Groningen

3433 Not With That Attitude: Translanguaging in Frisian Primary Schools
Dekker, Suzanne; Duarte, Joana; Affiliations: NHL Stenden University of Applied Sciences & University of Groningen

3434 Teachers' Beliefs About Multilingualism In Swedish Primary Schools
Lundberg, Adrian; Affiliations: Malmö University

3435 Classroom Behavior: Language Comparisons As Translanguaging Practices
Ticheloven, Anouk; Schwenke-Lam, Trang; Fürstenau, Sarah; Affiliations: University of Hamburg

31 SES 02 B Comparative Perspectives on the Academic Integration of Newly Arrived Migrant Students in Canada, Finland, Norway, Belgium and the Netherlands
Panel Discussion Chair: Atmacasoy, Abdullah
VMP 9 - Room B130

2542 Comparative Perspectives on the Academic Integration of Newly Arrived Migrant Students in Canada, Finland, Norway, Belgium and The Netherlands
Le Pichon- Vorstman, Emmanuelle (1); Gagné, Antoinette (1); Alisaari, Jenni (2); Lauritsen, Kirsten (3); Affiliations: 1: University of Toronto, Canada; 2: University of Turku, Finland; 3: Nord University, Norway

31 SES 02 C Building Competence via Translanguaging
Paper Session Chair: Duarte, Joana
VMP 9 - Room 30

2191 Translanguaging at Primary School: A Longitudinal Study on the Language Practices of a 4th-grader with Migration Background
Degano, Sarah; Affiliations: University of Luxembourg, Luxembourg

739 Preparing Pre-Service Teachers To Engage With Linguistic Diversity During Field Placement
Iversen, Jonas Yassin; Affiliations: Inland Norway University of Applied Sciences, Norway

1082 Teaching English As A Foreign Language Through A Translanguaging Lens
Günther-van der Meij, Mirjam (1); Duarte, Joana (1,2); Affiliations: 1: NHL Stenden University of Applied Sciences, Netherlands, The; 2: University of Groningen, Netherlands, The

Network 32 Organizational Education

32 SES 02 Organizational Learning in/by Schools
Paper Session Chair: Schröer, Andreas
VMP 5 - Room 2175/2181

681 Fight, flight, oversight: The Garbage Can model in schools undergoing organizational reform
Tamir, Emanuel (1); Grabarski K, Mirit (2); Affiliations: 1: Ohalo College, Israel, Management of education; 2: Westeren University, Ivey Business School

2265 The Capacity for Organizational Learning of Schools in Challenging Circumstances in Germany
Gesswein, Therese; Böse, Susanne; Neumann, Marko; Maaz, Kai; Affiliations: DIPF | Leibniz Institute for Research and Information in Education, Germany

532 The Good School Concept – an Agent of Change in Lithuanian General Education Schools
Targamadze, Vilija; Affiliations: Vilnius University, Lithuania

Network 33 Gender and Education

33 SES 02 A Women as Teachers, Teacher Education
Paper Session Chair: Abbas, Andrea; Discussant: Couchot-Schiex, Sigolene
Faculty of Law - Room 18

1133 Teachers-Mothers Perceptions of the Changes in the Teaching Profession as Shaping Teaching, Motherhood and Work-Family Conflict
Weisberger, Moriya (1); Grinshtain, Yael (1,2); Blau, Ina (1); Affiliations: 1: The Open University of Israel, Israel; 2: Tel-Hai College

2060 The Challenge of Reflecting Social Inequality in Teacher Education
Froebus, Katarina; Kink-Hampersberger, Susanne; Affiliations: Karl-Franzens Universität Graz, Austria

Session 3, 17:15 - 18:45

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 03 A Evaluating Professional Development
Paper Session Chair: Schreiner, Claudia
VMP 5 - Room 3142

1066 Which Inspection For Quality Evaluation ? Comparative Study Of The Expectations Of EU Inspectors
Capacchi, Françoise Maria (1,2); Costa, Yves (3); Dionis Chinea, David Perez (4); Michele, Moreaux (5); Affiliations: 1: EGERHIE, University of Lille, France; 2: GRaC, Belgium; 3: Ministry of Education, France; 4: Ministry of Education , Canaries; 5: Ministry of Education, Belgium

155 Implementing a Data Informed Evaluation Practice Among Danish Teachers: The Tension Between Professional Judgement, Subjective Intuition and Objective Data
Andersen, Ida Gran; Affiliations: Aarhus University, Denmark

2062 Improving and Developing Teaching Based on Students' Assessment Data. A New Understanding of Learning Communities and Professional Evaluative Judgement
Schreiner, Claudia (1); Wiesner, Christian (2); Affiliations: 1: University of Innsbruck, Austria; 2: Federal Institute for Education Research, Innovation & Development of the Austrian School System

782 Stability and Changes of the Teaching Staffs of Basic Schools in the Czech Republic
Rozkovcová, Andrea; Urbánek, Petr; Novotová, Jitka; Jursová, Jitka; Picková, Helena; Picek, Jan; Affiliations: Faculty of Science, Humanities and Education of Technical University of Liberec, Czech Republic

01 SES 03 B Professional Continuity and Teacher Learning
Paper Session Chair: Rozkovcová, Andrea
VMP 5 - Room 2079

1330 School Culture, Teacher Induction and Foothold
Halse, Elisabeth; Frederiksen, Lisbeth Lunde; Affiliations: VIA University College, Denmark

498 Continuation Of Teacher Learning Into Mid-Career, Despite Current Risks: Findings From A Longitudinal Study
Beck, Clive (1); Kosnik, Clare (2); Affiliations: 1: University of Toronto; 2: University of Toronto

01 SES 03 C Distributed Leadership and Schools as Learning Organizations – Conceptual Issues in Crossing National Boundaries While Linking Practice to Theory
Symposium Chair: Bergmark, Ulrika
VMP 5 - Room 2054

3567 Organizational Roles, Agency, and Instructional Practice: Towards a Conceptual Framework of Socially Distributed Leadership and Organizational Learning
Modeste, Marsha (1); Hermansen, Jonathan (2); Affiliations: 1: Penn State University; 2: University Colleges Denmark

3568 Institutionalized Career Pathways in Japan: Barriers to Distributed Leadership
LeTendre, Gerald; Affiliations: Penn State

3569 Distributing Leadership to Teacher Leaders and Equitable Leadership Practice
Squires, Tiffany; Affiliations: Penn State

3570 Cultivating Teacher Leadership within Professional Learning Systems: Two U.S. Case Studies
Poekert, Philip; Affiliations: Lastinger Center, University of Florida

Network 2 Vocational Education and Training (VETNET)

02 SES 03 A International Perspectives on VET II: Reforms
Paper Session Chair: Hassler, Bjoern
VMP 9 - Room 07

2187 Reforming VET in Eastern Europe, Central Asia, Northern Africa and the Middle East: Patterns of Reform Implementation and Risks
Milovanovitch, Mihaylo; Fetsi, Anastasia; Affiliations: European Training Foundation

2178 Reform And Revolution: Continuity and Change in the South African Skills System 1970-Present
Wedekind, Volker; Affiliations: University of Nottingham, United Kingdom

2505 Technical and Vocational Education and Training in Sub-Saharan Africa: A comprehensive review of the current state of the research
Hassler, Bjoern (1); Marsden, Melissa (2); Watson, Joseph (2); Schaffer, Jens (2); Stock, Inka (3); Assèta, Kagambèga (4); Affiliations: 1: University of Cambridge / University of Johannesburgh, United Kingdom; 2: Open Development and Education; 3: Open Development and Education / University of Bielefeld; 4: Open Development and Education / University of Ouagadougou

02 SES 03 B Teachers & Trainers I: Strategies for the Future
Paper Session Chair: Gössling, Bernd
VMP 9 - Room 08

1070 Implications of Competence/Learning Outcomes-Based VET Curriculum Reforms for the Vocational Teachers and Trainers in Italy and Lithuania
Vaitkute, Lina; Perini, Marco; Tacconi, Giuseppe; Affiliations: University of Verona, Italy

2239 The Future of Professionalism of Vocational Teachers
Loogma, Krista; Erss, Maria; Ümarik, Meril; Aasa, Maret; Affiliations: Tallinn University, Estonia

1665 Adopting Apprenticeships to the Digital Transformation of Education and Work from the Perspective of In-company Trainers
Gössling, Bernd; Emmler, Tina; Affiliations: University of Paderborn, Germany

Network 3 Curriculum Innovation

03 SES 03 A Curriculum Change and Culture
Paper Session Chair: Nieveen, Nienke M.
VMP 8 - Room 20

228 De-risking Curriculum In Cultural Education: The Case For a Transcultural Transformation
Casinader, Niranjan; Affiliations: Monash University, Australia

1345 Teachers' Conceptions of Using Narratives in Worldview Education
Keränen-Pantsu, Raili (1); Heikkinen, Hannu (2); Affiliations: 1: University of Eastern Finland UEF, Finland; 2: University of Jyväskylä, Finland

Network 4 Inclusive Education

04 SES 03 A Understanding Kindergarten Flexibilty, Social Models And Paternal Roles As Strategies for Inclusion
Paper Session Chair: Hellmich, Frank
VMP 5 - Room 2085

558 Full-Day versus Part-Day Kindergarten for Students with Disabilities in Traditional Schools: Long-Term Effects on Absenteeism
Gottfried, Michael; Kirksey, Jacob; Affiliations: University of California Santa Barbara, United States of America

663 The Social Gender As A Means Of Interpretation Of The Paternal Role In Families With A Disabled Child.
Konstantinidis, Giorgos; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus

04 SES 03 B Disability, Study Skills and Transition To Employment
Paper Session Chair: Jovanovic, Olja
VMP 5 - Room 2091

1171 Managing the Transition to Post School: Analysis of Work-Related Learning Proposals for Italian Students with and without Disabilities
Bianquin, Nicole (1); Sacchi, Fabio (2); Giraldo, Mabel (3); Affiliations: 1: University of Aosta Valley, Italy; 2: University of Bergamo; Italy; 3: University of Bergamo; Italy

1697 The Employability Potential of Young Disabled Adults in Campania
Cesarano, Valentina Paola (1); Striano, Maura (2); Affiliations: 1: University of Naples Federico II, Italy; 2: University of Naples Federico II , Italy

1702 Comprehension Process And Study Skills: Strategies As The Best Compensatory Tools
Bizzaro, Marzia; Baragiola, Beatrice; Biasolo, Jennifer; Ciociola, Cristina; Affiliations: Cometa Formazione, Italy

04 SES 03 C Reflecting On Disability: Service Delivery, Social Models And Meta-Theory
Paper Session Chair: Knudsmoen, Hege
VMP 5 - Room 3018

1719 Unintended consequences: Schools, service delivery and Australia's National Disability Insurance Scheme
Johnston, Christine Faye; Staples, Kerry Lee; Tracey, Danielle; Affiliations: Western Sydney University, Australia

2385 Meta-theoretical Perspectives on Disability: Applications in Inclusive and Special Education
Maxwell, Gregor; Affiliations: UiT The Arctic University of Norway, Norway

04 SES 03 D What You See Is Not What You Get: Disability Revisited
Paper Session Chair: Köpfer, Andreas
VMP 5 - Room 3136

2436 Effects of Disability Awareness Interventions On Children's Attitudes Toward Peers With Disabilities
Alves, Sílvia (1); Almeida, Mónica (1); Lopes-dos-Santos, Pedro (2); Sanches-Ferreira, Manuela (1); Affiliations: 1: Escola Superior de Educação, Politécnico do Porto, Portugal; 2: Faculdade de Psicologia e de Ciência da Educação, Universidade do Porto, Portugal

2495 Is Reading and Writing Disability a Risk for Students' Development of Self-Competence and Problematic Social Status in the Class?
Holopainen, Leena; Hoang, Nhi; Affiliations: University of Eastern Finland, Finland

2797 The Parents' Needs Of Children With Disability
Felizardo, Sara; Ribeiro, Esperança; Affiliations: Instituto Politécnico de Viseu - Escola Superior de Educação, Portugal

04 SES 03 E Leadership, Democracy And Inclusion In Pre-Primary Education: How Far Have We Gone?
Paper Session Chair: Malmqvist, Johan
VMP 5 - Room 2201

223 Leadership and Cultural Diversity in Norwegian Kindergarten
Lund, Hilde Birgitte Hjertager; Affiliations: Western Norway University of Applied sciences, Institute of pedagogy, religion and social studies

458 Democracy Education in German Early Childhood Education Institutions – Empirical Research Results
Sturzenhecker, Benedikt; Richter, Elisabeth; Affiliations: Universität Hamburg, Germany

1656 Evaluation of Inclusiveness of Preschool Education in Serbia: How Far Have We Gone?
Pavlovic Babic, Dragica (1); Jovanovic Milanovic, Olja (1); Kovacs Cerovic, Tinde (1); Jovanovic, Vitomir (2); Jokic, Tijana (2); Affiliations: 1: University of Belgrade, Serbia; 2: Centre for Education Policy, Belgrade, Serbia

04 SES 03 F JS Gender, bodies and risks
Paper Session Chair: Simovska, Venka
AP 1 - Room 245

3627 The Absence of 'Yellow Bodies': Social Justice, Risks and Chinese Youth's Health and Physical Cultures
Pang, Bonnie; Affiliations: Leeds Beckett University, United Kingdom

3628 Suffering in silence: Black British Young Women and their Well-Being
Victoria, Showunmi; Affiliations: UCL, United Kingdom

3629 History Knowledge Creation and Classroom Montage - Developing Tools for Classroom based Research on History Education about Gender and Sexuality
Olovsson, Åsa; Affiliations: Uppsala University, Sweden

Joint Paper Session NW 04 and NW 08

Network 5 Children and Youth at Risk and Urban Education

05 SES 03 Community and Regional Youth Policies
Paper Session Chair: Jopling, Michael
AP 1 - Room 104

1642 A Community Participatory Research to approach school disengagement
García, Mayka (1); Cotrina, Manuel J. (1); Gallego, Carmen (2); Corujo, Carmen (2); Affiliations: 1: University of Cadiz, Spain; 2: University of Seville, Spain

1306 Regional Based Youth Policies In Borderlands Of Portugal: Levels Of Integration and Appropriation of European And National Level Policies
Marques Da Silva, Sofia (1); Sampaio, Marta (2); Affiliations: 1: University Of Porto/CIIE.FPCE; 2: University Of Porto/CIIE/FPCE

Network 6 Open Learning: Media, Environments and Cultures

06 SES 03 Environments and Cultures of Expression and Documentation
Paper Session Chair: Fritze, Yvonne
VMP 9 - Room A411

1899 The Risks Of Expression In The Age Of Digitalization
Hebert, Estella; Affiliations: Goethe-University, Germany

1511 Beyond a Repository of School Practices: Blogs as Spaces of Dialogue about Teachers' Pedagogical Views
Hernández-Hernández, Fernando; Perelló-Sureda, Mar; Lozano-Mulet, Paula; Affiliations: University of Barcelona, Spain

1387 Insights Into The Perceived Opportunities And Risks Of Digital Documentation In Pre-Schools
Schönborn, Herrad; Kuhl, Poldi; Affiliations: Leuphana Universität Lüneburg, Germany

1822 Exploring Digitalised Media-play As A Formative And Cultivative Practice In A Danish Kindergarten Setting
Frostholm, Peter Hornbæk (1); Pugh, Heidi Stensman (2); Affiliations: 1: VIA University College, Denmark; 2: VIA University College, Denmark

Network 7 Social Justice and Intercultural Education

07 SES 03 A Citizenship Education Part 2
Paper Session Chair: Bhatti, Ghazala
VMP 8 - Room 05

1525 Creative And Learning Experiences Of Young People From Porto, Portugal: Social Storytelling On Citizenship(s) In The City
Garcia, Ana Dias (1); Macedo, Eunice (1); Queirós, João (2); Affiliations: 1: Faculty of Psychology and Educational Sciences of the University of Porto; Centre for Research and Intervention in Education (CIIE) Portugal; 2: Institute of Sociology of the University of Porto; Porto School of Education, Portugal

2408 Teaching Citizenship and Human Rights in Today's Europe: An Overview of the Current Landscape
Santibanez, Barbara; Affiliations: University of Padova, Italy

2154 (In)visibility: Negotiating Difference in Luxembourgish Schools
Badder, Anastasia; Affiliations: University of Luxembourg, Luxembourg

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07 SES 03 B Language and Multilingualism
Paper Session Chair: Abraham, Getahun Yacob
VMP 8 - Room 06

2658 Narratives of Language and Formal Learning by Established Adult Migrants in Finnish Teacher Education
Häkkinen, Miira (1); Maijala, Minna (2); Affiliations: 1: University of Turku, Finland; 2: University of Turku, Finland

1964 The Effect of the Language of Instruction on Academic Performance
Bernhofer, Juliana; Tonin, Mirco; Affiliations: Free University of Bozen-Bolzano, Italy

2878 A Spatial Consideration of Bringing Kindergartners Together: The Dual-Language (Russian-Estonian) Pre-Primary Policy in Estonia
Brown, Kara; Affiliations: University of South Carolina, United States of America

07 SES 03 C Belonging, Funds of Knowledge, Identities
Paper Session Chair: Moree, Dana
VMP 8 - Room 21

1456 "Cross-Cultural Identity and Positioning of First-Generation Migrant Family College Students in The Respect of Their Education"
Makrooni, Golaleh; Affiliations: Tampere university, Finland

913 Using Students' Funds Of Knowledge To Promote Their Social And Personal Development
't Gilde, Judith; Volman, Monique; Affiliations: University of Amsterdam, Netherlands, The

2616 Teaching Europe in Schools-a New Perspective for Developing the Sense of Belonging
Crasovan, Mariana; Sava, Simona; Borca, Claudia; Affiliations: West University of Timisoara, Romania

Network 8 Research on Health Education

08 SES 03 JS Gender, bodies and risks
Paper Session Chair: Simovska, Venka
AP 1 - Room 245

1999 The Absence of 'Yellow Bodies': Social Justice, Risks and Chinese Youth's Health and Physical Cultures
Pang, Bonnie; Affiliations: Leeds Beckett University, United Kingdom

1588 Suffering in silence: Black British Young Women and their Well-Being
Victoria, Showunmi; Affiliations: UCL, United Kingdom

1747 History Knowledge Creation and Classroom Montage - Developing Tools for Classroom based Research on History Education about Gender and Sexuality
Olovsson, Åsa; Affiliations: Uppsala University, Sweden

Joint Paper Session NW 04 and NW 08

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 03 A Research Workshop: ICCS
Research Workshop Chair: tba
Faculty of Law - Room 14

810 IEA ICCS 2016 – Teachers Views and Perceptions towards Civic Education
Brese, Falk (1); Schulz, Wolfram (2); Affiliations: 1: IEA, Germany; 2: ACER

Network 10 Teacher Education Research

10 SES 03 A Getting Published in the Journal of Education for Teaching (JET)
Research Workshop Chair: White, ML
VMP 5 - Lecture Hall B2

1496 Getting published in the Journal of Education for Teaching (JET)
La Velle, Linda (1); Murray, Jean (2); Affiliations: 1: Plymouth University, United Kingdom; 2: University of East London, United Kingdom

10 SES 03 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Macfarlane, Gaele
VMP 5 - Room 1068

1786 Readiness and Practice (RAP): Sounding out ITE Students' Readiness to Teach with Digital Technology
Cowan, Pamela (1); Brown, Martin (2); Roulston, Stephen (3); Farrell, Rachel (4); Affiliations: 1: Queen's University Belfast; 2: Dublin City University: (EQI) Centre for Evaluation, Quality and Inspection.; 3: University of Ulster; 4: University College Dublin, Ireland

736 Virtual Reality In Teacher Education: Exploring Student Teachers' and Teacher Educators' Requirements
Greger, Gabriela; Tiede, Jennifer; Grafe, Silke; Kern, Florian; Kullmann, Peter; Latoschik, Marc Erich; Affiliations: Julius-Maximilians-Universität Würzburg, Germany

1578 Education Students Being Part Of The Creation Of Scientific Content On Wikipedia
Molina, Silvia (1); Rios, Oriol (1); Ruiz, Laura (2); Díez, Javier (2); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: Universitat de Barcelona, Spain

10 SES 03 C Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Hofbauer, Susann
VMP 5 - Room 2055

1544 Anecdotes From Teaching Practicum: Teacher' Candidates Experiences About Classroom Management
Çakmak, Melek; Affiliations: Gazi University, Faculty of Education, Turkey

2204 Playing Safe, Faking Good, And Gatekeeping: Tensions In Practice-Based Assessment Of Student Teacher Preparedness
Carver, Mark; Affiliations: University of Edinburgh, United Kingdom

10 SES 03 D Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: Hinzke, Jan-Hendrik
VMP 5 - Room 2067

146 "A Passion and Enthusiasm to Bring Out the Best in All": Becoming a Regional Teacher
Sheridan, Lynn; Affiliations: University of Wollongong, Australia

1317 Relation Between Self Efficacy and Metacognition of Pre-Service Teachers
Sevgi, Sevim; Affiliations: Erciyes University,Faculty of Education, Kayseri, Turkey

1259 Open Educational Resources (OER) In Teacher Education: The Role Of Teachers' Attitudes And Contextual Influences In Germany
Otto, Daniel; Affiliations: University of Duisburg-Essen, Germany

10 SES 03 E Research on Teacher Educators
Paper Session Chair: Helleve, Ingrid
VMP 5 - Room 3016

704 Listening to the Voices of Experienced Teacher Educators
Findlay, Yvonne Stewart; Affiliations: University of Southern Queensland, Australia

1739 The Experience of Teaching. Teachers' Work in a Tension between Student Perspectives and Educational Policy
Kvam, Edel Karin; Ulvik, Marit; Affiliations: University of Bergen, Norway

10 SES 03 F Special Call: Mapping Teacher Education across Europe and Beyond
Paper Session Chair: tba
VMP 5 - 0078

2614 Student Teachers' Perception of Expected and Obtained Sustainability Competences in Higher Education
Vukelić, Nena; Rončević, Nena; Vinković, Anamarija; Affiliations: University of Rijeka, Faculty of Humanities and Social Sciences, Department of Education, Croatia

2842 Exploring Indicators of Quality Teaching for 21st Century Skills with International Baccalaureate School Teachers: Implications for Teacher Education
Chen, Hsiao-Lan; Affiliations: National Taiwan Normal University, Taiwan

Network 11 Educational Improvement and Quality Assurance

11 SES 03 A 11 SES 03 A
Paper Session Chair: Khampirat, Buratin
VMP 8 - Room 212

1302 How Do Characteristics of Education Systems Shape Educational Inequalities? Results of a Systematic Review
Zapfe, Laura; Gross, Christiane; Affiliations: Julius-Maximilians-Universität Würzburg, Germany

313 Compliance of Hospitality and Tourism Higher Education Curricula to Labour Market Needs: Comparative Research of China and Latvia
Luka, Ineta (1); Donina, Agita (1); Ping, Li (2); Ubbelohde, George (2); Lingli, Wang (2); Affiliations: 1: Turiba University, Latvia; 2: Zhejiang Yuexiu University of Foreign Languages, China

651 Qualities Of Interaction In Education Institutions: Recognition And Trust As Interdependent Or Standalone Features?
Amling, Steffen (1); Bormann, Inka (2); Affiliations: 1: Helmut-Schmidt-Universität Hamburg, Germany; 2: Freie Universität Berlin, Germany

Network 13 Philosophy of Education

13 SES 03 A Attentiveness, Waiting, and Translation
Paper Session Chair: Munday, Ian
VMP 9 - Room A215

2697 Be Attentive! An Attempt To Think An Idea As A Praxis
Geerinck, Ilse (1); De Meyere, Job (2); Affiliations: 1: University Colleges Leuven Limburg (UCLL), Belgium; 2: University Colleges Leuven Limburg (UCLL), Belgium

618 Waiting Beyond Awaiting: The Importance of Making an Educational Difference
Sánchez-Rojo, Alberto; Affiliations: Complutense University of Madrid, Spain

2077 Education Is Not About Creation - Education, Language And Translation
Rytzler, Johannes; Affiliations: Mälardalen University, Sweden

13 SES 03 B Trust, Uncertainty and Risk in Education
Paper Session Chair: Hoveid, Marit Honerød
VMP 9 - Room B136

2443 Code, Action and Speech: Between Certainty and Risk in Uncertain Environments
Verständig, Dan; Affiliations: Otto-von-Guericke-University Magdeburg, Germany

2865 Education In An Era Of Risk: Bildung Or Competence?
Fauskevåg, Odin; Affiliations: NTNU, Norway

Network 14 Communities, Families and Schooling in Educational Research

14 SES 03 A Immigrant Parents, Refugees and the Burden on Teachers: Contributions from Austria, Canada, Spain
Paper Session Chair: Gomez, Aitor
VMP 5 - Room 2098

1493 "UNINTEGRA" Project. Socio-metric Study of a Integration Scale
Núñez-García, Jesica; Lorenzo-Moledo, Mar; Míguez-Salina, Gabriela; Ferraces-Otero, María José; Affiliations: University of Santiago de Compostela, Spain

377 Under pressure: Occupational Problems and the Burden on Teachers. An Empirical Study in Austria.
Katschnig, Tamara (1); Spenger, Jörg (2); Wistermayer, Lisa (2); Affiliations: 1: University of Vienna, Austria; 2: Teacher College Lower Austria

Network 15 Research Partnerships in Education

15 SES 03 Special session: Risks in Partnerships in Education
Paper Session Chair: Duchenski, Min
AP 1 - Room 107

1680 Crossing Institutional Boundaries – The Role of Liaisons in a Professional Development School (PDS)
Schlaack, Nicole; Affiliations: University of Hawaii at Manoa, United States of America

2015 Building Meaningful Collaborations And Reducing Risk To Partnerships In Initial Teacher Education (ITE) Through A Lead Mentor Scheme
Duchenski, Min; Affiliations: Institute of Education, University College London, United Kingdom

Network 16 ICT in Education and Training

16 SES 03 A Does Teacher Education Matter? The Relevance of Pre-Service Teacher Education in the Digital Age
Symposium Chair: Lorenz, Ramona; Discussant: Drossel, Kerstin
VMP 5 - Room 2105

3205 Preparing Pre-Service Teachers' in the Netherlands to Teach with Technology: Reflections based on Research Findings
Voogt, Joke (1); Smits, Anneke (2); Affiliations: 1: University of Amsterdam; Windesheim University of Applied Sciences; 2: Windesheim University of Applied Sciences

3206 Relevance of Pre-Service Teacher Education to use ICT for the Actual Use in Classrooms: Focus on German Secondary Schools
Lorenz, Ramona (1); Heldt, Melanie (1); Eickelmann, Birgit (2); Affiliations: 1: Technical University Dortmund; 2: Paderborn University

3207 The Cyber Ethics Divide: Addressing Cyber Ethics in Initial Teacher Education
Mifsud, Louise; Hatlevik, Ove Edvard; Giæver, Tonje; Engen, Bård Ketil; Affiliations: Oslo Metropolitan University

3208 Profiling Teacher Educators' Readiness towards Blended Learning
Pynoo, Bram (1); Tondeur, Jo (1); Thys, Andy (2); Blieck, Yves (1); Affiliations: 1: Vrije Universiteit Brussel; 2: Vrije Universiteit Brussel; KU Leuven

Network 17 Histories of Education

17 SES 03 A Histories of progressive education
Paper Session Chair: Ydesen, Christian
VMP 8 - Room 205

139 John Dewey and the Nature of Body/Mind Relationships: A Historical and Critical Review 1900-1930.
Thorburn, Malcolm; Affiliations: University of Edinburgh, United Kingdom

897 Progressive Education and Grammar Schools in Sweden: Mother Tongue, History and Biology Teaching in the 1940s
Samuelsson, Johan; Olin-Scheller, Christina; Gericke, Niklas; Affiliations: Karlstad university, Sweden

17 SES 03 B Symposium: Society at Risk, and the Child as a Site of Redemption
Symposium Chair: Kestere, Iveta
VMP 8 - Room 208

3358 Hope – Optimism – Disappointment: The Role of Narratives of School Crisis in Germany and the US
Hemetsberger, Bernhard; Affiliations: University of Vienna

3359 Between Blame and Credit: The Role of Villains and Heroes in Dystopian and Utopian Narratives about Education in Sweden
Landahl, Joakim; Affiliations: Stockholm University

3360 Imagining the Nordic welfare state – A case study of Nordic child-care know-how in China
Andersen, Magnus; Affiliations: Aalborg University

Network 18 Research in Sport Pedagogy

18 SES 03 Physical Activity Interventions
Paper Session Chair: Gerdin, Göran
VMP 9 - Room B528

1849 'Gaelic4Girls' - A Novel Sport Pedagogy Programme For Increased Physical Activity Participation
O'Brien, Wesley; Farmer, Orlagh; Cahill, Kevin; Affiliations: Sports Studies and Physical Education Programme, School of Education, University College Cork, Ireland

1526 The Made2Move Club: A Physical Activity Intervention Programme for University Students
Chambers, Fiona (1); O'Sullivan, Gillian (1); Brennan, Deirdre (2); Adamakis, Manolis (1); O'Brien, Wesley (1); Affiliations: 1: University College Cork, Ireland; 2: Ulster University, United Kingdom

1833 Rationale And Study Protocol For The Project Flame Non-Randomized Controlled Trial: A Multi-Component, School-Based Motor Competence Intervention For Adolescent Youth
Lester, Diarmuid (1); O'Brien, Wesley (1); Chambers, Fiona (1); Belton, Sarahjane (2); Affiliations: 1: Sports Studies and Physical Education Programme, School of Education, University College Cork, Ireland; 2: School of Health and Human Performance, Dublin City University, Ireland.

Network 19 Ethnography

19 SES 03 JS JS NW 19 and NW 32
Paper Session Chair: tba
AP 1 - Room 106

2935 Private Companies and Non -Governmental interventions in Schools and Community An ethnographic study of "new" strategies to counter segregation
Lunneblad, Johannes; Affiliations: University of Gothenburg, Sweden

862 Casting a Shadow: Organisational Framing and Implications of Private Tutoring for schooling system in India
Gupta, Achala; Affiliations: University College London

Joint Paper Session NW 19 and NW 32

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 03 Inclusive Education Practices: From school to higher education
Paper Session Chair: Bruneviciute, Raimonda
VMP 8 - Room 105

1534 Teacher Education for Inclusion: Preparing Teachers to Work in Inclusive Settings
Guðjónsdóttir, Hafdís; Kristinsdóttir, Jónína; Affiliations: University of Iceland

1360 Evaluation Methodology for Usability and Teaching effectiveness of ACCORD project
Yüksel-Arslan, Pelin (1); Swertz, Christian (1); Schmoelz, Alexander (1); Affiliations: 1: University of Vienna, Austria

1648 Global Precarity: How Higher Education Institutions can respond to it
Voela, Angie; Esin, Cigdem; Perumal, Ratha; Jamieson, Mark; Affiliations: University of East London, United Kingdom

Network 22 Research in Higher Education

22 SES 03 A Internationalisation in Higher Education: Governance and Curriculum Development
Paper Session Chair: Alves, Mariana Gaio
VMP 8 - Room 206

2345 Access to Health in Emergency Contexts: New Models of International Curriculum Development to Address Global Challenges
Avery, Helen (1); Wihlborg, Monne (1); Almualm, Yahya (2); Almahfali, Mohammed (1); Christou, Fanny (1); Affiliations: 1: Lund University, Sweden; 2: Hadhramout University, Yemen

882 Governing higher education through incentivization? The case of the Erasmus Mundus Joint Master Degree study programme (2004-2017)
Marques, Marcelo; Zapp, Mike; Powell, Justin; Affiliations: University of Luxembourg, Luxembourg

448 Understanding Higher Education Internationalisation Governance: Comparing policy development and implementation across three cases
Fischer, Sarah; Kilpatrick, Sue; Fan, Si; Affiliations: University of Tasmania, Australia

22 SES 03 B. Academic Freedom and Autonomy
Paper Session Chair: tba
VMP 8 - Room 207

1769 Academic Freedom Perceptions of Academic Staff
Arslan, Hasan; Kuşçu, Meltem; Tan Kılıç, Nuray; Bahadıroğlu, Özlem; Tunçer, Kadir; Affiliations: Canakkale Onsekiz Mart University, Turkey

1831 Determination Of The Organizational Power Distance Reactions Of The Instructors
Karadağ, Nazife; Karadağ, Cengiz Alper; Affiliations: Adıyaman University, Turkey

22 SES 03 C Non-traditional Students and Diversity
Paper Session Chair: Teelken, Christine
VMP 8 - Room 209

476 White Working Class Men's Engagement with Higher Education, and their Classed Negotiations of Masculinity: Accounts from the 'hard to reach'
Waller, Richard; Affiliations: University of the West of England, Bristol, United Kingdom

344 The Academic Experience of First-generation and Continuing Education PhD Students in Israel
Bahack, Hana (1); Addi-Raccah, Audrey (2); Affiliations: 1: The Open University of Israel; 2: Tel-Aviv University

22 SES 03 D Learning and Development: Author- and Editorships
Paper Session Chair: Mouraz, Ana
VMP 8 - Room 211
2053 Leading Educational Change Together in Higher Education: Valuing Co-editorship as Professional Development
Devecchi, Cristina (1); Potter, Jackie (2); Affiliations: 1: University of Northampton, United Kingdom; 2: Oxford Brookes, United Kingdom
899 Written Writing. An Account of the Emergence of Another Academic Author.
Del Monte, Pablo; Affiliations: University of the Free State, South Africa

Network 23 Policy Studies and Politics of Education

23 SES 03 A Effects of Education
Paper Session Chair: Hohmann, Ulrike
Faculty of Law - Room 15/16
2134 Causal explanations of school social segregation in OECD countries: A Qualitative Comparative Analysis
Perry, Laura; Affiliations: Murdoch University, Australia
2679 Education In An Era Of Risk - Time For Policy For Quality Or Quality Policy?
Borgund, Solveig Marie; Affiliations: Western Norway University of Applied Sciences, Norway
1616 'Becoming European'? Respatialising the European Schools System through PISA for Schools
Lewis, Steven; Affiliations: Deakin University, Australia

23 SES 03 B Choice in Education
Paper Session Chair: Kelly, Peter
Faculty of Law - Room 10
2273 School choice, Private providers and Differentiated Mobilities in Swedish Metropolitan School Markets - Exploring through a Counterfactual Approach
Fjellman, Anna-Maria; Affiliations: University of Gothenburg, Sweden
600 School Choice in the Public School System
Rasmussen, Palle; Affiliations: Aalborg University, Denmark
1947 'Choice' in Complex Education and Training Landscapes: a spatial and choice-set methodology for analysing post-secondary transitions of English 'Lower Attainers'
Thomson, Stephanie (1); Velthuis, Sanne (2); Lupton, Ruth (2); Unwin, Lorna (3); Affiliations: 1: University of Aberdeen, United Kingdom; 2: University of Manchester, United Kingdom; 3: University College London, United Kingdom

23 SES 03 C National Politics of Education
Paper Session Chair: Tarabini, Aina
Faculty of Law - Room 11
683 The Making of Greek Education Policy in Conditions of 'Structural Adjustment'
Traianou, Anna; Affiliations: Goldsmiths, University of London, United Kingdom
2197 From Welfare To Wellbeing – the politics of Finnish, Swedish and UK education policy
Brunila, Kristiina (1); Olson, Maria (2); Gillies, Val (3); Affiliations: 1: Helsingfors University; 2: Stockholm University, Sweden; 3: University of Westminster
2382 Language and Identity at Ukrainian Schools: Constructing Evidence-Based Policies under Political Pressure
Zabolotna, Oksana (1); Shchudlo, Svitlana (2); Medina, Tetiana (3); Affiliations: 1: Pavlo Tychyna Uman State Pedagogical University, Ukraine; 2: Drohobych Ivan Franko State Pedagogical University; 3: Yurii Fedkovych Chernivtsi National University

23 SES 03 D Education Policy Actors
Paper Session Chair: Singh, Parlo
Faculty of Law - Room 12
587 The Digitalization Of School. Actors Networks And Ideas For A New Education Politics
Spanò, Emanuela; Taglietti, Danilo; Forciniti, Alessia; Affiliations: University of Naples Federico II, Italy
1097 Making the Europe Exist: School Teachers as Policy Actors
Pitzalis, Marco (1); De Feo, Antonietta (2); Affiliations: 1: University of Cagliari, Italy; 2: University of Rome Tre, ITALY
148 'Doing' Policy Work in Uncertain Times: The Role of Policy Actors and Their Artefacts in Enacting Educational Reform
Lambert, Karen; Alfrey, Laura; Affiliations: Monash university, Australia

Network 25 Research on Children's Rights in Education

25 SES 03 Children's Right to Participation in Educational Practice
Paper/Poster Session Chair: Palaiologou, Ioanna
VMP 8 - Room 404
614 Student Participation in Class – Results from a Swiss Research Project Using a Mixed Methods Design
Müller-Kuhn, Daniela; Zala-Mezö, Enikö; Herzig, Pascale; Straus, Nina-Cathrin; Häbig, Julia; Marti, Simona; Affiliations: Zurich University of Teacher Education, Switzerland
2114 Training Students In Education For The Development Of Children's Participation Through ICTs
Baños-García, M. Esther; Lezcano-Barbero, Fernado; Casado-Muñoz, Raquel; Abella, Victor; Segura, Ainhoa; Affiliations: University of Burgos, Spain

Network 26 Educational Leadership

26 SES 03 A Using Tools, Professional Development And Collective Learning To Improve Principal Practices
Paper Session Chair: Bellibas, Mehmet
VMP 9 - Room 27
2723 Experiences with Tool Mediation in the Education of School leaders: American and Norwegian Cases
Jensen, Ruth; Gunnulfsen, Ann Elisabeth; Affiliations: University of Oslo, Norway
168 Relationship between Principals' Professional Development and Their Learning Centered Leadership Practices
Bellibas, Mehmet Sukru (1); Gumus, Sedat (2); Affiliations: 1: Adiyaman University, Turkey; 2: Aarhus University, Denmark
2466 Factors Facilitating Collective Learning in a Group Coaching Program for School Leaders
Oliva- Rodríguez, Nieves; López- Yáñez, Julián; Altopiedi, Mariana; Affiliations: Universidad de Sevilla, Spain

26 SES 03 B Co-Convenor Meeting (Closed Session)
Governance Meeting Chair: Tulowitzki, Pierre
VMP 9 - Room 29
3049 Co-Convenor Meeting (Closed Session)
Tulowitzki, Pierre; Affiliations: Ludwigsburg University of Education, Germany

Network 27 Didactics - Learning and Teaching

27 SES 03 A New Didactical Models for 21st Century Curricula
Paper/Poster Session Chair: Werler, Tobias
VMP 5 - Room 3017
1705 Branching out: Innovative and Transdisciplinary Research Approaches in Didactics to Face Complexity in Schools. An Italian Perspective.
Pace, Erika Marie; Zollo, Iolanda; Sibilio, Maurizio; Affiliations: University of Salerno, Italy
2573 The Plant Life Cycle In Curricula And Textbooks In Four European Regions - Approaches And Link To Education For Sustainable Development
Quinte, Jana (1); Boyer, Catherine (2); Orange Ravachol, Denise (2); Orange, Christian (3); Affiliations: 1: Université de Haute-Alsace, France; 2: Université de Lille, France; 3: Université Libre de Bruxelles, Belgique
1339 Science Techer's Pedagogical Content Knowledge Regarding Complex Body System: A Case For Digestive System
Kinik, Elif; Oztekin, Ceren; Affiliations: Middle East Technical University, Turkey

27 SES 03 B Insights into Mulitliteracies, Literacy and Reading Competence Approaches
Paper Session Chair: Vollmer, Helmut Johannes
VMP 5 - Room 2101
647 Promoting Preservice Teachers' Reading Attitudes through Literature Circles: A Mixed Methods Design
Dogan, Birsen (1); Cermik, Hulya (1); Yildirim, Kasim (2); Ates, Seyit (3); Affiliations: 1: Pamukkale University, Turkey; 2: Mugla Sitki Kocman University, Turkey; 3: Gazi University, Turkey
879 In Teachers We Trust – Or Do We? A Nexus Analytic Study of a Teacher's Role as a Trustee
Nygård, Tuula; Affiliations: University of Oulu, Finland
2689 Development of Reading Comprehension from a Critical and Sociocultural Perspective
Blasco-Serrano, Ana Cristina; Garrido Laparte, M. Ángeles; Arraiz Pérez, Ana; Affiliations: Universidad de Zaragoza, Spain

Network 28 Sociologies of Education

28 SES 03 A Sociology of Educational Technologies: Studying AI, Educational Apps and Open Education
Paper Session Chair: Landri, Paolo
Faculty of Law - Room 19
564 AI And The Remaking Of European Higher Education: Tracing The Translation of Machine Learning Into University Settings
Perrotta, Carlo; Selwyn, Neil; Affiliations: Monash University, Australia
2297 What Accounts Of 'Openness' And 'Education' Emerge In Open Education? Towards A Discourse Analysis Through A Material-semiotic Lens
Vanermen, Lanze; Affiliations: KU Leuven, Belgium

Network 29 Research on Arts Education

29 SES 03 Debating artistic research in arts education
Paper Session Chair: Assis, Tiago
AP 1 - Room 109
1336 Documentation As Artistic Research – The GUELRA Project
Almeida, Catarina; Mendanha, Cristina; Affiliations: i2ADS, Portugal
2351 A Defense of Artistic Research
Alegria, Pedro; Affiliations: Faculty of Fine Arts of University of Oporto, Portugal
1388 Performative Art and Fiction as a method
Pusa, Tiina; Affiliations: Aalto University, Finland

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 03 A Sustainability perspectives in citizen and character education
Paper Session Chair: Walshe, Nicola
VMP 5 - Room 2194
2831 The Feasibility Of Integrating Insights And/Or Practice From The Character Education And Sustainability Education Fields: A Delphi Study
Jordan, Karen; Affiliations: University of Iceland, Iceland
333 A Framework for Connecting Leadership to Sustainability Citizenship: Implications for Environmental Sustainability Education
Sarid, Ariel; Goldman, Daphne; Affiliations: Beit Berl College, Israel
1126 High-School Students' Conceptions Of Sustainability And Sustainable Water Consumption - A Collaborative Study Between Germany and Turkey
Yaman Kasap, Melek (1); Kremer, Kerstin (2); Sprenger, Sandra (3); Affiliations: 1: Hacettepe University, Turkey; 2: Leibniz Universität Hannover, Germany; 3: Universität Hamburg, Germany
1283 Do Eco-schools really help implementation of ESD? A comparison between eco-school systems of Hungary and Israel
Gan, Dafna (2); Gal, Adiv (2); Varga, Attila (1); Könczey, Réka (1); Affiliations: 1: Eszterházy Károly University – Hungarian Institute for Educational Research and Development, Hungary; 2: Kibbutzim College of Education Technology & the Arts, Israel

30 SES 03 B Comperative perspectives on ESE
Paper Session Chair: Rieckmann, Prof. Dr.
VMP 5 - Room 2095
499 Environmental Change and Human-Earth Relationships in UNESCO Frameworks and Ghanaian and Malawian School Curricula: A Comparison Ress, Susanne (1); Kendall, Nancy (2); Friedson-Ridenour, Sophia (3); Affiliations: 1: Otto-Friedrich University of Bamberg, Germany; 2: University of Wisconsin-Madison; 3: Independent Consultant

Network 31 Led - Network on Language and Education

31 SES 03 A Digital Tools and Multilingual Learning – A Sociotechnical Approach
Symposium Chair: McMonagle, Sarah; Discussant: McMonagle, Sarah
VMP 9 - Room 28
3436 Technology And Family Language Policy – Panacea Or Pandora's Box?
Little, Sabine; Affiliations: University of Sheffield
3437 Preparing Teachers For Diversity Via Digitalisation: Language-sensitive Chemistry Lessons With Tablet Computers
Banerji, Amitabh; Affiliations: University of Potsdam
3438 The VirtuLApp: Professional Development Of Teachers For The Acknowledgement Of Minority Languages In Mainstream Education
Da Silveira Duarte, Joana (1); Forceville, Wim (2); Affiliations: 1: University of Groningen; 2: Luca School of Arts

31 SES 03 B Responding to Newly Arrived Students: Practice, research or both?
Paper Session Chair: Atmacasoy, Abdullah
VMP 9 - Room B130
1832 Developing Language Learning Environments For Newly Arrived Students Through Practice-Based Research
St John, Oliver; Affiliations: Örebro University, Örebro, Sweden, Sweden
2805 Multimodality and Participation in Divers Settings – Storytelling in so-called welcome classes
Naujok, Natascha; Affiliations: Protestant University of Applied Sciences Berlin, Germany
605 Exploring the Language Development of Refugee Students in Turkey and Germany: Preliminary Results from the First Qualitative Phase
Atmacasoy, Abdullah (1,2); Akar, Hanife (1); Gogolin, Ingrid (3); Hansen, Antje (3); Affiliations: 1: Middle East Technical University, Turkey; 2: Kocaeli University, Turkey; 3: Universität Hamburg, Germany

31 SES 03 C Is English Key to Mobility in a Multilingual World?
Paper Session Chair: Brandt, Hanne
VMP 9 - Room 30
1172 English And The Myth Of Social, Economic And Educational Mobility
May, Stephen; Affiliations: University of Auckland, New Zealand
127 English Language Development for International Students in Higher Education: Practices from Top Hosting Business Schools
Andrade, Maureen; Affiliations: Utah Valley University, United States of America
2227 Multilingual Skills at the Transition from School into Vocational Education and Training: Students' Perceptions and Experiences
Brandt, Hanne; Lagemann, Marina; Affiliations: University of Hamburg, Germany

Network 32 Organizational Education

32 SES 03 A New Methods to Study and to Develop Organizations and Organizational Learning
Paper Session Chair: Göhlich, Michael
VMP 5 - Room 2175/2181
2613 Organisational Learning through Collaborative Reflexive Writing
Revsbæk, Line; Affiliations: Aalborg University, Denmark
1207 Dealing with Risk and Uncertainty. Intrapreneurial Learning in Innovation Labs
Rosenow-Gerhard, Joy; Schröer, Andreas; Affiliations: Universität Trier, Germany
1687 How to Study the Atmosphere of the Organization?: Exploring Organizational Atmosphere Research Methodology
Yi, Byung Jun; Park, Jisoon; Affiliations: Pusan National University, Korea, Republic of (South Korea)

32 SES 03 B JS JS NW 19 and NW 32
Paper Session Chair: tba
AP 1 - Room 106
3634 Private Companies and Non -Governmental interventions in Schools and Community An ethnographic study of "new" strategies to counter segregation
Lunneblad, Johannes; Affiliations: University of Gothenburg, Sweden
3636 Casting a Shadow: Organisational Framing and Implications of Private Tutoring for schooling system in India
Gupta, Achala; Affiliations: University College London
Joint Paper Session NW 19 and NW 32

Network 33 Gender and Education

33 SES 03 A School Bullying and Cyber-bullying
Paper Session Chair: Abbas, Andrea
Faculty of Law - Room 18
2221 Boys, Girls and School Bullying: an Intersectional Analysis of Expected and Effective Responses
Namani, Lirija; Moody, Zoe; Stahel, Tina; Amez-Droz, Sophie; Affiliations: University of Teacher Education Valais, Switzerland
2228 Sexism and Sexual Harassment in Universities: How Staff Understand and Explain 'Lad Culture'
Jackson, Carolyn; Affiliations: Lancaster University, United Kingdom

Wednesday 4 September

Session 4, 09:00 - 10:30

Central Events

00 SES 04 Promoting the Development of (Multi)literacies in Multilingual Societies: Challenges and Opportunities
Symposium Chair: Gogolin, Ingrid; Discussant: Le Pichon- Vorstman, Emmanuelle
Faculty of Law - Room 17
3510 Investigating Multiliteracy: Multilingual Profiles of Writing Skills in Multilingual Students
Usanova, Irina; Schnoor, Birger; Affiliations: University of Hamburg
3511 Exploring School Language Policies in Linguistically Diverse Schools in Northern Belgium
Agirdag, Orhan; Affiliations: KU Leuven
3512 Digital Literacy in and out of School
García Jiménez, Eduardo; Affiliations: University of Seville

Additional Events

AE-04 SES 04 Publishing in Education Books and Journals (Some Tips to Help You Succeed)
Additional Event - Workshop Chair: White, Ian
VMP 8 - Room 208
3050 Publishing in Education Jounals and Books (Some Tips to Help You Succeed)
White, Ian; Tuckwell, Sarah; Affiliations: Routledge Education, United Kingdom

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 04 A Wellbeing, Mindset and Professional Development
Paper Session Chair: Mitescu Manea, Mihaela
VMP 5 - Room 3142
981 Educator Conceptualisations of Emotional Education in Six Countries Across Europe
ahmed Shafi, Adeela; Templeton, Sian; Huang, Shaofu; Pritchard, Rebecca; Affiliations: University of Gloucestershire
323 Fixed or Growth: Teacher Perceptions of Factors that Shape Mindset
Avishay, Zilka (1); Grinshtain, Yael (1,2); Ronit, Bogler (1); Affiliations: 1: The Open University of Israel; 2: Tel-Hai College
2657 PdD Students' Well-being and Professional Development: a Cross Cultural Study
Martínez-García, Inmaculada (1); Alastor, Enrique (2); Affiliations: 1: Department of Psychology, University of Cádiz, Spain; 2: Department of theory and history of the education and social pedagogy. University of Seville, Spain

01 SES 04 B Models of Teacher Development
Paper Session Chair: Håkansson, Michael
VMP 5 - Room 2079
852 A Model for Teacher Professional Learning to Sustain Improvement in Teaching Practice
Thompson, Pauline; Kriewaldt, Jeana; Redman, Christine; Affiliations: The University of Melbourne, Australia
1633 Using Clinical Supervision as a Professional Development Mechanism: Capabilities, Concerns and Challenges
James, Freddy; Massiah, Alicia; Affiliations: The University of the West Indies St. Augustine, Trinidad and Tobago
2156 Scientifically-based Didactical Models for Teachers Professional Development
Håkansson, Michael; Rolandsson, Lennart; Östman, Leif; Affiliations: Uppsala Univeristy, Sweden

01 SES 04 C Systemic Professional Engagement and On-line Approaches
Paper Session Chair: Burns, Denise
VMP 5 - Room 2054
2026 An Analysis of the Role of Moderators in Co-construction of Knowledge and Management of Controversy in Online Communities of Teachers.
Mompoint-Gaillard, Pascale (1,2); Ragnarsdóttir, Guðrún (1); Jónasson, Jón Torfi (1); Affiliations: 1: University of Iceland; 2: University of Strasbourg, France
1717 From Fragments to System: Understanding Teaching Communities and Complexity of Professional Learning
Tarnanen, Mirja; Kostiainen, Emma; Toikka, Teppo; Kaukonen, Vili; Martin, Anne Martin; Affiliations: University of Jyväskylä, Finland
1015 An online professional development course on culturally responsive assessment for the Faculty of Education, Dublin City University
Burns, Denise; Brown, Martin; McNamara, Gerry; O'Hara, Joe; Affiliations: Dublin City University, Dublin, Ireland

Network 2 Vocational Education and Training (VETNET)

02 SES 04 A Learning I: Tools
Paper Session Chair: Casper, Marc
VMP 9 - Room 07
1323 Exploring Recontextualization of Didactic Ability and Vocational Teacher Students' Professional Learning Through Video Analysis
Grahn Johansson, Viktoria; Alvunger, Daniel; Affiliations: Linnaeus University
1681 Acceptance of a Tutorial-Creating Authoring System for Work-Based Learning in Industrial Manual Assembly
Goppold, Marvin; Handl, Fabian; Frenz, Martin; Affiliations: RWTH Aachen University, Germany
688 Thinking, Acting, Learning: Promoting Quality Education with the "Hamburg Model of Teaching Practice and Learning Practice" Evaluation Survey
Casper, Marc (1); Augsdörfer, Anja (1); Benton, Matthew H. (2); Affiliations: 1: Universität Hamburg, Hamburg, Germany; 2: Chulalongkorn University, Bangkok, Thailand

02 SES 04 B Policy & Governance I: Systems
Paper Session Chair: DIF, M'Hamed
VMP 9 - Room 08
808 Critical Analysis of the Vocational Education Policy in Israel
Haybi-Barak, Mirit; Shoshana, Avihu; Affiliations: University of Haifa, Israel
2823 Vocational Education and Training, the Contested Partner in Innovation Projects. Questions and Remarks.
Benke, Magdolna; Affiliations: University of Debrecen, Hungary
1479 On the Inclusive Performance of the French Apprenticeship System and the Current Reform of its Governance and Related Institutional Setting
DIF, M'Hamed; Affiliations: BETA/Céreq Alsace, France

Network 3 Curriculum Innovation

03 SES 04 A Can Educational Knowledge Be Powerful? Part 1
Symposium Chair: Hordern, Jim; Discussant: Deng, Zongyi
VMP 8 - Room 20
3273 Educational Inequality in South Africa: An Examination of the Interface between Educational and Economic Research
Shalem, Yael; Allais, Stephanie; Affiliations: University Of The Witwatersrand
3274 A Wolf in Wolf's Clothing - How Micro-Credentials undermine Students' Access to Powerful Knowledge
Wheelahan, Leesa; Moodie, Gavin; Affiliations: Ontario Institute for Studies in Education, University of Toronto
3276 Rethinking the Foundations: Disciplinary Knowledge in Teacher Education in the USA and England
Barrett, Brian (1); Hordern, Jim (2); Affiliations: 1: State University of New York Cortland; 2: Bath Spa University
to be continued in 03 SES 06 A

Network 4 Inclusive Education

04 SES 04 A Transdisciplinary Perspectives On Inclusive Education Advances In Higher Education
Paper Session Chair: Mowat, Joan Gaynor
VMP 5 - Room 0029
800 Inclusion and Children at Risk: Two Research Fields and Their Contribution to Nuanced Research and Language on Children's Well-being
Molbaek, Mette; Villumsen, Anne Marie Anker; Koch, Anette Boye; Affiliations: VIA University College, Denmark
1457 Inclusion at the Risk of Exclusion in a Modern School System
O'Siorain, Carol-Ann; Affiliations: Hibernia College, Ireland
1501 Universal Design For An Era Of Risk – A Case For Turning Research Inside-Out.
Quirke, Mary (1); McCarthy, Patricia (1); Mc Guckin, Conor (1); Rath, Vivian (1); O Siorain, Carol-Ann (2); Affiliations: 1: Trinity College Dublin, Ireland; 2: Hibernia College, Dublin, Ireland

04 SES 04 B Fostering Inclusion In Higher Education: What Are Supportive Practices?
Paper Session Chair: Proyer, Michelle
VMP 5 - Room 2091
1410 Towards Inclusion In Higher Education: A Faculty Training Program
Carballo, Rafael (1); Moriña, Anabel (2); Morgado, Beatriz (2); Molina, Víctor M. (2); Sánchez, Nieves (2); Affiliations: 1: International University of La Rioja, Spain; 2: University of Seville
1425 Developing an inclusive pedagogy in Higher Education: Arts and Humanities faculty members' voices
Carballo, Rafael (1); Cotán, Almudena (2); Spinola, Yolanda (3); Melero, Noelia (3); Márquez, Carmen (4); Carnerero, Fuensanta (3); Affiliations: 1: International University of La Rioja, Spain; 2: Isabel I University; 3: University of Seville; 4: Pablo de Olavide University
1795 Exploring the diversity of supporting practices in Higher Education
Deli, Kitti; Híves-Varga, Aranka; Affiliations: University of Pecs, Faculty of Humanities, Institute of Education Sciences, Hungary

04 SES 04 C Intellectual DisabilityAnd Inclusion: From Striving to Thriving
Paper/Video Session Chair: Rix, Jonathan
VMP 5 - Room 3018
2253 Digital Literacy for the Labor Market: Training in Higher Education for People with Intellectual and Developmental Disabilities
Potes Barbas, Maria; Luis, Helena; Piscalho, Isabel; Novo, Cristina; Matos, Pedro; José, Mario; Affiliations: ESE do IPSantarem, Portugal
337 The Alertness of Children with Profound Intellectual and Multiple Disabilities at Inclusion and Non-inclusion Moments: An Observational Study
Haakma, Ineke; de Boer, Anke; Affiliations: University of Groningen, Netherlands, The
345 Striving for Inclusion: The Choice of School and Application Process for Students with Intellectual Disabilities in Iceland
Sverrisdóttir, Anna Björk (1); Van Hove, Geert (2); Affiliations: 1: University of Iceland, Iceland; 2: Ghent University

04 SES 04 D Overcoming the Challenges of School/Life Transition For Students With Intellectual Disability
Paper Session Chair: Rose, Jo
VMP 5 - Room 3136
1617 The Transition Experiences of Students with Mild Intellectual Disabilities Moving from Inclusive Primary to Inclusive Secondary School in NSW, Australia.
Pitt, Frank (1); Dixon, Roselyn (1); Vialle, WIlma (,1); Affiliations: University of Wollongong,Wollongong,Australia
2033 Right Vulneration In The Life Of Persons With Intellectual Disabilities
Iglesias, Juana; Gutiérrez-Esteban, Prudencia; Cubo, Sixto; Affiliations: Universidad de Extremadura, Spain
2752 Inclusive Lifelong Learning: Qualifying People With An Intellectual Disability For Peer-Counselling
Kopmann, Henrike; Affiliations: University of Münster, Germany

04 SES 04 E "I Am Not A School Teacher, But...": Inclusion From Alternative Professional Viewpoints
Paper Session Chair: Sahli Lozano, Caroline
VMP 5 - Room 2201
491 Education at Hospital with the Understanding of "Education for Each"
Ayaz, Elçin; Sönmez, Emre; Sahin, Fatih; Yenel, Kübra; Affiliations: GAZI UNIVERSITY, Turkey
539 Dealing With The Consequences: An Interview Study With Special Educators Teaching Students With Special Needs in Norwegian Public Schools
Uthus, Marit; Moen, Torill; Affiliations: Norwegian University of Science and Technology, Norway
1910 Self-efficacy Regarding Inclusive Education By Austrian Paraprofessionals
Breyer, Caroline; Gasteiger-Klicpera, Barbara; Affiliations: University of Graz, Austria

Network 5 Children and Youth at Risk and Urban Education

05 SES 04 Supporting Students with Complex Needs
Paper Session Chair: van Veen, Dolf
AP 1 - Room 104
1094 Changed Perspective: Rethinking Educational Environments Focused On Students With BESD
Thiel, Hannah; Affiliations: Leibniz Universität Hannover, Germany
874 Preventing Early School Leaving For Students With Educational Fragilities: The Key Role Of The SENcos' Middle Management Functions
Bevilacqua, Alessia (1); Girelli, Claudio (2); Affiliations: 1: University of Verona, Italy; 2: University of Verona, Italy

Network 6 Open Learning: Media, Environments and Cultures

06 SES 04 Criticality, Education and Economy: Contradicting Relationships?
Paper Session Chair: Rummler, Klaus
VMP 9 - Room A411
1604 The Roles of Big Business in Education – or about Contradictory, Complex and Changing Discursive Constructions
Haugsbakk, Geir; Affiliations: Inland Norway University of Applied Sciences, Norway
2212 Yes, We Need (Also) Media Literacy Education To Strengthen Critical Thinking Of Media And Multicultural Society
Ranieri, Maria; Fabbro, Francesco; Nardi, Andrea; Affiliations: University of Florence, Italy
2682 Learning To Make, Making To Learn: Maker Movement In Education
Joksimovic, Jelena; Affiliations: Faculty of philosophy, University in Belgrade; Center for promotion of science, Serbia

Network 7 Social Justice and Intercultural Education

07 SES 04 A Inclusion of Newcomers and Refugees Part 1
Paper Session Chair: Terhart, Henrike
VMP 8 - Room 05
902 Migrant Reception Communities in Spanish context: integration policies, initiatives and gaps
Onsès-Segarra, Judit (1); Carrasco-Segovia, Sara (1); Domingo-Coscollola, Maria (2); Affiliations: 1: University of Barcelona, Spain; 2: Universitat Internacional de Catalunya
1841 Unaccompanied Minors - An Action Research Aimed At A Competent Educational Model
Agostinetto, Luca; Bugno, Lisa; Affiliations: University of Padova, Italy
405 Immigrant Children school Adaptation Support in Czechia and Norway
Zaleska, Klara; Affiliations: Masaryk University, Department of Educational Sciences, Czech Republic
to be continued in 07 SES 06 A

07 SES 04 B Gender and Social Justice
Paper Session Chair: Avery, Helen
VMP 8 - Room 06
528 A Sociological View On Teacher Efficacy: A Closer Look At The School Context
Van Eycken, Lennart; Van Houtte, Mieke; Affiliations: Ghent University, Belgium
2600 Disciplining the Poor. On Power, Precarity and Punishment in Segregated Urban Schools.
Hertel, Thorsten; Affiliations: University of Duisburg-Essen, Germany
318 Examining Needs And Issues Of Refugee- Receiving Schools In Turkey From The Perspectives Of School Counselors
Özel, Dilara (1); Erdur- Baker, Özgür (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Middle East Technical University, Turkey

07 SES 04 C Literatur and Intercultural Education
Paper Session Chair: Moree, Dana
VMP 8 - Room 21
1907 Journeys That We Make: Travelling, Learning And Communicating With Odysseus
Kakos, Michalis (1); Heinemeyer, Catherine (2); Affiliations: 1: Leeds Beckett University, United Kingdom; 2: York St John University, United Kingdom
2379 The Representation of 'Arrival and Contact' in Intercultural Children´s Non-Fiction Books
Müller-Mathis, Stefan; Affiliations: University of Heidelberg, Germany
965 Starless Nights: A Literature Project at a Detention Home
Sundström Sjödin, Elin; Affiliations: Uppsala University, Sweden

07 SES 04 D Onto-Epistemological Considerations for Researching Practice Architectures across and within Intercultural Education
Symposium Chair: Whatman, Sue; Discussant: Scheunpflug, Annette
VMP 8 - Room 209
3479 Facilitating Dialogues Of Discovery
Vedeler, Gørill Warvik (1); Reimer, Kristin (2); Affiliations: 1: The Arctic University of Norway; 2: Monash University
3480 What Research Approaches Facilitate Praxis And Praxis Development in Different (Inter) National Contexts?
Wilkinson, Jane (1); Kaukko, Mervi (2); Langelotz, Lill (3); Affiliations: 1: Monash University, Australia; 2: Monash University, Australia & Tampere University, Finland; 3: University of Borås, Sweden
3481 Capturing How Learning Is Enabled And/or Constrained In Different Educational Settings: the need for conversations between traditions
Loeb, Ingrid Henning; Affiliations: University of Gothenburg, Sweden
3482 Indigenist Research Practices To Support Indigenous Pre-Service Teaching Praxis
Whatman, Sue (1); McLaughlin, Juliana (2); Hart, Victor (3); Affiliations: 1: Griffith University, Australia; 2: Qld University of Technology, Australia; 3: The Murri School, Australia

Network 8 Research on Health Education

08 SES 04 Health literacy
Paper Session Chair: Kostenius, Catrine
AP 1 - Room 245
1818 Improving Health Literacy in Secondary School Students: Results of a Pilot Study
Maitz, Katharina; Gasteiger-Klicpera, Barbara; Affiliations: University of Graz, Austria
682 Turning Risk Into Opportunity – A Swedish Case About Crossing Professional Boundaries For Health Promoting School Development
Kostenius, Catrine (1,2); Lundqvist, Catarina (2); Affiliations: 1: Luleå University of Technology, Sweden; 2: Norrbotten Association of Local Authorities
2152 Learning assessment in a school subject Health Education: perspectives of Finnish Health Education teachers
Paakkari, Leena; Haapala, Henna; Paakkari, Olli; Hirvensalo, Mirja; Affiliations: University of Jyväskylä, Finland

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 04 A Investigating Academic Resilience, Perseverence & Problem Solving
Paper Session Chair: Howie, Sarah
Faculty of Law - Room 14
2279 The Measured Association of Perseverance with PISA Problem Solving 2012 and Latent Factor Effects in PISA 2015 Collaborative Problem Solving
Ahonen, Arto K.; Nissinen, Kari; Affiliations: University of jyväskylä, Finland
2216 Identifying Factors Predicting Academic Resilience at Individual and School Levels in Sweden
Yang Hansen, Kajsa (1,2); Johansson, Stefan (2); Thorsen, Cecilia (1); Affiliations: 1: University West , Sweden; 2: University of Gothenburg, Sweden
1921 Are Academically Resilient Students Grittier Than Non-Resilient Students?
Thorsen, Cecilia (1); Yang Hansen, Kajsa (1,2); Johansson, Stefan (2); Affiliations: 1: University West, Sweden; 2: University of Gothenburg, Sweden

09 SES 04 B Assessing and Investigating Achievement in STEM and Music Education
Paper/Ignite Talk Session Chair: Strakova, Jana
Faculty of Law - Room 13
2052 Developing Non-routine Mathematics Problem Solving Tests using a STEM Framework
Arikan, Serkan (1); Erktin, Emine (2); Pesen, Melek (2); Affiliations: 1: Mugla Sitki Kocman University, Turkey; 2: Bogazici University, Turkey
1696 Relationship Between Teaching Practices And Science Performance: A Latent Class Analysis
Quittre, Valérie (1); Lafontaine, Dominique (1); Dupont, Virginie (1); Affiliations: 1: University of Liège, Belgium;
1203 Music and STEM Classes in Secondary Level. Selected Results from a Panel Study in Germany.
Krieg, Maria; Stubbe, Tobias C.; Nonte, Sonja; Haas, Mareike; Affiliations: Georg-August-Universität Göttingen, Germany
2523 How to Foster Musical Activity of Secondary Students? – A Design-Based Research Project on Development of a Musical Education Intervention
Wießnet, Verena; Smolarczyk, Kathrin; Birnbaum, Lisa; Kröner, Stephan; Affiliations: Friedrich Alexander University Erlangen-Nuremberg, Germany

Network 10 Teacher Education Research

10 SES 04 A Research in Teacher Education: Cultures and Methodologies
Paper Session Chair: Forghani-Arani, Neda
VMP 5 - Room 0077
906 Teacher's involvement in Secondary education context in Spain
Fernandez - García, Carmen - María; Iglesias - García, María - Teresa; Inda Caro, Mercedes; Viñuela - Hernádez, María - Paulima; Affiliations: Universidad de Oviedo, Spain
467 Momentary Experiences of Student Teachers Conducting Science Experiments in Secondary Teacher Education
Smit, Robbert; Robin, Nicolas; Rietz, Florian; Affiliations: University of Teacher Education St. Gallen, Switzerland
2633 What Do We Mean By Homework. The Analysis On The Conceptualization Of Homework.
Lluch Molins, Laia; Affiliations: University of Barcelona, Spain

10 SES 04 B Research on Professional Knowledge & Identity in Teacher Education
Paper Session Chair: Guberman, Ainat
VMP 5 - Room 1068
717 Using Narrative Interviews to Understand the Use of Teacher Knowledge in Teaching Practices
Kasapoglu, Koray (1); Yildirim, Ali (2); Affiliations: 1: Afyon Kocatepe University, Turkey; 2: University of Gothenburg, Sweden
1954 How Can Aristotle's Classification Of Knowledge Be Used To Analyze Teacher students' development of professional understanding/identity?
Järnerot, Anna; Veelo, Nicole; Lund, Anne; Affiliations: NTNU, Norwegian University of science and technology, Norway
696 Explorations of Pre-Service Teachers' Linguistic Funds of Knowledge in an Era of Risk.
D'warte, Jacqueline; Affiliations: Western Sydney University, Australia

10 SES 04 D Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: Goodwin, A.
VMP 5 - Room 2067
2116 Pre-service Teachers' Perceptions of Cultural Diversity
Larsen, Annelise Brox; Affiliations: University of Tromsø - The Arctic University of Norway
2094 The Training Topics Recommended for Teachers of the Transition from Early Childhood to Primary School by Governments in the EU
González Moreira, Alba; Ferreira, Camino; Affiliations: Universidad de León, Spain
1135 Historical Consciousness of Pre-service Teachers in Taiwan: The Case of Teaching National Identity in a Different Way
Sung, Pei-Fen; Affiliations: National Taipei University, Taiwan

10 SES 04 E Research on Teacher Educators
Paper Session Chair: Farrell, Rachel
VMP 5 - Room 3016
1042 All Animals Learn, Only Humans Teach Reimagining The Place Of The Teacher Educator: Five Dystopias And An Oxymoron?
Clarke, Linda; Affiliations: Ulster University, United Kingdom
410 The Problem Of Initial Teacher Education In Aotearoa New Zealand: Policy Formation And The Management Of Teacher Risk, 2010-2018.
Gunn, Alexandra, C.; Trevethan, Helen; Affiliations: University of Otago, New Zealand
1318 A Flawless creation? Finnish TE unmasked
Männistö, Perttu; Fornaciari, Aleksi; Affiliations: University of Jyväskylä, Finland

Network 11 Educational Improvement and Quality Assurance

11 SES 04 A 11 SES 04 A
Paper Session Chair: Flavian, Heidi
VMP 8 - Room 212
1499 Development of Student Competences for the Quality of Higher Education
Medina-Rivilla, Antonio (1); Domínguez-Garrido, María Concepción (1); Cacheiro-González, María Luz (1); Medina-Domínguez, María C. (2); Affiliations: 1: UNED, Spain; 2: Nebrija, Spain
434 Training Quality Teachers Within A Dynamic Changing Environment
Flavian, Heidi; Levin, Orna; Affiliations: Achva Academic College, Israel
792 Investigating and Evaluating the Effectiveness and Efficiency of Education
Stergiou, Konstantinos; Tsakiridou, Helen; Polyzopoulou, Konstantia; Affiliations: University of Western Macedonia, Greece

Network 13 Philosophy of Education

13 SES 04 A Confessions, Faustian Bargains and the Museum as Method
Paper Session Chair: Vlieghe, Joris
VMP 9 - Room A215
880 Aesthetic descriptions of religious experiences in Augustine`s Confessions. Understanding Religious Education in a Christian tradition.
Holm, Henrik; Affiliations: Steiner University College Oslo, Norway
1275 Music education as Faustian bargain. How Thomas Mann's Doktor Faustus sets the tone for an educational re-enchantment of the world.
Koopal, Wiebe; Affiliations: KU Leuven, Belgium

13 SES 04 B Economic Accountability, Justice and Well-Being in the Neoliberal Era
Paper Session Chair: Schumann, Claudia
VMP 9 - Room B136
607 Educational Research and Economic Accountability - The Role of the Philosophy of Education
Nardo, Aline; Affiliations: University of Edinburgh, United Kingdom
2414 Student Wellbeing in the Neoliberal Era
Schwimmer, Marina; Bourgeois, Pascale; Lessard, Olivier; Martin, Rachel; Lavoie, Francis; Caron, Jacynthe; Affiliations: Université du Québec à Montréal, Canada

Network 14 Communities, Families and Schooling in Educational Research

14 SES 04 A Parental and Grandparents Involvement for Students' Postive Behaviour and Wellbeing
Paper Session Chair: Martínez-González, Raquel-Amaya
VMP 5 - Room 4047
1248 Parent Involvement In Positive Behaviour For Learning At School: Important For Successful School And Life Outcomes
Rose, Michelle; Affiliations: Western Sydney University, Australia
267 How Parents View The Future Affects Their Parenting Behaviour And Attitudes Towards School
Helker, Kerstin; Affiliations: RWTH Aachen, Germany

14 SES 04 B Rural Schools and Communities: Challenges and Opportunities across Countries
Paper Session Chair: Gristy, Cath
VMP 5 - Room 2098
2552 A Small School In Rural Area: A Challenge For The Local Community
Cannella, Giuseppina; Chipa, Stefania; Affiliations: Indire, Italy
1422 An Examination of Gender Imbalance in Vocational Interests among Young People Living in Scottish Rural Communities
Lasselle, Laurence; Kirby, Graham; Affiliations: University of St Andrews, United Kingdom
2186 Developing Teacher Leadership in Rural Island Communities
Redford, Morag; Affiliations: University of the Highlands and Islands, United Kingdom

Network 15 Research Partnerships in Education

15 SES 04 Special session: Risks in Partnerships in Education
Paper Session Chair: Otrel-Cass, Kathrin
AP 1 - Room 107
2840 A More Motivating Lower Secondary School - The University- and College Sectors' Experience with Intention and Reality in National Policy Design
Gunnulfsen, Ann Elisabeth Gunnulfsen; Madsø Jacobsen, Hilde; Affiliations: University of Oslo, Norway
898 "I Thought My Role Was To Recieve Knowledge": Teachers' And Researchers' Role Comprehension In School-Based Research And Development Projects
Furnes, Gila Hammer (1); Saeverot, Herner (1,2); Torgersen, Glenn-Egil (3,4); Affiliations: 1: Western Norway University of Applied Sciences; 2: NLA university College, Norway; 3: Norwegian Defence University College; 4: University of South-Eastern Norway
725 A Partnership of Political Dimensions: the Children's Smartphone Manifesto
Otrel-Cass, Kathrin; Affiliations: University of Graz, Austria

Network 16 ICT in Education and Training

16 SES 04 A Digital Literacy and Skills
Paper Session Chair: Olofsson, Anders D.
VMP 5 - Room 2105
2049 Teaching History through Minecraft:Combining Generic and Content-Specific Skills in Teacher Education in a Digital Learning Environment
Mifsud, Louise (1); Eie, Siv (1); Mørch, Anders (2); Andersen, Renate (1); Rustad, Mikkel B. (1); Affiliations: 1: Faculty of Education and International Studies,Oslo Metropolitan University, Oslo, Norway; 2: Department of Education, University of Oslo, Norway
1913 Evaluation Of Problem Solving Skills On Preschool Students In Terms Of Developmental Characteristics: Turkey Sample
Atabay, Melek; Çakıroğlu, Ünal; Aydın, Merve; Yıldız Mumcu, Süheda; Affiliations: Trabzon University, Turkey
838 Using Digital Devices In Classroom Learning: The Factors And The Influences
Daoud, Rana; Affiliations: Victoria University of Wellington, New Zealand

Network 17 Histories of Education

17 SES 04 A Workshop: Future Thinking through Present/s - Past/s?
Research Workshop Chair: Thyssen, Geert
VMP 8 - Room 205
1017 Future Thinking through Present/s_Past/s? Reconsidering Conditions of Schooling through Time as a Historical and Theoretical Subject of Inquiry
Thyssen, Geert (1); Pruneri, Fabio (2); Kestere, Iveta (3); Ribeiro de Castro, Helena (4); Nadimi, Chista (5); Ydesen, Christian (6); Affiliations: 1: Liverpool John Moores University, United Kingdom; 2: University of Sassari, Italy; 3: University of Latvia, Latvia; 4: Piaget Institute Lisbon, Portugal; 5: University of Luxembourg, Luxembourg; 6: Aalborg University, Denmark

Network 18 Research in Sport Pedagogy

18 SES 04 Education for Social Justice – Social Justice Pedagogies in School Health and Physical Education
Symposium Chair: Sandford, Rachel; Discussant: Mooney, Amanda
VMP 9 - Room B528
3144 Conceptualizing And Doing Research On Social Justice In HPE
Philpot, Rod (1); Mordal Moen, Kjersti (2); Westlie, Knut (2); Affiliations: 1: University of Auckland, New Zealand; 2: Inland Norway University of Applied Sciences, Norway
3145 The Enactment Of Social Justice Across Different Countries And Levels In HPE Practice
Schenker, Katarina; Larsson, Lena; Linnér, Susanne; Affiliations: Linnaeus University, Sweden
3146 Teaching About And For Social Justice In HPE: Implications For Social justice Pedagogies In HPE And PETE Practice
Smith, Wayne (1); Gerdin, Göran (2); Affiliations: 1: University of Auckland, New Zealand; 2: Linnaeus University, Sweden

Network 19 Ethnography

19 SES 04 Researching Inclusive Practices In Mainstream Schools: Reflecting on participatory and critical ethnographic approaches
Symposium Chair: Marques da Silva, Sofia; Discussant: Hernández-Hernández, Fernando
AP 1 - Room 106
3365 Innovation Or Disruption? Critical Pedagogies For Change And Inclusion Through The Voices Of Secondary School Teachers
Montes-Rodríguez, Ramón; Ocaña-Fernández, Almudena; Affiliations: University of Granada. Faculty of Educational Sciences
3366 Reflecting On Critical Pedagogies As Inclusive Practice In The Mainstream Secondary School Classroom
Alfandari, Nelly; Affiliations: London South Bank University, Law and Social Sciences, Education Division
3368 Reflecting On Un/doing Authority And Social Inequality In Teacher-Pupil-Relations In Primary Schools
Weitkämper, Florian; Affiliations: University of Education Freiburg
3367 Teachers, Students And Principals' Perspectives On Educational Change And Inclusion In Public Secondary School
Miño Puigcercós, Raquel (1); Salazar Fornaguera, Cristina (2); Affiliations: 1: University of Barcelona. Faculty of Education; 2: University of Barcelona. Faculty of Education.

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 04 Innovative Research Methodology
Paper Session Chair: Elyahu -Levi, Dolly
VMP 8 - Room 105
2713 From Taking Pictures to Visual Knowledge: Some Considerations on Epistemic Shifts
Krause, Sabine; Affiliations: University of Innsbruck, Austria
643 Terminological 'Communities': A Conceptual Mapping Of Key Terms In Education's 'Global Turn'
Goren, Heela (1); Yemini, Miri (2); Maxwell, Claire (3); Blumenfeld-Lieberthal, Efrat (2); Affiliations: 1: UCL Institute of Education; 2: Tel Aviv University; 3: University of Copenhagen
2232 The Impact Of 'Stories Through Heritage Languages' In UK On Higher Education Students Professional Learning In Spain
Carmona Rodriguez, Carmen (1); Jankowska, Maja (2); López-Francés, Inmaculada (1); Vidal Mollón, Jose (1); Vazirani, Simran (1); Hernaiz-Agreda, Nerea (1); Affiliations: 1: University of Valencia, Spain; 2: University of Bedfordshire, UK
1471 Internationalization of Social Values in Education Communications: Risks and Chances for Intersocial Reality in Education
Aleksanyan, Anna; Affiliations: Yerevan State University, Armenia

Network 22 Research in Higher Education

22 SES 04 A Internationalisation in Higher Education: Governance and Learning
Paper Session Chair: Wihlborg, Monne
VMP 8 - Room 206
430 The Power of 'Unrecognizable Habitus': Inclusion and Exclusion among 10 British Low-Socioeconomic Status Students Abroad
Mountford-Zimdars, Anna (1); Gaulter, Julia (2); Affiliations: 1: University of Exeter, United Kingdom; 2: Bergman Academy
1359 The Democratic Role of Universities in Iceland: Tensions, Silences, and Contradictions in Policy Documents
Bjarnadóttir, Valgerður (1); Ólafsdóttir, Anna (1); Geirsdóttir, Guðrún (2); Affiliations: 1: University of Akureyri, Iceland; 2: University of Iceland, Iceland

22 SES 04 B Interactive Poster Session
Interactive Poster Session Chair: Ion, Georgeta; Discussant: Galimberti, Andrea
VMP 8 - Room 207
650 The Learning to Learn Competence: a Theoretical Model
Gargallo López, Bernardo (1); García-García, Francisco Javier (1); Giménez Beut, Juan Antonio (2); Valencia Gracia, María Dolores (2); Moreno Navarro, Salomé (3); Morant Pérez, María (3); Affiliations: 1: Universidad de Valencia; 2: Universidad Católica de Valencia; 3: Universidad Politécnica de Valencia
1502 Links Between Service-Learning and Generic Skills in Higher Education. A Research Proposal
Santos Rego, Miguel A.; Mella Núñez, Ígor; Quiroga-Carrillo, Anaïs; Affiliations: University of Santiago de Compostela, Spain
1303 Assessment in Higher Education: What Kinds of Methods Do University Teachers Value Most?
Lopes Fernandes, Eva; Flores, Maria Assunção; Affiliations: Universidade do Minho
2242 Socio-metric Study of a Civic and Social Competence Scale for University Students
Lorenzo Moledo, Mar; Santos Rego, Miguel A.; Mella Núñez, Ígor; Affiliations: University of Santiago de Compostela, Spain
1170 High Impact Practices for Women in STEM Majors: Evidence from South Korea
Jin, Seonmi; Rhee, Byung Shik; Lee, Inseo; Affiliations: Yonsei University, Korea, Republic of (South Korea)
1067 Non-traditional students in Higher Education
Engler, Agnes; Affiliations: University of Debrecen, Hungary
2776 Assessment methods in Higher Education: A study of university students
Pinheiro, Cláudia (1); Flores, Maria Assunção (3); Pereira, Diana (2); Affiliations: 1: University of Minho, Portugal; 2: University of Minho, Portugal; 3: University of Minho, Portugal
938 The University Students' Viewpoint On The 'Learning To Learn' Competence
López-Francés, Inmaculada (1); Pérez-Pérez, Cruz (1); Morera Bertomeu, Isabel (2); Sahuquillo Mateo, Piedad (1); Vázquez Verdera, Victoria (1); Jiménez Rodríguez, Miguel Ángel (3); Affiliations: 1: University of Valencia, Spain; 2: Universidad Politécnica de Valencia; 3: Universidad Católica de Valencia
757 Learning to Learn in Bachelors' Programmes: A Content Validation
Garcia-Garcia, Fran J. (1); López-Francés, Inmaculada (1); Pérez-Pérez, Cruz (1); Campos Aparicio, Carmen (2); Portillo Poblador, Nuria (3); Suárez Rodríguez, Jesús M. (1); Affiliations: 1: University of Valencia, Spain; 2: Florida Universitaria, Spain; 3: Polytechnic University of Valencia, Spain
859 Mediating Effects of Mindfulness in the Relation between College Life Stress and Subjective Well-being of University Students in South Korea
Sim, JeongMi; Liu, LuLu; Yun, Jung; Kim, Jungsub; Affiliations: Pusan National University, Korea, Republic of (South Korea)
512 Mediating Effects of College Life Stress in the Relation between Time Pressure and Burnout of University Students in South Korea
Yun, Jung; Hong, Dahyeon; Kim, Jungsub; Affiliations: Pusan National University, Korea, Republic of (South Korea)

22 SES 04 D Imaginations and Identities in and of Higher Education
Research Workshop Chair: Guzmán-Valenzuela, Carolina
VMP 8 - Room 211
2364 The Sociological Imagination: New Perspectives On Sustainability In Higher Education
Baughan, Patrick; Affiliations: Unaffiliated, United Kingdom
2160 Academic Identities As Social Constructions: Reflecting About Implications of Changing Work Contexts in Higher Education
Alves, Mariana Gaio; Affiliations: Instituto de Educação da Universidade de Lisboa, Portugal
1974 Feasibilities Of Applying The Triple Helix Model To the Business University In Kazakhstan
Zhaiyrbayev, Serik; Affiliations: Nazarbayev Intellectual School, Kyzylorda, Kazakhstan

Network 23 Policy Studies and Politics of Education

23 SES 04 A Education and Political Systems
Paper Session Chair: Hohmann, Ulrike
Faculty of Law - Room 15/16
2124 Language Learning Policies and Practices Under Devolution: Learner and Teacher Perspectives from Northern Ireland
Henderson, Leanne; Carruthers, Janice; Affiliations: Queen's University Belfast, United Kingdom
427 Education and Civil Society: A Comparative Analysis of France and Wales
Power, Sally (1); Frandji, Daniel (2); Vitale, Philippe (3); Affiliations: 1: Cardiff University, United Kingdom; 2: Ecole Normale Superieure, Lyon, France; 3: Aix-Marseille Universite, France
785 Comparing the Relationship between Professional Knowledge Traditions and Subject Teaching in England and Germany
Kelly, Peter (1); von Bargen, Imke (2); Affiliations: 1: Plymouth University, United Kingdom; 2: Paderborn University, Germany

23 SES 04 B Higher Education
Paper Session Chair: Rönnberg, Linda
Faculty of Law - Room 10
459 Higher Education Students as Political Actors? Evidence from a Six-Nation European Comparative Study
Gupta, Achala; Jayadeva, Sazana; Brooks, Rachel; Affiliations: University College London
2810 European Higher Educational Governance and Inclusion
Sarakinioti, Antigone (1); Tzafea, Olga (2); Gkofa, Panagiota (2); Sianou-Kyrgiou, Eleni (2); Affiliations: 1: Aristotele university of Thessaloniki; 2: University of Ioannina, Greece
402 Politics of Disability: Risk Between Welfarism and Neoliberalism in Higher Education.
Peruzzo, Francesca; Affiliations: University College London, United Kingdom

23 SES 04 C Politics of Knowledge
Paper Session Chair: Larson, Anne
Faculty of Law - Room 11
877 Pedagogising the New Science of Education: Comparing the Experiences of School Leaders
Kelly, Peter (1); Hofbauer, Susann (2); Beck, Anna (3); Affiliations: 1: Plymouth University, UK; 2: Helmut-Schmidt-Universität, Germany; 3: University of Strathclyde, Glasgow, UK
140 Brokering the (Political) Divide in Educational Policy – A Dutch Case Study from the Twitterverse
Rehm, Martin (1); Cornelissen, Frank (2); Daly, Alan (3); Supovitz, Jonathan (4); Affiliations: 1: PH Weingarten, Germany; 2: University of Amsterdam; 3: University of California; 4: University of Pennsylvania
1738 Envisioning Radical Change? The Politics of Research On Social Class Inequalities In Education
Doolan, Karin; Affiliations: University of Zadar, Croatia

23 SES 04 D Education Outcomes
Paper Session Chair: Tarabini, Aina
Faculty of Law - Room 12
1129 The Relationship between Country Inequality, Educational Outcomes and 'Resilience'
Lauder, Hugh; Sandoval, Andres; Shields, Robin; Affiliations: University of Bath, UK
317 How do governments prevent early school leaving in the European Union? Shared Objectives but Different Concepts in Italy and Spain
Rambla, Xavier (1); Bertolini, Maddalena (2); Affiliations: 1: Universitat Autònoma de Barcelona (UAB), Spain; 2: University of Genoa (UNIGE), Italy

Network 24 Mathematics Education Research

24 SES 04 Patterns of Goal Orientations and Anxiety
Paper Session Chair: Şeker, Vuslat
VMP 8 - Room 106
2438 Exploring the Experience of Mathematics Anxiety in Primary School Children
McLellan, Ros; Carey, Emma; Szucs, Denes; Affiliations: University of Cambridge, UK
1933 Mathematics Anxiety of Secondary School Students According to Mathematical Thinking Styles
Akçakın, Veysel; Affiliations: Uşak University, Turkey
1104 Investigating the Goal Orientations of Secondary Mathematics Students
Barkatsas, Tasos; Orellana-Farias, Claudia; Affiliations: RMIT University, Australia

Network 25 Research on Children's Rights in Education

25 SES 04 Issues of Power in Researching with Children and Young People
Panel Discussion Chair: Capewell, Carmel
VMP 8 - Room 404
1462 Let Us Discuss Issues Of Power In Researching With Children/Young People.
Capewell, Carmel (1); Ceballos Lopez, Noelia (2); Susinos, Teresa (2); Herzig, Pascale (3); Müller-Kuhn, Daniela (3); Gillett-Swan, Jenna (4); Affiliations: 1: Oxford Brookes University, UK; 2: University of Cantabria, Spain; 3: Zurich University of Teacher Education, Switzerland; 4: Queensland University of Technology, Australia

Network 26 Educational Leadership

26 SES 04 A Exploring The Link(s) Between Educational Leadership, Turnover And Student Achievement
Paper Session Chair: Tulowitzki, Pierre
VMP 9 - Room 27
779 The Effect of Principal Turnover on Teaching Quality in German Primary Schools
Tulowitzki, Pierre (1); Pietsch, Marcus (2); Hartig, Johannes (3); Affiliations: 1: Ludwigsburg University of Education, Germany; 2: Leuphana University Lueneburg, Germany; 3: German Institute for International Educational Research (DIPF), Germany
2880 Analyzing Influence of School Leaders' Leadership Practices, Teachers' Classroom Practices, and Students' Academic Mindsets on Mathematics Achievements
Duyar, Ibrahim; Fee, Laura; Sedivy, Amy Lynn; Hunt, Andrew; Affiliations: University of Arkansas at Little Rock, United States of America
2888 Examining Effects of Principals' Instructional and Distributed Leadership, Teachers' Beliefs, Work Attitudes and Practices on Teachers' Collaboration
Johnson, Marcus; Duyar, Ibrahim; Turturro, Carolyn; Affiliations: University of Arkansas at Little Rock, United States of America

26 SES 04 B Effects Of Leadership On The Student And School Level
Paper Session Chair: Gurr, David
VMP 9 - Room 29
195 School Principals' Leadership Skills and Teachers' Absenteeism during Educational Reform
Da'as, Rima'a; Masry-Harzallah, Asmahan; Affiliations: Al-Qasemi Academic College of Education, Israel
1929 South African School Principals' Evaluation Of Caring Leadership Practice
Van der Vyver, CP; Affiliations: North-West University, South Africa
1683 The Relationship between Principals' Perceptions of School Practices and Student Achievement in science: The implicit ethical meaning of the TIMSS
Shapira – Lishchinsky, Orly; Klein, Joseph; Affiliations: Bar-Ilan University, Israel

Network 27 Didactics - Learning and Teaching

27 SES 04 A Special Call 2019: Successful Teacher Development: Linking Skills, Competencies and Knowledge
Paper Session Chair: Olin, Anette
VMP 5 - Room 3017
1027 "Monica creates magic in the classroom": Students' Perceptions of Excellent Teachers and their Teaching Actions
Hirsh, Åsa; Affiliations: Jönköping University, Sweden
2139 Reducing Fragmentation in Higher Education Teacher Training – Conditions and Obstructions
Mehlmann, Nelli; Bikner-Ahsbahs, Angelika; Affiliations: University of Bremen, Germany
1363 Designing for Learning as a Way to Interlink Pedagogical Content Knowledge and Subject Matter Knowledge for Future Teachers
Hehner, Stefanie; Hanke, Erik; Schäfer, Ingolf; Affiliations: University of Bremen, Germany
2546 Self-perception And Self-evaluation Of Professional Competencies In A Group Of In-service Teachers. A Pilot Study
Cramerotti, Sofia; Tacconi, Giuseppe; Perini, Marco; Affiliations: Department of Human Sciences - University of Verona, Italy

27 SES 04 B Improving Students Motivation and Effort to Study
Paper Session Chair: Breidenstein, Georg
VMP 5 - Room 2101
495 Students' Motivation to Study in Upper Secondary schools in Sweden.
Boström, Lena; Bostedt, Göran; Affiliations: Mid Sweden University, Sweden
641 Parental Involvement and Homework Quality and Control on Children's Homework Motivation and Behavior
Kastens, Claudia; Affiliations: Bergische Universität Wuppertal, Germany
2537 Exploring Student Effort In Upper Secondary Social Studies
Mathé, Nora Elise Hesby; Elstad, Eyvind; Affiliations: University of Oslo, Norway

27 SES 04 C How Teachers Feel About their Work and How This Influences Their Teaching
Paper Session Chair: Gruson, Brigitte
VMP 5 - 0078
1110 A Qualitative Evidence Synthesis of Studies on Teaching: Focusing on Student Learning
Wu, Pi-Ju; Affiliations: National Changhua University of Education, Taiwan
2596 The Importance of the Teacher's Enthusiasm for Talent Development in Secondary Schools
Valentin, Katrin; Mahling, Marina; Eberle, Thomas; Affiliations: University Erlangen-Nürnberg, Germany
2892 A Brief Look at the Connection Between Teachers' Beliefs about Their Own Learning and Instructional Practices
Gelmez Burakgazi, Sevinc (1); Can, Iclal (2); Affiliations: 1: Hacettepe University, Turkey; 2: METU NCC

Network 28 Sociologies of Education

28 SES 04 A Boundary Crossing Sociological Theories
Paper Session Chair: tba
Faculty of Law - Room 19
1190 Unexplored Spaces, New Strategies: Investigating Ontologically Symmetrical 'Social Capital' Within Global Student Mobility
Salomão Filho, Alfredo; Affiliations: Dublin City University, Ireland
2472 Sociology of Education under Globalization and Migration era: Using Critical Race Theory (CRT) lenses
Massao, Prisca Bruno; Affiliations: Inland Norway University of Applied Sciences, Norway
851 The School at its Boundaries. Policies of Education and Social Inclusion in Italy.
Pitzalis, Marco; Affiliations: University of Cagliari, Italy

Network 29 Research on Arts Education

29 SES 04 The neoliberalization of arts education: resistance and critique
Paper Session Chair: Soares, Lara
AP 1 - Room 109
2647 The Artist-teacher: Challenges And Possibilities Of A Dual Practise
Pereira, Valentina; Affiliations: i2ADS, Faculty of Ffine Arts of the University of Porto, Portugal
2569 High School Reforms: between neoliberalism and art in education.
Lima Batista, Luciana; Affiliations: FBAUP, Porto
2806 Imagined Death In Picturebooks
Dias, Margarida; Affiliations: Faculty of Fine Arts, University of Porto / i2ADS - Research Institute for Art, Design and Society

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 04 A Higher Education for Sustainability: Session 1
Paper Session Chair: Barth, Matthias
VMP 5 - Room 0079
2287 Being 'Response-able' in Higher Education for Sustainable Development: Dealing With Complex Sustainability Issues in the Humanities and Social Sciences.
Hoet, Hanne; Biedenkopf, Katja; Lievens, Matthias; Vandenabeel, Joke; Decuypere, Mathias; Affiliations: KU Leuven, Belgium
699 Higher Education For Sustainability And For Professional And Civic Values; A Critical Review And Analysis
Shephard, Kerry; Affiliations: University of Otago, New Zealand
1834 Patterns Of Sustainability Curricula Implementation Processes In Higher Education: Insights Of 230 Cases Worldwide
Weiß, Marie; Barth, Matthias; Affiliations: Leuphana University, Germany, Center for Global Sustainability and Cultural Transformation (CGSC)

30 SES 04 B Critical perspectives on ESE
Paper Session Chair: Lysgaard, Jonas
VMP 5 - Room 2095
485 Neo-liberal and cosmopolitan perspectives on Global Citizenship Education in a Province in northern Italy
Franch, Sara; Affiliations: Free University of Bozen-Bolzano, Italy
1953 War of Arguments: Online Debate as a Tool of Inquiry, Discussion and Critical Thinking in ESD
Ott, Annelie; Sæther, Elin; Affiliations: University of Oslo, Norway

Network 31 Led - Network on Language and Education

31 SES 04 A Effectiveness of Multilingual Education Programmes on (Academic) Language Proficiency, Home Literacies and Teacher Perspectives
Symposium Chair: Ilic, Vesna; Discussant: Perumal, Ratha
VMP 9 - Room 28
3439 Changes of Early Years Practitioners' Perspectives on Multilingual Education through Professional Development in Luxembourg
Kirsch, Claudine; Affiliations: Université du Luxembourg
3440 The Effectiveness of the Multilingual Education Programme "Rucksack Schule" on Bilingual German-Turkish Pupils' (Academic) Language Development
Ilic, Vesna (1); Viet-Schmitz, Maria (1); Lengyel, Drorit (2); Affiliations: 1: Univeristy of Hamburg; 2: University of Hamburg
3441 Connections between Home Literacy Activities and Language Skills in a Heritage-Language Context: An Examination of German-Turkish Bilingual Children
Rybarski, Katharina; Affiliations: University of Hamburg
3442 Plurilingual Interaction in Dutch Secondary Education: Plurilingualism to learn or learning to act plurilingually?
Da Silveira Duarte, Joana (1); Günther-van der Meij, Mirjam (2); Affiliations: 1: University of Groningen; 2: NHL Stenden University of Applied Sciences

31 SES 04 B Interactions Between Multilingualism and Metalinguistic Awareness in Educational Sciences
Symposium Chair: Wildemann, Anja; Discussant: Wildemann, Anja
VMP 9 - Room B130
3443 Spanish L2 and Heritage Learners at Work: An Analysis of Mixed-Dyads' Collaborative Discourse Through Activity Theory
Tocaimaza-Hatch, Cecilia; Affiliations: University Of Nebraska
3445 Activating Linguistic Resources as a Manifestation of Metalinguistic Awarenes
Wildemann, Anja; Bien-Miller, Lena; Andronie, Melina; Krzyzek, Sebastian; Affiliations: University Of Koblenz-Landau

31 SES 04 C Developing Multilingualism Across the Lifespan: Effects of teacher beliefs and ideologies
Paper Session Chair: Wegner, Anke
VMP 9 - Room 30
1421 Teachers' Beliefs and Strategies when Teaching Reading in Multilingual Settings
Bravo Granström, Monica; Affiliations: Pädagogische Hochschule Weingarten, Germany
1385 Predictors of Multilingual Teaching Practices of Primary School Teachers - A Multi-Level Analysis
Schwenke-Lam, Trang; Cruz Neri, Nadine; Affiliations: Hamburg University, Germany
807 Understanding Adult Multilingualism Through The Lens of Language Trainers: Discourse-ethnographic Insights From An Austrian Language Education Institute
Barakos, Elisabeth; Affiliations: Aston University, United Kingdom

Network 32 Organizational Education

32 SES 04 Facets of Leadership in Educational Organizations
Symposium Chair: Ammann, Markus
VMP 5 - Room 2175/2181
3418 Leadership for Learning as Experience: Vignettes in school leadership research
Markus, Ammann; Affiliations: University of Innsbruck
3419 Facets of Leadership
Veronika, Möltner (1); Mauersberg, Werner (2); Bergmann, Alexander (2); Affiliations: 1: Pedagogical University Tyrol; 2: University of Innsbruck
3421 Leadership as Social Process in Networks
Anderegg, Niels; Affiliations: Zurich University of Teacher Education

Network 33 Gender and Education

33 SES 04 A Women, Education Leadership and Management Positions
Paper Session Chair: Taylor, Carol
Faculty of Law - Room 18
883 Female Principalship Examined Through an Intersectional Lens
Mestry, Rajkumar (1); Schmidt, Michele (2); Du Plessis, Pierre (1); Loock, Coert (1); Affiliations: 1: University of Johannesburg, South Africa;; 2: Simon Fraser University
1587 Intersectionality and educational leadership: experiences of Black British women
Moorosi, Pontso (1); Matambo, Rumbizai (1); Showunmi, Victoria (2); Affiliations: 1: University of Warwick, United Kingdom; 2: University College London, UK
316 Repositioning Gender Inequality in UK Physics: Mapping Pathways to Success
Miller-Friedmann, Jaimie; Affiliations: University of Oxford, United Kingdom

Session 5, Keynote Session, 11:00 – 12:00

Central Events

00 SES 05.1 Keynote Dieter Lenzen: „University of The World" – a Cornerstone in an Era of Risk
Keynote Session Chair: Gogolin, Ingrid
Audimax 1
2954 Keynote Dieter Lenzen: „University of The World" – a Cornerstone in an Era of Risk
Lenzen, Dieter; Affiliations: Universität Hamburg

00 SES 05.2 Keynote Dirk Van Damme: The Science of Learning: can it make learning more resilient against the risks of modern education?
Keynote Session Chair: Korsnakova, Paulina
VMP 8 - Lecture Hall
2959 Keynote Dirk Van Damme: The Science of Learning: Can It Make Learning More Resilient Against the Risks of Modern Education?
Van Damme, Dirk; Affiliations: OECD

00 SES 05.3 Keynote Heila Lotz-Sisitka: Educational Research Responses to Dehumanization Tendencies in a Context of Risk
Keynote Session Chair: Paseka, Angelika
ESA - Lecture Hall
2957 Keynote Heila Lotz-Sisitka: Educational Research Responses to Dehumanization Tendencies in a Context of Risk
Lotz-Sisitka, Heila; Affiliations: Rhodes University, South Africa

Lunchtime, 12:00 – 13:30

Additional Events

AE-05.5 M&G 01 DGFE Associations Meet & Greet DGfE (GERA)
Meet and Greet Chair: Marco Rieckmann
3671 Associations Meet & Greet DGfE (GERA)
Rieckmann, Marco; Affiliations: University of Vechta, Germanyashby

Session 5.5, Meet the Editors, 12:15 – 13:15

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 05.5 A Professional Development in Education: Meet the editors
Paper Session Chair: Jones, Ken
VMP 5 - Room 3142
3040 Writing for an academic journal: Professional Development in Education
Jones, Ken; Affiliations: Professional Development in Education, United Kingdom

Session 5.5, Film Screening, 13:00 – 15:00

Additional Events

AE-05.5-Film Film screening: selfless
Film screening and discussion Chair: Laureen, Kim
Faculty of Law - Lecture Hall
3661 Film screening: selfless
Laureen, Kim; Affiliations: Fresh Independence Productions, Canada

Session 6, 13:30 - 15:00

Central Events

00 SES 06 The Importance of Contextualising Educational Research: What is the European Dimension?
Panel Discussion Chair: Moss, Gemma; Discussant: Hadjar, Andreas
VMP 8 - Room 106
3023 The Importance of Contextualising Educational Research: What is the European Dimension?
Margolis, Arkady (1); Singh, Parlo (2); Ydesen, Christian (3); Benedicto Krejsler, John (4); Gogolin, Ingrid (5); Pacheco Figueiredo, Maria (6); Affiliations: 1: Moscow State University of Psychology and Education, Russia; 2: Griffith University, Queensland, Australia; 3: University of Aalborg, The Global History of the OECD in Education, Denmark; 4: Danish School of Education, Aarhus University, Denmark; 5: University of Hamburg, Germany; 6: Polytechnic of Viseu School of Education Viseu, Portugal

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 06 A The Transformative Potential Of Professional Learning: Beyond reproduction
Panel Session Chair: Stevenson, Howard
VMP 5 - Room 3142
2065 The Transformative Potential Of Professional Learning: Beyond Reproduction
Stevenson, Howard (1); Swennen, Anja (2); Jones, Ken (3); King, Fiona (4); Swaffield, Sue (5); Kennedy, Aileen (6); Affiliations: 1: University of Nottingham, UK; 2: Vrije Universiteit, Amsterdam, Netherlands; 3: Independent; 4: Dublin City University, Republic of Ireland; 5: University of Cambridge; 6: University of Edinburgh

01 SES 06 B Evaluating Teachers and the Impact of Professional Development
Paper Session Chair: Levy-Feldman, Irit
VMP 5 - Room 2079
2083 The Impact Of Teacher Professional Development On Irish Primary School Children's Sustainability Competencies And Engagement With Scientific Inquiry
Murphy, Cliona; Smith, Greg; Mallon, Benjamin; Kelly, Orla; Affiliations: DCU Institute of Education, Ireland
1650 Beyond The Measures: A Case Study of Collective Efficacy in Teacher Professional Learning
Nguyen, Hoa; Loughland, Tony; Affiliations: The University of New South Wales, Australia
175 Evaluation Of Teachers For Professional Development: What Do Teachers Want?
Levy-Feldman, Irit (1); Fresko, Barbara (2); Reinders-Kafri, Sigal (1); Shpriz, Sharon (2); Affiliations: 1: Kibbutzim college of edcuation and the arts, Israel; 2: Beit Berl, Israel

01 SES 06 C Challenges and Support: Novice and Experienced Teachers
Paper Session Chair: Cihan, Tuğba
VMP 5 - Room 2054
1074 The Entrance Into Teaching For New Teachers With A Variety Of Backgrounds
Kvam, Edel Karin; Ulvik, Marit; Helleve, Ingrid; Affiliations: University of Bergen, Norway
529 Growing Through Contextual Challenges: A Longitudinal Comparative Case Study Of Novice Teachers In Turkey
Cihan, Tuğba (1); Yıldırım, Ali (2); Affiliations: 1: Ankara University, Turkey; 2: University of Gothenburg, Sweden

Network 2 Vocational Education and Training (VETNET)

02 SES 06 A Learning II: Excellence in VET
Paper Session Chair: Smulders, Hester
VMP 9 - Room 07
274 On-the-job training in apprenticeship in England
Brockmann, Michaela; Laurie, Ian; Affiliations: University of Southampton, United Kingdom
591 The Role of Education and Training in the Development of Technical Elites
Esmond, Bill; Atkins, Liz; Affiliations: University of Derby, United Kingdom
2496 Excellence in Creative-Technical VET
Smulders, Hester (1); Ketelaar, Evelien (2); Wagemakers, Sandra (1); Affiliations: 1: Centre of expertise in VET, Netherlands, The; 2: Eindhoven School of Education, Eindhoven University of Technology

02 SES 06 B Teachers & Trainers II: Perceptions & Reflections on Learning
Paper Session Chair: Kärkkäinen, Katarzyna
VMP 9 - Room 08
1095 VET Teacher Students' Conception of the VET Teacher Profession - Using Dialogic Introspection as a Tool for Reflecting
Gericke, Erika Edith; Affiliations: Justus-Liebig-University Gießen, Germany
1324 Vocational Teacher Students and 21st Century Skills
Teräs, Marianne; Eliasson, Eva; Chang Rundgren, Shu-Nu; Ståhle, Ylva; Affiliations: Stockholm University, Sweden
854 Effective Teaching and Learning at Vocational Education at Tertiary Level: A Qualitative Study of Teachers´ and Students´ Perceptions
Sarıkaya Erdem, Yelda (1); Yıldırım, Ali (2); Affiliations: 1: Middle East Technical University, Turkey; 2: University of Gothenburg, Sweden
1731 Professional Engagement with Dimensions of Diversity in Vocational Education in Finland
Kärkkäinen, Katarzyna (1); Tarnanen, Mirja (1); Ümarik, Meril (2); Marsh, David (3); Affiliations: 1: University of Jyväskylä, Finland; 2: Tallinnn University, Estonia; 3: University of Jyväskylä Group, Finland

02 SES 06 C JS Challenges and Risks in Open Access, Open Educational Resources and Open Learning
Paper Session Chair: Rummler, Klaus
VMP 9 - Room A411
3598 Balancing Closeness and Openness. Peer Review Processes in Open Journals
Swertz, Christian; Barberi, Alessandro; Affiliations: University of Vienna, Austria
3600 Criteria and Strategies of Student Teachers to Deal with Teaching Material from the Internet about Refugees
Kater-Wettstädt, Lydia; Affiliations: Leuphana University Lüneburg, Germany
3601 High Responsibility: The Ethics of Researching a MOOC about Research Ethics
Fox, Alison (1); Askham, Jim (2); Tunstall, Rachel (2); Affiliations: 1: The Open University, UK, United Kingdom; 2: The University of Leicester, United Kingdom
3602 Identifying Light and Blind Spots of Quantitative Educational Research by Analysing a Theoretical Framework of Schooling and Instruction
Gerecht, Marius; Affiliations: DIPF | Leibniz Institute for Research and Information in Education, Germany
3599 Research project "Open Access in Vocational Education and Training Research"
Getz, Laura; Langenkamp, Karin; Rödel, Bodo; Taufenbach, Kerstin; Weiland, Meike; Affiliations: BIBB - Federal Institute for Vocational Education and Training, Germany
Joint Paper Session NW 02, NW 06, NW 12, NW 30

Network 3 Curriculum Innovation

03 SES 06 A Can Educational Knowledge Be Powerful? Part 2
Symposium Chair: Hordern, Jim; Discussant: Priestley, Mark
VMP 8 - Room 20
3277 Are all Modalities of Educational Knowledge equally 'Powerful'? South African Educational Knowledge and its Roots
Muller, Johan; Hoadley, Ursula; Affiliations: University of Cape Town
3279 Constructing 'Powerful' Curriculum Theory
Deng, Zongyi; Affiliations: National Institute of Education, Nanyang Technological University
3280 Getting the Concepts Right: How much Evidence does Teaching need?
Biesta, Gert; Affiliations: Maynooth University
continued from 03 SES 04 A

03 SES 06 B Curriculum and Purposeful Schooling
Paper Session Chair: Dempsey, Majella
VMP 8 - Room 21
1761 Understanding Purpose, Life Meaning, Social Support and Life Satisfaction Among Adolescents in Singapore and Israel
Heng, Mary Anne (1); Blau, Ina (2); Fulmer, Gavin W. (3); Pereira, Andrew (1); Affiliations: 1: National Institute of Education, Nanyang Technological University, Singapore; 2: The Open University of Israel, Israel; 3: The University of Iowa, USA
1948 Operationalization of the Capability Approach = Operationalizing Bildung?
Werler, Tobias; Berg Brekkhus, Åshild; Affiliations: Western Norway University of Applied Sciences, Bergen, Norway
214 Integrating Classroom and Museum Learning Experiences
Ziebell, Natasha (1); Suda, Liz (2); Affiliations: 1: University of Melbourne, Australia; 2: Melbourne Museum

Network 4 Inclusive Education

04 SES 06 A Multi-professional Intervention In Inclusive Education: Why Collaboration Matters

Paper Session Chair: Schwab, Susanne
VMP 5 - Room 0029

1961 Inclusive, Classroom-Embedded Graphomotor Therapy When Learning to Write – a Multiprofessional Intervention Program
Sägesser Wyss, Judith; Nicole, Hänni; Affiliations: University of teacher education Bern, Switzerland

2615 Improving Assistance in Inclusive Educational Settings – a European Project
Sakellariadis, Artemi (1); Breyer, Caroline (2); Gasteiger-Klicpera, Barbara (2); Affiliations: 1: Centre for Studies on Inclusive Education (CSIE), United Kingdom; 2: University of Graz, Austria

1766 Teacher Assistants Environment within Mainstream Catalan classrooms
Jardí, Andrea (1); Petreñas, Cristina (2); Puigdellívol, Ignasi (1); Affiliations: 1: University of Barcelona, Spain; 2: University of Lleida, Spain

04 SES 06 B Leading From The Front: Leadership And School Administration As Agents For Inclusive Change

Paper Session Chair: Somby, Hege Merete
VMP 5 - Room 2091

1205 An Integrated Framework Model Of The Principals Leadership Role For Inclusive Education
Scheer, David; Affiliations: University of Education Ludwigsburg, Germany

2047 Opportunities and Risks of Different Integrative School Measures from the Point of View of School Administrators
Brandenberg, Kathrin; Ganz, Anne Sophie; Sahli Lozano, Caroline; Affiliations: PHBern, Switzerland

2771 Teacher Leadership for Inclusive Education: A Model Whose Time Has To Come
D'Aprile, Gabriella; Bufalino, Giambattista; Affiliations: University of Catania, Italy

04 SES 06 C Education Evaluation, Absenteeism And The Right To Inclusive Education & SDGs

Paper Session Chair: Alves, Sílvia
VMP 5 - Room 3018

304 Debating The Place Of RCTs In Educational Evaluation
Koutsouris, George; Norwich, Brahm; Affiliations: Graduate School of Education, University of Exeter, United Kingdom

1254 Who Is Missing-out On School? Exploring Socioeconomic Inequalities In School Absenteeism
Dare, Shadrach; Sosu, Edward; Klein, Markus; Affiliations: University of Strathclyde, United Kingdom

1744 The Right To Inclusive Education In The Context Of Sustainable Development Goals; Lessons From Europe
Spandagou, Ilektra; Affiliations: The University of Sydney, Australia

04 SES 06 D Effects Of Social Inequalities On Inclusive Education

Paper Session Chair: Vogt, Michaela
VMP 5 - Room 3136

1752 Individual Assignments and Group Work in Secondary Schools: An examination of their effects across differing socioeconomic backgrounds
DeVries, Jeffrey M.; Szardenings, Carsten; Doebler, Phillip; Gebhardt, Markus; Affiliations: TU Dortmund University, Germany

1877 Social Inequalities In The Allocation Of Integrative School Measures
Sahli Lozano, Caroline; Wüthrich, Sergej; Affiliations: University of Teacher Education Bern, Switzerland

2322 How Teachers And Schools Respond To The Needs Of Diverse Classrooms: Evidence From TALIS 2018
Kalra, Aakriti; Le Donné, Noémie; Fraser, Pablo; Fulop, Gabor; Tremblay, Karine; Affiliations: OECD (Organization of Economic Cooperation and Development)

04 SES 06 E Potentials And Trends Of Inclusive Education: Comparing European Perspectives

Paper Session Chair: Hallett, Graham
VMP 5 - Room 2201

332 Pedagogical Relational Teachership, PeRT - An Approach to Develop Relational Proficiencies
Ljungblad, Ann-Louise; Affiliations: Gothenburg University, Sweden

428 Prerequisites For Primary School Teachers' Intentions And Everyday Day Practices Concerning Inclusive Education
Loeper, Marwin Felix; Goerel, Gamze; Hellmich, Frank; Affiliations: University of Paderborn, Germany

1280 Reaching the 'hard to reach': Inclusive Responses to Diversity in Austrian Primary School Lessons
Paleczek, Lisa (1); Bešić, Edvina (2); Gasteiger-Klicpera, Barbara (2); Affiliations: 1: KPH Graz, Austria; 2: University of Graz

04 SES 06 F Migration And Diversity: Between Students' Integration And Acculturation

Paper Session Chair: Fasching, Helga
VMP 5 - Room 2085

952 Predicting Social Values And Academic Achievement In Contexts Of Diversity. Educational Guidelines
Espino-Díaz, Luis; Fernández-Caminero, Gemma; Álvarez-Castillo, José Luis; González-González, Hugo; Buenestado-Fernández, Mariana; Hernández-Lloret, Carmen-María; Affiliations: University of Cordoba, Spain

1176 Acculturation and School Adjustment of Minority Youth: A Literature Review and Meta-Analysis of Family-Related Risk and Resource Factors
Makarova, Elena (1); Döring, Anna K. (2); Affiliations: 1: University of Basel, Switzerland; 2: University of Westminster, UK

Network 5 Children and Youth at Risk and Urban Education

05 SES 06 Overcoming Disengagement and Preparing Students for the Future

Paper Session Chair: van Veen, Dolf
AP 1 - Room 104

2314 Determinants of Grade Repetition in the First Year of Compulsory Secondary Education: Opinions from Teachers
González-Rodríguez, Diego; Vieira, María José; Vidal, Javier; Affiliations: University of Leon, Spain

2262 Individual and School Level Determinants of Lower Secondary School Students' 21st Century Skills in Urban Finland
af Ursin, Piia; Tikkanen, Jenni; Järvinen, Tero; Affiliations: University of Turku, Finland

1721 Countering 'Risk' With a Strengths-based Approach to Schooling Disengagement
McGregor, Glenda (1); Mills, Martin (2); Affiliations: 1: Griffith University, Australia; 2: University College London

Network 6 Open Learning: Media, Environments and Cultures

06 SES 06 JS Challenges and Risks in Open Access, Open Educational Resources and Open Learning

Paper Session Chair: Rummler, Klaus
VMP 9 - Room A411

272 Balancing Closeness and Openness. Peer Review Processes in Open Journals.
Swertz, Christian; Barberi, Alessandro; Affiliations: University of Vienna, Austria

1348 Criteria and Strategies of Student Teachers to Deal with Teaching Material from the Internet about Refugees
Kater-Wettstädt, Lydia; Affiliations: Leuphana University Lüneburg, Germany

1546 High Responsibility: The Ethics of Researching a MOOC about Research Ethics
Fox, Alison (1); Askham, Jim (2); Tunstall, Rachel (2); Affiliations: 1: The Open University, UK 2: The University of Leicester, UK

2630 Identifying Light and Blind Spots of Quantitative Educational Research by Analysing a Theoretical Framework of Schooling and Instruction
Gerecht, Marius; Affiliations: DIPF | Leibniz Institute for Research and Information in Education, Germany

357 Research project "Open Access in Vocational Education and Training Research"
Getz, Laura; Langenkamp, Karin; Rödel, Bodo; Taufenbach, Kerstin; Weiland, Meike; Affiliations: BIBB - Federal Institute for Vocational Education and Training, Germany
Joint Paper Session NW 02, NW 06, NW 12, NW 30

Network 7 Social Justice and Intercultural Education

07 SES 06 A Inclusion of Newcomers and Refugees Part 2

Paper Session Chair: Bhatti, Ghazala
VMP 8 - Room 05

1078 Culturally Responsive Classroom Management: Developing Competencies and Indicators for Teachers Working with Refugee Students in Turkey
Cinkir, Sakir (1); Ozmen, Ozgun (2); Caglar, Aysegul (3); Irban, Haydar (4); Aydin, Yilidiray (5); Kanmaz, Yacin (6); Affiliations: 1: Ankara University, Turkey; 2: Institute of Educational Sciences, Ankara Uni, Turkey; 3: Ministry of Education, Turkey; 4: Ministry of Defense, Turkey; 5: MONE, Turkey; 6: General Directorate of Special Education and Guidance Services, Turkey

481 Love as a Pedagogical Practice with Refugee Children
Kaukko, Mervi (1,2); Wilkinson, Jane (1); Affiliations: 1: Monash University, Australia; 2: Tampere University, Finland

1847 (Re-)Constructing Differences – Inclusion and Exclusion of Newly Arrived Students in a German Secondary School
Rosen, Lisa; tom Dieck, Fenna; Affiliations: University of Cologne, Germany

continued from 07 SES 04 A, to be continued in 07 SES 09 A

07 SES 06 B Narratives

Paper Session Chair: Abraham, Getahun Yacob
VMP 8 - Room 06

2368 Narratives of Student teachers on Cultural Diversity, Struggles and Citizenship
Kitayama, Yuka; Affiliations: Osaka University, Japan

928 Educational Success In A South African Prison? Narratives Of Incarcerated Adult Learners
Daniels, Doria; Affiliations: Stellenbosch University, South Africa

320 Non-traditional Student Experiences of Higher Education: Narratives of Prices and Payouts
Macqueen, Suzanne; Affiliations: University of Newcastle, Australia, Australia

Network 8 Research on Health Education

08 SES 06 The Impact of New Impact Agendas: How can we best negotiate the impact agenda in health education research?

Research Workshop Chair: Simovska, Venka
AP 1 - Room 245

695 The Impact Of New Impact Agendas: How Can We Best Negotiate The Impact Agenda In Health Education Research?
Leahy, Deana (1); Carlsson, Monica (2); Simovska, Venka (2); Fitzpatrick, Katie (3); Affiliations: 1: Monash University, Australia; 2: Aarhus University, Denmark; 3: University of Auckland, New Zealand

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 06 A Assessing and Investigating Teacher Characteristics

Paper Session Chair: Yang Hansen, Kajsa
Faculty of Law - Room 14

1508 Teachers' Role In Enhancing Equity: A Multilevel Structural Equation Modeling Approach Based On TIMSS Data
Nilsen, Trude (1); Gustafsson, Jan-Eric (2); Scherer, Ronny (3); Kaarstein, Hege (4); Affiliations: 1: University of Oslo, Norway; 2: University of Gothenburg; 3: University of Oslo, Norway; 4: University of Oslo, Norway

1357 Structural Validity of the Teachers' Professional Well-being Questionnaire
Zvyagintsev, Roman; Uglanova, Irina; Affiliations: National Research University Higher School of Economics, Russian Federation

2309 The Self-efficacy of Ukrainian Teachers According to the Results of the Study by the TALIS Methodology
Lisova, Tetiana; Kovalchuk, Yuriy; Affiliations: Nizhyn Mykola Gogol State University, Ukraine

09 SES 06 B Relating Motivation and Self-Concept to Achievement

Paper Session Chair: Goy, Martin
Faculty of Law - Room 13

1380 Relations Between Students´ Self-Efficacy and Self-Concept and Academic Achievement
Klapp, Alli; Gustafsson, Jan-Eric; Affiliations: University of Gothenburg, Sweden

1260 Applying A Person-Centred Approach In Exploring Self-Related Dispositions And Motivation In Science – An Italian Example
Radišić, Jelena (1); Selleri, Patrizia (2); Carugati, Felice (2); Baucal, Aleksandar (3); Affiliations: 1: Department of Teacher Education and School Research, University of Oslo; 2: Department of Psychology, Alma Mater Studiorum University of Bologna, Bologna, Italy; 3: Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serb

2522 Motivation,Time on Task, and Working Memory in Explaining Student Achievement
Kupiainen, Sirkku; Hotulainen, Risto; Affiliations: University of Helsinki, Finland

Network 10 Teacher Education Research

10 SES 06 A Research in Teacher Education: Cultures and Methodologies

Paper Session Chair: Day, Stephen
VMP 5 - Room 0077

2793 From the School to the University: A Narrative Pedagogy for Teacher Education
Quiles-Fernández, Emma (1); Molina Galvañ, Dolo (2); Orozco Martínez, Susana (3); Paredes Santín, Adrià (4); López, Asunción (5); Affiliations: 1: University of Barcelona, Spain; 2: University of València, Spain; 3: University of Barcelona, Spain; 4: University of Barcelona, Spain; 5: University of Barcelona, Spain

562 Illuminating Cultural Considerations within Teacher Narratives of Professional Inquiry Experiences
Lim, Joanna; Fickel, Letitia; Affiliations: University of Canterbury, New Zealand

2510 Deepening Narratively the Educational World: Learning with Stories alongside University Students
Quiles-Fernández, Emma (1); Contreras-Domingo, José (2); Affiliations: 1: University of Barcelona, Spain; 2: University of Barcelona, Spain

10 SES 06 B Research on Programmes and Pedagogical Approaches in Teacher Education

Paper Session Chair: Cronqvist, Marita
VMP 5 - Room 1068

2057 Reflective Practice As A Space For Pre-Service Teachers To Engage With Critical Ideology Reflection
Liston, Jennifer; Ni Dhuinn, Melanie; Prendergast, Mark; Affiliations: Trinity College Dublin, Ireland

1712 Viewing and Reflecting on Oneself and Peers' Teachings via Video-Based Observation with a Conversation Analytic Eye in Practicum
Balıkçı, Gözde (1); Seferoğlu, Gölge (2); Affiliations: 1: Kahramanmaras Sutcu Imam University, Turkey; 2: Middle East Technical University

2605 Fostering Reflection and Belief Change in Teacher Education: Simulation of Decision Making within Inclusive Education
Adl-Amini, Katja; Meßner, Maria Theresa; Hardy, Ilonca; Affiliations: Goethe-Universität Frankfurt am Main, Germany

10 SES 06 C Research on Professional Knowledge & Identity in Teacher Education
Paper Session Chair: Çakmak, Melek
VMP 5 - Room 2055
2140 What Would Klafki And Aristoteles Say About Our Student Teachers?
Moen, Elin Tronsaune; Järnerot, Anna; Affiliations: Norwegian University of Science ad Technology, Norway
646 Pedagogic Discourses in the Swedish Primary Teacher Education Programme – from a subject perspective
Sjoberg, Lena; Affiliations: University West, Sweden
2559 Building professional identities in Initial Teacher Education
Simó-Gil, Nuria; Torres-Cladera, Gemma; Domingo-Peñafiel, Laura; Tellado, Itxaso; Tort Bardolet, Antoni; Affiliations: University of Vic-UCC, Spain

10 SES 06 D Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: Boyd, Pete
VMP 5 - Room 2067
2217 Teacher Agency in Power Dynamics: Lessons from Primary School Teachers of Global Citizenship Education in South Korea
Lee, Kyoungwon; Affiliations: Institute of Education, University College London, UK
180 Encountering Virtually my Worldview Other: A Case Study Between Finnish and Turkish Student Teachers
Poulter, Saila (1); Tosun, Aybice (2); Affiliations: 1: University of Helsinki, Faculty of Educational Sciences, Finland; 2: Eskişehir Osmangazi University, Faculty of Theology

10 SES 06 E Special Call: Mapping Teacher Education across Europe and Beyond
Paper Session Chair: Aydin, Utkun
VMP 5 - Room 3016
2250 Following Student Teachers' Achievement from Selection to Graduation – What Kind of Profiles Can Be Found?
Lähteenmäki, Marko; Mikkilä-Ermann, Mirmamaija; Holmström, Anni; Warinowski, Anu; Affiliations: University of Turku, Finland
445 Mapping the Non-Academic Attributes Critical for Preservice Teachers: What is Common, Core and Contextual?
Sheridan, Lynn (1); Coleman, Bianca (2); Durksen, Tracy L (3); Affiliations: 1: University of Wollongong, Australia; 2: University of Tasmania, Australia; 3: University of New South Wales, Australia
827 Teacher Competencies As Building Blocks For Improving Teacher Education: Turkey, Singapore, And Hong Kong In Perspective
Akin, Sibel; Sozen Ozdogan, Sinem; Affiliations: TED University, Turkey

Network 11 Educational Improvement and Quality Assurance

11 SES 06 A 11 SES 06 A
Paper Session Chair: Medina-Rivilla, Antonio
VMP 8 - Room 212
2001 Stakeholder Voice in School Self-Evaluation. From mere consultation towards active participation?
Faddar, Jerich (1); Vanhoof, Jan (1); Brown, Martin (2); Figueiredo, Maria (3); Cinkir, Sakir (4); O'Brien, Shivaun (2); Affiliations: 1: University of Antwerp, Belgium; 2: Dublin City University, Ireland; 3: Polytechnic Institute of Viseu, Portugal; 4: University of Ankara, Turkey
2862 Quality Maintenance and Paradigm Shift in School Organization
Novais Gonçalves, Carlos; Affiliations: Agrupamento D. Carlos I, Portugal

Network 12 LISnet - Libraries and Information Science Network

12 SES 06 JS Challenges and Risks in Open Access, Open Educational Resources and Open Learning
Paper Session Chair: Rummler, Klaus
VMP 9 - Room A411
3603 Balancing Closeness and Openness. Peer Review Processes in Open Journals.
Swertz, Christian; Barberi, Alessandro; Affiliations: University of Vienna, Austria
3605 Criteria and Strategies of Student Teachers to Deal with Teaching Material from the Internet about Refugees
Kater-Wettstädt, Lydia; Affiliations: Leuphana University Lüneburg, Germany
3606 High Responsibility: The Ethics of Researching a MOOC about Research Ethics
Fox, Alison (1); Askham, Jim (2); Tunstall, Rachel (2); Affiliations: 1: The Open University, UK, United Kingdom; 2: The University of Leicester, United Kingdom
3607 Identifying Light and Blind Spots of Quantitative Educational Research by Analysing a Theoretical Framework of Schooling and Instruction
Gerecht, Marius; Affiliations: DIPF | Leibniz Institute for Research and Information in Education, Germany
3604 Research project "Open Access in Vocational Education and Training Research"
Getz, Laura; Langenkamp, Karin; Rödel, Bodo; Taufenbach, Kerstin; Weiland, Meike; Affiliations: BIBB - Federal Institute for Vocational Education and Training, Germany
Joint Paper Session NW 02, NW 06, NW 12, NW 30

Network 13 Philosophy of Education

13 SES 06 A The Constitution of Education: Its logic and relationship with risk
Long Paper Session Chair: Oliverio, Stefano
VMP 9 - Room A215
662 The Logic Of Education: From Emancipation To Responsibility
Vlieghe, Joris (1); Zamojski, Piotr (2); Affiliations: 1: KU Leuven, Belgium; 2: University of Gdansk
2306 Between Technologies Of Success And Imminent Failure: Risk As A Constitutional Element Of Education
Karcher, Martin (1); Rödel, Severin Sales (2); Affiliations: 1: Helmut-Schmidt-Universität Hamburg, Germany; 2: Humboldt-Universität zu Berlin, Germany

13 SES 06 B Affective Pedagogy, Gaia and Becoming-Horse
Paper Session Chair: Bergdahl, Lovisa
VMP 9 - Room B136
1565 Affective Knowledge Versus Affective Pedagogy: The Case of Native Grammar Learning
Ainsworth, Steph; Bell, Huw; Affiliations: Manchester Metropolitan University, United Kingdom
637 Higher Education After the Intrusion of Gaia. A Speculative-Pragmatic Wager on Study Practices that Make Thought Creative of the Future.
Schildermans, Hans; Affiliations: KU Leuven, Belgium

Network 14 Communities, Families and Schooling in Educational Research

14 SES 06 A The Role of Family and Community in Schools under Challenging Circumstances
Paper Session Chair: Schuler, Patricia
VMP 5 - Room 4047
2184 The Role of Different Strategies of Parental Involvement in Challenging Educational Environments
Goshin, Mikhail; Mertsalova, Tatyana; Affiliations: National Research University Higher School of Economics, Russian Federation
2617 Race, Ethnicity And Science: Exploring the Community Cultural Wealth Of BME Pupils in Key Stage 4 and 5
McCrory, Amanda (1); Sappor, Gideon (1); Callender, Christine (1); Lodge, Wilton (1); Lewis, Jacqueline (2); Affiliations: 1: UCL Instiitute of Education, United Kingdom; 2: University of Roehampton, United Kingdom

14 SES 06 B From Preschool to Primary and beyond: School Transitions in Ireland, Finland and Spain
Paper Session Chair: Perälä - Littunen, Satu
VMP 5 - Room 2098
2847 The Preschool to Primary School Transition in Ireland: Findings from Wave 1 of a National Longitudinal Study
Sloan, Seaneen; Tobin, Elizabeth; Symonds, Jennifer; Cahoon, Abbie; Devine, Dympna; Affiliations: University College Dublin, Ireland
2089 The Context of the Transition from Early Childhood Education to Primary Education in the European Union
González Moreira, Alba; Ferreira, Camino; Affiliations: Universidad de León, Spain
833 Transition To Vocational Education
Niittylahti, Satu; Annala, Johanna; Mäkinen, Marita; Affiliations: Tampere University, Finland

Network 15 Research Partnerships in Education

15 SES 06 Building Trust in International Governance Systems Part 1
Symposium Chair: tba; Discussant: Chopra, Priti
AP 1 - Room 107
3197 A Mark Of Distributed Leadership By Whole School Inquiry In Partnership With HEIs Arab Israel And England
Arar, Khalid (1); Taysum, Alison (2); Affiliations: 1: Al-Qasemi Academic College of Education; 2: Univeristy of Leicester
3198 Empowering School Principals To Overcome Turbulence In School Partnerships Through Governance Systems For Equity, Renewal, And Peace: Northern Ireland
McGuinness, Samuel; Roulston, Stephen; Affiliations: Ulster University
3199 White Professors As Effective Mentors To Successful Black, Asian, And Minority Ethnicity Male And Female Educational Leaders
Collins, Carole (1); Taysum, Alison (2); Affiliations: 1: Eastern Illinois University; 2: University of Leicester
3200 Applying ABCDE To The Classics To Reveal Patterns Of Human Behaviour And Power To Gain Self-Knowledge For Self-Governance
Canfarotta, Daniela (1); Taysum, Alison (1); Zariquiegui, Ainhoa Segura (2); Ruşitoru, Mihaela-Viorica (3); Affiliations: 1: University of Leicester; 2: Universidad Autónoma de Madrid; 3: University of Helsinki
to be continued in 15 SES 07

Network 16 ICT in Education and Training

16 SES 06 A Digital Competence
Paper Session Chair: Lindberg, J Ola
VMP 5 - Room 2105
716 The Basis For Learning Digital Competence During The Early Years Of Primary Education
Pöntinen, Susanna (1); Räty-Záborszky, Sinikka (2); Affiliations: 1: University of Eastern Finland, Joensuu; 2: University of Eastern Finland, University Teacher Training School, Joensuu
983 Key Success Factors For Digital Media In Adult Literacy
Koppel, Ilka; Affiliations: PH Weingarten, Germany
1155 Swedish National Policy on Digital Competence in Compulsory School – From the Perspectives of National Educational Stakeholders
Gustafsson, Ulrika; Olofssson, Anders D.; Hällgren, Camilla; Bergström, Peter; Affiliations: Umeå University, Sweden

Network 17 Histories of Education

17 SES 06 A Sensorial approaches towards our educational past
Paper Session Chair: Landahl, Joakim
VMP 8 - Room 205
758 'Unsound Minds' – Sound Studies And The History Of Education For Children With Mental Disabilities In Belgium 1887-1920.
Reyniers, Nele; Verstraete, Pieter; Affiliations: KU Leuven, Belgium
2215 Visualization of political Arguments of Civics Courses in the former GDR
Hook, Jascha; Affiliations: Universität Koblenz-Landau, Germany
733 A Forgotten Sound: Aids/hiv, Pascal de Duve and the Sensitive Historian of Education
Verstraete, Pieter; Affiliations: KULeuven, Belgium

17 SES 06 B Czech, Hungarian and Slovenian Histories of Education
Paper Session Chair: Kestere, Iveta
VMP 8 - Room 208
361 Milestones in the History of Czechoslovak Education and Teaching Profession in the Second Half of the 20th Century
Zounek, Jiri (1); Simane, Michal (2); Affiliations: 1: Masaryk University, Czech Republic; 2: Mendel University, Czech Republic
356 New Possibilities For Education After Political And Social Changes - Slovenian Examples In 20th-Century (1918 And 1945)
ŠŠuštar, Branko (1); Hakl Saje, Maja (2); Affiliations: 1: Slovenian School Museum; Historical Association of Slovenia, Ljubljana, Slovenia; 2: National Museum of Slovenia / Narodni muzej Slovenije, Ljubljana
612 Counterrevolutionary Teachers: Physical Violence in the Hungarian Schools after the 1956 Revolution
Somogyvári, Lajos; Affiliations: University of Pannonia, Hungary

Network 18 Research in Sport Pedagogy

18 SES 06 Continuing Professional Development in Physical Education and Youth Sport
Paper Session Chair: Chambers, Fiona
VMP 9 - Room B528
2503 An Examination Of The Features Of Effective CPD: Is Active Professional Learning Effective?
Makopoulou, Kyriaki (1); Neville, Ross (2); Frank, Herold (1); Affiliations: 1: University of Birmingham, United Kingdom; 2: University College Dublin, Ireland
206 Fostering Physical Education Teachers' Professional Competencies Via Teaching Examples
Heemsoth, Tim; Affiliations: Universität Hamburg, Germany
2405 Understanding Sport Teacher's Relationship to Continuous Professional Training: The Case of French Judo Educators.
Gabriel, Philippe (1); Avenel, Celine (2); Perez, Sylvie (2); Affiliations: 1: Avignon Université, LIRDEF, France; 2: Université de Montpellier, LIRDEF, France

Network 19 Ethnography

19 SES 06 Being Researchers With Others: Participatory Methods With Teachers and Students.
Research Workshop Chair: Gobbo, Francesca
AP 1 - Room 106
1265 Being Researchers With Others: Participatory Methods With Teachers and Students.
Salazar Fornaguera, Cristina (1); Alfandari, Nelly (2); Montes-Rodríguez, Ramón (3); Affiliations: 1: University of Barcelona, Spain; 2: London South Bank University, UK; 3: University of Granada, Spain

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 06 JS From Multilingual Education to Multicultural Classrooms: Approaches and practices Part 1
Paper/Ignite Talk Session Chair: Carmona Rodriguez, Carmen
VMP 8 - Room 105
2095 Linking Plurilingualism Principles to Language Teachers' Classroom Practices: Understanding, Enacting and Reflecting
Huang, Alan; McPake, Joanna; Birnie, Inge; Affiliations: University of Strathclyde, UK
1081 Multilingual education in the Republic of Tatarstan
Gonsales Garsiya, Hose Migel; Sabirova, Diana; Kondrateva, Irina; Takhtarova, Svetlana; Affiliations: Kazan (Volga region) Federal University, Russian Federation
Joint Paper/Ignite Talk Session NW 20 and NW 31 to be continued in 20 SES 07 JS

Network 22 Research in Higher Education

22 SES 06 A International Students
Paper Session Chair: Avery, Helen
VMP 8 - Room 206
1181 International Students' Perception of the Host Institution in an Irish University
Ustundag, Buse Gamze; Affiliations: Middle East Technical University Northern Cyprus Campus, Turkey
1118 To What Extent are Academic Staff Engaged in the Internationalisation of Higher Education and How can Their Engagement be Enhanced?
Nguyen, Diep; Affiliations: Deakin University, Australia

22 SES 06 B Governance and Reform of Higher Education
Paper Session Chair: McCaig, Colin
VMP 8 - Room 207
505 Federal, State or Market Governance? The Emergence of an Accreditation Market in European Higher Education
Brøgger, Katja (1); Karseth, Berit (2); Affiliations: 1: Aarhus University, Denmark; 2: Oslo University, Norway
1084 State-University Relations: How Committed Is Ukraine to the Bologna Process?
Zakharchuk, Nataliia; Affiliations: University of Saskatchewan, Canada
718 Selection of Top-ranked University Presidents and Its Impact on University Governance and Outcomes: Taiwan and Japan Compared
Wang, Li-yun (1); Shima, Kazunori (2); Affiliations: 1: National Taiwan Normal University, Taiwan; 2: Graduate School of Education, Faculty of Education, Tohoku University

22 SES 06 C Teaching and Learning: Employability & Diversity
Paper Session Chair: Hirsto, Laura
VMP 8 - Room 209
181 Enabling Employability: Overcoming Barriers to Placement and Work-based Learning for Higher Education Students with Disabilities
Thompson, David; Brewster, Stephanie; Affiliations: University of Wolverhampton, United Kingdom
425 Exploring The Impact Of Technology-Enhanced Learning Practices In Higher Education On Students With Specific Learning Difficulties
Coxon, Astrid (1); Arico, Fabio (2); Schildt, Jeremy (2); Affiliations: 1: King's College London, United Kingdom; 2: University of East Anglia, United Kingdom
2291 Diversity In University Teaching -Social Expectations In Media And Professional Discourses In Germany
Bernhard, Nadine; Affiliations: Humboldt-Universität zu Berlin, Germany

22 SES 06 D Social Justice & Responsibilities in Higher Education
Paper Session Chair: tba
VMP 8 - Room 211
2081 Higher Education and Social Justice. How to Enhance Students' Active Citizenship through Action Research?
Galimberti, Andrea; Passalacqua, Franco; Biffi, Elisabetta; Affiliations: University of Milano Bicocca, Italy
2696 Inequalities vs Inclusion in Higher Education: National Policies and University Practices on Promoting Social Justice in Greece
Gkofa, Panagiota (1); Tzafea, Olga (1); Sarakinioti, Antigone (2); Sianou-Kyrgiou, Eleni (1); Affiliations: 1: University of Ioannina; 2: Aristotle University of Thessaloniki
2168 How Higher Education Students Negotiate Global Responsibility in Education?
Posti-Ahokas, Hanna (2); Moate, Josephine (2); Lehtomäki, Elina (1); Affiliations: 1: University of Oulu, Finland; 2: University of Jyväskylä

Network 23 Policy Studies and Politics of Education

23 SES 06 A Education Governance
Paper Session Chair: Tsatsaroni, Anna
Faculty of Law - Room 15/16
2198 New Philanthropy and Education Governance in Portugal
Viseu, Sofia; Carvalho, Luís Miguel; Affiliations: UIDEF, Instituto de Educação, Universidade de Lisboa
2421 Governance Reform and the Differentiation of Teachers' Work: The Case of Upper Secondary School Teachers in Sweden
Parding, Karolina (2); Stacey, Meghan (1); McGrath-Champ, Susan (3); Berg-Jansson, Anna (2); Affiliations: 1: University of New South Wales, Australia; 2: Luleå University of Technology, Sweden; 3: The University of Sydney, Australia
1179 Governance by Comparisons and Numbers: Is the School Timetables Reform Proposal in Cyprus a Black Swan?
Klerides, Eleftherios; Affiliations: University of Cyprus, Cyprus
2201 An Explanatory Quantitative Study Of The Funding Policy Supporting British Multi-Academy Trusts And American Charter Schools
Bynoe, Tyrone; Affiliations: University of Michigan - Flint, United States of America
1194 School Leader and Municipal Administrator Relationships in Decentralized Education Systems
Prøitz, Tine; Dieude, Alessandra; Stenersen, Christine; Affiliations: University of South-Eastern Norway, Norway

23 SES 06 B School Administrative Structures
Paper Session Chair: Kelly, Peter
Faculty of Law - Room 10
2245 Charter School Politics in England and New Zealand: The Role of Political Parties, Teacher Unions and Ideas
Nikolai, Rita; Affiliations: Humboldt-Universität zu Berlin, Germany

23 SES 06 C Networking in Education
Paper Session Chair: Rambla, Xavier
Faculty of Law - Room 11
2313 What's In A Name? How (And Why) Policymakers Introduced Networking As A Principle For The New Chilean Public Education System
González, Alvaro (1); Montecinos, Carmen (1); Ehren, Melanie (2); Affiliations: 1: Pontificia Unversidad Catolica de Valparaiso, Chile; 2: Vrije Universiteit Amsterdam
1009 Between German Alliances and European Networks – Multi-Level Experiments in Education and Training
Rohde-Liebenau, Judith; Graf, Lukas; Affiliations: Hertie School of Governance, Germany

Network 25 Research on Children's Rights in Education

25 SES 06 Special Call: Children's rights research in education in an era of uncertainty. Session 1 - Under-researched Topics And Challenges For Children's Rights Reserach In Education
Paper Session Chair: Moody, Zoe
VMP 8 - Room 404
212 Conceptualizing the Limits of Children's Participation Rights in Education
Perry-Hazan, Lotem; Affiliations: University of Haifa, Israel
1166 Opening Pandora's Box? Troubling the Concept of Children's Agency in Research
Duhn, Iris; Hennessy, Louise; Affiliations: Monash University, Australia
2173 Children's Rights in Teacher Education in Sweden
Olsson, Åsa (1); Thelander, Nina (1); Elvstrand, Helene (2); Affiliations: 1: Karlstads University, Sweden; 2: Linköping University, Sweden

Network 26 Educational Leadership

26 SES 06 A Global Research On Educational Leadership - Mainstream And Borderlands Perspectives
Paper Session Chair: Goode, Helen
VMP 9 - Room 27
1698 The State of the Field of Educational Leadership: Mapping Trends in Educational Leadership Research
Courtney, Steven J (2); Heffernan, Amanda (1); McGinity, Ruth (3); Affiliations: 1: Monash University, Australia; 2: University of Manchester, UK; 3: University College London, UK
701 Global Research on Principal Leadership
Gurr, David; Drysdale, Lawrie; Goode, Helen; Affiliations: The University of Melbourne, Australia
137 School Leadership in the Borderlands: Navigating a Broader Empirical Base
Clarke, Simon; O'Donoghue, Tom; Affiliations: The University of Western Australia, Australia

26 SES 06 B Distributed, Governance, And Beyond-School Perspectives On Educational Leadership
Paper Session Chair: Tian, Meng
VMP 9 - Room 29
2644 The OECD's Campaign for Distributed Leadership: The Risks of Pushing more Accountability and Teacher Responsibility
Holloway, Jessica; Affiliations: Deakin University, Australia
2374 Principal's Role And Meaning In Collaborations Beyond School – The Teacher Perspective
Sahlin, Susanne; Affiliations: Mid Sweden University, Sweden
658 School Leadership As a Governance Phenomenon In High Achieving Schools: Exploring The Field In An International, Comparative And Critical Perspective
Storgaard, Merete; Affiliations: Aarhus University

Network 27 Didactics - Learning and Teaching

27 SES 06 A Special Call 2019: Professional Learning and Didactic Dialogues in and across Discipines
Paper Session Chair: Lenzen, Benoît
VMP 5 - Room 3017
1154 Uncovering the Melt: Results from an Action-Oriented Learning Study on Welding in Vocational Education
Asplund, Stig-Börje; Kilbrink, Nina; Axelsson, Jan; Affiliations: Karlstad University, Sweden
1440 Analysis of a Specific Dialogue Between Researchers and Teachers Building Curriculum and Teaching Practices in Physical Education
Lenzen, Benoît (1); Cordoba, Adrián (1); Poussin, Bernard (1); Deriaz, Daniel (1,2); Buyck, Yoann (1); Voisard, Nicolas (2); Affiliations: 1: University of Geneva, Switzerland; 2: HEP-BEJUNE, Switzerland
1980 Collaborative Work On Problems-Solving In Physics: Influence Of Fictional Elements.
Derolez, Séverine; Bécu-Robinault, Karine; Affiliations: ICAR Laboratory, ENS Lyon, France
768 "The Educational Role of the Science Museums: Objects and Stories"
Tandzegolskienė, Ilona; Mažeikienė, Natalija; Norkutė, Odeta; Affiliations: Vytautas Magnus University, Lithuania
1629 Creating an Original Opera. Learning in Primary Education in Mexico.
Soliveres Buigues, Rosa Maria (1); Giráldez-Hayes, Andrea (2); Parejo, José Luis (1); Affiliations: 1: 1.3. University of Valladolid (Spain); 2: 2. University of East London

27 SES 06 B Arts-Bases Approaches to Learning in Different Cultural Contexts
Paper Session Chair: Mili, Isabelle
VMP 5 - Room 2101
577 A Deweyan Model for Studying the Learning of Artistic Techniques: Analysing Sculptural Expression in Sloyd
Andersson, Joacim (1); Garrison, Jim (2); Östman, Leif (3); Affiliations: 1: Örebro University, Sweden; 2: Virginia Tech, US; 3: Uppsala University, Sweden

27 SES 06 C Critical Assessment of the Role of Reasoning in Promoting Learning: Evidence from Three Different Cases
Paper Session Chair: Wegner, Anke
VMP 5 - 0078
433 Qualifying Counterfactuals: Assessing Students' Use of Counterfactuals in Evaluating Historical Explanations
Wendell, Joakim; Affiliations: Karlstad University, Sweden
1852 Meanings about the school subject Law - Swedish Secondary Level Teachers' views on purposes, contents and teaching methods
Henriksson, Mona-Lisa; Affiliations: Uppsala Universitet, Sweden
1988 Scientific Reasoning at Early Childhood Education: A Program Addressed To Vulnerable Children.
Novo, Maria Teresa (1); Salvado, Zoel (2); Gonzalez, Susana (3); Perez, Jose Manuel (4); Guardiola, Miquel (5); Garcia-Yeste, Carme (1); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: Universidad Internacional de la Rioja; 3: Universidad de Burgos; 4: Universidad Autónoma de Madrid; 5: Institut Catala de Paleoecologia i Evolució Social

Network 28 Sociologies of Education

28 SES 06 A Normativity in Education and Deleuzian Sociology
Paper Session Chair: Decuypere, Mathias
Faculty of Law - Room 19
1674 A Sociological Perspective on Normativity in Education: Educational Legitimisation Ecology
Wirthová, Jitka; Affiliations: Charles University, Prague, Czech Republic
266 Deleuze's Rhizomatic Analysis of Foucault: Resources for a New Sociology?
Peters, Michael Adrian (2); Taglietti, Danilo (1); Affiliations: 1: University of Naples - Federico II, Italy; 2: Beijing Normal University

28 SES 06 B Higher Education, Transition, and Choices
Paper Session Chair: Grimaldi, Emiliano
Faculty of Law - Room 12
1790 The Role of Students' Archives of Experience in Selecting Higher Vocational Education
Parker, Stephen (1); Knight, Elizabeth (2); Gale, Trevor (1); Webb, Susan (2); Affiliations: 1: University of Glasgow, United Kingdom; 2: Monash University, Australia
2439 Graduate Students in Elite Universities in the USA and UK: Transitions Through Privilege
Myers, Martin (1); Bhopal, Kalwant (2); Affiliations: 1: University of Portsmouth, United Kingdom; 2: University of Birmingham, United Kingdom
2272 Choosing Higher Education on the Internet: Students' Practices and Social Inequalities
van Zanten, Agnes; Valarcher, Marion; Affiliations: Sciences Po/CNRS, France

Network 29 Research on Arts Education

29 SES 06 De Lápis na Mão - an experimental archive
Research Workshop Chair: tba
AP 1 - Room 109
2110 De Lápis na Mão - an experimental archive
Soares, Lara; Almeida, Catarina; Affiliations: i2ADS - Faculty of Fine Arts, OPorto,Portugal

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 06 A Key Competences in Higher Education
Panel Discussion Chair: Rieckmann, Prof. Dr.
VMP 5 - Room 0079
2474 Understanding Learning Processes For Developing Key Competencies In Sustainability: Implications For Higher Education
Redman, Aaron (1,2); Wiek, Arnim (2); Timm, Jana (1); Van Poeck, Katrien (3); Lozano, Rodrigo (4); Bengtsson, Stefan (5); Affiliations: 1: Leuphana University Luneburg, Germany; 2: Arizona State University, USA; 3: Ghent University, Belgium; 4: University of Galve, Sweden; 5: Chalmers University, Sweden

30 SES 06 B Assessing and monitoring outcomes of ESE
Paper Session Chair: Singer-Brodowski, Mandy
VMP 5 - Room 2095
1301 State of Art of Assessing Teacher Competencies in Different Levels of ESD in Hungary – the Teachers' View
Varga, Attila; Könczey, Réka; Affiliations: Eszterházy Károly Egyetem, Hungarian Institute for Educational Research and Development, Hungary
2593 Monitoring of ESD in Germany with a Multi-Method Approach - Results and Methodical Reflections
Singer-Brodowski, Mandy; Etzkorn, Nadine; Brock, Antje; Grund, Julius; Affiliations: Freie Universität Berlin, Germany
2353 A Framework for Assessing the Impact of Climate Change Education in Schools
Martinez Sainz, Gabriela; Oberman, Rowan; Mallon, Benjamin; Affiliations: Dublin City University, Ireland

30 SES 06 C JS Challenges and Risks in Open Access, Open Educational Resources and Open Learning
Paper Session Chair: Rummler, Klaus
VMP 9 - Room A411
3608 Balancing Closeness and Openness. Peer Review Processes in Open Journals.
Swertz, Christian; Barberi, Alessandro; Affiliations: University of Vienna, Austria
3610 Criteria and Strategies of Student Teachers to Deal with Teaching Material from the Internet about Refugees
Kater-Wettstädt, Lydia; Affiliations: Leuphana University Lüneburg, Germany
3611 High Responsibility: The Ethics of Researching a MOOC about Research Ethics
Fox, Alison (1); Askham, Jim (2); Tunstall, Rachel (2); Affiliations: 1: The Open University, UK, United Kingdom; 2: The University of Leicester, United Kingdom
3612 Identifying Light and Blind Spots of Quantitative Educational Research by Analysing a Theoretical Framework of Schooling and Instruction
Gerecht, Marius; Affiliations: DIPF | Leibniz Institute for Research and Information in Education, Germany
3609 Research project "Open Access in Vocational Education and Training Research"
Getz, Laura; Langenkamp, Karin; Rödel, Bodo; Taufenbach, Kerstin; Weiland, Meike; Affiliations: BIBB - Federal Institute for Vocational Education and Training, Germany
Joint Paper Session NW 02, NW 06, NW 12, NW 30

Network 31 Led - Network on Language and Education

31 SES 06 A JS From Multilingual Education to Multicultural Classrooms: Approaches and practices Part 1
Paper/Ignite Talk Session Chair: Carmona Rodriguez, Carmen
VMP 8 - Room 105
3621 Teaching In Multicultural Classrooms
Itzlinger-Bruneforth, Ursula; Höller, Iris; Widauer, Katrin; Affiliations: BIFIE, Austria
3622 Linking Plurilingualism Principles to Language Teachers' Classroom Practices: Understanding, Enacting and Reflecting
Huang, Alan; McPake, Joanna; Birnie, Inge; Affiliations: University of Strathclyde, UK
3626 Multilingual education in the Republic of Tatarstan
Gonsales Garsiya, Hose Migel; Sabirova, Diana; Kondrateva, Irina; Takhtarova, Svetlana; Affiliations: Kazan (Volga region) Federal University, Russian Federation
Joint Paper/Ignite Talk Session NW 20 and NW 31
to be continued in 31 SES 07 A JS

31 SES 06 B Developing Skills In Writing: Textual, generative, and multilingual perspectives
Paper Session Chair: Usanova, Irina
VMP 9 - Room B130
2218 The Effect of Encoding skills, Text generation and Self-regulation on Icelandic Children´s Text Writing
Oddsdóttir, Rannveig (1); Ragnarsdóttir, Hrafnhildur (2); Skúlason, Sigurgrímur (2); Affiliations: 1: University of Akureyri, Iceland; 2: University of Iceland, Iceland
1223 Multilingual Writing: Developmental Pathways for the Relationship between Languages in Multilingual Repertoires
Schnoor, Birger; Usanova, Irina; Affiliations: Hamburg State University, Germany
1968 Writing In An Era Of Risk: An Intervention To Develop Handwriting Automaticity
Medwell, Jane (1); Wray, David (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: University of Warwick, United Kingdom

31 SES 06 C Inclusion Through Literacy: From the community to the screen
Paper Session Chair: Garcia-Jimenez, Eduardo
VMP 9 - Room 28
1362 (Im)materiality of Literacy Practices Among low-Income Children in Spain. An Ethnographic Approach
Guzman-Simon, Fernando; Pacheco-Costa, Alejandra; Garcia-Jimenez, Eduardo; Affiliations: Universidad de Sevilla, Spain
2370 A Comparative Translinguistic Study of Literacy Practices and Spaces with Children at Risk of Social Exclusion
López Gándara, Yiyi; Navarro Pablo, Macarena; García Jiménez, Eduardo; Affiliations: University of Seville, Spain
2388 Using A Web-Based Multilingual Learning Tool To Support The Inclusion Of Language Learners In Schools
Le Pichon- Vorstman, Emmanuelle; Cummins, Jim; Affiliations: University of Toronto, Canada

31 SES 06 D Strategies for Teaching and Learning English: Classroom or culture?
Paper Session Chair: Dekker, Suzanne
VMP 9 - Room 30
2836 Teaching English As A Foreign Language In Secondary School And Its Relation With The Students' Perceived Ability To Learn
Mirman-Flores, Ana; Affiliations: Universidad Antonio de Nebrija, Spain
1020 Receptive Language Learning Skill Strategy Preferences and Limitations in two different cultural backgrounds
Rudzinska, Ieva (1); Khampirat, Buratin (2); Affiliations: 1: Latvian Academy of Sport Education, Latvia; 2: Suranaree University of Technology, Thailand
457 Museum Education And English Language Teaching in Spain: Three Vignettes
Villacañas de Castro, Luis Sebastián; Moreno Serrano, Laura Mercé; Giner Real, Clàudia; Affiliations: Universitat de València, Spain

Network 32 Organizational Education

32 SES 06 A Knowledge Mobilization: Connecting Research and Practice
Symposium Chair: Brown, Chris; Discussant: Qvortrup, Lars
VMP 5 - Room 2175/2181
3401 The Travel of ideas - How does knowledge mobilization work between PLNs and Schools?
Roessler, Livia Anna Julia; Affiliations: University of Innsbruck
3403 An Analysis of Knowledge Mobilization Theories of Action across Regional Learning Networks in the U.S.
Supovitz, Jonathan Andrew; Affiliations: University of Pennsylvania

32 SES 06 B Human Resource Development by Higher Education Mergers and Town Meetings
Paper Session Chair: Bramming, Pia
VMP 5 - Room 2163/2168
381 The Impact of Mergers in Higher Education Institutions on Micro Organizational Processes Including Staff and Disciplines – a Literature Review
Wollscheid, Sabine; Røsdal, Trude; Affiliations: NIFU, Norway
1825 Complicating Effects of Mergers in Higher Education
Jensvoll, Maja Henriette (1); Herfindal, Torunn (2); Sørmo, Dag (3); Affiliations: 1: Nord University, Norway; 2: Western Norway University of Applied Sciences; 3: Østfold University College
227 Study on the Design of Deliberative Town Meeting Process as an Integrated Regional Human Resources Development Plan
Kim, Mi Ho; Park, Su Hong; Affiliations: Department of Education, Pusan National University, South Korea

Network 33 Gender and Education

33 SES 06 A School Experience and Discrimination Against LGBTQI+ Students
Paper Session Chair: Ríos Gonzalez, Oriol
Faculty of Law - Room 18
1812 The Post-Primary School Experiences of Trans Youth in Ireland: Cisnormativity and Trans Youth Activism in an Affirmative Educational Policy Context
McBride, Ruari-Santiago; Neary, Aoife; Affiliations: University of Limerick, Ireland
1720 Uni4Freedom. Breaking the Silence on LGBTQI+ Violence at Catalan Universities
Ríos Gonzalez, Oriol (1); Renta Davids, Ana Ines (1); Valls Carol, Rosa (2); Font Palomar, Marta (1); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: University of Barcelona, Spain
1853 FAQ – Feminism and Queer in Art Education
Pusa, Tiina; Suominen, Anniina; Affiliations: Aalto University, Finland
1417 Troubling the Discourse of Victimization
Kjaran, Jón; Francis, Dennis; Affiliations: University of Iceland, Iceland

33 SES 06 B Empowerment of Women
Paper Session Chair: Victoria, Showunmi
Faculty of Law - Room 17
1701 Services and Educational Provisions for Immigrant Women in Iceland Experiencing Employment Based or Intimate Partner Violence: Finding a Baseline.
Halldorsdottir, Brynja; Gollifer, Susan; Stebbins, Randi; Kjaran, Jón Ingvar; Affiliations: School of Education University of Iceland, Iceland
635 Recognising Women's Knowledge to Mobilise Social Change. A Feminist and Participatory Research Project
Calvo, Adelina; Fernández, Elia; Affiliations: University of Cantabria, Spain

Session 7, 15:30 - 17:00

Central Events

00 SES 07 From Project Funding to Sustainability in Educational Reforms – Which Innovation Capabilities Do We Need?
Panel Discussion Chair: Gogolin, Ingrid
Faculty of Law - Room 18
3029 From Project Funding to Sustainability in Educational Reforms – Which Innovation Capabilities Do We Need?
Gogolin, Ingrid (1); Levine, Felice (2); Vincent-Lancrin, Stéphan (3); Thuemler, Ekkehard (4); Heinrich, Martin (5); Affiliations: 1: Universität Hamburg, Germany; 2: WERA Immediate Past President, Executive Director of AERA,; 3: Senior Analyst at the OECD Centre for Educational Research and Innovation (CERI); 4: Centre for Social Investment, Heidelberg University,; 5: Professor for

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 07 A Pedagogy, Education and Praxis: An eleven-year progress report from an international research network - Part 1
Symposium Chair: Kemmis, Stephen; Discussant: Salo, Petri
VMP 5 - Room 3142
3533 Introduction
Kemmis, Stephen; Affiliations: Charles Sturt University
3534 Educational Praxis
Huttenen, Rauno (1); Mahon, Kathleen (2); Heikkinen, Hannu L.T. (3); Sjølie, Ela (4); Affiliations: 1: Turku University; 2: University of Borås; 3: University of Jyvaskyla; 4: Norwegian University of Science and Technology
3535 Teaching as Professional Practice
Kemmis, Stephen (1); Jakhelln, Rachel (2); Arkenback-Sundström, Charlotte (3); Wärvik, Gun-Britt (3); Affiliations: 1: Charles Sturt University; 2: UiT The Arctic University of Norway; 3: University of Gothenburg
to be continued in 01 SES 08 A

01 SES 07 B Collaborative Approaches to Professional Learning
Paper Session Chair: Johnsson, Annette
VMP 5 - Room 2079
411 Values Supporting the Development of Collaborative Learning Cultures in Schools: a Structured Discussion of Survey Trial Outcomes
Lovett, Susan; Affiliations: University of Canterbury, New Zealand
1561 Challenges and Opportunities in Participating in Collaborative Inquiry into own Mathematics Teaching
Kristinsdottir, Jonina; Affiliations: University of Iceland, Iceland
1340 Transfer of Knowledge from Group Work to Individual Level in a Professional Learning Context
Johnsson, Annette; Granklint Enochson, Pernilla; Sjöberg, Jeanette; Affiliations: Halmstad University, Sweden

01 SES 07 C Factors Affecting the Professional Development of Women Educators
Paper Session Chair: tba
VMP 5 - Room 2054
2342 'The Socioeconomic And Cultural Factors Affecting Algerian Female EFL University Teachers' Careers Through Continuing Professional Development'
Boukeffa, Fatima Zohra; Affiliations: Canterbury Christ Church, United Kingdom
932 Professional Learning and Development Needs of Women Teachers in Catholic Convent Schools in Pakistan
Clarke, Marie; Raftery, Deirdre; Sloane, Seaneen; Liddy, Mags; Ferris, Ruth; Affiliations: University College Dublin, Ireland

Network 2 Vocational Education and Training (VETNET)

02 SES 07 A Digitalization II: Didactical Concepts
Paper Session Chair: Kamarainen, Pekka Ilmari
VMP 9 - Room 07

1419 Human Factors and Logistics in Digitalisation – Digital Learning as Key Factor to Positioning in a Digital Society
Siemer, Christine; Schall, Melanie; Affiliations: University of Bremen, Institute Technology and Education, Germany

1500 Work-Based Learning in a Digitalised Retail Checkout Practice Through the Lens of the Theory of Practice Architectures
Arkenback, Charlotte; Affiliations: University of Gothenburg, Sweden

2595 Vocational Teachers' Professional Self-Understanding in Era of Uncertainty and Digitalisation
Aasa, Maret; Loogma, Krista; Affiliations: Tallinn University, Estonia

1001 Training Concepts to Promote Digital Competences in the Field of Vocational Education and Training - Revisiting TACCLE, Learning Layers and DigCompEdu
Kamarainen, Pekka Ilmari (1); Gerrard, Angela (2); Mueller, Werner (3); Affiliations: 1: University of Bremen, Germany; 2: Pontydysgu Ltd.; 3: Stack.Services GmbH

02 SES 07 B Teachers & Trainers III: Self-Reflection
Paper Session Chair: tba
VMP 9 - Room 08

2230 Vocational Teachers' Views on Their Professional Competence and Cooperation With Working Life
Lehtonen, Eija; Rintala, Heta; Pylväs, Laura; Nokelainen, Petri; Affiliations: Tampere University, Finland

2586 New Methodical Approach to the VET Teachers' Training
Benedek, András (1); Molnár, György (2); Affiliations: 1: Budapest University of Technology and Economics, Hungary; 2: Budapest University of Technology and Economics, Hungary

1911 Creating Transformative Learning Spaces for Possible Selves in FET Teacher Professional Development Programmes
Graham Cagney, Anne; Affiliations: Waterford Institute of Technology, Ireland

02 SES 07 C Learning III: Resources and Skills
Paper Session Chair: Ahrens, Daniela
VMP 9 - Room 30

2003 Learning Resources Development of Apprentices in Swiss VET: A Latent Transition Analysis
Lüthi, Fabienne; Stalder, Barbara Elisabeth; Affiliations: University of Teacher Education, Switzerland

2080 Self-regulated Learning in Finnish Vocational Education and Training
Pylväs, Laura; Nokelainen, Petri; Rintala, Heta; Affiliations: Tampere University, Finland

1658 Social Skills Do Not Develop en Passant! The Promotion of Social Competence in Apprenticeship
Ahrens, Daniela; Affiliations: University Bremen, Germany

02 SES 07 D JS Open Science In The European Educational Sciences Landscape: Activities And Challenges
Panel Discussion Chair: tba; Discussant: Hug, Theo
VMP 9 - Room A411

3592 Open Science in the European Educational Sciences Landscape: Activities and challenges
Rummler, Klaus (1); Hofhues, Sandra (2); Skzuta, Katarzyna (3); Schindler, Christoph (4); Gessler, Michael (5); Hug, Theo (6); Affiliations: 1: Zurich University for Teacher Education (PH Zürich), Switzerland; 2: University of Cologne, Germany; 3: European Commission; 4: Leibniz Institute for Research and Information in Education (DIPF), Germany; 5: Institute Technology and Education (ITB), Un

Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 3 Curriculum Innovation

03 SES 07 A Curriculum Change and Teachers' Perceptions
Paper Session Chair: Doyle, Audrey
VMP 8 - Room 20

1149 Teachers Perceptions Of Reforming Processes In Danish Upper Secondary Schools
Qvortrup, Ane; Rasmussen, Hanne Fie; Affiliations: University of Southern Denmark

1140 A Case Study on utilisation process of the New Course Plan for English by a group of Kazakhstani teachers.
Mamadiyar, Akbota; Affiliations: Nazarbayev Intellectual School Kyzylorda, Kazakhstan

1158 Expert Opinions about STEM Readiness of High Schools
Ozturk, Gokhan; Yigit, Umran; Affiliations: Middle East Technical University, Turkey

03 SES 07 B Curriculum Development and Systems Change
Paper Session Chair: Dvorak, Dominik
VMP 8 - Room 21

1448 Radically Rethinking Assessment In Localised Curriculum Development?
Leat, David; Thomas, Ulrike; Affiliations: Newcastle University, United Kingdom

360 The Local Education Authority's Implementation of a Capacity Building Model for School Improvement – Obstacles and Possibilities
Adolfsson, Carl-Henrik; Håkansson, Jan; Affiliations: Linnaeus University, Sweden

573 Identifying Time Lag and Curriculum Overload in the Context of Future-oriented Curricula
Voogt, Joke (1); Nieveen, Nienke (2); Affiliations: 1: University of Amsterdam/ Windesheim University, Netherlands, The; 2: University of Twente

Network 4 Inclusive Education

04 SES 07 A Intercultural Competences For Inclusion: Comparing Different Narratives
Paper Session Chair: Alves, Ines
VMP 5 - Room 0029

1504 Development of the Intercultural Communicative Competence: Case of a Rural School in the Context of Indigenous Cultural Diversity in Chile
Adriana, Huaiquimil Hermosilla (1); María Elena, Mellado Hernández (2); Sixto, Cubo Delgado (3); Affiliations: 1: Universidad San Sebastián, Chile; 2: Universidad Católica de Temuco, Chile; 3: Universidad de Extremadura, España

1007 Othering and belonging in L2: Master and counter narratives of Danish as second Language
Piekut, Anke; Affiliations: University of Southern Denmark, Denmark

04 SES 07 B Doing well: Special Needs And Belonging In Inclusive Education
Paper Session Chair: Bortolotti, Elena
VMP 5 - Room 2091

686 Struggling To Fulfill The Need To Belong In Regular Secondary Schools: The Accounts Of Marginalised Students With Moderate Learning Difficulties
Avramidis, Elias; Aroni, Katerina; Affiliations: University of Thessaly, Greece

1225 Inclusion Of Students With Permanent Special Educational Needs In Mainstream Schools: Evaluation By Educational Actors
Alcaraz-García, Salvador (1); Arnaiz-Sánchez, Pilar (1); Porto-Currás, Mónica (1); de Haro-Rodríguez, Remedios (1); Caballero-García, Carmen María (1); Affiliations: 1: University of Murcia, Spain;

1375 How Well Are They Doing? Well-Being Of Students With And Without Special Educational Needs In Regular Primary And Secondary Education
de Boer, Anke (1); Smeets, Ed (2); Affiliations: 1: University of Groningen, Netherlands, The; 2: KBA Nijmegen, The Netherlands

04 SES 07 C Teachers' Perspectives On Inclusion: Taking Stock
Paper Session Chair: Denglerová, Denisa
VMP 5 - Room 3018

2402 Mapping Social Participation in inclusion of students with special needs: Teachers' strategies
Srivastava, Meenakshi (1); R. De Leeuw, Renske (2); Affiliations: 1: UMANG, Jaipur, India, India; 2: University of Groningen, Groningen, the Netherlands

2462 Teachers Necessary Support for Inclusion of Children with Special Needs.
Nimante, Dita; Raščevska, Malgožata; Umbraško, Solvita; Šūmane, Ilze; Affiliations: University of Latvia, Latvia

2487 Teachers' Opinions Towards Inclusion Over The Past 15 Years
Sanches-Ferreira, Manuela (1); Lopes-dos-Santos, Pedro (2); Alves, Sílvia (1); Silveira-Maia, Mónica (1); Affiliations: 1: Escola Superior de Educação, Politécnico do Porto, Portugal; 2: Faculdade de Psicologia e de Ciência da Educação, Universidade do Porto, Portugal

04 SES 07 D Speechless: Alternatives Methods Of Investigating Inclusive Education
Paper Session Chair: Dettori, Filippo
VMP 5 - Room 3136

869 Reading Movement: Teaching using an inclusive embodied pedagogy
Codina, Geraldene; Affiliations: University of Derby, United Kingdom

1354 Beyond Words: The Inclusion And Empowerment Of Post-Verbal People
Quinn, Jocey; Affiliations: University of Plymouth, United Kingdom

1895 Kindergarten Teachers' Self-Efficacy and the Social Participation of Students with a Disability
Rademaker, Florianne; de Boer, Anke; Affiliations: University of Groningen, Netherlands, The

04 SES 07 F From The Eyes Of Children: Young Students Perspectives On Peers And Inclusion
Paper Session Chair: Devecchi, Cristina
VMP 5 - Room 2085

1574 If We Were Equal, We Would Be Like Robots – Children's Representations Of Peers With SEN
Martins, Isabel (1); Duarte, Luis (2); Affiliations: 1: Politechnic Institute of Oporto, Portugal / ASSOL - Associação de solidariedade Dão Lafões; 2: free researcher

2731 Preschool Social Environment and Observed Involvement of Highly Hyperactive Children and Their Preschool Peers
Ritosa, Andrea; Affiliations: Jönköping University, Sweden

1180 Learner Perspectives on Inclusion and Exclusion
Hallett, Fiona; Dunne, Linda; Hastings, Charlotte; Kay, Virginia; Woolhouse, Clare; Affiliations: Edge Hill University, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 07 Resilience and Re-engagement
Paper Session Chair: Jopling, Michael
AP 1 - Room 104

1466 Improving Children's and Young People's Resilience and Mental Health in Schools and Communities: Challenges and Opportunities
Jopling, Michael; Royle, Karl; Affiliations: University of Wolverhampton, UK

1762 Children At Risk? Collective Orientations And Case Reconstructions In Early Childhood Education
Hamacher, Catalina; Seitz, Simone; Affiliations: University of Paderborn, Germany

887 An Analysis Of The Professional Formative Program (Pfp) to Re-engache At-risk Students
Rodríguez Entrena, María Jesús; Bolarín Martínez, María José; González Barea, Eva María; Affiliations: University of Murcia, Faculty of Education, Department of Didactic and School Organization, Spain

Network 6 Open Learning: Media, Environments and Cultures

06 SES 07 JS Open Science In The European Educational Sciences Landscape: Activities And Challenges
Panel Discussion Chair: tba; Discussant: Hug, Theo
VMP 9 - Room A411

2120 Open Science in the European Educational Sciences Landscape: Activities and challenges
Rummler, Klaus (1); Hofhues, Sandra (2); Skzuta, Katarzyna (3); Schindler, Christoph (4); Gessler, Michael (5); Hug, Theo (6); Affiliations: 1: Zurich University for Teacher Education (PH Zürich), Switzerland; 2: University of Cologne, Germany; 3: European Commission; 4: Leibniz Institute for Research and Information in Education (DIPF), Germany; 5: Institute Technology and Education (ITB), Un

Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 7 Social Justice and Intercultural Education

07 SES 07 A Displaced, Minority and Recently Immigrated Teachers
Paper Session Chair: Moree, Dana
VMP 8 - Room 05

390 Lived Experience of Teaching Displaced Teachers: A Postcolonial Reading of Positions, Voices and Representations
Forghani-Arani, Neda; Affiliations: University of Vienna, Austria

726 Sense of Belonging / Otherness among Teachers in Israel Who Do Not Speak Hebrew as a Native Language
Erlich Ron, Rakefet; Gindi, Shahar; Affiliations: Beit Berl College, Israel

2021 Recently Immigrated Teachers' Professional Integration in Sweden: Expectations and Challenges
Mickwitz, Larissa; Bengtsson, Anki; Affiliations: Stockholm university, Sweden

07 SES 07 B Inclusion
Paper Session Chair: Gobbo, Francesca
VMP 8 - Room 06

1586 Meaning Of Cultural and Ethnic Diversity in a "Inclusive" School
Dieste, Belén; Vigo, Begoña; Julve, Carmen; Affiliations: UNIVERSIDAD DE ZARAGOZA, Spain

2319 Inclusive Societies? The Integration of Immigrants in Iceland
Gunnthorsdottir, Hermina (1); Ólafsson, Kjartan (2); Meckl, Markus (3); Affiliations: 1: University of Akureyri, Iceland, Iceland; 2: University of Akureyri, Iceland, Iceland; 3: University of Akureyri, Iceland, Iceland

1987 A Revised Framework of Equity and Inclusion in School Finance: An Essay in the Economics of Education.
Martinez, David G.; Affiliations: University of South Carolina, United States of America

Network 8 Research on Health Education

08 SES 07 Factors influencing school health promotion interventions and programs
Paper Session Chair: Vilaça, Maria Teresa
AP 1 - Room 245

408 Defining Co-creation in Health Promotion? The Perspective of School Health Promoters
Darlington, Emily (1,2); Masson, Julien (1,2); Bernard, Sandie (1,2); Berger, Dominique (1,2); Affiliations: 1: Université Claude Bernard Lyon 1, France; 2: Laboratoire HESPER EA 7425

407 Implementation of Health Promotion Programmes in sSchools: An Approach to Understand the Influence of Contextual Factors on the Process?
Darlington, Emily (1,2); Violon, Nolwen (4); Jourdan, Didier (3,4); Affiliations: 1: Université Claude Bernard Lyon 1, France; 2: Laboratoire HESPER EA 7425; 3: ESPE Clermont-Auvergne; 4: Laboratoire Acté EA 4281

715 How Can School Based Interventions On Overweight Prevention Be Characterized? Results Of An Online Survey
Dadaczynski, Kevin (1,2); Babitsch, Birgit (3); Quilling, Eike (4); Paulus, Peter (2); Affiliations: 1: Fulda University of Applied Science, Germany; 2: University of Lueneburg, Germany; 3: Osnabrueck Universiy, Germany; 4: Hochschule für Gesundheit Bochum, Germany

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 07 A (Formative) Assessment in Higher Education
Paper Session Chair: Hillen, Stefanie A.
Faculty of Law - Room 14

537 Involving Students In Assessment As Learning Paths. A Model To Prevent Educational Failure In Higher Education
Bevilacqua, Alessia; Affiliations: University of Verona, Italy

2004 Co-assessment in Higher Education as a Form of Dialogical Assessment, Student and Teacher's Appraisal
Quesada Serra, Victoria (1); Gómez-Ruiz, Miguel Ángel (2); Affiliations: 1: Universitat de les Illes Balears, Spain; 2: Universidad de Cádiz, Spain

1397 The Relation Between Students´ Social and Cognitive Well-Being and Educational Achievement in Swedish compulsory school
Klapp, Alli; Gustafsson, Jan-Eric; Affiliations: University of Gothenburg, Sweden

09 SES 07 B Investigating Emotion, Cognition and Learning in Secondary and Tertiary Education
Paper Session Chair: Radišić, Jelena
Faculty of Law - Room 13

1142 Relationship Between Social and Emotional Competencies and Achievement Emotions of Secondary School Students in South Korea
Han, Woojin; Kim, Hyunji; Meng, Yi; Lee, Sangsoo; Affiliations: Pusan National University, Korea, Republic of (South Korea)

2550 Motivation and Learning Strategies in Higher Education: Rasch Analysis of the MSLQ Intrinsic and Extrinsic Subscales in Spanish Context
Martínez-García, Inmaculada (1); Alastor, Enrique (2); Stolpe Andersen, Martin (3); Nielsen, Tine (3); Affiliations: 1: Department of psychology, University of Cádiz, Spain; 2: Department of theory and history of the Education and Social. Pedagogy. University of Seville, Spain; 3: Department of psychology, University of Copenhagen, Denmark

2492 Learning itineraries managed through Blockchain. Case of the University of Barcelona
Rivera-Vargas, Pablo; Lindín, Carles; Bartolomé, Antonio; Affiliations: Universidad de Barcelona, Spain

Network 10 Teacher Education Research

10 SES 07 A How To: Research Writing
Research Workshop Chair: Tellado, Itxaso; Discussant: Beck, Anna
VMP 5 - Room 0077

2667 How To: Research Writing
Todd, Liz (1); Garcia-Carrión, Rocío (2); Tellado, Itxaso (3); Beck, Anna (4); Affiliations: 1: Newcastle University; 2: University of Lleida; 3: Universitat de Vic - Universitat Central de Catalunya; 4: University of Strathclyde

10 SES 07 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Gunn, Alexandra
VMP 5 - Room 1068

2102 Participatory Educational Practices Teacher Training: Development Of A Polyphonic Collaborative Dictionary.
Ceballos-López, Noelia; Saiz-Linares, Ángela; Susinos, Teresa; Ruiz-López, Julia; Affiliations: University of Cantabria, Spain

1519 Improvement of Student's Practicum in Initial Teacher Training Programs Through a Guided Reflective Practice Model
Moral, Cristina; Affiliations: Universidad de Granada, Spain

2488 Student Teacher Collaborations During School Placement: Perceptions From Practice.
Harvey, Deirdre; Lehane, Louise; Mohan, Kate; Affiliations: St Angela's College, Ireland

10 SES 07 C Research on Professional Knowledge & Identity in Teacher Education
Paper Session Chair: Vanassche, Eline
VMP 5 - Room 2055

2691 Turning Teacher Ageing into a Potential for Curricular Innovation – Rekindle+50T
Mouraz, Ana (1); Morgado, José Carlos (2); Lopes, Amélia (1); Lencastre, José Alberto (2); Dotta, Leanete Thomas (1); Freires, Thiago (2); Affiliations: 1: Centre for Research in Education and Intervention (CIIE - FPCEUP - UP); 2: Research Centre on Education (CIEd - IE - UMinho)

167 Generations of Learning: Pre-Service Teachers Learning from and with Retired Teachers
Reimer, Kristin; Affiliations: Monash University, Australia

1908 Learning To Be Teachers In Transforming Schools
Márquez García, María Jesús; Leite Mendez, Analia Elizabeth; Cortés González, Pablo; Fernández Torres, Pablo; Affiliations: Universidad de Málaga, Spain

10 SES 07 D Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: MacPhail, Ann
VMP 5 - Room 2067

967 Exploring Final Year Initial Teacher Education Students' Attitude Towards the Use of Data within their Reflective Practice.
Day, Stephen; Webster, Carol; Killen, Andrew; Affiliations: University of the West of Scotland, United Kingdom

401 Teachers' Narratives Matter: Exploring the Influences of Significant Life Experiences on Teaching Dispositions and Practices
Altan, Servet; Lane, Jennie Farber; Affiliations: Bilkent University, Turkey

1641 Perceptions about Initial Training to Promote Student Behavioural Self-Regulation
Jardí, Andrea (1); Petreñas, Cristina (2); Sabando, Dorys (1); Calle, Juan Pablo (1); Affiliations: 1: University of Barcelona, Spain; 2: University of Lleida, Spain

10 SES 07 E Research on Teacher Induction and Early Career Teachers
Paper Session Chair: Hick, Peter
VMP 5 - Room 3016

876 Career Choice Motives Of Preservice Vocational School Teachers: Results Of A Latent Profile Analysis
Stellmacher, Anne; Pfetsch, Jan; Affiliations: Technische Universität Berlin, Germany

1139 Investigation of Early Childhood Pre-service Teachers' Motivation for Teaching: A Quantitative Study in Turkey
Tekin, Ali Kemal; Affiliations: Sultan Qaboos University, Oman

1411 The Construction of Professional Identity in the New Educational Policy Landscape. New Teachers' Experiences
Lundström, Ulf; Affiliations: Department of Applied Educational Science, Sweden

Network 11 Educational Improvement and Quality Assurance

11 SES 07 A 11 SES 07 A
Paper Session Chair: Sorzio, Paolo
VMP 8 - Room 212

413 International Accreditation of Secondary Schools as a Tool to Ensure Continuous Improvement: NIS Case Study
Ismailova, Indira; Mozhayeva, Olga; Kurmanbayeva, Gulnar; Affiliations: AEO Nazarbayev Intellectual Schools, Kazakhstan

1781 Concept of Teaching Quality of Doctoral Study Programmes in Educational Sciences
Poláchová Vašťatková, Jana; Dopita, Miroslav; Affiliations: Palacky University Olomouc, Czech Republic

Network 12 LISnet - Libraries and Information Science Network

12 SES 07 JS Open Science In The European Educational Sciences Landscape: Activities And Challenges
Panel Discussion Chair: tba; Discussant: Hug, Theo
VMP 9 - Room A411

3593 Open Science in the European Educational Sciences Landscape: Activities and challenges
Rummler, Klaus (1); Hofhues, Sandra (2); Skzuta, Katarzyna (3); Schindler, Christoph (4); Gessler, Michael (5); Hug, Theo (6); Affiliations: 1: Zurich University for Teacher Education (PH Zürich), Switzerland; 2: University of Cologne, Germany; 3: European Commission; 4: Leibniz Institute for Research and Information in Education (DIPF), Germany; 5: Institute Technology and Education (ITB), Un
Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 13 Philosophy of Education

13 SES 07 A Rethinking Democratic and Vocational Education
Paper Session Chair: Zamojski, Piotr
VMP 9 - Room A215

2377 Democratic Education for Hope: Contesting the Neoliberal Common Sense
Tiainen, Katariina; Leiviskä, Anniina; Brunila, Kristiina; Affiliations: University of Helsinki, Finland

2591 Education, Democracy and the Limits of Freedom of Speech
Leiviskä, Anniina; Affiliations: University of Helsinki, Finland

387 The "Right to an Open Future": A Normative Reading of Vocational Education
Hotam, Yotam; Shoshana, Avihu; Affiliations: University of Haifa, Israel

13 SES 07 B Psychoanalysis Special Network Call: Technological Challenges for Education and the Ego-Ideal at Risk
Paper Session Chair: Geffard, Patrick
VMP 9 - Room B136

1468 The Challenges of New Technologies to Education: Which Symbolic Mediations for the Subjectification of Media Violent Images?
Patino-Lakatos, Gabriela (1,2); Affiliations: 1: Sorbonne Université, France, Institut Jean Le Rond d'Alembert, équipe LAM; 2: Université Paris 8, France, Sciences de l'éducation, CIRCEFT, équipe CLEF

1733 The Ego-ideal At Risk? Reading For Critical Reflection Through The Mirror Stage - A Curriculum As Case
Greiner, Svein-Erling; Affiliations: Western Norway University of Applied Sciences, Norway

Network 14 Communities, Families and Schooling in Educational Research

14 SES 07 A Parenthood, Parental Involvement and Parenting Competences
Paper Session Chair: Hargreaves, Linda
VMP 5 - Room 4047

1177 "Neuro–stuffed" Parenthood? About The Discursive Construction Of Good Parenthood In Relation To NeuroDiscourse In Flemish Social Policy Documents Addressing Parents
Leysen, Joyce; Affiliations: KU Leuven, Belgium

1116 School-Home Collaboration; Practicing Collaborative Autonomy-Support in Upper Secondary School
Warvik Vedeler, Gørill; Affiliations: UiT The Arctic University of Norway, Norway

673 Parenting Competences With Teenager Children According To Parents' Gender
Martinez-Gonzalez, Raquel-Amaya; Iglesias-Garcia, Maria-Teresa; Rodriguez-Ruiz, Beatriz; Affiliations: University of Oviedo, Spain

14 SES 07 B Aspirations, Careers and Parent-School relationshisp
Paper Session Chair: Kučerová, Silvie Rita
VMP 5 - Room 2098

1602 Career and Education Pathways: Evaluating a Brief Intervention to Improve General Alignment Capability Between Career and Education Aspirations
Berger, Nathan; Holmes, Kathryn; Hanham, Jose; Stevens, Catherine J; Affiliations: Western Sydney University, Australia

2133 Reflexivity And Educational Decision-making Processes Amongst Youth In Northern Norway
Stenseth, Anna-Maria Helena; Roed, Daniel Andre Voll; Affiliations: UiT the Arctic University of Norway, Norway

2051 Parent-Teacher Relationship and High School Students' Career Development in Mainland China: The Mediating Role of Autonomy Support
Xu, Rui (1); Deng, Linyuan (2); Zhou, Nan (2); Fang, Xiaoyi (1); Affiliations: 1: Faculty of Psychology, Beijing Normal University, China, People's Republic of; 2: Faculty of Education, Beijing Normal University, China, People's Republic of

Network 15 Research Partnerships in Education

15 SES 07 Building Trust in International Governance Systems Part 2
Symposium Chair: tba
AP 1 - Room 107

3202 Evidence of A Blueprint for Character Development for Evolution from Russian Schools
Trapitsin, Sergey (1); Canfarotta, Daniela (2); Taysum, Alison (2); Affiliations: 1: Herzen State Pedagogical University of St Petersburg; 2: University of Leicester

3203 Impact of a Blueprint for Character Development on Management of Nigerian Schools
Imam, Hauwa (1); Taysum, Alison (2); Affiliations: 1: University of Abuja; 2: University of Leicester

3204 Reading Findings From An English Pilot Case Study And A Trinidad And Tobago Pilot Study Through ABCDE
James, Freddy (1); Taysum, Alison (2); Affiliations: 1: The University of the West Indies; 2: University of Leicester

continued from 15 SES 06

Network 16 ICT in Education and Training

16 SES 07 A Robotics / Programming
Paper Session Chair: Feher, Peter
VMP 5 - Room 2105

1824 Teaching in change: The case of programming in Sweden
Raptopoulou, Anastasia-Thomai; Affiliations: Stockholm University, Sweden

2799 Wandering Robots in Hungarian Primary Schools: a Case Study
Feher, Peter; Aknai, Dora Orsolya; Affiliations: ICT MasterMinds Research Group, Hungary

2784 Educational Robotics for STEM: 3 Years of Design-Based Research
Girvan, Carina (1); Lammer, Lara (2); Todorova, Christina (3); Lepuschitz, Wilfried (4); Jaeggle, Georg (2); Giuliano, Angele (5); Affiliations: 1: Cardiff University, United Kingdom; 2: Technical University of Vienna, Austria; 3: European Software Institute, Bulgaria; 4: Practical Robotics Institute, Austria; 5: Across Limits, Malta

16 SES 07 B ICT in Teacher Education
Paper Session Chair: van Braak, Johan
VMP 5 - Room 2194

1599 Pre-service Teacher Perceptions: The Use of 360-degree Video in Preservice Teacher Reflection
O'Keeffe, Lisa (1); Balzaretti, Nicoletta (2); White, Bruce (1); Cutting, Chelsea (1); Ciani, Andrea (2); Affiliations: 1: University of South Australia, Australia; 2: University of Bologna, Italy

2295 Virtual and Augmented Reality and Initial Teacher Education students: Novelty or Game Changer
Roulston, Stephen (1); Cowan, Pamela (2); Brown, Martin (3); Farrell, Rachel (4); Taggart, Samuel (1); Affiliations: 1: Ulster University;2: Queen's University Belfast; 3: Dublin City University; 4: University College Dublin

2741 Situating IT in Teacher Education Program: Early Childhood Preservice Teacher Education
Masoumi, Davoud; Affiliations: University of Gävle, Sweden

Network 17 Histories of Education

17 SES 07 A Educational histories of risks and uncertainties Part 2
Paper Session Chair: Fernández González, Manuel Joaquín
VMP 8 - Room 205

1984 Challenging the Dominant Church Hegemony in Times of Risk and Promise: Carysfort Women Resist
Harford, Judith (1); O' Donoghue, Tom (2); Affiliations: 1: University College Dublin, Ireland; 2: The University of Western Australia

2009 Futures Past: Critique of Schooling and Dealing with Societal Risk around 1800
Hemetsberger, Bernhard; Affiliations: University of Vienna, Austria

953 Risk and Promises in the Debate of Secular Religious Education in Sweden: Emilia Fogelklou – an Educational Traditionalist or Visionary?
Wikström, Charlott; Affiliations: Umeå University, Sweden

continued from 17 SES 02 A

17 SES 07 B Symposium: Teaching Capitalism in Times of Crisis
Symposium Chair: Ruoss, Thomas; Discussant: Graf, Lukas
VMP 8 - Room 208

3362 Making Capitalism Run More Smoothly: Economic Knowledge Initiatives in Switzerland, 1950-1990
Geiss, Michael; Affiliations: University of Zurich

3363 Beyond the Counter: Banking Associations and the Promotion of Capitalistic Education in the 20th Century
Ruoss, Thomas; Affiliations: KU Leuven

3361 How to become a Capitalist? Monetary Education in the 19th Century
Maß, Sandra; Affiliations: Ruhr-Universität Bochum

Network 18 Research in Sport Pedagogy

18 SES 07 Perspectives on Primary Physical Education
Paper Session Chair: O'Brien, Wesley
VMP 9 - Room B528

1773 They Aren't Very Good And No One Wants Them On Their Team: Identity and PE
Stirrup, Julie; Affiliations: Loughborough University, United Kingdom

2518 Learn Through Dance: Results From A Pilot Study Exploring Pupils' Perceptions
Makopoulou, Kyriaki (1); Rautavuori, Sandra (1); Barraclough, Sophie (1); Neville, Ross (2); Affiliations: 1: University of Birmingham, UK; 2: University College Dublin, Ireland

2256 Using a Complex Ecological Framework to Support Teachers' Professional Learning in Primary Physical Education
Carse, Nicola; McMillan, Paul; Jess, Mike; Affiliations: University of Edinburgh, UK

Network 19 Ethnography

19 SES 07 Digitalisation and Other Transformations in Schools
Paper Session Chair: Kirketerp Nielsen, Camilla
AP 1 - Room 106

2302 The Routines of Digital Schooling: Data practices
Alirezabeigi, Samira (1); Decuypere, Mathias (2); Affiliations: 1: KU Leuven, Belgium; 2: KU Leuven, Belgium

2269 Exploring Schools' Transformations Through Participatory Ethnographies
Sancho-Gil, Juana M; Hernández-Hernández, Fernando; Affiliations: University of Barcelona, Spain

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 07 JS From Multilingual Education to Multicultural classrooms: Approaches and practices Part 2
Paper/Ignite Talk Session Chair: Usanova, Irina
VMP 8 - Room 105

2028 Research Needs from the Perspective of Immigrant Pedagogic Professionals in Education.
Späth, Vera; Abs, Hermann Josef; Affiliations: University Duisburg-Essen, Germany

236 "I'm not ashamed to speak Hebrew" (G., age 11): A Model of 'Speaking Hebrew' in the Multicultural School
Elyahu -Levi, Dolly (1); Ganz-Meishar, Michal (2); Affiliations: 1: Levinsky College of Education, Israel; 2: Levinsky College of Education, Israel

654 Forging the future: Sustaining and Expanding the Multi-lingual and Transcultural Versatility of Youth and Imagining New Social
D'warte, Jacqueline (1); Faulstich, Marjorie (2); Affiliations: 1: University of Western Sydney; 2: University of California, Los Angeles

Joint Paper/Ignite Talk Session NW 20 and NW 31 continued from 20 SES 06 JS

Network 22 Research in Higher Education

22 SES 07 A Internationalisation in Higher Education: Adaptations and Perspectives
Paper Session Chair: Wihlborg, Monne
VMP 8 - Room 206

1707 A View Towards internationalisation at the University of Iceland: Lessons Learned from the Department of International Studies in Education.
Gollifer, Susan; Halldórsdóttir, Brynja; Affiliations: University of Iceland, Iceland

1071 Challenges, Conflicts and Ceremonial Adaptation in Internationalizations of Higher Education: Evidence from Multiple Cases
Bulut Sahin, Betul; Kondakci, Yasar; Affiliations: Middle East Technical University, Turkey

250 Patterns Of Publication On Higher Education Reforms: A Geopolitical Perspective
Guzmán-Valenzuela, Carolina (1); Queupil, Juan Pablo (2); Ríos, Héctor (1); Affiliations: 1: Universidad de Chile, Chile; 2: Universidad Católica Silva Henríquez

22 SES 07 B Teaching and Learning: Reflections & Skills
Paper Session Chair: Andreasen, Karen Egedal
VMP 8 - Room 207

885 Constructing the Global Field of Social Work Education: Between Scenarios of Isomorphism and Differentiation
Koskinen, Jutta (1); Marques, Marcelo (2); Affiliations: 1: University of Eastern Finland, Finland; 2: University of Luxembourg, Luxembourg

1080 Teaching And Learning Reflective Practices: A Case About Courage And Other Intellectual Virtues
Sutphen, Molly (1); Sugrue, Ciaran (2); Englund, Tomas (3); Ewins, Kristin (3); Affiliations: 1: University of Oslo, Norway; 2: University College, Dublin; 3: Örebro University

1787 Perspectives into Teaching Worklife Skills in Flipped Classroom Learning Environments in Higher Education
Väisänen, Sanna (1); Hirsto, Laura (2); Team, Ameba (1); Affiliations: 1: University of Eastern Finland, Finland; 2: University of Eastern Finland/ University of Helsinki, Finland

22 SES 07 C Learning and Assessment
Paper Session Chair: Schaefer, Gregor
VMP 8 - Room 209

1153 Self-regulated Learning and Learning Strategies: How Higher Education Students Approach Different Subjects, Assessments, and Challenges.
García Pérez, Daniel (1); Fraile, Juan (2); Panadero, Ernesto (3); Affiliations: 1: Universidad Europea de Madrid, Spain; 2: Universidad Francisco de Vitoria, Spain; 3: Universidad Autónoma de Madrid, Spain

818 Academic Assessment and Feedback Perceived by University Students
Atjonen, Paivi; Affiliations: University of Eastern Finland, Finland

1012 Peer-assessment of Teamwork in Higher Education for Developing Students' Assessment Literacy
Ion, Georgeta; Rodríguez- Gómez, David; Affiliations: Universitat autonoma de Barcelona, Spain

22 SES 07 D Graduates and Employability
Paper Session Chair: tba
VMP 8 - Room 211

2323 An Analysis Of The Relation Between Regret Of Study Program And Education-Job Mismatch In The Spanish Graduates
Rodriguez Esteban, Agustin; Vidal, Javier; Affiliations: Universidad de León, Spain

929 Training Benefits of the Helping Profession: Crossnational Comparative Study of Social Work Graduates in Romania and Hungary
Flora, Gavril; Albert-Lörincz, Csanad; Affiliations: Partium Christian University, Romania

Network 23 Policy Studies and Politics of Education

23 SES 07 A Diversity and Migration in Education
Paper Session Chair: Tsatsaroni, Anna
Faculty of Law - Room 15/16

1736 A Critical Policy Study Of The Australian Federal Government Multicultural Statement And Its Alignment And Misalignment With Education Policies
Sullivan, Anna; Baak, Melanie; Johnson, Bruce; Slee, Roger; Manolev, Jamie; Affiliations: University of South Australia, Australia

724 The Actual Logic and Dilemma in Policy Implementation for Migrant Children Education: Case Study of Shanghai Primary Schools
Zhang, Dan; Affiliations: East China Normal University, China, People's Republic of

2416 Responding to the Cultural Diversity in Schools in Spain. Silencing the Others on Official Discourses
Vigo-Arrazola, Maria Begoña; Dieste-Gracia, Belén; Julve-Moreno, Carmen; Affiliations: University of Zaragoza, Spain

2091 Questioning the Magic Pill: A Critical Discourse Analysis of International Organisations' Entrepreneurship Education Policy
Amiel, May (1); Yemini, Miri (1); Kolleck, Nina (2); Affiliations: 1: Tel Aviv University, Israel; 2: Free University of Berlin, Germany

1428 International Curriculum Making: the McKinsey, the OECD and the Pearson Company
Mølstad, Christina (1); Pettersson, Daniel (2); Affiliations: 1: Inn University, Norway; 2: University of Gävle

23 SES 07 B International Organisations
Paper Session Chair: Kelly, Peter
Faculty of Law - Room 10

1295 Growing challenges to the role of NGOs in promoting Global Citizenship Education: Perspectives from the changing Italian context
Tarozzi, Massimiliano (1,2); Locatelli, Rita (2); Affiliations: 1: UCL Institute of Education, United Kingdom; 2: University of Bologna, Italy

23 SES 07 C Education and Employment
Paper Session Chair: Larson, Anne
Faculty of Law - Room 11

2477 Vocational Education for What and for Whom. Political and School-Actors' Rationalities around Post16 Educational Transitions
Tarabini, Aina; Jacovkis, Judith; Affiliations: Autonomous University of Barcelona, Spain

624 School-to-work Transitions Support: 'Cruel Optimism' For Young People In 'The State Of Insecurity'
Chadderton, Charlotte; Affiliations: Bath Spa University, United Kingdom

2207 Who Will Mind the Gap? Compulsory Schools´ and Employers´ Engagement in Career Education
Lundahl, Lisbeth; Affiliations: Umeå University, Sweden

Network 24 Mathematics Education Research

24 SES 07 Teacher Knowledge and Practices
Paper Session Chair: Pepin, Birgit
VMP 8 - Room 106

1935 An Articulation of Specialized Content Knowledge of Mathematics Teachers in the Context of Measurement Concepts
Zembat, Ismail Ozgur (1); Bayram, Ebru (2); Affiliations: 1: University of Glasgow, United Kingdom; 2: Ayşe Hüseyin Özkan Middle School, Konya, Turkey

1969 Teacher Praise and Criticism and Self-concept of Math-ability – a Cultural Comparison Between Chinese and German Fourth-graders
Bartels, Frederike (1); Busch, Julius (1); Ye, Xuping (2); Pieper, Vanessa (1); Affiliations: 1: University of Vechta, Germany; 2: Anhui Normal University, China

1838 An Educational Design Research Project for Teacher Training in Mathematics Education
Ocean, Jude (1); McGrath, Ian (2); Affiliations: 1: Deakin University, Australia; 2: RMIT University, Australia

Network 25 Research on Children's Rights in Education

25 SES 07 Special Call: Children's rights research in education in an era of uncertainty. Session 2 - Critical Research, Advocacy And Rights Informed Practice - Finding A Middle Way
Paper Session Chair: Gawlicz, Katarzyna
VMP 8 - Room 404

844 Creative Approaches to Informed Consent with Children under six: A Critical Dialogue of Three Research Experiences
Palaiologou, Ioanna (1); Arnott, Lorna (2); Wall, Kate (2); Martinez, Loreain (2); Blaisdell, Cara (2); Affiliations: 1: UCL Institute of Education, UK; 2: University of Strathclyde, UK

2387 The Use of Social Media to Advance Teaching and Learning on Rights: a Critical Realist Reflection on the Project ChildRightsChat
Zanatta, Francesca (1); Gillett -Swan, Jenna (2); Martinez Sainz, Gabriela (3); Affiliations: 1: UEL, United Kingdom; 2: QUT, Brisbaine; 3: UCD, Dublin

Network 26 Educational Leadership

26 SES 07 A Evidence On Educational Leadership From England, India and South Africa, Bangladesh, Finnland and Canada
Paper Session Chair: Sigurðardóttir, Sigríður Margrét
VMP 9 - Room 27

584 Characteristics of Outstanding Leadership Practice: Transnational Perspectives from England, India and South Africa
Dhillon, Jaswinder (1); Farmah, Rekha (2); Bansal, Garima (3); Affiliations: 1: University of Worcester, United Kingdom; 2: Punjabi University, India; 3: University of Delhi, India

2404 Contrasts Between Educational Leadership In Ontario (Canada) And Finland: How Do Principals Approach Their Leadership?
Ahtiainen, Raisa (1); Campbell, Carol (2); Affiliations: 1: Univeristy of Helsinki, Finland; 2: University of Toronto, Canada

1123 Educational Leadership, Context and Cultural Literacy: What can we learn from English Medium Schools in Bangladesh?
Sum, Nicola (1); Brooks, Jeffrey S (2); Affiliations: 1: Monash University, Australia; 2: RMIT university, Australia

26 SES 07 B Educational Leaders Using What They Have Learned, Leading Teachers And Impacting Global Citizenship Education
Paper Session Chair: Frederiksen, Lars Frode
VMP 9 - Room 29

2896 Educational Leaders uses of Educational Leadership Education
Frederiksen, Lars Frode; Affiliations: University of Southern Denmark, Denmark

1463 Pedagogical Leadership Of School Principals, Their Teams And School Effectiveness
Kobtseva, Anna; Isaeva, Natalia; Kasprzhak, Anatoliy; Affiliations: High School of Economics, Russian Federation

415 Distinctive Leadership in the Institutionalisation of GCE: A Comparative Study of Singapore and Australia's Practices.
Abdul Hameed, Suraiya; Affiliations: University of Queensland, Australia

Network 27 Didactics - Learning and Teaching

27 SES 07 A Special Call 2019: Particpatory Interventions for Learning Transformations in Pre-School Professional Practice
Paper Session Chair: Ligozat, Florence
VMP 5 - Room 3017
1035 A Cooperative Engineering in Foreign Languages and Cultures
Garçon, Sylvie (1); Le Hénaff, Carole (2); Affiliations: 1: University of Western Brittany - CREAD, France; 2: University of Western Brittany - CREAD, France
1677 Effects of 'Philosophical Debates' at Preschool on the Recognition of Sex-stereotyping: an ongoing double-level Participatory Intervention Research
Verscheure, Ingrid (1); Aussel, Lucie (2); Affiliations: 1: University of Toulouse -Jean Jaurès, France; 2: University of Toulouse -Jean Jaurès, France
2318 Didactical Dilemmas While Teaching for Sustainable Development in Preschool
Hedefalk, Maria (1); Caiman, Cecilia (2); Almqvist, Jonas (1); Ottander, Christina (3); Affiliations: 1: Uppsala universitet; 2: Stockholm university, Sweden; 3: Umeå university, Sweden

27 SES 07 B Visual Methods and Practices in Didactics and Learning
Paper Session Chair: Mili, Isabelle
VMP 5 - Room 2101
403 Pedagogical Action Research in Capturing Pupils' Perspectives of Didactic Relations
Niemi, Reetta; Affiliations: University of Helsinki, Finland
2440 Film Education - Construction of a New Subject of European School Curricula
Holubova, Barbora; Affiliations: Faculty of Education, Charles University, Czech Republic
2851 Do We Ever Change? Rethinking Visual Arts (Curricular) Didactics as a Place of Reassurance or Transformation of Beliefs and Practices
Sousa, Ana; Affiliations: Faculty of Fine Arts of the University of Lisbon, Portugal

27 SES 07 C Developing Students' and Teachers' Civic Participation
Paper Session Chair: Taylor, Carol
VMP 5 - 0078
1014 Ethical Attention As A Prerequisite For Ethical Formation In An Age Of Uncertainty
Wiberg, Merete (1); Nielsen, Carsten Fogh (2); Affiliations: 1: Danish School of Education, Aarhus University, Denmark; 2: Danish School of Education, Aarhus University, Denmark
1659 Pursuing Respect And Relatedness Through Dialogic Teaching
Boyd, Pete; Affiliations: University of Cumbria, United Kingdom
2200 Music As A Vehicle For Social And Civic Education: An Intergenerational Service-learning Project
Parejo, José Luis (1); Cortón, María O (1); Giráldez-Hayes, Andrea (2); Gil-Quintana, Javier (3); Affiliations: 1: Universidad de Valladolid; 2: University of East London; 3: Universidad Católica de Ávila

Network 28 Sociologies of Education

28 SES 07 A Evaluation, Assessment and the Managerialization of School: Sociological Analysis
Paper Session Chair: Decuypere, Mathias
Faculty of Law - Room 19
2750 A Sociological Gaze on School Evaluation. An Exercise of Epistemic Reflexivity
Grimaldi, Emiliano; Affiliations: University of Naples Federico II, Italy
1101 From Equalities Of Opportunities To Accountability: The "Managerialisation" Of Educational Policies In France And Israel
Dutercq, Yves (1); Resnik, Julia (2); Affiliations: 1: University of Nantes, France; 2: Hebrew University of Jerusalem, Israel
219 'The Grand Simulation' and the Dream of Success by Assessment: Baudrillardian reflections on the drive in (trans-)national school policy
Krejsler, John Benedicto; Affiliations: Aarhus University, Denmark

28 SES 07 B Inequality and Privilege in Schooling
Paper Session Chair: Pataki, Gyöngyvér
Faculty of Law - Room 12
1753 Emplaced Within and Beyond the Nation-state: Exploring Students' Narratives at an Economically Elite Boarding School in Switzerland
Lillie, Karen; Affiliations: UCL Institute of Education, London, England
2853 "The Ordinary Children are Left Behind": Reflections on Native and Middle-class Flight from a Disadvantaged School Zone in Reykjavik, Iceland
Magnusdottir, Berglind Ros; Audardottir, Audur Magndis; Affiliations: University of Iceland
2835 Shadow Education among Irish secondary school students: reproducing inequality?
McCoy, Selina (1); Byrne, Delma (2); Affiliations: 1: ESRI, Ireland; 2: NUI Maynooth, Ireland

Network 29 Research on Arts Education

29 SES 07 Disrupting knowledge through arts education practices
Paper Session Chair: Assis, Tiago
AP 1 - Room 109
968 "The World and the Other"
Paiva, José (1,3); Azevedo, Mário (2,3); Affiliations: 1: Faculdade de Belas Artes da Universidade do Porto, Portugal; 2: Escola Superior de Música e de Artes do Espectáculo; 3: i2ADS - Instituto de Investigação em Arte, Design e Sociedade
1107 Promoting Transformation for the Music Teaching Rationale
Costa, João; Affiliations: I2ADS / Faculdade de Belas Artes da Universidade do Porto, Portugal
1197 Disruptive Pedagogical Practices in Initial Teacher Training: Music as Mediation
Montes Rodríguez, Ramón; Ocaña-Fernández, Almudena; Reyes-López, María Luisa; Affiliations: University of Granada, Spain

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 07 A Pedagogical perspectives on teaching and learning in ESE
Paper/Ignite Talk Session Chair: Pache, Alain
VMP 5 - Room 0079
1885 Disruption: A Pedagogical Tool to Critically Review Self in the Context of Sustainability
Tillmanns, Tanja; Affiliations: Fachhochschule Südwestfalen, Germany
439 Is Population Growth an Environmental Problem? Teachers' Perceptions and Their Attitudes Toward Including it in their Teaching
Alkaher, Iris (1); Carmi, Nurit (2); Affiliations: 1: Kibbutzim College of Education Technology and the Arts, Israel; 2: Tel Hai Academic College
2673 Analyzing Changes In Students' Sustainability Conceptions In Higher Education: A Longitudinal Study
Sundermann, Anna; Affiliations: Leuphana University Lüneburg, Germany
2219 Knowledge Practices As An Approach to Investigate How Actionable Knowledge Can Be Promoted In School
Johansen, Gerd; Søraunet, Anders Gåre; Affiliations: Norwegian University of Life Sciences, Norway

30 SES 07 B Perspectives on ESE in Schools
Paper Session Chair: Madsen, Katrine Dahl
VMP 5 - Room 2095
489 A Participatory Journey to Children's Perspectives on Action for Sustainable Development
Sass, Wanda; Boeve-de Pauw, Jelle; De Maeyer, Sven; Affiliations: University of Antwerp, Belgium
595 Development of a Conceptual Framework for the ESD-Effective School: What makes a School Organization fit for ESD?
Verhelst, Dries; Vanhoof, Jan; Boeve-de Pauw, Jelle; Van Petegem, Peter; Affiliations: University of Antwerp, Belgium
1291 Transdisciplinary Cooperation In Teacher Education: A Chance For The Implementation Of ESD Into School Practice?
Bürgener, Lina; Affiliations: Leuphana University of Lüneburg, Germany

30 SES 07 C JS Open Science In The European Educational Sciences Landscape: Activities And Challenges
Panel Discussion Chair: tba; Discussant: Hug, Theo
VMP 9 - Room A411
3594 Open Science in the European Educational Sciences Landscape: Activities and challenges
Rummler, Klaus (1); Hofhues, Sandra (2); Skzuta, Katarzyna (3); Schindler, Christoph (4); Gessler, Michael (5); Hug, Theo (6); Affiliations: 1: Zurich University for Teacher Education (PH Zürich), Switzerland; 2: University of Cologne, Germany; 3: European Commission; 4: Leibniz Institute for Research and Information in Education (DIPF), Germany; 5: Institute Technology and Education (ITB), Un
Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 31 Led - Network on Language and Education

31 SES 07 A JS From Multilingual Education to Multicultural classrooms: Approaches and practices Part 2
Paper/Ignite Talk Session Chair: Usanova, Irina
VMP 8 - Room 105
3623 Research Needs from the Perspective of Immigrant Pedagogic Professionals in Education.
Späth, Vera; Abs, Hermann Josef; Affiliations: University Duisburg-Essen, Germany
3624 "I'm not ashamed to speak Hebrew" (G., age 11): A Model of 'Speaking Hebrew' in the Multicultural School
Elyahu -Levi, Dolly (1); Ganz-Meishar, Michal (2); Affiliations: 1: Levinsky College of Education, Israel; 2: Levinsky College of Education, Israel
3625 Forging the future: Sustaining and Expanding the Multi-lingual and Transcultural Versatility of Youth and Imagining New Social
D'warte, Jacqueline (1); Faulstich, Marjorie (2); Affiliations: 1: University of Western Sydney; 2: University of California, Los Angeles
Joint Paper/Ignite Talk Session NW 20 and NW 31
continued from 31 SES 06 JS

31 SES 07 B Assessing Receptive Language Skills
Paper Session Chair: Paleczek, Lisa
VMP 9 - Room B130
1076 Receptive Vocabulary Group Screening in Kindergarten for L1 and L2 Learners: Needs Assessment, Piloting and Validation
Paleczek, Lisa (1); Seifert, Susanne (2); Affiliations: 1: KPH Graz, Austria; 2: University of Graz
1726 Phonemes Emerge From Words But Are Noticed By Letters: Implications For Early Education And Assessment
Ainsworth, Steph (1); Welbourne, Stephen (2); Woollams, Anna (3); Hesketh, Anne (3); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: Sparx, United Kingdom; 3: University of Manchester, United Kingdom
1431 Exploring Foreign Language Reading Skills: Adapting A Cognitive Diagnostic Approach For Assessment And Instruction
Kulmhofer-Bommer, Andrea; George, Ann Cathrice; Affiliations: Federal Institute BIFIE, Austria

31 SES 07 C Growing up with a Heritage Language in Germany: Effects on further language skills
Paper Session Chair: Van Avermaet, Piet; Discussant: Van Staden, Surette
VMP 9 - Room 28
2304 The Relationship between the Reading Skills of Bilingual Heritage Speakers and their Proficiency in English as an Additional Language
Rahbari, Sharareh; Schackow, Ulrike; Siemund, Peter; Affiliations: University of Hamburg, Germany
530 The Exposure Advantage? The Role of Migrant Students' Language Exposure within Peer Contexts for Reading Comprehension in the Instruction Language.
Dünkel, Nora; Affiliations: University of Hamburg, Germany
2424 Foreign Language Learning in Germany's Multilingual Classrooms: VOT-Production, Writing Skills, and General Proficiency in Multilingual Learners of French
Gabriel, Christoph; Klinger, Thorsten; Krause, Marion; Usanova, Irina; Affiliations: Hamburg State University, Germany

Network 32 Organizational Education

32 SES 07 A Social Innovation in Education. Part 1: Social Innovation as boundary work
Symposium Chair: Truschkat, Inga; Discussant: Schröer, Andreas
VMP 5 - Room 2175/2181
3404 Social Innovation by Cooperation of School- and Social Pedagogical Settings in Primary Education
Spies, Anke; Steinbach, Anja; Affiliations: Carl von Ossietzky University Oldenburg
3405 Achieving Social Innovation through organisational Partnerships: the Example of a Curriculum Development for Water Education
Townsend, Andrew; Affiliations: University of Nottingham
3407 Social Innovation through Cooperation between Universities and Civil Society
Fahrenwald, Claudia (1); Gerholz, Karl-Heinz (2); Affiliations: 1: University of Education Upper Austria; 2: University of Bamberg
to be continued in 32 SES 08 A

32 SES 07 B Resources and Resistance to Change in Schools
Paper Session Chair: Yi, Byung Jun
VMP 5 - Room 2163/2168
924 Risk and Learning in Educational Change: The Function of Resistance
Constable, Hilary; Affiliations: University of Cumbria, United Kingdom
1498 "Networking with Award Winning Schools of a School Competition - Perspectives of School Administrators and Teachers from Unawarded Schools"
Albers, Andrea; Affiliations: Universität Hamburg, Germany
972 System-wide Capacity Building for enhanced student learning outcome.
Kroeger Pedersen, Anne; Affiliations: Danish School of Education, Aarhus University, Denmark

Network 33 Gender and Education

33 SES 07 B Gender, Critical Discourse Analysis and Critical Literacy
Paper Session Chair: Victoria, Showunmi
Faculty of Law - Room 17
170 Gender Discrimination and Public School Dress Code Policies: A Critical Discourse Analysis
Mercan Kucukakin, Pinar; Engin Demir, Cennet; Affiliations: Middle East Technical University, Turkey
255 A History of Policing: Critical Literacy & Critically Reflexive Writing
Govender, Navan; Affiliations: University of Strathclyde, United Kingdom
864 Popular Girls Aren't into Reading: Reading as a Site for Working-Class Girls' Gender and Class Identity Work
Scholes, Laura; Affiliations: Australian Catholic University, Australia
315 Repositioning Gender Inequality in UK Bioscience: What Successful Pathways Reveal
Miller-Friedmann, Jaimie; Affiliations: University of Oxford, United Kingdom

Session 8, 17:15 - 18:45

Central Events

00 SES 08 Crossing Boundaries in Teacher Education in Germany
Symposium Chair: Höttecke, Dietmar; Discussant: Borowski, Andreas
VMP 8 - Room 208
3513 The Role of Boundary Objects for Integrated Learning in Teacher Education
Deseniss, Astrid; Masanek, Nicole; Kaiser, Gabriele; Affiliations: University Hamburg
3514 Crossing Boundaries Between Training Institutions in Subject-related Internship Seminars
Heins, Jochen; Zabka, Thomas; Orschulik, Anna Barbara; Affiliations: University Hamburg

Additional Events

AE-08-SES 08 Maximising the Visibility and Impact of Your Research
Additional Event - Workshop Chair: Ashby, Lauren
Faculty of Law - Room 12
3047 Maximising the Visibility and Impact of Your Research
Ashby, Lauren; Affiliations: Elsevier, United Kingdom

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 08 A Pedagogy, Education and Praxis: An eleven-year progress report from an international research network - Part 2
Symposium Chair: Kemmis, Stephen; Discussant: Grice, Christine
VMP 5 - Room 3142
3536 Professional Learning as Professional Practice
Francisco, Susanne (1); Olin, Anette (2); Pörn, Michaela (3); Karlberg-Granlund, Gunilla (3); Affiliations: 1: Charles Sturt University; 2: University of Gothenburg; 3: Åbo Akademi University
3537 Conditions for Praxis: Local and Global
Hardy, Ian (1); Henning-Loeb, Ingrid (2); Norlund, Anita (3); Petrie, Kirsten (4); Affiliations: 1: University of Queensland; 2: University of Gothenburg; 3: University of Borås; 4: University of Waikato
3538 Researching praxis
Kaukko, Mervi (1); Wilkinson, Jane (2); Langelotz, Lill (3); Affiliations: 1: University of Tampere; 2: Monash University; 3: University of Borås
continued from 01 SES 07 A

01 SES 08 B Professional Learning to Support Literacy
Paper Session Chair: Andersson Varga, Pernilla
VMP 5 - Room 2079
1028 Participation in an Extracurricular Learning Arrangement on Reading and Students' Reading Comprehension in German All-day Primary Schools
Lossen, Karin (1); Holtappels, Heinz Günter (1); Tillmann, Katja (1); Rollett, Wolfram (2); Osadnik, Frederik (1); Wutschka, Karsten (1); Affiliations: 1: TU Dortmund University, Germany; 2: University of Education Freiburg, Germany
1963 The Literacy Facilitator As Moderator Or Mediating Tool During Peer Discussions
Andersson Varga, Pernilla (1); Randahl, Ann-Christine (2); Affiliations: 1: Utbildningsförvaltningen, Sweden; 2: University of Gotehnburg, Sweden

01 SES 08 C Principal Leadership for Professional Learning
Paper Session Chair: Smetackova, Irena
VMP 5 - Room 2054
1134 Principal Leadership and Teacher Professional Development
Ye, Yangyong; Cui, Sheng; Zhang, Xiaojing; Affiliations: Renmin University of China
2782 Supervision in Teacher´s Team: What obstacles do school principals and psychologists see?
Smetackova, Irena; Affiliations: Charles University, Faculty of Education, Czech Republic

Network 2 Vocational Education and Training (VETNET)

02 SES 08 A Learning VI: Coaching
Paper Session Chair: Marcone, Valerio Massimo
VMP 9 - Room 07
2746 Coaching as a Concept to Describe the Role of Teachers in Contemporary Learning Environments– a Case Study
Keller, Anna; Barabasch, Antje; Affiliations: Eidgenössisches Hochschulinstitut für Berufsbildung EHB, Switzerland
1128 Times of Change in the Engineering Industry: Practising Engineers,Undergraduate Students and Mentoring
Kamp, Annelies; Milke, Mark; Affiliations: University of Canterbury, New Zealand
2373 Understanding Learner's Conceptions to Work-Based Learning Pathways to Design Effective Curricula
Marcone, Valerio Massimo; Affiliations: University of Roma Tre, Italy

02 SES 08 B Teachers & Trainers IV: Training
Paper Session Chair: Karber, Anke
VMP 9 - Room 08
1198 Teacher Training Through Research Circles
Aarkrog, Vibe; Wahlgren, Bjarne; Affiliations: Aarhus University, Denmark
1548 Further Education and Training (FET) Teacher Engagement with Continuing Professional Development (CPD) in Southwest Ireland
O'Mahony, Anne; Graham Cagney, Anne; Affiliations: Waterford Institute of Technology, Ireland
2196 Design-Based Research – Using Multi-Perspective Views to Modify the Vocational Training of Early Childhood Educators
Karber, Anke (1); Mertens, Vanessa (1); Christ, Mirjam (2); Wustmann, Cornelia (2); Affiliations: 1: TU Dortmund, Germany; 2: TU Dresden, Germany

02 SES 08 C Pathways and Transitions I: Orienting Towards VET
Paper and Ignite Talk Session Chair: Leino, Mare
VMP 9 - Room 30
565 Toward the Relevance of Competences for Entering Full-Qualifying Training Programs of Vocational and Educational Training
Michaelis, Christian; Affiliations: Georg-August-University of Göttingen, Germany
746 School Leavers with University Entrance Qualification: Who Aspires to VET and Why?
Schnitzler, Annalisa; Affiliations: German Federal Institute for Vocational Education and Training (BIBB), Germany
2834 Benefit Orientations in Continuing Vocational Education in Times of Uncertainty: Addresses' Perceptions, Educational Offerings and Decision-Making in Programme Planning
Fleige, Marion; Affiliations: German Institute for Adult Education, Germany
197 After University to Vocational School
Leino, Mare; Affiliations: Tallinn University, Estonia, Institute of Governance, Law and Society, Department of Social Protection and Community Development

02 SES 08 D JS A Conversation on Academic Publishing and Academic Research and their Possible Interactions with Higher Education's Contribution to Education for Sustainability
Panel Discussion Chair: Shephard, Kerry
VMP 5 - Room 2095
3595 A Conversation on Academic Publishing and Academic Research and Their Possible Interactions with Higher Education's Contribution to Education for Sustainability
Shephard, Kerry (1); Rieckmann, Marco (2); Melchior, Nick (4); Lysgaard, Jonas Andreasen (3); Christie, Eleanor (5); Affiliations: 1: University of Otago, New Zealand; 2: University of Vechta, Germany; 3: Springer, Australia; 4: Aarhus University, Denmark; 5: Palgrave Macmillan, UK
Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 3 Curriculum Innovation

03 SES 08 A Curriculum Change (with ICT) to Innovate Education
Paper/Video Session Chair: Alvunger, Daniel
VMP 8 - Room 20
2669 Reinventing The Curriculum To Innovate Educational Practices – An Approach To ICT Use By Veteran Teachers
Mouraz, Ana (1); Morgado, José Carlos (2); Affiliations: 1: CIIE- U.Porto - Portugal; 2: U. Minho - Portugal
1917 Mobile Assisted Third Space (MATS) – What is the potential for 21st Century teaching and learning?
Kelly, Rebecca; Affiliations: University of Huddersfield, United Kingdom
2676 EducARTE: Curricular Integration of Arts Education Aiming at Learning Equity, Inclusion and Cultural Development
Roldão, Maria do Ceu (1); Togtema, Margarida (2); Hamido, Gracinda (2); Luis, Helena (2); Oliveira, Rosa (2); Affiliations: 1: Universidade Católica Portuguesa; 2: ESE do IPSantarem

Network 4 Inclusive Education

04 SES 08 A Innovating Teacher Training To Promote Inclusive education: Case Analyses
Paper Session Chair: Dixon, Roselyn
VMP 5 - Room 0029
169 Effects of a Training to Foster Pre-Service Teachers' Knowledge about Team-Teaching on their Competencies for Inclusive Education at Primary School
Schulze, Jan Roland; Hoya, Fabian; Hellmich, Frank; Affiliations: University of Paderborn, Germany
331 Addressing The issue Of Sexual Orientation In The Classroom – Attitudes Of Israeli Education Students
Glikman, Anya; Shemer Elkayam, Tal; Affiliations: KIBBUTZIM COLLEGE OF EDUCATION, TECHNOLOGY AND THE ARTS, Israel
667 "Teaching For Neurodiversity: Training Teachers To See Beyond Labels"
Griffiths, Dominic; Affiliations: Manchester Metropolitan University, United Kingdom

04 SES 08 B New Dilemmas And Potentialities Of Inclusive Teaching: A View From The Field
Paper Session Chair: Alves, Sílvia
VMP 5 - Room 2091
998 Developing Standards for Inclusive Teaching: A Dilemma Analysis
Walton, Elizabeth (1); Rusznyak, Lee (2); Affiliations: 1: University of the Witwatersrand, South Africa, University of Nottingham; 2: University of the Witwatersrand, South Africa
1199 Teacher Training To Confront The Challenges Of Inclusive Education: Data For Reflection
de Haro-Rodríguez, Remedios (1); Caballero-García, Carmen María (2); Mirete-Ruiz, Ana Belén (3); Alcaraz-García, Salvador (4); Escarbajal-Frutos, Andrés (5); Affiliations: 1: University of Murcia, Spain
2758 Teacher Education in Scotland: Mapping Inclusive Practice
Mouroutsou, Stella (1); Priestley, Andrea (1); Affiliations: 1: University of Stirling, UK

04 SES 08 C Working In The Inclusive Classroom: Are Teachers Really Prepared?
Paper Session Chair: Fasting, Rolf
VMP 5 - Room 3018
1682 Inclusive Education Competence in Teacher Education – an Absence in Newly Qualified Teachers in Norway
Maxwell, Gregor; Antonsen, Yngve; Bjørndal, Kristin Emilie W.; Jakhelln, Rachel; Affiliations: UiT The arctic university of Norway, Norway
1732 Teachers' Perceptions of Inclusive Education and Their Association with Self-Efficacy in Japan and Finland
Yada, Akie (1); Savolainen, Hannu (1,2); Affiliations: 1: Faculty of Education and Psychology, Department of Education, University of Jyvaskyla, Finland; 2: Optentia Research Focus Area, North West University, Vaal Triangle Campus, South Africa
1664 Epistemologies Of Inclusion And Transformative Learning In Higher Education
Koenig, Oliver; Reisenbauer, Simon; Affiliations: University of Vienna, Austria

04 SES 08 D Refugees In School And Higher Education: New Policies And Practices
Paper Session Chair: Gunnthorsdottir, Hermina
VMP 5 - Room 3136
937 Policy Echoes and Importantly Unique Positions within Narratives in Schools Including Refugees along the Balkan Route
Daiute, Colette (2); Kovacs Cerovic, Tünde (1); Popovic, Ljiljana (1); Sullu, Bengi (2); Micic, Katarina (1); Affiliations: 1: Faculty of Philosophy University of Belgrade, Serbia; 2: Graduate Center City University of New York, USA
1540 Leading by Inclusive Ideals: Educators' Experiences in Both Canada and Germany on How to Successfully Integrate Student Refugees Into Schools
Faubert, Brenton (1); Bogotch, Ira (2); Pfeifer, Michael (3); Wieckert, Sarah (4); Arar, Khalid (5); Affiliations: 1: Western University, Canada; 2: Florida Atlantic University; 3: Friedrich-Schiller-Universität Jena; 4: Hochschule Nordhausen; 5: Al-Qasemi Academic College of Education

04 SES 08 E Working With Refugee Students: New Directions And Some Reflections
Paper Session Chair: Jovanovic, Olja
VMP 5 - Room 2201
1878 Are Refugee Students at Risk of Exclusion From School Success in Mathematics Education?
Lüssenhop, Maike; Affiliations: Universität Hamburg, Germany
2098 From Non-formal-to-Formal Educational Pathways for Refugee Students
Brück, Lukas (1); Streitwieser, Bernhard (2); Duffy-Jaeger, Kathryn (3); Affiliations: 1: Robert Bosch Stiftung GmbH, Germany; 2: The George Washington University - Graduate School of Education and Human Development, USA; 3: Rutgers, The State University of New Jersey, USA

04 SES 08 F Risk In Inclusive Education: A Cross-National Comparison
Paper Session Chair: Knudsmoen, Hege
VMP 5 - Room 2085
443 Time & Risk in Education
Whitburn, Ben (1); Thomas, Matthew (2); Affiliations: 1: Deakin University, Australia; 2: Deakin University, Australia
588 Another Beautiful Risk? Emergent Data Analysis And Dissemination In Four Participatory Research Groups Within Six Cultural-Heritage Institutions In Three Countries
Rix, Jonathan (1,2); Sheehy, Kieron (1); Garcia Carrizosa, Helena (1); Seale, Jane (1); Hayhoe, Simon (3); Affiliations: 1: Open University; 2: Inland Norway University of Applied Sciences; 3: Bath University
593 The Beautiful Risk Of Participation – The Development And Organisation Of Four Participatory Research Groups Within Six Cultural-heritage Institutions
Garcia Carrizosa, Helena (1); Rix, Jonathan (1); Hayhoe, Simon (2); Sheehy, Kieron (1); Seale, Jane (1); Affiliations: 1: Open University, United Kingdom; 2: Bath university, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 08 Communities and Localities
Paper Session Chair: van Veen, Dolf
AP 1 - Room 104

2038 Between-School Ability Tracking: Does It Mitigate Majority Flight From Local Schools?
Teltemann, Janna (1); Hanno, Kruse (2); Affiliations: 1: University of Hildesheim, Germany; 2: University of Cologne, Germany

2195 Space, Outreach and Informal Education - Continuities and Changes in Community-Based Work with Young People
Cookingham Bailey, Elizabeth; Affiliations: University of Birmingham, United Kingdom

1950 How Educators and Youth Understand the Role of Community in Helping "Youth at Risk"?
Naumiuk, Agnieszka; Affiliations: University of Warsaw, Poland

Network 6 Open Learning: Media, Environments and Cultures

06 SES 08 JS A Conversation on Academic Publishing and Academic Research and their Possible Interactions with Higher Education's Contribution to Education for Sustainability
Panel Discussion Chair: Shephard, Kerry
VMP 5 - Room 2095

3596 A Conversation On Academic Publishing And Academic Research And Their Possible Interactions With Higher Education's Contribution To Education For Sustainability
Shephard, Kerry (1); Rieckmann, Marco (2); Melchior, Nick (4); Lysgaard, Jonas Andreasen (3); Christie, Eleanor (5); Affiliations: 1: University of Otago, New Zealand; 2: University of Vechta, Germany; 3: Springer, Australia; 4: Aarhus University, Denmark; 5: Palgrave Macmillan, UK
Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 7 Social Justice and Intercultural Education

07 SES 08 A Internationalisation of Teacher Education and Teachers' Lounge
Paper Session Chair: Pescarmona, Isabella
VMP 8 - Room 05

244 Teaching Abroad As Learning Opportunity For Pre-Service Teachers: What Is Being Learnt? Experiences Of Students From Switzerland
Mantel, Carola; Affiliations: University of Teacher Education Zug, Switzerland

1559 Internationalizing the Curriculum in Teacher Education to foster Global Competence and Social Justice
van der Kooij, Kristin Skinstad (1); Ramos, Kathleen Ann (2); Affiliations: 1: Inland Norway University of Applied Sciences, Norway, Oslo Metropolitan University - OsloMet; 2: George Mason University, U.S.A.

771 The Essence of Being a Teacher - Aspirations of Internationally Trained Teachers from Syria in Turkey and Austria
Subasi, Seyda (1); Proyer, Michelle (2); Affiliations: 1: University of Vienna, Austria; 2: University of Vienna, Austria

07 SES 08 B Collaborative Roundtable on Intercultural Professionalism as Researchers
Research Workshop Chair: Rosen, Lisa
VMP 8 - Room 06

3576 Collaborative Roundtable on Intercultural Professionalism as Researchers
Rosen, Lisa (1); Leeman, Yvonne (2); Gobbo, Francesco (3); Bhatti, Ghazala (4); Affiliations: 1: University of Cologne, Germany; 2: University of Humanistic Studies, The Netherlands; 3: University of Turin; 4: Bath Spa University

Network 8 Research on Health Education

08 SES 08 High school students; Education, health and wellbeing
Paper Session Chair: Dadaczynski, Kevin
AP 1 - Room 245

608 High School Students' Knowledge Level of, Attitudes toward and Interest in Cancer
Yıldırım Usta, Ilgın; Ateskan, Armagan; Affiliations: Bilkent University, Turkey

141 High School Students As Future Employees
Cronqvist, Marita; Adrianson, Lillemor; Affiliations: University of Borås, Sweden

2194 High School Students' Health and Wellbeing in Six European Countries: Findings from Erasmus+ Study
Sormunen, Marjorita (1); Nyrhinen, Ville (2); Rouvinen, Hanna (1); Affiliations: 1: University of Eastern Finland, Finland; 2: Suonenjoki Upper secondary school, Finland

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 08 A Investigating Trends in Education Systems
Paper Session Chair: Rosén, Monica
Faculty of Law - Room 14

936 Equity in Slovenian Education with Focus on Students with Disabilities, Learning Difficulties and Disadvantages – population data
Cankar, Gasper; Zupanc, Darko; Affiliations: National Examinations Centre, Slovenia

2167 Gender Differences at the High End of the Reading Achievement Spectrum. Findings From PIRLS 2001-2016 for Fourth-Graders in Germany
Goy, Martin (1); Wendt, Heike (2); Hußmann, Anke (1); Kasper, Daniel (3); Affiliations: 1: TU Dortmund University, Germany; 2: University of Oldenburg, Germany; 3: University of Hamburg, Germany

09 SES 08 B Assessing and Investigating Soft Skills
Paper Session Chair: Howie, Sarah
Faculty of Law - Room 13

1944 Learning to Learn Competence And Its Development Among Finnish General Upper-secondary Students
Hotulainen, Risto; Kupiainen, Sirkku; Affiliations: University of Helsinki, Finland

1296 Assessing Soft-Skills to Improve Students' Learning in Uganda's Secondary Schools
Fontana, Monica (2); Ariapa, Martin (1); Giacomazzi, Mauro (2); Mitana, John (2); Affiliations: 1: Complutense University of Madrid / School of Education, Spain; 2: Luigi Giussani Institute of Higher Education

1918 Psychometric properties of the High Order Thinking and Soft skills Questionnaire and its relationship with students' learning in Secondary Schools
Ariapa, Martin (1); Mitana, John M. (1); Giacomazzi, Mauro (1); Fontana, Monica (2); Affiliations: 1: Luigi Giussani Institute of Higher Education, Uganda; 2: Complutense University of Madrid - School of Education

Network 10 Teacher Education Research

10 SES 08 A Research in Teacher Education: Cultures and Methodologies
Paper Session Chair: Li, Minyi
VMP 5 - Room 0077

2622 Establishing Collaboration Between ITE students in Practicum: A Study of How to Evolve Learning Communities at one Swedish Teacher Education.
Jederud, Sandra; Affiliations: 1967, Sweden

759 "We are similar": Student Teachers' Solidarity Seeking Strategies in Post-teaching Conferences
Gümüşok, Fatma; Affiliations: Middle East Technical University, Turkey

1608 Game-changing: The Assessment for Graduate Teaching and its impact on initial teacher education in Australia
Keamy, Ron "Kim"; Selkrig, Mark; Affiliations: University of Melbourne, Australia

10 SES 08 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Gunn, Alexandra
VMP 5 - Room 1068

2814 Becoming a Teacher through Dialogic Gatherings: the Role of Funds of Kowledge
García Carrión, Rocío (1); Villardón Gallego, Lourdes (2); Villarejo, Beatriz (2); Khalfaoui, Andrea (2); Affiliations: 1: Universitat de Lleida, Spain; 2: University of Deusto, Spain

514 Changing Assessment Cultures: Needs Theoretical and Practical Knowledge of Pre-service Teachers' Assessment for Learning (AfL) Literacy
Oo, Cherry Zin (1,2); Davison, Chris (1); Alonzo, Dennis (1); Affiliations: 1: The University of New South Wales (UNSW), Australia; 2: Yangon University of Education, Myanmar

10 SES 08 C Research on Professional Knowledge & Identity in Teacher Education
Paper Session Chair: Ayten, Aslı Can
VMP 5 - Room 2055

2825 A Nomadic Inquiry into Language Teachers' Life and Professional Trajectories
Puntil, Donata; Affiliations: King's College London, United Kingdom

1127 Vestiges of Eurocentrism as Obstacles in Reconceptualising Multilingual Teacher Education
Wernicke, Meike; Affiliations: University of British Columbia, Canada

536 The Professional Identity of the Subject Discipline Teacher Educator in Initial Teacher Education
Purcell, Rebecca (1); Johnston, Jennifer (2); Affiliations: 1: Mary Immaculate College, Ireland; 2: University of Lincoln, United Kingdom

10 SES 08 D Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: Fernandez - García, Carmen - María
VMP 5 - Room 2067

1840 Teacher Education Networks across a Contentious Border in the Island of Ireland – the Case of SCoTENS
Hall, Kathy (1); Cowen, Pamela (2); Clarke, Linda (3); Campbell, Maria (4); Purdy, Noel (5); Galvin, Conor (6); Affiliations: 1: University College Cork, Ireland; 2: Queens University Belfast; 3: University of Ulster; 4: National University of Ireland Galway; 5: Stranmillis University College; 6: University College Dublin

2574 Teachers View on Teaching: An Investigation of Teacher Perspectives on Teaching Using Q-methodology
Müller Kristensen, Rune; Affiliations: Aarhus University, Department of Education, Denmark

2384 How Teachers Respond to New Pedagogical Practices: Professional Learning Communities in Dialogical Perspective.
Krzychala, Slawomir; Affiliations: University of Lower Silesia, Poland

10 SES 08 E Special Call: Mapping Teacher Education across Europe and Beyond
Paper Session Chair: Raykov, Milosh
VMP 5 - Room 3016

2599 Instilling Willingness in Initial Teacher Education Candidates to Implement Inclusive Classroom Practices. A Salutogenic Approach to Guide Reflective Practice
Pace, Erika Marie; Aiello, Paola; Sibilio, Maurizio; Affiliations: University of Salerno, Italy

1315 Teachers For All (Migrant) Children: What Are We Doing? What Do We Need To Do?
Akin, Sibel (1); Lee, Crystal Chen (2); Goodwin, A. Lin (3); Affiliations: 1: TED University, Turkey; 2: North Carolina State University; 3: The University of Hong Kong

391 Learning to Teach in Uncertainty: Teachers' Being, Doing and Becoming on the Rough Ground of Social Change
Forghani-Arani, Neda; Affiliations: University of Vienna, Austria

Network 11 Educational Improvement and Quality Assurance

11 SES 08 A 11 SES 08 A
Paper Session Chair: Birzina, Rita
VMP 8 - Room 212

507 Stakeholder Voice And Quality In Education
Skerritt, Craig (1); Brown, Martin (1); McNamara, Gerry (1); O'Hara, Joe (1); O'Brien, Shivaun (1); Kurum, Gül (2); Affiliations: 1: Centre for Evaluation, Quality and Inspection, Dublin City University, Ireland; 2: Department of Educational Administration and Policy Ankara University, Turkey

2821 All Rise to Resist School Evaluation: What Has Gone Wrong in the Quality Assurance of Schools?
Wang, Li-yun; Yeh, Chenlin; Affiliations: National Taiwan Normal University, Taiwan

861 The out-of-field teaching phenomenon: Micro-education policies... The Missing link
Du Plessis, Anna; Affiliations: Institute for Learning Sciences and Teacher Education, Australia

Network 12 LISnet - Libraries and Information Science Network

12 SES 08 JS A Conversation on Academic Publishing and Academic Research and their Possible Interactions with Higher Education's Contribution to Education for Sustainability
Panel Discussion Chair: Shephard, Kerry
VMP 5 - Room 2095

3597 A Conversation On Academic Publishing And Academic Research And Their Possible Interactions With Higher Education's Contribution To Education For Sustainability
Shephard, Kerry (1); Rieckmann, Marco (2); Melchior, Nick (4); Lysgaard, Jonas Andreasen (3); Christie, Eleanor (5); Affiliations: 1: University of Otago, New Zealand; 2: University of Vechta, Germany; 3: Springer, Australia; 4: Aarhus University, Denmark; 5: Palgrave Macmillan, UK
Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 13 Philosophy of Education

13 SES 08 A Cognitive Landscapes and Alternatives to Critique
Paper Session Chair: Schumann, Claudia
VMP 9 - Room A215

2455 Rediscovering the Cognitive Landscape
Sip, Radim; Denglerova, Denisa; Affiliations: Masaryk University, Czech Republic

2650 Between Hermeneutics And Critique: Team Teaching As A Way to Fracture Teacher And Knowledge Authority
Robichaud, Arianne; Masse-Lamarche, Marie-Hélène; Affiliations: Université du Québec à Montréal (UQÀM), Canada

2684 Education "Made in Criticalland"? On Latour, Post-critical Pedagogy and the Difficulty of Establishing Matters of Concern
Wortmann, Kai; Affiliations: University of Tübingen, Germany

13 SES 08 B Psychoanalysis Special Network Call: Education Confronted with the New Myths of Normality: The practice of ethics as a challenge for training?
Symposium Chair: Geffard, Patrick; Discussant: Hilbold, Mej
VMP 9 - Room B136

3487 Research within the Framework of a University Training for Educational Advisors: Development of an Ethical Posture
Weber, Jean-Marie; Affiliations: University ofLuxembourg

3488 Desire is an Ethical Question, also for who Forms
Orsenigo, Jole; Affiliations: University of Milan Bicocca

3489 Teaching Psychoanalysis at University: a Challenge for Educational Practice as an Act of Hospitality
Pirone, Ilaria; Affiliations: University of Paris 8

Network 14 Communities, Families and Schooling in Educational Research

14 SES 08 A Parental Engagement, Goals and Communication: Influence on Students' Outcomes and Self-concept
Paper Session Chair: Rodríguez-Ruiz, Beatriz
VMP 5 - Room 4047

160 No More Homework? Negotiations of Parental Engagement in All-Day Schools
Schuler Braunschweig, Patricia (1); Kappler, Christa (1); Chiapparini, Emanuela (2); Affiliations: 1: Zurich University of Teacher Education, Switzerland; 2: Social Work at Bern University for Applied Sciences

393 Relation between Parental Achievement Goals and Youth's Self-Concept
Inda-Caro, Mercedes; Rodríguez-Menéndez, Carmen; García-Pérez, Omar; Torío-López, Susana; Martínez-García, María Lindsay; Affiliations: University of Oviedo, Spain

2097 Family-School Communication: The Key Features at the Current Stage
Lyubitskaya, Kristina (1); Shakarova, Marta (2); Affiliations: 1: NRU HSE, Russian Federation; 2: Moscow Pedagogical State University, Russian Federation

14 SES 08 B Young People's Trajectories and Pathways across Borders
Paper Session Chair: Gomez, Aitor
VMP 5 - Room 2098

1312 Future Plans After School Secondary Among Young People from Borderlands in Portugal: Context Specificities and Parent's Education
Marques da Silva, Sofia; Gouveia, Tânia; Milheiro Silva, Ana; Affiliations: Faculty of Psychology and Education Sciences – University of Porto

312 Educational trajectories in retrospect - 10 Years of Panel Research in the Context of Restructuring Secondary I
Knapp, Mariella; Kilian, Michaela; Katschnig, Tamara; Affiliations: University of Vienna, Austria

2577 Preliminary Testing of a Tool for Spatial Analysis and Interpretation of Between Upper Secondary School Transfer Data for Czechia
Kučerová, Silvie Rita (1); Meyer, Petr (1); Dvořák, Dominik (2); Vyhnálek, Jan (2); Šmíd, Ondřej (1); Affiliations: 1: Jan Evangelista Purkyně University in Ústí nad Labem, Faculty of Science, Czech Republic; 2: Charles University, Faculty of Education, Czechia

Network 15 Research Partnerships in Education

15 SES 08 Using Co-Production in Research: Challenges and opportunities
Research Workshop Chair: Otrel-Cass, Kathrin
AP 1 - Room 107

1329 Using Co-production In Research: Challenges And Opportunities
Clark, Jill; Laing, Karen; Woolner, Pamela; Thomas, Ulrike; Tiplady, Lucy; Affiliations: Newcastle University, United Kingdom

Network 16 ICT in Education and Training

16 SES 08 A The Role of Technology
Paper Session Chair: Girvan, Carina
VMP 5 - Room 2105

336 A Balancing Act. How Do Teachers in Norwegian and Mathematics Combine Digital and Non-digital Devices?
Wollscheid, Sabine; Tømte, Cathrine; Flittig-Aardalen, Henrikke; Vaagland, Karin; Vennerød-Diesen, Frida Felicia; Affiliations: Nordic Institute for Studies in Innovation, Research and Education, Oslo

1819 Discontinuity Across The Primary-secondary School Divide: The Role Of Technology In The Teaching Of Mathematics
Holmes, Kathryn; Attard, Catherine; Affiliations: Western Sydney University, Australia

566 Children's Experiences in an ICT Supported Flexible Learning Environment.
Starkey, Louise; Valera, Alvin; Leggett, Victoria; Jacobsen-Grocott, Tessa; Ackley, Aniebiestabasi; Anslow, Craig; Affiliations: Victoria University of Wellington, New Zealand

16 SES 08 B Leading School Innovation
Paper Session Chair: Gerick, Julia
VMP 5 - Room 2194

1966 Leading Schools through Digitalization - An Analysis Of Supportive Online Tools
Siljebo, Josef; Lindberg, J Ola; Affiliations: Umeå Universitey, Sweden

561 Developing Pre-service Teachers' Capacity as Digital Leaders
Lim, Joanna; Brown, Cheryl; Affiliations: University of Canterbury, New Zealand

2636 Exploring Technological-Pedagogical Knowhow of Teacher Educators, Pre- and In-service Teachers
Kyllönen, Mari (1); Kukkonen, Jari (2); Vesisenaho, Mikko (1); Häkkinen, Päivi (1); Valtonen, Teemu (2); Kontkanen, Sini (2); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Eastern Finland

Network 17 Histories of Education

17 SES 08 A Workshop: Histories of Education over and in Time
Research Workshop Chair: Van Ruyskensvelde, Sarah
VMP 8 - Room 205

1073 Histories Of Education Over And In Time: Connecting The Past And Future Of A Discipline
Van Ruyskensvelde, Sarah (1); Reyniers, Nele (1); Kestere, Iveta (2); Nóbik, Attila (3); Dittrich, Klaus (4); Goodman, Joyce (5); Affiliations: 1: Katholieke Universiteit Leuven, Belgium; 2: University of Latvia, Latvia; 3: University of Szeged, Hungary; 4: Education University of Hong Kong; 5: University of Winchester, UK

Network 18 Research in Sport Pedagogy

18 SES 08 EUPEA and DSLV: Past, Current and Future Research Projects Related to Physical Education
Invited Speaker Presentation Chair: Chambers, Fiona
VMP 9 - Room B528

3039 EUPEA and DSLV: Past, Current and Future Research Projects Related to Physical Education
Holzweg, Martin; Affiliations: EUPEA

Network 19 Ethnography

19 SES 08 Ethnographies of Alternative Schools
Symposium Chair: Perry-Hazan, Lotem; Discussant: Shoshana, Avihu
AP 1 - Room 106

3369 Practicing Equality and Respect in Child-Adult Relationships in Polish Democratic Schools
Gawlicz, Katarzyna; Affiliations: University of Lower Silesia, Wrocław, Poland

3371 Ethnographies of Play Pedagogy: Between Structure and Anti-Structure
Yacobi, Baruch; Shoshana, Avihu; Affiliations: University of Haifa

3372 Being a discoverer or being discovered': An Ethnographic Study of Development Oriented Waldorf Education in the Philippines
van Schie, Thijs Jan; Affiliations: Leiden University, Netherlands

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 08 Identity through Stories: Benefits from self-performing
Paper Session Chair: Hernaiz-Agreda, Nerea
VMP 8 - Room 105

839 Encouraging adolescence gender equality through Popular Music in a Madrid District
Cremades-Andreu, Roberto (1); Lage-Gómez, Carlos (1); Affiliations: 1: Faculty of Education/Complutense University of Madrid, Spain

2953 Play with Making Fantasy Stories to Recognize Self and Reconnect to Others for Linguistically Culturally Diverse Children
Ishiguro, Hiroaki; Affiliations: Rikkyo University, Japan

Network 22 Research in Higher Education

22 SES 08 A Internationalisation in Higher Education: Student Mobility
Research Workshop Chair: Avery, Helen
VMP 8 - Room 206

1443 A New Kind Programme Of Higher Education Mobility For Turkey
Aykurt, Sabri Barış; Yılmaz, Asuman; Dilber, Yaşar; Arslan, Hasan; Affiliations: Çanakkale 18 Mart University, Turkey

1679 The Impact Of Student Global Mobility On The United Kingdom And Kazakh Research Universities.
Zhaiyrbayev, Serik; Affiliations: Nazarbayev Intellectual School, Kyzylorda, Kazakhstan

22 SES 08 B Teaching and Learning: Professionalisation and Leadership
Paper Session Chair: Ion, Georgeta
VMP 8 - Room 207

1668 Chinese Humanities And Social Science Academics' Dilemmas
Gao, Xuesong (1); Zheng, Yongyan (2); Affiliations: 1: University of New South Wales, Australia; 2: Fudan University, China

628 Enriched Environments and Convivial Exchanges? Examining the Conduciveness of European Universities' Semi-Social Spaces for Academic Leadership and Development
Evans, Linda; Affiliations: University of Manchester, United Kingdom

2804 Supporting The Development of Professional Responsibility in Higher Education – Studying thelinterface Between Odontology and Education
Sandvoll, Ragnhild (1); Bergh, Andreas (2); Dyrdal Solbrekke, Tone (3); Affiliations: 1: UiT The artic university of Norway; 2: Ørebro university; 3: University of Oslo

2381 Challenges in Theorizing Higher Education Leadership – A Conceptual Contribution
Elo, Janne; Uljens, Michael; Affiliations: Åbo Akademi University, Finland

22 SES 08 C The Dark side of Academia: Cheating and Unethical behaviour
Paper Session Chair: Baughan, Patrick
VMP 8 - Room 209

418 Why Role-play and Storytelling to Foster Research Integrity in Europe?
Prieß-Buchheit, Julia (1); Wilder, Nicolaus (2); Zollitsch, Linda (2); Haeberlein, Lisa (1); Affiliations: 1: University of Applied Science and Arts, Germany; 2: Christian-Albrechts-Universität Kiel, Germany

979 National Differences in Students` Cheating Behaviour and its Justification at the University in the UK and Russia
Dremova, Oksana; Affiliations: Higher School of Economics, Russian Federation

22 SES 08 D Access to and drop-out of academia
Paper Session Chair: Kauko, Jaakko
VMP 8 - Room 211

376 Economic cycles impact on dropout in the transition from Upper Secondary to Higher Education
Leão Fernandes, Graça (1,2); Chagas Lopes, Margarida (1,3); Affiliations: 1: Lisbon Economic and Management School - University of Lisbon, Portugal; 2: CEMAPRE - ISEG-Ulisboa; 3: CSG - ISEG - ULisboa

461 Using State Funding To Do Widening Access: Collaboration In A 'Risk-Based' Competitive Climate
McCaig, Colin; Affiliations: Sheffield Hallam University, United Kingdom

2478 The Impact of Tertiary Education on the content of Upper Secondary Education
Ragnarsdóttir, Guðrún (1); Jónasson, Jón Torfi (2); Affiliations: 1: School of Education, University of Iceland; 2: School of Education, University of Iceland

Network 23 Policy Studies and Politics of Education

23 SES 08 A Recruitment and Evaluation in Education
Paper Session Chair: Tsatsaroni, Anna
Faculty of Law - Room 15/16

2000 Most Promising Approaches To Recruiting And Retaining Teachers In High Need Areas: A Systematic Review Of Empirical Evidence
See, Beng Huat (1); Gorard, Stephen (1); Ventista, Ourania (1); Morris, Rebecca (2); Affiliations: 1: Durham University, United Kingdom; 2: Warwick Universtiy

1592 Framing Teacher Quality: A comparative media analysis of the US and Australia
Barnes, Melissa; Affiliations: Monash University, Australia

1940 The Swedish Evaluation Machinery in Higher Education: Expansion, operation and complexity
Segerholm, Christina; Lindgren, Joakim; Rönnberg, Linda; Hult, Agneta; Affiliations: Umeå University, Sweden

23 SES 08 B Values in Schools
Paper Session Chair: Wahlstrom, Ninni
Faculty of Law - Room 10

922 Constructing A World Of Difference: Eurocentrism and Geography Curriculum Policy in English Schools
Winter, Christine; Affiliations: University of Sheffield School of Education, UK

23 SES 08 C Markets and Commodification in Schools
Paper Session Chair: Singh, Parlo
Faculty of Law - Room 11

1307 Is it Possible to Decommodify Education? The political economy of the Chilean education market reform
Zancajo, Adrian; Affiliations: University of Glasgow, United Kingdom

831 How Parents, State and Markets Share Responsibilities for Children: Shifting Early Childhood Education and Care Policies in England over Time
Hohmann, Ulrike; Affiliations: Plymouth University, United Kingdom

2403 'Locked In': Understanding the Irreversibility of Powerful Private Tutoring Markets
Exley, Sonia; Affiliations: London School of Economics and Political Science, UK

Network 24 Mathematics Education Research

24 SES 08 The Role of Mathematical Knowledge in the 21st Century
Paper Session Chair: Nieminen, Juuso Henrik
VMP 8 - Room 106

1874 Adults' Numeracy On The Crossroad: New Challenges And Opportunities For Numeracy In The 21st Century
Diez-Palomar, Javier; Valls Carol, Rosa; Affiliations: University of Barcelona, Spain

1649 Finding the 'M' in STEM: Student and Teacher Reflections
O'Keeffe, Lisa (1); White, Bruce (1); Elliot, Katrina (2); Affiliations: 1: University of South Australia, Australia; 2: Department for Education, South Australia

Network 25 Research on Children's Rights in Education

25 SES 08 Quality Education for Children with Special Educational Needs - Right to Inclusion and Participation
Paper Session Chair: Babicka-Wirkus, Anna
VMP 8 - Room 404

1894 The Participation Of Vulnerable Children In Castilla Y León (Spain) As A Right: A Review Of Socio-Educational Legislation And Research
Casado-Muñoz, Raquel; Abella, Víctor; Baños-García, Esther; Lezcano-Barbero, Fernando; Segura, Ainhoa; Affiliations: University of Burgos, Spain

2620 The Right to Quality Education for Children with Disabilities through Interactive Groups in Special Schools
García Carrión, Rocío (1); Molina Roldan, Silvia (2); Roca Campos, Esther (3); Villardón Gallego, Lourdes (4); Khalfaoui, Andrea (4); Affiliations: 1: Universitat de Lleida, Spain; 2: Universitat Rovira i Virgili; 3: Universidad Católica de Valencia; 4: Universidad de Deusto

Network 26 Educational Leadership

26 SES 08 A Leadership and School Development in Diverse, Underperforming Contexts: Evidence-based policies, values and practices in the U.S., Sweden, Germany and Australia
Symposium Chair: Brunderman, Lynnette; Discussant: Ylimaki, Rose
VMP 9 - Room 27

3219 Building Leadership Capacity for Evidence-Based School Development in Underperforming Arizona and South Carolina Schools
Moyi, Peter; Hardie, Suzy; Affiliations: University of South Carolina

3220 Australian Examples of Evidence-based School Development
Gurr, David; Acquaro, Daniela; Drysdale, Lawrie; Affiliations: University of Melbourne

3221 School Turnaround in Ten Schools in Germany: Identifying change and development models
Huber, Stephan (1); Pham, Giang (2); Skedsmo, Guri (3); Affiliations: 1: University of Teacher Education Zug; 2: University of Teacher Education St. Gallen; 3: Schwyz University of Teacher Education

3222 Walking the statistics for Ethics, Leadership, and the Quest for Inclusive practice
Johansson, Olaf; Ärlestig, Helene; Affiliations: Centre for principal Development, Umeå University

26 SES 08 B Complexity, Entrepreneurship And The Use Of Research For Educational Leaders
Paper Session Chair: Pashiardis, Petros
VMP 9 - Room 29

1590 Recognizing School Leaders as Masters of Complexity
Rönnström, Niclas; Skott, Pia; Affiliations: Stockholm university, Sweden

373 School Principals' Personal Identity in Building an Entrepreneurial Leadership Behavior: Evidence from a Case Study in Cyprus
Kafa, Antonios (1); Pashiardis, Petros (1); Brauckmann, Stefan (2); Affiliations: 1: Open University of Cyprus, Cyprus; 2: Alpen-Adria-Universität Klagenfurt, Austria

1157 Closing the Gap between Practice and Research: Voices from Educational Leaders
Dulay, Sabiha (1); Dönmez, Ayşe (2); Affiliations: 1: Bahcesehir University, Turkey; 2: Eskisehir Osmangazi University, Turkey

Network 27 Didactics - Learning and Teaching

27 SES 08 A Innovations and Critiques in Contemprary European Didactics
Paper Session Chair: Lenzen, Benoît
VMP 5 - Room 3017

1230 Towards A Critique Of Didaktik As A General Theory Of Learning
Nordmark, Jonas; Månsson, Niclas; Affiliations: Mälardalen University, Sweden

2226 Addressing Gender in Research on Subject-Didactics: Overview and Perspectives
Amade-Escot, Chantal; Verscheure, Ingrid; Affiliations: University of Toulouse Jean Jaurès, France

2333 International Teacher Migration and Transnational Perspectives on Didactics
Rakhkochkine, Anatoli; Affiliations: Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany

2233 Technology as a Springboard for Didactic Renewal in Secondary School. The Case of Language and Literature
Lindín Soriano, Carles; Rivera-Vargas, Pablo; Affiliations: Universitat de Barcelona, Spain

2335 Optimistic, realistic and pessimistic self-concepts in English as a Foreign Language (Reading) in grade 8 in Austria
Paasch, Daniel; Graf, Daniela; Affiliations: BIFIE Salzburg, Austria

27 SES 08 B Approaching Language, Literacy and Literature through Text, Technology and the Visual
Paper Session Chair: Bikner-Ahsbahs, Angelika
VMP 5 - Room 2101

974 Cultural Otherness in Art Education: An Issue-based Learning Approach Toward Visual Literacy
Svatošová, Zuzana; Fulková, Marie; Affiliations: Charles University, Faculty of Education, Czech Republic

27 SES 08 C What is at Stake? Investigations into Quality of Teaching and Student Achievement
Paper Session Chair: Gruson, Brigitte
VMP 5 - 0078

1300 The Liminal Space Between National Tests and ICT for Teaching and Learning: (Dis)Harmony of Teacher Roles
Bagger, Anette (1); Bergström, Peter (2); Affiliations: 1: Örebro University, Sweden; 2: Umeå University, Sweden

2536 Teacher Education and Quality Development in Vocational Education in Greater Cross-border Regions
Wegner, Anke (1); Bank, Volker (2); Affiliations: 1: University of Trier, Germany; 2: Technische Universität, Chemnitz

2829 Learning Conflicts In Class - A Qualitative Reanalysis Of The TIMSS-Video-Data
Goldmann, Daniel; Affiliations: Eberhard Karls Univercity of Tübingen, Germany

Network 28 Sociologies of Education

28 SES 08 A Teacher Subjectivation, Audit Culture and Gender
Paper Session Chair: Mangez, Eric
Faculty of Law - Room 19

822 Teacher Subjectivation in an Age of Quality Improvement: Findings of a Dispositive Analysis
Hautz, Hannes; Thoma, Michael; Affiliations: University of Innsbruck, Austria

1036 The Audit Culture and Teacher Education Policy: England as a self-referring system with data as its purpose.
Helgetun, Jo Bjørkli; Dumay, Xavier; Affiliations: UC Louvain, Belgium

1863 A Privileged Position?The Vulnerability Of Young Female Teachers In Elite Boys' Private Schools
Variyan, George; Affiliations: Monash University, Charles Sturt University

28 SES 08 B Classroom, Lesson, Students: Perspectives from Germany, Sweden, Portugal, and Hungary
Paper Session Chair: Landri, Paolo
Faculty of Law - Room 17

2742 Value Crisis And Change Of Values – In The Mirror Of Social Values And History Education In Hungary
Jancsák, Csaba; Affiliations: University of Szeged, Faculty of Education, Hungary

2572 Educational Trajectories And Drafts For The Future Of Students Of International Profiled Schools In The Region Of Greater Lisbon
Schippling, Anne; Affiliations: ISCTE-IUL, Portugal

1741 Classrooms and Lessons from Germany and Sweden
Billmayer, Jakob; Affiliations: Borås University, Sweden

Network 29 Research on Arts Education

29 SES 08 Researching and teaching drawing in Higher Arts Education
Paper Session Chair: Almeida, Catarina
AP 1 - Room 109

1573 Drawing on Uncertainty - From the Invisibility of the Process to the Visibility of the Project in Fine Arts
Almeida, Paulo Luis; Simões, Sílvia; Marques, Jorge; Affiliations: I2ADS - Research Institute in Art, Design and Society - FBAUP, Porto, Portugal

722 Thinking or Technique – Exploring the Teaching of Drawing in Higher Arts Education
Nurminen, Marja; Affiliations: Aalto University, School of Arts, Design and Architecture, Finland

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 08 A Curriculum innovation and analysis in ESE
Paper Session Chair: Bengtsson, Stefan
VMP 5 - Room 0079

1835 Education for Sustainability in the New Preschool Curriculum in Sweden
Borg, Farhana (1); Pramling Samuelsson, Ingrid (2); Affiliations: 1: Högskolan Dalarna, Sweden; 2: Gothenburg University, Sweden

2234 Pushing the Boundaries: Insights on Experience Based Learning in Graduate Sustainability Curricula
Birdman, Jodie (1,2,3); Lang, Daniel (1,2,3); Caniglia, Guido (1,2); Affiliations: 1: Leuphana University Lüneburg, Germany; 2: Institute for Ethics and Transdisciplinary Sustainability Research; 3: Educating Future Change Agents

2860 Navigating Uncertainty And Complexity In Sustainability Curriculum Innovation: Conditions For Professional Learning In Pre-service Teacher Education.
Lugg, Alison; Affiliations: RMIT, Australia

30 SES 08 B JS A Conversation on Academic Publishing and Academic Research and their Possible Interactions with Higher Education's Contribution to Education for Sustainability
Panel Discussion Chair: Shephard, Kerry
VMP 5 - Room 2095

693 A Conversation On Academic Publishing And Academic Research And Their Possible Interactions With Higher Education's Contribution To Education For Sustainability
Shephard, Kerry (1); Rieckmann, Marco (2); Melchior, Nick (4); Lysgaard, Jonas Andreasen (3); Christie, Eleanor (5); Affiliations: 1: University of Otago, New Zealand; 2: University of Vechta, Germany; 3: Springer, Australia; 4: Aarhus University, Denmark; 5: Palgrave Macmillan, UK
Joint Panel Discussion NW 02, NW 06, NW 12, NW 30

Network 31 Led - Network on Language and Education

31 SES 08 A Preparing Pre-service Teachers for Multilingual Classrooms – Differing Approaches from Europe and Beyond
Symposium Chair: Hansen, Antje; Discussant: Günther-van der Meij, Mirjam
VMP 9 - Room 28

3446 Multilingualism in Finnish teacher education
Kekki, Niina (1); Repo, Elisa (1); Skinnari, Kristiina (2); Szabó, Tamás Péter (2); Affiliations: 1: University of Turku; 2: University of Jyväskylä

3447 Multilingualism and Teacher Education in Germany – Approaches under the Condition of increasing Diversity and Federalism
Hammer, Svenja (1); Lemmrich, Svenja (1); Otto, Lisa (2); Schroedler, Tobias (3); Affiliations: 1: University of Lüneburg; 2: Ruhr-University Bochum; 3: University of Hamburg

3448 New Approaches to Linguistic Diversity: Tracing Multilingualism in Teacher Education in Italy
Engel, Dana (1); Gross, Barbara (2); Affiliations: 1: Eurac Research Center; 2: Free University of Bozen-Bolzano

3449 Multilingualism and Teacher Education in the U.S. Context
Curtis, Jessie H.; Affiliations: Rutgers, The State University of New Jersey

31 SES 08 B Teacher Effectiveness in Foreign Language Education: Competences and conceptions
Paper Session Chair: Brandt, Hanne
VMP 9 - Room B130

1628 Factors that Influences teaching Physics in English
Zhakupov, Nursultan; Tashev, Galymbek; Khasenov, Alem; Affiliations: Nazarbayev Intellectual school of Chemistry and Biology in Pavlodar, Kazakhstan

158 Teachers` Conceptions and Practices of Content and language Integrated Learning (CLIL) in Kazakhstan
Karabassova, Laura; Affiliations: Nazarbayev University, Kazakhstan

Network 32 Organizational Education

32 SES 08 A Social Innovation in Education. Part 2: Pathways and directions of Social Innovation
Symposium Chair: Fahrenwald, Claudia; Discussant: Truschkat, Inga
VMP 5 - Room 2175/2181

3408 Social Innovation Labs: Learning Spaces for Social Service Organizations
Schröer, Andreas; Affiliations: University of Trier

3409 The Diffusion of Social Innovations at the Global Level – An Analysis of Twitter Communication Networks in Inclusive Education
Schuster, Johannes; Kolleck, Nina; Affiliations: Free University of Berlin

3410 Social Innovation beside Educational Pathways: A Complementary and Progressive Approach
Schröder, Antonius (1); Andersson, Thomas (2); Damianova, Zoya (3); Affiliations: 1: Technische Universität Dortmund; 2: International Organisation for Knowledge Economy and Enterprise Development; 3: Applied Research and Communications Fund

3411 Public Education between Innovation and Conservation
Biesta, Gert; Affiliations: Maynooth University

continued from 32 SES 07 A

32 SES 08 B Teachers' Needs as Organizational Challenges
Paper Session Chair: Novotný, Petr
VMP 5 - Room 2163/2168

1025 Organizational Innovations Of Professional Development Of Teachers On PBL Implementation In The World Of Risks
Axyonova, Inna; Bogucharskaya, Inna; Affiliations: Nazarbayev Intellectual School Physics and Mathematics in Taraz, Kazakhstan

2111 Teacher attrition: School and District Leaders Perceptions
Arviv Elyashiv, Rinat; Affiliations: Kibbutzim College of Education, Israel

2129 Hierarchy of Needs of Persistent Mathematics and Science Teachers
Arviv Elyashiv, Rinat; Gal, Adiv; Affiliations: Kibbutzim College of Education, Israel

Network 33 Gender and Education

33 SES 08 A Gender and STEM Education
Paper Session Chair: Scantlebury, Kathryn
Faculty of Law - Room 18

1234 Gender Differences in Teachers' Self-Efficacy for Using Information and Communication Technology: Exploring the Moderating Effect of Age
Sabic, Josip; Baranovic, Branislava; Affiliations: Institute for Social Research in Zagreb, Croatia

1611 Understanding Female Higher Education Students' Retention and Progression in STEM in Kazakhstan
Almukhambetova, Ainur (1); Hernandez Torrano, Daniel (2); Kuzhabekova, Aliya (3); Affiliations: 1: Nazarbayev University Graduate School of Education, Kazakhstan; 2: Nazarbayev University Graduate School of Education, Kazakhstan; 3: Nazarbayev University Graduate School of Education, Kazakhstan

1445 How Can Adults Take the Risks of Gendered Digital Communications Amongst Young Teen Peers in Middle School into Account?
Couchot-Schiex, Sigolene; Affiliations: Université Paris-Est Créteil (UPEC), France

2288 Does Psychological Counselling Reduce The Gender And Ses Gap In Field Of Study Aspirations?
Fervers, Lukas (1,2); Beckmann, Janina (1); Affiliations: 1: University of Cologne, Germany; 2: Institute for Applied Economic Research, Tuebingen

Thursday 5 September

Session 9, 09:00 - 10:30

Central Events

00 SES 09 Challenges and Aspects of a Research-Based Agenda for Teacher Education for the Use of ICT in Classrooms
Symposium Chair: tba
VMP 8 - Room 21

3515 Experiences, Attitudes and Motivational Orientations as Possible Influencing Factors on the Use of Digital Tools in Science Education:
Thyssen., Christoph (1); Finger, Alexander (2); Affiliations: 1: TU Kaiserslautern, Germany; 2: Universität Leipzig, Germany

3516 Evaluation of the Effectiveness of Courses Designed to Foster ICT and Possible Conclusions for science teacher education
Thoms, Lars-Jochen (1); Becker, Sebastian (2); Affiliations: 1: Ludwig-Maximilians-Universität München, Germany; 2: TU Kaiserslautern, Germany,

3517 Experiences, Attitudes and Motivational Orientations of Prospective Science Teachers on the Use of Digital Media in the classroom
Vogelsang, Christoph (1); Laumann, Daniel (2); Affiliations: 1: Universität Paderborn, Germany,; 2: Westfälische Wilhelms-Universität Münster, Germany,

Additional Events

AE-09-SES 09 Grounded Theory with ATLAS.ti
Additional Event - Workshop Chair: Friese, Susanne
Faculty of Law - Room 12

3046 Grounded Theory with ATLAS.ti
Friese, Susanne; Affiliations: Atlas.ti, Germany

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 09 A Supporting Teachers' Continuous Professional Development: Challenges, opportunities and limits of the use of online tools
Symposium Chair: Keck Frei, Andrea; Discussant: Pashiardis, Petros
VMP 5 - Room 3142

3539 Online-Coaching to Support Professionalization of Beginning Teachers
Keck Frei, Andrea (1); Bührer, Zippora (1); Berweger, Simone (2); Wolfgramm, Christine (1); Affiliations: 1: Zurich University of Teacher Education; 2: Schwyz University of Teacher Education

3540 An Online Platform for Continuous Professional Development of Classroom Leadership in Theory, Practice, and Measurement
Krammer, Georg (1); Pflanzl, Barbara (1); Lenske, Gerlinde (2); Mayr, Johannes (3); Affiliations: 1: University College of Teacher Education Styria; 2: University of Koblenz-Landau; 3: Alpen-Adria-Universität Klagenfurt

3541 Web-based or Classroom? Comparing the Effectiveness of a Counselling Training in Early Teacher Education
Krein, Ulrike; Hartenstein, Anna; Hertel, Silke; Affiliations: University of Heidelberg

01 SES 09 B Professional Learning in Context
Paper/Ignite Talk Session Chair: Macfarlane, Gaele
VMP 5 - Room 2079

603 A Pragmatic Model Of Professional Development: Training Teachers To Lead Whole School Self-evaluation.
O'Brien, Shivaun; Brown, Martin; O'Hara, Joe; McNamara, Gerry; Skerritt, Craig; Affiliations: Dublin City University Institute of Education, Ireland

2121 Diversity In School Development Processes - Between Risks And Potentials
Seitz, Simone; Rumpold, Vanessa; Sindermann, Michaela; Wilke, Yannik; Affiliations: University of Paderborn,Germany

1552 Drivers and Barriers in Teachers' Professional Learning in International Culturally Reflexive Contexts
Macfarlane, Gaele; Livingston, Kay; Affiliations: University of Glasgow, UK

01 SES 09 C Professional Learning Through Lesson Study
Research Workshop Chair: Mamadiyar, Akbota
VMP 5 - Room 2054

659 Student Voice in Lesson Study as a Learning Space for EFL Teachers' Pedagogical Beliefs change: Case Study in Kazakhstan
Khokhotva, Olga (1,2); Elexpuru Albizuri, Iciar (1); Affiliations: 1: Deusto University (Bilbao, Spain); 2: The Center of Excellence (Kazakhstan)

497 Contribution Of Lesson Study To The Professional Development Of Teacher And To Teachers' Perception Of Learning In A Kazakhstani School
Mamadiyar, Akbota; Affiliations: Nazarbayev Intellectual School Kyzylorda, Kazakhstan

Network 2 Vocational Education and Training (VETNET)

02 SES 09 A Higher and Adult Education I: Transitions and Further Education
Paper Session Chair: Heinemann, Lars
VMP 9 - Room 07

631 Gender Segregation in the Field of Social Care - the Relevance of Gender for the Transition to Tertiary Education
Aeschlimann, Belinda; Mueller, Marianne; Trede, Ines; Neumann, Joerg; Affiliations: Swiss Federal Institute for Vocational Education and Training, Switzerland

1119 The Influence of Occupational Structure on Transfer from College to University Programs in Selected Fields
Moodie, Gavin; Lavigne, Eric; Affiliations: University of Toronto, Canada

2675 Integrating the General Foremen's Changing Role and Course-based Learning - a Study of Further Education at the Building Industry
Heinemann, Lars; Deitmer, Ludger; Affiliations: Bremen University, Germany

02 SES 09 B Policy & Governance II: Innovation & Change
Paper Session Chair: Duch, Henriette
VMP 9 - Room 08

750 EU Research and Innovation Policy and VET: Concepts, Development and Challenges
Moso-Diez, Monica; Affiliations: Bankia Foundation for Dual Training, Spain

1008 Developing a Culture for Change in VET
Aarkrog, Vibe; Wahlgren, Bjarne; Affiliations: Aarhus University, Denmark

372 How to Meet the Challenges of Recent Changes in Danish VET?
Duch, Henriette (1); Andreasen, Karen (2); Affiliations: 1: VIA University College, Denmark; 2: Aalborg University, Denmark

02 SES 09 C Pathways and Transitions II: Pathways at Risk
Paper Session Chair: Evans, Karen
VMP 9 - Room 30

1745 Vocational Success at Risk: Subjective Vocational Success of Young Adults with Prolonged Transitions
Kamm, Chantal; Affiliations: University of Zürich, Switzerland

804 Migration-Related Disparities in VET Access: A VET-Sector-Specific Analysis.
Busse, Robin; Michaelis, Christian; Seeber, Susan; Affiliations: Georg-August-Universität Göttingen, Germany

541 Learning Lives in Retrospect: What the Narratives of Middle-aged women in Italy and UK reveal about Work, Family and Learning.
Evans, Karen (1); Biasin, Chiara (2); Affiliations: 1: UCL Institute of Education, United Kingdom; 2: University of Padua, Italy

Network 3 Curriculum Innovation

03 SES 09 A Comparative Curriculum Studies
Paper Session Chair: tba
VMP 8 - Room 20

1316 Language arts – what is it? Comparing Danish and Californian Curriculum Standards
Bundsgaard, Jeppe; Affiliations: Aarhus University, Denmark

1193 A comparative study of NIS Program and CIE A level Physics curricula
Tashev, Galymbek; Zhakupov, Nursultan; Affiliations: Nazarbayev Intellectual School Pavlodar, Kazakhstan

728 Converging to the Dot: Introduction of National Competency-Based Curricula in Kosovo and Albania
Tahirsylaj, Armend (1); Fazliu, Fitore (2); Affiliations: 1: Norwegian University of Science and Technology (NTNU), Norway; 2: University of Prishtina

Network 4 Inclusive Education

04 SES 09 A Taking Risks In Inclusive Education: Tales From The Field
Paper Session Chair: Wagener, Benjamin
VMP 5 - Room 0029

777 Social Sciences And Law Faculty Members´ Actions And Recommendations To Carry Out An Inclusive Education
Lopez-Gavira, Rosario (1); Aguirre, Arecia (2); Cabeza-Ruiz, Ruth (1); Perera, Victor Hugo (1); Domenech, Ana (3); Sandoval, Marta (4); Affiliations: 1: University of Seville, Spain; 2: Jaume I University, Spain; 3: University of Cadiz, Spain; 4: University Autonoma of Madrid

835 Evaluating Ambitions: How A Place-Based Intervention Can Support Young People From Disadvantaged Backgrounds To Negotiate Pathways To Higher Education.
Rose, Jo; Affiliations: University of Bristol, United Kingdom

1369 Roma Student College as an Inclusive Space at Higher Education
Trendl, Fanni; Híves-Varga, Aranka; Affiliations: University of Pecs, Faculty of Humanities, Institute of Education Sciences, Hungary

04 SES 09 B When Risk Becomes Reality: Disadvantage And Drop-Out in European Schools
Paper Session Chair: Rix, Jonathan
VMP 5 - Room 2091

2329 Constructions of 'Achievement', 'Difference' and 'at Risk' in Challenging Contexts– Results from a Qualitative Study on German Secondary Schools
Arndt, Ann-Kathrin (1); Jonas, Becker (2); Jessica, Löser (1); Michael, Urban (2); Rolf, Werning (1); Affiliations: 1: Leibniz University of Hanover, Germany; 2: Goethe University Frankfurt, Germany

1695 Integrated Response to Dropout in Serbia: Model for Cooperation and Coordination of Education and Social Welfare Systems
Jovanović, Vitomir (1); Žegarac, Nevenka (2); Affiliations: 1: Centre for Education Policy, Serbia; 2: Faculty of Political Science, University of Belgrade, Serbia

04 SES 09 C Where Inclusive School, Inclusive Education And Inclusive Research Meet
Paper Session Chair: Köpfer, Andreas
VMP 5 - Room 3018

1938 Roads towards 21st Century Inclusive School
Denglerová, Denisa; Šíp, Radim; Affiliations: Masaryk University, Czech Republic

1794 "Against All Odds": Analysis Of The Participation In An Inclusive Research By Its Participants
Parrilla, Ángeles (1); Barboza Cid, Maria Fernanda (2); Cruz Muñoz, Santiago (1); Martínez Figueira, María Esther (1); Affiliations: 1: University of Vigo, Spain; 2: Universidade Federal de São Carlos (Brazil)

1619 Inclusion And Co-teaching In Challenging Educational Environments
Polydorou, Emily; Symeonidou, Simoni; Affiliations: University of Cyprus, Cyprus

04 SES 09 D Inclusion: Deconstructing Rhetoric To Promote Organisational Change
Paper Session Chair: Malmqvist, Johan
VMP 5 - Room 3136

551 Organizational Change for Inclusive Education: ideological rhetoric or pedagogical action?
Breilid, Nils; Fasting, Rolf; Knudsmoen, Hege; Sundar, Paul; Affiliations: Oslo Metropolitan University, Norway

1338 The Emphasis on Inclusive Education in EPS-counselors' Collaboration with Schools in Organizational Development
Knudsmoen, Hege; Sundar, Paul; Breilid, Nils; Fasting, Rolf; Affiliations: Oslo Metropolitan University, Norway

814 Down With Excellence: Deconstructing The Dynamics Of Exclusion In European Educational Rhetoric
Dovigo, Fabio; Affiliations: Aarhus University, Denmark

04 SES 09 E Teachers And Classroom Practices: Inclusion And Diversity Working with the 'Hard To Reach' Students

Paper Session Chair: Mowat, Joan Gaynor
VMP 5 - Room 2201

2659 Potentials Of Inclusive Education In The Discourse On Qualification And Professionalization. Inclusion As Community-Forming Object Of Pedagogy For All.
Schallenkammer, Nadine; Buchhaupt, Felix; Katzenbach, Dieter; Urban, Michael; Affiliations: Goethe University Frankfurt, Germany

1990 Trends in Special Educational Needs and the Academisation Effect in England
Black, Alison; Norwich, Brahm; Liu, Yi; Bessudnov, Alexey; Affiliations: University of Exeter, United Kingdom

511 A Holistic Inclusive Education Model for Policy, Curriculum and Classroom Development
Teschers, Christoph; Affiliations: University of Canterbury, New Zealand

04 SES 09 F Collaborative Practices In And Out-Of-Class: What Is The Teachers' Perspective?

Paper Session Chair: Hallett, Graham
VMP 5 - Room 2085

1652 May the School of All be the School of Everyone? A Differentiated View of Teaching and Learning: A Qualitative Study
Tarini, Giulia; Affiliations: Free University of Bozen, Italy

1788 In & Out: Teachers' Opinions on Push-and-Pull-Out of Different Students in Lower Secondary Schools
Demo, Heidrun (1); Somby, Hege Merete (2); Nes, Kari (2); Frizzarin, Anna (1); Affiliations: 1: Free University of Bolzano; 2: The Inland Norway University of Applied Sciences, Norway

1829 Investigating Collaborative Processes Across Sub-practices - a Key to New Understandings of Inclusive School Development
Hansen, Janne Hedegaard (1); Jensen, Charlotte Riis (1); Molbaek, Mette (2); Schmidt, Maria Christina (3); Affiliations: 1: Aarhus University, Denmark; 2: VIA University College, Denmark; 3: University College Copenhagen, Denmark

Network 5 Children and Youth at Risk and Urban Education

05 SES 09 Rights and Protections

Paper Session Chair: Marques da Silva, Sofia
AP 1 - Room 104

1335 The School/training Area as a Protection Factor for Young Offenders: A Quantitative Approach
Camilli, Celia; Fontana, Mónica; Affiliations: Complutense University of Madrid, Spain

1584 Free but Unattainable: Children's Rights, Access to Basic Education and Discourses of Risk from Young People in Lagos City, Nigeria
Matemba, Yonah; Oladejo, Samson; Affiliations: University of the West of Scotland, United Kingdom

1341 Mapping Youth Policies Priorities At European And National Level: Contribution To Identify Regional Sensitive Topics In Portugal Border Regions
Sampaio, Marta (1); Silva, Sofia Marques da (2); Affiliations: 1: Faculty of Psychology and Education Sciences of the University of Porto, Portugal; 2: Faculty of Psychology and Education Sciences of the University of Porto, Portugal

Network 6 Open Learning: Media, Environments and Cultures

06 SES 09 Digital Learning Spaces: Hopes and Risks

Symposium Chair: Stadler-Altmann, Ulrike; Discussant: Stadler-Altmann, Ulrike
VMP 9 - Room A411

3168 Knowledge Transfer and Pedagogical Spaces: How useful are Digital Technologies?
Schumacher, Susanne (1); Gördel, Bettina-Maria (2); Stadler-Altmann, Ulrike (1); Affiliations: 1: Free University of Bolzano; 2: Bundesvereinigung Kulturelle Kinder- und Jugendbildung

3169 Students' Perspective on EduSpace Learning Work
Schumacher, Susanne; Emili, Enrico A.; Affiliations: Free University of Bolzano

3170 Teaching for Active Learning in relation to Design and Use of Physical and Digital Space
Bergström, Peter; Rönnlund, Maria; Tieva, Åse; Affiliations: Umea University

3171 Digital Surveillance of Students in Educational Spaces
Frelin, Anneli; Grannäs, Jan; Affiliations: University of Gävle

Network 7 Social Justice and Intercultural Education

07 SES 09 A Inclusion of Newcomers and Refugees Part 3

Paper Session Chair: Mantel, Carola
VMP 8 - Room 05

1562 Culturally Responsive School Management: Developing Competencies and Indicators for Principals Working with Refugee Students in Turkey
Cinkir, Sakir (1); Aydın, Yildiray (2); İrban, Haydar (3); Kanmaz, Yalcin (4); Ozmen, Ozgun (5); Caglar, Aysegul (6); Affiliations: 1: Ankara University, Turkey; 2: MoNE, Turkey; 3: Ministry of Defense, Turkey; 4: Ministry of Education, Turkey; 5: Institute of Educational Sciences, Ankara University; 6: MoNE, TURKEY

2465 Participation in the Implementation and Research of Re-qualification Programmes for (recently) Immigrated and Refugee Teachers in Europe
Terhart, Henrike (1); Proyer, Michelle (2); Kremsner, Gertraud (2); Pellech, Camilla (2); Malm, Susanna (3); Kansteiner, Katja (4); Affiliations: 1: Unversity of Cologne, Germany; 2: University of Vienna, Austria; 3: Stockholm University, Sweden; 4: University of Education Weingarten, Germany

1040 "Never Alone": New Educational Opportunities for Unaccompanied Asylum-Seeking Children (UASC)
Amadini, Monica; Damiola, Sara; Affiliations: Catholic University of the Sacred Heart, Italy

continued from 07 SES 06 A, to be continued in 07 SES 11 A

07 SES 09 B Social Justice

Paper Session Chair: Abraham, Getahun Yacob
VMP 8 - Room 06

1343 Reproducing Social Inequality at School Level: Mechanisms of the Connection between School Socio-Economic Composition and Students' Academic Performance
Kersha, Yulia; Khavenson, Tatiana; Affiliations: National Research University Higher School of Economics, Russian Federation

2214 Education for Social Justice in an Era of Risk: Children Rights and Capabilities Approach
Daddi, Andrea Ignazio; Biffi, Elisabetta; Pippa, Stefano; Affiliations: University of Milan Bicocca, Italy

1898 Investigating Social Justice Leadership Behaviors of School Principal
Karadağ, Cengiz Alper; Karadağ, Nazife; Affiliations: Gazi University, Turkey

Network 8 Research on Health Education

08 SES 09 A Mental health and psychological wellbeing

Paper Session Chair: O'Toole, Catriona
AP 1 - Room 245

1538 Children and Adolescents Mental Health: A Systematic Review of Interaction-Based Interventions in Schools and Communities
Villarejo-Carballido, Beatriz (1); Garcia-Carrion, Rocio (2); Villardon-Gallego, Lourdes (3); Affiliations: 1: University of Deusto, Spain; 2: University of Lleida, Spain; 3: University of Deusto, Spain

2293 Happy Students? – Who And What Is Influencing Students' Well-Being
Ott, Martina; Meusburger, Katharina; Affiliations: University of Education Vorarlberg, Austria

2292 Adolescence and Health: School, Friends, Leisure and Parents as Predictors of Psychological Well-Being
Meusburger, Katharina; Ott, Martina; Quenzel, Gudrun; Affiliations: University of Education Vorarlberg, Austria

08 SES 09 B JS 08 SES 09 B JS

Paper Session Chair: Abbas, Andrea
Faculty of Law - Room 13

3637 Is One Plus One Always Two?: The Influence of Female Headscarf on Children's Gender Stereotypes in a Muslim Society
Metindogan, Aysegul; Ecmen, Sennur; Tekkartal, Mine; Tepebagli, Sena; Affiliations: Bogazici University, Turkey

3638 Doing Gender in Textbooks: An Analysis of Secondary School Textbooks in Kazakhstan
CohenMiller, Anna; Durrani, Naureen; Kataeva, Zumrad; Assem Seitkhadyrova, Assem; Affiliations: Nazarbayev University, United Kingdom

3639 A Comparative Study of Visual Representations of Health And Gender In Science Textbooks Focused On Natural Environment And Human Body
Vilaça, Teresa; Aragão, Eugénia; Sousa, Manuela; Affiliations: University of Minho, Portugal

Joint Paper Session NW 08 and NW 33

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 09 A Investigating Tracking and Educational Choices

Paper Session Chair: Stubbe, Tobias C.
Faculty of Law - Room 14

567 Development of Academic Futility in Different Tracks of Upper Secondary Education
Strakova, Jana (1); Simonova, Jaroslava (1); Soukup, Petr (2); Affiliations: 1: Institute for Research and Development of Education, Faculty of Education, Charles University, Czech Republic; 2: Faculty of Social Sciences, Charles University, Czech Republic

1557 Is Academic Tracking Related to Gains in Learning Competence? Combining Propensity Score Matching and Analysis of Differential Item Functioning
Martinková, Patrícia (1,2); Drabinová, Adéla (1,2); Potužníková, Eva (1); Affiliations: 1: Institute for Research and Development of Education, Faculty of Education, Charles University, Czech Republic; 2: Institute of Computer Science, Czech Academy of Sciences

1798 Teachers' Assessment of Students' Ability and Predictions of Their Future: A 9-year Longitudinal Study
Gustavson, Natalija (1); Vainikainen, Mari-Pauliina (2); Hautamäki, Jarkko (1); Affiliations: 1: Centre for Educational Assessment University of Helsinki, Finland; 2: Centre for Educational Assessment University of Helsinki,Tampere University, Finland

2069 How Do PISA Performance, Gender, and Family Background Predict Students' Educational Choice at the End of Basic Education?
Pulkkinen, Jonna; Ahonen, Arto K.; Rautopuro, Juhani; Affiliations: University of Jyväskylä, Finland

Network 10 Teacher Education Research

10 SES 09 A Research in Teacher Education: Cultures and Methodologies

Paper Session Chair: Dolan, Rose
VMP 5 - Room 0077

980 Socio-cultural Background and Quality Teacher Education in Cameroon: a Qualitative Study of a Discussion with five Teachers based on Bildungstheorie
Hassana, Hamidou; Affiliations: University of Hamburg, Germany

1247 The Education Researcher is Dead; Long Live the Education Researcher! Closure from Crisis in Education Research
Lowing, Karen (1); Govender, Navan (2); Affiliations: 1: University of Stirling, United Kingdom; 2: University of Strathclyde, United Kingdom

2321 How Students Incorporate Responsibility Into Their Teacher-to-Be Identity in the Final Phase of Bachelor´s Studies
Lestinen, Leena; Valleala, Ulla Maija; Affiliations: University of Jyväskylä, Finland

10 SES 09 B Research on Programmes and Pedagogical Approaches in Teacher Education

Paper Session Chair: Clarke, Linda
VMP 5 - Room 1068

1161 Preparing Future Teachers for Teaching in Diverse Classrooms
Fosse, Britt Oda; Scheie, Janne Th; Affiliations: University of Oslo, Norway

616 Teaching Diversity in Kindergartens: An Integrative Model for Developing Preschool Teachers' Capacity to Teach Young Children from Ethnic Minorities
Ng, Catalina Sau Man (1); Chung, Kevin Kien Hoa (1,2); To-Chan, Tikky Sing Pui (1,2); Affiliations: 1: Department of Early Childhood Education, Education University of Hong Kong, Hong Kong S.A.R. (China); 2: Centre of Child and Family Science, The Education University of Hong Kong, Hong Kong

10 SES 09 C Research on Professional Knowledge & Identity in Teacher Education

Paper/Ignite Talk Session Chair: tba
VMP 5 - Room 2055

678 Broadening the Homogenous Scripts of Teacher Education in Ireland: First-time Mature Entrants' Experiences of Becoming a Teacher
OGallchoir, Ciaran (1); Wilkins, Chris (2); Affiliations: 1: University of Limerick, Ireland; 2: University of Leicester, United Kingdom

1520 From Pupil to Student Teacher - The First Meeting With School
Lund, Anne Bonnevie; Veelo, Nicole; Järnerot, Anna; Etnan, Randi; Affiliations: Norwegian Technical and Natural Science University, Norway

279 'Depositing' Multicultural Education? Exploring the Policy Gap between New Curriculum Guidelines and Teachers' Multicultural Literacy in Taiwan
Lee, Shu-Ching; Affiliations: National Chengchi University (Taiwan), Taiwan

10 SES 09 D Research on Values, Beliefs & Understandings in Teacher Education

Paper Session Chair: Galvin, Conor
VMP 5 - Room 2067

307 Dominant Discourses Of Schooling; Conflicting Interest In Grading Procedures Among Swedish Pre-service Teachers
Jonsson, Anna-Carin (1); Foss Lindblad, Rita (2); Affiliations: 1: University of Gothenburg, Sweden; 2: University of Borås

540 Student Teachers' Interests and Expectations toward their Studies and Profession in Italy
Gross, Barbara; Affiliations: Free University of Bozen-Bolzano, Italy

2460 Hey Teacher- Leave Us Kids Alone: English Pre-Service Teachers Researching Pupils' Playtimes And The Perspectives From Other European Countries
Mroz, Maria; Affiliations: University of Newcastle, United Kingdom

2398 Teachers' Perceptions About Children And Adolescent Rights In The Italian Context
Pepe, Alessandro (1); Passalacqua, Franco (1); Veronese, Guido (1); Biffi, Elisabetta (1); Affiliations: 1: Università degli Studi di Milano Bicocca, Italy

10 SES 09 E Research on Teacher Induction and Early Career Teachers

Paper Session Chair: tba
VMP 5 - Room 3016

794 Intergenerational Conversations Between Mentors And Novice Teachers: Themes And Interactional Patterns Evidenced In A Hybrid Mentoring Program
Reali, Aline; Gestoso Souza, Ana Paula; Passos, Camen; Marini, Fabiana; Anunciato, Rosa; Cesário, Priscila; Affiliations: Federal University of São Carlos, Brazil

2054 Student Teachers´ Attitudes and Beliefs Regarding the Use of Reflective Portfolio as Learning Tool in Higher Education
Marin, Elena; Iucu, Romita; Stingu, Mihaela Monica; Iftimescu, Simona; Affiliations: University of Bucharest, Romania
2434 New Demands to Become Student Teacher – New Pathways?
Vestheim, Ole Petter; Holmen, Heidi Kristin; Affiliations: Nord University, Norway

10 SES 09 F Research on Teacher Induction and Early Career Teachers
Paper Session Chair: Solmaz, Gizem
VMP 5 - 0078
201 Accentuating the Agentive Capabilities of Beginning Teachers during Induction
O´Sullivan, Dan; Affiliations: University College Cork, Ireland
153 Beginning Teachers as Culturally Responsive Practitioners: An Exploratory Study
Beutel, Denise; Tangen, Donna; Spooner-Lane, Rebecca; Affiliations: Queensland University of Technology, Australia
2101 Preparing Teachers to Become Change Agents: an im/possible act for educational change? Implications for inclusive education
Matziari, Katerina (1); O Murchu, Finn (2); Mintz, Joseph (3); Cahill, Kevin (4); Hick, Peter (1); Hall, Kathy (4); Affiliations: 1: Manchester Metropolitan University, UK; 2: Mary Immaculate College, Ireland; 3: University College London, IoE, UK; 4: University College Cork, Ireland

Network 11 Educational Improvement and Quality Assurance

11 SES 09 A 11 SES 09 A
Paper Session Chair: Bantwini, Bongani D.
VMP 8 - Room 212
2770 Towards a Conceptual Framework for Distributed Evaluation and Planning in Schools
Figueiredo, Maria Pacheco (1); Brown, Martin (2); Faddar, Jerich (3); O'Hara, Joe (2); Ramalho, Henrique (1); Rocha, João (1); Affiliations: 1: Polytechnic of Viseu, Portugal; 2: Dublin City University, Ireland; 3: University of Antwerp, Belgium
1558 Measuring Educational Leadership According To The Stakeholders' Perception: Validation Of A Scale Across Three Groups (Spanish Context)
Gento, Samuel (1); González, Raúl (2); López, Ernesto (2); Buratin, Khampirat (3); Affiliations: 1: UCJC, Spain; 2: UNED; 3: Suranaree University of Technology (Thailand)
380 Comparing Decision-making of School inspectors in Argentina, the Netherlands and Germany
Piezunka, Anne (1); Bezem, Pablo (2); Jacobsen, Rebecca (3); Affiliations: 1: WZB Social Science Research Centre, Germany; 2: Northwestern University; 3: Northwestern University

Network 12 LISnet - Libraries and Information Science Network

12 SES 09 JS Workshop: Educational Research in the Digital Era: Possibilities and challenges
Research Workshop Chair: Nadimi, Chista; Discussant: Somogyvári, Lajos
VMP 8 - Room 205
3585 Educational Research in the Digital Era: Possibilities and challenges
Nadimi, Chista (1); Somogyvári, Lajos (2); Kollmann, Stefanie (3); Cramme, Stefan (3); Müller, Lars (3); Affiliations: 1: N/A, Luxembourg; 2: University of Pannonia, Veszprém, Hungary; 3: BBF | Research Library for the History of Education at DIPF, Berlin, Germany
Joint Research Workshop NW 12 and NW 17

Network 13 Philosophy of Education

13 SES 09 A Encounters with and Responsibility for the Other in Educational Settings
Paper Session Chair: Munday, Ian
VMP 9 - Room A215
1060 Encountering the Other: On Levinas' Critique of Buber and Buber's Response
Skrefsrud, Thor-André; Affiliations: Inland Norway University of Applied Sciences

13 SES 09 B Work Discussion in Teacher Education and the Function of Memory in the Development of Teacher Identities
Long Paper Session Chair: Bergdahl, Lovisa
VMP 9 - Room B136
2598 Work Discussion as a Core Element of Teacher Education:A Psychoanalytic View on Primary Risk, Primary Task and Professional Development
Trunkenpolz, Kathrin; Datler, Wilfried; Studener-Kuras, Regina; Affiliations: University of Vienna, Austria
1770 Who is the teacher? A Reflexive Approach to Teaching. A Study of the Function of Memory Referred to Teaching
Hoveid, Halvor; Affiliations: NTNU, Norway

Network 14 Communities, Families and Schooling in Educational Research

14 SES 09 A Disadvantaged Students, Schools and Institutionalised Children
Paper Session Chair: Schuler, Patricia
VMP 5 - Room 4047
901 Non- Formal Education For Mitigating Socio-Economically Disadvantaged Bacground Of Children
Petruskeviciute, Aukse; Affiliations: Vytautas Magnus University, Lithuania
1353 Reducing Institutionalized Adolescents' Vulnerability Through Out-of-school Scientific Workshops
Gairal, Regina (1); Font, Marta (1); Novo, Maria Teresa (1); Macías, Fernando (2); Gómez, Aitor (1); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: Universitat de Barcelona
412 Area-Based Intervention for Disadvantaged Schools in Taiwan: Challenges and Opportunities
Yeh, Chen-Lin; Affiliations: National Taiwan Normal University, Taiwan

Network 15 Research Partnerships in Education

15 SES 09 Special session: Risks in Partnerships in Education
Paper Session Chair: Kozma, Tamás
AP 1 - Room 107
2171 The Impact of Cooperation between Schools and Volunteers on Social Integration of Newly Arrived Students within German Schools
Steiner, Christine; Affiliations: German Youth Institute, Germany
438 The Role of Partnerships between School and Different Actors in the Community in Promoting Education for Sustainability and Social Capital
Alkaher, Iris; Gan, Dafna; Affiliations: Kibbutzim College of Education Technology and the Arts, Israel
2717 Without a Whole. When Framed Agency in Cross-professional Partnership is Lost
Brooks, Eva; Affiliations: Aalborg University, Denmark
931 R&D Partnership: The CEE Story of the 'Comprehensive Movement'
Kozma, Tamás (1); Forray, Katalin R (2); Affiliations: 1: The University of Debrecen, Hungary; 2: The University of Pécs, Hungary

Network 16 ICT in Education and Training

16 SES 09 A Online Learning
Paper Session Chair: Hatlevik, Ove Edvard
VMP 5 - Room 2105
1263 Challenges of Distance Learning at the University of the Azores: Outcomes of the Implementation of MAPE to Engineering Programmes
Quadros, Silvia (1,2); Sousa, Francisco (1,3); Cascalho, José (1,4,5); Affiliations: 1: University of Azores, Portugal; 2: Institute of Agricultural and Environmental Research and Technology; 3: CISC:NOVA:UAc - Interdisciplinary Centre of Social Sciences, University of Azoresunit; 4: NIDeS - Research and Development Unit on e-Health
2874 Exploring Interaction Patterns of Online Learners in terms of Polychronic–Monochronic Tendency
Kokoç, Mehmet; Affiliations: Trabzon University, Turkey
1543 Towards an Educational Portal for Remembrance Culture
Hofer, Julien (1); Stern, Anna (2); Knackstedt, Ralf (1); Kubisch, Matti (3); Affiliations: 1: University of Hildesheim, Germany; 2: IGS Buchholz, Germany; 3: Gymnasium Rahlstedt

Network 17 Histories of Education

17 SES 09 A JS Workshop: Educational Research in the Digital Era: Possibilities and challenges
Research Workshop Chair: Nadimi, Chista; Discussant: Somogyvári, Lajos
VMP 8 - Room 205
1044 Educational Research in the Digital Era: Possibilities and challenges
Nadimi, Chista (1); Somogyvári, Lajos (2); Kollmann, Stefanie (3); Cramme, Stefan (3); Müller, Lars (3); Affiliations: 1: N/A, Luxembourg; 2: University of Pannonia, Veszprém, Hungary; 3: BBF | Research Library for the History of Education at DIPF, Berlin, Germany
Joint Research Workshop NW 12 and NW 17

Network 18 Research in Sport Pedagogy

18 SES 09 Telling Tales and Painting Pictures: Exploring care experienced young people's experiences of sport and physical activity
Symposium Chair: Makopoulou, Kyriaki; Discussant: Chambers, Fiona
VMP 9 - Room B528
3147 Navigating Complex Social Landscapes: Presenting An Overview Of Findings From Right To Be Active
Sandford, Rachel (1); Quarmby, Thomas (2); Hooper, Oliver (1); Duncombe, Rebecca (1); Affiliations: 1: Loughborough University; 2: Leeds Beckett University
3148 Putting Them In The Picture: Using Concept Cartoons In Research With Care Experienced Young People
Hooper, Oliver (1); Sandford, Rachel (1); Quarmby, Thomas (2); Dumcombe, Rebecca (1); Affiliations: 1: Loughborough University; 2: Leeds Beckett University
3149 Narratives And Marginalised Voices: Storying The Sport/PA Experiences Of Care Experienced Young People
Quarmby, Thomas (1); Sandford, Rachel (2); Hooper, Oliver (2); Duncombe, Rebecca (2); Affiliations: 1: Leeds Beckett Univerisity; 2: Loughborough University

Network 19 Ethnography

19 SES 09 Ethics and Positionality in Ethnographic Research
Paper Session Chair: Player-Koro, Catarina
AP 1 - Room 106
954 Reducing The Risk Of Unethical Research: Using Multiple Ethical Lenses To Construct Conversations About Practice
Busher, Hugh (1); Fox, Alison (2); Affiliations: 1: University of Leicester, United Kingdom; 2: Open University, United Kingdom
283 Educational Ethnography, Social Justice And The Ethics Of Positionality
May, Stephen; Fitzpatrick, Katie; Affiliations: University of Auckland, New Zealand
263 Ethical Ethnography in a Tabooed Phenomena
Christensen, Gerd; Affiliations: University of Copenhagen, Denmark

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 09 International Students' Experiences: Key factors in higher education
Paper/Ignite Talk Session Chair: Pataki, Gyöngyvér
VMP 8 - Room 105
1361 Peculiarities of the Learning Environment of Students from Different Cultures at a Specialized University: Vision of the Ideal Teacher
Gudaityte, Dalija (1); Butrime, Edita (1); Keturakis, Ugnius (1); Tuomaite, Virginija (2); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: Kaunas University of Technology
2643 'Do You Know I'm In China?' 'I Want To Speak Chinese!' Mandarin Students' Chinese Language Identities And Their Study-abroad Experience
Jin, Tinghe; Affiliations: Durham University, United Kingdom
691 Motivational Diversity Among International And Local Students in Russian Universities
Kazakova, Julia; Shastina, Elena; Affiliations: Kazan Federal University, Russian Federation

Network 22 Research in Higher Education

22 SES 09 A Internationalisation in Higher Education: Academic Staff
Paper Session Chair: Wihlborg, Monne
VMP 8 - Room 206
1690 Acting on a Local Stage, while Standing within an International Horizon: Adjustment of Academic Returnees at Leading Chinese Universities
Zhu, Jiani; Affiliations: Shanghai Jiao Tong University, China, People's Republic of
1208 Work Conditions of Expatriate Native EFL lecturers in an Asian Higher Educational Context: A Privileged or Excluded Professional Group?
Mongkolhutthi, Preechaya; Affiliations: Thammasat University, Thailan
1377 The Academic Labor Market and the Work Experiences of Postdocs in Chinese Mainland
Shi, Lan; Lai, Manhong; Affiliations: The Chinese University of Hong Kong, Hong Kong S.A.R. (China)
1554 Organisational Collaborations and Social Science Doctoral Education: The Need For a Three-Dimensional View
James, David (1); Mills, David (2); Affiliations: 1: Cardiff University, United Kingdom; 2: Oxford University, United Kingdom
825 Doctoral Students' Frustrations and Success: A Study On Mainland Doctoral Students' Learning Experiences In Hong Kong
Lyu, Jiahui; Lai, Manhong; Affiliations: The Chinese University of Hong Kong, Hong Kong S.A.R. (China)

22 SES 09 B (Post)doctoral researchers and students
Paper Session Chair: Van Der Weijden, Inge
VMP 8 - Room 207
237 Should I Stay, Or Should I Go? Orientations Regarding Future Mobility Of Mobile Doctoral Candidates After Their Graduation
Schaefer, Gregor; Affiliations: University of Siegen, Germany

22 SES 09 C Support and Feedback in Teaching and Learning
Paper Session Chair: Baughan, Patrick
VMP 8 - Room 209

463 Researching Transitions Into And Through Higher Education: Exploring Students' Learning, Unlearning, And Becoming
Gravett, Karen; Affiliations: University of Surrey, United Kingdom

1976 Teachers Supporting Student Learning of Expertise in Bilingual Bachelor´s degrees
Mickwitz, Aasa; Lehtonen, Heini; Cvetanovic, Dragana; Toom, Auli; Affiliations: University of Helsinki, Finland

1490 Student And Teacher Engagement In Higher Education: The Students' Perspectives
Padilla-Petry, Paulo; Hernández-Hernández, Fernando; Affiliations: University of Barcelona, Spain

22 SES 09 D Student wages, loans and employment
Paper Session Chair: Hirsto, Laura
VMP 8 - Room 211

1700 The Effect Of Students Loans On Master's Degree Participation: Evidence From England
Wakeling, Paul; Mateos-González, José Luis; Affiliations: University of York, UK

2802 Student Term-Time Paid Work at a Research-Intensive University: Who Works and Why?
Raykov, Milosh (1); Taylor, Alison (2); Affiliations: 1: University of Malta, Malta; 2: University of British Columbia, Canada

1144 Uncovering the Sources of the Head Student Wage Premium—Based on China College Student Panel Survey
Cui, Sheng; Ye, Yangyong; Zhang, Xiaojing; Affiliations: Renmin University of China, China, People's Republic of

22 SES 09 E Employability and Competences
Paper Session Chair: tba
VMP 8 - Room 208

1669 How do Students in Higher Education Institutions in Kyrgyzstan Prioritize Employable Skills?
Chattopadhay, Tamo; Ukueva, Nurgul; Affiliations: American University of Central Asia, Kyrgyzstan (Kyrgyz Republic)

1459 Competences for the employment of the Education Professional in Spain. The Employers perspective
García-Álvarez, Jesús; Vázquez-Rodríguez, Ana; Núñez-García, Jesica; Affiliations: University of Santiago de Compostela, Spain

Network 23 Policy Studies and Politics of Education

23 SES 09 A Resisting Neoliberalism in an Era of Risk: Local, national and transnational perspectives: Part 1
Symposium Chair: Tett, Lyn; Discussant: Lynch, Kathleen
Faculty of Law - Room 15/16

3289 Enacting Resistance in Adult Literacy Education
Tett, Lyn; Affiliations: University of Huddersfield

3290 The Appropriation of Cultural, Economic and Normative Frames of Reference for Adult Education: An Italian Perspective
Rapanà, Francesca; Milana, Marcella; Affiliations: University of Verona

3291 Strategies of Resistance in the Neoliberal University
Hamilton, Mary; Affiliations: university of Lancaster

3292 Identifying Pockets of Resistance to a Neoliberal Educational Discourse in Denmark
Larson, Anne; Cort, Pia; Affiliations: Aarhus University

to be continued in 23 SES 12 A

23 SES 09 B What is the 'Public' in Public Education? Mapping Past, Present and Future European Educational Imaginaries
Symposium Chair: Clarke, Matthew; Discussant: Wrigley, Terry
Faculty of Law - Room 10

3293 Education as a Problem of and for the Market: Political Conceptions of Education in Swedish government statements
Magnusson, Gunnlaugur; Affiliations: Uppsala University, Sweden

3294 The Banality of Neoliberal Education Policy: Using the Shock of Economic Crises to Undermine Public Education in Spain
Collet, Jordi; Affiliations: Vic University, Spain

3295 Before and Beyond Academisation: Continuity and Change in the Policy Production of 'The Public' in Education in England
Clarke, Matthew (1); Mills, Martin (2); Affiliations: 1: York St John University, UK; 2: University College, London, UK

23 SES 09 C Inclusive Education
Paper Session Chair: Segerholm, Christina
Faculty of Law - Room 11

1951 The Key Role Of Educational Research To Achieve Roma Inclusion From Public Policies. The "Integrated Plan For Roma In Catalonia"
Macías-Aranda, Fernando (1); García-Espinel, Tania (2); Valls-Carol, Rosa (1); Toledo-del Cerro, Ana (1); Affiliations: 1: University of Barcelona, Spain; 2: Department of Labour, Social Affairs and Families. Catalan Government

2532 Public Policies of Digital Inclusion. Confronting the Challenge of Sustainability in School Contexts
Rivera-Vargas, Pablo (1); Miño-Puigcercos, Raquel (1); Trejo Quintana, Janneth (2); Affiliations: 1: Universidad de Barcelona, Spain; 2: Universidad Autónoma de México

Network 24 Mathematics Education Research

24 SES 09 (Emerging) Professional Development
Paper Session Chair: Diez-Palomar, Javier
VMP 8 - Room 106

996 Induction: "As A New Teacher You Can Become Really Skilled, If Just Supported A Little Bit In The Right Direction"
Skott, Charlotte Krog; Falkenberg, Louise Laursen; Honoré, Ida Redder; Affiliations: University College Copenhagen, Denmark

597 Mathematics Teachers' Interaction With Curriculum Resources: When Do Mathematics Teachers Become Designers?
Pepin, Birgit; Affiliations: Eindhoven University of Technology, Netherlands, The

2267 Mathematics Educational Values Reflected by Preservice Mathematics Teachers in Their Mathematics Questions
Kaya, Gürcan (1); Akçakın, Veysel (2); Dede, Yüksel (3); Affiliations: 1: Mehmet Akif Ersoy University, Turkey; 2: Uşak University, Turkey; 3: Gazi University, Turkey

Network 25 Research on Children's Rights in Education

25 SES 09 Researching With Children - Methodological Issues
Paper Session Chair: Francia, Guadalupe
VMP 8 - Room 404

1826 Children As Co-Researchers: Reducing The Power Imbalance To Move Towards Effective Participation In A Transdisciplinary Perspective
Camponovo, Sara (1,2); Moody, Zoe (1,2); Berchtold-Sedooka, Ayuko (1,2); Darbellay, Frédéric (3); Jaffé, Philip D. (2); Affiliations: 1: University of Teacher Education, Valais, Switzerland; 2: Centre for Children's Rights Studies, University of Geneva (Valais Campus, Sion); 3: Inter- and Transdisciplinary Unit, Centre for Children's Rights Studies, University of Geneva (Valais Campus,

554 There's More Than One Way To Tell A Story: Reimagining Inclusive Research With Autistic Children
McAnelly, Kate; Affiliations: University of Otago, New Zealand

849 "Otherness" in Research with Infants: Marginality or Potentiality?
Palaiologou, Ioanna; Affiliations: UCL Institute of Education, United Kingdom

Network 26 Educational Leadership

26 SES 09 A LGBTIQAA+ Research And The Exploration Of Diversity And Gender In Educational Leadership
Paper Session Chair: MacRuairc, Gerry
VMP 9 - Room 27

429 All Faiths and None: Leading Religious Diversity in Schools in the Republic of Ireland- Directions and Dilemmas
MacRuairc, Gerry (1); Lumby, Jacky (2); Affiliations: 1: National University of Ireland, Galway, Ireland; 2: Univeristy of Southampton, United Kingdom

917 Exploring and Queer(y)ing the Subjectivity of Educational Leadership Researchers Who Pursue Queer Issues
Duarte, Bryan (1); Murphy, Gavin (2); Affiliations: 1: Miami University, USA; 2: University College Dublin, Ireland

1751 The Impact Of Identity, Emotions And Gender In Educational Leadership
Sánchez-Moreno, Marita; Toussaint-Banville, Manon; Altopiedi, Mariana; Affiliations: University of Seville, Spain

26 SES 09 B Using Standards For School Improvement, Translating Legal Standards And Acknolwedging Student Voice To Develop Schools
Paper Session Chair: Wildy, Helen
VMP 9 - Room 29

322 Standards for school improvement: Art? Science? Or wishful thinking?
Wildy, Helen; Affiliations: University of Western Australia, Australia

1522 Student Voice: A Key To School Improvement?
Jones, Mari-Ana (1); Bubb, Sara (2); Affiliations: 1: Norwegian University of Science and Technology (NTNU), Norway; 2: Institute of Education, University College London

1989 Legal Standards And Professional Discretion In Principals Work
Skutlaberg, Kristin; Affiliations: NLA University College, Norway

Network 27 Didactics - Learning and Teaching

27 SES 09 A Pedagogical Content Knowledge and Subject Didactics – A Necessary Intercontinental Dialogue
Symposium Chair: Vollmer, Helmut Johannes
VMP 5 - Room 3017

3377 Re-envisioning Pedagogical Content Knowledge: Bringing Didaktik Thinking into Conversation
Deng, Zongyi; Affiliations: Nanyang Technological University, Singapore

3378 Pedagogical Content Knowledge (PCK): The Lack of School Subjects As Mediating Institutions. Didactical Perspective.
Schneuwly, Bernard; Affiliations: Université de Genève

3379 Theoretical Framing Of Subject Teachers' Content Knowledge And Their Pedagogical Competences In Teaching Relevant Content Successfully
Vollmer, Helmut Johannes; Affiliations: University of Hamburg

27 SES 09 B Ways of Measuring Teaching Quality – Taking a Nordic perspective
Symposium Chair: Klette, Kirsti; Discussant: Ligozat, Florence
VMP 5 - Room 2101

3380 Observation Manuals as Lenses into Classroom Teaching and Learning – Towards a Common Language when Studying Classroom Instruction?
Klette, Kirsti (1); Blikstad-Balas, Marte (2); Affiliations: 1: University of Oslo; 2: Unviersity of Oslo

3381 Student Perceptions as Indicator of Teaching Quality: A report from Finnish, Norwegian and Swedish lower secondary classrooms
Roe, Astrid (1); Tengberg, Michael (2); Affiliations: 1: University of Oslo; 2: Karlstad University

3382 Quality Literature Education: A Phenomenological Inquiry-Based Approach to Literature Education in Language arts/L1 Teaching
Elf, Nikolaj (1); Illum Hansen, Thomas (2); Gissel, Stig Toke (2); Affiliations: 1: University of Southern Denmark; 2: University College Lillebælt, Denmark

3383 Researching Teaching Quality in five Icelandic Compulsory Schools: The Challenges of Sampling, Recruiting Teachers and Analysing Data
Svanbjornsdottir, Birna (1); Gunnborsdottir, Hernina (2); Sigurdsson, Runar (1); Zophoniasdottir, Solveig (1); Affiliations: 1: University of Akureyri; 2: University of Alureyri

Network 28 Sociologies of Education

28 SES 09 A Teaching Under Stress
Paper Session Chair: Mangez, Eric
Faculty of Law - Room 19

721 A Top-down Implementation Strategy Develops An Instrumental Use Of The LMS, But Have No Reel Affect On Teachers Working Wellbeing
Laursen, Ronni; Affiliations: Aarhus University, Denmark

583 What Enables Teachers In A Conflict-ridden Society To Discuss Controversial Issues With Students? Lessons From The Israeli Case
Cohen, Adar; Affiliations: The Hebrew University of Jerusalem, Israel

2145 The Boundaries Of The Teaching Profession Under Pressure. Flexibilisation Of Teacher Recruitment And Working Conditions In France And England?
Dumay, Xavier (1); Helgetun, Jo (1); Sarazin, Marc (1); Voisin, Annelise (1); Delhomme, Bertrand (2,3); Affiliations: 1: Catholic University of Leuven - UCL, Belgium; 2: Universite de Tours; 3: ENS Paris

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 09 A Education as Risky Business
Paper Session Chair: Van Poeck, Katrien
VMP 5 - Room 0079

2066 Developing Complex Thinking Skills and Capacities to Deal with an Era of Risk: an Empiric Study
Hertig, Philippe (1,2); Pache, Alain (1,2); Affiliations: 1: University of Teacher Education, State of Vaud (HEP Vaud), Lausanne, Switzerland; 2: International Research Lab on Education for Sustainable Development (LirEDD)

2883 Developing A Framework For Engaging Existential Risks
Gardiner, Senan; Affiliations: University of Vechta, Germany

397 Perception of Ecological Problems and Risks: Does Academic Environmental Education Matter?
Carmi, Nurit (1); Alkaher, Iris (1,2); Affiliations: 1: Tel-Hai Academic College, Israel; 2: Kibbutzim College of Education, Technology and the Arts Tel-Aviv, Israel

30 SES 09 B National Case Studies within ESE
Paper Session Chair: Bengtsson, Stefan
VMP 5 - Room 2095

1871 Profiles, Motivations, Expectations and Satisfaction of Attendees in Environmental Awareness Events in Cyprus
Korfiatis, Konstantinos (1); Anastasi, Vasiliki (2); Affiliations: 1: university of Cyprus, Cyprus; 2: BirdLife Cyprus

Network 31 Led - Network on Language and Education

31 SES 09 A Observations of Pedagogical Excellence in Teaching Across Nations (OPETAN): Results from a Four Nation Study
Symposium Chair: Perumal, Ratha; Discussant: Kirsch, Claudine Kirsch
VMP 9 - Room 28

3450 An International Examination of Quality Instructional Practices for Multilingual Learners in Content Classroom
Viesca, Kara Mitchell (1); Hammer, Svenja (2); Flynn, Naomi (3); Alisaari, Jenni (4); Affiliations: 1: University of Nebraska Lincoln; 2: Leuphana University Lüneburg; 3: University of Reading Institute of Education; 4: University of Turku

3451 Effective Pedagogy for Multilingual Learners in Finland: Lessons From the OPETAN Project
Routarinne, Sara (1); Perumal, Ratha (2); Teemant, Annela (3); Ennser-Kananen, Johanna (4); Affiliations: 1: University of Turku; 2: University of East London; 3: Indiana University Purdue University Indianapolis; 4: University of Jyväskylä

3452 Teachers' Successful Practices for Multilingual Learners in the UK and the US: Similarities and Differences
Flynn, Naomi (1); Viesca, Kara Mitchell (2); Teemant, Annela (3); Affiliations: 1: University of Reading Institute of Education; 2: University of Nebraska Lincoln; 3: Indiana University Purdue University Indianapolis

3453 Creating the Context for Language Development: Joint Productive Activity Across Content Classrooms in Four Nations
Teemant, Annela (1); Viesca, Kara Mitchell (2); Hammer, Svenja (3); Routarinne, Sara (4); Affiliations: 1: Indiana University Purdue University Indianapolis; 2: University of Nebraska Lincoln; 3: Leuphana University Lüneburg; 4: University of Turku

31 SES 09 B Investigating Literacy Education in Europe: Multiple contexts, multiple methods
Paper Session Chair: Garcia-Jimenez, Eduardo
VMP 9 - Room B130

2290 Literacy Education in Icelandic Compulsory Schools: Comparison Between the Beginning Literacy Approach and Non-Beginning Literacy Approach
Oddsdóttir, Rannveig; Sigurðardóttir, Sigríður Margrét; Ólafsson, Kjartan; Sigþórsson, Rúnar; Affiliations: University of Akureyri, Iceland

1710 Rethinking Literacy in Spanish Primary Education From Mixed Methods: The Lens of Pupils, Families and Teachers
Moreno-Morilla, Celia; García-Jiménez, Eduardo; Guzmán-Simón, Fernando; Affiliations: University of Seville, Spain

186 Exploring the Affordances of "Materiality" for English Language Learning in a Disadvantaged Primary School in Spain
Villacañas de Castro, Luis Sebastián; Gómez Pons, Icíar; Sanz Martínez, Claudia; Tortosa Gozálvez, Clara; Affiliations: Universitat de València, Spain

31 SES 09 C Negotiating Identities in Multilingual Contexts
Paper Session Chair: Alisaari, Jenni

152 Opposing Identities: Language Ideologies and Basque Learning in Multi-ethnic Basque Secondary Education
Pérez Izaguirre, Elizabeth; Cenoz Iragui, Jasone; Affiliations: University of the Basque Country (UPV/EHU), Spain

2068 Language Teaching in State Schools in Morocco: Multilingual Literacies and the Conflicting Making of National and Cultural Identity
Pellegrini, Chloe; Affiliations: Aix-Marseille Université, France

Network 32 Organizational Education

32 SES 09 A Organizing in "Circles": Organizational Learning towards Futures in Organizing and Circular Economies
Symposium Chair: Weber, Susanne Maria; Discussant: Schroeder, Christian
VMP 5 - Room 2175/2181

3412 Cooperatives and Social Agriculture – Approaches to Circular Economy
Elsen, Susanne; Affiliations: Free University of Bozen

3413 Teacher Training in Circles: Rethinking International Mobility and School Improvement
Czejkowska, Agnieszka (1); Csereklye, Erzsébet (2); Dörler, Tobias (1); Affiliations: 1: Universität Graz; 2: Etövös Lorand University

3414 Thinking in Circles. Circular Organizing by Innovation Laboratories
Weber, Susanne Maria; Heidelmann, Marc-André; Klös, Tobias; Affiliations: Philipps-Universität Marburg

Network 33 Gender and Education

33 SES 09 A Exploring the Impact of Gender Based Violence against Girls and Women with Disabilities on Education in the Global South 33. Gender and Education
Symposium Chair: Proyer, Michelle; Discussant: Reisenbauer, Simon
Faculty of Law - Room 18

3234 Gender Based Violence and the Impact on School Education
Abdi, Yirgashewa Bekele (1); Bilgeri, Margarita (2); Affiliations: 1: Addis Ababa University; 2: University Koblenz-Landau

3235 Exploring Gender-Based Violence in Higher Education Institutions in Ethiopia
Hasen, Meseret (1); Proyer, Michelle (2); Affiliations: 1: University of Gondar; 2: University of Vienna

33 SES 09 B Gender Gap and Education
Paper Session Chair: Carlson, Marie
Faculty of Law - Room 17

521 Anxious Girls And Laid-Back Boys – Teachers' And Study Counsellors' Gendered Perceptions Of Students
Perander, Katarina; Londen, Monica; Holm, Gunilla; Affiliations: University of Helsinki, Finland

273 The Evolution of Gender Gaps in Numeracy and Literacy between Childhood and Young Adulthood
Choi, Alvaro (1); Borgonovi, Francesca (2); Paccagnella, Marco (2); Affiliations: 1: Universitat de Barcelona, Spain; 2: OECD

525 Understanding Sex Differences in School Engagement from Three Gender Dimensions: the Individual, the Interactional and the Institutional
Van Houtte, Mieke; Affiliations: Ghent University, Belgium

1487 How Does The North Indian Primary School Curriculum Implicitly Influence The Capabilities Of Its Female Pupils?
Singh, Vandana; Affiliations: University of Bath, United Kingdom

33 SES 09 C JS 33 SES 09 C JS
Paper Session Chair: Abbas, Andrea
Faculty of Law - Room 13

935 Is One Plus One Always Two?: The Influence of Female Headscarf on Children's Gender Stereotypes in a Muslim Society
Metindogan, Aysegul; Ecmen, Sennur; Tekkartal, Mine; Tepebagli, Sena; Affiliations: Bogazici University, Turkey

2209 Doing Gender in Textbooks: An Analysis of Secondary School Textbooks in Kazakhstan
CohenMiller, Anna; Durrani, Naureen; Kataeva, Zumrad; Assem Seitkhadyrova, Assem; Affiliations: Nazarbayev University, United Kingdom

2705 A Comparative Study of Visual Representations of Health And Gender In Science Textbooks Focused On Natural Environment And Human Body
Vilaça, Teresa; Aragão, Eugénia; Sousa, Manuela; Affiliations: University of Minho, Portugal
Joint Paper Session NW 08 and NW 33

Session 10, Keynote Session, 11:00 – 12:00

Central Events

00 SES 10.1 Keynote Karen Block: Educational Responses to Trauma-Induced Migration: Integrating theory and practice
Keynote Session Chair: Lengyel, Drorit
Audimax 1

2956 Keynote Karen Block: Educational Responses to Trauma-Induced Migration: Integrating theory and practice
Block, Karen; Affiliations: Melbourne School of Population and Global Health, Australia

00 SES 10.2. Keynote Annette Scheunpflug: Global Learning – educational research in an emerging field
Keynote Session Chair: tba
VMP 8 - Lecture Hall

2958 Keynote Annette Scheunpflug: Global Learning – Educational Research in an Emerging Field
Scheunpflug, Annette; Affiliations: Otto-Friedrich-University, Bamberg, Germany

00 SES 10.3 Keynote Arjen Wals: Should and Can Education Save the Planet?
Keynote Session Chair: tba
ESA - Lecture Hall

2960 Keynote Arjen Wals: Should and Can Education Save the Planet?
Wals, Arjen; Affiliations: Wageningen University, Netherlands, The

Lunchtime, 12:00 – 13:30

Additional Events

AE-10.5 M&G 07 CAPV Associations Meet & Greet CAPV
Meet and Greet Chair: Jana Poláchová Vašťatková
VMP 8 - Room 211

3668 Associations Meet & Greet CAPV
Poláchová Vašťatková, Jana; Affiliations: Palacky University Olomouc, Czech Republic

AE-10.5 M&G 06 LUXERA Associations Meet & Greet LuxERA
Meet and Greet Chair: Andreas Hadjar
Poster Tent

3669 Associations Meet & Greet LuxERA
Hadjar, Andreas; Affiliations: University of Luxembourg, Luxembourg

AE-10.5 M&G 08 EAB Associations Meet & Greet EAB
Meet and Greet Chair: Mustafa Yunus Eryaman
VMP 8 - Room 209

3672 Associations Meet & Greet EAB
Eryaman, Mustafa Yunus; Affiliations: Canakkale Onsekiz Mart University, Turkey

AE-10.5 M&G 09 ÖFEB Associations Meet & Greet ÖFEB
Meet and Greet Chair: Erich Svecnik
Poster Tent

3670 Associations Meet & Greet ÖFEB
Svecnik, Erich; Affiliations: Federal Institute BIFIE, Austria

Session 10.5, Network Meetings, 12:10 - 13:20

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 10.5 Network Meeting - NW 01
Network Meeting Chair: Heikkinen, Hannu L. T.; Discussant: Jones, Ken
VMP 5 - Room 3142

2902 Network Meeting - NW 01
Heikkinen, Hannu L. T.; Affiliations: Finnish Institute for Educational Research, University of Jyväskylä / Finland, Finland

Network 2 Vocational Education and Training (VETNET)

02 SES 10.5 Network Meeting - NW 02
Network Meeting Chair: Stalder, Barbara E.; Discussant: Nägele, Christof
VMP 9 - Room 07

2903 Network Meeting - NW 02
Nägele, Christof (1); Stalder, Barbara (2); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: Bern University of Teacher Education, Switzerland

Network 3 Curriculum Innovation

03 SES 10.5 Network Meeting - NW 03
Network Meeting Chair: Nieveen, Nienke M.
VMP 8 - Room 20

2904 Network Meeting - NW 03
Nieveen, Nienke M.; Affiliations: University of Twente

Network 4 Inclusive Education

04 SES 10.5 Network Meeting - NW 04
Network Meeting Chair: Dovigo, Fabio
VMP 5 - Room 0029

2905 Network Meeting - NW 04
Dovigo, Fabio; Affiliations: Bergamo University, Italy

Network 5 Children and Youth at Risk and Urban Education

05 SES 10.5 Network Meeting - NW 05
Network Meeting Chair: Jopling, Michael
AP 1 - Room 104

2906 Network Meeting - NW 05
Hadfield, Mark; Affiliations: Cardiff University, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures

06 SES 10.5 Network Meeting - NW 06
Network Meeting Chair: Rummler, Klaus; Discussant: Grell, Petra
VMP 9 - Room A411

2907 Network Meeting - NW 06
Grell, Petra; Affiliations: Technische Universität Darmstadt, Germany

Network 7 Social Justice and Intercultural Education

07 SES 10.5 Network Meeting - NW 07
Network Meeting Chair: Rosen, Lisa
VMP 8 - Room 05

2908 Network Meeting - NW 07
Rosen, Lisa; Affiliations: University of Cologne, Germany

Network 8 Research on Health Education

08 SES 10.5 Network Meeting - NW 08
Network Meeting Chair: Carlsson, Monica
AP 1 - Room 245

2909 Network Meeting - NW 08
Carlsson, Monica; Affiliations: Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 10.5 Network Meeting - NW 09
Network Meeting Chair: Wendt, Heike
Faculty of Law - Room 14

2910 Network Meeting - NW 09
Wendt, Heike; Affiliations: University of Oldenburg, Germany

Network 10 Teacher Education Research

10 SES 10.5 Network Meeting - NW 10
Network Meeting Chair: White, ML
VMP 5 - Room 0077

2911 Network Meeting - NW 10
White, ML; Affiliations: University of East London, United Kingdom

Network 11 Educational Improvement and Quality Assurance

11 SES 10.5 Network Meeting - NW 11
Network Meeting Chair: Flavian, Heidi
VMP 8 - Room 212

2912 Network Meeting - NW 11
Flavian, Heidi; Affiliations: Achva Academic College, Israel

Network 12 LISnet - Libraries and Information Science Network

12 SES 10.5 Network Meeting - NW 12
Network Meeting Chair: Schindler, Christoph
VMP 8 - Room 21

2913 Network Meeting - NW 12
Schindler, Christoph; Affiliations: German Institute for International Educational Research (DIPF), Germany

Network 13 Philosophy of Education

13 SES 10.5 Network Meeting - NW 13
Network Meeting Chair: Munday, Ian
VMP 9 - Room B136

2914 Network Meeting - NW 13
Munday, Ian; Affiliations: University of Stirling, Ireland

Network 14 Communities, Families and Schooling in Educational Research

14 SES 10.5 Network Meeting - NW 14
Network Meeting Chair: García Carrión, Rocío
VMP 5 - Room 4047

2915 Network Meeting - NW 14
García Carrión, Rocío; Affiliations: Universitat de Lleida, Spain

Network 15 Research Partnerships in Education

15 SES 10.5 Network Meeting - NW 15
Network Meeting Chair: Kink-Hampersberger, Susanne
AP 1 - Room 107

2916 Network Meeting - NW 15
Otrel-Cass, Kathrin; Affiliations: Aalborg University, Denmark

Network 16 ICT in Education and Training

16 SES 10.5 Network Meeting - NW 16
Network Meeting (12:10-12:45) Chair: Smeets, Ed
VMP 5 - Room 2105

2917 Network Meeting - NW 16
Smeets, Ed; Affiliations: KBA Nijmegen, Netherlands, The

Network 17 Histories of Education

17 SES 10.5 Network Meeting - NW 17
Network Meeting Chair: Kestere, Iveta
VMP 8 - Room 205

2918 Network Meeting - NW 17
Kestere, Iveta; Affiliations: University of Latvia, Latvia

Network 18 Research in Sport Pedagogy

18 SES 10.5 Network Meeting - NW 18
Network Meeting Chair: Sandford, Rachel
VMP 9 - Room B528

2919 Network Meeting - NW 18
Sandford, Rachel; Affiliations: Loughborough University, United Kingdom

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 10.5 Network Meeting - NW 20
Network Meeting Chair: Carmona Rodriguez, Carmen
VMP 8 - Room 105

2921 Network Meeting - NW 20
Carmona Rodriguez, Carmen; Affiliations: University of Valencia, Spain

Network 22 Research in Higher Education

22 SES 10.5 Network Meeting - NW 22
Network Meeting Chair: Teelken, Christine
VMP 8 - Room 206

2922 Network Meeting - NW 22
Teelken, Christine; Affiliations: VU University Amsterdam, Netherlands, The

Network 23 Policy Studies and Politics of Education

23 SES 10.5 Network Meeting - NW 23
Network Meeting Chair: Kelly, Peter
Faculty of Law - Room 15/16

2923 Network Meeting - NW 23
Kelly, Peter; Affiliations: Plymouth University, United Kingdom

Network 24 Mathematics Education Research

24 SES 10.5 Network Meeting - NW 24
Network Meeting Chair: Tuohilampi, Laura
VMP 8 - Room 106

2924 Network Meeting - NW 24
Tuohilampi, Laura; Affiliations: Helsingin yliopisto, Finland

Network 26 Educational Leadership

26 SES 10.5 Network Meeting - NW 26
Network Meeting Chair: Tulowitzki, Pierre
VMP 9 - Room 27

2926 Network Meeting - NW 26
Tulowitzki, Pierre; Affiliations: Ludwigsburg University of Education, Germany

Network 27 Didactics - Learning and Teaching

27 SES 10.5 Network Meeting - NW 27 (General Meeting)
Network Meeting Chair: Ligozat, Florence
VMP 5 - Room 3017

2927 Network Meeting - NW 27
Ligozat, Florence; Affiliations: Université de Genève, Switzerland

Network 28 Sociologies of Education

28 SES 10.5 Network Meeting - NW 28
Network Meeting Chair: Landri, Paolo
Faculty of Law - Room 19

2928 Network Meeting - NW 28
Landri, Paolo; Affiliations: CNR-IRPPS, Italy

Network 29 Research on Arts Education

29 SES 10.5 Network Meeting - NW 29
Network Meeting Chair: Silva Martins, Catarina
AP 1 - Room 109

2929 Network Meeting - NW 29
Silva Martins, Catarina; Affiliations: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 10.5 Network Meeting - NW 30
Network Meeting Chair: Lysgaard, Jonas
VMP 5 - Room 0079

2930 Network Meeting - NW 30
Lysgaard, Jonas; Affiliations: Aarhus University, Denmark

Network 31 Led - Network on Language and Education

31 SES 10.5 Network Meeting - NW 31
Network Meeting Chair: Usanova, Irina
VMP 9 - Room 28

2931 Network Meeting - NW 31
Usanova, Irina; Affiliations: Hamburg State University, Germany

Network 32 Organizational Education

32 SES 10.5 Network Meeting - NW 32
Network Meeting Chair: Göhlich, Michael
VMP 5 - Room 2175/2181

2932 Network Meeting - NW 32
Göhlich, Michael; Affiliations: FAU University Erlangen-Nürnberg, Germany

Network 33 Gender and Education

33 SES 10.5 Network Meeting - NW 33
Network Meeting Chair: Baranovic, Branislava
Faculty of Law - Room 18

2933 Network Meeting - NW 33
Baranovic, Branislava; Affiliations: Institute for social research in Zagreb, Croatia

Session 10.5, Meet and Greet, 12:30 - 13:30

Additional Events

AE-10.5 M&G 05 Tertium Comparations, Meet the Editor
Meet and Greet at the Waxmann Exhibition Stall Chair: Schwippert, Knut
Check-in Tent

3663 Meet and Greet: Tertium Comparationis.
Schwippert, Knut; Affiliations: Universität Hamburg, Germany

Session 11, 13:30 - 15:00

Central Events

00 SES 11 A Multiple Facets of Multiple Languages. Deep drilling in Phenomena of Language Development and Education in Multilingual Contexts
Symposium Chair: Lengyel, Drorit; Discussant: Grin, François
Faculty of Law - Room 12

3518 Multilingual Development in a Longitudinal Perspective: Interconnections of Reading and Writing Development in More than one Language
Usanova, Irina; Klinger, Thorsten; Gogolin, Ingrid; Affiliations: Universität Hamburg

3519 Adult Literacy in Multilingual Contexts
Grotlüschen, Anke; Affiliations: Universität Hambburg

3520 First Steps into a New Language: Refugee Children adapt to German
Licandro, Ulla; Affiliations: Leibniz Universität Hannover,

00 SES 11 B Education Research At Risk In Europe: What are the scientific, ethical, political and practical implications?
Research Workshop Chair: Dovigo, Fabio
VMP 8 - Room 208

3033 Education Research At Risk In Europe: What are the scientific, ethical, political and practical implications?
Dovigo, Fabio (1); Andreasen Lysgaard, Jonas (2); Carlsson, Monica (2); Carmona Rodriguez, Carmen (3); Rosen, Lisa (4); Affiliations: 1: Bergamo University, Italy; 2: Aarhus University; 3: University of Valencia; 4: University of Cologne

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 11 A Mentoring of New Teachers in the Nordic Countries: Practices of professional learning as ecosystems. Part 1.
Symposium Chair: Heikkinen, Hannu L. T.; Discussant: Hardy, Ian
VMP 5 - Room 3142

3542 Understanding Practices of Professional Learning and Development as 'Ecosystems of Learning'
Heikkinen, Hannu L. T.; Tynjälä, Päivi; Virolainen, Maarit; Virtanen, Anne; Affiliations: University of Jyväskylä

3543 Mentoring in Denmark: Altering a Foothold in the Ecosystem of Teacher Development
Lunde Fredriksen, Lisbeth (1); Bonde, Åse (2); Affiliations: 1: VIA University College, Denmark; 2: Danish Union of Teachers

3544 Mentoring in Estonia: Success and Struggles
Poom-Valickis, Katrin; Eisenschmidt, Eve; Affiliations: Tallinn University, Estonia

3545 Mentoring in Finland: Rivals Struggling for Space in a Contested Niche
Heikkinen, Hannu L. T. (1); Kiviniemi, Ulla (2); Lyhykäinen, Päivi (3); Affiliations: 1: Finnish Institute for Educational Research, University of Jyväskylä, Finland; 2: Department of Teacher Education, University of Jyväskylä, Finland; 3: Trade Union of Education, Finland

to be continued in 01 SES 12 A

01 SES 11 C Learning in High Performance and Extended Professional Contexts
Paper Session Chair: Moen, Torill
VMP 5 - Room 2054

727 Sustainable Learning – Challenges For High Performing Schools.
Lundahl, Christian (1); Skott, Pia (2); Mickwitz, Larissa (2); Affiliations: 1: Örebro university, Sweden; 2: Stockholm university, Sweden

580 Culture of Learning in A High-Performance Secondary School in Turkey: A Case Study
Sönmez, Emre (1); Sezgin, Ferudun (2); Affiliations: 1: Gazi University, Turkey; 2: Gazi University, Turkey

299 The Role of Post-Graduate Education for Educational-Psychological Counsellors' Continuing Professional Development
Moen, Torill; Sølvberg, Astrid M.; Rismark, Marit; Affiliations: Norwegian University of Science and Technology (NTNU), Norway

Network 2 Vocational Education and Training (VETNET)

02 SES 11 A Higher and Adult Education II: Transitions
Paper Session Chair: Milolaza, Anita
VMP 9 - Room 07

1728 On the Way to Higher Vocational Education After Having Finished Initial Vocational Education and Training
Nägele, Christof; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

1376 'Bridging' the Gap between VET and Higher Education: Permeability or Perpetuation?
Esmond, Bill; Affiliations: University of Derby, United Kingdom

2870 Typical Educational and Career Pathways of Academically and Vocationally Qualified Employees – Competition And/Or Complementarity?
Mottweiler, Hannelore (1); Milolaza, Anita (2); Affiliations: 1: Federal Institute for Vocational Education and Training (BIBB), Germany; 2: Federal Institute for Vocational Education and Training (BIBB), Germany

02 SES 11 B International Perspectives on VET III: Export & Import
Paper Session Chair: Nyen, Torgeir
VMP 9 - Room 08

1760 Political Parties, Organized Interests and Collective Skill Formation: Lessons from Liberal Market Economies
Vossiek, Janis; Affiliations: University of Osnabrück, Germany

1132 Internationalisation of German VET providers: New Business Models for New Markets?
Peters, Susanne; Gessler, Michael; Kühn, Kristina; Affiliations: University of Bremen, Germany

1706 The Role of Apprenticeship Training in the Nordic Countries within a Transnational European Labour Market
Nyen, Torgeir; Tønder, Anna Hagen; Affiliations: Fafo, Norway

02 SES 11 C 02 SES 11 C Pathways and Transitions III: Supporting Apprentices & Students
Paper Session Chair: Peinemann, Katharina
VMP 9 - Room 30

359 Pride and Prospects: The Impact of the Implementation of a More Socially Just Vocational Curriculum at Lower Levels
Atkins, Liz (1); Misselke, Louise (2); Affiliations: 1: University of Derby, United Kingdom; 2: Guernsey College

2755 Supporting Low- and High-Achieving Apprentices. Evaluation of a Conceptual Framework for Supporting Talents at Different Levels in Professional Schools
Kammermann, Marlise; Heller, Naomi; Affiliations: Swiss Federal Institute for Vocational Education and Training SFIVET, Switzerland

136 Professionalization of Teachers at Vocational Schools in the Field of Vocational Orientation and Preparation for the World of Work
Peinemann, Katharina; Affiliations: University of Rostock, Germany

Network 3 Curriculum Innovation

03 SES 11 A Teachers as Policymakers in British Columbia, the Netherlands and Wales
Symposium Chair: Priestley, Mark; Discussant: Alvunger, Daniel
VMP 8 - Room 20

3281 Teachers in the British Columbia curriculum-making and implementation process
Khan, Samia; Affiliations: University of Dundee

3282 Profound Role of Teachers in Dutch National Curriculum Reform: Lessons Learned
Nieveen, Nienke (1); Folmer, Elvira (2); Tromp, Sanne (2); Affiliations: 1: University of Twente; 2: SLO

3283 Co-construction of a National Curriculum: The Role of Teachers as Curriculum Policy Makers in Wales
Crick, Tom (1); Priestley, Mark (2); Affiliations: 1: Swansea University; 2: University of Stirling

03 SES 11 B Key Skills/Competence-based Curriculum
Paper Session Chair: van den Akker, Jan
VMP 8 - Room 21

1620 K-12 Curriculum Implications from Teaching for 21st Century Competences: Asian Perspectives
Yeh, Chen-Lin; Chen, Hsiao-Lan Sharon; Affiliations: National Taiwan Normal University, Taiwan

738 From Competence-Based Curriculum Policy to Implementation to Assessment of Key Competences: A Systematic Review 1997-2017
Tahirsylaj, Armend (1); Sundberg, Daniel (2); Affiliations: 1: Norwegian University of Science and Technology (NTNU), Norway; 2: Linnaeus University, Sweden

Network 4 Inclusive Education

04 SES 11 A Exploring Intersectional Oppressions in Education: Challenges for Europe and Latin America regarding children with disabilities
Symposium Chair: Moyano Dávila, Camila; Discussant: Oyarzún, Juan de Dios
VMP 5 - Room 0029

3051 Intersections And Emotions In School Choice Processes: The Case Of Mothers Of Children With Disabilities.
Oyarzún, Juan de Dios; Moyano, Camila; Affiliations: Centre for advanced research in Educational Justice, Pontifical Catholic University of Chile

3053 Italian Inclusion of Disabled Refugee Children between welfare, neoliberal and populist reasons
Migliarini, Valentina (1); Peruzzo, Francesca (2); Affiliations: 1: University of Bologna; 2: UCL Institute of Education

3052 Withdrawal Support As A Means Of Promoting Inclusive Education For The Students with Mild Learning Difficulties In Cyprus
Christodoulidou, Panayiota; Affiliations: IOE, UCL

04 SES 11 B A Snapshot for Change. Using Photovoice to Capture Inclusion
Research Workshop Chair: Emmers, Elke
VMP 5 - Room 2091

271 A Snapshot For Change. Using Photovoice To Capture Inclusion.
Emmers, Elke; Petry, Katja; Affiliations: KU Leuven, Belgium

04 SES 11 C Researchers and Risk: Exploring Vulnerability, Subjectivity, and Identity in Ethnographic Research through Collage Making
Research Workshop Chair: McKamey, Corinne
VMP 5 - Room 3018

850 Researchers and Risk: Exploring Vulnerability, Subjectivity, and Identity in Ethnographic Research through Collage Making
McKamey, Corinne (1); Cervoni, Cleti (2); Bernard, Rhoda (3); Affiliations: 1: Rhode Island College, RI, USA; 2: Salem State University, MA USA 3: Berklee College of Music, MA USA

04 SES 11 D The Relation between Theory, Methods, and Practice in Qualitative Inclusive Education Research
Research Workshop Chair: Urban, Michael
VMP 5 - Room 3136

2336 The Relation between Theory, Methods, and Practice in Qualitative Inclusive Education Research
Urban, Michael (1); Budde, Jürgen (2); Demmer, Christine (3); Hansen, Janne Hedegaard (4); Lübeck, Anika (3); Affiliations: 1: Goethe University Frankfurt, Germany; 2: Europa-Universität Flensburg, Germany; 3: Bielefeld University, Germany; 4: Aarhus University, Denmark

04 SES 11 E 'Double Jeopardy' : Researching with disabled and disenfranchised children and young people
Research Workshop Chair: Hoskin, Janet
VMP 5 - Room 2201

2480 'Double Jeopardy' : Researching With Disabled And Disenfranchised Children And Young People
Hoskin, Janet; Arnold, Louise; Colley, Andrew; Crutchley, Rebecca; Affiliations: University of East London, United Kingdom

04 SES 11 F Putting Inclusion at the Heart of the Quest to Address the Poverty-Related Attainment Gap
Panel Discussion Chair: Mowat, Joan Gaynor
VMP 5 - Room 2085

1516 Putting Inclusion At The Heart Of The Quest To Address The Poverty-Related Attainment Gap
Mowat, Joan Gaynor (1); Slee, Roger (2); Nteropoulou-Nterou, Evdoxia (3); Affiliations: 1: University of Strathclyde, United Kingdom; 2: University of South Australia, Australia; 3: University of Athens, Greece

Network 5 Children and Youth at Risk and Urban Education

05 SES 11 Addressing Bullying and Overcoming Adversity
Paper Session Chair: Osma n, Ali
AP 1 - Room 104

1714 Emotional And Acquiring Capital: Understanding How High Achieving Students From Adverse Conditions Mobilise Support In Their Social Networks
Månsson, Niclas (1); Osman, Ali (2); Affiliations: 1: Mälardalens högskola, Sweden; 2: Stockholm University

319 The Morality of Safety: Moderating Campus Bullying of At-Risk Populations Through Collective Efficacy and Teacher Protection of Students
Smith, Page (1); Merchant, Betty (1); Kearney, Wowek (2); Affiliations: 1: University of Texas at San Antonio, United States of America; 2: Texas A & M University San Antonio, United States of America

Network 6 Open Learning: Media, Environments and Cultures

06 SES 11 A Designing School with Media for Open Learning
Paper Session Chair: Haugsbakk, Geir
VMP 9 - Room A411

1221 How Do Young Pupils Manage Opportunities And Challenges With Tablets? Results From A Research Project In Two Norwegian Primary Schools
Fritze, Yvonne; Bjørgen, Anne Mette; Affiliations: Inland Norway University of Applied Sciences, Lillehammer

1402 Designing a "Resonant Learning Culture" - Linking Analog and Digital Ways
Böhmer Dr., Jule; Tewes Dr., Johanna; Affiliations: University of Hamburg, Germany

1757 Does Visual Design Matter For Learning With Textbooks? How And Which Visual Design Parameters May Affect Learning With Educational Media
Behnke, Yvonne; Affiliations: Humboldt Universität zu Berlin, Germany

06 SES 11 B Developing Research Approaches for an Era of Digitalisation
Paper Session Chair: Hug, Theo
VMP 9 - Room B136

2475 Data, Certainty and Self-Formation
Damberger, Thomas (2); Verständig, Dan (1); Wahl, Johannes (3); Hebert, Estella (3); Affiliations: 1: Otto-von-Guericke-University Magdeburg, Germany; 2: Leuphana University of Lüneburg; 3: Goethe University Frankfurt

1351 Ethnographic Research In The Digital Age And Methodological Implications
Holze, Jens; Affiliations: Otto-von-Guericke Universität Magdeburg, Germany

2371 Crowdsourcing Identities: Considerations on a Methodology for Researching Youth, Identity and Technology
Hällgren, Camilla; Affiliations: Umeå University, Sweden

2490 Socio-Material Entanglements In A Post-Digital Culture. An Ethnographic Perspective On Relational Subjectivation In Makerspaces And FabLabs
Bettinger, Patrick; Affiliations: Universität zu Köln, Germany

Network 7 Social Justice and Intercultural Education

07 SES 11 A Inclusion of Newcomers and Refugees Part 4
Paper Session Chair: Terhart, Henrike
VMP 8 - Room 05

314 Current Conditions and Issues of Temporary Education Centers (TECs) for Syrian Child Refugees in Turkey
Gumus, Emine (1); Kurnaz, Zeynep (2); Esici, Hasan (3); Gumus, Sedat (4); Affiliations: 1: Necmettin Erbakan University, Turkey; 2: Karabuk University, Turkey; 3: Hasan Kalyoncu University, Turkey; 4: Aarhus University, Denmark

466 Refugee and Local Teachers in Emergency Education: A Case Study About Teacher Experiences
Subasi, Seyda; Affiliations: University of Vienna, Austria

729 Regaining Perspective – Biography Work With Highly Qualified Refugees, Experiences From A Three Year Project
Klages, Britta; Diekmann, Lea Sophie; Affiliations: Carl von Ossietzky Universität Oldenburg, Germany

continued from 07 SES 09 A

07 SES 11 B Students' Diversity
Paper Session Chair: Avery, Helen
VMP 8 - Room 06

2875 Examining the Self: Socially Just Learning for Culturally and Linguistically Diverse Students
Iyer, Radha; Affiliations: Queensland University of Technology, Australia

1563 The Culture of Scaffolding Peers with Individual Written Assignments at a Swedish School with 50% of Pupils with Foreign Background
Rönn, Charlotta; Affiliations: Mid-Sweden University, Sweden

2192 Perception of Primary and Secondary School Students of School Ethnic Climate in Multi-ethnic Settings in Croatia
Pavin Ivanec, Tea (1); Corkalo Biruski, Dinka (2); Affiliations: 1: Faculty of Teacher Education, University of Zagreb, Croatia; 2: Faculty of Humanities and Social Sciences, University of Zagreb

Network 8 Research on Health Education

08 SES 11 New approaches to supporting mental health and wellbeing
Paper Session Chair: Darlington, Emily
AP 1 - Room 245

2767 Addressing Issues of Mental Health in Schools through Nonverbal Music Making
Tarr, Jane; Clough, Nick; Affiliations: Novalis Trust, United Kingdom

531 Exploring Education In Mental Health (EMH): A New Approach For Teaching Mental Health Literacy Among Secondary School students In Norway
Klomsten, AnneT.; Affiliations: NTNU Norwegian University of Science and Technology, Norway

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 11 A Outcomes and their Determinants in International Comparative Assessments Part 1
Symposium Chair: Steinmann, Isa
Faculty of Law - Room 14

3182 Are PISA Top-Performers Good Citizens?
Gladushyna, Olesya; Strietholt, Rolf; Strello, Andrés; Affiliations: TU Dortmund University

3183 Aiming for Measures of Long-Term Trends in Grade 8 Mathematics: Bridges from FIMS to TIMSS2015
Rosén, Monica; Majoros, Erika; Johansson, Stefan; Gustafsson, Jan-Eric; Affiliations: University of Gothenburg

3184 Is Canada Really an Education "Super Power"? Non-Response and Representativeness in PISA
Anders, Jake; Häs, Silvan; Shure, Nikki; Zieger, Laura; Affiliations: University College London

to be continued in 09 SES 12 A

09 SES 11 B Students Perception of Assessment and Feedback
Paper Session Chair: Nilsen, Trude
Faculty of Law - Room 13

1952 Assessment Cultures in Secondary Schools: The Student Perspective
Jónsson, Ívar Rafn; Geirsdóttir, Guðrún; Affiliations: University of Iceland, Iceland

1000 Upper Secondary Students` Experiences With Feedback in Mathematics
Sandal, Ann Karin; Affiliations: Western Norway University of Applied Sciences, Norway

2243 On The Influence Of Students Cognitive And Motivational Learning Characteristic Profiles On Their Perception Of Teacher Feedback.
Willems, Ariane S.; Dreiling, Katharina; Affiliations: University of Goettingen, Germany

687 "A Pupil Knows How Well She Is Able To Learn". Pupils Views of Assessment's Various Functions at School
Atjonen, Paivi; Affiliations: University of Eastern Finland, Finland

Network 10 Teacher Education Research

10 SES 11 A Research in Teacher Education: Cultures and Methodologies
Paper/Ignite Talk Session Chair: Lund, Jens H.
VMP 5 - Room 0077

2699 Two Faces of Ukrainian Teachers: How Far Are They from Being Satisfied with Their Work?
Zabolotna, Oksana (1); Shchudlo, Svitlana (2); Affiliations: 1: Pavlo Tychyna Uman State Pedagogical University, Ukrainian Educational Research Association; 2: Drohobych Ivan Franko State Pedagogical University, Ukrainian Educational Research Association

1813 Challenges for Higher Education in Europe. A Study about the Adoption of Blended-Learning in Further Education in Spain.
Martín García, Antonio Víctor; Gutiérrez Pérez, Bárbara Mariana; Martín Lucas, Judith; Serrate González, Sara; Hernández Serrano, María José; Affiliations: Universidad de Salamanca, Spain

689 Project-Based Learning, as a Methodology to Improve Training for Teacher's Competences
Blasco-Serrano, Ana Cristina; Alves Vicente, Adoración; Bitrián González, Irene; Cortés Pascual, Alejandra; Soriano Bozalongo, Juana M; Affiliations: Universidad de Zaragoza, Spain

10 SES 11 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Fernandez - García, Carmen - María
VMP 5 - Room 1068

1979 Modernization of Teacher Education in Russia based on Clinical Approach and Activity Theory
Margolis, Arcady; Safronova, Maria; Affiliations: Moscow State University of Psychology and Education, Russian Federation

327 Practice Schools, a Swedish National Improvement Program Focusing School Based Studies
Leffler, Eva (1); Svedberg, Gudrun (2); Affiliations: 1: Umeå University, Department of Education, Sweden; 2: Umeå University, Department of Applied Educational Science

1601 Teacher Education Post-Bologna Context: What Can we Learn from 10 Years of Experience?
Flores, Maria Assunção; Affiliations: University of Minho, Portugal

10 SES 11 C Research on Professional Knowledge & Identity in Teacher Education
Paper Session Chair: Quiles-Fernández, Emma
VMP 5 - Room 2055

2563 Identification with the Teaching Profession: Critical analysis of the self and critical awareness through Digital Storytelling
Akkuş Çakır, Nur (1); Gök Ayyıldız, Neslihan (1); Baran, Evrim (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Iowa State University, USA

1772 Revisiting the Dimensions of Teacher Assessment Beliefs: Implications for Improving Practice
Alonzo, Dennis (1); Labad, Velma (2); Affiliations: 1: University of New South Wales SYDNEY, Australia; 2: University of Southeastern Philippines

756 Assessing Teachers' Key Competences: Design and Validation Of Self-assessment Tools Of Teachers' Key Competences.
LIuch Molins, Laia; Pons Seguí, Laura; Cano García, Elena; Affiliations: University of Barcelona, Spain

10 SES 11 D Research on Teacher Educators
Paper Session Chair: Thorsen, Kirsten E.
VMP 5 - Room 2067

2107 DaZu - Reflecting Language(s) And Positionalities In A Changing Education System
Atanasoska, Tatjana (1); Ayten, Aslı Can (2); Hägi-Mead, Sara (1); Knappik, Magdalena (1); Peschel, Corinna (1); Affiliations: 1: Bergische Universität Wuppertal, Germany; 2: Universität Münster, Germany

2305 Developing Quality University-Based Teacher Educators
Worton, Sarah; Glegg, Polly; Affiliations: University College London (UCL), UK

10 SES 11 E Research on Teacher Induction and Early Career Teachers
Paper Session Chair: tba
VMP 5 - Room 3016

1792 Professionalization Through Inquiry-Based Learning In An University Context? Results Of A Reconstructive Study On Teacher Students In Germany
Hinzke, Jan-Hendrik (1); Paseka, Angelika (2); Affiliations: 1: University of Bielefeld, Germany; 2: University of Hamburg, Germany

1775 Inquiry-Based Learning As A Challenge For Teacher Students
Hinzke, Jan-Hendrik (1); Damm, Alexandra (2); Geber, Georg (3); Gevorgyan, Zhanna (4); Matthes, Dominique (5); Schröder, Jana (6); Affiliations: 1: University of Bielefeld, Germany; 2: Stiftung Universität Hildesheim, Germany; 3: University of Siegen, Germany; 4: Humboldt-University, Germany; 5: Martin-Luther-University Halle-Wittenberg; 6: University of Hamburg

863 Training 'On Country, For Country'. Local Teacher Training Through Clinical Training Clusters As A Solution To Community Disadvantage
Hastie, David; Affiliations: Alphacrucis College, Australia

Network 11 Educational Improvement and Quality Assurance

11 SES 11 A 11 SES 11 A
Paper Session Chair: tba
VMP 8 - Room 212

1842 Congruence Between Pedagogical And Assessment Approaches: A Case Of One Large Province In South Africa
Bantwini, Bongani D.; Affiliations: North West University, South Africa

1004 Taking the Challenge: Kosovo, Pisa and Educational Quality
Schaffer, Eugene (1); Salihu, Arber (2); Llapashtica, Feime (2); Gashi, Shqipe (2); Affiliations: 1: University of Maryland Baltimore County, United States of America; 2: Ministry of Education, Science and Technology, Pristina, Kosovo

900 Supporting the Quality of Education: Bridging of Knowledge and Skills from Secondary Education to Higher Education
Birzina, Rita; Cedere, Dagnija; Affiliations: University of Latvia, Latvia

Network 13 Philosophy of Education

13 SES 11 A Vocabularies of Hope in Place of Vocabularies of Critique (can Rorty help us to redescribe Philosophy of Education?)
Symposium Chair: Karcher, Martin; Discussant: Schwimmer, Marina
VMP 9 - Room A215

3490 Pedagogical Hope and Education beyond Critique
Thoilliez, Bianca; Affiliations: Universidad Autónoma de Madrid

3491 'Finding New, Better, More Interesting, More Fruitful Ways of Speaking': Post-critical Pedagogy as Poetic Practice
Wortmann, Kai; Affiliations: Universität Tübingen

3492 Rorty and Post-critical Pedagogy: Attempts at Dialogue
Oliverio, Stefano; Affiliations: Universitá Degli Studi di Napoli Federico II

Network 14 Communities, Families and Schooling in Educational Research

14 SES 11 A Community-engaged Teachers and Social Networks to Improve Social Equity
Paper Session Chair: Henderson, Robyn
VMP 5 - Room 4047

826 Mutual Relationship of a Municipal School Network, Service Network And Everyday Life Of Families
Tantarimäki, Sami; Affiliations: University of Turku, Finland

2688 Activities in Educational Networks – In what ways do they contribute to improve social equity? Qualitative Findings of a Document Analysis
Koszuta, Anja; Huber, Stephan; Affiliations: University of Teacher Education Zug, Switzerland

239 Community Engaged Teachers According To Whom? A Comparison of Australian Indigenous/non-Indigenous Definitions Of 'Community'
Lampert, Jo (1); Shay, Marnee (2); Affiliations: 1: La Trobe University, Australia; 2: University of Queensland

Network 15 Research Partnerships in Education

15 SES 11 Partnerships in primary and pre-school education
Paper Session Chair: Wolf, Janet
AP 1 - Room 107

508 How to Develop Critical Thinking, Creativity and Citizenship In A Primary Classroom, By A Partnership combining Art And Philosophy
Capacchi, Françoise Maria (1,2); Strappazzon, Sylvie (2,3); Callewaert, Isabelle (2,3); Paul, Christel (2,3); Clara, David (2,3); Affiliations: 1: EGERHIE, University of Lille, France; 2: GRaC, Belgium; 3: FWB, Belgium

2774 Preconceptions or a Community of Practice? Discursive Constructions of the Preschool Practice in Preschool Professionals Conversations about Collegial Development Work
Sjöberg, Jeanette; Johnsson, Annette; Granklint Enochson, Pernilla; Affiliations: Halmstad Universty, Sweden

264 Non-profit Organizations As Partners In Empowering Inclusive Education Of Students With Different Mother Tongue
Wolf, Janet (1,2); Korbek, Gamze (1,2); Casado-Muñoz, Raquel (2); Affiliations: 1: University of Palermo; 2: University of Burgos

Network 16 ICT in Education and Training

16 SES 11 A Teaching With ICT
Paper Session Chair: Bergström, Peter
VMP 5 - Room 2105

2524 How do Interactive Whiteboards mediate teachers' teaching?
Bourbour, Maryam; Affiliations: Dalarna University, Sweden

270 Facing The Challenge Of The Digital Transformation – Does The Use Of Tablets In Schools Pay Off For The Future?
Drossel, Kerstin; Eickelmann, Birgit; Affiliations: Paderborn University, Germany

872 Digital Visualization Compared to Traditional Teaching in Geometry- about Students' Results and Attitudes
Boström, Lena; Sundgren, Marcus; Affiliations: Mid Sweden University, Sweden

Network 17 Histories of Education

17 SES 11 A Histories of Educaton in the Digital Era
Paper Session Chair: Nadimi, Chista
VMP 8 - Room 205
2220 The Educational Imaginaries of Digital Citizenship
Rahm, Lina; Affiliations: Linkoping University, Sweden
2898 The Danish School and Its Cultural Heritage In an Age of Digitalization
de Coninck-Smith, Ning; Affiliations: Aarhus University, Denmark
1105 All the Nines: English Pedagogy in England in 1919, 1989 and 2019 as a Reflection of England's Place in Europe.
Smith, Lorna; Affiliations: University of Bristol, United Kingdom

Network 18 Research in Sport Pedagogy

18 SES 11 Curricular and Policy Debates in Physical Education
Paper Session Chair: Hooper, Oliver
VMP 9 - Room B528
2698 Outlining the Complexity and Possibilities of Professional Enquiry in Supporting Health and Well-Being Curricula Reform in Wales.
Aldous, David Charles Rhys; Bryant, Anna; Egan, David; Gordon, Bethan; Loudon, Gareth; Edwards, Lowri; Affiliations: Cardiff Metropolitan University, UK
509 Risky Business and Risky bodies: Figuring Out The Prevalence of Fitness Testing in Health and Physical Education
Alfrey, Laura (1); Gard, Michael (2); Affiliations: 1: Monash University, Australia; 2: Univeristy of Queensland
1029 Teachers as Policy Entrepreneurs: PE's Brave New Digital World
Pluim, Carolyn (1); Leahy, Deana (2); Lupton, Deborah (3); Gard, Michael (4); Affiliations: 1: Northern Illinois University, United States of America; 2: Monash University, Australia; 3: Faculty of Arts & Social Sciences, University of New South Wales; 4: University of Queensland

Network 19 Ethnography

19 SES 11 Critical Ethnography, Epistemology and Positioning
Paper Session Chair: Maeder, Christoph
AP 1 - Room 106
1613 Learning Interactional Ethnographic Epistemology Through Preparing to Conduct Research: The Case of a EU-funded Research Project in Lithuania
Skukauskaitė, Audra; Rupšienė, Liudmila; Affiliations: Klaipėda university, Lithuania
1756 Entanglements. Re-Thinking Educational Ethnography as Political
Engel, Nicolas; Affiliations: Institut für Pädagogik, Germany
1942 Schizoanalytic Ethnography: Developing Critical Inquiry in Education Research through a Science/Power/Desire Nexus
Pedersen, Helena; Affiliations: University of Gothenburg, Sweden

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 11 Issues of Inclusion: Teachers' identity and intercultural practices
Paper/Ignite Talk Session Chair: Ganz-Meishar, Michal
VMP 8 - Room 105
2473 Professional Working Theory Emerging
Guðjónsdóttir, Hafdís; Affiliations: University of iceland, Iceland
2693 Libraries as Socially Inclusive, Multicultural and Safe Learning Environments for Minor Refugees: Evaluation of Implications
Keser Aschenberger, Filiz; Affiliations: Danube University Krems, Austria
1880 Learning Without Borders. Contributions Of Informal And Non-Formal Education In The Learning of Youth In Risk
Padua Arcos, Daniel (1); Prados Megías, Maria Esther (2); Marquez-Garcia, María Jesús (1); Calvo León, Piedad (1); Affiliations: 1: Universidad de Málaga, Spain; 2: Universidad de Almería
1547 I Show You My Picture, I Tell You My World. SHARMED Method To Foster Inclusive Intercultural Education.
Conti, Luisa; Affiliations: Friedrich-Schiller-Universität Jena, Germany

Network 22 Research in Higher Education

22 SES 11 A Accessibility and Choices in Higher Education
Paper/Ignite Talk Session Chair: Schaefer, Gregor
VMP 8 - Room 206
1366 Who Chooses Transnational Higher Education in Mainland China: The Role of Family Capital
Chen, Liyuan (1); Qi, Xiang (2); Affiliations: 1: Shanghai Jiao Tong University, China; 2: University of Shanghai for Science and Technology, China
1217 Access and Survival of Syrian Migrants in Turkish Higher Education
Arar, Khalid (2); Kondakci, Yasar (1); Kaya Kasikci, Sevgi (1); Keleş, Elif (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Al-Qasemi Academic College of Education
2646 Higher Education Transitions- International PhD Candidates in Germany and their Challenges
Boutiuc-Kaiser, Alina; Affiliations: PH Freiburg, Germany

22 SES 11 B Doctoral Programs and PhD-students
Paper Session Chair: Devecchi, Cristina
VMP 8 - Room 207
893 PhD Students in the Netherlands: Prevalence of Mental Health Problems and the Relationship between Mental Health and Progress and Satisfaction
van Rooij, Els (1); van der Weijden, Inge (2); Affiliations: 1: University of Groningen, The Netherlands; 2: University of Leiden, The Netherlands
1904 Rethinking Doctoral Education: University Purposes, Changing Academic Cultures, Mental Health And The Public Good
Deem, Rosemary; Affiliations: Royal Holloway UoL, UK, United Kingdom
2142 The Quality of Doctoral Programmes: PhD Students' Views and Experiences
Bjerkholt, Eva; Streitlien, Åse; Affiliations: University of South-Eastern Norway

22 SES 11 C Teaching and Learning: Teacher Training
Paper Session Chair: Alves, Mariana Gaio
VMP 8 - Room 209
290 Learning Patterns of Teaching Training Programs and their Relationship to other Learning Characteristics.
Hederich-Martínez, Christian; Camargo-Uribe, Angela; Abello-Camacho, Diana; Hernández-Valbuena, Carolina; Affiliations: Universidad Pedagógica Nacional, Colombia
493 Developing as a Teacher Educator: Identifying Opportunities for Learning
Kosnik, Clare (1); Beck, Clive (1); Affiliations: 1: University of Toronto, Canada
2706 The Teaching Skills Of Future Teachers
Gómez del Pulgar Cinque, Sandra; Rodríguez Mantilla, Jesús Miguel; Affiliations: Universidad Complutense de Madrid, Spain
589 PreserviceTeachers' Motivations for Enrolling and Persisting in Early Childhood Studies: A Transformation of Participation Perspective
Kirk, Gillian; Affiliations: Edith Cowan University, Australia

22 SES 11 D Teaching and Learning: Students' Experiences
Paper/Video Session Chair: Chattopadhay, Tamo
VMP 8 - Room 211
1159 A Transitional Academic Year Level: Student's Experiences at the Final Year of the University Preparatory Level
García-Pérez, Daniel (1); Fernández Ruiz, Javier (2); Panadero, Ernesto (2); Affiliations: 1: Universidad Europea de Madrid, Spain; 2: Universidad Autónoma de Madrid, Spain
2811 The Tension Between Answer Students' Questions And Complete The Teaching Agenda
Calduch, Isaac; Hervas, Gabriel; Medina, José Luís; Affiliations: University of Barcelona, Spain
619 Cognitive Test Anxiety: The Role of Rumination, Self-Forgiveness, Perfectionism Cognitions and Cognitive Defusion Through the Indirect Effect of Psychological Flexibility
Aydin, Gokcen (1); Yerin Güneri, Oya (2); Affiliations: 1: Hasan Kalyoncu University; 2: Middle East Technical University

Network 23 Policy Studies and Politics of Education

23 SES 11 A The Encounter between Homogenization and Heterogeneity: Increased standardization in a diverse world? Part 1
Symposium Chair: Riese, Hanne; Discussant: Rasmussen, Palle
Faculty of Law - Room 15/16
3297 Investigating Standardization in Education in EU and Italy
Landri, Paolo; Affiliations: IRPPS National Research Council, Italy
3298 Global Curriculum, School Autonomy Policies and Language Literacy Practices in Secondary Education in Greece: Rethinking The Notion of Context
Tsatsaroni, Anna; Koutsiouri, Sofia; Affiliations: University of the Peloponnese, Greece
3299 The Paradoxes of Curriculum Change: Global educational forms in the Norwegian 2020 Reform
Hilt, Line; Riese, Hanne; Søreide, Gunn Elisabeth; Affiliations: University of Bergen
3301 Offsetting The Vertical Power-Drive Of Education Policy: A Case For Ethics-Driven University-School Research That Connects Horizontally To Communities
Zipin, Lew; Brennan, Marie; Affiliations: University of South Australia
3302 The Knowledge Problem: Scalar Politics And System Fragmentation At The Research Practice Interface In England
Moss, Gemma; Affiliations: Institute of Education, London, UK
3303 Policy-Research Enactment and Critical Dissensual Collaborations
Heimans, Stephen (1); Singh, Parlo (2); Affiliations: 1: University of the Sunshine Coast; 2: Griffith University

23 SES 11 B Post-Critical Policy Scholarship? Deliberations around Ontological and Epistemological Politics
Symposium Chair: Heimans, Stephen; Discussant: Singh, Parlo
Faculty of Law - Room 10
3300 Policy Enactment In An Era Of Transition From Compensation To Competition
Frelin, Anneli; Grannäs, Jan; Affiliations: University of Gävle

23 SES 11 C Global Education Policy
Paper Session Chair: Rönnberg, Linda
Faculty of Law - Room 11
2189 The Shadow Sovereigns Of Global Education Policy
Hartmann, Eva; Affiliations: University of Cambridge, United Kingdom
1521 Reimagining limited rhetorical boundaries: A balanced perspective on Ministerial Education Councils'/Conferences' influence on policy in Canada, Germany, and Switzerland
Faubert, Brenton; Affiliations: Western University, Canada
346 The Neoliberal Governmentality and Equity: Voices from the Educational Outsourcing Providers
Choi, Tae-Hee; Affiliations: The Education University of Hong Kong, Hong Kong S.A.R. (China)

Network 24 Mathematics Education Research

24 SES 11 JS Language And Mathematics
Paper Session Chair: tba
VMP 8 - Room 106
231 Teacher Communication in the Mathematics Classroom in Early Years
Klemp, Torunn; Affiliations: Norwegian University of Science and Technology, Norway
2285 Subject Language in Mathematics Textbooks - Verbal Text Fragments Supplemented by Other Semiotic Resources
Ribeck Nyström, Judy (1); Dyrvold, Anneli (2); Affiliations: 1: Karlstad university, Sweden; 2: Uppsala university, Sweden
Joint Paper Session NW 24 and NW 31

Network 25 Research on Children's Rights in Education

25 SES 11 Children's Free Expression and Voice
Paper Session Chair: Perry-Hazan, Lotem
VMP 8 - Room 404
1309 Children's Right to Freedom of Expression in the Aspect of Appearance. A Comparative Study from Poland and the United Kingdom
Babicka-Wirkus, Anna; Affiliations: Pomeranian University in Slupsk, Poland
2762 School Uniforms In Scotland: Surveillance And Control Of The School Body
Shanks, Rachel (1); McKinney, Stephen (2); Affiliations: 1: University of Aberdeen, United Kingdom; 2: University of Glasgow, United Kingdom
1191 Reconstructing The School Curriculum From The Student Voice. Research With Early Childhood And Primary Education Students In Spain.
Ceballos López, Noelia; Rodríguez Hoyos, Carlos; Affiliations: University of Cantabria (Spain), Spain

Network 26 Educational Leadership

26 SES 11 A Exploring Aspects of Teacher and Middle Leadership
Paper Session Chair: Orucu, Deniz
VMP 9 - Room 27
2360 Leading From The Middle Tier - Coherence In A Disjointed Educational System
Bubb, Sara; Earley, Peter; Cousin, Susan; Affiliations: University College London
1919 Learning in and beyond the Middle: Investigating Influences upon Professional Learning and Development of Middle Leaders
Day, Christopher (1,2); Grice, Christine (1); Affiliations: 1: The University of Sydney, Australia; 2: University of Nottingham, UK
2711 How Principals of Successful Schools Enact Education Policy: Perceptions and Accounts from Senior and Middle Leaders
Gu, Qing (1); Sammons, Pam (2); Chen, Junjun (3); Affiliations: 1: UCL Institute of Education, United Kingdom; 2: University of Oxford; 3: The Education University of Hong Kong

26 SES 11 B Working In Schools Facing Adversity And Schools In Underserved Communities
Paper Session Chair: Bynoe, Tyrone
VMP 9 - Room 29
1903 Dialogic Leadership with the Involvement of Underserved Communities. Practices and Perceptions from Principals.
Padrós Cuxart, Maria (1); Ríos González, Oriol (2); Roca Campos, Esther (3); Affiliations: 1: University of Barcelona, Spain; 2: Universitat Rovira i Virgili; 3: Universidad Católica de Valencia
1553 Understanding the Human Side of Continuous Improvement: Collective Defensiveness in Schools Facing Adversity
Zumpe, Elizabeth; Affiliations: UC Berkeley, United States of America
976 Implicit Leadership Theories of Teachers on Principals' Leadership Behaviors
Aypay, Ahmet (1); Kaşarcı, İsmail (2); Dönmez, Ayşe (2); Affiliations: 1: Anadolu University, Turkey; 2: Eskişehir Osmangazi University

Network 27 Didactics - Learning and Teaching

27 SES 11 A Special Call 2019: Digital Tools and Materials in Learning and Teaching
Paper Session Chair: Klette, Kirsti
VMP 5 - Room 3017
1148 Elementary Teachers' Constructions of Teaching and Learning in Times of Digitalization – a Discourse Analysis
Buck, Marc Fabian (1); Koinzer, Thomas (2); Moldenhauer, Anna (2); Affiliations: 1: University of Stuttgart, Germany; 2: Humboldt University of Berlin
2059 A Case Study Of Design-Based Research: Characterisation Of Physics Teachers' Praxeologies
Le Bouil, Antoine; Boilevin, Jean-Marie; Affiliations: CREAD UBO, France
2681 Inquiry based teaching and learning of Holocaust and Hungarian Revolution 1956
Jancsák, Csaba; Képiró, Ágnes; Szőnyi, Eszter; Affiliations: Oral History and History Education Research Group (OHERG) of the Hungarian Academy of Sciences

27 SES 11 B Special Call 2019: Advancing Knowledge-building Practices in Professional Learning
Paper Session Chair: Taylor, Carol
VMP 5 - Room 2101
1013 Didactics And Professional Learning - Building Didactical Knowledge And Curriculum Through Dialogue
Olin, Anette (1); Pörn, Michaela (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Åbo Akademi University, Finland
1672 A Study of the Epistemic Relationship in Two Didactic Cooperative Engineering, One in Maths and the Other in Foreign Languages
Joffredo-Le Brun, Sophie; Gruson, Brigitte; Affiliations: Université de Bretagne occidentale, ESPE de Bretagne, France
2594 How does a Knowledge Building Perspective Expose the Reflexive Knowledge Contributions of Teachers and Researchers to a study?
Makar, Katie; Affiliations: The University of Queensland, Australia

27 SES 11 C Systems, Context and Change: Promoting Teacher Effectiveness
Paper Session Chair: Katschnig, Tamara
VMP 5 - 0078
569 About Constructions and Design in Education: Documentary Analysis of an Integrated, Team-Taught, Competency-Based School Subject
Tamassia, Laura; Frenssen, Tobias; Affiliations: UC Leuven-Limburg, Belgium
1016 Reviews of Teaching Methods – What are the Fundamental Problems?
Hirsh, Åsa (1); Nilholm, Claes (2); Affiliations: 1: Jönköping University; 2: Uppsala University
657 A Multileveled Analysis of Double Stimulation in Change Laboratory
Morselli, Daniele; Affiliations: Bolzano Uiversity, Italy

Network 28 Sociologies of Education

28 SES 11 A Homeschooling and Therapeutic Practices in Prison
Paper Session Chair: Grimaldi, Emiliano
Faculty of Law - Room 19
2519 Ethics and Home Schooling: Constellations of Belief, Practice and Regulation
Myers, Martin; Affiliations: University of Portsmouth, United Kingdom
2783 Homeschooling In Globalized Modernity: Risking Not Taking The Risk
Tilman, Alice; Affiliations: Université Catholique de Louvain, Belgium
2347 Managing the Risk within: Constructing Ethical Subjectivity through the Therapeutic Practices of Prison
Holmberg, Liila; Saari, Antti; Affiliations: Tampere University, Finland

Network 29 Research on Arts Education

29 SES 11 Spaces and processes of learning through the arts
Paper Session Chair: Castro Paupério, Luís
AP 1 - Room 109
1160 Oriented towards the concrete phenomenon: Studying Aesthetic Educational Processes in a Perceptive Approach
Bube, Agnes (1); Agostini, Evi (2); Affiliations: 1: Universität Hannover, Germany; 2: Universität Wien, Austria
1870 Artist/mediator: Sensitive Experiences in Exhibition Spaces as a way of Learning through Art
Pereira, Guilhermina; Affiliations: Universidade do Porto, Portugal
2190 Rethinking Social Inclusion Together: Socio-material Study of Affective Moments around Artmaking in Early-years Settings in the Czech Republic
Vackova, Petra; Affiliations: The Open University, United Kingdom

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 11 A Wickedness, Uncertainty and validation in ESE
Paper Session Chair: Bengtsson, Stefan
VMP 5 - Room 0079
1146 Wicked Problems: A Systematic Review of the Literature
Lönngren, Johanna (1); Van Poeck, Katrien (2); Affiliations: 1: Umeå University, Sweden; 2: Department of Political Sciences, Centre for Sustainable Development, Ghent, Belgium
819 Development and Validation of an Instrument to measure Teaching Practices in Education for Sustainable Development
Sinakou, Eleni; Donche, Vincent; Van Petegem, Peter; Affiliations: University of Antwerp, Belgium
2122 Dealing with Uncertainty in ESE – Learning from Young 'Hustlers' in Africa?
Jorgensen, Nanna Jordt; Affiliations: University College Copenhagen KP, Denmark

30 SES 11 B Attitudes and mindsets in ESE
Paper Session Chair: Læssøe, Jeppe
VMP 5 - Room 2095
1433 Effects Of A Consumption-Focused Mindfulness Training – Qualitative Evaluation Of An Intervention Study
Frank, Pascal; Fischer, Daniel; Stanszus, Laura; Schrader, Ulf; Affiliations: Leuphana University Lüneburg, Germany
535 Shaping Our Common World In Education? A Recognition And Exploration Of A Mindset Of Participation.
Wessels, Koen Rens (1); Bakker, Cok (1); Lengkeek, George (1); Wals, Arjen E J (2); Affiliations: 1: Utrecht University of Applied Sciences, Netherlands, The; 2: Wageningen University & Research, Netherlands, The
306 Wishing for the Best and Expecting the Worst – the Role of Hope in Education for Sustainable Development
Julius, Grund; Antje, Brock; Affiliations: Institut Futur, FU Berlin, Germany

Network 31 Led - Network on Language and Education

31 SES 11 A Instructing Grammar
Paper Session Chair: Nordberg, Ann
VMP 9 - Room 28
1946 Integrating English into the Curriculum: Evaluating an Intervention Based on Systemic Functional Linguistics
Culliney, Martin; Demack, Sean; Coldwell, Mike; Moore, Nick; Affiliations: Sheffield Hallam University, United Kingdom
951 Grammar Instruction In Danish L1 And Foreign Language (Lower Secondary) Classrooms - An Empirical Study
Bruntt, Karen Lassen; Christensen, Mette Vedsgaard; Affiliations: VIA University College, Denmark
1381 Grammar Rules! The Disciplining Power Of Grammar (Instruction) In L1 And L2 Classrooms In Denmark: An Empirical Study
Joergensen, Nanna; Jacobsen, Juljana Gjata Hjorth; Christensen, Mette Vedsgaard; Affiliations: VIA University College, Denmark

31 SES 11 B Early Childhood Education: Language in Interaction
Paper Session Chair: Mortini, Simone
VMP 9 - Room B130
1485 Young Children's Agency in Learning Novel Languages in Multilingual Environments
Mortini, Simone; Affiliations: University of Luxembourg, Luxembourg
2248 Multilingualism, Early Multilingual Language Acquisition, Norwegian As A Aecond Language
Doublet, Maria-Rosa R.; Affiliations: Western Norway University of Applied Sciences, Norway
394 "Say 'What Happened?' in Hebrew: Early Language Awareness as Expressed in Verbal and Nonverbal Interactions in the Preschool Bilingual Cassroom
Schwartz, Mila Schwartz (1); Deeb, Inas (2); Hijazy, Sujoud (3); Affiliations: 1: Oranim Academic College of Education Israell; 2: Hand in Hand Center for Jewsh-Arab Education in Israel; 3: University of Haifa

31 SES 11 C JS Language And Mathematics
Paper Session Chair: tba
VMP 8 - Room 106
3616 Teacher Communication in the Mathematics Classroom in Early Years
Klemp, Torunn; Affiliations: Norwegian University of Science and Technology, Norway
3617 Subject Language in Mathematics Textbooks - Verbal Text Fragments Supplemented by Other Semiotic Resources
Ribeck Nyström, Judy (1); Dyrvold, Anneli (2); Affiliations: 1: Karlstad university, Sweden; 2: Uppsala university, Sweden
Joint Paper Session NW 24 and NW 31

Network 32 Organizational Education

32 SES 11 Understanding School Improvement From Different Perspectives - Reconstructive Qualitative Methods
Symposium Chair: Zala-Mezö, Enikö; Discussant: Brown, Chris
VMP 5 - Room 2175/2181
3422 Student Participation – Are There Any Changes in Constructing Its Meaning?
Zala-Mezö, Enikö; Häbig, Julia; Müller-Kuhn, Daniela; Strauss, Nina-Cathrin; Affiliations: Zurich University of Teacher Education
3424 Improving What? Heterogeneity and Decision-Making Structures in the School Improvement Discourse in Austria on the macro level
Dörler, Tobias; Affiliations: University of Graz
3423 Reconstructive, Participatory School Development Research
Bremm, Nina; Rachenbäumer, Kathrin; Affiliations: Universität Duisburg-Essen

Network 33 Gender and Education

33 SES 11 A Gendering Risk in Education: Collective biography and working with memories in education
Research Workshop Chair: Ríos Gonzalez, Oriol
Faculty of Law - Room 18
731 Gendering Risk In Education: Collective Biography And Working With Memories In Education
Gannon, Susanne; Affiliations: Western Sydney University, Australia
1785 Dialogic Feminist Gatherings. Empowerment of Women and New Masculinities.
Ruiz-Eugenio, Laura (1); Tellado, Itxaso (2); Toledo del Cerro, Ana (1); Villarejo, Beatriz (3); Affiliations: 1: University of Barcelona, Spain; 2: University of Vic; 3: University of Deusto
744 "You Have To Earn Your Respect, I Say That Clearly.": Ethnographic Notes From Gender And School Culture At An All-Day-School
Schülein, Jessica; Affiliations: University of Cologne, Germany

33 SES 11 B Sex Education in Schools, Gender Peer Effects
Paper Session Chair: Reimers, Eva
Faculty of Law - Room 17
1905 Becoming a Gendered Sexual Subject: Discourses on Dating and Sex in Icelandic High Schools.
Ólafsdóttir, Katrín; Kjaran, Jón Ingvar; Affiliations: University of Iceland, Iceland
1352 Sex Education and Familial Gender Roles: The Case of Armenian Public Schools
Gevorgyan, Zhanna; Affiliations: Humboldt University of Berlin, Germany
1350 Gendered Peer Effects? The Impact of Same-gender Peers' Cognitive and Noncognitive Traits on Student Outcomes
Smith, Emil; Andersen, Ida Gran; Affiliations: Aarhus University, Denmark

Session 12, 15:30 - 17:00

Central Events

00 SES 12 Educational Assessment in an Era of Innovative Learning Technologies: new Challenges, new Solutions?
Symposium Chair: O'Hara, Joe
VMP 8 - Room 208
3521 Innovative Developments in Assessment: Will They Change our Traditions?
Baker, Eva; Affiliations: UCLA Graduate School of Education and Information Studies, American Education Research Association, Founding Director of the National Center for Research on Evaluation, Standards, and Student Testing (CRESST),
3522 Benefits and Challenges of Learning Technologies for Educational Assessment
Hirsh, Åsa; Affiliations: Department of Pedagogy and Psychology, School of Education and Communication, Jönköping University, Sweden; Swedish Educational Research Association SWERA,
3523 Teacher Training in Assessment Techniques in a Technological Era
Rodríguez-Mantilla, Jesus; Affiliations: Departamento de Métodos de Investigación y Diagnóstico en Educación, Complutense University of Madrid. Spanish Pedagogical Society
3524 Teacher Resilience in an Era of Risk
Azevedo, Mario; Affiliations: Universidade Estadual de Maringá (UEM), Associação Nacional de Pesquisa e Pós-Graduação em Educação (ANPED)

Thursday ECER

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 12 A Mentoring of New Teachers in the Nordic Countries: Practices of professional learning as ecosystems. Part 2.
Symposium Chair: Heikkinen, Hannu L. T.; Discussant: Kemmis, Stephen
VMP 5 - Room 3142
3550 Mentoring in Iceland: An Integral Part of Professional Development
Svanbjörnsdóttir, Birna (1); Hauksdóttir, Hildur (2); Gunnarsdóttir, Anna María (3); Affiliations: 1: University of Akureyri, Iceland; 2: Akureyri Junior College, Iceland; 3: The Icelandic Teachers' Union, Iceland
3551 Mentoring in Norway: Pursuing Sustainable Development
Bjerkholt, Eva (1); Olsen, Knut Rune (1); Havre, Sissel (2); Affiliations: 1: University of Southeastern-Norway; 2: The Union of Education (UF), Norway
3553 Understanding the Ecosystems of Mentoring through the Ecological Principles
Heikkinen, Hannu L. T. (1); Fransson, Göran (2); Bjerkholt, Eva (3); Affiliations: 1: Finnish Institute for Educational Research, University of Jyväskylä, Finland; 2: University of Gävle, Sweden; 3: University of Southeastern-Norway, Norway
continued from 01 SES 11 A

01 SES 12 B Policy Enactment and Crisis Management
Paper Session Chair: Flores, Maria Assunção
VMP 5 - Room 2079
1187 School Leaders' Enactment of Policy on Research-based Education – Dilemmas in Negotiating and Facilitating Policy in Practice
Lundqvist, Catarina; Westerlund, Stina; Affiliations: Umeå University, Sweden
1597 Teachers' Work and Development in Challenging Times: Struggles, Resilience and Resistance
Flores, Maria Assunção; Affiliations: University of Minho, Portugal

01 SES 12 C Professional Development and Pre-school Education
Paper Session Chair: Liljestrand, Johan
VMP 5 - Room 2054
1091 Critical Discussion around Preschool Teachers' Approach on the Preschool Education Programme
Mart, Mehmet (1,2); Affiliations: 1: Necmettin Erbakan University, Turkey; 2: Plymouth University, UK
468 Preschool Teachers´ Professional Development: Teachers and Researchers in Collaboration
Liljestrand, Johan; Elm, Annika; Affiliations: University of Gävle, Sweden

Network 2 Vocational Education and Training (VETNET)

02 SES 12 A Policy & Governance III: Apprenticeship and Occupation
Paper Session Chair: Rintala, Heta
VMP 9 - Room 07

1213 The Resilience of Occupations in Occupational Fields. Disruption and Reinstitutionalisation of the Piano Makers' Occupation
Baumeler, Carmen; Engelage, Sonja; Strebel, Alexandra; Affiliations: Swiss Federal Institute for Vocational Education and Training, Switzerland

2775 Academisation – Impact on Apprenticeship Market and Vocational Qualifications in Germany
Kuhlee, Dina (1); Irmscher, Maike (2); Affiliations: 1: Stuttgart University, Germany; 2: Oldenburg University, Germany

2155 Locating Apprenticeship Training in the Finnish Vocational Education and Training System
Rintala, Heta; Nokelainen, Petri; Affiliations: Tampere University, Finland

02 SES 12 B Learning V: Knowledge & Competence
Paper Session Chair: Moodie, Gavin
VMP 9 - Room 08

1420 Complexity of Competence
Salo, Petri; Affiliations: Åbo Akademi University, Finland

1147 Exploring Knowledge Practices in a Building and Construction Program
Johansen, Gerd (1); Solli, Kristin (2); Dyrnes, Eva M. (3); Affiliations: 1: Norwegian University of Life Sciences, Norway; 2: Oslo Metropolitan University, Norway; 3: Østfold University College, Norway

1122 The Source of Vocational Education's Systematic Procedural Knowledge
Moodie, Gavin; Affiliations: University of Toronto, Canada

02 SES 12 C Inclusion I: Skills & Identity
Paper Session Chair: Heinemann, Lars
VMP 9 - Room 30

672 VET for Inclusion and Identity Development: The Cometa Approach with Young Migrants
Koenig, Terry L. (2); Nardi, Paolo (1); Affiliations: 1: Cometa Formazione, Italy; 2: University of Kansas

1778 Vocational Education and Training, Adults´ Skills and Social Inclusion
Virolainen, Maarit; Rautopuro, Juhani; Nygren, Hanna; Hämäläinen, Raija; Affiliations: University of Jyväskylä, Finland

2040 Inclusive Education in VET
Heinemann, Lars; Bittlingmayer, Uwe; Köpfer, Andreas; Gerdes, Jürgen; Affiliations: PH Freiburg, Germany

Network 3 Curriculum Innovation

03 SES 12 A Curriculum Making by Teachers
Paper Session Chair: Priestley, Mark
VMP 8 - Room 20

766 Internal and External Conversations to Explore Curriculum Making by Teachers
Hizli Alkan, Sinem; Affiliations: University of Stirling, United Kingdom

301 Education As Becoming and Curriculum As Rhizome: An Emerging Trajectory In Lower Secondary Education in Ireland.
Doyle, Audrey; Affiliations: Maynooth University, Ireland

492 Unraveling Teams' Responsive Curriculum Development Approaches
Vreuls, Joyce (1); Van der Klink, Marcel (1); Boshuizen, Els (2); Nieuwenhuis, Loek (3); Affiliations: 1: Zuyd University, Heerlen, The Netherlands; 2: Open University, Heerlen, The Netherlands; 3: HAN, Arnhem en Nijmegen, The Netherlands

Network 4 Inclusive Education

04 SES 12 A Teachers' emotions & perceptions of parents' involvement and diverse classroom-management
Paper/Ignite Talk Session Chair: Rix, Jonathan
VMP 5 - Room 0029

2148 Teachers' Displays of Emotions in Classroom Interaction
Vehkakoski, Tanja; Affiliations: University of Jyvaskyla, Finland

1551 The Role of Formative Assessment In the Implementation Of Differentiated Instruction in mixed ability classrooms
Panayiotou, Flora; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus

1566 Differentiation Behavior of Teachers in Today's diverse Classrooms from the perspective of the Theory of Planned Behavior
Bakker, Alianne; De Boer, Anke; Affiliations: University of Groningen, Netherlands, The

04 SES 12 B The Right To Inclusion: What Do Youngsters Say About?
Paper Session Chair: Rose, Jo
VMP 5 - Room 2091

1868 Masculinities – What's Behind Them? Reconstructions From Qualitative Case Studies
Siegert, Karolina; Kreuznacht, Katrin; Affiliations: Leibniz Universität Hannover, Germany

2690 Experiences In and Around Corrupt Practices Narrated by Participants Involved in Inclusive Education
Kovacs Cerović, Tünde (1); Milovanovitch, Mihaylo (2); Jovanović, Olja (1); Affiliations: 1: Faculty of Philosophy University of Belgrade, Serbia; 2: Center for Applied Policy and Integrity, Bulgaria

04 SES 12 C New Approaches to Inclusive Education: An Overview
Paper Session Chair: Sahli Lozano, Caroline
VMP 5 - Room 3018

1290 School Engagement of Parents of Children with SEND in the UK
Strogilos, Vasilis (1); Stefanidis, Abraham (2); Kyriakidou, Niki (3); Affiliations: 1: University of Southampton, United Kingdom; 2: St. John's University, USA; 3: Leeds Beckett University, United Kingdom

942 How Can Primary Schools Promote Pupils' Social and Emotional Learning? A Meta-Analysis of Programmes in the 21st Century
Döring, Anna K. (1); Yetkili, Orkun (1); Knafo-Noam, Ariel (2); Affiliations: 1: University of Westminster, United Kingdom; 2: The Hebrew University of Jerusalem, Israel

975 Systematic Reviews in Inclusive Education: Critical Reflection on Research and Epistemological Implications
Ianes, Dario (1); Dell'Anna, Silvia (1); Pellegrini, Marta (2); Vivanet, Giuliano (3); Affiliations: 1: Free University of Bozen-Bolzano, Italy; 2: University of Florence, Italy; 3: University of Cagliari, Italy

04 SES 12 D Vulnerability, Belonging And Friendship: Three Paths To Inclusion
Paper Session Chair: Schwab, Susanne
VMP 5 - Room 3136

927 Outreach Youth Work as a form of Cultivation in the Ethos of Vulnerability
Mäkelä, Kalle; Affiliations: University of Helsinki, Finland

1454 Students In Compulsory Secondary-School Education And Their Sense Of Belonging; What Elements Play A Role?
Fernández Menor, Isabel; Parrilla Latas, Ángeles; Raposo Rivas, Manola; Sierra Martínez, Silvia; Affiliations: University of Vigo, Spain

1523 Quality Of Friendships After The Implementation Of A "Friendship Development Program" In The Kindergarten.
Vasileiadou, Marina; Symeonidou, Simoni; Affiliations: University of Cyprus

04 SES 12 E Reflecting on Practices To Build More Inclusive Schools
Paper Session Chair: Somby, Hege Merete
VMP 5 - Room 2201

2296 Moving Toward More Inclusive Schools: a Case of Tatweer Schools in Saudi Arabia
Alshalhoub, Nourah; Affiliations: University of Glasgow, United Kingdom

2394 A Comparison of Ethnic Majority and Minority Students' Epistemological Beliefs about History
Kósa, Maja; Affiliations: University of Szeged, Doctoral School of Educational Sciences, Hungary

1930 Learning Opportunities for Inclusive Education throughout the use of "Monsters Inc." and "Tinker Bell and the Secret of the Wings"
López Fuentes, Ana Virginia; Affiliations: University of Zaragoza, Spain

04 SES 12 F Looking To The Future: Inclusion As Conjecture And Prediction
Paper Session Chair: Hallett, Graham
VMP 5 - Room 2085

2582 The Contribution Of Dynamic Assessment To The Prediction Of School Performance
Börnert-Ringleb, Moritz; Wilbert, Jürgen; Affiliations: University of Potsdam, Germany

1396 Transitions between Employment and School of People with an Autism Spectrum Disorder
Schnell, Jakob (1); Sahli Lozano, Caroline (1); Wüthrich, Sergej (1); Steinberg, Gerrit (2); Affiliations: 1: PH Bern, University of Teacher Education, Berne, Switzerland; 2: University Hospital of Psychiatry, Berne, Switzerland

1694 Preparing Students for an Uncertain Future – Possibilities of the school subject "business and work studies"
Penning, Isabelle; Affiliations: TU Berlin, Germany

Network 5 Children and Youth at Risk and Urban Education

05 SES 12 Contributing to Better Learning Opportunities and a Better School Environment: Research into students' school alienation and disengagement
Symposium Chair: Hadjar, Andreas; Discussant: Van Houtte, Mieke
AP 1 - Room 104

3164 The Changing Role of Education in the Creation of Collective Identities and Feelings Cohesion in Diversifying Societies
Clycq, Noel; Affiliations: University of Antwerp

3165 Self-Regulated Learning - Disengagement and Dropping-Out
Nairz-Wirth, Erna; Lessky, Franziska; Affiliations: Vienna University of Economics and Business

3166 Classroom Climate and School Alienation in Primary Schools in Luxembourg: The Role of Teaching Styles and Teacher-Student Relationship
Grecu, Alyssa; Hadjar, Andreas; Affiliations: University of Luxembourg

3167 Alienation from Learning and Achievement: A Longitudinal Perspective
Morinaj, Julia (1); Hascher, Tina (1); Hadjar, Andreas (2); Affiliations: 1: University of Bern; 2: University of Luxembourg

Network 6 Open Learning: Media, Environments and Cultures

06 SES 12 JS Agency and Learning in Networks and Families
Paper Session Chair: Nordkvelle, Yngve Troye
VMP 9 - Room A411

2740 Digital Family Literacies: Artificial Intelligence, Agency and Co-evolving Learning Practices in Next Generation Game Space.
Cross, Beth; Gollek, Conny; Affiliations: UWS, United Kingdom

730 WhatsApp, Snapchat, Instagram: Pupils' Media Use In The Context Of Homework – Preliminary Outcomes
Rummler, Klaus; Grabensteiner, Caroline; Schneider Stingelin, Colette; Affiliations: Zurich University of Teacher Education (PH Zürich), Switzerland

Joint Paper Session NW 06 and NW 14

Network 7 Social Justice and Intercultural Education

07 SES 12 A (In)Justice and Differences
Paper Session Chair: Bhatti, Ghazala
VMP 8 - Room 05

2609 Children, Religion and School Injustice: Deeply Engaging Plurality?
Kitching, Karl; Affiliations: University College Cork, Ireland

2425 Exploring the Meanings of Professional Activism
Costa, Ana Luísa; Vaz, Henrique; Menezes, Isabel; Affiliations: University of Porto | CIIE | FPCEUP, Portugal

2718 Greek Roma in Higher Education: Examining the Role of Community Factors in Roma's Educational Progression
Gkofa, Panagiota; Affiliations: University of Ioannina

07 SES 12 B Inlucsion, Exclusion, Interculturality
Paper Session Chair: Pescarmona, Isabella
VMP 8 - Room 06

1209 Opportunities, Ability Grouping And School Engagement: How Students' Experiences Are Shaped In Ability Groups?
Castejon, Alba; Affiliations: Universitat Autònoma de Barcelona, Spain

134 A (Growing) Voice of Inclusion in the Midst of the Neoliberalist Noise in the Bologna Process
Kushnir, Iryna; Affiliations: Nottingham Trent University, United Kingdom

Network 8 Research on Health Education

08 SES 12 Embodied Conceptions of Wellbeing in Education
Symposium Chair: Dovigo, Fabio; Discussant: Simovska, Venka
AP 1 - Room 245

3150 Wellbeing and Education: Mind/Body Attunement and Situated Ethical Actions for a Better World
O'Toole, Catriona; Affiliations: Maynooth University Department of Education

3151 The Phenomenology of the other in Ecec and School. Practices of Friendly Kindness, Compassion and Mindful Awareness as Phenomena
Nielsen, Anne Maj; Filine Petersen, Freja; Affiliations: Department of Educational Psychology

3152 Qualitative Analysis of Meditative Practice. The Case of Embodied Wellbeing
Francesconi, Denis; Affiliations: Danish School of Education, Aarhus University

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 12 A Outcomes and their Determinants in International Comparative Assessments Part 2
Symposium Chair: Gustafsson, Jan-Eric; Discussant: Teltemann, Janna
Faculty of Law - Room 14

3185 What Makes Countries More Effective Than Others in Promoting Quality and Equity in Education? A Systematic Review of the Literature
Mejía Rodríguez, Ana María; Kyriakides, Leonidas; Affiliations: University of Cyprus

3186 Do Changes in Instructional Time and Professional Development Explain Changes in Achievement at the Country/System Level?
Van Damme, Jan; Bellens, Kim; Van Den Noortgate, Wim; Affiliations: KU Leuven

3187 Instructional Leadership as a Predictor of Teachers' Job Satisfaction
Veletić, Jelena; Olsen, Rolf Vegar; Affiliations: University of Oslo

3188 The Effect of Early Tracking on Social Segregation in the School System: International Difference-in-Differences Evidence
Strello, Andrés; Strietholt, Rolf; Affiliations: TU Dortmund University

continued from 09 SES 11 A, to be continued in 09 SES 13 A

09 SES 12 B Teachers Uses and Views of Assessment
Paper Session Chair: Kupiainen, Sirkku
Faculty of Law - Room 13

2884 Balancing Formative and Summative Use of Assessment
Dolin, Jens; Affiliations: University of Copenhagen, Denmark

2685 High Stakes Effort-Based Assessment in Norwegian PE, a Sound Practice or a Validity Problem?
Nilsen, Ann-Kristin; Arnesen, Trond Egil; Leirhaug, Petter Erik; Affiliations: Western Norway University of Applied Sciences, Norway

2193 Participatory Assessment For Developing Assessment Practices And Agency In Teacher Education
Kainulainen, Johanna; Tarnanen, Mirja; Affiliations: University of Jyväskylä, Finland

Network 10 Teacher Education Research

10 SES 12 A Research on Programmes and Pedagogical Approaches in Teacher Education

Paper Session Chair: Sheridan, Lynn
VMP 5 - Room 0077

918 Empowering Teachers As Researchers: A Path To Professional Development
Akin, Sibel; Solmaz, Gizem; Affiliations: TED University, Turkey

775 "Student Teachers' Experiences of Action Research-Based Projects: Two Cases Within Initial Teacher Education in Finland"
Eklund, Gunilla; Bendtsen, Marina; Forsman, Liselott; Pörn, Michaela; Affiliations: Åbo Akademi University,Finland

363 Internship-Integrated Research Based Learning Can Foster Teacher Education Students' Professional Development
Krammer, Georg; Heissenberger, Katharina; Matischek-Jauk, Marlies; Reissner, Sabine; Obrecht, Clara; Kernbichler, Gerda; Affiliations: University College of Teacher Education Styria, Austria

10 SES 12 B Research on Programmes and Pedagogical Approaches in Teacher Education

Paper Session Chair: Lund, Anne Bonnevie
VMP 5 - Room 1068

2626 "This Seminar Completely Changed My View On What It Means To Be A Teacher": Integrating Mindfulness Into Pre-service Teacher Education
Valtl, Karlheinz; Weghaupt, Dominik; Affiliations: University of Vienna, Austria

2664 "I Was an Equal at a Table of Teachers": The Significance of Contextual Engagement for Student-teachers on School Placement
Donlon, Enda; McDonald, Elaine; Fitzsimons, Sabrina; Sexton, PJ; Affiliations: DCU Institute of Education, Ireland

1997 A Holistic Evaluation of Teaching Practicum based on Pre-service Teachers' Viewpoints
Çakmak, Melek; Affiliations: Gazi University, Faculty of Education, Turkey

10 SES 12 C Research on Professional Knowledge & Identity in Teacher Education

Paper Session Chair: Findlay, Yvonne Stewart
VMP 5 - Room 2055

1150 What Kind of Hat Are You Wearing As a Teacher? Teacher Typologies Based on Classroom Management Practices
Dulay, Sabiha; Affiliations: Bahcesehir University, Turkey

1427 Differences between Expert - Novice Teachers` Noticing During Geography Instruction
Scholten, Nina; Sprenger, Sandra; Affiliations: Universität Hamburg, Germany, Faculty of Education, Geography Education, Von-Melle-Park 8, 20146 Hamburg

999 Emotionality As An Educational Phenomenon – A Study Of The Emotional Dimension Of Teacher Student´s Experiences.
Helleve, Mette; Raaen, Finn Daniel; Affiliations: OsloMet, Norway

10 SES 12 D Research on Teacher Educators

Paper Session Chair: Otto, Daniel
VMP 5 - Room 2067

2654 Contextualizing Teacher Educators' Professionalism: A Comparison Between Four Countries
Guberman, Ainat (1,2); Ulvik, Marit (3); Oolbekkink-Marchand, Helma (4); MacPhail, Ann (5); Affiliations: 1: David Yellin College of Education, Israel; 2: The MOFET Institute, Israel; 3: University of Bergen, Norway; 4: Radboud University Nijmegen, the Netherlands; 5: University of Limerick, Ireland

490 On Being an In-service Teacher Educator: Challenges, Sources of Pleasures and Metaphors
Gümüşok, Fatma; Seferoğlu, Gölge; Affiliations: Middle East Technical University, Turkey

10 SES 12 E Research on Teacher Induction and Early Career Teachers

Paper Session Chair: Lestinen, Leena
VMP 5 - Room 3016

2639 Expansion Of The Teacher Labor Market By The Tertiarization Of Teacher Education And Restricted Mobility Of Graduates In French-speaking Switzerland
Girinshuti, Crispin; Affiliations: Haute école pédagogique Vaud, Switzerland

2686 More than just workload: Factors influencing the retention of Newly Qualified Teachers
Gager, E Anne; Percival, Jacqui; Affiliations: University of Cumbria, United Kingdom

623 Tackling Early Career Teacher Retention: Exploring the Impact of Social and Professional Capital on Early Career Teachers' Resilience and Success
Loe, Rob (2); Fox, Alison (1); Ashcroft, John (2); Dale, Lyn (3); Richards, Anna (4); Winkley, Ben (5); Affiliations: 1: The Open University, UK, United Kingdom; 2: Relational Schools Foundation; 3: Cambridge Assessment; 4: Suffolk and Norfolk School-Centred Initial Teacher Training (SCITT); 5: Eido Research

10 SES 12 F Special Call: Mapping Teacher Education across Europe and Beyond

Paper Session Chair: White, ML
VMP 5 - 0078

956 Educational Students' Attitude, Intention and Perfomance Regarding Collaboration
Bush, Annika; Grotjohann, Norbert; Affiliations: Bielefeld University, Germany

203 Dewey and Beyond: Mapping a Conceptual Framework for Dispositions in Teacher Education
Altan, Servet; Lane, Jennie Farber; Affiliations: Bilkent University, Turkey

1003 Consumer Education Across the Curriculum: Mapping Approaches to Professional Development for a Cross-Sectional Task
Bartsch, Silke; Müller, Heike; Penning, Isabelle; Affiliations: Technische Universität Berlin (TU Berlin), Germany

Network 11 Educational Improvement and Quality Assurance

11 SES 12 A 11 SES 12 A

Paper Session Chair: Poláchová Vašťatková, Jana
VMP 8 - Room 212

2457 Identity Nexus in Higher Education - Perceptions and Tensions
Twomey, Terry; Affiliations: Limerick Institute of Technology, Ireland

1286 Factors Influencing Postgraduate Students´ Study Progress - A Casy Study
Ólafsdóttir, Anna; Gunnþórsdóttir, Hermína; Affiliations: University of Akureyri, Iceland

992 Promoting Innovation In Kindergarten: A Pedagogical Model Between Professional Wellbeing And Risk Of Burn-out
Maggiolini, Silvia; Zanfroni, Elena; Affiliations: Università Cattolica del Sacro Cuore

Network 12 LISnet - Libraries and Information Science Network

12 SES 12 Designing Ongoing Review Processes: Between systematic approaches and new challenges

Panel Discussion Chair: Wilmers, Annika
VMP 8 - Room 21

878 Designing Ongoing Review Processes: Between Systematic Approaches and New Challenges
Wilmers, Annika (1); Anda, Carolin (1); Tripney, Janice (2); Gaussel, Marie (3); Wallin, Johan (4); Affiliations: 1: DIPF- Leibniz Institute for Research and Information in Education, Germany; 2: University College London, Great Britain; 3: École Normale Supérieure Lyon, France; 4: Swedish Institute for Educational Research, Sweden

Network 13 Philosophy of Education

13 SES 12 A JS Dark Pedagogy, Environmental Melancholia and an Ecosocial Philosophy of Education

Paper Session Chair: Hoveid, Marit Honerød
VMP 9 - Room A215

1916 Dark Pedagogy
Lysgaard, Jonas (1); Bengtsson, Stefan (2); Laugesen, Martin (3); Affiliations: 1: Aarhus University, Denmark; 2: Uppsala University; 3: University of Southern Denmark

1169 Subjectification, Opinions, Ecological Self — Towards an Ecosocial Philosophy of Education
Varpanen, Jan; Pulkki, Jani; Affiliations: Tampere university, Finland

Joint Paper Session NW 13 and NW 30

Network 14 Communities, Families and Schooling in Educational Research

14 SES 12 A Networked Systems, Schools & Communities to Improve Education of Disadvantaged Students

Paper Session Chair: Lasselle, Laurence
VMP 5 - Room 4047

2509 Networked Systems – Coordination of Formal and Non-Formal Agents for Improving Education for All
Huber, Stephan Gerhard; Schwander, Marius; Werner, Ricarda; Koszuta, Anja; Affiliations: University of Teacher Education Zug, Switzerland

2887 Is the School Effectiveness model universal? 10 years of research in Russia
Mikhailova, Aleksandra; Pinskaya, Marina; Zvyagintsev, Roman; Affiliations: Higher School of Economics, Russian Federation

257 Evaluation Report On The Ungraded Schools Development Concept In Kazakhstan For 2010-2020
Battalova, Assel (1); Omarkhanova, Nagima (1); Kurmambayeva, Maral (1); Sarsengalieva, Gulnara (1); Almabekova, Akmaral (1); Tleuov, Kairat (2); Affiliations: 1: Nazarbayev Intellectual School in Aqtau, Kazakhstan; 2: Centre of Excellence, Nazarbayev Intellectual Schools, Kazakhstan

14 SES 12 B JS Agency and Learning in Networks and Families

Paper Session Chair: Nordkvelle, Yngve Troye
VMP 9 - Room A411

3588 Digital Family Literacies: Artificial Intelligence, Agency and Co-evolving Learning Practices in Next Generation Game Space.
Cross, Beth; Gollek, Conny; Affiliations: UWS, United Kingdom

3589 WhatsApp, Snapchat, Instagram: Pupils' Media Use In The Context Of Homework – Preliminary Outcomes
Rummler, Klaus; Grabensteiner, Caroline; Schneider Stingelin, Colette; Affiliations: Zurich University of Teacher Education (PH Zürich), Switzerland

Joint Paper Session NW 06 and NW 14

14 SES 12 C JS How Can/Do Parents Support their Children's Language and Literacy Development?

Paper Session Chair: tba
VMP 9 - Room 28

3613 Parents' Role in Their Children's Maintenance of the Heritage Language in Chinese immigrant families
Shen, Yi; Affiliations: university of hamburg, Germany

3614 Immigration-based Multilingualism: A Risk Or A Resource? Parent´s Guides On Multilingual Education In Germany Since The 1980s
Schmid, Marc; Affiliations: Universität Hamburg, Germany

3615 Parents Role and Knowledge of Their Children's Literacy Education
Sigurðardóttir, Jónína Rakel (2); Engilbertsson, Guðmundur (1); Sigurðardóttir, Sigríður Margrét (1); Affiliations: 1: University of Akureyri, Iceland; 2: Glerárskóli Compulsory School

Joint Paper Session NW 14 and NW 31

Network 16 ICT in Education and Training

16 SES 12 A ICT in Vocational Education and Lifelong Learning

Paper Session Chair: Hillen, Stefanie A.
VMP 5 - Room 2105

1689 Vocational Teachers' Use of Digital Technology as Boundary Objects – Obstacles for Progress
Enochsson, Ann-Britt; Andersén, Annelie; Kilbrink, Nina; Ådefors, Annica; Affiliations: Karlstad University, Sweden

1991 Experiences and Outcomes of Craft Skill Learning with a 360° Virtual Learning Environment
Hallberg, Susanne (1); Hirsto, Laura (2); Kaasinen, Jani (3); Affiliations: 1: University of Eastern Finland, Finland; 2: University of Eastern Finland/ University of Helsinki, Finland; 3: City of Joensuu, Finland

1971 Artifical Intelligence And Lifelong Learning:A Critical Perspective
Eynon, Rebecca; Davies, Huw; Affiliations: University of Oxford, United Kingdom

16 SES 12 B Cyber Security and Cyber Ethics

Paper Session Chair: Gabriel, Philippe
VMP 5 - Room 2194

2330 Participatory Action Research to Improve Internet Safety Awareness at Primary School.
Moschella, Marialaura (1); Demis, Basso (1,2); Affiliations: 1: CESLab, Faculty of Education, Free University of Bozen-Bolzano, 39042 Brixen, Italy; 2: Research Center in Neuropsychology and Cognitive Neurosciences - CINPSI Neurocog - Universidad Católica del Maule

284 Mapping Bullying Among Adolescents On A Cyberspace Orbit Of An International Swiss Boarding School
Semenova, Elena; Khanolainen, Daria; Affiliations: Kazan Federal University, Russian Federation

Network 17 Histories of Education

17 SES 12 A Money, money, money ...

Paper Session Chair: Ruoss, Thomas
VMP 8 - Room 205

1764 The Rise of Global Governance in Education for Development: UNESCO, the World Bank, and the Field of Educational Planning, 1964-1986
Elfert, Maren; Affiliations: King's College London, United Kingdom

2817 Through the Touch, Taste and Smell of Chocolate: Building Curricula between Public Schools and Private Companies
Rasmussen, Lisa Rosen; Affiliations: Aarhus University, Denmark

1125 The Financial Structure of Primary Education at the Dawn of the Republic of Colombia 1819-1830
Cardenas, John; Affiliations: National University of Colombia, Colombia

Network 18 Research in Sport Pedagogy

18 SES 12 Learning and Assessment in Physical Education

Paper Session Chair: Makopoulou, Kyriaki
VMP 9 - Room B528

2818 Learning In PE in 1st to 4th Grade From Teachers` Perspective
Nordli Teksum, Trude; Mordal Moen, Kjersti; Affiliations: Inland Norway University of Applied Sciences, Norway

1314 Student's learning through a two-year Cooperative Learning project in Physical Education
Bjørke, Lars; Affiliations: Innland University of Applied Sciences, Norway

2854 Curricular Trial In Acrobatic Gymnastic With Implementation Of Assessment For Learning Principles In Secondary Education During Preservice Teachers' School-Placement
Moura, André (1); Graça, Amândio (1); MacPhail, Ann (2); Batista, Paula (1); Affiliations: 1: University of Porto, Faculty of Sport, Portugal; 2: University of Limerick

Network 19 Ethnography

19 SES 12 What is Educational Ethnography For? Change and Practices Accountability

Paper/Poster Session Chair: Raggl, Andrea
AP 1 - Room 106

2259 A Way Of Observing Educational Practices
Jimenez, Jairo; Affiliations: Universidad de los Andes, Colombia

1489 Returning to Azerbaijan as a Researcher: The Role of Affective Engagement
Savadova, Sabina; Affiliations: University of Edinburgh, United Kingdom

630 When the Curtain Falls …? - Questioning the Afterlife of Educational Ethnographic Doctoral Monographs
Nielsen, Camilla Kirketerp (1); Noer, Vibeke Røn (2); Lyngsø, Anita (3); Kramer, Tina (4); Borgnakke, Karen (5); Affiliations: 1: University of Copenhagen, Faculty of Health and Medical Sciences, Department of Veterinary & Animal Sciences; 2: VIA University College, Department of Nursing, Aarhus; 3: VIA University College, Department of Nursing, Viborg; 4: Aarhus University Hospi

19 SES 12 B Formation of Young Ethnographers of Education: Needs, constraints, possibilities
Panel Discussion Chair: Marques da Silva, Sofia
AP 1 - Room 107
743 Formation of Young Ethnographers of Education: Needs, constraints, possibilities
Sancho-Gil, Juana M (1); Beach, Dennis (2); Hernández-Hernández, Fernando (1); Meader, Cristopher (3); Vigo-Arrazola, M. Begoña (4); Affiliations: 1: University of Barcelona, Spain; 2: University of Gothenburg; 3: University of Teacher Education Zürich; 4: University of Zaragoza

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 12 Global Competence, Multicultural Education and Teachers' Role
Paper Session Chair: Bruneviciute, Raimonda
VMP 8 - Room 105
1827 The need for a Multicultural Teacher Education Curriculum: Integrating the views of Civil Society Organisations as Education Stakeholders
Altay, Ozge; Uzunboylu, Huseyin; Affiliations: Near East University, Cyprus
479 Spain and Australia - Cultural Understanding In National Curriculum As a Signifier of Civic Priorities: a Comparative Interpretation
Casinader, Niranjan (1); Shuali Trachtenberg, Tamar (2); Affiliations: 1: Monash University, Australia; 2: Universidad Católica de Valencia
241 Developing Teachers' Intercultural competences in international blended communities: the case of Erasmus + BLTEAE
Impedovo, Maria; Lucy, Marie; Ginestie, Jacques; Affiliations: ESPE, France

Network 22 Research in Higher Education

22 SES 12 A Teaching and Learning: Students' Agency
Paper Session Chair: Brøgger, Katja
VMP 8 - Room 206
1937 Supporting Student Agency Construction by Using Agency Analytics in Higher Education
Jääskelä, Päivikki; Heilala, Ville; Laine, Kati; Häkkinen, Päivi; Kärkkäinen, Tommi; Affiliations: University of Jyväskylä, Finland
2222 Factors Influencing the Architecture of Student-Generated Models in Undergraduate Introductory Biology Courses
de Lima, Joelyn (1); Thomas, Mridul (2); Long, Tammy (1); Affiliations: 1: Michigan State University, United States of America; 2: Technical University of Denmark, Denmark
2507 Long Term Memory Enhancement For Higher Education: Application Of Neuroscience And Digital Pedagogy Insights
Joseph, Gili; Ram-Tsur, Ronit; Weiss, Dovi; Affiliations: Seminar Hakibbutzim College, Israel

22 SES 12 B Learning from Research: Reflections, Values and Mindfulness
Paper Session Chair: Guzmán-Valenzuela, Carolina
VMP 8 - Room 207
1610 Pathways to Research Landscape Transformations in Lithuania: Transcending Sociohistorical Challenges to Create Access to Qualitative and Ethnographic Research in Education
Rupšienė, Liudmila; Skukauskaitė, Audra; Affiliations: Klaipėda university, Lithuania
358 Students' Conceptions about Intellectual Roles and the Effects of Higher Education. The case study of Hungary.
Bocsi, Veronika; Affiliations: University of Debrecen, Faculty of Education for Children and Special Educational Needs,Hungary, Hungary
732 Mindfulness and Psychological Inflexibility: The Mediating Role of Values
Aydin, Yasin (1); Aydin, Gökçen (2); Affiliations: 1: Bolu Abant Izzet Baysal University, Bolu, Turkey; 2: Hasan Kalyoncu University, Gaziantep, Turkey

22 SES 12 C Teaching and Learning: Didactics and Motivations
Paper Session Chair: Ursin, Jani
VMP 8 - Room 209
1635 Co-designing Learning and Teaching in HE – the Case of University of Jyväskylä Language and Communication Courses
Taalas, Peppi; Jalkanen, Juha; Tynjälä, Päivi; Virtanen, Anne; Affiliations: University of Jyväskylä, Finland
1949 Teaching in Higher Education: Exploring the Benefits of Didactic Relational Thinking
Helstad, Kristin; Dyrdal Solbrekke, Tone; Affiliations: University of Oslo, Norway
703 Motivations to Use Innovative Pedagogies: Examples from Tertiary Teaching
Major, Jae; Averill, Robin; Affiliations: Victoria University of Wellington, New Zealand

22 SES 12 D Student diversity
Paper Session Chair: Gutiérrez Esteban, Prudencia
VMP 8 - Room 211
1224 'A Little One Among Giants'. Narratives of Transitions Among First-generation Entrants in Italy
Romito, Marco; Affiliations: Università di Milano-Bicocca, Italy
679 Attention to Diversity in Higher Education in Spain. Exploring Policies and Practices.
Álvarez-Castillo, José-Luis; Hernández-Lloret, Carmen-María; Fernández-Caminero, Gemma; Espino-Díaz, Luis; González-González, Hugo; Buenestado-Fernández, Mariana; Affiliations: University of Córdoba, Spain
1815 Contesting a Current Notion of a New or Reversed Gender Gap in Tertiary Education.
Jónasson, Jón Torfi; Affiliations: University of Iceland, Iceland

Network 23 Policy Studies and Politics of Education

23 SES 12 A Resisting Neoliberalism in an Era of Risk: Local, national and transnational perspectives: Part 2
Symposium Chair: Tett, Lyn; Discussant: Lynch, Kathleen
Faculty of Law - Room 15/16
3304 Resisting the Neoliberal: Parent Activism in New York State Against the Corporate Reform Agenda in Schooling
Hursh, David (1); Lingard, Bob (2); McGinnis, Sarah (1); Chen, Zhe (1); Affiliations: 1: Rochester University; 2: Australian Catholic University
3305 Moving Against and Beyond Neoliberal Higher Education in Ireland
Finnegan, Fergal; Affiliations: Maynooth University, National University of Ireland
3306 European Education Policy and the European Semester: Social Europe or 'Elite Reform'?
Stevenson, Howard; Hagger-Vaughan, Lesley; Milner, Alison; Winchip, Emily; Affiliations: University of Nottingham
continued from 23 SES 09 A

23 SES 12 B Accountability Policies' Enactments : Comparative perspectives - Instrumentation Part 1
Symposium Chair: tba
Faculty of Law - Room 10
3307 Reforming Governance Through Policy Instruments: How and To What Extent Standards, Tests and Accountability in Education Spread Worldwide
Verger, Antoni; Affiliations: Universitat Autònoma de Barcelona
3308 International Convergence of Autonomy and Accountability Policies. An Analysis Based on the 2000-2015 Waves of PISA
Ferrer-Esteban, Gerard; Affiliations: Autonomous University of Barcelona
3309 Performance-based Accountability Systems in Europe and Canada: Do Distinct Tools and Forms Lead to Various Effects on Effectiveness and Equity ?
Voisin, Annelise; Affiliations: (UCLouvain, GIRSEF, Belgium & University of Montreal, CRCPE)
3310 The Enactment of Accountability Tools in Local Schools : How it Produces Institutional and Organisational Change?
Maroy, Christian; Affiliations: Université de Montréal
to be continued in 23 SES 14 B

23 SES 12 C Governance, Standards and Power
Paper Session Chair: Rambla, Xavier
Faculty of Law - Room 11
291 School Reforms Based on "International Standards": an Ideal Imbued with National Adaptations
Wahlstrom, Ninni; Affiliations: Linnaeus University, Sweden
1737 Power networks in Finnish education policy
Kauko, Jaakko (1); Pizmony-Levy, Oren (2); Affiliations: 1: Tampere University, Finland; 2: Teachers College, Columbia University, United States
1389 Understanding Technologies of Government: Limitations and Possibilities for Professional Judgement.
Lunde Martinez, Ida-Cheyenne; Ottesen, Eli; Affiliations: University of Oslo, Norway

Network 24 Mathematics Education Research

24 SES 12 Sense of Belonging, Meaningfulness and Participation
Paper/Poster Session Chair: Tuohilampi, Laura
VMP 8 - Room 106
522 Opportunities For Student Participation In Discourse In Secondary Mathematics Classrooms In A Finnish Context: Teachers' Perspectives and Instructional Practices
Luoto, Jennifer; Affiliations: University of Oslo, Norway
2486 Understanding the Interaction Between University Students' Mathematical Sense of Belonging and Perceptions of the Learning Environments
Nieminen, Juuso Henrik; Lahdenperä, Juulia; Affiliations: University of Helsinki, Finland
2832 Children, Books and Ideas: Children's Literature and Mathematical Learning in Initial Early Childhood Teacher Education
Figueiredo, Maria Pacheco; Gomes, Helena; Matos, Isabel Aires; Affiliations: Polytechnic of Viseu, Portugal

Network 25 Research on Children's Rights in Education

25 SES 12 A Children's Rights Perspective on Traditional Schooling and Education for Sustainable Development
Paper Session Chair: Biffi, Elisabetta
VMP 8 - Room 404
1941 What Space For Pupils' Participation In The Traditional School System? Examples From Primary School In Switzerland
Louviot, Maude; Affiliations: University of Geneva, Switzerland
1890 Implementing Children's Right to Education in Polish Democratic Schools: Possibilities and Tensions
Gawlicz, Katarzyna; Starnawski, Marcin; Affiliations: University of Lower Silesia, Poland
196 The convention of the Right of the Child in Sustainability Education
Francia, Guadalupe (1); Edling, Silvia (2); Affiliations: 1: University of Gävle, Sweden; 2: University of Gävle, Sweden

Network 26 Educational Leadership

26 SES 12 A Exploring The Selection, Training, Coaching And Data-Use Of School Leaders
Paper Session Chair: Vennebo, Kirsten Foshaug
VMP 9 - Room 27
2677 Group Coaching for School Leadership Development
Vennebo, Kirsten Foshaug (1); Andersen, Fred Carlo (2); Aas, Marit (2); Affiliations: 1: University of Tromsø The Arctic University of Norway; 2: Oslo Metropolitan University
578 A Qualitative Study on the Selection, Training and Appointment of School Administrators
Yenel, Kübra; Cemaloğlu, Necati; Affiliations: GAZI UNIVERSITY, Turkey
2652 Principals' Academic Background And Work Conditions: A Discussion Based On Findings From Brazil And France
Oliveira, Ana (1); Paes de Carvalho, Cynthia (2); Affiliations: 1: Universidade Federal do Estado do Rio de Janeiro, Brazil; 2: Pontifícia Universidade Católica do Rio de Janeiro, Brazil

26 SES 12 B Leading High-Needs Schools And Schools In Challenging Circumstances
Paper Session Chair: Madalinska-Michalak, Joanna
VMP 9 - Room 29
2670 Building Capacity For Change In Schools In Challenging Circumstances – Influence Of Leadership Practice, Professional Collaboration And Development Process Factors
Holtappels, Heinz Günter (1); Brücher, Lisa (1); Webs, Tanja (2); Affiliations: 1: TU Dortmund University, Center for Research on Education and School Development; 2: QUA-LiS NRW, Landesinstitut für Schule, Soest
2527 Using Bourdieu to Problematize Leadership in a High-Needs Schools in the Southeastern United States
Moyi, Peter; Ylimaki, Rose; Hardie, Suzy; Dou, Jingtong; Affiliations: University of South Carolina, United States of America
2589 An International Comparative Study about the Impact of Leadership in High-Needs Schools in the U.S., China, and Europe.
Dou, Jingtong; Ylimaki, Rose; Moyi, Peter; Hardie, Suzy; Affiliations: University of South Carolina, United States of America

Network 27 Didactics - Learning and Teaching

27 SES 12 A Special Call 2019: Collaboration and Complexity in Teacher-Researcher Projects
Paper Session Chair: Olin, Anette
VMP 5 - Room 3017
542 Complex Interactions: The Many Layers in a Collaboration between Didactic Researchers and Teachers that Did Not Go as Planned
Tamassia, Laura; Frenssen, Tobias; Affiliations: UC Leuven-Limburg, Belgium
708 Researcher-Teacher Collaboration for Professional Development: Exploring Practices for Effective Learning
Peel, Karen; Affiliations: University of Southern Queensland, Australia
963 "Teacher – Researcher Collaboration: Professional Development of Supervisors"
Svedlin, Renata; Affiliations: Åbo Akademi University, Finland

27 SES 12 B Building New Knowledge for New Times: Interdisciplinarity, Disciplines and Powerful Knowledge
Paper Session Chair: Schneuwly, Bernard
VMP 5 - Room 2101
446 Revisiting and Redefining the role of the Teacher in Inquiry-based Learning in Collaborative Settings
Kriewaldt, Jeana; Ziebell, Natasha; Di Biase, Rhonda; Robertson, Lucy; Affiliations: University of Melbourne, Australia
2056 Knowledge Forms And Interdisciplinarity
Qvortrup, Ane; Koelsen, Camilla; Affiliations: University of Southern Denmark, Denmark
2726 Rediscovering The Value Of Disciplines By Innovating Didactics: The Case of Liceo Artigianale (Artisanal Lyceum)
Ferri, Letizia; Affiliations: Cometa Formazione, Italy

Network 28 Sociologies of Education

28 SES 12 A The Interplay of Actors in the Production of Education Metrics: Examining empirical cases and theoretical assumptions Part 1
Symposium Chair: Grek, Sotiria; Discussant: Mangez, Eric
Faculty of Law - Room 19
3119 Coding Human-computer Capital: the Digital Psychometrics of Social-emotional Skills in the Robot Economy
Williamson, Ben; Affiliations: University of Edinburgh
3120 Making PISA Inclusive: Assembling PISA for Development (PISA-D)
Gorur, Radhika; Affiliations: Deakin University
3122 Partners in Assessment. New Actors and Changing Alliances in the Construction of a Global Field
Fontdevilla, Clara; Affiliations: Autonomous University of Barcelona
3121 TheTurbulence of Statistics in Education - UNESCO-OECD relations 1960s-2010s
Ydesen, Christian; Affiliations: University of Aalborg
to be continued in 28 SES 13 A

Network 29 Research on Arts Education

29 SES 12 Arts, creativity and cultural education
Paper Session Chair: Azevedo, Mario
AP 1 - Room 109

2183 Young People in Non-Formal Art Education: Cultural Heritage and Modern Art Activities
Jucevičiūtė-Bartkevičienė, Vaiva (1); Bartkevičius, Ričardas (1); Yehorova, Oleksandra (2); Affiliations: 1: Vytautas Magnus University, Lithuania; 2: National Pedagogical Dragomanov University, Ukraine

2138 A tertiary review on the emerging field of Digitalization in Aesthetic and Cultural Education (D-ACE)
Penthin, Marcus; Christ, Alexander; Kröner, Stephan; Affiliations: Friedrich-Alexander Universität Erlangen-Nürnberg, Germany

2743 Creativity As A Field of Government: Art-Aesthetical And The Technological Paradigms
Silva Martins, Catarina (1); Assis, Tiago (2); Affiliations: 1: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal; 2: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 12 A Early childhood sustainability education
Paper Session Chair: Vare, Paul
VMP 5 - Room 0079

1311 Sustainability and Social Inequality in Nordic Early Childhood Education
Jorgensen, Nanna Jordt; Madsen, Katrine Dahl; Husted, Mia; Affiliations: University College Copenhagen KP, Denmark

2030 The Mission Of Early Childhood Education In The Anthropocene
Wolff, Lili-Ann M (1); Skarstein, Frode (2); Skarstein, Tuula H. (2); Affiliations: 1: University of Helsinki, Finland; 2: University of Stavanger, Norway

2005 Concrete Examples of Education for Sustainability Practices in Preschool in Sweden
Borg, Farhana (1); Gericke, Niklas (2); Affiliations: 1: Dalarna University, Sweden; 2: Karlstad University, Sweden

30 SES 12 B Art and aesthetics in ESE
Paper Session Chair: Hansson, Petra
VMP 5 - Room 2095

2737 Antibiotic Art: Artistic content in antibiotic resistance education
Mickelsson, Martin (1,2); Hansson, Petra (3); Affiliations: 1: Department of Education, Uppsala University, Sweden; 2: SWEDESD, Uppsala University, Sweden; 3: Department of Teacher Education and School Research University of Oslo, Norway

847 Supporting Children's Wellbeing Through Participatory Art In Nature: The Potential Of Eco-capabilities For Wellbeing
Walshe, Nicola; Lee, Elsa; Lloyd, Danielle; Ruth, Sapsed; Affiliations: Anglia Ruskin University, United Kingdom

193 Imagine that You Have the Best School Ever: Children Draw the Ideal Environmental SchoolD
Gan, Dafna; Zybert, Yael; Gal, Adiv; Affiliations: Kibbutzim College of Education, technology and the arts

30 SES 12 C School gardens and environments
Paper Session Chair: Lee, Elsa
VMP 5 - Room 2163/2168

132 Influence From Home In Preschool Children's Knowledge And Practices Of Household Waste Management In The Context Of Composting In France
Marchal Gaillard, Valerie; Boilevin, Jean-Marie; Marzin-Janvier, Patricia; Leprince, Agnès; Affiliations: Universite Bretagne Occidentale, France

1909 From Oil to Soil. Learning for Sustainability and Transitions Within the School Garden.
Gray, Donald (1); Colucci-Gray, Laura (2); Affiliations: 1: University of Aberdeen; 2: University of Edinburgh

1931 Any sign of Virtual School Garden Exchanges? - Education for Sustainable Development in School Gardens since 1992 - A Systematic Literature Review
Lochner, Johanna (1); Rieckmann, Marco (2); Robischon, Marcel (1); Affiliations: 1: Humboldt Universität zu Berlin, Germany; 2: University of Vechta, Germany

30 SES 12 D JS Dark Pedagogy, Environmental Melancholia and an Ecosocial Philosophy of Education
Paper Session Chair: Hoveid, Marit Honerød
VMP 9 - Room A215

3632 Dark Pedagogy
Lysgaard, Jonas (1); Bengtsson, Stefan (2); Laugesen, Martin (3); Affiliations: 1: Aarhus University, Denmark; 2: Uppsala University; 3: University of Southern Denmark

3633 Subjectification, Opinions, Ecological Self — Towards an Ecosocial Philosophy of Education
Varpanen, Jan; Pulkki, Jani; Affiliations: Tampere university, Finland

Joint Paper Session NW 13 and NW 30

Network 31 Led - Network on Language and Education

31 SES 12 A JS How Can/Do Parents Support their Children's Language and Literacy Development?
Paper Session Chair: tba
VMP 9 - Room 28

2766 Parents' Role in Their Children's Maintenance of the Heritage Language in Chinese immigrant families
Shen, Yi; Affiliations: university of hamburg, Germany

1289 Immigration-based Multilingualism: A Risk Or A Resource? Parent´s Guides On Multilingual Education In Germany Since The 1980s
Schmid, Marc; Affiliations: Universität Hamburg, Germany

2126 Parents Role and Knowledge of Their Children's Literacy Education
Sigurðardóttir, Jónína Rakel (2); Engilbertsson, Guðmundur (1); Sigurðardóttir, Sigríður Margrét (1); Affiliations: 1: University of Akureyri, Iceland; 2: Glerárskóli Compulsory School

Joint Paper Session NW 14 and NW 31

31 SES 12 B Supporting Plurilingualism in Preschool Education
Paper Session Chair: Schwartz, Mila Schwartz
VMP 9 - Room B130

392 Will Uncle Hamudi wear the magic belt? Strategies Conducive to Second Language Output in a Bilingual Preschool
Schwartz, Mila (1); Deeb, Inas (2); Dubiner, Deborah (1); Affiliations: 1: Oranim Academic College of Education Israel, Israel; 2: Hand in Hand Center for Jewsh-Arab Education in Israel

2326 Language Support Professionals in Multilingual Childcare Facilities - a Qualitative Research Project
Salem, Tanja; Lengyel, Drorit; Affiliations: University of Hamburg, Germany

896 Growing Up Plurilingually: Subjective Theories Of Parents and Day-care Professionals
Braband, Janne; Affiliations: Universität Hamburg, Germany

Network 32 Organizational Education

32 SES 12 A Shadows of the Future - Organizational Learning in the Context of Digitalization and other Challenges in the Workplace
Paper Session Chair: Weber, Susanne Maria
VMP 5 - Room 2175/2181

1026 Spreading Out The Learning Potential On Workplace. A Bounded Agency Approach
Rapanà, Francesca; Affiliations: University of Verona, Italy

487 Organizational Learning in Hospitals: A Study on the Implementation of IT-supported Nursing Documentation at Munich University Hospital.
Siegert, Tanja (1); Eberl, Ingeborg (1); Göhlich, Michael (2); Affiliations: 1: Ludwig-Maximillians-University Hospital in Munich, Germany; 2: Friedrich-Alexander-University Erlangen-Nürnberg, Germany

1906 Cognitive Assistance Systems as Boundary Objects. A methodological approach to the design process of organizational digital future learning
Keller, Alinde; Affiliations: Fraunhofer Institute for Factory Operation and Automation IFF, Germany, Philipps-Universität Marburg, Germany

Network 33 Gender and Education

33 SES 12 A A Workshop on Writing, Reviewing and Publishing in Peer Reviewed Journals
Research Workshop Chair: Taylor, Carol; Discussant: Scantlebury, Kathryn
Faculty of Law - Room 18

534 A Workshop On Writing, Reviewing And Publishing In Peer Reviewed Journals
Scantlebury, Kathryn (1); Taylor, Carol (2); Gannon, Susanne (3); Osgood, Jayne (4); Affiliations: 1: University of Delaware; 2: University of Bath; 3: Western Sydney University; 4: Middlesex University

33 SES 12 B Gender, Professional Aspiration, Educational Equity
Paper Session Chair: Raykov, Milosh
Faculty of Law - Room 17

2254 What Makes Girls More Ambitious Than Boys? Explaining Gender Differences In Adolescents' Occupational Aspirations
Miyamoto, Ai; Wicht, Alexandra; Affiliations: GESIS, Leibniz Institute for the Social Sciences, Germany

2567 The Role of Gender in Educational and Professional Mobility in Post-Soviet Russia
Karmaeva, Natalia (1); Khavenson, Tatiana (1); Ilieva-Trichkova, Petya (2); Affiliations: 1: National Research University Higher School of Economics, Russian Federation; 2: Institute for the Study of Societies and Knowledge at the Bulgarian Academy of Sciences

707 Gender Differences in Education Quality and Equity for Migrant Children: A Case Study of Shanghai Primary Schools
Zhang, Dan; Affiliations: East China Normal University, China, People's Republic of

Session 13, 17:15 - 18:45

Central Events

00 SES 13 Teacher Resilience in an Era of Risk: New insights and directions for future research
Panel Discussion Chair: Madalinska-Michalak, Joanna
VMP 8 - Room 208

3018 Teacher Resilience in an Era of Risk: New insights and directions for future research
Madalinska-Michalak, Joanna (1); Assunção Flores, Maria (2); Beutel, Denise (3); Ebersöhn, Liesel (4); Qu, Qing (5); Affiliations: 1: University of Warsaw, Poland; 2: University of Minho, Portugal; 3: Queensland University of Technology, Australia; 4: University of Pretoria, South Africa; 5: University College London, United Kingdom

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 13 A Scientific Evidence-Based Teacher Professional Development: Serving the Challenges of Current and Future Education
Symposium Chair: Roca Campos, Esther; Discussant: Tellado, Itxaso
VMP 5 - Room 3142

3554 Successful Educational Action versus Edumyths
Marhuenda, Fernando (1); Roca, Esther (2); Affiliations: 1: University of Valencia; 2: Valencia Catholic University

3555 Scientific evidence subsidies for teacher actions to prevent Gender-based Violence in Brazil
C. Prezenszky, Bruno; F. Galli, Ernesto; Bachega, Denise; Rodriguez De Mello, Roseli; Affiliations: University of São Carlos

3556 Evidence-Based Teachers Training in Mexico: The Impact on Mexican Teachers of the Transfer of Successful Educational Actions
Rodríguez, Alfonso; Affiliations: Instituto Natura

01 SES 13 B Defining and Implementing Professional Standards
Paper Session Chair: Yirci, Ramazan
VMP 5 - Room 2079

2112 Selecting Education Administrators in Turkey: A Q Analysis of Stakeholders' Opinions
Aypay, Ahmet (1); Boyacı, Adnan (2); Turhan, Mehmet (1); Affiliations: 1: Anadolu University, Turkey; 2: Ministry of National Education, Turkey

1229 Implementing a New Professional Standards Framework for English Teachers in Israel
Topaz, Beverley (1); Barkon, Elisheva (2); Levi, Tziona (3); Spector-Cohen, Elana (4); Amdur, Lisa (4); Haim, Orly (4,5); Affiliations: 1: Kibbutzim College of Education, Israel; 2: Oranim, Academic College of Education, Israel; 3: Ministry of Education, Israel; 4: Tel Aviv University, Israel; 5: Beit Berl College, Israel

2433 Occupational Professionalism of Teachers According to School Principals' Views
Yirci, Ramazan; Ernas, Gülseren; Affiliations: Kahramanmaraş Sutcuimam University (KSU), Turkey

01 SES 13 C Teachers' Early Start: Professional Development Perspectives
Paper Session Chair: Vander Bechor, Sharon
VMP 5 - Room 2054

2415 Teachers' perspective on in-service education towards the implementation of the Group-based Early Start Denver Model
Zappalà, Emanuela; Aiello, Paola; Agrillo, Filomena; Russo, Irene; Affiliations: University of Salerno, Italy

2244 An exploration of Italian teachers acceptability of the Group-based Early Start Denver Model implementation
Agrillo, Filomena; Russo, Irene; Aiello, Paola; Zappalà, Emanuela; di Tore, Stefano; Affiliations: University of Salerno, Italy

1541 Between Expedited Teacher Preparation and First Year Experience: The Support Systems for Novice TFI Teachers
Vander Bechor, Sharon; Tamir, Eran; Affiliations: TAU, Israel

Network 2 Vocational Education and Training (VETNET)

02 SES 13 A Research Framework
Panel Discussion Chair: Moreno Herrera, Lázaro
VMP 9 - Room 07

571 VET-Research Framework
Moreno Herrera, Lázaro (1); Gessler, Michael (2); Nägele, Christof (3); Stalder, Barbara E. (3); Lassnigg, Lorenz (4); Marianne, Teräs (1); Affiliations: 1: Stockholm University, Sweden; 2: University of Bremen, Germany; 3: University of Applied Sciences and Arts Northwestern Switzerland; 4: Institute for Advanced Studies (IHS), Vienna, Austria

02 SES 13 B Learning VI: Identity
Paper Session Chair: Renta Davids, Ana Inés
VMP 9 - Room 08

1799 Professional Identity Level of IT Students in the Context of Career Decisions
Edintaite, Gintare; Stanisauskiene, Vilija; Affiliations: Kaunas University of Technology, Lithuania

1156 Grasping the Link Between Occupational Activity and Vocational Identity: The Case of Swiss Bricklaying Apprentices
Felder, Alexandra; Duemmler, Kerstin; Caprani, Isabelle; Affiliations: SFIVET, Switzerland

1515 The Attitudinal Dimension of the Professional Competence: Old Workplace Demands, (Re-)New Educational Challenges
Renta Davids, Ana Inés; Affiliations: Rovira i Virgili Univesity, Spain

02 SES 13 C Overcoming Vulnerability and Enhancing Social Cohesion Through Inclusion, Communication and Active Citizenship in the Context of Adult Education and VET

Symposium Chair: Kersh, Natasha; Discussant: Evans, Karen
VMP 9 - Room 30

3483 Setting the Context: Adult Education, Active Citizenship and Communicative Practices
Toiviainen, Hanna (1); Kersh, Natasha (2); Tacchi, Jo (3); Affiliations: 1: Tampere University; 2: UCL Institute of Education; 3: Loughborough University

3484 What Contributes to 'Good Practice' in Adult Education Programmes Aimed at Social Inclusion? Some Critical Reflections
Huegler, Nathalie (1); Kersh, Natasha (1); Laczik, Andrea (2); Affiliations: 1: UCL Institute of Education; 2: Edge Foundation

3485 Nordic Adult Education Caught in the Middle of the State, Market and Humanistic Tradition: Integration Programmes for Active Participatory Citizenship?
Toiviainen, Hanna; Kuusipalo, Paula; Pitkänen, Pirkko; Affiliations: Tampere University

3486 Good Practices and Challenges in Adult Education for Refugees in Turkey
Erdogan, Armağan (1); Decker, Güzin AYDEMİR (2); Unutulmaz, Onur (1); Erdogan, Murat (2); Affiliations: 1: Social Sciences University of Ankara; 2: Turkish-German University

Network 3 Curriculum Innovation

03 SES 13 Facilitating Curriculum Implementation

Paper Session Chair: tba
VMP 8 - Room 20

2365 Teaching Inquiry Around The World: Examples From Five Countries
Medwell, Jane (1); Cooker, Lucy (1); Bailey, Lucy (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: University of Bahrain, Bahrain

2240 The Implementation Of (World) Citizenship Education In Ticino-Switzerland: A Middle School Teachers' Perspective
Grano, Palma; Affiliations: University of Barcelona, Spain

2177 Implementing STEAM in Early Childhood Education: Practices and Factors
Monkeviciene, Ona; Autukeviciene, Birute; Affiliations: Vytautas Magnus University, Lithuania

Network 4 Inclusive Education

04 SES 13 A Inclusion at Risk: The Linchpin of Relational Interdisciplinarity

Symposium Chair: Whitburn, Ben; Discussant: Dovigo, Fabio
VMP 5 - Room 0029

3057 Decentering and Decolonizing Doctoral Pedagogies
Hyatt, David; Affiliations: Sheffield University

3058 Inviting Paradox, Inciting Inclusion
Corcoran, Tim; Affiliations: Deakin University

3056 Understanding Shared Reading in Homes
Levy, Rachael; Affiliations: UCL Institute of Education

3055 Theoretical Work into Rights in Teacher Education
Whitburn, Ben; Affiliations: Deakin University

04 SES 13 B Consulting Students with SEN; Challenges and Opportunities

Symposium Chair: de Boer, Anke; Discussant: Schwab, Susanne
VMP 5 - Room 2091

3060 "With a Little Help From My Best Friend..." Exploring the Social Functioning of Students with MLD in Inclusive Educational Settings
Aroni, Katerina; Avramidis, Elias; Affiliations: University of Thessaly

3059 Exploring Students' Personal Social Support Networks Through Participatory Ego-net Analysis
Mamas, Christoforos (1); Schaelli, Giovanna (2); Trisokka, Lambri (3); Daly, Alan (1); Affiliations: 1: University of California; 2: University of Zurich; 3: School Teacher/Independent Researcher, Cyprus

3061 The Voices of Students and Social Participation Interventions in the Inclusive Classroom, a Systematic Review
de Leeuw, Renske; de Boer, Anke; Minnaert, Alexander; Affiliations: University of Groningen

04 SES 13 C Philosophizing with Children: Inclusive Education through Uncertainty and Heterogeneity in the Community of Inquiry

Symposium Chair: Kerslake, Laura; Discussant: Rimmington, Sarah
VMP 5 - Room 3018

3068 Language Development through Philosophical Dialogue: Meeting the Challenge of Specific Learning Needs
Alt, Katrin; Affiliations: University of Hamburg and University of Bremen

3066 Philosophizing with Children: Dealing with Uncertainty and Ambiguity in an Inclusive Community of Inquiry
Michalik, Kerstin; Affiliations: University of Hamburg

3065 The Playground of Ideas: Developing Early Communicative Competencies through Philosophy with Children
Kerslake, Laura; Affiliations: University of Cambridge

3067 The Single Word Response Method: An Alternative Method for Fostering Inclusion through Philosophy with Children
Postiglione, Enrico; Affiliations: University of Modena and Reggio Emilia

04 SES 13 D Preparing Teachers to Include All Learners with Head, Heart and Hands: An International Perspective.

Symposium Chair: Morton, Missy; Discussant: Avramidis, Elias
VMP 5 - Room 3136

3062 Co-designing an Inclusion Course Using the Head, Heart and hand framework: Reflections from multi stakeholders
Grove, Christine (1); Sharma, Umesh (1); Laktionova, Anna (2); Affiliations: 1: Monash University; 2: Keysborough Secondary College, Department of Education, Victoria, Australia

3063 Head, Hearts and Hands': Breaking Down the Walls of the 'Ivory Tower'?
Laletas, Stella (1); Kaukko, Mervi (1); O'Toole, Thomas (2); Affiliations: 1: Monash University; 2: Keysborough Secondary College, Department of Education, Victoria, Australia

3064 The Impact of a University Course on Variables Associated with the High Quality Inclusive Practices of Pre-service Teachers.
Finkelstein, Simon; Sharma, Umesh; Grove, Christine; Affiliations: Monash University

04 SES 13 E Inclusive Perspectives on the 'Post-Refugee-Discourse' in Education

Symposium Chair: Proyer, Michelle; Discussant: Kovacs Cerovic, Tünde
VMP 5 - Room 2201

3102 Hannah Arendt, education and displacement
Veck, Wayne; Affiliations: University of Winchester

3103 Dilemmas of Inclusion and Integration of Refugee Children in Icelandic Preschools and Compulsory Schools
Ragnarsdóttir, Hanna; Affiliations: University of Iceland

3104 Licence to Teach? Experiencing Requalification for Teachers with Refugee Background
Möhlen, Lisa-Katharina; Kreuter, Linda; Deiß, Helena; Tahlawi, Doha; Affiliations: University of Vienna

3105 Refugee Integration and Rural Resilience?
Paulgaard, Gry; Affiliations: UiT-The Arctic University of Norway

Network 5 Children and Youth at Risk and Urban Education

05 SES 13 Beginning Vocational Education and Extending Schools

Paper Session Chair: Jopling, Michael
AP 1 - Room 104

2407 Sense of Academic Futility at the Start of Vocational Education
Simonová, Jaroslava; Dvořák, Dominik; Vyhnálek, Jan; Straková, Jana; Affiliations: Charles University, Czech Republic

2648 Opening The Gates: Evaluating The Risks Of Opening School Grounds Outside School Hours
Connolly, Mark; Affiliations: Cardiff University, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures

06 SES 13 Media-related Orientations of Students in Higher Education

Research Workshop Chair: Hebert, Estella
VMP 9 - Room A411

1986 Media-related Orientations of Students in Higher Education
Becker, Michael (3); Pensel, Sabrina (2); Aksoy, Filiz (2); Pumptow, Marina (4); Aßmann, Sandra (1); Affiliations: 1: Ruhr-University Bochum, Germany; 2: University of Cologne, Germany; 3: University of Kaiserslautern, Germany; 4: University of Tübingen, Germany

Network 7 Social Justice and Intercultural Education

07 SES 13 A Early Childhood Education

Paper Session Chair: Gobbo, Francesca
VMP 8 - Room 05

2020 Early Educational Pocesses In The Context Of Diversity. Insight into a research project on plurality in Viennese day-care-centres.
Fürstaller, Maria; Lehner, Barbara; Hover-Reisner, Nina; Affiliations: FH Campus Wien, Austria

925 Challenging Professional Identity In Multicultural Nursery Schools. Critical Perspectives From An Ethnographic Research
Pescarmona, Isabella; Affiliations: Department of Philosophy and Education - University of Turin, Italy

07 SES 13 B Religious Diversity and Interreligious Dialogue

Paper Session Chair: Bhatti, Ghazala
VMP 8 - Room 06

1034 How do students perceive religions and beliefs diversity in the Republic of Ireland & Northern Ireland (U.K.)?
Parker-Jenkins, Marie (1); Kieran, Patricia (2); Ryan, Anne (2); Affiliations: 1: University of Limerick; 2: Mary Immaculate College, Ireland

920 How Do Israeli teachers Handle Jewish-Arab Relations in class?: A Qualitative Study
Gindi, Shahar; Erlich Ron, Rakefet; Affiliations: Beit Berl College, Israel

621 Interreligious Dialogue from Kindergarten to Secondary School: An Interregional and Interdisciplinary Mixed Methods Research
Gross, Barbara (1); Stadler-Altmann, Ulrike (1); Wonisch, Kerstin (2); Röggla, Marc (2); Kraml, Martina (3); Sejdini, Zekirija (3); Affiliations: 1: Free University of Bozen-Bolzano, Italy; 2: Institute for Minority Rights, Eurac Research, Italy; 3: University of Innsbruck, Austria

Network 8 Research on Health Education

08 SES 13 Health awareness and health behaviour

Paper Session Chair: Simovska, Venka
AP 1 - Room 245

2778 Association Between Psychosocial Aspects and Physical Activity of Middle Schoolchildren
Iaochite, Roberto; Costa Filho, Roraima; Affiliations: Universidade Estadual Paulista - UNESP, Brazil

1278 'Storying' Sexuality Education And Religion: Findings From A Narrative Study With Christian Young Men
Heyes, Joshua; Affiliations: University of Birmingham, United Kingdom

2710 Gendered patterns and adolescents´ justifications for Teen Dating Violence in southern Spain
Soriano, Encarnación; Aguilera, Olga; Cala, Verónica C.; Affiliations: University of Almeria, Spain

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 13 A Outcomes and their Determinants in International Comparative Assessments Part 3

Symposium Chair: Rosén, Monica
Faculty of Law - Room 14

3189 The Impact of Generic and Domain-Specific Teaching Practices on Student Achievement: A Systematic Literature Review
Konstantinidou, Evi E.; Kyriakides, Leonidas; Affiliations: University of Cyprus

3190 A Longitudinal Cross-Country Account of the Distribution of Teacher Quality: A Twelve-Year Perspective from TIMSS 2003–2015
Glassow-Hill, Leah (1); Yang Hansen, Kajsa (1); Salinas, Elisa (2); Nicaise, Ides (2); Affiliations: 1: University of Gothenburg; 2: KU Leuven

3191 The Role of Student and School Characteristics in Academic Resilience: A Comparison of Scandinavian and Asian Countries
Ye, Wangqiong; Blömeke, Sigrid; Affiliations: University of Oslo

3192 Examining the Changing Relationship between Socioeconomic Status, Opportunity to Learn and Achievement in Mathematics and Science
Rolfe, Victoria (1); Strietholt, Rolf (2); Yang Hansen, Kajsa (1); Affiliations: 1: University of Gothenburg; 2: TU Dortmund University

continued from 09 SES 12 A

09 SES 13 B Research Workshop: Longitudinal, Multi-Perspective and Multi-Method - Challenges when doing research

Research Workshop Chair: tba
Faculty of Law - Room 13

745 Longitudinal, Multi-Perspective and Multi-Method - Challenges when doing research
Geppert, Corinna (1); Katschnig, Tamara (1); Feichter, Helene Juliana (2); Forghani-Arani, Neda (3); Retzl, Martin (4); Affiliations: 1: University of Vienna, Austria; 2: University of Graz, Austria; 3: Centre for Teacher Education Vienna, Austria; 4: Zurich University of Teacher Education, Switzerland

Network 10 Teacher Education Research

10 SES 13 A Research on Programmes and Pedagogical Approaches in Teacher Education

Paper Session Chair: Murray, Jean
VMP 5 - Room 0077

2451 A SWOT Analysis of EFL Teacher Education Programme in Turkey
Agcam, Reyhan (1); Babanoğlu, Muzaffer Pınar (2); Affiliations: 1: Kahramanmaras Sutcu Imam University, Turkey; 2: Kahramanmaras Sutcu Imam University, Turkey

889 Preservice Teachers' Attitude toward Computer-Supported Instructions and Technology Acceptance: An Experience of Reform at a Teacher Education Program
Cilsalar Sagnak, Hatice; Peker Unal, Dilsat; Affiliations: Yozgat Bozok University, Turkey

1228 Participants' Learning Experiences and Knowledge Building on a Pilot Reform Project: Self-reported experiences from a teacher development programme in Armenia
Kyureghyan, Hasmik; Affiliations: University College London, Institute of Education, Armenia

10 SES 13 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: tba
VMP 5 - Room 1068
2278 Constructing The Curriculum Of Initial Teacher Education To Support the Process of Practical Theorising
Burn, Katharine; Mutton, Trevor; Affiliations: University of Oxford, United Kingdom
1657 The Relationships Between Prospective Teachers' Adaptive Expertise Dimensions and Demographic Characteristics
Ozturk, Elif (1); Ozturk, Gokhan (2); Affiliations: 1: TED University, Turkey; 2: Middle East Technical University, Turkey

10 SES 13 C Research on Professional Knowledge & Identity in Teacher Education
Paper Session Chair: Wilkins, Chris
VMP 5 - Room 2055
2744 Developing Teachers' Capacity For Justifying Curriculum Innovation Through Classroom Enquiries. Exploring The Richness of Collaborative Music Making For Relational Health
Clough, Nick (1); Tarr, Jane (1); Macedo, Eunice (2); Affiliations: 1: Novalis Trust, United Kingdom; 2: University of Porto
2395 Heritage Language Teachers' Perspectives on Heritage Language Teaching. A Linguicism Focused Case Study on North Rhine Westphalia, Germany.
Ayten, Aslı Can (1); Atanasoska, Tatjana (2); Affiliations: 1: University of Munster, Germany; 2: University of Wuppertal, Germany
1654 Teacher Understanding of National Curriculum after Ten Years of Implementation
Vibulphol, Jutarat (1); Prabjandee, Denchai (2); Bupphachuen, Praew (3); Affiliations: 1: Chulalongkorn University, Thailand; 2: Burapha University, Thailand; 3: Roong Aroon School, Thailand

10 SES 13 D Research on Teacher Educators
Paper Session Chair: Leffler, Eva
VMP 5 - Room 2067
2229 Shifting Mindsets: Second Career Teachers' Transformation of Knowledge
Leshem, Shosh (1,2); Badash, Merav (1); Carmel, Rivi (1); Topaz, Beverley (1); Affiliations: 1: Kibbutzim College of Education, Israel; 2: Stellenbosch University, SA
1957 Exploring The Perspectives Of School-Based Teacher Educators In University-Led ITE
Kennedy, Aileen; Affiliations: University of Edinburgh, United Kingdom
126 Research Tools In Teacher Education
Douglas, Alaster; Affiliations: University of Roehampton, United Kingdom

10 SES 13 E Early Childhood Teacher Educator Identity and Continuing Professional Learning: Perspectives from Europe and beyond
Symposium Chair: Grieshaber, Susan
VMP 5 - Room 3016
3260 Conceptualising Teacher Educator Professional Identity
Ang, Lynn; Amott, Penny; Affiliations: University College London
3262 How District-level Teaching Researchers Repositioned Professional Identity as Teacher Educators in Times of Change
Li, Minyi (1); Yang, Zhijuan (2); Chen, Xiaoqi (1); Affiliations: 1: Beijing Normal University; 2: Beijing Haidian Teachers Training College
3261 Mentoring as Continuous Professional Learning
Grieshaber, Susan Jane (1); Fox, Jillian (2); Affiliations: 1: La Trobe University; 2: Australian Catholic University

10 SES 13 F Research on Teacher Educators
Paper Session Chair: Aiello, Paola
VMP 5 - 0078
923 Student Mentors in Didactic Conversations Concerning Mentoring in Group Seminars; A Way to Develop Pedagogical Content Knowledge?
Zimmerman Nilsson, Marie-Helene; Affiliations: Halmstad University, Sweden
2389 School Without Walls: A 'Learning Community' in a Teacher Education School
Santos, Fernando L. (1); Ribeiro de Castro, Helena (1); Alves, Rita (2); Paulus, Pascal (3); Silva, Marlene (1); Rebolo, Amália (1); Affiliations: 1: Instituto Piaget, Portugal & RECI; 2: Instituto Piaget, Portugal; 3: Aga Khan Foundation, Portugal

Network 11 Educational Improvement and Quality Assurance

11 SES 13 A 11 SES 13 A
Paper Session Chair: Maggiolini, Silvia
VMP 8 - Room 212
1579 Ensuring Quality in Professional Education
Trimmer, Karen; Padro, Fernando; Affiliations: University of Southern Queensland, Australia
2058 School Improvement And Student Engagement. A Systematic Review
Fernández Terol, Lucía (1); González González, María Teresa (2); Domingo Segovia, Jesús (1); Olmo Extremera, Marta (3); Affiliations: 1: University of Granada, Spain; 2: University of Murcia, Spain; 3: University Isabel I

Network 12 LISnet - Libraries and Information Science Network

12 SES 13 Designing Multi-faceted Open Informational Ecosystems for Learning and Teaching
Research Workshop Chair: Scharnberg, Gianna
VMP 8 - Room 21
2013 Designing Multi-faceted Open Informational Ecosystems for Learning and Teaching
Hiebl, Johannes (1); Ahmad, Atezaz (1); Drachsler, Hendrik (1); Heck, Tamara (1); Hölterhof, Tobias (2); Scharnberg, Gianna (2); Affiliations: 1: DIPF | Leibniz Institute for Research and Information in Education, Germany; 2: University of Duisburg-Essen, Germany

Network 13 Philosophy of Education

13 SES 13 A The Significance of Attentiveness in Education
Symposium Chair: Biesta, Gert; Discussant: Biesta, Gert
VMP 9 - Room A215
3493 Attentive Involvement as an Approach in Researching the Meaning of Attentive Involvement in educational relationships
Bastiaansen, Lisette A.M.; Affiliations: University of Humanistic Studies, Utrecht, The Netherlands
3494 Secondary School Students' Experiences of Presence in Daily Educational Practice
Roefs, Edith C.J. (1); Leeman, Yvonne A. M. (2); Oosterheert, Ida E. (3); Meijer, Paulien C. (3); Affiliations: 1: Windesheim University of Applied Sciences Zwolle, The Netherlands; 2: University of Humanistic Studies, Utrecht, The Netherlands; 3: Radboud Teachers Academy, Nijmegen, The Netherlands
3495 Into the Sphere of Attention: Towards an Educational Reclaiming of Attention
Rytzler, Johannes; Affiliations: Mälardalen University Sweden
3496 How Attentiveness in Teaching may prepare for the Incalculable
Fossland, Barbro; Affiliations: Nord University, Norway

13 SES 13 B A Genealogical Framing Of Concepts Of Risk And Crisis In Education Research, Across Three National Contexts
Symposium Chair: Geffard, Patrick; Discussant: Dubois, Arnaud
VMP 9 - Room B136
3497 Prevention Of Risk, Risk Of Separation In Early Childhood Care Institutions
Hilbold, Mej; Affiliations: Université Paris 8
3499 Remarks On The Concept Of Risk
Schmerfeld, Jochen; Affiliations: Katholische Hochschule Freiburg, Catholic University of Applied Sciences

Network 14 Communities, Families and Schooling in Educational Research

14 SES 13 Funds of Knowledge Research for the Future: International examples and educational possibilities
Symposium Chair: Compton-Lilly, Catherine; Discussant: Woods, Annette
VMP 5 - Room 4047
3344 Transnational Awareness and Cosmopolitanism: Funds of Knowledge for Children in Immigrant Families
Compton-Lilly, Catherine; Affiliations: Department of Instruction and Teacher Education, University of South Carolina, USA
3345 Learning and Developing Funds of Knowledge in Immigrant Families in Spain through Dialogic Literary Gatherings
Padrós Cuxart, Maria (1); Gairal Casadó, Regina (2); Affiliations: 1: Department of Teaching and Learning and Educational Organization, University of Barcelona, Spain; 2: Department of Pedagogy, University Rovira i Virgili, Spain
3346 Young Indigenous Children's Performances on a Funds of Knowledge Integrated Phonological Curriculum in Taiwan
Hsin, Ching-Ting (1); Wu, Hsin-Kai (2); Affiliations: 1: Department of Early Childhood Education, National Tsing Hua University, Taiwan; 2: Graduate institute of Science Education, National Taiwan Normal University, Taiwan

Network 16 ICT in Education and Training

16 SES 13 A ICT and Learning Environments
Paper Session Chair: Smeets, Ed
VMP 5 - Room 2105
431 Constructionist Pedagogy in Virtual Worlds
Girvan, Carina (1); Savage, Timothy (2); Affiliations: 1: Cardiff University, United Kingdom; 2: Trinity College, University of Dublin, Ireland
2800 ICT Use for Designing Proactive Personalizing Learning Activities in Primary Teachers' Education
Ignatova, Natalija; Kondratavičienė, Renata; Stankevičienė, Brigita; Affiliations: Faculty of Pedagogy, Vilnius University of Applied Sciences.
2769 Art and Design Students' Approaches to Technology: Mixed Reality Practices in Higher Education
Karakaya, Ahmet Fatih (1); Yazıcı, Hande (1); Özgündoğdu, Adile Feyza (2); Affiliations: 1: TOBB University of Economics and Technology, Turkey; 2: Hacettepe University, Turkey

16 SES 13 B JS Online Teaching and Learning in Higher Education
Paper Session Chair: van Braak, Johan
VMP 8 - Room 209
3581 Engagement With Feedback In Online Learning Environments: A Methodological Approach For A Multidimensional Analysis.
Guasch, Teresa; Espasa, Anna; Mayordomo, Rosa Maria; Affiliations: Universitat Oberta de Catalunya, Spain
3582 Interactive Online Modules In Engineering Mechanics – An Integral Part Of A Digitized University In The Future?
Pelz, Marcel (1); Lang, Martin (1); Özmen, Yasemin (1); Schröder, Jörg (1); Walker, Felix (2); Müller, Ralf (2); Affiliations: 1: University of Duisburg-Essen, Germany; 2: Technical University of Kaiserslautern, Germany
3583 Activity-based instructional Design: A Theory-based Approach to Cognitive Tools in Online Teaching
Cripps Clark, John (1); Hoover, Michael (2); Affiliations: 1: Deakin University, Australia; 2: McGill University, Canada
Joint Paper Session NW 16 and NW 22

Network 17 Histories of Education

17 SES 13 A Deconstructing Difference/s and Experiences
Paper Session Chair: Verstraete, Pieter
VMP 8 - Room 205
962 Different Explanations to Differences. Academic and vocational conceptions in reforming the Swedish education system after World War II
Gustafsson, Jonas; Broberg, Åsa; Affiliations: Stockholm university, Sweden
1037 Educational Models for Children in 20th Century Italy. Horizons and Challenges for Democratization and Inclusion.
Odini, Luca; Affiliations: University of Verona, Italy
2481 The Legacy of the Norwegian 1942 Teachers' Revolt Against the Nazi Regime
Vestheim, Ole Petter; Sem, Leiv; Affiliations: Nord University, Norway

Network 18 Research in Sport Pedagogy

18 SES 13 Reflections on Process and Practice in Physical Education and Youth Sport
Paper Session Chair: Gerdin, Göran
VMP 9 - Room B528
684 Expressive Meaning in Physical Education – Analysing Situated Artistic Relations
Andersson, Joacim (1); Risberg, Jonas (2); Affiliations: 1: Örebro University, Sweden; 2: Uppsala University, Sweden
2012 Adapting Physical Activity Survey Instruments for Inclusive Education Settings
Ng, Kwok (1,2); Asunta, Piritta (3); Kärnä, Eija (1); Kokko, Sami (4); Rintala, Pauli (4); Affiliations: 1: School of Educational Sciences and Psychology, University of Eastern Finland, Finland; 2: Department of Physical Education and Sport Sciences, University of Limerick, Ireland; 3: LIKES Research centre for physical activity and health, Jyväskylä, Finlan
749 A Referee Perspective on the Educational Practice of Youth Competitive Games: Referees, Parents and Coaches in Grassroots Soccer.
Andersson, Erik; Affiliations: Örebro University, Sweden

Network 19 Ethnography

19 SES 13 Network Meeting - Gathering for the 20th anniversary of Network 19
Network Meeting Chair: Marques da Silva, Sofia
AP 1 - Room 106
2920 Network Meeting - NW 19
Marques da Silva, Sofia; Affiliations: University of Porto, Portugal

Network 22 Research in Higher Education

22 SES 13 A Support, Supervision and Critical Thinking
Paper Session Chair: McCaig, Colin
VMP 8 - Room 206

1424 'Just Tell Me What I Need To Know': The Challenges For Educators In Supporting Students' Development of criticality skills
Sandford, Rachel; Hooper, Oliver; Affiliations: Loughborough University, UK

1688 Supervision In Higher Education – An Educative Process?
Engen, Dagrun Astrid Aarø; Affiliations: Norwegian University of Science and Technology, Norway

22 SES 13 B Engagement and Educational Reform
Paper Session Chair: tba
VMP 8 - Room 207

1442 Student Engagement and Student Learning Outcomes from an International Comparative Perspective
Mori, Rie; Rhee, Byung Shik; Kim, Byoungjoo; Ko, Jang Wan; Shirakawa, Yuji; Yamada, Reiko; Affiliations: NIAQHE, Japan

2623 Social Engagement of Higher Education Students on Charity Organizations. Comparative Perspective.
Berei, Emese Beáta; Affiliations: Center for Higher Education Research&Development, University of Debrecen, Hungary/Emanuel University of Oradea, Romania

1807 Educational Reforms and Changes in Recruitment of Initial Teacher Education – the Case of Hungary
Sagi, Matild; Szemerszki, Marianna; Affiliations: Hungarian Educational Authority, Hungary

22 SES 13 C JS Online Teaching and Learning in Higher Education
Paper Session Chair: van Braak, Johan
VMP 8 - Room 209

1805 Engagement With Feedback In Online Learning Environments: A Methodological Approach For A Multidimensional Analysis.
Guasch, Teresa; Espasa, Anna; Mayordomo, Rosa Maria; Affiliations: Universitat Oberta de Catalunya, Spain

1241 Interactive Online Modules In Engineering Mechanics – An Integral Part Of A Digitized University In The Future?
Pelz, Marcel (1); Lang, Martin (1); Özmen, Yasemin (1); Schröder, Jörg (1); Walker, Felix (2); Müller, Ralf (2); Affiliations: 1: University of Duisburg-Essen, Germany; 2: Technical University of Kaiserslautern, Germany

2002 Activity-based instructional Design: A Theory-based Approach to Cognitive Tools in Online Teaching
Cripps Clark, John (1); Hoover, Michael (2); Affiliations: 1: Deakin University, Australia; 2: McGill University, Canada

Joint Paper Session NW 16 and 22

22 SES 13 D Access to and Innovation in Higher Education
Paper Session Chair: tba
VMP 8 - Room 211

1506 'Grapevine Knowledge' and Reputational Status Differences in Finnish Higher Education
Isopahkala-Bouret, Ulpukka; Affiliations: University of Turku, Finland

2707 Do Pupils Need More Information to Leave the Beaten Paths? The Impact of an Intervention on CDMSE and Degree Specificity.
Piepenburg, Joachim Gottfried; Fervers, Lukas; Jacob, Marita; Affiliations: University of Cologne, Germany

1529 The Enactment of the IB Diploma Programme in Latin America. The Construction of Access to Higher Education.
Del Monte, Pablo; Beech, Jason; Guevara, Jennifer; Affiliations: University of the Free State, South Africa

2621 Cardiff University National Software Academy, Wales - An innovative model of higher education?
Emms, Katherine (1); Laczik, Andrea (1,2); Affiliations: 1: The Edge Foundation, United Kingdom; 2: University of Oxford, United Kingdom

Network 23 Policy Studies and Politics of Education

23 SES 13 A The Encounter between Homogenization and Heterogeneity: Increased standardization in a diverse world? Part 2
Symposium Chair: Riese, Hanne; Discussant: Rasmussen, Palle
Faculty of Law - Room 15/16

3311 Public narratives and narrative control in The Norwegian 2020 educational reform
Søreide, Gunn Elisabeth; Hilt, Line; Riese, Hanne; Affiliations: University of Bergen

3312 Terms of Talent in Education Policies – in Denmark and Europe
Rasmussen, Annette; Affiliations: Univeristy of Aalborg

3313 Googlified Students In The Tension Of Global Standardization And Personalized Learning
Ideland, Malin; Jober, Anna; Affiliations: Malmö University

3314 Standardization Of Socialization Processes: Potentialities And Understandings Through And Empirical Study On Teachers
Spada, Alice; Affiliations: University Milano – Bicocca, Italy

23 SES 13 B Global and Comparative Perspectives on Adult Learning, Literacy and Numeracy Strategies
Symposium Chair: Grotlüschen, Anke; Discussant: Larson, Anne
Faculty of Law - Room 10

3315 More than Policy Borrowing: Chances and Limitations of Comparison
Schmidt-Lauff, Sabine; Affiliations: Helmut Schmidt University

3316 Exploring AET as a Transformative Learning Space for Alienated Out-of- School Youth in South Africa
Daniels, Doria; Affiliations: University of Stellenbosch

3317 Literacy Practices in Adult Learning Biographies in Portugal
Dionisio, Maria Lourdes; Affiliations: CIEd_University Minho

3318 Global Competence and the South – Does the new OECD Competence Domain ignore the Global South?
Grotlüschen, Anke; Affiliations: University of Hamburg

23 SES 13 C Bureaucracy and Instrumentalism in Education
Paper Session Chair: Segerholm, Christina
Faculty of Law - Room 11

515 Imported Reform and the Re-rise of Bureaucrats
Kim, Yong; Affiliations: Cheongju National University of Education, Korea, Republic of (South Korea)

1145 Responses of Academics to Internationalization of Research Policies: From Resisting to Embracing
Tleuov, Askat; Affiliations: KIMEP University, Kazakhstan

1374 Measurement and Metrics in Academia: Examining the Affective Relational (Care) and Gendered Dimensions
Lynch, Kathleen; Affiliations: University College Dublin, Ireland

Network 24 Mathematics Education Research

24 SES 13 Mathematical Thinking and Achievement
Paper/Poster Session Chair: Ocean, Jude
VMP 8 - Room 106

2070 First Grade Students' Problem Posing Experiences
Karaca, Elif Tuğçe (1); Çakıroğlu, Erdinç (2); Şeker, Vuslat (3); Affiliations: 1: Kırıkkale University, Turkey; 2: Middle East Technical University, Turkey; 3: Boğaziçi University,Turkey

2867 Explore How School And Student-level Factors Influence Students' Mathematics Performance: Using 2012 PISA Hong Kong Sample
Wu, Yi-jung (1); Li, Benjamin Yuet-man (2); Wu, Yi-jhen (3); Affiliations: 1: Department of Educationl Leadership and Policy Analysis, University of Wisconsin-Madison, USA; 2: Department of Sociology, The Chinese University of Hong Kong,China; 3: Graduate School of Social Sciences, University of Bamberg, Germany

Network 25 Research on Children's Rights in Education

25 SES 13 Network Meeting - NW 25
Network Meeting Chair: Quennerstedt, Ann; Discussant: Quennerstedt, Ann
VMP 8 - Room 404

2925 Network Meeting - NW 25
Quennerstedt, Ann; Affiliations: Örebro University, Sweden

Network 26 Educational Leadership

26 SES 13 A Looking Leadership To Support Teaching
Paper Session/Ignite Talk Chair: Goode, Helen
VMP 9 - Room 27

824 Exploring the Relationship between Instructional Leadership and Teacher Competences: Evidence from Singapore Primary Schools
Nguyen, Dong (1); Ng, David (2); Luo, Wenshu (2); Mansor, Syifaa (2); Affiliations: 1: School of Education, University of Glasgow, United Kingdom; 2: National Institute of Education, Nanyang Technological University, Singapore

1925 Leadership for Teacher Quality: Touchpoints and the Spaces In-between
Drysdale, Lawrence; Gurr, David; Goode, Helen; Affiliations: University of Melbourne, Australia

1569 Differentiation in Today's Diverse Classrooms, Teachers' Experienced Satisfaction in Basic Psychological Needs and the Support of their Principal
Bakker, Alianne; De Boer, Anke; Affiliations: University of Groningen, Netherlands, The

26 SES 13 B Educational Infrastructure, ICT Context And Resources As Factors That Shape Educational Leadership
Paper Session Chair: Leo, Ulf
VMP 9 - Room 29

625 External Expectations, Demands, Resources and Support as Factors for School Leaders' Health and leadership
Leo, Ulf; Affiliations: Umea University, Sweden

1096 Improving School Administration through Information Technology? How Digitalisation Changes the Bureaucratic Features of Public School Administration
Wittmann, Eveline (1); Dormann, Markus (2,1); Affiliations: 1: Technical University Munich (TUM), Germany; 2: University of Bamberg, Gemany

1517 School Leadership. The Role of Educational Infrastructure
Larsson, Pär; Löwstedt, Jan; Affiliations: Stockholm University, Sweden

Network 27 Didactics - Learning and Teaching

27 SES 13 A Special Call 2019: Methodological Innovation in Teacher-Researcher Collaborations
Paper Session Chair: Lenzen, Benoît
VMP 5 - Room 3017

182 Video-based Learning Units as a Link between Academic Research and Foundation in Practice in Social Science Teacher Education
Jehle, May; Heiduk, Nadine; Meßner, Maria Theresa; Affiliations: Goethe University Frankfurt, Germany

1804 How Teachers And Researchers Can Cooperate?
Sensevy, Gérard (1); Quilio, Serge (2); Joffredo-Le Brun, Sophie (1); Morellato, Mireille (1); Jean-Noël, Blocher (1); Affiliations: 1: University of Western Brittany, France; 2: University Côte d'Azur

2182 Didactic Modeling Through Joint Didactic Analysis: Methodological Considerations from, and for, Teacher-Researcher Collaboration
Hamza, Karim; Affiliations: Stockholm University, Sweden

27 SES 13 B Individualization in Learning Environments, Student Outcomes and Teacher Professional Development
Paper Session Chair: Rakhkochkine, Anatoli
VMP 5 - Room 2101

1430 Documentation of Students' Development - A Teachers' Tool to Support Individualized Learning in Heterogeneous Groups
Sonnenburg, Nadine; Affiliations: Technical University of Dortmund, Germany

1567 Micro-credentialing Urban Math and Science Teachers' Action Research to Improve Learning
Bales, Barbara (1); Blecking, Anja (2); Steele, Michael (2); Berg, Craig (2); Affiliations: 1: University of Wisconsin, United States of America; 2: University of Wisconsin - Milwaukee

2181 The Effects of Reading Newspaper on Fifth-Grade Students' Comprehension, Critical Thinking, and News Knowledge
Yu, Mei-Yu; Liu, Min-Ju; Cheng, Ying-Yao; Chen, Ying-Tze; Affiliations: National Sun Yat-sen University, Taiwan

Network 28 Sociologies of Education

28 SES 13 A The Interplay of Actors in the Production of Education Metrics: Examining empirical cases and theoretical assumptions Part 2
Symposium Chair: Williamson, Ben; Discussant: Mangez, Eric
Faculty of Law - Room 19

3141 "I'll show you": Gapminder and the Alchemy of Statistical Representation
Rönnberg, Linda; Lindgren, Joakim; Affiliations: Umeå University

3142 Governing Education through Multilateral Surveillance: OECD Policy Reviews and the Evaluation and Accountability Agenda in Dutch Education
Verger, Antoni; Browes, Natalie; Affiliations: Autonomous University of Barcelona

3143 The Rise of a Global Metrological Field? Studying the Interplay of Actors in the Measurement of SDG4
Grek, Sotiria; Affiliations: University of Edinburgh

continued from 28 SES 12 A

28 SES 13 B Towards an Envisioned Research Association: Future scenarios and their possible realisation
Research Workshop Chair: Pataki, Gyöngyvér
Faculty of Law - Room 17

523 Towards an Envisioned Research Association: Future Scenarios and Their Possible Realisation
Pataki, Gyöngyvér (1); Sheddon, Terri (2); Affiliations: 1: Insitute of Educational Sciences, University of Debrecen, Hungary; 2: La Trobe University

Network 29 Research on Arts Education

29 SES 13 Displacements in arts education research
Paper Session Chair: Assis, Tiago
AP 1 - Room 109

787 The Brasilian Teaching of Art: Popular and Ludic Culture in the Education Training (UECE and UNILAB, 2013-2017)
Colares, Edite (1); Ramos, Jeannette (2); Affiliations: 1: Universidade Estadual do Ceará; 2: Universidade de Integração Internacional de Lusofonia Afrobrasileira

2493 Intercultural Artistic Education As A Phenomenon Of Resistance And Agonistic Relations
Magalhães, Luísa (1,2); Paiva, José (1,2); Affiliations: 1: Faculdade de Belas Artes da IUniversidade do Porto, Portugal; 2: i2ADS - Instituto de Investigação em Arte, Design e Sociedade

1355 Contemporary Art And SOLE: A Pedagogy For Autonomy?
Burns, Helen (1); Rose, Lesley (2); Iyer, Gopal (1); James, Stanfield (1); Affiliations: 1: Newcastle University, United Kingdom; 2: Teeside University, UK

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 13 A Higher Education for Sustainability: Session 2
Paper Session Chair: Rieckmann, Prof. Dr.
VMP 5 - Room 0079

1414 A Categorization of Socio-Cultural Orientations and their Role for Sustainability Governance at Universities
Bauer, Mara (1); Bormann, Inka (2); Doneliene, Margarita (2); Jaeger, Larissa (1); Niedlich, Sebastian (2); Rieckmann, Marco (1); Affiliations: 1: University of Vechta, Germany; 2: Freie Universität Berlin, Germany

2517 Understanding Sustainability Change Processes In Higher Education: Methodological Tools And Approaches In Practice
Agbedahin, Adesuwa Vanessa; Lotz-Sisitka, Heila; Affiliations: University of the Free State, South Africa, Rhodes University, South Africa

456 Despite Good Intentions: Discursive Construction of Ethical Reflection as Unimportant in an Introductory Engineering Course
Lönngren, Johanna; Affiliations: Umeå University, Sweden

30 SES 13 B Education policy and governance for sustainability
Paper Session Chair: Bengtsson, Stefan
VMP 5 - Room 2095

1347 Scaling ESD – A question of governance? Education for Sustainable Development in Germany on its way from projects to structures
Etzkorn, Nadine; Singer-Brodowski, Mandy; Affiliations: Freie University Berlin, Germany

2410 Shape Shifting: Tracking The Use And Meaning Of Environmental And Sustainability Education In Parliamentary Discourse
Vare, Paul (1); López-Alcarria, Abigail (2); Olivares, Alberto (3); Affiliations: 1: University of Gloucestershire, United Kingdom; 2: Department of Methods & Research in Diagnosis & Education, University of Granada, Spain; 3: Independent Scholar, University of Granada, Spain

1233 On Theorising Relationships Between Research and Policy: Stupidity, Education and the Quest for Sustainability
Lysgaard, Jonas (1); Reid, Alan (2); Affiliations: 1: Aarhus University, Denmark; 2: Monash University, Australia

30 SES 13 C Perspectives from and on teaching in ESE
Paper Session Chair: Pache, Alain
VMP 5 - Room 2163/2168

2484 Teachers In Sustainability Education: Initial Engagement, Handling The Tension And Evaluating The Students
Holfelder, Anne-Katrin; Affiliations: Institute of Advanced Sustainability Studies e.V., Germany

575 Different Secondary School Subject Areas Contributions to Collaboration in Environmental and Sustainability Teaching
Sund, Per (1); Gericke, Niklas (2); Bladh, Gabriel (3); Affiliations: 1: Stockholm University, Sweden; 2: Karlstad University, Sweden; 3: Gabriel Bladh, Karlstad University

Network 31 Led - Network on Language and Education

31 SES 13 A Teachers' Beliefs about Multilingualism in Schools
Symposium Chair: Hammer, Svenja; Discussant: Wernicke, Meike
VMP 9 - Room 28

3454 Shifts in Content Teachers' Beliefs about Multilingualism from Professional Learning in the United States
Viesca, Kara; Affiliations: University of Nebraska Lincoln

3455 On Becoming a Linguistically Responsive Teacher – Finnish Subject Teacher Candidates' Beliefs
Heikkola, Leena Maria (1); Alisaari, Jenni (2); Vigren, Heli (2); Hurme, Tarja-Riitta (2); Affiliations: 1: Åbo Akademi University, Turku, Finland; Center for Multilingualism in Society across the Lifespan, University of Oslo, Oslo, Norway; 2: University of Turku, Turku, Finland

3456 Teachers' Beliefs and Their Needs for Professional Development
Alisaari, Jenni (1); Heikkola, Leena Maria (2); Vigren, Heli (1); Hurme, Tarja-Riitta (1); Affiliations: 1: University of Turku, Finland; 2: Åbo Akademi University, Finland

3457 Cross Cultural Coparison Between US and German Teachers' Beliefs Towards Multilingualism
Hammer, Svenja (1); Viesca, Kara (2); Ehmke, Timo (1); Heinz, Brandon (2); Affiliations: 1: Leuphana University of Lüneburg; 2: University of Nebraska Lincoln, USA

31 SES 13 B Negotiating Language Legitimacies in Transnational Educational Spaces. Institutional and Individual Perspectives
Symposium Chair: Kesper-Biermann, Sylvia; Discussant: Kesper-Biermann, Sylvia
VMP 9 - Room B130

3458 Foreign Language Instruction in East Asian International Schools during the Early Twentieth Century: American, German and Polish Perspectives
Dittrich, Klaus; Affiliations: The Education University of Hong Kong

3459 'Greatness Awaits': How transnational young Ghanaians in Hamburg leverage English into educational capital
Ogden, Laura; Affiliations: Maastricht University

3460 Language Education and Social Distinction in Brazilian-European Transnational Educational Spaces. Institutional and Individual Perspectives from a German School Abroad
Fürstenau, Sara; Affiliations: Universität Hamburg

Network 32 Organizational Education

32 SES 13 From Alma Mater to VUCA-demia? Strategies of Organizational Change in Academia Between Risks and Alternative Futures
Symposium Chair: Weber, Susanne Maria
VMP 5 - Room 2175/2181

3398 For Better or Worse: Quality management in University Education Organization
Brammig, Pia; Elkjaer, Bentje; Jakobsen, Stine; Affiliations: University of Aarhus

3399 Are Current Measures to Achieve a Reduction in Inequality in Universities Working in a Volatile Climate?
Deem, Rosmary; Affiliations: Royal Holloway University London

3400 The Gender of Excellence – New Visibilities and the Possibility for Change
Wieners, Sarah; Affiliations: Philipps Universität Marburg

Network 33 Gender and Education

33 SES 13 A Education, Gender Stereotypes and Gender Roles
Paper Session Chair: Victoria, Showunmi
Faculty of Law - Room 18

1583 Disrupting the "Boys' Don't Read" Discourse: Elementary School Boys' Stories of a Love of Reading.
Scholes, Laura (1); Comber, Barbara (2); Spina, Nerida (3); Affiliations: 1: Australian Catholic University, Australia; 2: University of South Australia, Australia; 3: Queensland University of Technology, Australia

1288 Do Gender and Migration Have a Joint Impact on Gender-role Orientation of Students? An Examination of Students in Germany
Heimler, Julia; Affiliations: University Hamburg, Germany

2018 Women in the Academic Pyramid: An Empirical Research on Female Engineering Faculty's Research Self-Efficacy
Zhou, Mohan; Affiliations: Shanghai Jiao Tong University, China, People's Republic of

774 Teaching Gender: Right Wing Politics and A New Generation of Teachers
Taskin, Pelin (1); Nayir, Funda (2); Affiliations: 1: Ankara Üniversitesi, Turkey; 2: Pamukkale Üniversitesi, Turkey

Friday 6 September
Session 14, 09:00 - 10:30

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 14 A Policy, Politics and Practice: The 'Fast Policy' of Initial and Continuing Teacher Education
Symposium Chair: Hardy, Ian
VMP 5 - Room 3142

3557 Fast Policy effects and Continuing teacher learning in Australian and Nordic contexts [
Hardy, Ian (1); Heikkinen, Hannu (2); Jakhelln, Rachel (3); Winsor, Sally (4); Affiliations: 1: The University of Queensland, Australia; 2: University of Jyväskylä, Finland; 3: UiT The Arctic University of Norway; 4: University of Gothenburg, Sweden

3558 Challenges of research-based teacher education in Finland and Norway
Jakhelln, Rachel (1); Pörn, Michaela (2); Affiliations: 1: UiT The Arctic University of Nowray; 2: Åbo Akademi University, Finland

3559 Challenging 'Fast policy': Continuing teacher learning through a Master Programme in Action research in Sweden
Olin, Anette; Affiliations: University of Gothenburg, Sweden

01 SES 14 B Current Developments and Trends in Teachers' Professional Development, Policies and Practices in England, Sweden and the Netherlands
Symposium Chair: Erixon Arreman, Inger
VMP 5 - Room 2079

3560 Current Developments and Trends in Teachers' Professional Development in England: Close to Practice Research.
Ince, Amanda; Affiliations: UCL Institute of Education

3561 Context Matters in Teachers' Research: an Empowering Oscillation between Using Teacher Knowledge and Academic Knowledge
Bergmark, Ulrika (1); Erixon, Per-Olof (2); Affiliations: 1: Luleå University; 2: Umeå University

3562 Reframing the Teaching Profession as a Dynamic Multifaceted Profession with Career Options
Snoek, Marco; Affiliations: , Centre for Applied Research in Education, Amsterdam University of Applied Sciences

01 SES 14 C Professional Development and Organisational Change
Paper Session Chair: Kansteiner, Katja
VMP 5 - Room 2054

2376 Systemic Educational Improvements in Light of Schools' Level of a Professional Learning Community and Drivers For Change.
Sigurdardóttir, Anna Kristín; Gísladóttir, Berglind; Affiliations: University of Iceland

220 Video Clubs for Teachers' Professional Development: Implications on Organizational Culture and Teacher Empowerment
Zilka, Avishay (1); Avidov-Ungar, Orit (2); Affiliations: 1: The Open University of Israel, Israel; 2: Achva Academic College & The Open University of Israel, Israel

2722 Developing Leadership And Schools With Professional Learning Communities – Meeting And Reflecting Uncertainty
Kansteiner, Katja; Stamann, Christoph; Rist, Maria; Affiliations: Pädagogische Hochschule Weingarten, Germany

Network 2 Vocational Education and Training (VETNET)

02 SES 14 A Teachers & Trainers V: Quality Education and Training
Paper Session Chair: Saniter, Andreas
VMP 9 - Room 07

2587 How to Professionalize Teachers and Trainers in the Context of" Vocational Education and Training for Sustainable Development (VET-ESD)"?
Reichwein, Wilko; Schuett-Sayed, Soeren; Affiliations: University of Hamburg, Germany

2103 An Action Research on ESD Pedagogy: Enhancing TVET 's Role in Equipping Students With Generic Green Skills
Chen, Shimin; Affiliations: Education University of Hong Kong, Hong Kong S.A.R. (China)

469 Innovation Transfer in VET System Switzerland
Martins Correia da Luz, Ramona; Degen, Daniel; Affiliations: University of Teacher Education Luzern, Switzerland

2580 Towards Excellence in Engineering Curricula for Dual Education
Saniter, Andreas (1); Jiménez Esteller, Laureano (2); Affiliations: 1: Universität Bremen, Germany; 2: University Rovira i Virgili, Spain

02 SES 14 B Pathways and Transitions III: Disengagement and Dropout
Paper Session Chair: tba
VMP 9 - Room 08

2231 The Role of Dual Learning in Tackling Student Disengagement and Early Leaving from Education and Training in Flanders
Nouwen, Ward; Noel, Clycq; Affiliations: University of Antwerp, Belgium

2067 Dropout as a Potential Form of Learner Behavior in Continuing Education in Uncertain Times - Analytical Reflection on Causes of Dropout
Hoffmann, Stefanie; Dr. Stimm, Maria; Affiliations: Humboldt University of Berlin, Germany

1780 Students' Engagement and Educational Pathways in VET: A Study in the Valencian Region (Spain)
Navas Saurin, Almudena A.; Abiétar López, Miriam; Bernad i Garcia, Joan Carles; Córdoba Iñiesta, Ana; Giménez Urraco, Elena; Meri Crespo, Esperanza; Affiliations: Universitat de València, Spain

02 SES 14 C International Perspectives on VET IV: New Approaches
Paper Session Chair: Li, Junmin
VMP 9 - Room 30

2327 Theorising the Role of Public Vocational Education Institutions using the Capabilities Approach.
Moodie, Gavin; Wheelahan, Leesa; Lavigne, Eric; Mou, Leping; Samji, Fatima; Coppens, Lindsay; Affiliations: Ontario Institute for Studies in Education, University of Toronto

176 Convergence in VET Caused by Technical and Regulative Standardisation: A Comparative Study in Aircraft Apprenticeships in England and Germany
Pilz, Matthias; Li, Junmin; Affiliations: University of Cologne, Germany

Network 3 Curriculum Innovation

03 SES 14 A Curriculum Decision-Making in Three Parts of the World
Paper Session Chair: Dempsey, Majella
VMP 8 - Room 20

1615 What Consideration of Junior High School Teachers Select Textbooks Used in Class
Wang, Ya-Ting; Affiliations: National Sun Yat-sen University, Taiwan

1168 Identifying Competency Demands in Calculus Textbook Examples: The Case of Integrals
Aydin, Utkun (1); Ozgeldi, Meric (2); Affiliations: 1: American University of the Middle East, Kuwait; 2: Mersin University, Turkey

2085 The Worker-Based Youth Work Curriculum in Finland
Kiilakoski, Tomi; Kauppinen, Eila; Affiliations: Finnish Youth Research Network, Finland

03 SES 14 B JS Higher Education for Sustainable Development: Video-based student crowd research
Symposium Chair: Reinmann, Gabi; Discussant: Schiefner-Rohs, Mandy
VMP 8 - Room 207

3651 A Critical View on Video-Based Student Crowd Research
Tremp, Peter (1); Jänsch, Vanessa K. (2); Affiliations: 1: Pädagogische Hochschule Luzern; 2: Universität Hamburg

3652 Doing Research by Using 360° Video - New Ways of Research-Based Learning
Kopischke, André (1); Brase, Alexa K. (2); Jänsch, Vanessa K. (2); Hebbel-Seeger, Andreas (1); Affiliations: 1: Macromedia University of Applied Sciences, Hamburg; 2: Universität Hamburg

3653 "Critical Masses" - Education for Sustainable Development in Crowd Environments
Reichelt, Norma (1); Vagts, Thore (2); Kiel, SCoRe-Team (1); Bremen, SCoRe-Team (2); Affiliations: 1: University of Kiel; 2: University of Bremen

3654 Challenges of Design Research as Methodological Approach for the SCoRe Project
Van den Akker, Jan; Affiliations: Curriculum Research & Consultancy

Joint Symposium NW 03 and NW 22

Friday ECER

Network 4 Inclusive Education

04 SES 14 A JS Working with Autistic Children: A Transnational Overview
Paper Session Chair: Wagener, Benjamin
VMP 5 - Room 0029
990 Genesis of Socio-educational Inclusion of Families Affected by Autism
Galkiene, Alvyra; Affiliations: Vytautas Magnus University, Lithuania
2172 Giving Support and Advice: The Experiences of Special Service staffs´ Cooperation in the schooling of children with ASD in Iceland
Saemundsdottir, Jonina; Affiliations: University of Iceland, Iceland
398 Socio-material Realities of Learning for Primary-Aged Autistic Pupils in Inclusive Education
Conn, Carmel; Affiliations: University of South Wales, United Kingdom
Joint Paper Session NW 04 and NW 14

04 SES 14 B The Interplay between 'Systemic Risks' and Day to Day Practices of Teachers and Parents in the Context of Inclusive Education
Symposium Chair: Allan, Julie; Discussant: Van Hove, Geert
VMP 5 - Room 2091
3072 Education, Schooling and Inclusive Practice at an English Free School
Allan, Julie; Rübner Jørgensen, Clara; Affiliations: University of Birmingham
3071 Inclusion and the Management of Diversity in the Danish Welfare State
Hamre, Bjørn; Affiliations: University of Copenhagen
3069 Inclusive Education in an Exclusive School System – Teaching Practices framed by Hierarchial Academic Distinction of Students in Germany
Sturm, Tanja; Affiliations: University of Münster
3070 Parent Pedagogicalisation: a Conceptual Exploration
Bruin, Marieke; Nevøy, Anne; Affiliations: University of Stavanger

04 SES 14 C Dealing With An Inclusive Perspective - Managing Inclusive Teacher Education in View of Different Training Concepts and School Systems
Symposium Chair: Junge, Alice; Discussant: Lindmeier, Bettina
VMP 5 - Room 3018
3073 Resources Of Future Teachers To Promote Inclusion In Schools
Kopp-Sixt, Silvia; Pickl, Gonda; Holzinger, Andrea; Affiliations: Pädagogische Hochschule Steiermark
3075 Support Teacher In Secondary Schools: Barriers And Challenges
Sanahuja Gavaldà, Josep Maria; Pérez Romero, Antoni; Ramirez Serrano, Joan Ramon; Affiliations: Autonomous University of Barcelona
3076 The Role Of Teachers´ Attitudes And Self-Efficacy Beliefs Towards Inclusive Teaching – Findings From A Longitudinal Study
Hecht, Petra (1); Weber, Christoph (2); Affiliations: 1: Pädagogische Hochschule Vorarlberg; 2: Pädagogische Hochschule Oberösterreich
3074 Transformation Of Attitudes Towards Inclusive Education – Perspectives On Teacher Training In Special Education
Junge, Alice; Affiliations: Universität Hannover

04 SES 14 D Teaching and Learning in Inclusive Settings
Symposium Chair: Lindner, Katharina-Theresa
VMP 5 - Room 3136
3078 Organising Inclusive Schools
Kinsella, William; Affiliations: University College Dublin
3079 Teachers' Perception of Self-Efficacy and its Impact on Teaching Quality
Lindner, Katharina-Theresa (1); Savolainen, Hannu (2); Schwab, Susanne (3); Affiliations: 1: Universität Wien; 2: University of Jyvaskyla; 3: Universität Wien; North-West University, Vanderbijlpark, South Africa
3080 The road to inclusion - The Cyprus case
Phtiaka, Helen; Affiliations: University of Cyprus
3077 What Characterizes Teaching in Inclusive Classrooms? A Systematic Narrative Literature Review
Bogda, Katja; Jaeuthe, Jessica; Bosse, Stefanie; Lambrecht, Jennifer; Affiliations: University of Potsdam

04 SES 14 E Insights into the Resilience of Children and Adolescents – A Different Approach
Symposium Chair: Ganotz, Tanja; Discussant: Streese, Bettina
VMP 5 - Room 2201
3081 Between Resilience And Vulnerability Life Trajectories From Care To Adulthood In Switzerland (1950-1990)
Gabriel, Thomas; Affiliations: Zurich University of Applied Sciences
3083 Bullying Among Primary School students - Which Factors Strengthen Their Resilience?
Ganotz, Tanja (1); Trauntschnig, Mike (1); Schwab, Susanne (2); Affiliations: 1: University of Vienna; 2: University of Vienna and University of North-West University Vanderbijlpark
3082 Violence-Resilience Of Secondary School Students: What Doesn't Kill Them Doesn't Make Them Necessarily Stronger
Kassis, Wassilis (1); Artz, Sibylle (2); Affiliations: 1: University of Applied Sciences Northwestern Switzerland; 2: University of Victoria

Network 6 Open Learning: Media, Environments and Cultures

06 SES 14 Examining Digital and Media Literacy and Using Media for Rising Awareness on Literacy
Symposium Chair: Rummler, Klaus; Discussant: Grell, Petra
VMP 9 - Room A411
3172 From Literacy to an Ecology of Literacies? Reflections on Conceptual Issues in Educational Research
Hug, Theo; Affiliations: Universität Innsbruck
3173 Adult Learning in the Control Society
Smythe, Suzanne; Affiliations: Simon Fraser University
3174 Digital Practices and Digital Competences of Low Literate Adults
Buddeberg, Klaus; Grotlüschen, Anke; Affiliations: Universität Hamburg
3175 Distance Education in Literacy Training. TV and Web series for professional development in Italy
Mascia, Tiziana; Affiliations: Free University of Bozen-Bolzano

Network 7 Social Justice and Intercultural Education

07 SES 14 A Refugees in/and Education throughout the 20th Century in Europe. Re- and Deconstructions of Discourses and Practices in Educational Contexts
Symposium Chair: Spieker, Susanne
VMP 8 - Room 05
3473 "I will tell you what a Refugee Story is": Descendants of Belgian refugees in Birmingham during the First World War
De Vuyst, Jolien (1); Van Gorp, Angelo (2); Affiliations: 1: Ghent University; 2: Universität Koblenz-Landau
3474 Refugees in Iceland 1956-2016: Acculturation and integration in society and schools
Tran, Anh Dao; Ragnarsdottir, Hanna; Affiliations: University of Iceland
3475 Adolescent Refugees in Germany now and then: The (Non) Emergence of their Voices concerning educational needs
Wischmann, Anke; Affiliations: Europa-Universität Flensburg

Network 8 Research on Health Education

08 SES 14 Policy- and curriculumperspectives in health and sexuality education
Paper Session Chair: Carlsson, Monica
AP 1 - Room 245
281 Progressive Sexuality Education? An Ethnographic Study of Policy and Practice
Fitzpatrick, Katie; Affiliations: University of Auckland, New Zealand
1614 A comparison of edu-policy triggers recontextualising health education 'messages' in Wales, England and Australia
Whatman, Sue (1); Singh, Parlo (1); Beckett, Lori (2); Affiliations: 1: Griffith University, Australia; 2: Bangor University, Wales

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 14 A Feedback as Part of a Pedagogic Process: Reintegrating assessement in student learning using digital tools
Symposium Chair: tba; Discussant: Wendt, Heike
Faculty of Law - Room 14
3194 Digital Assessment As Feedback To Support Effective And Meaningful Learning
Lazareva, Aleksandra (1); Gray, Robert (2); Affiliations: 1: University of Agder; 2: University of Bergen
3195 Digital Student Self-assessment and Teacher Feedback by the Application of an LMS in Vocational Training– an Exploratory Study
Hillen, Stefanie; Egeland, Frank; Affiliations: University of Agder
3196 Student Response Systems as a Formative Assessment Tool: Learning process and Learning Outcome
Baartman, Desire; Affiliations: University of Agder

09 SES 14 B School Evaluations
Paper Session Chair: Van Damme, Jan
Faculty of Law - Room 13
420 How Can Mark Scheme Design Support Reliable And Valid School-based Assessment?
Williamson, Joanna; Child, Simon; Affiliations: Cambridge Assessment, United Kingdom
973 Complexity Development As Development Of External Crises Management Capacity:The Case Of The Greek School Evaluation System
Andreadakis, Nikolaos; Papadosifou, Maria; Maltezou, Konstantina; Affiliations: University of the Aegean, Greece
1188 Competences of Peers in Peer Review of Schools in the Czech Republic
Michek, Stanislav; Affiliations: University of Hradec Králové - Faculty of Education, Czech Republic

Network 10 Teacher Education Research

10 SES 14 A Teacher Motivations and Careers
Symposium Chair: Bauer, Catherine Eve
VMP 5 - Room 0077
3251 First and Second Career Teacher Students' Career Motives and Aspirations
Troesch, Larissa Maria; Aksoy, Dilan; Bauer, Catherine Eve; Affiliations: Berne University for Teacher Education, Switzerland
3249 Looking for Potential Secondary School Teachers among Science University Students. A Latent Profile Analysis
van Rooij, Els; Fokkens-Bruinsma, Marjon; Goedhart, Martin J.; Affiliations: University of Groningen, The Netherlands
3250 Second Careers' Teachers: Intentions, Motivations and Beliefs about Teachers and the Teaching Profession
Zuzovsky, Ruth; Donitsa-Schmidt, Smadar; Affiliations: Kibbutzim College of Education, Israel
3252 The Impact of Motivational Aspects for the Learning Process and Effects of Teachers' Continuing Professional Development
Andreitz, Irina; Swatek, Elisabeth; Müller, Florian H.; Affiliations: University of Klagenfurt, Austria

10 SES 14 B Mapping Teacher Education across Europe and Beyond | Learning from Accomplished Teacher Educators
Symposium Chair: Kosnik, Clare
VMP 5 - Room 1068
3253 International Perspectives on the State of Teacher Education: What's Happening Now? What Needs to Happen?
Goodwin, Lin; Affiliations: University of Hong Kong
3254 Learning from Accomplished Teacher Educators' Research
Murray, Jean; Affiliations: University of East Longon
3256 On the Shoulders of Giants: Advice for Beginning Teacher Educators
White, Simone; Affiliations: Queensland University of Technology
3255 Serendipitous Journey of Teacher Educators: Personal and Professional Turning Points
Kosnik, Clare; Affiliations: University of Toronto

10 SES 14 C Mapping Teacher Education across Europe and Beyond | An International Perspective on Entering the Teaching Profession: Interdependencies between Institutional Settings and Future Teachers' Career Choice Motives
Symposium Chair: Scharfenberg, Jonas
VMP 5 - Room 2055
3257 Career Choice of Future Early Childhood Educators in the Framework of Training Systems and Professional Images. A Transnational Comparison.
Kiel, Ewald (1); Weiß, Sabine (1); Syring, Marcus (2); Affiliations: 1: Ludwig-Maximilians-Universität München (LMU Munich); 2: Eberhard Karls Universität Tübingen
3259 Comparing the Incomparable? Constructing Stable Scales for Transnational Comparisons of Future Teacher's Career Choice Motives
Scharfenberg, Jonas (1); Hellsten, Meeri (2); Keller-Schneider, Manuela (3); Kiel, Ewald (1); Affiliations: 1: Ludwig-Maximilians-Universität München (LMU Munich); 2: University of Stockholm; 3: PH Zürich
3258 National Teacher Education in the Grips of Globalization: What Happened to the Swedish Model?
Hellsten, Meeri; Mickwitz, Larissa; Affiliations: University of Stockholm

10 SES 14 E Research on Teacher Induction and Early Career Teachers
Paper session Chair: Leutwyler, Bruno
VMP 5 - Room 3016
321 Novice Teachers' Perceptions of their Pre-service Teacher Preparation in the Context of their First-year Teaching Experience in Kazakhstan
Baratova, Aliya; Affiliations: Nazarbayev Intellectual School in Pavlodar, Kazakhstan
1136 Achieving Professional Agency In The Context Of A Phd Scholarship
Oolbekkink-Marchand, Helma; Van der Want, Anna; Affiliations: Radboud University, Netherlands, The

10 SES 14 F Research on Teacher Educators
Paper session Chair: tba
VMP 5 - 0078
2144 Are Research Skills Promoted in University Education? An Experience with Future Teachers
Merma, Gladys; Gavilán, Diego; Vega, Lilyan; Affiliations: University of Alicante, Spain
1892 Tools for Mentoring of Preservice Teachers – a Systematic Review
Nesje, Katrine; Lejonberg, Eli; Elstad, Eyvind; Affiliations: University of Oslo, Norway

Network 11 Educational Improvement and Quality Assurance

11 SES 14 A Quality Assurance in Adult Education in Latvia
Panel Session - 2 Book Chapters Chair: Flavian, Heidi
VMP 8 - Room 212
966 Quality Assurance in Adult Education in Latvia
Birzina, Rita (1); Fernate, Andra (2); Pigozne, Tamara (1); Affiliations: 1: University of Latvia, Latvia;; 2: Latvian Academy of Sport Education
1297 Inclusion of Children with Special Needs, Better Assessment , Increasing Achievements and Quality of Schools in Israel
Flavian, Heidi; Paryente, Bilha; Levin, Orna; Affiliations: Achva Academic College, Israel

Network 13 Philosophy of Education

13 SES 14 A Psychoanalysis Special Network Call: Training Education at University in an Era of Risk: Clinical approaches in Europe
Symposium Chair: Dubois, Arnaud; Discussant: Hilbold, Mej
VMP 9 - Room A215
3500 Experiencing and Thinking over Emotions in an Era of Risk: Two Clinical Devices
Dubois, Arnaud (1); Geffard, Patrick (2); Affiliations: 1: Cergy-Pontoise University; 2: Paris 8 University
3501 Teachers' Training and the University as a Supporting "Milieu"
Zimmermann, David; Affiliations: Humboldt-University Berlin
3502 Social Photo Matrix: a Dispositive for Intercepting Unconscious Deposit of the University Institution in the Lived Experience of a Group
Ulivieri Stiozzi, Stefania; Affiliations: Università di Milano Bicocca

13 SES 14 B JS Public pedagogy and sustainability challenges JS Part 1
Symposium Chair: Van Poeck, Katrien; Discussant: Saefstroem, Carl Anders
VMP 5 - Room 2095
3644 Navigating in an Urban Gardening Project: Towards a Tactical Pedagogy for a (Climate) Changing World
Vandenabeele, Joke; Decuypere, Mathias; Affiliations: KU Leuven
3645 Investigating the Relation Between Education and Societal Change in the Face of Sustainability Issues: Exploring methodological possibilities and blind spots
Van Poeck, Katrien (1); Östman, Leif (2); Lotz-Sisitka, Heila (3); Dempsey, Majella (4); Affiliations: 1: Ghen University; 2: Uppsala University; 3: Rhodes University; 4: Maynooth University
3646 Learning New Attachments to the Earth in the 'Commons Movement'
Michael, Håkansson (1); Jeppe, Læssøe (2); Danny, Wildemeersch (3); Affiliations: 1: Stockholm University; 2: Aarhus University; 3: KU Leuven
3647 The Museum as Public Pedagogy – Aesthetic experiences and sustainability learning
Hansson, Petra (1); Öhman, Johan (2); Thunblad, Pontus (3); Affiliations: 1: Oslo University; 2: Örebro University; 3: The Nobel Prize Museum
Joint Symposium NW 13 and NW 30 to be continued in 13 SES 16 B JS

Network 14 Communities, Families and Schooling in Educational Research

14 SES 14 A Family Involvement in Educational Research - Innovative, Ethical and Respectful Research with Families
Symposium Chair: Brown, Alice; Discussant: García Carrión, Rocío
VMP 5 - Room 4047
3348 Knock, Knock – Who's There? Opening The Door To Re-imagining The Involvement Of Families In Ethical And Respectful Educational Research
Brown, Alice; Affiliations: University of Southern Queensland
3349 Family Participation In School Through Interactive Groups
Tellado, Itxaso (1); Khalfaoui, Andrea (2); Affiliations: 1: University of Vic-Central University of Catalonia; 2: University of Deusto

14 SES 14 B JS Joint Session NW 04 And NW 14
Paper Session Chair: Wagener, Benjamin
VMP 5 - Room 0029
3618 Genesis of Socio-educational Inclusion of Families Affected by Autism
Galkiene, Alvyra; Affiliations: Vytautas Magnus University, Lithuania
3619 Giving Support and Advice: The Experiences of Special Service staffs´ Cooperation in the schooling of children with ASD in Iceland
Saemundsdottir, Jonina; Affiliations: University of Iceland, Iceland
3620 Socio-material Realities of Learning for Primary-Aged Autistic Pupils in Inclusive Education
Conn, Carmel; Affiliations: University of South Wales, United Kingdom
Joint Paper Session NW 04 and NW 14

Network 15 Research Partnerships in Education

15 SES 14 Partnerships and collaborative practices
Paper Session Chair: Guarcello, Emanuela
AP 1 - Room 107
303 "University-Industry Knowledge Transfer Channels: New Approaches For The Launch Of High-Tech Business To The International Arena"
Ovchinnikova, Nataliia; Affiliations: Business school SKOLKOVO, Russian Federation
640 Power And Risk In Research Partnership In Higher Education: Overcoming The North/South Divide
Guzmán-Valenzuela, Carolina; Affiliations: Universidad de Chile, Chile
2629 From Risk In Partnership To Partnership As Risk. The Professional Identity Formation In Health Education.
Guarcello, Emanuela; Affiliations: University of Turin, Italy

Network 16 ICT in Education and Training

16 SES 14 The Impact of Digital Media on Life
Paper Session Chair: van Braak, Johan
VMP 5 - Room 2105
1342 Patterns Of Excessive Internet Use In Families (VEIF) – The Risks Of A Problematic Internet Usage In Families
Zieglmeier, Matthias (1); Kammerl, Rudolf (1); Wartberg, Lutz (2); Affiliations: 1: Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany; 2: Medical School Hamburg, Germany
2346 Predicting Life Satisfaction among Adolescents: The Role of Purpose in Life, Compulsive Use of Digital Environments and Social Support
Blau, Ina (1); Shira, Goldberg (1); Heng, Mary Anne (2); Affiliations: 1: The Open University of Israel, Israel; 2: National Institute of Education, Singapore
816 How Has Digital Media Influenced Children's Leisure Activities in Recent Years and Their Impact on Formal Education and Informal Learning?
Friedlaenderová, Hana; Affiliations: Charles University, Czech Republic

Network 17 Histories of Education

17 SES 14 A Reconstructing the past through curricula and textbooks
Paper Session Chair: Somogyvári, Lajos
VMP 8 - Room 205
501 Defining Ethnic Identity in Primers of Western Exile and Soviet Latvia after World War II
Kalke, Baiba; Kestere, Iveta; Affiliations: University of Latvia, Latvia
2788 Remembering the Treaty of Versailles and celebrating the new Weimar Constitution - struggle of implementing school ceremonies in the Weimar Republic
Kobayashi, Ami; Affiliations: University Landau, Germany
2848 The Angel and a Phantom Limb - History Textbook Revisions and a Intertwined Mimesis?
Hovland, Brit Marie; Affiliations: NLA University, Norway

Network 18 Research in Sport Pedagogy

18 SES 14 A Praxis Model of Digital Wellbeing for Education (and Physical Education)
Research Workshop Chair: Hooper, Oliver
VMP 9 - Room B528
1505 A Praxis Model of Digital Wellbeing for Education (and Physical Education)
Chambers, Fiona (1); Sandford, Rachel (2); Murphy, Orla (1); Jones, Anne (3); Affiliations: 1: University College Cork; 2: Loughborough University, UK; 3: St Colman's Secondary School Midleton Co Cork

Network 19 Ethnography

19 SES 14 'Being out there`: Different Ways of Spending Time in the Field as Ethnographers
Symposium Chair: Jeffrey, Bob; Discussant: Breidenstein, Georg
AP 1 - Room 106
3375 The Undocumented, the Activist and the Gringo. Ethnographic Ethical Reflections at the US-Mexican Border
Bagley, Carl; Affiliations: Queens University Belfast
3376 Long-term Fieldwork and the Shifting Relations
Borgnakke, Karen; Affiliations: University of Copenhagen
3373 Re-inventing the Ethnographers' Self
Raggl, Andrea; Affiliations: PH Tirol
3374 Nobody Will Come Out Unscathed from an Ethnographic Work: Discussing Diverse Rationalities, Power Relations and Expectations
Marques da Silva, Sofia; Affiliations: Univ. of Porto

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 14 The Role of Families in Intercultural Learning Contexts
Paper Session Chair: Shuali, Tamar
VMP 8 - Room 105
1864 Speaking Cross-culturally: Student and Parent Perspectives of Inter-cultural Relationships in Academic Mentoring
McKinley, Elizabeth (1); Webber, Melinda (2); Affiliations: 1: University of Melbourne, Australia; 2: University of Auckland, New Zealand
2564 Digital and Language Divide within Immigrant Families
Ricucci, Roberta; Affiliations: University of Turin, Italy
856 Homestay for Australian International School Students: Host Families Mediating Intercultural Relations
Blackmore, Jill; Mahoney, Caoline; Beavis, Catherine; Affiliations: Deakin University, Australia

Network 22 Research in Higher Education

22 SES 14 A Currriculum Development in Higher Education
Paper Session Chair: Gutiérrez Esteban, Prudencia
VMP 8 - Room 206
1943 Psychology Students' Journey through the Research Methods Curriculum: Insights from One Qualitative and One Longitudinal Study
Leino, Rosa; Doering, Anna; Gardner, Mark; Cartwright, Tina; Affiliations: University Of Westminster, United Kingdom
2046 The Changing Rationales for Implementing Research into the Curriculum at a University of Applied Sciences
Day, Indira; Griffioen, Didi; Affiliations: Amsterdam University of Applied Sciences, Netherlands, The

22 SES 14 B JS Higher Education for Sustainable Development: Video-based student crowd research
Symposium Chair: Reinmann, Gabi; Discussant: Schiefner-Rohs, Mandy
VMP 8 - Room 207
3209 A Critical View on Video-Based Student Crowd Research
Tremp, Peter (1); Jänsch, Vanessa K. (2); Affiliations: 1: Pädagogische Hochschule Luzern; 2: Universität Hamburg
3210 Doing Research by Using 360° Video - New Ways of Research-Based Learning
Kopischke, André (1); Brase, Alexa K. (2); Jänsch, Vanessa K. (2); Hebbel-Seeger, Andreas (1); Affiliations: 1: Macromedia University of Applied Sciences, Hamburg; 2: Universität Hamburg
3211 "Critical Masses" - Education for Sustainable Development in Crowd Environments
Reichelt, Norma (1); Vagts, Thore (2); Kiel, SCoRe-Team (1); Bremen, SCoRe-Team (2); Affiliations: 1: University of Kiel; 2: University of Bremen
3212 Challenges of Design Research as Methodological Approach for the SCoRe Project
Van den Akker, Jan; Affiliations: Curriculum Research & Consultancy
Joint Symposium NW 03 and NW 22

22 SES 14 C Employability of Researchers Inside and Outside Academia
Symposium Chair: Rasmussen, Annette
VMP 8 - Room 209
3214 Title Case: Post-PhD careers - further prospects outside academia.
Teelken, Christine; Affiliations: Vrije Universiteit Amsterdam
3215 Title Case: Disorienting dilemmas in transitions outside of Academia. A qualitative research on PhD graduates' experiences.
Galimberti, Andrea; Affiliations: L'Università degli Studi di Milano
3213 Title Case: Employed to do – or not to do – research. Career strategies among PhD graduates in Denmark
Rasmussen, Annette; Andreasen, Karen E.; Affiliations: Aalborg University

22 SES 14 D Non-traditional Students and Diversity
Paper Session Chair: Kozma, Tamás
VMP 8 - Room 211
2881 LGB International Students In Higher Education: Impact Of Perceived Experiences On Academic Performance And Campus Engagement
Herridge, Andrew; Garcia, Hugo; Affiliations: Texas Tech University, United States of America
1867 Research Based Typology of Nontraditional University Students Studying for Education Degree
Novotný, Petr; Brücknerová, Karla; Rabušicová, Milada; Juhaňák, Libor; Knotová, Dana; Rozvadská, Katarína; Affiliations: Masaryk University, Czech Republic
987 The Women Of The Openn Project: The Multiple Autobiography Between Self-Awareness And Self-Promotion
Capo, Marianna; Affiliations: University of Naples, Sinapsi University Center, Italy

Network 23 Policy Studies and Politics of Education

23 SES 14 A Doing democracy. Research Perspectives on Risks and Responsibilities within a Marketised Education Part 1
Symposium Chair: Jobér, Anna
Faculty of Law - Room 15/16
3319 The Marketization of Educational Research in Sweden – Does it Really Matters who the Funder is?
Dovemark, Marianne; Player-Koro, Catarina; Affiliations: University of Gothenburg
3320 Edu-business Events in Finland to Promote Global Education Industry.
Hinke Dobrochinski Candido, Helena (1); Seppänen, Piia (2); Thrupp, Martin (3); Affiliations: 1: University of Helsinki; Interdisciplinary Research Group on Public Policies (NIPP), Federal University of Santa Catarina, Brazil; 2: Centre for Research on Lifelong Learning and Education CELE, University of Turku,; 3: University of Waikato, New Zealan
3321 Inboxes and Outputs: Stories from Edu-preneurial Marketing to School leaders.
Serder, Margareta; Erlandsson, Magnus; Affiliations: Malmö University
to be continued in 23 SES 16 A

23 SES 14 B Accountability Policies' Enactments : Comparative perspectives - Mediations Part 2
Symposium Chair: Maroy, Christian
Faculty of Law - Room 10
3323 Enacting Test-Based Accountability in a Market-oriented Education System: Experimental Evidence on Schools' Responses in Chile
Parcerisa, Lluís; Affiliations: Autonomous University of Barcelona
3324 Reputational Pressure in the Wake of Published School Results: Exploring the Effects of the Norwegian "Soft" Accountability System
Camphuijsen, Marjolein K.; Levatino, Antonina; Affiliations: Autonomous University of Barcelona
3325 Enacting Teacher Evaluation Policies: A review of International Research Over the Last Two Decades
Skedsmo, Guri (1); Gloppen, Silje (2); Affiliations: 1: Schwyz University of Teacher Education and University of Oslo; 2: University of Oslo
continued from 23 SES 12 B

23 SES 14 C Politics of Knowledge
Paper Session Chair: Singh, Parlo
Faculty of Law - Room 11
2500 On Doctoral Education Research - Paradigms and Politics of Knowledge: A Research Review
Lindblad, Sverker (1); Wärvik, Gun-Britt (2); Affiliations: 1: University of Gothenburg, Sweden; 2: University of Gothenburg
2540 Foucault and Education: The Power/knowledge Discourse in Pakistani Society and Its Impact on the Idea of Education
Sameer, Ali; Affiliations: the university of Glasgow, United Kingdom

23 SES 14 D Priority Education Policies in Europe: Can education compensate for society?
Symposium Chair: Bonal, Xavier; Discussant: Tarabini, Aina
Faculty of Law - Room 17
3330 Money, Respect or Voice? The Changing Focus of Priority Education Policies in Britain
Power, Sally; Affiliations: Cardiff University
3331 From ZEP to CEP: Policy consequences of the Transition from Place-based to People-based Policies of Positive Discrimination in France
van Zanten, Agnès; Affiliations: Sciences Po/CNRS
3332 To Prove or to Improve? Educational Territories of Priority Intervention in Portugal: the Specific Case of Schools in Border Regions.
Sampaio, Marta; Leite, Carlinda; Marques da Silva, Sofia; Affiliations: University of Porto
3333 Priority Education Policies in Catalonia: Between Ignorance and Social Assistance.
Bonal, Xavier; Pagès, Marcel; Affiliations: University Autonoma of Barcelona

Network 25 Research on Children's Rights in Education

25 SES 14-15 Network Collaboration Session
All network members are welcome to join the discussions!
VMP 8 - Room 404 Chair: Gillett-Swan, Jenna
3041 Network Collaboration Session
Gillett-Swan, Jenna (1); Quennerstedt, Ann (2); Moody, Zoé (3); Palaiologou, Ioanna (4); Affiliations: 1: Queensland University of Technology, Australia; 2: Örebro University, Sweden; 3: Centre for Children's Rights Studies, Switzerland; 4: UCL, Institute of Education, UK

Network 26 Educational Leadership

26 SES 14 A What Makes Effective Area-Based Reform in Disadvantaged Areas? Learning from Austria, England and Germany
Symposium Chair: Tulowitzki, Pierre; Discussant: Bremm, Nina
VMP 9 - Room 27
3223 Institutional Environments And How They Influence School Leaders' Perspectives On Their Schools
Roessler, Livia; Affiliations: University of Innsbruck, Austria
3224 Path Dependencies In Educational Landscapes
Sendzik, Norbert; Affiliations: Berlin Social Science Center
3225 What Do We Know on German Area Based Reform? Findings From a Meta-Narrative Literature Review
Duveneck, Anika (1); Tulowitzki, Pierre (2); Bremm, Nina (3); Brown, Chris (4); Affiliations: 1: Freie Universität Berlin; 2: PH Ludwigsburg; 3: University of Duisburg-Essen; 4: University of Portsmouth
3226 Leading From The Middle? Analysing Network Governance And Models Of School Improvement Across Four Localities In England
Greany, Toby; Affiliations: University of Nottingham

26 SES 14 B The Role of Evaluative Judgement and Leadership in Evidence-Oriented School Development and Improvement
Symposium Chair: Earley, Peter; Discussant: Day, Christopher
VMP 9 - Room 29
3227 Implementing Data-Based School Development with the Comparison Test 'KERMIT' in Hamburg
Lücken, Markus; Affiliations: Institut für Bildungsmonitoring und Qualitätsentwicklung (IFBQ)
3228 The Role of the Local School Authorities in Quality Development Processes in Austrian Schools. How to Support Supervisors' Evaluative Judgement.
Schreiner, Claudia (1); Wiesner, Christian (2); Affiliations: 1: University of Innsbruck; 2: Federal Institute for Education Research, Innovation & Development of the Austrian School System

Network 27 Didactics - Learning and Teaching

27 SES 14 A Evidence, Efficiency And The Illusory Abolition Of Risk
Symposium Chair: Wrigley, Terry
VMP 5 - Room 3017
3384 'Evidence-Based Teaching' In England: A Critical Look At Research And Policy
Wrigley, Terry; Affiliations: Northumbria University
3385 Evidence And Education In Denmark: A Conceptual Contradiction
Rømer, Thomas Aastrup; Affiliations: Danish School of Education, Aarhus
3386 Reliable Knowledge On Teaching And The Knowledge That Teachers Rely On: Some Remarks On Evidence As Research Knowledge
Wieser, Clemens; Affiliations: Danish School of Education, Aarhus

27 SES 14 B Approaches to Literacy and Reading
Paper Session Chair: Blikstad-Balas, Marte
VMP 5 - Room 2101
894 Teaching Literacy In Primary Education. A Cross-Sectional Study In Two Schools.
Rodríguez, Inés; Ramírez, Elena; Martín-Domínguez, Jorge; Martín-Sánchez, Inmaculada; Affiliations: University of Salamanca, Spain
2310 The Effect Of Reciprocal Teaching Approach On Comprehension Of Expository Texts
Kelimberdiyeva, Altyn; Affiliations: Nazarbayev Intellectual School, Kazakhstan
2325 Can Digitally Supported Processes Of Learning To Read Be Learning Through Play?
Roås, Sissel Eilevstøl; Madsen, Janne; Affiliations: University in South East Norway, Norway

Network 28 Sociologies of Education

28 SES 14 A Re-articulating The Form Of The Political: Education governance in the European Union
Symposium Chair: Voisin, Annelise; Discussant: Grek, Sotiria
Faculty of Law - Room 19
3153 Informality As A Resource: The Role Of Learning Within ET2020 Working Groups In Defining The European Space Of Education
Gain, Vivien; Mangez, Eric; Affiliations: UCLouvain
3155 When Nation-states Speak Europese. On Consensus, Epistemic Subsidiarity And Double Binds Inside Europe's Education Committee
Vanden Broeck, Pieter; Affiliations: UCLouvain
3156 European Union Governance, Social Dialogue And The Teacher Workforce
Sorensen, Tore Bernt; Dumay, Xavier; Affiliations: UCLouvain

Network 29 Research on Arts Education

29 SES 14 29 SES 14
Paper Session Chair: tba
AP 1 - Room 109
694 Acknowledging Risk: The Need for its Existence.
Castro Paupério, Luís; Affiliations: i2ADS — Instituto de Investigação em Arte, Design e Sociedade, Portugal
719 Self-Efficacy for Classroom Management in Teaching Arts amongst Early Childhood Teachers in Oman
Tekin, Ali Kemal; Affiliations: Sultan Qaboos University, Oman
1503 Inquiring on Affective Precarity in the Art College from an Art based Research Approach
Hernández-Hernández, Fernando; Canales-Bonilla, Carlos; Affiliations: University of Barcelona, Spain

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 14 A Action Competence in Education for Sustainable Development
Symposium Chair: Gerike, Niklas; Discussant: Sund, Per
VMP 5 - Room 0079
3123 "What's in a Name?" A Further Conceptualisation of Action Competence Within Education for Sustainable Development
Sass, Wanda; Boeve-de Pauw, Jelle; De Maeyer, Sven; Affiliations: University of Antwerp
3124 Cross Validation of a New Scale Covering Student Self-Perceived Action Competence
Olsson, Daniel; Gericke, Niklas; Affiliations: Karlstad university
3125 Freedom, Power, and Action Competence in the EcoSchool Program: the Overview of the Program Evaluations
Cincera, Jan; Affiliations: Masaryk University Brno
3127 Investigating the Relation Between Education and Societal Change in the Face of Sustainability Issues: Exploring methodological possibilities and blind spots
Van Poeck, Katrien (1); Östman, Leif (2); Lotz-Sisitka, Heila (3); Dempsey, Majella (4); Affiliations: 1: Ghen University; 2: Uppsala University; 3: Rhodes University; 4: Maynooth University
3128 Learning New Attachments to the Earth in the 'Commons Movement'
Michael, Håkansson (1); Jeppe, Læssøe (2); Danny, Wildemeersch (3); Affiliations: 1: Stockholm University; 2: Aarhus University; 3: KU Leuven
3129 The Museum as Public Pedagogy – Aesthetic experiences and sustainability learning
Hansson, Petra (1); Öhman, Johan (2); Thunblad, Pontus (3); Affiliations: 1: Oslo University; 2: Örebro University; 3: The Nobel Prize Museum

30 SES 14 B JS Public Pedagogy and Sustainability Challenges Part 1
Symposium Chair: Van Poeck, Katrien; Discussant: Saefstroem, Carl Anders
VMP 5 - Room 2095
3126 Navigating in an Urban Gardening Project: Towards a Tactical Pedagogy for a (Climate) Changing World
Vandenabeele, Joke; Decuypere, Mathias; Affiliations: KU Leuven
Joint Symposium NW 13 and NW 30 to be continued in 30 SES 16 B JS

Network 31 Led - Network on Language and Education

31 SES 14 A Innovative Methodological Approaches to Investigate Literacies and Languages Learning in Education
Symposium Chair: Woods, Annette
VMP 9 - Room 28
3461 Mapping Literacy Learning: Drawing and Talking About Geographies of Learning
Baroutsis, Aspa (1); Woods, Annette (2); Affiliations: 1: Griffith University; 2: Queensland University of Technology
3462 The Emergence of Meaning-Making Across Time: Metaethnography as Method
Compton-Lilly, Catherine (1); Rogers, Rebecca (2); Lewis Ellison, Tisha (3); Affiliations: 1: University of South Carolina Columbia; 2: University of Missouri; 3: University of Georgia
3463 Will You Take a Video of Me Explaining This? Textual Makings During Collaborative Play
Dixon, Kerryn; Janks, HIlary; Affiliations: Wits University
3464 Writing Classroom Video Tours: Do You See What I See?
Comber, Barbara (1); Kervin, Lisa (2); Affiliations: 1: University of South Australia; 2: University of Wollongong

31 SES 14 B How Do Learners Experience and Negotiate the Language Classroom Environment
Paper Session Chair: Moya, Mario
VMP 9 - Room B130
989 Positive Psychology in the Classroom: What is all the hype about?
Moya, Mario; Affiliations: University of East London, United Kingdom
2044 Teaching in Linguistically Diverse Classrooms: Performance-Oriented Measurement of Teachers' Professional Competencies
Lemmrich, Svenja (1); Hecker, Sarah-Larissa (2); Klein, Stephanie (2); Hammer, Svenja (1); Ehmke, Timo (1); Ohm, Udo (2); Affiliations: 1: Leuphana University Lueneburg, Germany; 2: Bielefeld University
2179 The Impact Of Language Ideologies On Language Learning Processes Of Newly Arrived Pupils
Plöger, Simone; Affiliations: Universität Hamburg, Germany

Network 32 Organizational Education

32 SES 14 Quality Education & UN Sustainable Development Goal 4: Inter-Country Dialogues about Enactment
Symposium Chair: Anmol, Khonker; Discussant: Greenwood, Janinka
VMP 5 - Room 2175/2181
3428 Teacher Educators' Perspectives on Lifelong Learning: A Report of a Collaborative Case Study from Bangladesh and Malaysia
Alam, Md Safayet (1); Mohd Nawi, Abdullah (2); Greenwood, Janinka (3); Affiliations: 1: NAEM; 2: UniversitiTeknologi Malaysia; 3: University of Canterbury
3429 Quality Education, Parental Engagement with Schools and Sustainable Development Goals
Salahuddin, Abu Nayeem Mohammad (1); Atashi Tisi, Sharnali (2); Affiliations: 1: University of Dhaka; 2: University of Canterbury
3430 Providing Equitable Education through Differentiated Instruction: SDG4 and Addressing Challenges for EFL Learners
Kabir, Arif (1); Chowdhury, Raqib (2); Affiliations: 1: Dhaka University; 2: Monash University
3431 Quality and Relevant Rural Education? Studies from Bangladesh and Nepal
Hasnat, Mahammad Abul (1); Rana, Karna (2); Al Amin, Md (3); Affiliations: 1: Milestone College Dhaka; 2: Gramin Adarsha Multiple Campus kathmandu; 3: BRAC University

Network 33 Gender and Education

33 SES 14 A Critically Revisiting the Concept of the Hidden Curriculum from the Feminist, Intersectional and Postcolonial Perspectives
Symposium Chair: Taylor, Carol; Discussant: Scantlebury, Kathryn
Faculty of Law - Room 18
3237 Material Feminist Encounters and Possibilities for a New Ecology of/for Higher Education
Taylor, Carol; Affiliations: University of Bath
3239 Material Feminism and Value Free Science Education: Bringing "Outsiders" Into Science.
Scantlebury, Kathryn; Affiliations: University of Delaware
3240 Knowing You, Knowing Me: intersections of privilege, class and Race
Showunmi, Victoria; Affiliations: UCL
3238 Teaching Queering Physics to Overcome Existing Social Inequalities
Gotschel, Helene; Affiliations: University of Hannover

Session 15, Central Events, 11:00 - 12:00

Central Events

00 SES 15.1 Keynote Panel
Keynote Panel Chair: O'Hara, Joe; Discussant: Gogolin, Ingrid
VMP 8 - Lecture Hall
3659 EERA Keynote Panel
Block, Karen (1); Lotz-Sisitka, Heila (2); Scheunpflug, Annette (3); Van Damme, Dirk (4); Wals, Arjen (5); Affiliations: 1: Melbourne School of Population and Global Health, Australia; 2: Rhodes University, South Africa; 3: University of Bamberg, Germany; 4: OECD – Centre for Educational Research and Innovation, France; 5: Wageningen University, The Netherlands

00 SES 15.2 The Moot 2019: Education and the Return of the Nation: Nationalism in the era of Global Education Policies
EERJ Chair: Grek, Sotiria
VMP 9 - Lecture Hall
3037 The Moot 2019: Education and the Return of the Nation: Nationalism in the era of Global Education Policies
Mangez, Eric; Piattoeva, Nelli; Papanastasiou, Natalie; Affiliations: UCLouvain, Belgium

Session 15.5, Meet and Greets, 12:15 - 13:15

Additional Events

AE-15.5-IEA Open source publishing with IEA - Meet and Greet IEA
Meet & Greet Chair: Paulina Korsnakova
VMP 8 - Room 106
3045 Open source publishing with IEA - Meet and Greet IEA
Korsnakova, Paulina (1); Hegarty, Seamus (2); Rutkowski, David (3); Finlay, Sive (4); Hastedt, Dirk (5); Affiliations: 1: IEA, Slovak Republic; 2: Chair of IEA Publications Committee; 3: Editor of IEA Compass: Briefs in Education series; 4: Head of Communications, IEA; 5: Executive Director of IEA

Session 16, 13:30 - 15:00

Central Events

00 SES 16 Uncertainty as Chance for Learning Processes in the Context of 'Bildung'
Symposium Chair: Paseka, Angelika; Discussant: Paseka, Angelika
VMP 8 - Room 21
3507 Uncertainty as Impulse for 'Bildung'
Koller, Hans-Christoph; Affiliations: University of Hamburg
3508 Uncertainty in the Context of Subject Matters (part 1)
Bonnet, Andreas; Bähr, Ingrid; Lübke, Britta; Affiliations: University of Hamburg
3509 Uncertainty in the Context of Subject Matters (part 2)
Michalik, Kerstin; Sprenger, Sandra; Affiliations: University of Hamburg

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 16 A U-turn on the Highway to Hell? Education and Professional Development for Sustainability as Praxis
Symposium Chair: Windsor, Sally; Discussant: Kemmis, Stephen
VMP 5 - Room 3142
3563 Education in the Era of Ecocrisis
Värri, Veli-Matti; Affiliations: Tampere University, Finland
3564 Heidegger's 'Ge-stell' and Educational Ecological Imperative
Huttunen, Rauno (1); Kakkori, Leena (2); Affiliations: 1: University of Turku, Finland; 2: University of Eastern Finland
3565 Practice Architectures of Ecologically (Un)sustainable development
Heikkinen, Hannu (1); Kaukko, Mervi (2); Kiilakoski, Tomi (3); Affiliations: 1: Finnish Institute for Educational Research, University of Jyväskylä, Finland; 2: Monash University, Australia; 3: Finnish Youth Research Network,University of Tampere
3566 Social Learning, Transformative Learning and Transgressive Learning as Disruptive Learning Practices in ESD
Windsor, Sally R. (1); Wals, Arjen A.E (2); Johannsen, Bjørn Friis (3); Affiliations: 1: Göteborgs universitet; 2: Professor of Transformative Learning for Socio-Ecological Sustainability, Wageningen UR UNESCO Chair Social Learning for Sustainability; 3: University of Copenhagen

01 SES 16 B Teacher Leadership and Professional Agency
Paper Session Chair: Carvalho, Maria João
VMP 5 - Room 2079
1754 Governance of teachers' Professional Development and Learning within a new Career Position
Hansson, Kristina (1,2); Bergmo Prvulovic, Ingela (3); Affiliations: 1: Umeå University; 2: Municipality of Piteå; 3: Jönköping University
795 Learning and Professional Agency in Professional Development Initiatives Led by Teachers
Mitescu Manea, Mihaela; Affiliations: The National University G Enescu Iasi Romania, Romania
2162 Unipersonal leadership in Portuguese public school. Greater effectiveness?
Carvalho, Maria João; Loureiro, Armando; Ferreira, Carlos; Affiliations: Centre for Research and Intervention in Education (CIIE), Faculty of Psychology and Education Sciences, University of Porto; University of Trás-os-Montes (UTAD)

01 SES 16 C Leadership For Learning: Tensions and approaches
Paper Session Chair: tba
VMP 5 - Room 2054
821 School Development with Steering Groups? – The Role of Middle Management for School Improvement in East Belgium
Holtappels, Heinz Günter; Stracke-Mertes, Ansgar; Affiliations: TU Dortmund University, Germany
559 Perspectives Of School Leadership On The Qualities Of Exemplary Teachers In Low SES Schools
Naidoo, Loshini; Affiliations: Western Sydney University, Australia

Network 2 Vocational Education and Training (VETNET)

02 SES 16 A Teachers & Trainers VI: Development of Teaching Competencies of VET Teachers and Trainers in Germany, Italy and Lithuania
Research Workshop Chair: Tutlys, Vidmantas
VMP 9 - Room 07
1392 Development of Teaching Competencies of VET Teachers and Trainers in Germany, Italy and Lithuania
Tutlys, Vidmantas (1); Gedvilienė, Genutė (1); Saniter, Andreas (2); Tacconi, Giuseppe (3); Perini, Marco (3); Affiliations: 1: Vytautas Magnus University, Lithuania; 2: ITB University of Bremen, Germany; 3: University of Verona, Italy

02 SES 16 B Higher and Adult Education III: Changes and Significance
Paper Session Chair: Lavender, Kate
VMP 9 - Room 08
2861 The Significance of Higher Vocational Education in Federated Systems: Examining challenges to Social Settlements in Australia and Europe
Rawolle, Shaun (1); Hodge, Steven (2); Webb, Sue (3); Knight, Elizabeth (3); Affiliations: 1: Deakin University, Australia; 2: Griffith University, Australia; 3: Monash University, Australia

1776 The Value of Sub-bachelor Degree Qualifications in Vocational Institutions in the UK and Australia
Lavender, Kate (1); Knight, Elizabeth (2); Affiliations: 1: University of Huddersfield, United Kingdom; 2: Monash University

02 SES 16 C Policy & Governance IV: 1.VET and European Regional Smart Specialisation Strategies
Panel Discussion Chair: Moso-Diez, Monica
VMP 9 - Room 30
939 VET and European Regional Smart Specialisation Strategies
Moso-Diez, Monica (1); Attwell, Graham (2); Gessler, Michael (3); Isacsson, Annica (4); Nardi, Paolo (5); Nägele, Christof (6); Affiliations: 1: Bankia Foundation for Dual Training; 2: Warwick University / Pontydysgu; 3: University of Bremen; 4: Haaga-Helia University of Applied Aciences; 5: Cometa; 6: University of Applied Aciences and Arts Northwestern Switzerland

Network 3 Curriculum Innovation

03 SES 16 A Curriculum Implementation and Teachers' Roles
Paper Session Chair: tba
VMP 8 - Room 20
1319 English Teachers' Curriculum Implementation Approaches and Their Effect on Students' Motivation and Learning
Çeliker Ercan, Gülçin; Çubukçu, Zühal; Affiliations: Eskisehir Osmangazi University, Turkey
2729 The Unexpected Roles of Research and Researchers in Large Scale School Improvement
Håkansson, Jan (1); Rönnström, Niclas (2); Affiliations: 1: Linnaeus University Sweden; 2: Stockholm University Sweden
2843 Curricular Flexibility Policies and Teacher Involvement in Curriculum Design in Portugal. What Should We Have Learned from the 2001 Reform?
Almeida, Sílvia de; Affiliations: Centro interdisciplinar de Ciências Sociais, Universidade NOVA de Lisboa, Portugal

03 SES 16 B JS Theorizing Education: A dialogue between philosophy, pädagogik/pedagogikk, and curriculum studies
Symposium Chair: Ylimaki, Rose; Discussant: Friesen, Norm
VMP 9 - Room A215
3640 'Bildung' and 'Erziehung': On the Possibility of a Distinction
Biesta, Gert; Affiliations: Maynooth University
3641 Theorizing Education or Educational Theorizing? Towards a Universal Theory of Education
Su, Hanno; Affiliations: Universität Münster
3642 The Phenomenon of Pedagogikk and its Practice
Saev, Tone; Affiliations: NLA University College
3643 After Currere: The Meaning of Education in North American Curriculum Studies
Price, Todd (1); Castner, Daniel (2); Watson, Lemuel (2); Affiliations: 1: National Louis University; 2: Indiana University - Bloomington, USA
Joint Symposium NW 03 and NW 13

Network 4 Inclusive Education

04 SES 16 A Social Participation in the Context of Students Belonging to a Minority
Symposium Chair: Hamel, Niklas
VMP 5 - Room 0029
3086 Does Being Different In Relation To Special Educational Needs, Migration Background, Gender,And Low Socioeconomic Status Lead To Lower Social Participation?
Schwab, Susanne (1); Wahl, Sebastian (2); Hoffmann, Lisa (2); Trauntschnig, Mike (3); Affiliations: 1: University of Vienna/North-West University, Vanderbijlpark; 2: University of Wuppertal; 3: University of Vienna
3084 Exploring The Social Participation Of Students Identified As Having Special Educational Needs In The US, Cyprus And Switzerland
Mamas, Christoforos (1); Lambri, Lambri (2); Schaelli, Giovanna (3); Daly, Alan J. (1); Affiliations: 1: University of California, San Diego; 2: School Teacher/Independent Researcher; 3: University of Zurich
3085 Social Participation In The School Context – A Comparison Of Students With And Without Migrant Background
Hamel, Niklas (1); Schwab, Susanne (2); Wahl, Sebastian (1); Affiliations: 1: University of Wuppertal; 2: University of Vienna/North-West University, Vanderbijlpark
3087 The Effect Of Classroom Diversity On Classroom Behavioral Climate And Social Well-Being Of Finnish Elementary School Students
Savolainen, Hannu (1); Närhi, Vesa (2); Affiliations: 1: University of Jyväskylä/North West University; 2: University of Jyväskylä

04 SES 16 B Can Social, Emotional and Intercultural Competencies play a Crucial Role in the Era of Risk? Part 1
Symposium Chair: Kozina, Ana
VMP 5 - Room 2091
3088 Implementation Of The Hand In Hand Program For School Staff And Students
Lund Nielsen, Birgitte; Affiliations: VIA University College
3089 Do The Swedish Teachers Report Changes In Their Social, Emotional, Or Intercultural Competencies After Participating In The Hand In Hand
Rasmusson, Maria (1); Oskarsson, Magnus (2); Wiklund Lind, Greta (2); Affiliations: 1: Mid Sweden University and Uppsala University; 2: Mid Sweden University,
3090 The Relationship Between Social And Emotional Competencies, Job Satisfaction And Classroom Climate Among Teachers In Slovenia
Pivec, Tina; Kozina, Ana; Vidmar, Maša; Affiliations: Educational Research Institute,
3091 Examining The Role Of Teachers' Social And Emotional Competencies For Students' Experiences Of Recognition In Schools
Vieluf, Svenja; Roczen, Nina; Rožman, Mojca; Affiliations: German Institute for International Educational Research
to be continued in 04 SES 17 B

04 SES 16 C Migrant Children and Reception Contexts: Risks and potentials in inclusive education Part 1
Symposium Chair: Sancho-Gil, Juana M; Discussant: Hobel, Peter
VMP 5 - Room 3018
3092 Exploring the Potentials of Child-centered Approach to Education in Culturally Diverse Societies
Gornik, Barbara; Medarić, Zorana; Sedmak, Mateja; Affiliations: Science and Research Centre Koper
3093 Good Practices and Innovative Approaches Towards Migrant Children Integration in Austrian Schools
Buschmann, Dovaine; Wolter, Stella Louise; Dursun, Ayse; Sauer, Birgit; Affiliations: University of Vienna
3094 Refugee and NAM children in Greece: Giving Them a Voice Within Non-Official Education Settings
Palaiologou, Nektaria; Kameas, Achilles; Liontou, Maria; Affiliations: Hellenic Open University
to be continued in 04 SES 17 C

04 SES 16 D Positive Education for Disadvantaged Students around the Globe
Symposium Chair: Lavy, Shiri; Discussant: Shoshana, Avihu
VMP 5 - Room 3136
3095 Introducing a "School-Related Engine Model of Well-Being"
Harzer, Claudia; Weber, Marco; Affiliations: Technical University Darmstadt and University Greifswald, Germany
3096 Self-Determination and the Education of Students with Disabilities
Wehmeyer, Michael; Affiliations: University of Kansas, Kansas, USA
3097 Protective Factors for Dalit Youth in India – Lessons for Positive Education
Narayanan, Annalakshmi; Affiliations: Bharathiar University, Coimbatore, India
3098 The Sense of Meaning and Its Correlates among Teachers Serving Minority vs. Majority Group Students in Israel
Lavy, Shiri; Affiliations: University of Haifa, Israel

04 SES 16 E (Cross-Country Perspectives) Perspectives of Youths with Disabilities in Inclusive Transition Processes
Symposium Chair: Fasching, Helga; Discussant: Todd, Liz
VMP 5 - Room 2201
3099 School to Work Transition in Switzerland: Results from two Studies about Influencing Factors on Transition and Early Career Success
Hofmann, Claudia (1); Schellenberg, Claudia (2); Affiliations: 1: University of applied sciences of special needs education; 2: Interkantonale Hochschule für Heilpädagogik
3100 Transition as a Matter of Educational Justice?
Lindmeier, Bettina; Affiliations: University of Hannover
3101 Giving Voice and Power to Youth with Disabilities through Reflecting Teams – Experiences from the Second Research Phase
Fasching, Helga; Felbermayr, Katharina; Engler, Simone; Affiliations: University of Vienna

Network 6 Open Learning: Media, Environments and Cultures

06 SES 16 The Tried and Trusted or Designing for Innovation? Risks, Benefits and Participation in Developing Innovative + Flexible Educational Facilities Part 1
Symposium Chair: Grannäs, Jan; Discussant: Stadler-Altmann, Ulrike
VMP 9 - Room A411
3176 The Risk of Consultation and Participation in Designing Flexible Learning Spaces and Innovative Schools
Benade, Leon; Affiliations: Auckland university of Technology
3177 Reducing or Embracing Risks in School Design: The Experience of a Priority School Building Programme Rebuild
Woolner, Pamela; Thomas, Ulrike; Affiliations: University of Newcastle, UK
3178 Taking a Risk – A Comparative Study of Disruptive Design Processes in Schools in the Middle East and Uruguay
Deed, Craig (1); Cardellino, Paula (2); Affiliations: 1: La Trobe University, Australia; 2: Universidad ORT Uruguay
to be continued in 06 SES 17

Network 7 Social Justice and Intercultural Education

07 SES 16 A Cultures of Schooling and Educational (In-)Equity. Comparative Perspectives from Germany, Norway and the USA
Symposium Chair: Klein, Esther Dominique; Discussant: Allan, Julie
VMP 8 - Room 05
3470 School Culture and belonging. Negotiating placement in German and US Schools
Hummrich, Merle (1); Schwendowius, Dorothee (2); Affiliations: 1: Goethe-Universität Frankfurt; 2: Otto-von-Guericke-Universität Magdeburg
3471 Constructing Differences in Inclusive Teaching – Comparing Germany and Norway
Sturm, Tanja; Wagener, Benjamin; Affiliations: Universität Münster
3472 Organizational Strategies for Educational Equity in Schools Serving Disadvantaged Communities in Germany and the USA
Klein, Esther Dominique; Bronnert-Härle, Hanna; Affiliations: University of Duisburg-Essen

07 SES 16 B Different School Actors Dealing with Diversity
Paper Session Chair: Mantel, Carola
VMP 8 - Room 06
2557 Coping With Student Diversity In Assessment Situations. Cases From Europe
Altrichter, Herbert (1); Brown, Martin (2); Burns, Denise (2); Herzog-Punzenberger, Barbara (3); Nayir, Funda (4); Wiese, Eline (5); Affiliations: 1: Linz School of Education, Johannes Kepler University, Austria; 2: Dublin City University, Ireland; 3: University of Innsbruck, Austria; 4: Cankiri Karatekin University, Turkey; 5: University of Oslo, Norway
1693 Intercultural Learning By Students Of Education. Using The Example Of Intercultural Attitudes And Learning Processes In Teacher Training In Italy.
Herzer, Gernot; Kofler, Doris; Affiliations: Freie Universität Bozen, Italy
2554 Teachers discourses on diversity in Norwegian Compulsory Education
Haugen, Ingvild Bjørkeng; Affiliations: Western Norway University of Applied Sciences, Norway

Network 8 Research on Health Education

08 SES 16 Occupational wellbeing in schools
Paper Session Chair: Dadaczynski, Kevin
AP 1 - Room 245
2525 An Investigation Into Teachers' Wellbeing In The School X: Does Workload Lead To Teacher Stress And Burnout?
Urumbassarova, Zulfiya (1,2); Affiliations: 1: Nazarbayev Intellectual School of Aktobe, Kazakhstan; 2: University College London, Institute of Education, London, UK
354 The Professional Health of Russian Teachers: Burnout and Enthusiasm
Zvyagintsev, Roman; Konstantinovsky, David; Pinskaya, Marina; Kosaretsky, Sergey; Affiliations: National Research University Higher School of Economics, Russian Federation

08 SES 16 B Role of education in relation to prevention issues
Paper session Chair: Vilaça, Maria Teresa
AP 1 - Room 104
2656 Role of Continuing Education in Preventing Cognitive Decline and Dementia: Is there any evidence?
Keser Aschenberger, Filiz; Kil, Monika; Affiliations: Danube University Krems, Austria
2576 Analysis of the Adherence of a Socio-educative Training Programme in Family Prevention in Primary and Secondary School Settings: Preliminary Results
Ballester, Lluís; Quesada, Victoria; Valero, Maria; Pozo, Rosario; Sánchez, Lydia; Affiliations: Universitat de les Illes Balears, Spain

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 16 A Assessing and Investigating ICT competencies
Paper Session Chair: Schulz, Wolfram
Faculty of Law - Room 14
2299 Measuring Digital Literacy: Evidence for the Validity of a Conceptual Framefork
Uglanova, Irina; Avdeeva, Svetlana; Braginets, Ekaterina; Affiliations: National Research University Higher School of Economics, Russian Federation
1572 Enhancing the Comparability of Self-reported ICT Knowledge Among Different Groups of Students Using the Overclaiming Technique
Vonkova, Hana; Papajoanu, Ondrej; Stipek, Jiri; Kralova, Katerina; Affiliations: Charles University, Czech Republic

09 SES 16 B Assessment in Teacher Education
Paper Session Chair: Johansson, Stefan
Faculty of Law - Room 13
147 The Added Value of an Interviewing Tool for the Selection of Candidates for Teaching Profession
Levy-Feldman, Irit; Libman, Zipora; Affiliations: Kibbutzim college of edcuation and the arts, Israel
2007 Preparation For Reflective Practice - Methodical Challenges Related To The Structure Of Teacher Education In Germany
Duchhardt, Christoph; Dunker, Aenne; Doff, Sabine O.; Affiliations: University of Bremen, Germany

Network 10 Teacher Education Research

10 SES 16 B Combining Theory and Practice in Teacher Education: Lessons learned internationally
Symposium Chair: Keller-Schneider, Manuela
VMP 5 - Room 1068
3263 A Case Study- based Course at the Final Year of Student Teachers Pre-service Training at Charles University
Stara, Jana; Affiliations: Charles University, Prague, Czech Republic
3264 Combining Theory and Practice through Research: Lessons Learned from Portugal
Flores, Maria Assunção; Affiliations: University of Minho, Portugal
3265 Theory and practice in Russian Teacher Education: The Case of Kazan Federal University (KFU) Master Programs
Valeeva, Roza; Baklashova, Tatiana; Affiliations: Kazan Federal University, Russia
3266 Combining Theory and Practice in a Teaching-Based Course of Teacher Education in Switzerland and the Impact of Student Teachers' Motivation
Keller-Schneider, Manuela; Affiliations: Zurich University of Teacher Education, Switzerland

10 SES 16 C Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: tba
VMP 5 - Room 2055
254 Exploring Teacher Educators' Articulation of Teacher Professionalism with School Placement Assessments
Ó Gallchóir, Ciarán; McGarr, Oliver; Affiliations: University of Limerick, Ireland
1932 Becoming a Teacher: Teacher Students' Conceptions of Teaching as a Career in Norway, Latvia, and Finland
Ropo, Eero (1); Yrjänäinen, Sari (2); Odina, Indra (3); Iversen, Jan Viggo (4); Affiliations: 1: Tampere University, Finland; 2: University of Turku, Finland; 3: University of Latvia, Latvia; 4: Nord University, Norway

10 SES 16 E Special Call: Mapping Teacher Education across Europe and Beyond
Paper Session Chair: Hinzke, Jan-Hendrik
VMP 5 - Room 3016
1262 The Complexity Of The Theory-Practice Divide
McMillan, Paul (1); Carse, Nicola (1); Jess, Mike (1); McEvilly, Nollaig (2); Affiliations: 1: The University of Edinburgh, United Kingdom; 2: The University of Chester, United Kingdom
2631 Academic Teacher Education in Poland: Between Marginalisation and Idologisation
Krzychala, Slawomir; Affiliations: University of Lower Silesia, Poland
1605 Teacher Education Reforms as Political Theater: A Comparative Analysis of Russia and the United States
Aydarova, Elena; Affiliations: Auburn University, United States of America

10 SES 16 F Research on Teacher Educators
Paper Session Chair: tba
VMP 5 - 0078
2798 Teachers without borders: From internationally trained to acknowledged teacher – The Austrian Case
Studener-Kuras, Regina; Forghani-Arani, Neda; Proyer, Michelle; Kremsner, Gertraud; Affiliations: University of Vienna, Austria
2202 Becom-In: Teachers With Disabilities. A Systematic Review
Farinella, Alessia (2); Ianes, Dario (1); Macchia, Vanessa (3); Bellacicco, Rosa (4); Affiliations: 1: Free University of Bolzano, Italy; 2: University of Torino, Italy; 3: Free University of Bolzano, Italy; 4: Free University of Bolzano, Italy

Network 11 Educational Improvement and Quality Assurance

11 SES 16 A Improving Higher Education With University Social Responsibility (USR)
Symposium Chair: Resch, Katharina; Discussant: Marques da Silva, Sofia
VMP 8 - Room 212
3340 The Changing Force Of University Social Responsibility – ESSA Project And The Perception Of Impacts By Students
Coelho, Márcia; Menezes, Isabel; Affiliations: University of Porto
3341 Critical analysis of University Social Responsibility frameworks: a four nature typology
Amorim, José Pedro; Menezes, Isabel; Affiliations: University of Porto
3342 Social Responsibility And Student Engagement
Resch, Katharina; Affiliations: University of Vienna
3343 European universities' Offer In An Era Of Risk. A Case Study Of The Benchmark Standards For University Social Responsibility
Martin, Brian (1); Amorim, José Pedro (2); Affiliations: 1: University of Edinburgh; 2: University of Porto

Network 13 Philosophy of Education

13 SES 16 A JS Theorizing Education: A dialogue between philosophy, pädagogik/pedagogikk, and curriculum studies
Symposium Chair: Ylimaki, Rose; Discussant: Friesen, Norm
VMP 9 - Room A215
3503 'Bildung' and 'Erziehung': On the Possibility of a Distinction
Biesta, Gert; Affiliations: Maynooth University
3504 Theorizing Education or Educational Theorizing? Towards a Universal Theory of Education
Su, Hanno; Affiliations: Universität Münster
3505 The Phenomenon of Pedagogikk and its Practice
Saev, Tone; Affiliations: NLA University College
3506 After Currere: The Meaning of Education in North American Curriculum Studies
Price, Todd (1); Castner, Daniel (2); Watson, Lemuel (2); Affiliations: 1: National Louis University; 2: Indiana University - Bloomington, USA
Joint Symposium NW 03 and NW 13

13 SES 16 B JS Public Pedagogy and Sustainability Challenges Part 2
Symposium Chair: Saefstroem, Carl Anders; Discussant: Van Poeck, Katrien
VMP 5 - Room 2095
3648 Risking a City that Learns. University Pedagogy as Undefined Study Work
Masschelein, Jan; Simons, Maarten; Affiliations: KU Leuven
3649 Inheriting a Damaged House: In Search for an Educational Language on Sustainability Challenges
Bergdahl, Lovisa; Langmann, Elisabet; Affiliations: Södertörn University
3650 The Inherent Excess of Education
Lysgaard, Jonas (1); Bengtsson, Stefan (2); Säfström, Carl Anders (3); Affiliations: 1: Aarhus University; 2: Uppsala University; 3: Maynooth University
Joint Symposium NW 13 and NW 30 continued from 13 SES 14 B JS

Network 14 Communities, Families and Schooling in Educational Research

14 SES 16 Celebrating Paulo Freire's Pedagogy of the Oppressed 50th Anniversary
Symposium Chair: Gomez, Aitor; Discussant: García Carrión, Rocío
VMP 5 - Room 4047
3350 Freire's Theories and Cosmopolitanism: Exploring Funds of Knowledge in Immigrant Families
Compton-Lilly, Catherine; Affiliations: University of South Carolina
3351 The Australian NEXUS Program of Community Engaged Teacher Education: Co-Constructing a Critical Pedagogy for Teaching in High-Poverty Regional Schools
Lampert, Jo; Affiliations: La Trobe University
3352 Pedagogy of the Oppressed and Pedagogy of Hope: Freire and adult education in Brazil
Rodrigues de Mello, Roseli; Marini Braga, Fabiana; Bachega, Denise; Affiliations: Federal University of Sao Carlos
3353 Freire's Dialogic Action to Transform Education in Spain
Tellado, Itxaso (1); Ruiz, Laura (2); Affiliations: 1: University of Vic; 2: University of Barcelona

Network 15 Research Partnerships in Education

15 SES 16 Partnerships and collaborative practices
Paper Session Chair: Van der Vyver, CP
AP 1 - Room 107

2119 "We Want This To Reach Many People": Knowledge Mobilisation In A Participatory Research Project With Prison Inmates.
Saiz-Linares, Ángela; Susinos, Teresa; Ruiz-López, Julia; Affiliations: University of Cantabria, Spain

911 The Role of Partnerships in Strengthening Storytelling as Teaching Strategy in a South African Community
Van Der Vyver, Corne; Affiliations: North-West University, South Africa

Network 16 ICT in Education and Training

16 SES 16 Social Media and Education
Paper Session Chair: Smeets, Ed
VMP 5 - Room 2105

494 Mapping Social Network Sites in the Educational Scenarios: a Literature Review
Camas Garrido, Laura; Valero Moya, Aída; Vendrell Morancho, Mireia; Affiliations: Complutense University of Madrid, Spain

1216 The Use Of The Internet And Social Networks By University Students: Consequences On Family And Private Life
Casal Otero, Lorena; Fernández de la Iglesia, Josefa del Carmen; Fernández-Morante, Carmen; Cebreiro, Beatriz; Martínez-Santos, Alba-Elena; Affiliations: Universidad de Santiago de Compostela, Spain**2857 Natural Semantic Networks As A Procedure For Designing An Instrument To Evaluate Phubbing Behavior**
Capilla Garrido, Estefania; Cubo Delgado, Sixto; Gutiérrez Esteban, Prudencia; Affiliations: Universidad de Extremadura, Spain

Network 17 Histories of Education

17 SES 16 A Transnationalism and internationalism
Paper Session/Ignite Talk Chair: Thyssen, Geert
VMP 8 - Room 205

1293 Rethinking Education In The Interplay Of Progressiveness And Conservatism – Transnational Educational Networks In The Late 19th/Early 20th Century
Grundig de Vazquez, Katja; Affiliations: Universität Duisburg-Essen, Germany

2879 Mendez v. Westminster: Domestic and International Forces Underlying the Fight for School Desegregation in the United States
McCormick, Jennifer; Affiliations: California State University, Los Angeles, United States of America

Network 19 Ethnography

19 SES 16 A Resistance, Recognition and Identities in Schools
Paper Session Chair: Borgnakke, Karen
AP 1 - Room 106

934 'It's Just a You Thing': Movement and Resistance In School
Ralph, Thomas; Affiliations: University of Exeter, United Kingdom

2627 A School Ethnography: Exploring Student Identity Formation and Institutional Habitus
Özgün, Betül Sümeyye (1); Gokturk, Duygun (2); Affiliations: 1: Middle East Technical University; 2: Middle East Technical University

1461 Migrant Education in the Shadow of the Temporary Law on Upper Secondary Education
Dovemark, Marianne; Affiliations: university of Gothenburg, Sweden

Network 22 Research in Higher Education

22 SES 16 B Asymmetric Higher Education Spaces and the Configuration of Work Related Aspirations of Mexican Undergraduate Students
Symposium Chair: Villa Lever, Lorenza
VMP 8 - Room 207

3216 Work Related Aspirations Among Male And Female Students With Different Interests Towards Postgraduate Studies
Villa Lever, Lorenza; Affiliations: UNAM

3217 The Facets Of Citizenship Of University Students In Mexico City
Loyo Brambila, Aurora; Affiliations: UNAM

3218 Processes Of Institutional Fragmentation In Mexico. Practices, And Aspirations Of Young Students With Different Social Origins In Asymmetric University Spaces
Mata, Luis; Affiliations: UNAM

22 SES 16 C Reflection and Mobility of knowledge
Paper Session Chair: Baughan, Patrick
VMP 8 - Room 209

1051 Mobilising Knowledge in a Time of Change: The Practice and Role of UK HE Agencies
Devecchi, Cristina (1); Mansour, Hala (1); Affiliations: 1: University of Northampton

1981 Building Partnerships For Reflection Through Technologically Facilitated Iterative Processes: An Iterative Practice Approach (IPA) In Higher Education
Scholkmann, Antonia; Otrel-Cass, Kathrin; Lauridsen Lolle, Elisabeth; Tretow-Fish, Tobias Alexander; Affiliations: Aalborg University, Denmark; Department of Learning and Philosophy

1959 Knowledge Management As Context Of Project Management In University Management System
Verkhovskaya, Iana (1,3); Prikot, Oleg (2); Affiliations: 1: Saint Petersburg State University of Architecture and Civil Engineering, Russian Federation; 2: Higher School of Economics National Research University, Russian Federation; 3: Saint-Petersburg State University of Industrial Technologies and Design, Ru

Network 23 Policy Studies and Politics of Education

23 SES 16 A Doing democracy. Research Perspectives on Risks and Responsibilities within a Marketised Education Part 2
Symposium Chair: Jobér, Anna
Faculty of Law - Room 15/16

3334 Every Day Practices and Autonomy in Norwegian Private Schools
Dieudé, Alessandra; Prøitz, Tine S.; Affiliations: University of South-Eastern Norway

3335 Economic worries – therapeutic solutions. The Nordic Therapeutic Welfare State and Its' Resilient Edu-Citizens
Brunila, Kristiina; Affiliations: AGORA for the study of social justice and equality in education –research centre, University of Helsinki

3336 Neoliberal Educational Governance and Emergences of Political Student Subjects
Reimer, Eva; Affiliations: University of Gothenburg

continued from 23 SES 14 A

23 SES 16 C Varieties of Schooling
Paper Session Chair: Wahlstrom, Ninni
Faculty of Law - Room 11

1730 Experiences in 'Elite' High Schools and Their Impact on Students' Identity Formation: The South Korean Case
Choi, Yeonsoo; Jung, Hae Na; Hong, Won-Pyo; You, Seonah; Affiliations: Yonsei University, Korea, Republic of (South Korea)

1793 Inside or Outside the System - Swedish Free Schools Self-descriptions and Differentiation Strategies
Billmayer, Jakob; Affiliations: Borås University, Sweden

655 A Comparative Study of Teacher Sorting within and across Schools between Republic of Korea and the United States
Jeong, Dong Wook (1); Luschei, Thomas (2); Affiliations: 1: Seoul National University, Korea, Republic of (South Korea); 2: Claremont Graduate Univeristy, the United States

23 SES 16 D Issues in Education
Paper Session Chair: Silva, Carla
Faculty of Law - Room 12

1993 Rethinking Physical Education for the Future. A Comparative Study of Transnational Development of Bodily Learning Dimensions.
Borgen, Jorunn Spord; Engelsrud, Gunn; Affiliations: Norwegian School of Sport Sciences, Norway

2808 The Legacy of the History of Turkish Republic on Students' Thinking of Secularism
Gumus, Fatma; Affiliations: Istanbul Kent University, Turkey

2833 Data and Needs for Deaf Education in the US and Europe: Gaps in Data Collection & Understanding
O'Brien, Catherine (1); Wisemen, Alex (2); Almager, Irma (2); Valle, Fernando (2); Affiliations: 1: Gallaudet University, United States of America; 2: Texas Tech University, United States of America

Network 26 Educational Leadership

26 SES 16 A A Glocal Look at Educational Leadership and Policy for Schools in Challenging Circumstances
Symposium Chair: Arar, Khalid; Discussant: Taysum, Alison
VMP 9 - Room 27

3230 1.Life of School Principals and Teachers in Private Schools: A Comparison of Challenges in Turkey and Israel
Örücü, Deniz (1); Abu Hussain, Jamal (2); Arar, Khalid (2); Qadan, Enas (2); Affiliations: 1: Baskent University; 2: Al-Qasemi Academic College

3231 2.Educational Leadership Challenges in Destabilised and Disintegrating States
Samier, Eugenie A. (1); Nasab, Rihan (2); Affiliations: 1: University of Strathclyde; 2: Ministry of Education UAE

3232 3.The Paradox of Autonomy and Accountability: School Inspection Reform in China
Tian, Meng (1); Lan, Xianjun (2); Affiliations: 1: Bath University; 2: Shanghai, China

3233 Issues in Pre- and Basic Education in Rural Turkey: Teachers' experiences and perspectives
Karlıdağ-Dennis, Ecem (1); Temiz, Zeynep (2); Affiliations: 1: Northampton University; 2: Bey University

26 SES 16 B Leadership and School Development in Diverse, Underperforming Contexts: Evidence-based policies, values and practices in the U.S., Sweden, Germany and Australia
Paper session Chair: tba
VMP 9 - Room B136

1482 Comparison of State and Private School Administrators' Innovation Management Skills According to Teachers' Opinion
Yirci, Ramazan; Aydoğar, Nejmettin; Affiliations: Kahramanmaraş Sutcuimam University (KSU), Turkey

645 The Relationship Between Cultural Values' Dimensions and an Innovative Climate: The Role of Visionary Leadership
Masry-Herzallah, Asmahan (1); Da`as, Rima`a (2); Kaadan, Enas (2); Affiliations: 1: The Center for Academic Studies; 2: Al-Qasemi, Academic College of Education

Network 27 Didactics - Learning and Teaching

27 SES 16 A Powerful Knowledge and Epistemic Quality across School Subjects and Teacher Education Part 1
Symposium Chair: Hudson, Brian; Discussant: Olin-Scheller, Christina
VMP 5 - Room 3017

3387 Epistemic quality in the Intended Curriculum: What is it, Why does it Matter, and What are the Implications for Policy?
Golding, Jennie; Affiliations: University College London

3388 What Epistemic Quality for Equitable Access to Powerful Knowledge? A Study of Language Learning in a Primary Classroom in Germany
Wegner, Anke (1); Hudson, Brian (2); Loquet, Monique (3); Affiliations: 1: University of Trier; 2: Karlstad University; 3: Rennes 2 University

3389 "Powerful Knowledge" of Language and Migration in Norwegian and Swedish Middle School Textbook Assignments
Kulbrandstad, Lise Iversen (1); Egeland, Birgitta Ljung (2); Affiliations: 1: Inland Norway University of Applied Sciences; 2: Karlstad University

3390 Powerful Knowledge in Literature Education: Reflections from Finland
Grünthal, Satu (1); Tainio, Liisa (1); Routarinne, Sara (2); Satokangas, Henri (1); Affiliations: 1: University of Helsinki; 2: University of Turku

to be continued in 27 SES 17 A

27 SES 16 B The Outcomes Of Learning To "Read And Write With All Senses": The Use Of A Multisensory Methodology
Research Workshop Chair: Santos, Catarina
VMP 5 - Room 2101

2730 The Outcomes Of Learning To "Read And Write With All Senses": The Use Of A Multisensory Methodology
Santos, Catarina (1); Amante, Maria João (2); Silva, Ana Isabel (2,3); Martins, Catarina (4); Affiliations: 1: Hospital Center Tondela - Viseu, E.P.E. Portugal, Portugal; 2: Politechnic Institute of Viseu, Portugal; 3: CI&DEI; 4: Politechnic Institute of Oporto, Portugal

Network 28 Sociologies of Education

28 SES 16 A Totally Pedagogised Societies: Diffractive engagements with Bernstein's Sociology of Education Part 1
Symposium Chair: Singh, Parlo; Discussant: Ivinson, Gabrielle
Faculty of Law - Room 19

3157 Global Policies and local Politics: Rethinking Bernstein's Theory After The Critique Of Rights
Tsatsaroni, Anna (1); Sarakinioti, Antigone (2); Koutsiouri, Sofia (3); Affiliations: 1: University of the Peloponnese Greece; 2: Aristotle University of Thessaloniki, Greece; 3: University of The Peloponnese, Greece

3158 Tuning into Bernstein's Pedagogic Rights: From heuristic to analytical network
Exley, Beryl; Affiliations: School of Education and Professional Studies, Griffith University, Australia

3159 Performativity and Pedagogic Cultures: Teachers´ Experiences from Marginalised and Privileged Public schools in Oslo
Haugen, Cecilie R.; Affiliations: Institute for Teacher Education, Norwegian University of Science and Technology, Norway

to be continued in 28 SES 17 A

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 16 A Assessing Key Competencies In Higher Education For Sustainable Development
Symposium Chair: Barth, Matthias; Discussant: Rieckmann, Prof. Dr.
VMP 5 - Room 0079
3130 How Much Can Be Learned About Student Development Of Key Competencies In Sustainability Through Brief, Online Assessments
Redman, Aaron (1); Wiek, Arnim (2); Affiliations: 1: Leuphana University; 2: Arizona State University
3131 ´Innovation Learning´ In ‚Sustainability Innovation Labs': Assessing Students´ Professionalization In Network Consultancy
Weber, Susanne Maria; Heidelmann, Marc-André; Affiliations: Philipps University of Marburg
3132 Round With Two Sides: Using Dialogue To Assess Educator Competences And The Intention To Apply Them.
Vare, Paul; Affiliations: University of Gloucestershire
3133 Teacher Training For Secondary Education: An Approach To The Evaluation Of Competencies In Sustainability
Martínez-Agut, M. Pilar; Vilches Peña, Amparo; García-Berlanga, Olga Mayoral; Vázquez Verdera, Victoria; Affiliations: University of Valencia

30 SES 16 B JS Public Pedagogy and Sustainability Challenges Part 2
Symposium Chair: Saefstroem, Carl Anders; Discussant: Van Poeck, Katrien
VMP 5 - Room 2095
3134 Risking a City that Learns. University Pedagogy as Undefined Study Work
Masschelein, Jan; Simons, Maarten; Affiliations: KU Leuven
3135 Inheriting a Damaged House: In Search for an Educational Language on Sustainability Challenges
Bergdahl, Lovisa; Langmann, Elisabet; Affiliations: Södertörn University
3136 The Inherent Excess of Education
Lysgaard, Jonas (1); Bengtsson, Stefan (2); Säfström, Carl Anders (3); Affiliations: 1: Aarhus University; 2: Uppsala University; 3: Maynooth University
Joint Symposium NW 13 and NW 30 continued from 30 SES 14 B JS

Network 31 Led - Network on Language and Education

31 SES 16 A Risk or Opportunity – A Question of Perspective? Language and Education in Transnational School Careers Part 1
Symposium Chair: Schnitzer, Anna; Discussant: Fürstenau, Sara
VMP 9 - Room 28
3466 Identity Construction in Transnational Education Trajectories – Voices of Russian speaking Youths between Israel and Germany
Putjata, Galina; Affiliations: University of Münster
3467 Minoritized Multilingualism as a Risk? Language and Education from a Biographical Perspective
Thoma, Nadja; Affiliations: University of Vienna

31 SES 16 B Strategising for Success in Bilingual Education Programmes
Paper Session Chair: Le Pichon- Vorstman, Emmanuelle
VMP 9 - Room B130
1163 Instructional Strategies in Early Swedish Immersion in Finland
Harju-Luukkainen, Heidi (1); Amakye, Desmond (2); Cederberg, Lisa (2); Affiliations: 1: Nord University, Norway; 2: Gothenburg Municipality
1401 Assessment Of A Teacher Training Bilingual Program
Alonso-Díaz, Laura; Delicado-Puerto, Gemma; Affiliations: University of Extremadura, Spain

Network 32 Organizational Education

32 SES 16 Climate Change, Urban Migration, Development and Organisational Learning
Symposium Chair: Greenwood, Janinka; Discussant: Henderson, Robyn
VMP 5 - Room 2175/2181
3425 Leading a Learning Team: Crossing Cultures, Climate Change and Urban Migration
Neupert, Ulf (1); Greenwood, Janinka (2); Affiliations: 1: Deutsche Gesellschaft fuer Internationale Zusammenarbeit (GIZ); 2: University of Canterbury
3426 Factors Leading to Success: Theoretical Frameworks and their Contribution to Organisational Learning.
Greenwood, Janinka; Affiliations: University of Canterbury
3417 Networks Of Social Innovation In San Maurizio Hospital: Embodied, Connected And Transformative Learning Processes
Zadra, Franca; Affiliations: Free University of Bolzano/Bozen
3427 How Can Cooperation among Different NGOs, Government Bodies and Local Community Assist Climate Migrants' Settlement into Urban Areas in Bangladesh?
Anmol, Khonker; Affiliations: University of Canterbury

Network 33 Gender and Education

33 SES 16 A Critical and Feminist Perspectives on the Epistemic Governance of Research Practice Within Academic Knowledge Production
Symposium Chair: Rowlands, Julie
Faculty of Law - Room 18
3241 Knowledge that Counts? Epistemic Injustice and Feminist Knowledge Production
Lund, Rebecca; Affiliations: Tampere University, Finland
3242 Hunting for Points: The Strategic Work of Researchers in Danish Research Assessment
Rowlands, Julie (1); Wright, Susan (2); Affiliations: 1: Deakin University, Australia; 2: Aarhus University, Denmark
3243 Feminist Knowledge: Negotiating Activism and Academia
Munoz-Garciia, Ana Luisa; Affiliations: Pontificia Universidad de Catolica de Chile
3244 Eros, Gender and Epistemic Governance: Exploring the Psychosocial Dynamics of the Competitive University
Aarseth, Helene; Affiliations: University of Oslo, Norway

Session 17, 15:30 - 17:00

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 17 A Leadership Development and Principalship
Paper Session Chair: Kobtseva, Anna
VMP 5 - Room 3142
886 The Changing Landscape of Professionalization and the Knowledge and Skills of Principals
Ringarp, Johanna; Rönnström, Niclas; Affiliations: Stockholm university, Sweden
2375 Principal Education Across Nordic Countries. A Descriptive Study of Curriculum Contents in Three Universities in Finland, Sweden and Norway
Jacobsson, Anna Katharina; Harju-Luukkainen, Heidi; Affiliations: University of Nord
2692 Training, Professional Development and Leadership Practices of School Principals in Russia
Natalia, Isaeva; Anna, Kobtseva; Anatoly, Kasprzhak; Affiliations: National Research University Higher School of Economics, Russian Federation

01 SES 17 B Professional Development, Praxis and Pedagogy
Paper Session Chair: Forssten Seiser, Anette
VMP 5 - Room 2079
1386 Should Teaching Be Focused On Students Or Content? Evaluating The Tricky Topic Process To Identify And Address Student Misunderstandings.
Sargent, Julia; Adams, Anne; Fitzgerald, Elizabeth; Affiliations: The Open University, United Kingdom
2712 CPD for Increased Language Development and Cognitive Support – Increased Pedagogic Inclusion?
Sagar, Helena; Frey, Louise; Affiliations: Kungsbacka Municipality, Sweden
1612 Professional Learning for Critical Praxis in Education
Francisco, Susanne (1); Forssten Seiser, Anette (2); Grice, Christine (3); Affiliations: 1: Charles Sturt University, Australia; 2: Karlstad University, Sweden; 3: Sydney University, Australia

Network 2 Vocational Education and Training (VETNET)

02 SES 17 A Digitalization III: Professional Develoment for Digital Competence for VET Teachers and Trainers
Research Workshop Chair: Attwell, Graham
VMP 9 - Room 07
1285 Professional Development for Digital Competence for VET Teachers and Trainers
Attwell, Graham (1); Marhuenda Fluixa, Fernando (2); Deitmer, Ludger (3); Affiliations: 1: Pontydysgu Ltd., Spain; 2: University of Valencia; 3: Univeristy of Bremen

Network 3 Curriculum Innovation

03 SES 17 Uncertainty as a Constitutive Element of Pedagogical Interaction
Symposium Chair: Bonnet, Andreas; Discussant: Hoveid, Marit Honerød
VMP 8 - Room 21
3284 Uncertainty in the Physical Education Classroom utilizing Cooperative Learning as a Pedagogical Practice
Dyson, Benedict; Affiliations: University of North Carolina at Greensboro, USA
3285 Dealing with Uncertainty in the Science Classroom using a Funds of Knowledge Approach
Edmonds, Lori; Affiliations: University of North Carolina at Chapel Hill, USA
3286 Eradicating Uncertainty by Routines of Closure – Empirical Findings of two School Research Projects
Schrittesser, Ilse; Affiliations: University of Vienna, Austria
3287 Uncertainty as Content of Teacher Training – Can Case-Studies Help?
Messmer, Roland; Affiliations: Pädagogische Hochschule FHNW, Switzerland

Network 4 Inclusive Education

04 SES 17 B Can Social, Emotional and Intercultural Competencies play a Crucial Role in the Era of Risk? Part 2
Symposium Chair: Kozina, Ana
VMP 5 - Room 2091
3106 The Relationship Between Empathy And Aggressive Behaviour: Does Implementation Of A Social, Emotional And Intercultural Learning Program Make A Difference
Kozina, Ana; Veldin, Manja; Vršnik Perše, Tina; Affiliations: Educational Research Institute
3107 The Role Of Students' Social And Emotional Competencies In Predicting Anti-Immigrant Attitudes
Puzić, Saša; Jugović, Ivana; Košutić, Iva; Mornar, Mirta; Affiliations: Institute for Social Research in Zagreb
3108 Experiences From The Field Trial Of The Hand In Hand Programme For Students In Sweden
Dahlström, Helene; Eliasson, Nina; Wiklund Lind, Greta; Lindqvist, Anders; Affiliations: Mid Sweden University
3109 Understanding Social, Emotional And Intercultural Learning In The European Education Area
Štremfel, Urška; Kozina, Ana; Mlekuž, Ana; Affiliations: Educational Research Institute
continued from 04 SES 16 B

04 SES 17 C Migrant Children and Reception Contexts: Risks and potentials in inclusive education Part 2
Symposium Chair: tba; Discussant: Palaiologou, Ioanna
VMP 5 - Room 3018
3110 Migrant Children and Communities: Educational Challenges in Spain
Sancho-Gil, Juana M.; Hernández-Hernández, Fernando; Affiliations: University of Barcelona
3111 Migration Policies as Risk Factor in Education of Migrant Children in Denmark
Piekut, Anke; Jacobsen, Gro Hellesdatter; Hobel, Peter; Høegh, Tina; Affiliations: University of Southern Denmark
3112 The Role of the Educational Community and School System in the Integration of Migrant Children. The Case Study of Slovenia.
Gornik, Barbara; Medarić, Zorana; Sedmak, Mateja; Affiliations: Science and Research Centre Koper
continued from 04 SES 16 C

04 SES 17 D Students' Social Inclusion, Emotional Inclusion and Academic Self-Concept in Inclusive Classes – Results from International Surveys
Symposium Chair: Schwab, Susanne
VMP 5 - Room 3136
3113 Do They Feel Included Among Peers At School? A Survey Analysis Of Children With Physical Disabilities
Finnvold, Jon Erik (1); Brekke, Idunn (2); Affiliations: 1: Oslo Metropolitan University, Norway; 2: Norwegian Social Research (NOVA), Norway
3114 Perceptions Of Inclusion In Inclusive And Regular Classrooms In Germany
Streese, Bettina; Affiliations: Bielefeld University, Germany
3115 A Perception Of Inclusion And Inclusive Practices In Saudi Arabia
Alnahdi, Ghaleb Hamad; Affiliations: Prince Sattam bin Abdulaziz UniversityAlkahrj, Saudi Arabia

04 SES 17 E Students' Practices and Perspectives regarding Assistance in Inclusive Schools – Analyzing Spatial and Power Relations in different European Countries
Symposium Chair: Köpfer, Andreas
VMP 5 - Room 2201
3116 Inclusion and Exclusion in German primary schools: Influence of Paraprofessional Assistance
Ehrenberg, Katrin; Lindmeier, Bettina; Affiliations: Leibniz University Hanover
3117 The Role of Multilingual Teaching Assistants in the educational inclusion of refugee children: Findings from an English case study
Kakos, Michalis; Affiliations: Leeds Beckett University
3118 Reconstructing the Appropriation of Space by Students in Austrian and German Inclusive Schools using Bourdieu's Theory of Space
Böing, Ursula (1); Köpfer, Andreas (2); Affiliations: 1: Catholic University of Education; 2: University of Education Freiburg

Network 6 Open Learning: Media, Environments and Cultures

06 SES 17 The Tried and Trusted or Designing for Innovation? Risks, Benefits and Participation in Developing Innovative + Flexible Educational Facilities Part 2
Symposium Chair: Frelin, Anneli; Discussant: Stadler-Altmann, Ulrike
VMP 9 - Room A411
3179 Teaching and Learning in Schools Shaped for Innovation
Deppeler, Joanne; Corrigan, Deborah; Affiliations: Monash University
3180 Teachers' Work in Innovative Learning Environments: Interpersonal Skills and Dispositions
Bellert, Anne; Affiliations: Southern Cross University
3181 Identifying and Managing the Risks of a Move to Non-Traditional Space in Mainstream Higher Education Institutions
Augeri, John (1); Benade, Leon (2); Affiliations: 1: Paris lle-de-France Digital University; 2: Auckland University of Technology
continued from 06 SES 16

Network 7 Social Justice and Intercultural Education

07 SES 17 A Reading Images of Educational Fields: Representations of Inclusive Education, Refugee Education and Family Literacy.
Symposium Chair: Walton, Elizabeth
VMP 8 - Room 05
3476 Inclusive Education and Disabled Children: A Critical Visual Analysis
Walton, Elizabeth (1); Dixon, Kerryn (2); Affiliations: 1: University of Nottingham, University of the Witwatersrand; 2: University of the Witwatersrand
3477 Images of Refugee Children: The Difference that Education Makes
McIntyre, Joanna; Affiliations: University of Nottingham
3478 Images of Family Literacy: Scholarship and practice
Compton-Lilly, Catherine; Affiliations: University of South Carolina

Network 8 Research on Health Education

08 SES 17 JS Physical activity and academic achievement
Paper/Ignite Talk Session Chair: Fitzpatrick, Katie
AP 1 - Room 245
2790 Assets in health of Spanish students and Moroccan immigrants from southern Spain
Soriano, Encarnación; Ruiz, Diego; Cala, Verónica C.; Affiliations: University of Almeria, Spain
188 Academic Achievements and Participation in Physical Activity by Elementary School Schildren
Kliziene, Irina; Cibulskas, Gintautas; Cizauskas, Ginas; Affiliations: Kaunas University of Technology, Lithuania
Joint Paper/Ignite Talk Session NW 08 and NW 18

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 17 A Discussing the Validity of PISA
Paper Session Chair: Gonzalez, Eugenio
Faculty of Law - Room 14
2104 The Media Discourse on PISA and Reference Societies in Germany and China: From the Perspective of "Policy Borrowing and Lending"
Ning, Haiqin; Affiliations: Humboldt-Universität zu Berlin
1532 The Washback of PISA on Teaching and Learning in Schools in a Local Chinese Context
Ding, Huiming; Affiliations: University of Leeds, United Kingdom

Network 10 Teacher Education Research

10 SES 17 A The ITELab Project; Co-Designing, Developing, and Testing Innovative, Pedagogy-Driven ICT Usage in Initial Teacher Education
Symposium Chair: Helland, Karianne
VMP 5 - Room 0077
3267 The Need to Innovate in ITE and the Approach ITELab takes; Co-Designing, Co-Developing, and Stress-Testing Innovative, Pedagogy-Driven ICT Usage.
Galvin, Conor (1); Helland, Karianne (2); Leat, David (3); Revyakina, Elena (1); Affiliations: 1: UCD Dublin, Ireland; 2: The Norwegian Directorate for Education and Training; 3: University of Newcastle, UK
3268 The Professional Learning Experience of Working Collaboratively and Internationality on ITE through ITELab; Three Partner's Stories.
Danbolt Drange, Eli-Marie (1); Cimichella, Massimo (2); Cowie, Kim (3); Signorelli, Alessia (2); Affiliations: 1: University of Agder, Norway; 2: University of Perugia, Italy; 3: Newcastle UNiversity, UK
3269 Orienting, Monitoring, & Evaluating ITELab as an innovative TEL project.
Grafe, Silke (1); Tiede, Jennifer (1); Falcinelli, Floriana (2); Affiliations: 1: University of Würzburg, Germany; 2: University of Perugia, Italy

10 SES 17 B Research on Programmes and Pedagogical Approaches in Teacher Education
Paper Session Chair: Beck, Anna
VMP 5 - Room 1068
1638 Employing a Model of Students Creativity Development for Teacher Training
Bertašienė, Inga (1); Bertašienė, Inga (2); Affiliations: 1: Mykolas Romeris University, Lithuania; 2: University of Applied Sciencies/Vilniaus kolegija, Lithuania
1138 Open Cafe – A Mentoring Approach in Mixed Groups of Pre-Service and In-Service Teachers
Kiviniemi, Ulla (1); Heikkinen, Hannu (1); Pennanen, Matti (1); Markkanen, Ilona (1); Affiliations: 1: University of Jyvaskyla, Finland

10 SES 17 C Research on Values, Beliefs & Understandings in Teacher Education
Paper Session Chair: Tellado, Itxaso
VMP 5 - Room 2055
572 Coherence in Teacher Education?
Lund, Jens H.; Nielsen, Birgitte Lund; Affiliations: VIA University College, Denmark,
2128 Tipping points: The Epistemic Beliefs Facilitating the Theory-Practice Divide.
Guilfoyle, Liam (1); McCormack, Orla (2); Erduran, Sibel (1); Affiliations: 1: University of Oxford, United Kingdom; 2: University of Limerick
2703 Teachers' Orientations In View Of Transcultural Changes And The Hybridization Of Cultural Manifestations
Rau, Caroline; Timm, Susanne; Affiliations: University of Bamberg, Germany

10 SES 17 E Research on Teacher Induction and Early Career Teachers
Paper Session Chair: Hofbauer, Susann
VMP 5 - Room 3016
1151 The Research On Local Level Collaborative Governance: A Case Of School As Learning Community and refining teaching and learning Project
Juan, Hsiao-Chi; Affiliations: National Academy for Educational Research, Taiwan
2597 Teachers' Understanding and Management of Emerging Conflicts
Hakvoort, Ilse (1); Larsson, Kristoffer (1); Lundström, Agneta (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Umeå University
1344 Newly Qualified Teachers' Experiences Of Their Knowledge-base In Practice – A Norwegian Longitudinal Study
Antonsen, Yngve; Jakhelln, Rachel; Bjørndal, Kristin Emilie W.; Affiliations: UiT The arctic university of Norway, Norway

10 SES 17 F Research on Teacher Educators
Paper Session Chair: Kearns, Mark
VMP 5 - 0078
190 The Effect of Flipped Learning on Pre-Service Teachers' Achievement and Perceptions Related to Classroom Environment
Ozudogru, Melike (1); Aksu, Meral (2); Affiliations: 1: Manisa Celal Bayar University, Turkey; 2: Middle East Technical University, Turkey
2427 Articulating, Reclaiming and Celebrating the Professionalism of Teacher Educators in England
Vanassche, Eline (1); Kidd, Warren (2); Murray, Jean (2); Affiliations: 1: KU Leuven, Belgium; 2: University of East London, UK
1214 The Teacher Training Module „German As A Second Language" And His Teacher Trainers
Otto, Lisa; Affiliations: Ruhr-University Bochum, Germany

Network 13 Philosophy of Education

13 SES 17 A The Crisis of Ethics in Higher Education
Panel Discussion Chair: Carlin, Matthew
VMP 9 - Room A215
2838 The Crisis of Ethics in Higher Eduaction
Carlin, Matthew (1); Bang, Lars (2); Clendenin, Nathan (3); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: Aalbord University, Copenhagen, Denmark; 3: Leuphana University, Luneburg, Germany

Network 14 Communities, Families and Schooling in Educational Research

14 SES 17 Unfolding Dialogical Spaces: Place-based learning on contested territories with (young) adults under the aim of social sustainability
Symposium Chair: Schreiber-Barsch, Silke
VMP 5 - Room 4047
3355 Learning To Participate – Experiences From Studentlab Deliberative Walks
Ehrström, Peter; Affiliations: University of Hamburg
3357 How To Learn Inclusion? A Participatory Research Workshop Of Learners With And Without Disabilities At The University.
Schreiber-Barsch, Silke; Gundlach, Hanna; Affiliations: University of Hamburg

Network 18 Research in Sport Pedagogy

18 SES 17 JS Physical Activity and Academic Achievement
Paper/Ignite Talk Session Chair: Fitzpatrick, Katie
AP 1 - Room 245
3630 Assets in health of Spanish students and Moroccan immigrants from southern Spain
Soriano, Encarnación; Ruiz, Diego; Cala, Verónica C.; Affiliations: University of Almeria, Spain
3631 Academic Achievements and Participation in Physical Activity by Elementary School Schildren
Kliziene, Irina; Cibulskas, Gintautas; Cizauskas, Ginas; Affiliations: Kaunas University of Technology, Lithuania
Joint Paper/Ignite Talk Session NW 08 and NW 18

Network 19 Ethnography

19 SES 17 Dilemas and Complexity in Educational Ethnography
Paper Session Chair: Beach, Dennis
AP 1 - Room 106
2084 Relational Dilemmas in Producing and Sharing Knowledge with a Research Field: challenges from an ethnographic perspective
Sieber Egger, Anja; Unterweger, Gisela; Maeder, Christoph; Affiliations: Zurich University of Teacher Education, Switzerland
543 Ethnographic Study of the Practice of an Integrated, Team-Taught, Competency-Based School Subject in Three Secondary Schools
Frenssen, Tobias; Tamassia, Laura; Affiliations: University Colleges Leuven-Limburg (UCLL), Belgium
912 Navigating Methodological Challenges and Managing Ethical Responsibilities when Conducting Ethnographic Research in Education with Young Offenders in Custody
ahmed Shafi, Adeela; Affiliations: University of Gloucestershire, United Kingdom

Network 23 Policy Studies and Politics of Education

23 SES 17 A 'Unity in Diversity' in European H.E. Policies, Dominant Political Rationalities and (re)Articulations in Specific National Contexts
Symposium Chair: Warren, Simon; Discussant: Tsatsaroni, Anna
Faculty of Law - Room 15/16
3326 National Reforms and Contested Hegemonic Discourses on Quality in Higher Education
Vogopoulou, Areti (1); Sarakinioti, Antigone (2); Affiliations: 1: University of The Peloponnese, Greece; 2: Aristotle University of Thessaloniki, Greece
3327 The politics of belonging, identitarian Christianism, and The Nationalisation of Danish Higher Education Policy
Warren, Simon; Affiliations: Roskilde Universitet
3329 Escaping the Semi-periphery? Reform, Anxiety and Internationalization in Poland's Academic Sector
Starnawski, Marcin; Affiliations: University of Lower Silesia

23 SES 17 D Public Education at the Crossroads in Germany, the United States and Canada
Symposium Chair: Wilmers, Annika; Discussant: Saefstroem, Carl Anders
Faculty of Law - Room 12
3337 Historical Foundations of Public Education in the Nation State and How these Foundations Challenge Public Education Today
Ylimaki, Rose (1); Wilmers, Annika (2); Abs, Hermann Josef (3); Affiliations: 1: University of South Carolina; 2: DIPF | Leibniz Institute for Research and Information in Education; 3: University of Duisburg-Essen
3338 Multilingualism as a Threat and Resource in Public Education
Gogolin, Ingrid; Affiliations: University of Hamburg
3339 Education, Bildung and Remembrance: Klaus Mollenhauer's Forgotten Connections
Friesen, Norm; Affiliations: Boise State University

Network 26 Educational Leadership

26 SES 17 A Exploring Issues Of Autonomy, Inspection And Equity
Paper Session Chair: Tulowitzki, Pierre
VMP 9 - Room 27
1560 Learning to Lead Equitable Schools: Aspiring Administrators in Residence Lead Deaf Education
Valle, Fernando (1); Almager, Irma (1); O'Brien, Catherine (2); de Leon, Vanessa (1); Wiseman, Alexander (1); Palmer, Dusty (1); Affiliations: 1: Texas Tech University, United States of America; 2: Gallaudet University, USA
379 Risking Autonomy: Comparing Teachers And Senior Leaders In England And Turkey
Hammersley-Fletcher, Linda (1); Kilicoglu, Derya (2); Kilicoglu, Gokhan (2); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: Eskisehir Osmangazi University, Turkey
1272 School Inspection: A Generative Moment Or Lost Leadership Opportunity?
Sugrue, Ciaran; Affiliations: University College Dublin, Ireland (UCD)

Network 27 Didactics - Learning and Teaching

27 SES 17 B Doing Classroom Research after the new General Data Protection Regulation. The experience from the Nordic QUINT project

Symposium Chair: Gunnthorsdottir, Hermina; Discussant: Breidenstein, Georg
VMP 5 - Room 2101

3391 Nordic Centre of Excellence: Quality in Nordic Teaching (QUINT)
Klette, Kirsti; Affiliations: University of Oslo

3392 Ethical by Design: Secure, Accessible and Shareable Video Data. Experiences from Norwegian and Swedish Lower Secondary Classrooms
Klette, Kirsti; Blikstad-Balas, Marte; Roe, Astrid; Affiliations: University of Oslo

3393 Student Participation in Connected Classrooms – Ethical Considerations From Video Ethnographic Research in Finnish and Swedish Upper Secondary Classrooms
Tanner, Marie (1); Slotte, Anna (2); Olin-Scheller, Christina (3); Sahlström, Fritjof (4); Affiliations: 1: Karlstad University, Sweden;; 2: University of Helsinki, Finland; 3: Karlstad University, Sweden; 4: Åbo Akademi, Finland

3394 The Challenge of Collecting Video Data in Thin Populated Area
Gunnthorsdottir, Hermina (1); Sigurdardottir, Anna Kristin (2); Affiliations: 1: University of Akureyri, Iceland; 2: University of Iceland, Reykjavík

27 SES 17 A Powerful Knowledge and Epistemic Quality across School Subjects and Teacher Education Part 2

Symposium Chair: Hudson, Brian; Discussant: Figueiredo, Maria Pacheco
VMP 5 - Room 3017

3395 Subject Teachers – Educators or Subject-specific Knowledge Experts? Finnish Teacher Educators' Views on Powerful Disciplinary Knowledge in their Subjects
Tani, Sirpa; Löfström, Jan; Affiliations: University of Helsinki

3396 Transformation of the Concept of Migration in a Knowledge Building Cycle
Randahl, Ann-Christin; Kristiansson, Martin; Affiliations: Karlstad University

3397 From a Personal Understanding to a Pedagogically Powerful Understanding of School Mathematics: A Case for 'More'
Crisan, Cosette; Affiliations: University College London

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Network 28 Sociologies of Education

28 SES 17 A Totally Pedagogised Societies: Diffractive engagements with Bernstein's Sociology of Education Part 2

Symposium Chair: Exley, Beryl; Discussant: Haugen, Cecilie
Faculty of Law - Room 19

3160 Towards a Re-tuning of the Sociology of Education: Diffracting works of Basil Bernstein through Psychoanalytic and New Material Feminism(s)
Singh, Parlo (1); Ivinson, Gabrielle (2); Affiliations: 1: School of Education and Professional Studies, Griffith University, Australia; 2: Education and Social Research Institute, Manchester Metropolitan University, England

3161 Diffractions of Teacher Education Policies in Pre-Service Teacher Practicum
Jensen, Andreas Reier; Stray, Ingunn Elisabeth; Affiliations: University of Agder, Norway

3162 Bernstein's Legacy and its fruitfulness for Critical Studies of Neuro-Education as a Global Policy Trend
Norlund, Anita; Affiliations: School of Education and Behavioural Sciences, Högskolan i Borås, Sweden

3163 Vocational Trajectories with Developmental Possibilities
Höhns, Gabriela; Affiliations: Federal Institute for Vocational Education and Training, Germany

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Network 30 Environmental and Sustainability Education Research, ESER

30 SES 17 A Education at the Crossroads

Symposium Chair: tba; Discussant: Amorim, José Pedro
VMP 5 - Room 0079

3137 Global Education Research in the European Context: A Finnish Perspective
Lehtomäki, Elina (1); Rajala, Antti (2); Affiliations: 1: University of Oulu; 2: University of Helsinki

3138 Critical Global Citizenship Education Within and Beyond Typologies: Engaging with Teachers' Work
Pashby, Karen; Affiliations: Manchester Metropolitan University

3139 Discourses and Experiences of Global Education in Portugal: Findings from Higher Education
P. Coelho, Dalila; Caramelo, João; Malafaia, Carla; Menezes, Isabel; Affiliations: University of Porto - FPCE/CIIE

3140 Critical and Postcolonial Perspectives on Global Education: The Case of Poland
Kuleta-Hulboj, Magdalena; Affiliations: Faculty of Education, University of Warsaw

Network 31 Led - Network on Language and Education

31 SES 17 A Risk or Opportunity – A Question of Perspective? Language and Education in Transnational School Careers Part 2

Symposium Chair: Putjata, Galina; Discussant: Fürstenau, Sara
VMP 9 - Room 28

3468 Continuity and Change in Family Biographies of Transnational Families in Norway: the Construction of Social Spaces 'in between'
Purkarthofer, Judith; Affiliations: University of Oslo

3469 Continuity at Risk? Language(s) and Paths of Education in Transnational Family Biographies
Schnitzer, Anna; Affiliations: University of Zürich

Network 33 Gender and Education

33 SES 17 A Gender, Knowledge and Leadership in the Global Academy

Symposium Chair: Morley, Louise; Discussant: Deem, Rosemary
Faculty of Law - Room 18

3245 It's Not About Women: Who and What is at Risk in Higher Education Leadership?
Rowlands, Julie; Blackmore, Jill; Affiliations: Deakin University

3246 A Four Part Fugue: Power and Polyphony in the Academy
Locke, Kirsten (1); Wright, Susan (2); Affiliations: 1: University of Auckland; 2: Aarhus University

3247 Beyond Numbers On Women:The Knower Body In Academia
Muñoz-Garcia, Ana Luisa; Affiliations: Pontificia Universidad Católica

3248 Imagining Leadership for a Gender-Free University
Morley, Louise (1); Lund, Rebecca (2); Affiliations: 1: CHEER, University of Sussex; 2: Tampere University

Closing Ceremony, 17:10 - 17:30

Central Events

00 SES 18 Closing Ceremony

Paper Session Chair: O'Hara, Joe
VMP 8 - Lecture Hall

3573 Closing Ceremony
O'Hara, Joe; Affiliations: EERA, Ireland

PARTICIPANTS' LIST

As per 7 August 2019

Name	Organisation	Presenting in Session
Aarkrog, Vibe	Aarhus University	02 SES 08 B, 02 SES 09 B
Aarseth, Helene	University of Oslo	33 SES 16 A
Aas, Marit	OsloMet	26 SES 12 A
Aasa, Maret	Tallinn University	02 SES 03 B, 02 SES 07 A
Aaslid, Bjørg Eva	Union of Education Norway	
Abbas, Andrea	University of Bath	ERG SES E 14 WS
Abdi, Yirgashewa Bekele	Addis Ababa University	33 SES 09 A
Abdul Hameed, Suraiya	University of Queensland	23 SES 01 C, 26 SES 07 B
Abdul Mugis, Ibrahim	MEMBER	
Abedi Farizani, Sepideh	Philipps University of Marburg	ERG SES C 07
Abraham, Getahun Yacob	Karlstad University	07 SES 01 B
Abu Hussain, Jamal	Alqasemi Academic College	26 SES 16 A, 32 SES 01
Acquaro, Daniela	The University of Melbourne	26 SES 02 A, 26 SES 08 A
Adams, Paul	University of Strathclyde	10 SES 02 E
Adams Lyngbäck, Liz	Stockholm University	19 SES 02
Addi-Raccah, Audrey	Tel-Aviv University	22 SES 03 C
Adina-Safi, Hosay	Universität Hamburg	
Adl-Amini, Katja	Goethe-Universität Frankfurt am Main	10 SES 06 B
Adolfsson, Carl-Henrik	Linnaeus University	03 SES 01 A, 03 SES 07 B
Aeschlimann, Belinda	Swiss Federal Institute for Vocational Education and Training	02 SES 09 A
af Ursin, Piia	University of Turku	05 SES 06
Agcam, Reyhan	Kahramanmaras Sutcu Imam University	10 SES 13 A
Agirdag, Orhan	KU Leuven	00 SES 04
Agostinetto, Luca	University of Padova	07 SES 04 A
Agostini, Evi	Universität Wien	29 SES 11
Agrillo, Filomena	University of Salerno	01 SES 13 C, 04 SES 01 D
Ahlrichs, Rolf	Evang. Bildungszentrum Hospitalhof	23 SES 01 C
Ahlström, Björn	Umeå Universitet	33 SES 01 A
Ahmad, Atezaz	DIPF	12 SES 13
ahmed Shafi, Adeela	University of Gloucestershire	01 SES 04 A, 19 SES 17
Ahonen, Arto K.	University of jyväskylä	09 SES 04 A, 09 SES 09 A
Ahrens, Daniela	University Bremen	02 SES 07 C
Ahtiainen, Raisa	Univeristy of Helsinki	26 SES 07 A, 32 SES 01
Ainsworth, Steph	Manchester Metropolitan University	13 SES 06 B, 31 SES 07 B
Akçakın, Veysel	Uşak University	24 SES 04, 24 SES 09
Akin, Sibel	TED University	10 SES 06 E, 10 SES 08 E, 10 SES 12 A
Aksoy, Filiz Laura	Universität zu Köln	06 SES 13
Aksoy, Dilan	PHBern	10 SES 14 A
Alam, Md Safayet	National Academy for Educational Management (NAEM), Ministry of Education, Dhaka, Bangladesh	32 SES 14
Alastor, Enrique	University of Seville	01 SES 04 A, 09 SES 07 B
Albers, Andrea	Universität Hamburg	32 SES 07 B
Alberto, Crescentini	SUPSI - University of Applied Sciences and Arts of Southern Switzerland	01 SES 02 A
Al-Busaidi, Saleh	Sultan Qaboos University	
Alcaraz-García, Salvador	Universidad de Murcia	04 SES 07 B, 04 SES 08 B
Aldambergenova, Gaukhar	Kazakh National Women's Teacher Training University	
Aldous, David Charles Rhys	Cardiff Metropolitan University	18 SES 11
Alegria, Pedro	Faculty of Fine Arts of University fo Oporto	29 SES 03
Aleksanyan, Anna	Yerevan State University	20 SES 04
Alfandari, Nelly	London South Bank Universtiy	19 SES 04, 19 SES 06
Alfrey, Laura	Monash University	18 SES 11, 23 SES 03 D
Alirezabeigi, Samira	University of Leuven	19 SES 07
Alisaari, Jenni	University of Turku	31 SES 02 B, 31 SES 09 A, 31 SES 13 A
Alkaher, Iris	Kibbutzim College of Education Technology and the Arts	15 SES 09, 30 SES 07 A
Alkan, Vesile	Pamukkale University	03 SES 02 A
Alkis, Soniya	Carl von Ossietzky Universität Oldenburg	
Allais, Stephanie	University of the Witwatersrand	02 SES 02 B, 03 SES 04 A
Allan, Julie	University of Birmingham	04 SES 14 B, 07 SES 16 A
Almager, Irma Allmager	Texas Tech University	23 SES 16 D, 26 SES 17 A
Almeida, Catarina	i2ADS / FBAUP	29 SES 03, 29 SES 06
Almeida, Paulo Luis	Faculty of Fine Arts, University of Porto	29 SES 08
Almqvist, Jonas	Uppsala University	27 SES 02 A, 27 SES 07 A
Alnahdi, Ghaleb	Prince Sattam bin Abdulaziz University	04 SES 17 D
Alonso-Díaz, Laura	University of Extremadura	31 SES 16 B

Name	Organisation	Presenting in Session
Alonzo, Dennis	University of New South Wales SYDNEY	10 SES 08 B, 10 SES 11 C
Alpayar, Cagla	Ankara University	09 SES 02 B
Alshalhoub, Nourah	University of Glasgow	04 SES 12 E
Alt, Katrin	Universität Bremen/Hamburg	04 SES 13 C
Altan, Servet	Bilkent University	10 SES 07 D, 10 SES 12 F
Altay, Ozge	Near East University	20 SES 12
Altenrath, Maike	Universität zu Köln	
Altopiedi, Mariana	Universidad de Sevilla	26 SES 03 A, 26 SES 09 A
Altrichter, Herbert	Linz School of Education, Johannes Kepler University	07 SES 16 B, 09 SES 01 B, 26 SES 05.5 PS
Álvarez-Castillo, José-Luis	University of Córdoba	04 SES 06 F, 22 SES 12 D
Alves, Mariana Gaio	Instituto de Educação da Universidade de Lisboa	22 SES 04 D
Alves, Ines	University of Glasgow	
Alves, Sílvia	Instituto Politécnico do Porto - Escola Superior de Educação	04 SES 03 D, 04 SES 07 C
Alvunger, Daniel	Linnæus University	02 SES 04 A, 03 SES 11 A
Amade-Escot, Chantal	University of Toulouse Jean Jaurès	27 SES 08 A
Amadini, Monica	Catholic University of the Sacred Heart	07 SES 09 A
Améen, Karin	Swedish National Agency for Education	
Amélie, Derobert	University of Lyon 2	ERG SES G 10
Amiel, May	Tel Aviv University	23 SES 07 B
Amling, Steffen	Helmut-Schmidt-Universität Hamburg	11 SES 03 A
Ammann, Markus	University Innsbruck	32 SES 04
Amorim, José Pedro	University of Porto	11 SES 16 A, 30 SES 17 A
Amott, Penny	University College London	10 SES 13 E
Anda, Carolin	DIPF Leibniz Insitut für Bildungsforschung und Bildungsinformation	12 SES 12
Anderegg, Niels	Zurich University of Teacher Education	32 SES 04
Andersen, Ida Gran	Aarhus University	01 SES 03 A, 33 SES 11 B
Andersen, Renate	Oslo Metropolitan University	16 SES 04 A
Andersen, Magnus	Aalborg University	17 SES 03 B
Andersen, Fred Carlo	Oslo Metropolitian University	26 SES 12 A
Andersson, Joacim	Örebro University	18 SES 13, 27 SES 06 B
Andersson, Erik	Örebro University	18 SES 13
Andersson, Jenni	Skellefteå Municipality	
Andersson Varga, Pernilla	Utbildningsförvaltningen	01 SES 08 B
Andrade, Maureen	Utah Valley University	31 SES 03 C
Andreasen, Karen Egedal	Aalborg University	02 SES 09 B, 22 SES 14 C
Andronie, Melina	University Koblenz-Landau	31 SES 04 B
Aneas, Assumpta	Universitat Barcelona. Faculty of Education	20 SES 05.5 PS
Anmol, Khonker	University of Canterbury	32 SES 16
Antera, Sofia	Stockholm University	ERG SES H 14
Antonsen, Yngve	UiT The arctic university of Norway	04 SES 08 C, 10 SES 17 E
Arar, Khalid	Al-Qasemi Academic College	15 SES 06, 22 SES 11 A, 26 SES 16 A
Areesophonpichet, Sornnate	Chulalongkorn University	
Ariapa, Martin	Luigi Giussani Institute of Higher Education	09 SES 08 B
Arico, Fabio	University of East Anglia	22 SES 06 C
Arikan, Serkan	Mugla Sitki Kocman University	09 SES 04 B
Arkenback, Charlotte	University of Gothenburg	01 SES 07 A, 02 SES 07 A
Ärlestig, Helene	Centre for Principal Development	26 SES 01 B, 26 SES 02 B, 26 SES 08 A
Arndt, Ann-Kathrin	Leibniz University of Hanover	04 SES 09 B
Arnesen, Trond	Western Norway University of Applied Sciences	09 SES 12 B
Arnold, Louise	University of East London	04 SES 11 E
Aroni, Katerina	University of Thessaly	04 SES 07 B, 04 SES 13 B
Arviv Elyashiv, Rinat	Kibbutzim College of Education	32 SES 08 B
Asbrand, Barbara	Goethe-Universität	27 SES 02 A
Asplund, Stig-Börje	Karlstad University	27 SES 06 A
Assis, Tiago	i2ADS-Faculty of Fine Arts - University of Porto	29 SES 01, 29 SES 12
Aßmann, Sandra	Ruhr-Universität Bochum	06 SES 13
Atabay, Melek	Trabzon University	16 SES 04 A
Atay, Bünyamin	TED University	
Atchoarena, David	UNESCO Institute for Lifelong Learning	00 SES 01
Ates, Seyit	Gazi University	27 SES 03 B
Ateskan, Armagan	Bilkent University	08 SES 02, 08 SES 08
Athias, Francine	ESPE Franche-Comté France	27 SES 01 A
Atjonen, Paivi	University of Eastern Finland	09 SES 11 B, 22 SES 07 C
Atkins, Liz	University of Derby	02 SES 06 A, 02 SES 11 C

Name	Organisation	Presenting in Session
Atmacasoy, Abdullah	Middle East Technical University & Kocaeli University	31 SES 03 B
Atroszko, Paweł	University of Gdańsk	ERG SES D 03
Attard, Catherine	Western Sydney University	16 SES 08 A
Attwell, Graham	Pontydysgu Ltd.	02 SES 16 C, 02 SES 17 A
Augsdörfer, Anja	Universität Hamburg	02 SES 04 A, 22 SES 01 A
Augustiniene, Aldona	Kaunas University of Technology	27 SES 02 B
Autukeviciene, Birute	Vytautas Magnus University	03 SES 13
Auzinger, Monika	3s	
Avery, Helen	Lund University	22 SES 03 A, 30 SES 01 A
Ávila, Patricia	CIES-IUL	09 SES 01 B
Avis, James	Huddersfield University	02 SES 02 A
Avramidis, Elias	University of Thessaly	04 SES 01 C, 04 SES 07 B, 04 SES 13 B, 04 SES 13 D
Axelsson, Jan	Karlstad's University	27 SES 06 A
Axyonova, Inna	Nazarbayev Intellectual School Physics and Mathematics in Taraz	32 SES 08 B
Ayaz, Elçin	Gazi University	04 SES 04 E
Aydarova, Elena	Auburn University	10 SES 16 E
Aydin, Utkun	American University of the Middle East	03 SES 14 A
Aydin, Gokcen	Hasan Kalyoncu University	22 SES 11 D, 22 SES 12 B
Aydin, Yasin	Bolu Abant Izzet Baysal University	22 SES 12 B
Aydin, Gulnihal	Bahcesehir University	ERG SES H 07
Aydın, Şeyda	Hacettepe University	ERG SES E 02, ERG SES G 05
Aydoğan, Berna	Middle East Technical University / Faculty of Education	ERG SES D 13
Aypay, Ahmet	Anadolu University	01 SES 13 B, 26 SES 11 B
Ayten, Aslı Can	University of Munster	10 SES 11 D, 10 SES 13 C
Ayuso Lanchares, Alba	University of Valladolid (Spain)	04 SES 02 E
Azevedo, Mario	ANPEd - Associação Nacional de Pós-Graduação e Pesquisa em Educação	00 SES 12
Azevedo, Mário	Arts & Education Department	29 SES 07
Baak, Melanie	University of South Australia	23 SES 02 B, 23 SES 07 A
Baartman, Desire	UiA	09 SES 14 A
Babanoğlu, M. Pınar	Kahramanmaraş Sütçü İmam University	10 SES 13 A
Babicka-Wirkus, Anna	Pomeranian University in Slupsk	25 SES 11
Bachega, Denise	University of São Carlos	01 SES 13 A, 14 SES 16
Badash, Merav	Kibbutzim College of Education	10 SES 13 D, 27 SES 02 B
Badder, Anastasia	University of Luxembourg	07 SES 03 A
Bæck, Unn-Doris K.	UiT The Arctic University of Norway	14 SES 02 A
Bagger, Anette	Örebro University	27 SES 08 C
Bagley, Carl	Queens University Belfast	19 SES 14
Bahack, Hana	Open University, Israel, Tel-Aviv University	22 SES 03 C
Bahadıroğlu, Özlem	Canakkale Onsekiz Mart Universitesi	22 SES 03 B.
Bahus, Klungland, Marianne	University of Agder, Norway	25 SES 01
Bairašauskienė, Lina	Klaipėda University	ERG SES D 10
Bakker, Alianne	University of Groningen	04 SES 12 A, 26 SES 13 A
Baklashova, Tatiana	Kazan Federal University	10 SES 16 B
Balgabekova, Dayana	University of Glasgow	ERG SES D 05
Balıkçı, Gözde	Kahramanmaras Sutcu Imam University	10 SES 06 B
Balloi, Cristina	University of Verona	ERG SES E 05
Bandlow, Elisa-Marie	DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation	
Banerji, Amitabh	University of Potsdam	31 SES 03 A
Bannon, Meredith	Pennsylvania State University	
Baños-García, M. Esther	University of Burgos (Spain)	25 SES 03, 25 SES 08
Bantwini, Bongani D.	North West University	11 SES 11 A
Barakos, Elisabeth	Aston University	31 SES 04 C
Baranovic, Branislava	Institute for social research in Zagreb	33 SES 08 A, 33 SES 10.5
Baranovska, Marianna	Hochschule Macromedia - University of Applied Sciences	
Baratova, Aliya	Nazarbayev Intellectual School in Pavlodar	10 SES 14 E
Barkatsas, Tasos	RMIT University	24 SES 04
Barkon, Elisheva	Oranim, Academic College of Education / Ministry of Education Israel	01 SES 13 B
Barnes, Melissa	Monash University	23 SES 02 A, 23 SES 08 A
Baroutsis, Aspa	Griffith University	31 SES 14 A
Bartels, Frederike	University of Vechta	24 SES 07
Bartels, Mareike	Universität Hamburg	
Bartolini, Rudi	INDIRE	14 SES 05.5 PS
Bartsch, Silke	Technische Universität Berlin (TU Berlin)	10 SES 12 F
Basl, Josef	Czech School Inspectorate	
Bastiaansen, Lisette	University of Humanistic Studies	13 SES 13 A
Bauer, Mara	University of Vechta	30 SES 13 A

Name	Organisation	Presenting in Session
Bauer, Catherine Eve	Berne University of Teacher Education, Switzerland	10 SES 14 A
Baughan, Patrick	Unaffiliated	22 SES 04 D
Baumeler, Carmen	Swiss Federal Institute for Vocational Education and Training	02 SES 12 A
Baxter, Jacqueline	The Open University UK	26 SES 02 B
Bayer, Sonja	DIPF|Leibniz-Institut für Bildungsforschung und Bildungsinformation	
Beach, Dennis	University of Borås	19 SES 12 B
Beaton, Mhairi	Leeds Beckett University	
Becerik, Gamze	Middle East Tecchnical University	ERG SES H 10
Beck, Clive	OISE/University of Toronto	01 SES 03 B, 10 SES 14 B, 22 SES 11 C
Beck, Anneka	Osnabrück University of applied sciences	ERG SES C 04
Becker, Michael	Technische Universität Kaiserslautern	06 SES 13
Beckmann, Janina	University of Cologne	33 SES 08 A
Behnke, Yvonne	Humboldt Universität zu Berlin	06 SES 11 A
Behzad, Abdullah	People's Friendship University of Russia (RUDN)	
Belenyi, Emese	Partium Christian University	04 SES 02 E
Bellert, Anne	Southern Cross University, NSW, Australia	06 SES 17
Bellibas, Mehmet	Adiyaman University	26 SES 03 A
Benade, Leon	Auckland University of Technology	06 SES 01, 06 SES 16, 06 SES 17
Benedek, András	Budapest University of Technology and Economics	02 SES 07 B
Bengtsson, Stefan	Uppsala University	13 SES 12 A JS, 13 SES 16 B JS, 30 SES 01 B, 30 SES 06 A, 30 SES 12 D JS, 30 SES 16 B JS
Bengtsson, Anki	Stockholm University	07 SES 07 A
Benke, Magdolna	University of Debrecen	02 SES 04 B
Bennett, Dawn	Curtin University	22 SES 02 D
Benton, Matthew H.	Chulalongkorn University	02 SES 04 A, 22 SES 01 A
Berei, Emese Beáta	Center for Higher Education Research&Development, University of Debrecen, Hungary/Emanuel University of Oradea, Romania	22 SES 13 B
Berg-brekkhus, Åshild	Western Norway University of Applied Sciences	
Bergdahl, Lovisa	Södertörn University	13 SES 16 B JS, 30 SES 16 B JS
Berger, Nathan	Western Sydney University	14 SES 07 B
Berglund, Ellinor	Skelleftea Municipality	
Bergmann, Alexander	University of Innsbruck	32 SES 04
Bergmark, Ulrika	Luleå University of Technology	01 SES 03 C, 01 SES 14 B
Bergmo Prvulovic, Ingela	Jönköping University, Encell - Swedish National centre for lifelong learning	01 SES 16 B
Bergström, Peter	Umeå university	06 SES 09, 16 SES 06 A, 27 SES 08 C
Berik, Nurzhamal	Kazakh National Women's Teacher Training University	
Berisha, Anna-Kaisa	University of Turku	05 SES 05.5 PS
Bernard, Rhoda	Berklee College of Music	04 SES 11 C
Bernhard, Nadine	Humboldt-Universität zu Berlin	22 SES 06 C
Bernhofer, Juliana	Free University of Bozen-Bolzano	07 SES 03 B
Bertašienė, Inga	University of Applied Sciencies/Vilniaus kolegija, Mykolo Romerio university,Lithuania	10 SES 17 B
Berweger, Simone	Zurich University of Teacher Education	
Bettinger, Patrick	Universität zu Köln	06 SES 11 B
Beutel, Denise	Queensland University of Technology	00 SES 13, 10 SES 09 F
Bevilacqua, Alessia	University of Verona	05 SES 04, 09 SES 07 A
Beycioglu, Kadir	Dokuz Eylul University	
Biemans, Harm	Wageningen University	
Bien-Miller, Lena	University of Koblenz-Landau	31 SES 04 B
Bieri, Christine	Zurich University of Teacher Education	10 SES 14 A, 10 SES 16 B
Biesta, Gert	Maynooth University	03 SES 06 A, 03 SES 16 B JS, 13 SES 13 A, 13 SES 16 A JS, 32 SES 08 A
Biffi, Elisabetta	University of Milano - Bicocca	07 SES 09 B, 10 SES 09 D, 22 SES 06 D
Bijlsma, Hannah	University of Twente	01 SES 02 C JS, 16 SES 02 JS
Bikner-Ahsbahs, Angelika	University of Bremen	27 SES 04 A
Bilgeri, Margarita	Institut für Sonderpädagogik	33 SES 09 A
Billmayer, Jakob	Borås University	23 SES 16 C, 28 SES 08 B
Birdman, Jodie	Leuphana University Lüneburg	30 SES 08 A
Birzina, Rita	University of Latvia	11 SES 11 A, 11 SES 14 A
Bizzaro, Marzia	Cometa Formazione	04 SES 03 B
Bjarnadottir, Valgerdur	University of Akureyri	14 SES 02 A, 22 SES 04 A
Bjerkholt, Eva	University of South-Eastern-Norway	01 SES 12 A, 22 SES 11 B
Bjørgen, Anne Mette	Inland Norway University of Applied Sciences	06 SES 11 A
Bjørke, Lars	Innland University of Applied Sciences	18 SES 12
Black, Alison	University of Exeter	04 SES 01 B, 04 SES 09 E
Blackburn, Lucy	University of Edinburgh	23 SES 02 C
Blackmore, Jill	Deakin University	20 SES 14, 33 SES 16 A, 33 SES 17 A
Blasco-Serrano, Ana Cristina	Universidad de Zaragoza	10 SES 11 A, 27 SES 03 B
Blau, Ina	The Open University of Israel	03 SES 06 B, 16 SES 14, 33 SES 02 A

Name	Organisation	Presenting in Session
Blecking, Anja	University of Wisconsin-Milwaukee	27 SES 13 B
Block, Karen	Melbourne School of Population and Global Health	00 SES 10.1, 00 SES 15.1
Blomberg, Marie	Malå kommun	
Blomeke, Sigrid	University of Oslo	09 SES 13 A
Bocsi, Veronika	University of Debrecen, Faculty of Education for Children and Special Educational Needs	22 SES 12 B
Boeve-de Pauw, Jelle	University of Antwerp	
Bogda, Katja	University of Potsdam	04 SES 14 D
Bogotch, Ira	Florida Atlantic University	04 SES 08 D
Bogucharskaya, Inna	Nazarbayev Intellectual school	32 SES 08 B
Böhmer, Jule	University of Hamburg	06 SES 11 A
Böing, Ursula	Catholic University of Applied Sciences	04 SES 17 E
Bölükbaş, Sema	Ankara Yıldırım Beyazıt University	ERG SES G 01
Bonal, Xavier	UNIVERSITAT AUTONOMA DE BARCELONA	23 SES 14 D
Bonde, Åse	Danish Union of Teachers	01 SES 11 A
Bonnet, Andreas	University of Hamburg	00 SES 16, 03 SES 17, ERG SES B
Borg, Farhana	Högskolan Dalarna	30 SES 08 A, 30 SES 12 A
Borgen, Jorunn Spord	Norwegian School of Sport Sciences	23 SES 16 D
Borgnakke, Karen	University of Copenhagen	19 SES 01, 19 SES 12, 19 SES 14
Borgund, Solveig Marie	Western Norway University of Applied Sciences	23 SES 03 A
Bormann, Inka	Freie Universität Berlin	00 SES 01, 11 SES 03 A, 30 SES 13 A
Börnert-Ringleb, Moritz	University of Potsdam	04 SES 12 F
Borowski, Andreas	Universität Potsdam	
Bors, Octavia	University of Bucharest	ERG SES D 08
Bortolotti, Elena	University of Trieste, Italy	04 SES 05.5 PS
Bosch, Jannis	University Potsdam	09 SES 05.5 PS
Bostedt, Göran	Mid-Sweden University	27 SES 04 B
Boström, Lena	Mid Sweden University	16 SES 11 A, 27 SES 04 B
Boukeffa, Fatima Zohra	Canterbury Christ Church	01 SES 07 C
Bourbour, Maryam	Dalarna University	16 SES 11 A
Bourke, Ruth	Mary Immaculate College	ERG SES H 11
Boutiuc-Kaiser, Alina	University of Education Freiburg	22 SES 11 A, ERG SES C 05
Boyd, Pete	University of Cumbria	27 SES 07 C
Braband, Janne	Universität Hamburg	31 SES 12 B
Bracker da Ponte, Elisabeth	University of Hamburg	
Bramming, Pia	Aarhus University/ School of Education	32 SES 13
Brandenberg, Kathrin	PHBern	04 SES 06 B
Brandon, Jim	University of Calgary	
Brandt, Hanne	University of Hamburg	31 SES 03 C
Brandt, Jan-Ole	Leuphana University Lüneburg	30 SES 02 A
Brantefors, Lotta	Uppsala University	25 SES 02
Brase, Alexa Kristin	Universität Hamburg	03 SES 14 B JS, 22 SES 14 B JS
Bravo Granström, Monica	Pädagogische Hochschule Weingarten	31 SES 04 C
Breidenstein, Georg	Martin-Luther-Universität Halle-Wittenberg	19 SES 14, 27 SES 16 B _ 17 B
Breilid, Nils	Oslo Metropolitan University	04 SES 09 D
Brennan, Marie	University of South Australia	23 SES 11 B
Brese, Falk	IEA	09 SES 03 A
Breyer, Caroline	University of Graz	04 SES 04 E, 04 SES 05.5 PS, 04 SES 06 A
Brock, Antje	Freie Universität Berlin	30 SES 06 B, 30 SES 11 B
Brockmann, Michaela	University of Southampton	02 SES 06 A
Brockmann, Lilo	WWU	04 SES 05.5 PS
Brøgger, Katja	Aarhus University	22 SES 06 B
Brooks, Eva	Aalborg University	15 SES 09
Browes, Natalie	Autonomous University of Barcelona	28 SES 13 A
Brown, Martin	DCU	01 SES 04 C, 01 SES 09 B, 07 SES 16 B, 09 SES 01 B, 10 SES 03 B, 11 SES 06 A, 11 SES 08 A, 11 SES 09 A, 16 SES 07 B
Brown, Alice	University of Southern Queensland	14 SES 14 A
Brown, Kara	University of South Carolina	07 SES 03 B
Brücher, Lisa	TU Dortmund University	26 SES 12 B
Brück, Lukas	Robert Bosch Stiftung	04 SES 08 E
Brücknerová, Karla	Masaryk University	22 SES 14 D
Bruin, Marieke	University of Stavanger	04 SES 14 B, 15 SES 01
Brunderman, Lynnette	University of Arizona	26 SES 08 A
Bruneviciute, Raimonda	Lithuanian University of Health Sciences	20 SES 01
Brunila, Marjo Kristiina	University of Helsinki	13 SES 07 A, 23 SES 03 C, 23 SES 16 A
Bruntt, Karen	VIA University College	31 SES 11 A
Bubb, Sara	University College London	01 SES 01 A, 01 SES 02 A, 26 SES 09 B, 26 SES 11 A
Bube, Agnes	Leibniz University of Hanover	29 SES 11
Bubnys, Remigijus	Šiauliai university	
Buchhaupt, Felix	Goethe University Frankfurt	04 SES 09 E
Büchi, Jonas Sebastian	PHBern University of Teacher Education	04 SES 01 D

Name	Organisation	Presenting in Session
Buck, Marc Fabian	Universität Hamburg	27 SES 11 A
Budde, Juergen	Europa University Flensburg	04 SES 01 E, 04 SES 11 D
Buddeberg, Klaus	University of Hamburg	06 SES 14
Buehrer, Zippora	Zurich University of Teacher Education	01 SES 09 A
Bufalino, Giambattista	University of Catania	04 SES 06 B
Bugno, Lisa	University of Padova	07 SES 04 A, ERG SES E 11
Bundsgaard, Jeppe	Aarhus University	03 SES 09 A
Bürgener, Lina	Leuphana University of Lüneburg	30 SES 07 B
Burguera, Joaquin-Lorenzo	University of Oviedo (Spain)	02 SES 05.5 PS
Burn, Katharine	University of Oxford	10 SES 13 B
Burns, Denise	Dublin City University, Dublin, Ireland	01 SES 04 C, 07 SES 16 B, 09 SES 01 B
Burns, Helen	Newcastle University	29 SES 13
Busch, Karin	Pädagogische Hochschule Oberösterreich	
Busch, Julius	Universität Vechta	24 SES 07
Buschmann, Dovaine	University of Vienna	04 SES 16 C, 04 SES 17 C
Bush, Annika	Bielefeld University	10 SES 12 F
Busher, Hugh	University of Leicester	19 SES 09
Busse, Robin	Georg-August-Universität Göttingen	02 SES 09 C
Butz, Anke	DIPF | Leibniz Institute for Research and Information in Education	
Bynoe, Tyrone	University of Michigan - Flint	23 SES 06 B
Caballero-García, Carmen María	Universidad de Murcia	04 SES 07 B, 04 SES 08 B
Çağlar, Ayşegül	Ankara University	07 SES 06 A, 07 SES 09 A
Cahill, Kevin	University College Cork	10 SES 02 D, 10 SES 09 F, 18 SES 03
Caiman, Cecilia	Stockholm University	27 SES 07 A
Çakmak, Melek	Gazi University, Faculty of Education	10 SES 03 C, 10 SES 12 B
Cala, Verónica C.	University of Almeria	08 SES 13, 08 SES 17 JS, 18 SES 17 JS
Calderon Rodriguez, John Alexander	Colombian Institute for the Assessment of Education	09 SES 01 A, 09 SES 02 A
Calduch Pérez, Isaac	University of Barcelona	22 SES 02 A, 22 SES 11 D
Cale, Lorraine	Loughborough University	
Callender, Christine	UCL Instiitute of Education	14 SES 06 A
Calvo, Adelina	University of Cantabria	33 SES 06 B
Camas, Laura	Complutense University of Madrid	16 SES 16, ERG SES C 10
Camilli, Celia	Complutense University of Madrid	05 SES 09
Campbell, Maria	St. Angela's College	10 SES 08 D
Camphuijsen, Marjolein	Autonomous University of Barcelona	23 SES 14 B
Camponovo, Sara	University of Geneva	25 SES 09
Cankar, Gasper	national Examinations Centre	09 SES 08 A
Cannella, Giuseppina	Indire	14 SES 04 B
Cao, Xuemeng	University of Warwick	ERG SES C 13
Capacchi, Françoise Maria	FWB/EGERHIE, University. of Lille/ GRaC	01 SES 03 A, 15 SES 11
Capewell, Carmel	Oxford Brookes University	25 SES 04
Capo, Marianna	University of Naples, Sinapsi University Center	22 SES 14 D
Caramelo, João	Faculty of Psychology and Education Sciences, University of Porto	30 SES 17 A
Carballo, Rafael	International University of La Rioja	04 SES 04 B
Cardellino, Paula	Universidad ORT Uruguay	06 SES 16
Cardenas, John	National University of Colombia	17 SES 12 A, ERG SES D 09
Carlin, Matthew	Manchester Metropolitan University	13 SES 17 A
Carlson, Marie	University of Gothenburg	23 SES 01 C
Carlsson, Monica	Aarhus University	00 SES 11 B, 08 SES 06, 08 SES 10.5, 30 SES 02 B
Carmel, Rivi	Kibbutzim College of Education	10 SES 13 D, 27 SES 02 B
Carmen, Gallego-Vega	Universidad de Sevilla	05 SES 03
Carmi, Nurit	Tel-Hai Academic College	30 SES 09 A
Carmona Rodriguez, Carmen	University of Valencia	00 SES 11 B, 20 SES 01, 20 SES 04, 20 SES 10.5
Carse, Nicola	University of Edinburgh	10 SES 16 E, 18 SES 07
Carvalho, Marisa	Catholic Portuguese University	11 SES 05.5 PS
Carvalho, Maria João	Faculty of Psychology and Education Sciences from University of Porto	01 SES 16 B
Carvalho, Luís Miguel	UIDEF, INSTITUTO DE EDUCACÃO, UNIVERSIDADE DE LISBOA	23 SES 06 A
Carvalho, Helena	ISCTE-University Institute of Lisboa	09 SES 01 B
Carver, Mark	University of Edinburgh	10 SES 03 C
Casado-Muñoz, Raquel	University of Burgos (Spain)	15 SES 11, 25 SES 03, 25 SES 08
Casal Otero, Lorena	Universidad de Santiago de Compostela	16 SES 16
Casinader, Niranjan	Monash University	03 SES 03 A, 20 SES 12
Casper, Marc	Universität Hamburg	02 SES 04 A, 22 SES 01 A
Casserly, Ann Marie	St. Angela's College Lough Gill, Sligo	04 SES 02 C
Castejon, Alba	Universitat Autònoma de Barcelona	07 SES 12 B
Castiglioni, Micaela	University Bicocca-Milano-Italy	04 SES 01 A
Castner, Daniel	Indiana University	03 SES 16 B JS, 13 SES 16 A JS

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Castro Paupério, Luís	i2ADS — Instituto de Investigação em Arte, Design e Sociedade	29 SES 14
Ceballos López, Noelia	Universityof Cantabria (Spain)	10 SES 07 B, 25 SES 04, 25 SES 11
Čekolj, Nadja	University of Rijeka, Faculty of humanities and social sciences	ERG SES D 07
Çelik, Sercan	TED University	ERG SES D 02
Çeliker Ercan, Gülçin	Eskisehir Osmangazi University	03 SES 16 A
Cengizoğlu, Seçil	Middle East Technical University	ERG SES C 10, ERG SES H 04
Cercós, Raquel	University of Barcelona / University of Vic	17 SES 01 A
Cervoni, Cletus A.	Salem State University	04 SES 11 C
Cesarano, Valentina Paola	University of Naples Federico II	04 SES 03 B
Cestaro, Margherita Cestaro	Padua University	07 SES 02 C
Chacón Cuberos, Ramón	University of Granada	ERG SES D 12
Chadderton, Charlotte	Bath Spa University	23 SES 07 C
Chamakalayil, Lalitha	University of Applied Sciences and Arts Northwestern Switzerland	07 SES 02 C
Chambers, Fiona	University College Cork	18 SES 03, 18 SES 09, 18 SES 14
Chang, Chiao-Fen (Jo)	National Sun Yat-sen University	
Chao, Edlyn	International Baccalaureate Organization	
Chattopadhay, Tamo	American University of Central Asia	22 SES 09 E
Chen, Xiaoqi	Beijing Normal University	10 SES 13 E, ERG SES G 13
Chen, Liyuan	Shanghai Jiao Tong University	22 SES 11 A
Chen, Shimin	Education University of Hong Kong	02 SES 14 A, ERG SES E 10
Chen, Hsiao-Lan	National Taiwan Normal University	03 SES 11 B, 10 SES 03 F
Cheng, Ming	Edge Hill University, UK	22 SES 01 D
Cheng, Ying-Yao	National Sun Yat-sen University	27 SES 01 B
Chiner, Esther	Universidad de Alicante	10 SES 05.5 PS, 16 SES 05.5 PS
Chipa, Stefania	Indire	14 SES 04 B
Choi, Tae-Hee	The Education University of Hong Kong	23 SES 11 C
Choi, Alvaro	Universitat de Barcelona	33 SES 09 B
Choi, Jiwon	Kyung-hee university , Seoul	01 SES 5.5 PS
Chopra, Priti	University of Greenwich	
Chou, Hui-Min	National Academy for Educational Research	07 SES 05.5 PS, 10 SES 05.5 PS
Chowdhury, Raqib	Monash University	32 SES 14
Christensen, Gerd	University of Copenhagen	19 SES 09
Christensen, Jacob Højgaard	Aarhus University	
Christensen, Mette Vedsgaard	VIA University College, Department for Teacher Education	31 SES 11 A
Christensen, Hanne	OsloMet – Oslo Metropolitan University	10 SES 02 C
Christian Lundahl, Christian	Örebro university	01 SES 11 C
Christiansen, Katinka Lønne	Cappelen Damm	
Christodoulidou, Panayiota	UCL ,Institute of Education	04 SES 11 A
Chung, Kevin	Education University of Hong Kong	10 SES 09 B
Cihan, Tuğba	Ankara University	01 SES 06 C
Cilsalar Sagnak, Hatice	Yozgat Bozok University	10 SES 13 A
Cincera, Jan	Masaryk University Brno, Faculty of Social Studies	30 SES 05.5 PS, 30 SES 14 A
Cinkir, Sakir	Ankara University	07 SES 06 A, 07 SES 09 A, 11 SES 06 A, 26 SES 01 B
Clarke, Simon	The University of Western Australia	26 SES 06 A
Clarke, Emma	Bishop Grossetetse University	ERG SES C 05
Clarke, Linda	Ulster University	10 SES 04 E, 10 SES 08 D
Clarke, Matthew	York St John University	23 SES 09 B
Clarke, Marie	University College Dublin	01 SES 07 C
Cloonan, Anne	Deakin University	10 SES 02 B
Clough, Nick	Novalis Trust	08 SES 11, 10 SES 13 C
Clycq, Noel	University of Antwerp	02 SES 14 B, 05 SES 12
Codina, Geraldene	University of Derby	04 SES 07 D
Coelho, Marcia	Faculty of Pshicology and Education Sciences of University of Porto	11 SES 16 A
Cohen, Adar	The Hebrew University of Jerusalem	28 SES 09 A
CohenMiller, Anna	Nazarbayev University	08 SES 09 B JS, 33 SES 09 C JS
Collelldemont, Eulàlia	University of Vic	17 SES 01 A
Collet, Male	University of Vic - UCC (Barcelona)	23 SES 09 B
Colley, Andrew	University of Cambridge	04 SES 11 E
Collier, Israel	Central European University	ERG SES G 10
Comber, Barbara	University of South Australia	31 SES 14 A, 33 SES 13 A
Combrinck, Celeste	University of Pretoria	
Compton-Lilly, Catherine	University of South Carolina	07 SES 17 A, 14 SES 13, 14 SES 16, 31 SES 14 A
Cone, Lucas Lundbye	Danish School of Education, Aarhus University	ERG SES E 05
Conn, Carmel	University of South Wales	04 SES 14 A JS, 14 SES 14 B JS
Connolly, Cornelia	National University of Ireland Galway	16 SES 05.5 PS
Connolly, Mark	Cardiff University	05 SES 13
Constable, Hilary	University of Cumbria	32 SES 07 B

Name	Organisation	Presenting in Session
Constantinides, Michalis	University College London, Institute of Education	ERG SES D 10
Conti, Luisa	Friedrich-Schiller-Universität Jena	20 SES 11
Cookingham Bailey, Elizabeth	University of Birmingham	05 SES 08
Coopmans, Manja	University of Amsterdam	
Corcoran, Tim	Deakin University	04 SES 13 A
Coronado-Marín, Alfonso	National University of Distance Education	ERG SES C 05
Corrigan, Deborah	Monash University	06 SES 17
Cort, Pia	Aarhus University	23 SES 02 C, 23 SES 09 A
Cortegoso Prezenszky, Bruno	Federal University of São Carlos	01 SES 13 A
Cortón Heras, María O	Universidad de Valladolid	
Corujo Vélez, Mª del Carmen	University of Seville	05 SES 03
Costa, Ana Luísa	University of Porto | CIIE | FPCEUP	07 SES 12 A
Costa, João	I2ADS / Faculdade de Belas Artes da Universidade do Porto	29 SES 07
Cotrina García, Manuel	Universidad de Cádiz	05 SES 03
Couchot-Schiex, Sigolene	Université Paris-Est Créteil (UPEC)	33 SES 08 A
Courtney, Steven	University of Manchester	26 SES 06 A
Coverdale, Andy	University of Southampton	04 SES 01 A
Cowan, Pamela	Queen's University Belfast	10 SES 03 B, 10 SES 08 D, 16 SES 07 B
Cowie, Kim	NEWCASTLE UNIVERSITY	
Cramerotti, Sofia	University of Verona	27 SES 04 A
Cramme, Stefan	BBF | Research Library for the History of Education at DIPF	12 SES 09 JS, 17 SES 09 A JS
Creaton, Jane	University of Portsmouth	
Cremades-Andreu, Roberto	Faculty of Education/Complutense University of Madrid	20 SES 08
Crichton, Hazel	The University of Glasgow	10 SES 02 B
Cripps Clark, John	Deakin University	16 SES 13 B JS, 22 SES 13 C JS
Crisan, Cosette	University College London, Institute of Education	27 SES 17 A
Cronqvist, Marita	University of Borås	08 SES 08
Cross, Beth	UWS	01 SES 02 B, 06 SES 12 JS, 14 SES 12 B JS
Croydon, Abigail	University of Southampton	ERG SES D 04
Crutchley, Rebecca	University of East London	04 SES 11 E
Cruz Neri, Nadine	University of Hamburg	31 SES 04 C
Cubo Delgado, Sixto	University of Extremadura	04 SES 04 D, 04 SES 07 A, 09 SES 02 A, 16 SES 16
Cui, Sheng	Renmin University of China	01 SES 08 C, 22 SES 09 D
Culliney, Martin	Sheffield Hallam University	31 SES 11 A
Curdt, Wiebke	University of Hamburg	
Curkovic, Natalija	National Centre for External Evaluation of Education, Croatia	
Curtis, Jessie H.	Rutgers, The State University of New Jersey	31 SES 08 A
Cürükvelioğlu Köksal, Eda	Bartın University	ERG SES H 01
Cutting, Chelsea	Royal Melbourne Institute of Technology	16 SES 07 B, ERG SES G 05
Cvetanovic, Dragana	University of Helsinki	22 SES 09 C
Czejkowska, Agnieszka	Universität Graz	32 SES 09 A
Da'as, Rima'a	Al-Qasemi Academic college of education	26 SES 04 B, 26 SES 16 B
Dabisch, Vito	Helmut-Schmidt-Universität	ERG SES D 14
Dadaczynski, Kevin	Fulda University of Applied Science	01 SES 02 C JS, 08 SES 07, 16 SES 02 JS
Dadhwal, Megha	Jawaharlal Nehru University	ERG SES G 06
Dahlgren, Simon	Skellefteå municipality	
Dahlström, Helene	Mid Sweden University	04 SES 17 B
Daiute, Colette	Graduate Center, City University of New York	04 SES 08 D
Dalledonne Vandini, Chiara	University of Bologna	ERG SES E 03
Damiola, Sara	Università Cattolica del Sacro Cuore	07 SES 09 A
Damm, Alexandra	Stiftung Universität Hildesheim	10 SES 11 E
Dander, Valentin	Hochschule Niederrhein - University for Applied Sciences	
Daniels, Doria	Stellenbosch University	07 SES 06 B, 23 SES 13 B
Daoud, Rana	Victoria University of Wellington	16 SES 04 A
Dare, Shadrach	University of Strathclyde, Glasgow	04 SES 06 C
Dario, Nadia	IBEF	ERG SES G 14
Darlington, Emily	Université Claude Bernard Lyon 1	08 SES 07
Datler, Wilfried	University of Vienna	13 SES 09 B
Daugaard, Line Møller	VIA University College	19 SES 02
David, Pauline	Centre de Recherche en Education de Nantes	ERG SES E 10
Davies, Joanne	University of Bath	ERG SES G 12
Day, Stephen	University of the West of Scotland	10 SES 07 D, 22 SES 02 B, AE-M&G 07
Day, Christopher	University of Nottingham	26 SES 14 B
Day, Indira	Amsterdam University of Applied Sciences	22 SES 14 A
de Almeida, Sílvia	Centro interdisciplinar de Ciências Sociais, Universidade Nova de Lisboa	03 SES 16 A
de Boer, Anke	University of Groningen	04 SES 04 C, 04 SES 05.5 PS, 04 SES 07 B, 04 SES 07 D, 04 SES 12 A, 04 SES 13 B, 26 SES 13 A

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de Coninck-Smith, Ning	Aarhus University	17 SES 11 A
De Haro Rodríguez, Remedios	University of Murcia	04 SES 07 B, 04 SES 08 B
De Leebeeck, Kelly	HIVA-KU Leuven	
de Leeuw, Renske	University of Groningen	04 SES 07 C, 04 SES 13 B
de Leon, Vanessa	Texas Tech University	26 SES 17 A
de Lima, Joelyn	Michigan State University	22 SES 12 A
De Meyere, Job	UC Leuven-Limburg	13 SES 03 A
De Norre, Jolien	HIVA-KU Leuven	
De Schauwer, Elisabeth	Ghent University	04 SES 02 B
de Vries, Raffaela Christina	University of Zürich	17 SES 02 A
Decuypere, Mathias	University of Leuven	13 SES 14 B JS, 19 SES 07, 28 SES 01 A, 28 SES 02 A, 30 SES 04 A, 30 SES 14 B JS
Dede, Yüksel	Gazi University, Gazi Education Faculty	24 SES 09, ERG SES H 05
Deeb, Inas	Hand In Hand-Center for Jewiah Arab Education	31 SES 11 B, 31 SES 12 B
Deem, Rosemary	Royal Holloway UoL, UK	22 SES 11 B, 32 SES 13, 33 SES 17 A
Degano, Sarah	University of Luxembourg	31 SES 02 C
Degen, Daniel	University of Teacher Education Lucerne	02 SES 14 A
Deichman-Sørensen, Trine	Oslo Metropolitan University	02 SES 02 A
Deiß, Helena	University of Vienna	04 SES 17 A_13 E
Deitmer, Ludger	University of Bremen, ITB	02 SES 09 A, 02 SES 17 A
Dekker, Suzanne	University of Groningen & NHL Stenden University of Applied Sciences	31 SES 02 A
Del Monte, Pablo	University of the Free State, South Africa	22 SES 03 D, 22 SES 13 D
Demack, Sean	Sheffield Hallam University	31 SES 11 A
Demiray, Esra	Hacettepe University	ERG SES G 05
Demir-Erdoğan, Ceren	Middle East Technical University	ERG SES E 06
Demmer, Christine	University Bielefeld	04 SES 11 D
Dempsey, Majella	Maynooth University	03 SES 01 A, 13 SES 14 B JS, 30 SES 14 B JS
Deng, Zongyi	National Institute of Education, Nanyang Technological University	03 SES 06 A, 27 SES 09 A
Denglerová, Denisa	Masaryk University	04 SES 09 C
Deppeler, Joanne	Monash University	06 SES 17
Derdula, Susan	DGfE e.V.	
Derolez, Séverine	ICAR Laboratory, ENS Lyon	27 SES 06 A
Deseniss, Astrid	Universität Hamburg	00 SES 08
Devecchi, Cristina	University of Northampton	22 SES 03 D, 22 SES 16 C
Devey, Céire	N/A	ERG SES C 03
Devos, Lisa	Université Catholique de Louvain	ERG SES C 11
DeVries, Jeffrey	Technical University Dortmund	04 SES 06 D
Dexel, Timo	WWU Münster	
Dhillon, Jaswinder	University of Worcester	26 SES 07 A
Di Gennaro, Diana Carmela	University of Salerno	10 SES 02 D
Di Martino, Valeria	University of Catania	20 SES 02
Dias, Margarida	i2ADS - Research Institute for Art, Design and Society / FBAUP	29 SES 04
Diaw, Benjamin	Nanjing University of Posts and Telecommunications	
Díaz-Vicario, Anna	Autonomous University of Barcelona	01 SES 01 B, 22 SES 02 A
Diedrich, Martina	Institut für Bildungsmonitoring und Qualitätsentwicklung	
Dieste Gracia, Belén	UNIVERSIDAD DE ZARAGOZA	07 SES 07 B, 23 SES 07 A
Dieude, Alessandra	University of South-Eastern Norway	23 SES 06 B, 23 SES 16 A
DIF, M'Hamed	BETA/Céreq Alsace	02 SES 04 B
Dilber, Yaşar	Çanakkale 18 Mart University	22 SES 08 A
Dinçer, Ayşemine	Ankara University	
Ding, Huiming	University of Leeds	09 SES 17 A
Dionisio, Maria de Lourdes	University of Minho	23 SES 13 B
Dipitso, Paul	UNIVERSITY OF THE WESTERN CAPE	ERG SES E 11
Dittrich, Klaus	The Education University of Hong Kong	17 SES 08 A, 31 SES 13 B
Dixon, Roselyn	University of Wollongong, Wollongong Australia	04 SES 04 D
Dixon, Kerryn	University of the Witwatersrand	07 SES 17 A, 31 SES 14 A
Dobson, Graeme	University of Birmingham	07 SES 01 C
Dolin, Jens	University of Copenhagen	09 SES 12 B
Domingo-Coscollola, Maria	Universitat Internacional de Catalunya	07 SES 04 A
Donath, Johanna Lowis	Pädagogische Hochschule Freiburg	ERG SES E 01
Donitsa-Schmidt, Smadar	Kibbutzim College of Education	10 SES 14 A
Donlon, Enda	DCU	10 SES 12 B
Doolan, Karin	University of Zadar	23 SES 04 C
Dopico Gonzalez, Montserrat	Universidade de Santiago de Compostela	ERG SES G 07
Dora Orsolya, Aknai	ICT MasterMinds Research Group	16 SES 07 A
Döring, Anna K.	University of Westminster	04 SES 06 F, 04 SES 12 C, 22 SES 14 A
Dörler, Tobias	University of Graz	32 SES 09 A, 32 SES 11
Dou, Jingtong	University of South Carolina	09 SES 05.5 PS, 26 SES 12 B

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Doubek, David	Charles University, Faculty of Education	
Doublet, Maria-Rosa R.	Western Norway University of Applied Sciences	31 SES 11 B
Douglas, Alaster	University of Roehampton	10 SES 13 D
Douma, Ivonne	University of Groningen	04 SES 05.5 PS
Dovemark, Marianne	university if Gothenburg	19 SES 16 A, 23 SES 14 A
Dovigo, Fabio	Aarhus University	00 SES 11 B, 04 SES 09 D, 04 SES 10.5, 04 SES 13 A, 08 SES 12
Dow, Doretta	EERA Office	
Doyle, Audrey	Maynooth University	03 SES 12 A
Drange, Eli-Marie D.	University of Agder	10 SES 17 A
Dremova, Oksana	Higher School of Economics	22 SES 08 C
Drossel, Kerstin	Paderborn University	16 SES 02 A, 16 SES 03 A, 16 SES 11 A
Drysdale, Lawrence	University of Melbourne	26 SES 06 A, 26 SES 08 A, 26 SES 13 A, 32 SES 01, ERG SES D 05
Du Plessis, Anna	Institute for Learning Sciences and Teacher Education	11 SES 08 A
du Plessis, Pierre	University of Johannesburg	33 SES 04 A
Duarte, Joana	University of Groningen	31 SES 01 A, 31 SES 02 A, 31 SES 02 C, 31 SES 03 A, 31 SES 04 A
Duarte, Bryan	Miami University	26 SES 09 A
Dubois, Arnaud	Cergy Pontoise University	13 SES 13 B, 13 SES 14 A
Duch, Henriette	VIA University College	02 SES 09 B, 22 SES 01 B
Duchenski, Min	Institute of Education, University College London	15 SES 03
Duchhardt, Christoph	University of Bremen	02 SES 05.5 PS, 09 SES 16 B
Duhn, Iris	Monash University	10 SES 13 E, 25 SES 06
Dulay, Sabiha	Bahcesehir University	10 SES 12 C, 26 SES 08 B
Dumay, Xavier	UCLouvain	23 SES 02 A, 23 SES 12 B, 28 SES 08 A, 28 SES 09 A, 28 SES 14 A
Dünkel, Nora	University of Hamburg	31 SES 07 C
Dutercq, Yves	University of Nantes	28 SES 07 A
Dutz, Gregor	Universität Hamburg	
Duveneck, Anika	Freie Universität Berlin	14 SES 01 A, 26 SES 14 A
Duyar, Ibrahim	University of Arkansas at Little Rock	26 SES 04 A
Dvorak, Dominik	Charles University	03 SES 01 A, 05 SES 13, 14 SES 08 B, AE-00-WS 04
D'warte, Jacqueline	Western Sydney University	10 SES 04 B, 20 SES 07 JS, 31 SES 07 A JS
Dyrvold, Anneli	Uppsala university	24 SES 11 JS, 31 SES 11 C JS
Dyson, Ben	University of North Carolina at Greensboro	03 SES 17
Ebersöhn, Liesel	University of Pretoria	00 SES 12, 00 SES 13
Edgar, Stephen Thomas	University of Stirling	AE-00-WS 04, ERG SES C 01
Edintaite, Gintare	Kaunas University of Technology	02 SES 13 B
Edlund, Karin	Stockholm University	ERG SES C 03
Edmonds, Lori	University of North Carolina at Chapel Hill	03 SES 17
Edvina, Bešić	University of Graz	04 SES 06 E
Egger, Nives	Schwyz University of Teacher Education	16 SES 02 A
Egger, Daniela	Leuphana Universität Lüneburg	ERG SES D 01
Ehrenberg, Katrin	Leibniz Universität Hannover	04 SES 17 E
Ehrström, Peter	University of Hamburg	14 SES 17
Eich, Corinna Deborah	Katholische Universität Eichstätt-Ingolstadt	
Eickemeier, Mattia-Lisa	RWTH Aachen University	02 SES 05.5 PS
Eie, Siv Astri	OsloMet	16 SES 04 A
Eklund, Gunilla	Åbo Akademi University	10 SES 12 A
Eleftheriadou, Sofia	The University of Manchester	ERG SES D 07
Elf, Nikolaj	University of Southern Denmark	27 SES 09 B
Elfert, Maren	King's College London	17 SES 12 A
Eliasson, Nina	Mid Sweden University	04 SES 17 B
Eliasson, Björn	Karlstad University	
Elo, Janne	Åbo Akademi University	22 SES 08 B
Elsen, Susanne	Free University of Bozen	32 SES 09 A
Elstad, Eyvind	University of Oslo	10 SES 14 F, 16 SES 05.5 PS, 27 SES 04 B
Elyahu -Levi, Dolly	Levinsky College of Education	20 SES 07 JS, 31 SES 07 A JS
Emili, Enrico Angelo	Libera Università di Bolzano	06 SES 09
Emmers, Elke	KU Leuven	04 SES 11 B
Emmler, Tina	University of Paderborn	
Emms, Katherine	The Edge Foundation	22 SES 13 D
Endberg, Manuela	University of Duisburg-Essen	15 SES 02
Engel, Nicolas	Institut für Pädagogik	19 SES 11
Engel, Dana	Eurac Research	31 SES 08 A
Engelage, Sonja	Eidgenössisches Hochschulinstitut für Berufsbildung	02 SES 12 A
Engelsrud, Gunn	Norwegian School of Sport Sciences	23 SES 16 D
Engemann, Mario	Ruhr-University Bochum	
Engen, Dagrun Astrid Aarø	Norwegian University of Science and Technology	22 SES 13 A

Name	Organisation	Presenting in Session
Engler, Agnes	University of Debrecen	22 SES 04 B
Engler, Simone	Universität Wien	04 SES 16 E
Enochsson, Ann-Britt	Karlstad University	16 SES 12 A
Erdal, Fatma Nur	Middle East Technical University	ERG SES G 13
Erdemli, Ozge	Ankara University	26 SES 01 B
Erdmann, Norbert	University of Turku	16 SES 01 A
Erdogan, Zahide	Ankara Yildirim Beyazit University, University of Oxford COMPAS	ERG SES C 06
Erdogan, Armagan	Social Sciences University of Ankara	02 SES 13 C, AE-00-WS 02
Eriksen, Evelyn	UiT The Arctic University of Norway	25 SES 01
Erixon, Per-Olof	Umeå University	01 SES 14 B
Erixon Arreman, Inger	Umeå University	01 SES 14 B
Erlandsson, Magnus	Malmo University	23 SES 14 A
Ernst, Julian	University of Cologne	07 SES 02 B
Erss, Maria	Tallinn University	02 SES 03 B
Esmond, Bill	University of Derby	02 SES 06 A, 02 SES 11 A
Espasa, Anna	Universitat Oberta de Catalunya	16 SES 13 B JS, 22 SES 13 C JS
Espino-Díaz, Luis	University of Cordoba CIF: Q-1418001-B	04 SES 06 F, 22 SES 12 D
Etzkorn, Nadine	Freie University Berlin	30 SES 06 B, 30 SES 13 B
Evans, Karen	UCL Institute of Education	02 SES 09 C, AE-00-WS 02
Evans, Linda	University of Manchester	22 SES 08 B
Exley, Sonia	London School of Economics and Political Science	23 SES 08 C
Exley, Beryl	Griffith University	28 SES 16 A, 28 SES 17 A, ERG SES G 04
Eynon, Rebecca	University of Oxford	16 SES 12 A
Ezechukwu, Gabriel	University of Turku, Finland	ERG SES D 12
F. Torres, Pablo	University of Málaga	10 SES 07 C
Fahrenwald, Claudia	University of Education Upper Austria	32 SES 07 A, 32 SES 08 A
Farrell, Rachel	University College Dublin	10 SES 03 B, 16 SES 07 B
Fasching, Helga	Univeristy of Vienna	04 SES 16 E
Fasting, Rolf	Oslo Metropolitan University	04 SES 09 D
Faubert, Brenton	Western University	04 SES 08 D, 23 SES 11 C
Fauskevåg, Odin	NTNU	13 SES 03 B
Fazliu, Fitore	University of Prishtina	03 SES 09 A
Feher, Peter	ICT MasterMinds Research Group	16 SES 07 A
Felbermayr, Katharina	University of Vienna	04 SES 16 E
Felby, Laura	Aarhus University	ERG SES E 02
Feld, Imogen	Kings's College London	
Felder, Alexandra	SFIVET	02 SES 13 B
Fernandes, Graça	Lisbon Economic and Management School - University of Lisbon	22 SES 08 D
Fernandez - García, Carmen - María	Universidad de Oviedo	10 SES 04 A, 33 SES 05.5 PS
Fernández Caminero, Gemma	Universidad de Córdoba	04 SES 06 F, 22 SES 12 D
Fernández González, Manuel Joaquín	University of Latvia	17 SES 01 A
Fernández Menor, Isabel	University of Vigo	04 SES 01 A, 04 SES 12 D
Fernández Terol, Lucía	University of Granada	11 SES 13 A
Fernández-Díaz, Elia	University of Cantabria	33 SES 06 B
Fernate, Andra	Latvian Academy of Sport Education	11 SES 14 A
Ferraces-Otero, María José	University of Santiago de Compostela	14 SES 03 A, 14 SES 05.5 PS
Ferrandez-Berrueco, Reina	Univerisy Jaume I	07 SES 02 A
Ferraro, Simona	Tallinn University of Technology	ERG SES G 04
Ferreira, Carlos	Faculty of Psychology and Education Sciences from University of Porto	01 SES 16 B
Ferrer-Esteban, Gerard	Universitat Autònoma de Barcelona	23 SES 12 B
Ferri, Letizia	Cometa Formazione	27 SES 12 B
Figueiredo, Maria Pacheco	Polytechnic of Viseu	00 SES 06, 11 SES 06 A, 11 SES 09 A, 24 SES 12, 27 SES 17 A
Filippou, Kalypso	University of Turku	22 SES 02 C
Filomeno Pouchain Ramos, Jeannette	Universidade da Integração Internacional da Lusofonia Afro-brasileira - UNILAB	29 SES 13
Findlay, Yvonne Stewart	University of Southern Queensland	10 SES 03 E, 25 SES 02
Finger, Alexander	Universität Leipzig	00 SES 09
Finkelstein, Simon	Monash University	04 SES 13 D
Finnegan, Fergal	Maynooth University	23 SES 12 A
Finnvold, Jon Erik	OsloMet Oslo Metropolitan University	04 SES 16 A, 04 SES 17 D
Fischer, Sarah	University of Tasmania	22 SES 03 A
Fißmer, Janine	Universitiy of Cologne	
Fitzpatrick, Katie	University of Auckland	08 SES 02, 08 SES 06, 08 SES 14, 19 SES 09
Fjellman, Anna-Maria	University of Gothenburg	23 SES 03 B
Flavian, Heidi	Achva Academic College	11 SES 04 A, 11 SES 10.5, 11 SES 14 A
Fleige, Marion	German Institute for Adult Education	02 SES 08 C
Flenley, Rachel	University of Melbourne	ERG SES C 05
Flittig Aardalen, Henrikke	University of Oslo	16 SES 08 A

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Flora, Gavril	Partium Christian University	22 SES 07 D
Flores, Maria Assunção	University of Minho	00 SES 13, 01 SES 12 B, 10 SES 11 B, 10 SES 16 B, 22 SES 04 B
Floth, Agneta	Universität Bielefeld	
Flury, Carmen	University of Zurich	17 SES 02 A
Flynn, Naomi	University of Reading	31 SES 09 A
Fodo, Moses	National University of science and Technology,MISIS	
Foldnes, Vibeke	Western Norway University of Applied Sciences (HVL)	
Folwarczný, Roman	Czech School Inspectorate	
Font Palomar, Marta	Rovira i Virgili University	14 SES 09 A, 33 SES 06 A
Fontana, Monica	Complutense University of Madrid / School of Education	05 SES 09, 09 SES 08 B
Fontdevila, Clara	Universitat Autònoma de Barcelona	28 SES 12 A
Forciniti, Alessia	University of Naples Federico II	23 SES 03 D
Forfang, Hilde	Inland Norway University	26 SES 02 B
Forghani-Arani, Neda	University of Vienna	07 SES 07 A, 09 SES 13 B, 10 SES 08 E, 10 SES 16 F
Fornaciari, Aleksi	University of Jyväskylä	10 SES 04 E
Fornasieri, Francesco	Università di Bergamo	
Forrer Kasteel, Esther	ZHAW	
Förschler, Annina	Helmut Schmidt University Hamburg	28 SES 02 A
Forssten Seiser, Anette	Karlstads University	01 SES 17 B
Forster, Annette	Technological University Dublin	ERG SES D 12
Fortunato Vaz, Paula	Instituto Politécnico de Bragança	05 SES 05.5 PS
Fosse, Britt Oda	University of Oslo	10 SES 09 B
Fossland, Barbro	Nord University	13 SES 13 A
Fox, Alison	The Open University, UK	02 SES 06 C JS, 06 SES 06 JS, 10 SES 12 E, 12 SES 06 JS, 19 SES 09, 30 SES 06 C JS
Francesconi, Denis	Aarhus University	08 SES 12
Franch, Sara	Free University of Bozen-Bolzano	07 SES 02 A, 30 SES 04 B
Francia, Guadalupe	University of Gävle	25 SES 12
Francis, Dennis	Stellenbosch University	33 SES 06 A
Francisco, Susanne	Charles Sturt University	01 SES 08 A, 01 SES 17 B
Frank, Pascal	Leuphana University Lüneburg	30 SES 02 A, 30 SES 11 B
Frantsman-Spector, Alin	University of Haifa	05 SES 01
Franz, Viktoria	Goethe Universität Frankfurt	
Fraser, Pablo	OECD - Organisation for Economic Cooperation and Development	04 SES 06 D
Frederiksen, Lars Frode	University of Southern Denmark	26 SES 07 B
Frederiksen, Lisbeth Lunde	Via University College	01 SES 03 B, 01 SES 11 A
Frelin, Anneli	University of Gavle	06 SES 09, 06 SES 16, 23 SES 11 B
Frenssen, Tobias	University Colleges Leuven-Limburg (UCLL)	19 SES 17, 27 SES 11 C, 27 SES 12 A, 29 SES 02
Frenz, Martin	RWTH Aachen University	02 SES 04 A, 02 SES 05.5 PS
Freudhofmayer, Sabine	University of Vienna	22 SES 02 B
Frey, Louise	Kungsbacka Municipality,	01 SES 17 B
Friedlaenderová, Hana	Charles University	16 SES 14
Friesen, Norm	Boise State University	03 SES 16 B JS, 13 SES 16 A JS, 23 SES 17 D
Fritz, Fabian	HAW Hamburg	23 SES 01 C, ERG SES C 04
Fritze, Yvonne	Innland Norway University of Applied Sciences	06 SES 02 B, 06 SES 11 A
Frizzarin, Anna	Free UNiversity of Bozen	04 SES 09 F
Froebus, Katarina	Karl-Franzens Universität Graz	33 SES 02 A
Frostholm, Peter Hornbæk	VIA University College	06 SES 03
Frühauf, Katja	Paderborn University	04 SES 05.5 PS
Furnes, Gila Hammer	Western Norway University of Applied Sciences	15 SES 04
Fürstaller, Maria	FH Campus Wien	07 SES 13 A
Fürstenau, Sara	Universität Hamburg	31 SES 13 B, 31 SES 16 A, 31 SES 17 A
Gabriel, Philippe	Université d'Avignon, LIRDEF	01 SES 02 C JS, 16 SES 02 JS, 18 SES 06
Gabriel, Christoph	JGU Mainz	31 SES 07 C
Gabriel, Thomas	Zurich University of Applied Sciences	04 SES 14 E
Gädeke, Eik	Faculty of Education University Hamburg	
Gageik, Lisa	University of Duisburg-Essen, Learning Lab, Germany	15 SES 02
Gager, E Anne	University of Cumbria	10 SES 12 E
Gagné, Antoinette	University of Toronto	31 SES 02 B
Gagné, Eric	University of Quebec in Montreal	
Gain, Vivien	Université catholique de Louvain	28 SES 14 A
Gairal, Regina	Universitat Rovira i Virgili	14 SES 09 A, 14 SES 13
Gal, Adiv	Kibbutzim College of Education, technology and the arts	30 SES 02 B, 30 SES 12 B, 32 SES 08 B
Gale, Trevor	University of Glasgow	28 SES 06 B
Galego, Carla	Universidade Lusófona de Humanidades e Tecnologias	23 SES 01 A
Galimberti, Andrea	University of Milano Bicocca	22 SES 06 D, 22 SES 14 C
Galkiene, Alvyra	Vytautas Magnus University	04 SES 14 A JS, 14 SES 14 B JS

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Gallardo, Marcela	Monash University	ERG SES D 04
Gallavara, Gunn	Union of Education Norway	
Galvin, Conor	UCD Dublin College of Social Sciences & Law	10 SES 08 D, 10 SES 17 A
Gan, Dafna	Kibbutzim College of Education and the Arts	30 SES 02 B, 30 SES 03 B, 30 SES 12 B
Gannon, Susanne	Western Sydney University	33 SES 11 A, 33 SES 12 A
Ganotz, Tanja	Universtity of Vienna	04 SES 14 E
Ganz, Anne Sophie	Pädagogische Hochschule Bern, PH Bern	04 SES 06 B
Ganz-Meishar, Michal	Ievinsky College of Education	20 SES 07 JS, 31 SES 07 A JS
Gao, Xuesong	University of New South Wales	22 SES 08 B
Garcia, Ana	University of Porto	07 SES 03 A
García, Mayka	University of Cadiz	05 SES 03
García Carrión, Rocío	University of Deusto	10 SES 08 B, 14 SES 10.5, 14 SES 14 A, 25 SES 08
Garcia Felix, Eloina	UNIVERSIDAD POLITÉCNICA DE VALENCIA	27 SES 01 B
García García, Francisco Javier	University of Valencia	22 SES 04 B, 27 SES 01 B
García Pérez, Daniel	European University of Madrid	22 SES 07 C, 22 SES 11 D
García-Álvarez, Jesús	University of Santiago de Compostela	22 SES 02 D, 22 SES 09 E
Garcia-Carrizosa, Helena	The OPen University	04 SES 08 F
Garcia-Espinel, Tania	Government of Catalonia	23 SES 09 C
Garcia-Gonzalez, Hugo	Texas Tech University	22 SES 14 D
Garcia-Jimenez, Eduardo	Universidad de Sevilla	00 SES 04, 19 SES 02, 31 SES 06 C, 31 SES 09 B
García-Lázaro, Irene	Universidad Loyola Andalucía ; University of Seville	ERG SES G 11
García-Martínez, Inmaculada	University of Granada	ERG SES D 12
Gardiner, Senan	University of Vechta	30 SES 09 A
Gargallo López, Bernardo	Educational Theory	22 SES 04 B, 27 SES 01 B
Garrison, Jim	Virginia Tech	27 SES 06 B
Gasterstädt, Julia	Goethe-Universität	06 SES 02 A
Gaussel, Marie	ENS de LYON	12 SES 12
Gavilán Martín, Diego	University of Alicante	10 SES 14 F
Gawlicz, Katarzyna	University of Lower Silesia	19 SES 08, 25 SES 12
Gedvilienė, Genutė	Vytautas Magnus University	02 SES 16 A
Geerinck, Ilse	University Colleges Leuven Limburg	13 SES 03 A
Geffard, Patrick	Université Paris 8	13 SES 08 B, 13 SES 13 B, 13 SES 14 A
Geirsdóttir, Guðrún	University of Iceland	09 SES 11 B, 22 SES 04 A
Geis, Paul	Kent State University	ERG SES H 04
Geiss, Michael	University of Zurich	17 SES 07 B
Gelmez Burakgazi, Sevinc	Hacettepe University	27 SES 04 C
Gencer, Sinem	Gazi University	ERG SES C 12
Gento, Samuel	UCJC	11 SES 09 A
George, Ann Cathrice	Federal Institute for Educational Research, Innovation & Development of the Austrian School System (BIFIE)	31 SES 07 B
Gerdin, Göran	Linnaeus University	18 SES 01, 18 SES 04
Gerecht, Marius	DIPF | Leibniz Institute for Research and Information in Education	02 SES 06 C JS, 06 SES 06 JS, 12 SES 06 JS, 30 SES 06 C JS
Gerick, Julia	Universität Hamburg	01 SES 02 C JS, 16 SES 02 JS
Gericke, Erika Edith	Justus-Liebig-University Gießen	02 SES 06 B
Gerike, Niklas	Karlstad University	17 SES 03 A, 30 SES 12 A, 30 SES 13 C, 30 SES 14 A
Geritan, Anna	Technische Universität Darmstadt	
Gesswein, Therese	DIPF | Leibniz Institute for Research and Information in Education	32 SES 02
Getz, Laura	BIBB - Federal Institute for Vocational Education and Training	02 SES 06 C JS, 06 SES 06 JS, 12 SES 06 JS, 30 SES 06 C JS
Gevorgyan, Zhanna	Humboldt University of Berlin	10 SES 11 E, 33 SES 11 B
Gildea, Aideen	School of Social Sciences, Education & Social Work, Queen's University Belfast	ERG SES C 05
Gillett-Swan, Jenna	Queensland University of Technology	08 SES 01, 25 SES 04, 25 SES 07, 25 SES 15
Gindi, Shahar	Beit Berl College	07 SES 07 A, 07 SES 13 B
Giraldo, Mabel	University of Bergamo	04 SES 03 B
Girelli, Claudio	Università Verona	05 SES 04
Girinshuti, Crispin	Haute école pédagogique Vaud	10 SES 12 E
Girvan, Carina	Cardiff University	16 SES 07 A, 16 SES 13 A
Gkofa, Panagiota	University of Ioannina	07 SES 12 A, 22 SES 06 D, 23 SES 04 B
Gladushyna, Olesya	Technical University of Dortmund	09 SES 11 A
Glassow-Hill, Leah	University of Gothenburg	09 SES 13 A
Glegg, Polly	University College London (UCL)	10 SES 11 D
Glikman, Anya	KIBBUTZIM COLLEGE OF EDUCATION, TECHNOLOGY AND THE ARTS	04 SES 08 A
Gloppen, Silje	University of Oslo	23 SES 14 B
Gobbo, Francesca	University of Turin	07 SES 01 B, 07 SES 08 B, 19 SES 02
Gogolin, Ingrid	Universität Hamburg	00 SES 04, 00 SES 06, 00 SES 07, 00 SES 09, 00 SES 11 A, 23 SES 17 D, 31 SES 01A 31 SES 03 B
Göhlich, Michael	FAU University Erlangen-Nürnberg	32 SES 10.5, 32 SES 12 A

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Gök Ayyıldız, Neslihan	Middle East Technical University	10 SES 11 C
Gokturk, Duygun	Middle East Technical University	19 SES 16 A, ERG SES H 10
Golding, Jennie	University College London	27 SES 16 A
Goldman, Daphne	Beit Berl College	30 SES 03 A
Goldmann, Daniel	Eberhard Karls Univercity of Tübingen	27 SES 08 C
Gollifer, Susan	University of Iceland	22 SES 07 A, 33 SES 06 B
Gomez, Aitor	Universitat Rovira i Virgili	14 SES 09 A, 14 SES 16
Gómez, Icíar	Universidad de Valencia (Voluntariado en Nazaret)	
Gómez del Pulgar Cinque, Sandra	Universidad Complutense de Madrid	22 SES 11 C
Gómez-Puerta, Marcos	Universidad de Alicante	10 SES 05.5 PS, 16 SES 05.5 PS
Gönülkırmaz, Gizem	Bahcesehir University	ERG SES C 04
Gonzalez, Eugenio	Educational Testing Service	
González Moreira, Alba	Universidad de León	10 SES 04 D, 14 SES 06 B
González Rodríguez, Diego	University of León	05 SES 06
González Torres, Alvaro	Pontificia Unversidad Catolica de Valparaiso	23 SES 06 C
González-Fernández, Raúl	Universidad Nacional de Educación a Distancia (UNED)	11 SES 02 A, 11 SES 09 A
Goode, Helen	.Melbourne Graduate School of Education	26 SES 13 A
Goodman, Joyce	University of Winchester	17 SES 08 A
Goodwin, A.	University of Hong Kong	10 SES 08 E, 10 SES 14 B, 14 SES 01 A
Goppold, Marvin	RWTH Aachen University	02 SES 04 A
Gorbatchev, Nikolai	Belarus ERA „Innovations in Education"	
Goren, Heela	UCL Institute of Education	20 SES 04
Gornik, Barbara	Science and Research Centre Koper	04 SES 16 C, 04 SES 17 C
Gorur, Radhika	Deakin University	28 SES 12 A
Goshin, Mikhail	National Research University Higher School of Economics	14 SES 06 A
Gössling, Bernd	University of Innsbruck	02 SES 03 B
Goto, Ikuko	Ochanomizu University	10 SES 05.5 PS
Götschel, Helene	University of Applied Sciences and Arts Hannover	33 SES 14 A
Gouwens, Judith	Roosevelt University	26 SES 01 B
Govender, Navan	University of Strathclyde	10 SES 09 A, 33 SES 07 B
Goy, Martin	TU Dortmund University	09 SES 08 A
Grabensteiner, Caroline	University of Teacher Education	06 SES 12 JS, 14 SES 12 B JS
Graf, Lukas	Hertie School of Governance	17 SES 07 B, 23 SES 06 C
Graf, Victoria	Loyola Marymount University	
Graf, Daniela	Bundesinstitut bifie (Austria)	27 SES 08 B
Grafe, Silke	University of Würzburg	10 SES 03 B, 10 SES 17 A, 32 SES 05.5 PS
Graham, Cameron	University of Glasgow	ERG SES H 01
Graham Cagney, Anne	Waterford Institute of Technology	02 SES 07 B, 02 SES 08 B
Grahn Johansson, Viktoria	Linnaeus University	02 SES 04 A
Granklint Enochson, Pernilla	Halmstad University	01 SES 07 B, 15 SES 11
Grannäs, Jan	University of Gävle	06 SES 09, 06 SES 17, 23 SES 11 B
Grano, Palma	University of Barcelona	03 SES 13
Grassinger, Hannelore-Johanna	Universität Hamburg	
Grauer, Claire	Leuphana Universität Lüneburg	
Gravett, Karen	University of Surrey	22 SES 09 C
Gray, Donald	University of Aberdeen	10 SES 01 A, 30 SES 12 C
Gray, Robert	University of Bergen	09 SES 14 A
Greany, Toby	University of Nottingham	26 SES 14 A
Greenwood, Janinka	University of Canterbury	32 SES 14, 32 SES 16
Greer, Kate	King's College, London	ERG SES H 05
Greger, Gabriela	Julius-Maximilians-Universität Würzburg	10 SES 03 B
Greiner, Svein-Erling	Western Norway University of Applied Sciences	13 SES 07 B
Grek, Sotiria	University of Edinburgh	28 SES 12 A, 28 SES 13 A, 28 SES 14 A
Grell, Petra	Technische Universität Darmstadt	06 SES 10.5, 06 SES 14
Grewell, Christina	Mid Sweden University	
Grice, Christine	The University of Sydney	01 SES 08 A, 01 SES 17 B, 26 SES 11 A
Grieshaber, Susan	La Trobe University	10 SES 13 E
Griffiths, Dominic	Manchester Metropolitan University	04 SES 08 A
Grimaldi, Emiliano	University of Naples Federico II	28 SES 07 A, ERG SES E 13 WS
Grinshtain, Yael	The Open University of Israel and Tel-Hai College	01 SES 04 A, 33 SES 02 A
Gristy, Cath	University of Plymouth	
Gross, Barbara	Free University of Bozen-Bolzano	07 SES 13 B, 10 SES 09 D, 31 SES 08 A
Gross, Christiane	Universität Würzburg	11 SES 03 A
Grosvenor, Ian	University of Birmingham	
Grotlüschen, Anke	Hamburg University	00 SES 11 A, 06 SES 14, 23 SES 13 B
Grøttvik, Roar	Union of Education Norway	
Grudulaitė, Lina	Mykolas Romeris University	ERG SES H 03
Gruentjens, Jennifer	University of Cologne	
Grundig de Vazquez, Katja	Universität Duisburg-Essen	17 SES 16 A
Grünthal, Satu	University of Helsinki	27 SES 16 A

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Gruson, Brigitte	University of Brest (UBO)	27 SES 11 B
Gu, Qing	UCL Institute of Education	00 SES 13, 26 SES 11 A
Guarcello, Emanuela	University of Turin	15 SES 14
Guasch, Teresa	Open University of Catalonia	16 SES 13 B JS, 22 SES 13 C JS
Guberman, Ainat	Dr	10 SES 02 E, 10 SES 12 D
Gudaityte, Dalija	Lithuanian University of Health Sciences	20 SES 09
Guðjónsdóttir, Hafdís	University of iceland	20 SES 03, 20 SES 11
Guilfoyle, Liam	University of Oxford	10 SES 17 C
Gulya, Nikoletta Mária	Eszterházy Károly University	ERG SES G 01
Gumus, Sedat	Aarhus University	07 SES 11 A, 26 SES 03 A
Gumus, Fatma	Istanbul Kent University	23 SES 16 D
Gümüşok, Fatma	Middle East Technical University	10 SES 08 A, 10 SES 12 D
Gundlach, Hanna	University of Hamburg	14 SES 17
Guner Demir, Tugba	Ankara University	26 SES 01 B
Gunn, Alexandra	University of Otago	10 SES 04 E
Gunnthorsdottir, Hermina	University of Akureyri, Iceland	07 SES 07 B, 11 SES 12 A, 27 SES 09 B, 27 SES 16 B _ 17 B
Gunnulfsen, Ann Elisabeth	University of Oslo	15 SES 04, 26 SES 03 A
Günther-van der Meij, Mirjam	NHL Stenden University of Applied Sciences	31 SES 02 C, 31 SES 04 A, 31 SES 08 A
Gupta, Achala	UCL Institute of Education	19 SES 03 JS, 23 SES 04 B, 32 SES 03 B JS
Gürbüz, Esra Nur	EMERGING RESEARCHER'S CONFERENCE	ERG SES H 13
Gurr, David	The University of Melbourne	26 SES 06 A, 26 SES 08 A, 26 SES 13A, 32 SES 01
Gustafsson, Jonas	Stockholm university	17 SES 13 A
Gustafsson, Ulrika	Umeå University	16 SES 06 A
Gustavson, Natalija	Centre for Educational Assessment University of Helsinki	09 SES 09 A
Gutiérrez Esteban, Prudencia	University of Extremadura	04 SES 04 D, 09 SES 02 A, 16 SES 16
Gutiérrez Pérez, Bárbara Mariana	Universidad de Salamanca	10 SES 11 A
Guzman-Simon, Fernando	Universidad de Sevilla (Spain)	31 SES 06 C, 31 SES 09 B
Guzmán-Valenzuela, Carolina	Universidad de Chile	15 SES 14, 22 SES 07 A
Haakma, Ineke	University of Groningen	04 SES 04 C
Häbig, Julia	Pädagogische Hochschule Zürich	25 SES 03, 32 SES 11
Hackbarth, Anja	University Mainz	04 SES 01 B
Hadjar, Andreas	University of Luxembourg	00 SES 06, 05 SES 12, AE-10.5-M&G 06 LUXERA
Haegi-Mead, Sara	Bergische Universität Wuppertal	10 SES 01 D, 10 SES 11 D
Haidari, Abdullah	National University of Science and Technology,MISIS	
Håkansson, Michael	Uppsala Univeristy	01 SES 04 B, 13 SES 14 B JS, 30 SES 14 B JS
Håkansson, Jan	Linnaeus University Sweden	03 SES 07 B, 03 SES 16 A
Häkkinen, Miira	University of Turku	07 SES 03 B
Hakvoort, Ilse	University of Gothenburg	10 SES 17 E, 15 SES 02
Hall, Graeme	Queensland University of Technology	
Hallberg, Susanne	University of Eastern Finland	16 SES 12 A
Halldorsdottir, Brynja	School of Education University of Iceland	22 SES 07 A, 33 SES 06 B
Haller, Marcella	Technische Universität Darmstadt	
Hallett, Graham	University of Cumbria	
Hallett, Fiona	Edge Hill University	04 SES 07 F
Hällgren, Camilla	Umeå University	06 SES 11 B, 16 SES 06 A
Halse, Elisabeth	VIA University College	01 SES 03 B
Halvorsen, Øyvind Wiik	University of Bergen	01 SES 01 C
Hamacher, Catalina	Universität Paderborn	05 SES 07
Hamel, Niklas	University of Wuppertal	04 SES 16 A
Hamilton, Mary	Lancaster University	23 SES 09 A
Hammer, Svenja	Leuphana Universität Lüneburg	31 SES 08 A, 31 SES 09 A, 31 SES 13 A
Hammersley-Fletcher, Linda	Manchester Metropolitan University	26 SES 17 A
Hamre, Bjørn	University of Copenhagen	04 SES 14 B
Hamui Sutton, Mery	Universidad Autónoma Metropolitana	22 SES 16 B
Hamza, Karim	Stockholm University	27 SES 02 A, 27 SES 13 A
Han, Woojin	Pusan National University	09 SES 07 B
Handl, Fabian	Aachen University	02 SES 04 A, 02 SES 05.5 PS
Hangelin, Sanna	University of Turku	
Hanke, Erik	Universität Bremen	27 SES 04 A
Hänni, Nicole	PH Bern	04 SES 06 A
Hansen, Antje	University of Hamburg	31 SES 03 B, 31 SES 08 A, AE-00-WS 05
Hansen, Janne Hedegaard	Aarhus University	04 SES 09 F, 04 SES 11 D
Hansson, Petra	University of Oslo	13 SES 14 B JS, 30 SES 12 B, 30 SES 14B JS
Hansson, Kristina	Umeå University	01 SES 16 B
Harberts, Vivian	University of Bremen	
Hardie, Suzy	University of South Carolina	26 SES 08 A, 26 SES 12 B
Hardy, Ian	The University of Queensland	01 SES 08 A, 01 SES 11 A, 01 SES 14 A

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Harford, Judith	University College Dublin	17 SES 07 A
Hargreaves, Linda	University of Cambridge	
Harju-Luukkainen, Heidi	Nord University	01 SES 17 A, 09 SES 01 A, 31 SES 16 B
Harmon, William (Bill)	Editor	
Harsvik, Trond	Union of Education Norway	
Hartenstein, Anna	University of Heidelberg	01 SES 09 A
Hartmann, Eva	University of Cambridge	23 SES 11 C
Hartong, Sigrid	Helmut-Schmidt-University	28 SES 02 A, 28 SES 05.5 PS
Harvankova, Klara	Masaryk university, Faculty of Arts	10 SES 05.5 PS
Harvey, Deirdre	St Angela's College	10 SES 07 B
Harzer, Claudia	Technical University Darmstadt	04 SES 16 D
Häs, Silvan	University College London	09 SES 11 A
Hascher, Tina	University of Bern	05 SES 12
Hassana, Hamidou	University of Hamburg	10 SES 09 A, ERG SES E 06
Hassler, Bjoern	University of Cambridge / University of Johannesburgh	02 SES 03 A
Hastedt, Dirk	IEA	AE-15.5-IEA
Hastie, David	Alphacrucis College	10 SES 11 E
Hatlevik, Ove Edvard	OsloMet – Oslo Metropolitan University	16 SES 03 A
Haugen, Ingvild Bjørkeng	Western Norway University of applied sciences	07 SES 16 B
Haugen, Cecilie	Norwegian University of Science and Technology (NTNU)	28 SES 16 A, 28 SES 17 A
Haugsbakk, Geir	Inland Norway University of Applied Sciences	06 SES 04
Hautz, Hannes	University of Innsbruck	28 SES 08 A
Havermans, Nele	HIVA-KU Leuven	
Haybi-Barak, Mirit	University of Haifa	02 SES 04 B
Head, George	University of Glasgow	
Hebbel-Seeger, Andreas	Macromedia University, Campus Hamburg	
Hebert, Estella	Goethe-University	06 SES 02 A, 06 SES 03, 06 SES 11 B
Hecht, Petra	Pädagogische Hochschule Vorarlberg	04 SES 14 C
Heck, Tamara	DIPF | Leibniz Institute for Research and Information in Education	12 SES 13
Hedefalk, Maria	Uppsala university	27 SES 07 A
Hedegaard, Maria	The Danish School of Education, Aarhus University	ERG SES D 06
Hederich-Martínez, Christian	Universidad Pedagógica Nacional	22 SES 11 C
Heemsoth, Tim	Universität Hamburg	18 SES 06
Heffernan, Amanda	Monash University	26 SES 06 A
Hegarty, Seamus	Prof	AE-15.5-IEA
Hehner, Stefanie	University of Bremen	27 SES 04 A
Heidelmann, Marc-André	Philipps-Universität	30 SES 16 A, 32 SES 09 A
Heikkilä, Mirva	University of Turku	10 SES 01 C
Heikkinen, Hannu L. T.	Finnish Institute for Educational Research, University of Jyväskylä / Finland	01 SES 07 A, 01 SES 10.5, 01 SES 11 A, 01 SES 12 A, 01 SES 14 A, 01 SES 16 A, 03 SES 02 A, 03 SES 03 A, 10 SES 17 B
Heikkola, Leena Maria	Åbo Akademi University	31 SES 13 A
Heilmann, Lisanne	University of Hamburg	
Heimans, Stephen	University of the Sunshine Coast	23 SES 11 B
Heimler, Julia	University Hamburg	33 SES 13 A
Hein, Julia	Institut für Bildungsmonitoring und Qualitätsentwicklung, Hamburg	
Heinemann, Lars	PH Freiburg	02 SES 09 A, 02 SES 12 C
Heinemeyer, Catherine	York St John University	07 SES 04 C
Heins, Jochen	Universität Hamburg	00 SES 08
Helbig, Christian	University of Cologne	
Heldt, Melanie	Technical University Dortmund	16 SES 03 A
Helgetun, Jo Bjørkli	UC Louvain	28 SES 08 A, 28 SES 09 A
Helker, Kerstin	RWTH Aachen	14 SES 04 A
Hell, Hannes	Free University of Bozen-Bolzano	
Helleve, Mette	OsloMet	10 SES 12 C
Hellmanzik, Timm Gerd	University of Hamburg	ERG SES D 09
Hellmich, Frank	University of Paderborn	04 SES 05.5 PS, 04 SES 06 E, 04 SES 08 A
Hellsten, Meeri	Stockholms universitet	10 SES 14 C
Helstad, Kristin	University of Oslo	22 SES 12 C
Hemetsberger, Bernhard	University of Vienna	17 SES 03 B, 17 SES 07 A
Henderson, Robyn	USQ	26 SES 01 B, 32 SES 16
Henderson, Leanne	Queen's University Belfast	23 SES 04 A
Heng, Mary Anne	National Institute of Education, Nanyang Technological University	03 SES 06 B, 16 SES 14
Henning Loeb, Ingrid	University of Gothenburg	01 SES 08 A, 07 SES 04 D
Henriksson, Mona-Lisa	Uppsala Universitet	27 SES 06 C
Herfindal, Torunn	Western Norway University of applied Sciences	32 SES 06 B
Herlofsen, Camilla	Universitetet i Agder	25 SES 01
Hermansen, Jonathan	University College Copenhagen	01 SES 03 C
Hernaiz-Agreda, Nerea	University of Valencia	20 SES 04

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Hernández Lloret, Carmen María	University of Cordoba	04 SES 06 F, 22 SES 12 D
Hernández-Hernández, Fernando	University of Barcelona	04 SES 17 C, 05 SES 02, 06 SES 03, 19 SES 04, 19 SES 07, 19 SES 12 B, 22 SES 09 C, 29 SES 01, 29 SES 14
Hernández-Torrano, Daniel	Nazarbayev University	08 SES 01, 33 SES 08 A
Herold, Frank	University of Birmingham	18 SES 06
Herridge, Andrew	Texas Tech University	22 SES 14 D
Herrmann, Anna-Christin	TU Kaiserslautern	10 SES 05.5 PS
Hertel, Thorsten	University of Duisburg-Essen	07 SES 04 B
Hertig, Philippe	University of Teacher Education, State of Vaud (HEP Vaud), Lausanne, Switzerland	30 SES 09 A
Herzer, Gernot	Freie Universität Bozen	07 SES 16 B
Herzig, Pascale	Zurich University of Teacher Education	25 SES 03, 25 SES 04
Hessova, Lenka	Charles University, Prague, Czech Republic	ERG SES C 03
Heudorfer, Anna	Universität Hamburg	
Heyes, Joshua	University of Birmingham	08 SES 13
Hick, Peter	Manchester Metropolitan University	10 SES 02 D, 10 SES 09 F
Hiebl, Johannes	DIPF | Leibniz Institute for Research and Information in Education	12 SES 13
Hietzge, Maud	University of Education, Freiburg	18 SES 02
Hilbold, Mej	Université Paris 8 Vincennes Saint-Denis	13 SES 08 B, 13 SES 13 B, 13 SES 14 A
Hilger, Peter M.P.	Universität Koblenz-Landau	
Hillen, Stefanie A.	University of Agder	09 SES 14 A
Hilt, Line	University of Bergen	23 SES 11 A, 23 SES 13 A
Hinke Dobrochinski Candido, Helena	University of Helsinki	23 SES 14 A
Hinzke, Jan-Hendrik	University of Bielefeld	10 SES 11 E
Hirsh, Åsa	Jönköping University	00 SES 12, 27 SES 04 A, 27 SES 11 C
Hirsto, Laura	University of Eastern Finland	16 SES 12 A, 22 SES 07 B
Hives-Varga, Aranka	University of Pecs, Faculty of Humanities, Institute of Education Sciences	04 SES 04 B, 04 SES 09 A
Hizli Alkan, Sinem	University of Stirling	03 SES 12 A, AE-00-WS 04
Hjemdahl, Mary-Ann	Cappelen Damm Akademisk	
Hobel, Peter	University of Southern Denmark	04 SES 16 C, 04 SES 17 C
Hodge, Steven	Griffith University, Australia	02 SES 16 B
Høegh, Tina	University of Southern Denmark	04 SES 17 C
Hoet, Hanne	KU Leuven	30 SES 04 A
Hofbauer, Susann	Helmut-Schmidt-University Hamburg	23 SES 04 C
Hofer, Julien	Universität Hildesheim	16 SES 09 A
Hoffmann, Stefanie	Humboldt University of Berlin	02 SES 14 B
Hoffmann, Daria	Universität Hamburg	
Hofhues, Sandra	University of Cologne	02 SES 07 D JS, 06 SES 07 JS, 12 SES 07 JS, 30 SES 07 C JS
Hofmann, Claudia	University of applied sciences of special needs education	04 SES 16 E
Hohmann, Ulrike	Plymouth University	23 SES 08 C
Höhns, Gabriela	Federal Institute for Vocational Education and Training	28 SES 17 A
Holappa, Arja-Sisko	Finnish National Agency for Education	
Holfelder, Anne-Katrin	Institute of Advanced Sustainability Studies e.V.	30 SES 13 C
Holloway, Jessica	Deakin University	26 SES 06 B
Holm, Henrik	Steiner University College Oslo	13 SES 04 A
Holm, Gunilla	University of Helsinki	33 SES 09 B
Holmberg, Liila	Tampere University	28 SES 11 A
Holmen, Heidi Kristin	Nord universitet	10 SES 09 E
Holmes, Kathryn	Western Sydney University	14 SES 07 B, 16 SES 08 A
Holopainen, Leena	University of Eastern Finland	04 SES 03 D
Holtappels, Heinz Günter	Tu Dortmund University	01 SES 08 B, 01 SES 16 C, 26 SES 12 B
Holubova, Barbora	Faculty of Education, Charles University	27 SES 07 B
Holze, Jens	Otto-von-Guericke Universität Magdeburg	06 SES 11 B
Hong, Won-Pyo	Yonsei University	23 SES 16 C
Hook, Jascha	Universität Koblenz-Landau	17 SES 06 A
Hooper, Oliver	Loughborough University	18 SES 09, 22 SES 13 A
Hordern, Jim	Bath Spa University	03 SES 04 A, 03 SES 06 A
Hornberg, Sabine	TU Dortmund	04 SES 02 C, 20 SES 02
Hornskov, Søren	University College Copenhagen	
Hoskin, Janet	University of East London	04 SES 11 E
Hotam, Yotam	University of Haifa	13 SES 07 A
Höttecke, Dietmar	University of Hamburg	00 SES 08, ERG SES E 01
Hotulainen, Risto	University of Helsinki	06 SES 05.5 PS, 09 SES 06 B, 09 SES 08 B
Hoveid, Marit Honerød	Norwegian University of Science and Technology	00 SES 00, 03 SES 17
Hoveid, Halvor	NTNU	13 SES 09 B
Hovland, Brit Marie	NLA Høgskolen	17 SES 14 A
Howie, Sarah	Stellenbosch University	

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Hsin, Ching-Ting	National Tsing Hua University, Taiwan	14 SES 13
Huang, Alan	University of Strathclyde	20 SES 06 JS, 31 SES 06 A JS
Huber, Stephan Gerhard	University of Teacher Education Zug	14 SES 11 A, 14 SES 12 A, 26 SES 08 A
Hudson, Brian	Karlstad University	27 SES 16 A, 27 SES 17 A
Hudson, Andrew	Mr	
Huegler, Nathalie	UCL Institute of Education	02 SES 13 C, AE-00-WS 02
Hug, Theo	University of Innsbruck	02 SES 07 D JS, 06 SES 07 JS, 06 SES 14, 12 SES 07 JS, 30 SES 07 C JS
Hughes, Joanne	Queen's University	
Hult, Agneta	Umeå university	23 SES 08 A
Hummrich, Merle	Goethe-Universität Frankfurt	07 SES 16 A
Hunt, Nuala	National College of Art and Design	22 SES 02 C
Hunt, Ruth	University of East London	
Hursh, David	University of Rochester	23 SES 12 A
Hutchison, Kirsten	Deakin University	10 SES 02 B
Huttunen, Rauno	University of Turku	01 SES 07 A, 01 SES 16 A, 03 SES 02 A
Hyatt, David	University of Sheffield	04 SES 13 A
Ianes, Dario	University of Bolzano	04 SES 12 C, 10 SES 16 F
Iaochite, Roberto	Universidade Estadual Paulista - UNESP	08 SES 13
Iglesias-Garcia, Maria-Teresa	University of Oviedo	10 SES 04 A, 14 SES 07 A
Ignatova, Natalija	Vilnius University of Applied Sciences	16 SES 13 A
Ilgun Dibek, Munevver	TED University	09 SES 02 B
Ilic, Vesna	Universität Hamburg	31 SES 04 A
Impedovo, Maria	ESPE	20 SES 12
Ince, Amanda	UCL IOE	01 SES 14 B
Inda-Caro, Mercedes	University of Oviedo	10 SES 04 A, 14 SES 08 A
Ion, Georgeta	Universitat autònoma de Barcelona	01 SES 01 B, 22 SES 07 C
Irmak, Meltem	Gazi University	10 SES 05.5 PS, ERG SES C 12
Ishiguro, Hiroaki	Rikkyo University	20 SES 08
Ismailova, Indira	AEO Nazarbayev Intellectual Schools	11 SES 07 A
Isopahkala-Bouret, Ulpukka	University of Turku	22 SES 13 D
Iten, Glena	Pädagogische Hochschule Schwyz PHSZ	16 SES 05.5 PS
Ito, Akiko	Fukuoka University	
Itzlinger-Bruneforth, Ursula	BIFIE	31 SES 06 A JS
Ivanova-Chessex, Oxana	Pädagogische Hochschule Zug	07 SES 02 C
Iversen, Jonas Yassin	Inland Norway University of Applied Sciences	31 SES 02 C
Ivinson, Gabrielle	Manchester Metropolitan University	28 SES 16 A, 28 SES 17 A
Iwers, Telse	University of Hamburg	
Iyer, Radha	Queensland University of Technology	07 SES 11 B
Jääskelä, Päivikki	University of Jyväskylä	22 SES 12 A
Jackson, Carolyn	Lancaster University	33 SES 03 A
Jacobsen, Juljana	VIA University College	31 SES 11 A
Jacobsen, Gro Hellesdatter	University of Southern Denmark	04 SES 16 C, 04 SES 17 C
Jacobsson, Anna Katharina	Nord Universitet	01 SES 17 A
Jacovkis, Judith	Autonomous University of Barcelona	23 SES 07 C
Jaeger, Larissa	Vechta University	30 SES 02 B, 30 SES 13 A
Jafar, Hayfa	University of Toronto	ERG SES E 12
Jager, Lieke	Radboud University Nijmegen	
Jakhelln, Rachel	UiT The Arctic University of Norway	01 SES 07 A, 01 SES 14 A, 04 SES 08 C, 10 SES 17 E
Jalkanen, Juha	University of Jyväskylä	22 SES 12 C
James, Freddy	The University of the West Indies St. Augustine	01 SES 04 B, 15 SES 07
James, David	Cardiff University	22 SES 09 B
Jancsák, Csaba	University of Szeged, Faculty of Education	27 SES 11 A, 28 SES 08 B
Jänsch, Vanessa K.	Universität Hamburg	03 SES 14 B JS, 22 SES 14 B JS
Jansen, Annegret	University of Oldenburg	30 SES 01 B
Jardí, Andrea	University of Barcelona	04 SES 06 A, 10 SES 07 D
Järnerot, Anna	NTNU, Norwegian University of science and technology	10 SES 04 B, 10 SES 06 C, 10 SES 09 C
Jayadeva, Sazana	University of Surrey	23 SES 04 B
Jederud, Sandra	1967	10 SES 08 A
Jeffrey, Bob	E&E Publications	19 SES 14
Jehle, May	Goethe University Frankfurt	27 SES 13 A
Jensen, Ruth	University of Oslo	26 SES 03 A
Jensen, Andreas Reier	University of Agder	28 SES 17 A
Jensen, Helle	VIA University College	04 SES 16 B, 04 SES 17 B
Jensen, Charlotte	University College Absalon	
Jensvoll, Maja Henriette	Nord University	32 SES 06 B
Jeong, Dong Wook	Seoul National University	23 SES 16 C
Jiang, Dini	University of Bristol	
Jiang, Hong	Yunnan University	
Jickling, Bob	Lakehead Univeristy	30 SES 01 A

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Jimenez, Jairo	Universidad de los Andes	19 SES 12, 22 SES 01 A
Jiménez Esteller, Laureano	Universitat Rovira i Virgili	02 SES 14 A
Jiménez Rodríguez, Miguel Ángel	Universidad Católica de Valencia „San Vicente Mártir"	22 SES 04 B
Jin, Tinghe	Durham University	20 SES 09
Jobér, Anna	Malmö University	23 SES 13 A, 23 SES 14 A, 23 SES 16 A
Joergensen, Nanna	VIA University College	31 SES 11 A
Joergensen, Clara	University of Birmingham	04 SES 14 B, 07 SES 01 C
Johansen, Gerd	Norwegian University of Life Sciences	02 SES 12 B, 30 SES 07 A
Johansson, Stefan	University of Gothenburg	09 SES 04 A, 09 SES 11 A
Johansson, Olof	Umeå university	26 SES 01 B, 26 SES 02 B, 26 SES 08 A
Johnsson, Annette	Halmstad University	01 SES 07 B, 15 SES 11
Johnston, Alexandra	University of Melbourne	ERG SES H 13
Johnston, Christine	Western Sydney University	04 SES 03 C
Joksimovic, Jelena	Faculty of philosophy, University in Belgrade; Center for promotion of science	06 SES 04
Jónasson, Jón Torfi	University of Iceland	01 SES 04 C, 22 SES 08 D, 22 SES 12 D
Jones, Ken	Professional Development in Education	01 SES 05.5 A, 01 SES 06 A
Jones, Mari-Ana	Norwegian University of Science and Technology (NTNU)	26 SES 09 B
Jones, Kate	Vitae (Careers Research Advisory Centre)	ERG SES K 2
Jonsson, Anna-Carin	University of Gothenburg	10 SES 09 D
Jopling, Michael	University of Wolverhampton	05 SES 07
Jordan, Karen	University of Iceland	30 SES 03 A
Jorgensen, Nanna Jordt	University College Copemhagen KP	30 SES 01 B, 30 SES 11 A, 30 SES 12 A
Jornitz, Sieglinde	DIPF | Leibniz Institute for Research and Information in Education	28 SES 05.5 PS
Josep M., Sanahuja Gavaldà	Universitat Autònoma de Barcelona	04 SES 14 C
Joseph, Gili	Seminar Hakibbutzim College	22 SES 12 A
Jovanovic, Olja	University of Belgrade	04 SES 12 B
Jovanović, Vitomir	Centre for Education Policy	04 SES 09 B
Jover, Gonzalo	Universidad Complutense Madrid	
Juan, Hsiao-Chi	National Academy for Educational Research, Taiwan	10 SES 17 E
Jucevičiūtė-Bartkevičienė, Vaiva	Vytautas Magnus University	29 SES 12
Jude, Nina	DIPF| Leibniz Institute for Research and Information in Education	09 SES 05.5 PS
Jugovic, Ivana	Institute for Social Research in Zagreb	04 SES 17 B
Julius, Grund	Institut Futur, FU Berlin	14 SES 01 A, 30 SES 06 B, 30 SES 11 B
Jung, Hae Na	Yonsei University	23 SES 16 C
Junge, Alice	University Hannover	04 SES 14 C
Kabakbayeva, Lazzat	Nazarbayev Intellectual school Aktobe	
Kafa, Antonios	Open University of Cyprus	26 SES 08 B
Kahn, Peter	University of Liverpool	22 SES 01 D
Kainulainen, Johanna	University of Jyväskylä	09 SES 12 B
Kaiser, Gabriele	Unversity of Hamburg	00 SES 08
Kakkori, Leena	University of Eastern Finland	01 SES 16 A
Kakos, Michalis	Leeds Beckett University	04 SES 17 E, 07 SES 04 C
Kalke, Baiba	University of Latvia	17 SES 14 A
Kalra, Aakriti	OECD (Organization of Economic Cooperation and Development)	04 SES 06 D
Kamarainen, Pekka Ilmari	University of Bremen	02 SES 07 A
Kaminskiene, Lina	Vytautas Magnus University	26 SES 05.5 PS
Kamm, Chantal	University of Zürich	02 SES 09 C
Kammermann, Marlise	Swiss Federal Institute for Vocational Education and Training SFIVET	02 SES 11 C
Kamp, Annelies	University of Canterbury	02 SES 08 A
Kansteiner, Katja	University of Education Weingarten	01 SES 14 C, 07 SES 09 A
Kantanavičiūtė, Rita	Šiauliai university (Lithuania)	04 SES 05.5 PS
Kappler, Christa	Zurich University of Teacher Education	14 SES 08 A
Karabassova, Laura	Nazarbayev University	31 SES 08 B
Karaca, Elif Tuğçe	Kırıkkale University	24 SES 13, ERG SES H 01
Karadağ, Nazife	Adıyaman University	07 SES 09 B, 22 SES 03 B.
Karadağ, Cengiz Alper	Gazi University	07 SES 09 B, 22 SES 03 B.
Karaoz, Ismail	University of Reading	ERG SES C 01
Karber, Anke	TU Dortmund	02 SES 08 B
Karcher, Martin	Helmut-Schmidt-Universität Hamburg	13 SES 06 A, 13 SES 11 A
Kärkkäinen, Katarzyna	University of Jyväskylä	02 SES 06 B
Karlidag-Dennis, Ecem	University of Northampton	26 SES 16 A
Karmaeva, Natalia	National Research University Higher School of Economics	33 SES 12 B
Karseth, Berit	University of Oslo	22 SES 06 B
Kasapoglu, Koray	Afyon Kocatepe University	10 SES 04 B
Kassama, Kemo	MS BUSINESS	
Kassis, Wassilis	School of Education FHNW	04 SES 14 E
Kastens, Claudia	Bergische Universität Wuppertal	27 SES 04 B

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Kasza, Georgina	Eotvos Lorand University	ERG SES H 06
Kater-Wettstädt, Lydia	Leuphana University Lüneburg	02 SES 06 C JS, 06 SES 06 JS, 12 SES 06 JS, 30 SES 06 C JS
Katschnig, Tamara	University of Vienna	09 SES 13 B, 14 SES 03 A, 14 SES 08 B
Kaukko, Mervi	Tampere University	01 SES 08 A, 01 SES 16 A, 04 SES 13 D, 07 SES 04 D, 07 SES 06 A
Kauko, Jaakko	Tampere University	23 SES 01 A, 23 SES 12 C
Kaya, Gürcan	Mehmet Akif Ersoy University	24 SES 09
Kaya Kaşıkcı, Sevgi	Middle East Technical University	22 SES 11 A
Kayumova, Leysan	Kazan (Volga region) Federal University	10 SES 01 B
Kazakova, Julia	Kazan Federal University	20 SES 09
KC, Bhupendra Kumar	University of Stavanger	ERG SES G 04
Keamy, Ron	University of Melbourne	10 SES 08 A
Keck Frei, Andrea	Zurich University of Teacher Education	01 SES 09 A
Keiner, Edwin	Free University Bozen-Bolzano	
Keisu, Britt-Inger	Umeå Universitet	33 SES 01 A
Kelahmetoglu Tuncer, Funda	TED University	ERG SES D 02
Keleş, Elif	Middle East Technical University	22 SES 11 A
Kelimberdiyeva, Altyn	Nazarbayev Intellectual School	27 SES 14 B
Keller, Alinde	Fraunhofer Institute for Factory Operation and Automation IFF	32 SES 12 A
Keller, Anna	Eidgenössisches Hochschulinstitut für Berufsbildung EHB	02 SES 08 A
Keller-Russell, Ingrid	University of Hamburg	
Keller-Schneider, Manuela	Zurich University of Teacher Education	10 SES 14 C, 10 SES 16 B
Kelly, Peter	Plymouth University	23 SES 04 A, 23 SES 04 C, 23 SES 10.5
Kelly, Rebecca	University of Hull	03 SES 08 A
Kemmis, Stephen	Charles Sturt University	01 SES 07 A, 01 SES 08 A, 01 SES 12 A, 01 SES 16 A
Kennedy, Aileen	University of Edinburgh	01 SES 06 A, 10 SES 13 D
Kepiro, Agnes	University of Szeged	27 SES 11 A
Keränen-Pantsu, Raili	University of Eastern Finland UEF	03 SES 03 A
Kersh, Natasha	UCL Institute of Education	02 SES 13 C, AE-00-WS 02
Kersha, Yulia	National Research University Higher School of Economics	07 SES 09 B
Kerslake, Laura	University of Cambridge	04 SES 13 C
Kervin, Lisa	University of Wollongong	31 SES 14 A
Keser Aschenberger, Filiz	Danube University Krems	08 SES 16 B, 20 SES 11
Kesper-Biermann, Sylvia	Universität Hamburg	31 SES 13 B
Kessler, Stefan	Universität Zürich	17 SES 02 A
Kestere, Iveta	University of Latvia	17 SES 01 A, 17 SES 04 A, 17 SES 08 A, 17 SES 10.5, 17 SES 14 A
Ketelaar, Evelien	Eindhoven University of Technology	02 SES 06 A
Khachatryan, Silva	91 MIDDLE SCHOOL	
Khalfaoui Larrañaga, Andrea	Universidad de Deusto	10 SES 08 B, 14 SES 14 A, 25 SES 08
Khampirat, Buratin	Suranaree University of Technology	11 SES 01 A, 11 SES 09 A, 31 SES 06 D
Khan, Samia	University of Dundee	03 SES 11 A
Khan, Mour	Shah Abdul Latif University Khairpur	
Khanolainen, Daria	Kazan Federal University	16 SES 12 B
Khayrutdinov, Ramil	Kazan Federal University	
Khokhotva, Olga	Deusto University (Bilbao, Spain), The Center of Excellence (Kazakhstan)	01 SES 09 C
Kiel, Ewald	Ludwig-Maximilians-Universität München (LMU Munich, Germany)	10 SES 14 C
Kiilakoski, Tomi	Finnish Youth Research Network	01 SES 16 A, 03 SES 02 A, 03 SES 14 A
Kilbrink, Nina	Karlstad University	16 SES 12 A, 27 SES 06 A
Kilicoglu, Derya	Eskisehir Osmangazi University	26 SES 17 A
Killus, Dagmar	Universität Hamburg	
Kim, Miho	Graduate School of Pusan National University in South Korea	32 SES 06 B
Kim, Yong	Cheongju National University of Education	23 SES 13 C
Kim, Yoojin	University of Turku	ERG SES E 12
Kim, Kyeong-Hee	Kyung-Hee University, Seoul	01 SES 5.5 PS
King, Fiona	Dublin City University	01 SES 02 A, 01 SES 06 A
Kinik, Elif	Middle East Technical University	27 SES 03 A, ERG SES D 13
Kink-Hampersberger, Susanne	University of Graz	33 SES 02 A
Kinsella, William	University College Dublin	04 SES 14 D
Kıran, Dekant	Tokat Gaziosmanpasa University	ERG SES C 12, ERG SES H 02
Kirchhoff, Sandra	Bielefeld University	
Kirk, Gillian	Edith Cowan University	22 SES 11 C
Kirketerp Nielsen, Camilla	University of Copenhagen, Faculty of Health and Medical Sciences	19 SES 12
Kirksey, Jacob	University of California, Santa Barbara	04 SES 03 A
Kirsch, Claudine Kirsch	University of Luxembourg	31 SES 04 A, 31 SES 09 A

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Kitayama, Yuka	Osaka University	07 SES 06 B
Kitching, Karl	University College Cork	07 SES 12 A
Kiuppis, Florian	KH Freiburg	
Kiviniemi, Ulla	University of Jyvaskyla	01 SES 11 A, 10 SES 17 B
Kjaran, Jón	University of Iceland	33 SES 06 A, 33 SES 06 B, 33 SES 11 B
Kjeldsen, Rudolf	HR7	
Kjorven, Ole Kolbjorn	Inland Norway University of Applied Sciences	07 SES 02 B
Klages, Britta	Carl von Ossietzky Universität Oldenburg	07 SES 11 A
Klapp, Alli	University of Gothenburg	09 SES 06 B, 09 SES 07 A
Klein, Esther Dominique	University of Duisburg-Essen	07 SES 16 A
Klein, Markus	University of Strathclyde	04 SES 06 C
Klein, Iris	Universität Bremen	
Kleine, Jana	DLR Project Managament Agency	
Klemp, Torunn	Norwegian University of Science and Technology	24 SES 11 JS, 31 SES 11 C JS
Klerides, Eleftherios	University of Cyprus	23 SES 06 A
Klette, Kirsti	.University of Oslo	27 SES 09 B, 27 SES 16 B _ 17 B
Klieve, Helen	Griffith University	ERG SES C 06, ERG SES G 04
Klinger, Thorsten	Universität Hamburg	00 SES 11 A, 09 SES 01 B, 31 SES 07 C
Kliziene, Irina	Kaunas University of Technology	08 SES 17 JS, 18 SES 17 JS
Klomsten, AnneT.	NTNU Norwegian University of Science and Technology	08 SES 11
Klös, Tobias	Philipps-Universität Marburg	32 SES 09 A
Klos Schöninger, Carla Luciane	Federal University of Rio Grande do Sul	
Knappik, Magdalena	Bergische Universität Wuppertal	10 SES 11 D
Knight, Elizabeth	Monash University	02 SES 16 B, 22 SES 02 D, 28 SES 06 B
Knotová, Dana	Masaryk University, Faculty of Arts	22 SES 14 D
Knudsmoen, Hege	Oslo Metropolitan University	04 SES 09 D
Kobayashi, Ami	University Landau	17 SES 14 A
Kobtseva, Anna	High School of Economics	01 SES 17 A, 26 SES 07 B
Koch, Anette Boye	VIA University College	04 SES 04 A
Kofler, Doris	Free University of Bozen	04 SES 14 D, 07 SES 16 B
Kohlstock, Barbara	PHTG	26 SES 02 A
Kokoç, Memnüne	Karadeniz Technical University	06 SES 01
Kokoç, Mehmet	Trabzon University	16 SES 09 A
Kolleck, Nina	Freie Universität Berlin	23 SES 07 B, 32 SES 08 A
Koller, Hans-Christoph	Universität Hamburg	00 SES 16
Kollmann, Stefanie	DIPF	12 SES 09 JS, 17 SES 09 A JS
Kołodziejczyk, Jakub	Jagiellonian University	
Kołodziejczyk, Joanna	Jagiellonian University	
Kondakci, Yasar	Middle East Technical University	22 SES 07 A, 22 SES 11 A
Kondratavičienė, Renata	Vilniaus kolegija /University of Applied Sciences. Vytautas Magnus University	10 SES 05.5 PS, 16 SES 13 A
Kondrateva, Irina	Kazan (Volga region) Federal University	20 SES 06 JS, 31 SES 06 A JS
Konidari, Victoria	University of Padova	02 SES 02 B
Konrad, Theres	Leuphana University of Lüneburg	30 SES 02 A
Konstantinidou, Evi Evropi	University of Cyprus	09 SES 13 A
Kontkanen, Sini	University of Eastern Finland	16 SES 05.5 PS, 16 SES 08 B
Koopal, Wiebe	KU Leuven	13 SES 04 A
Köpfer, Andreas	University of Education Freiburg	02 SES 12 C, 04 SES 17 E
Kopischke, André	Macromedia Hochschule Hamburg	03 SES 14 B JS, 22 SES 14 B JS
Kopmann, Henrike	University of Münster	04 SES 04 D
Koppel, Ilka	PH Weingarten	02 SES 05.5 PS, 16 SES 06 A
Kopp-Sixt, Silvia	Pädagogische Hochschule Steiermark	04 SES 14 C, ERG SES C 02
Kopylova, Nataliia	Kazan Federal University	23 SES 01 B
Korbek, Gamze	University of Palermo and University of Burgos	15 SES 11
Korbel, Václav	Ministry of Education in the Czech Republic	
Korfiatis, Konstantinos	university of Cyprus	30 SES 09 B
Korsgaard, Morten Timmermann	Malmö University	13 SES 02 A
Korsnakova, Paulina	IEA	AE-15.5-IEA
Kortesoja, Laura	University of Helsinki	06 SES 05.5 PS
Kósa, Maja	University of Szeged, Doctoral School of Educational Sciences	04 SES 12 E
Kosmalla, Lena	Pädagogische Hochschule Weingarten	02 SES 05.5 PS
Kosnik, Clare	University of Toronto	01 SES 03 B, 10 SES 14 B, 22 SES 11 C
Kostenius, Catrine	Luleå University of Technology	08 SES 04
Kösters, Jacqueline	Amsterdam University of applied sciences	10 SES 02 F
Kostiainen, Emma	University of Jyväskylä	01 SES 04 C
Koszuta, Anja	Pädagogische Hochschule Zug	14 SES 11 A, 14 SES 12 A
Koutsiouri, Sofia	University of the Peloponnese	23 SES 11 A, 28 SES 16 A
Koutsouris, George	University of Exeter	04 SES 06 C
Kovacs Cerovic, Tünde	Faculty of Philosophy University of Belgrade	04 SES 03 E, 04 SES 08 D, 04 SES 12 B, 04 SES 17 A_13 E

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Kozina, Ana	Educational Reseach Institute	04 SES 16 B, 04 SES 17 B, 10 SES 05.5 PS
Kozma, Tamás	The University of Debrecen	15 SES 09
Kramer, Tina	Aarhus University Hospital	19 SES 01
Krammer, Georg	University College of Teacher Education Styria	01 SES 09 A, 10 SES 12 A, 26 SES 02 A
Krause, Sabine	University of Innsbruck	20 SES 04
Krein, Ulrike	University of Heidelberg	01 SES 09 A
Krejcik, Luise	University of Hamburg	
Krejsler, John Benedicto	DPU-AU	00 SES 06, 28 SES 07 A
Kremer, Kerstin	Leibniz Universität Hannover	30 SES 03 B
Kremsner, Gertraud	Martin Luther-University Halle-Wittenberg	07 SES 09 A, 10 SES 16 F
Kreuznacht, Katrin	Leibniz Universität Hannover	04 SES 12 B
Krieg, Maria	Georg-August-Universität Göttingen	09 SES 04 B
Kriewaldt, Jeana	University of Melbourne	01 SES 04 B, 27 SES 12 B
Kristiansson, Martin	Karlstad university	27 SES 17 A
Kristinsdottir, Jonina	University of Iceland	01 SES 07 B, 20 SES 03
Kroeger Pedersen, Anne	Aarhus University	32 SES 07 B
Kroll, Nele	University of Hamburg	ERG SES E 01
Krüger, Daniel	TU Dortmund University	23 SES 02 C
Krüger-Blum, Christiane	Goethe Universität Frankfurt/M.	
Krzychala, Slawomir	University of Lower Silesia	10 SES 08 D, 10 SES 16 E
Krzyzek, Sebastian	University of Koblenz-Landau	31 SES 04 B
Kučerová, Silvie Rita	Jan Evangelista Purkyně University in Ústí nad Labem, Faculty of Science	14 SES 08 B
Kuhlee, Dina	Universität Stuttgart	02 SES 12 A
Kühn, Ida Kristina	Institute Technology and Education ITB, University of Bremen	02 SES 11 B
Kulbrandstad, Lise Iversen	Inland Norway University of Applied Sciences/ Karlstad University	27 SES 16 A
Kuleta-Hulboj, Magdalena	University of Warsaw	30 SES 17 A
Kulmhofer-Bommer, Andrea	Federal Institute BIFIE	31 SES 07 B
KUO, Hsu-Chan	National Cheng Kung University	ERG SES C 04, ERG SES G 03
Kupiainen, Sirkku	University of Helsinki	09 SES 06 B, 09 SES 08 B
Kurmambayeva, Maral	Nazarbayev Intellectual School in Aqtau	14 SES 12 A
Kurum, Gül	Trakya University	11 SES 08 A, 26 SES 01 B
Kuscu, Meltem	Canakkale Onsekiz Mart University	22 SES 03 B.
Kushnir, Iryna	Nottingham Trent University	07 SES 12 B
Kvam, Edel Karin	University of Bergen	01 SES 06 C, 10 SES 03 E
Kyllönen, Mari	University of Jyväskylä	16 SES 08 B
Kyureghyan, Hasmik	University College London, Institute of Education	10 SES 13 A
Laczik, Andrea	Edge Foundation	02 SES 13 C, 22 SES 13 D, AE-00-WS 02
Læssøe, Jeppe	Aarhus University	13 SES 14 B JS, 30 SES 14 B JS
Lage-Gómez, Carlos	Universidad Complutense de Madrid	20 SES 08
Lagemann, Marina	Universität Hamburg	31 SES 03 C
Lahdenperä, Juulia	University of Helsinki	22 SES 01 A, 24 SES 12
Lahmar, Fella	Markfield Institute of Higher Education	23 SES 01 B
Lähteenmäki, Marko	University of Turku	10 SES 06 E
Laing, Karen	Newcastle University	15 SES 08
Laktionova, Anna	Keysborough College	04 SES 13 D
Laletas, Stella	Monash University	04 SES 13 D
Lambert, Karen	Monash university	18 SES 01, 23 SES 03 D
Lampert, Jo	La Trobe University	14 SES 11 A, 14 SES 16
Landahl, Joakim	Stockholms universitet	17 SES 03 B
Landes, Dieter	Hochschule Coburg	
Landri, Paolo	CNR-IRPPS	23 SES 11 A, 28 SES 01 A, 28 SES 10.5, ERG SES E 13 WS
Lane, Jennie	Bilkent University	10 SES 07 D, 10 SES 12 F
Langmann, Elisabet	Södertörn University	13 SES 16 B JS, 30 SES 16 B JS
Larsen, Verner	VIA University College	22 SES 01 B
Larsen, Annelise Brox	University of Tromsø - The Arctic University of Norway	10 SES 04 D
Larsen, Sofie Amalie	Think Tank DEA	
Larson, Anne	Aarhus University	23 SES 02 C, 23 SES 09 A, 23 SES 13 B
Larson, Lena	Linnaeus University	18 SES 04
Larsson, Pär	Stockholm University	26 SES 13 B
Larsson, Kristoffer	Univsersity of Gothenburg	10 SES 17 E
Lasselle, Laurence	University of St Andrews	14 SES 04 B
Lauder, Hugh	University of Bath	23 SES 04 D
Lauer, Luisa	Universität des Saarlandes	
Laumann, Daniel	Westfälische Wilhelms-Universität Münster, Germany	00 SES 09
Lauridsen Lolle, Elisabeth	Aalborg University	22 SES 16 C
Laursen, Ronni	Aarhus University	28 SES 09 A
Laursen Falkenberg, Louise	Københavns Professionshøjskole	24 SES 09

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Lausselet, Nadia	University of teacher education, State of Vaud	
Lavender, Kate	University of Huddersfield	02 SES 16 B
Lavoie, Francis	Université du Québec à Montréal	
Lavy, Shiri	University of Haifa, Israel	04 SES 16 D
Lazareva, Aleksandra	University of Agder	09 SES 14 A
Le Bouil, Antoine	CREAD UBO	27 SES 11 A
Le Pichon- Vorstman, Emmanuelle	University of Toronto	00 SES 04, 31 SES 02 B, 31 SES 06 C
Lederer, Julia	University of Graz	04 SES 05.5 PS
Lee, Elsa	Faculty of Education, University of Cambridge	30 SES 05.5 PS, 30 SES 12 B
Lee, Shu-Ching	National Chengchi University (Taiwan)	10 SES 09 C
Lee, Kyoungwon	Institute of Education, University College London	10 SES 06 D
Lee, Yoon Young	University of Oxford	10 SES 05.5 PS
Lee, Inseo	Yonsei University	22 SES 04 B
Leffler, Eva	Umeå University	10 SES 11 B
Lehner, Daniela	Alpen-Adria-Universität Klagenfurt	ERG SES H 12
Lehner, Barbara	Fachhochschule Campus Wien	07 SES 13 A
Lehtomäki, Elina	University of Oulu	22 SES 06 D, 30 SES 17 A
Leino, Mare	Tallinn University, Estonia	02 SES 08 C
Leino, Rosa	University Of Westminster	22 SES 14 A
Leirhaug, Petter	Western Norway University of Applied Sciences	09 SES 12 B
Leite Mendez, Analia Elizabeth	Universidad de Málaga	05 SES 01, 10 SES 07 C
Leiviskä, Anniina	University of Helsinki	13 SES 07 A
Lejonberg, Eli	University of Oslo	10 SES 14 F
Lelieur, Ruud	University of Antwerp	
Lemmrich, Svenja	Leuphana University Lueneburg	31 SES 08 A, 31 SES 14 B
Lengyel, Drorit	Universität Hamburg	00 SES 11 A, 31 SES 04 A, 31 SES 12 B
Lensch, Tobias	Katholische Universität Eichstätt-Ingolstadt	
Lenzen, Benoît	University of Geneva	27 SES 06 A
Lenzen, Dieter	Universität Hamburg	00 SES 05.1
Leo, Ulf	Umea University	26 SES 13 B
Leshem, Shosh	Kibbutzim College of Education	10 SES 13 D, ERG SES K 1
Lessard, Olivier	Université du Québec à Montréal	13 SES 04 B
Lessky, Franziska	Vienna University of Economics and Business	05 SES 12, ERG SES C 13
Lestinen, Leena	University of Jyväskylä	10 SES 09 A
LeTendre, Gerald	The Pennsylvania State University	01 SES 03 C, 01 SES 14 B
Letzel, Verena	Universität Trier	27 SES 01 B
Levine, Felice	American Educational Research Association	00 SES 07
Levy, Rachael	Institute of Education, UCL	04 SES 13 A
Levy-Feldman, Irit	Kibbutzim college of edcuation and the arts	01 SES 06 B, 09 SES 16 B
Lewin, David	University of Strathclyde	13 SES 02 A
Lewis, Steven	Deakin University	23 SES 01 A, 23 SES 03 A
Lewis, Jacqueline	University of Roehampton	14 SES 06 A
Leysen, Joyce	KU Leuven	14 SES 07 A
Li, Junmin	University Of Cologne	02 SES 14 C
LI, Jing	University of Cambridge	ERG SES H 02
LI, Zhangpei	Pusan National University	19 SES 05.5 PS
Li, Minyi	Beijing Normal University	10 SES 13 E, ERG SES G 13
Licandro, Ulla	Leibniz University Hannover	00 SES 11 A
Liddy, Mags	University College Dublin	01 SES 07 C
Lidström, Tina	Linkoping University	
Ligozat, Florence	Université de Genève	27 SES 09 B, 27 SES 10.5
Liljestrand, Johan	University of Gävle	01 SES 12 C
Lillie, Karen	UCL Institute of Education	28 SES 07 B
Lim, Joanna	University of Canterbury	10 SES 06 A, 16 SES 08 B
Lima Batista, Luciana	FBAUP	29 SES 04
Lin, Chenglan	East China Normal University	19 SES 05.5 PS
Lindberg, J Ola	Umeå University	16 SES 08 B
Lindgren, Joakim	Umeå university	23 SES 08 A, 28 SES 13 A
Lindgren, Therese	Malmö University	17 SES 02 A
Lindín Soriano, Carles	Universitat de Barcelona	27 SES 08 B
Lindmeier, Bettina	Leibniz University of Hannover, Institute for Special Needs Education	04 SES 14 C, 04 SES 16 E, 04 SES 17 E
Lindner, Katharina-Theresa	University of Vienna	04 SES 14 D
Lindqvist, Eva	Swedish National Agency for Education	
Lingard, Bob	Australian Catholic University	03 SES 01 A, 23 SES 12 A, 23 SES 14 B
Linnér, Susanne	Linneaus Univercity	18 SES 04
Liontou, Maria	Hellenic Open University	04 SES 16 C
Lisova, Tetiana	Nizhyn Mykola Gogol State University	09 SES 06 A
Little, Sabine	University of Sheffield	31 SES 03 A
Liu, Huacong	University of Hamburg	
Lixia, Zhai	Pusan International University	19 SES 05.5 PS

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Ljung Egeland, Birgitta	Karlstad University	27 SES 16 A
Ljungblad, Ann-Louise	Gothenburg University	04 SES 06 E
Lluch Molins, Laia	University of Barcelona	10 SES 04 A, 10 SES 11 D
Locatelli, Rita	University of Bologna	23 SES 07 B
Lochner, Johanna	Humboldt Universität zu Berlin	30 SES 12 C, ERG SES H 05
Loeper, Marwin Felix	Paderborn University	04 SES 06 E
Londen, Monica	University of Helsinki	33 SES 09 B
Long Hogarty, Vanessa	Trinity College Dublin	ERG SES C 11
Lönngren, Johanna	Umeå University	30 SES 11 A, 30 SES 13 A
Loock, Coert	University of Johannesburg	33 SES 04 A
Loogma, Krista	Tallinn University	02 SES 03 B, 02 SES 07 A
Lopatta, Dennis	Universität Hamburg	
Lopes, Margarida	SOCIUS - LISBON UNIVERSITY	22 SES 08 D
Lopes Fernandes, Eva	1980	22 SES 04 B
López Fuentes, Ana Virginia	University of Zaragoza	04 SES 12 E
Lopez Gandara, Yiyi	Universidad de Sevilla	31 SES 06 C
López-Francés, Inmaculada	University of Valencia	20 SES 04, 22 SES 04 B
Lopez-Gavira, Rosario	University of Seville	04 SES 09 A
López-Gómez, Ernesto	UNED	11 SES 02 A, 11 SES 09 A
López-Yáñez, Julián	Universidad de Sevilla	26 SES 03 A
Loppacher, Anna	UiT the Arctic University of Norway	
Lorenz, Ramona	Otto-von-Guericke-Universität Magdeburg	16 SES 03 A
Lorenzo Moledo, Mar	University of Santiago de Compostela	14 SES 03 A, 22 SES 04 B
Löser, Jessica	University of Hanover	04 SES 09 B
Lossen, Karin	TU Dortmund	01 SES 08 B
Lotz-Sisitka, Heila		00 SES 05.3, 00 SES 15.1, 13 SES 14 B JS, 30 SES 13 A, 30 SES 14 B JS
Loução Martins, Ana Paula	Research Center on Education, University of Minho	05 SES 05.5 PS, 09 SES 05.5 PS
Loureiro, Armando	University of Trás-os-Montes and Alto Douro; NIF: 501345361	01 SES 16 B
Louviot, Maude	University of Geneva	25 SES 12
Lovett, Susan	University of Canterbury	01 SES 07 B
Lowing, Karen	University of Stirling	10 SES 09 A
Loyo, Aurora	Universidad Nacional Autónoma de México	22 SES 16 B
Lozano-Mulet, Paula	University of Barcelona	ERG SES H 14
Lübcke, Eileen	Universität Hamburg	
Lübeck, Anika	Bielefeld University	04 SES 11 D
Lübke, Britta	University of Hamburg	00 SES 16
Lücken, Markus	Institut für Bildungsmonitoring und Qualitätsentwicklung Hamburg	26 SES 14 B
Luethi, Fabienne	University of Teacher Education	02 SES 07 C
Lugg, Alison	RMIT	30 SES 08 A
Luis, Helena	ESE do IPSantarem	03 SES 08 A, 04 SES 04 C
Luka, Ineta	Turiba University	11 SES 03 A, 11 SES 05.5 PS
Lukeš, Petr	Tomas Bata University in Zlin, Faculty of Humanities	
Lund, Hilde Birgitte Hjertager	Western Norway University of applied sciences	04 SES 03 E
Lund, Lea	CUDIM/ Center for Undervisningsudvikling og Digitale Medier (CUDIM)	26 SES 05.5 PS
Lund, Jens H.	VIA University College, Denmark	10 SES 17 C
Lund, Rebecca W. B.	Tampere University	33 SES 16 A, 33 SES 17 A
Lund, Anne Bonnevie	Norwegian Technical and Natural Science University	10 SES 04 B, 10 SES 09 C
Lund, Birthe	Aalborg University	22 SES 01 B
Lundahl, Lisbeth	Umeå University	23 SES 07 C
Lundberg, Adrian	Malmö University	31 SES 02 A
Lunde Martinez, Ida-Cheyenne	University of Oslo	23 SES 12 C
Lundgren-Resenterra, Mariangela	University of Applied Sciences and Arts - Western Switzerland	22 SES 01 D
Lundqvist, Catarina	Umeå University	01 SES 12 B, 08 SES 04
Lundström, Ulf	Department of Applied Educational Science	10 SES 07 E
Lundström, Agneta	University of Umea	10 SES 17 E
Lunneblad, Johannes	University of Gothenburg	19 SES 03 JS, 32 SES 03 B JS
Luomi-Messerer, Karin	3s	
Luoto, Jennifer	University of Oslo	24 SES 12
Lüssenhop, Maike	Universität Hamburg	04 SES 08 E
Lynch, Kathleen	Ms	23 SES 09 A, 23 SES 12 A, 23 SES 13 C
Lyngsø, Anita	VIA University College	19 SES 12
Lysgaard, Jonas	Aarhus University	00 SES 11 B, 02 SES 08 D JS, 06 SES 08 JS, 12 SES 08 JS, 13 SES 12 A JS, 13 SES 16 B JS, 30 SES 01 B, 30 SES 08 B JS, 30 SES 10.5, 30 SES 12 D JS, 30 SES 13 B, 30 SES 16 B JS
Lyu, Jiahui	The Chinese University of Hong Kong	22 SES 09 B

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Lyubitskaya, Kristina	NRU HSE	14 SES 08 A
Ma, Xin	University of Kentucky	09 SES 01 A
Macfarlane, Gaele	University of Glasgow	01 SES 09 B
Machold, Claudia	Bergische Universität Wuppertal	
Macías-Aranda, Fernando	University of Barcelona	14 SES 09 A, 23 SES 09 C
MacPhail, Ann	University of Limerick	10 SES 01 A, 10 SES 12 D, 18 SES 12
Macqueen, Suzanne	University of Newcastle, Australia	07 SES 06 B
MacRuairc, Gerry	National University of Ireland, Galway	26 SES 09 A
Madalinska-Michalak, Joanna	University of Warsaw	00 SES 13
Madsen, Janne	University in South East Norway	27 SES 14 B
Madsen, Katrine Dahl	University College Copenhagen	30 SES 12 A
Maeder, Christoph	University of Teacher Education Zürich	19 SES 12 B, 19 SES 17
Magalhães, Luísa	Faculdade de Belas Artes da lUniversidade do Porto	29 SES 13
Maggiolini, Silvia	Catholic University Milan	11 SES 12 A
Magnusdottir, Berglind Ros	University of Iceland	28 SES 07 B
Magnússon, Gunnlaugur	Uppsala University	22 SES 01 B, 23 SES 09 B
Maitz, Katharina	University of Graz	04 SES 01 D, 08 SES 04
Maivorsdotter, Ninitha	University of Skövde	18 SES 01
Major, Jae	Victoria University of Wellington	22 SES 12 C, 27 SES 01 A
Majoros, Erika	University of Gothenburg	09 SES 11 A
Makar, Katie	The University of Queensland	27 SES 11 B
Makarova, Elena	University of Basel	04 SES 06 F
Mäkelä, Kalle	University of Helsinki	04 SES 12 D
Makhmetova, Zhadyra	Nazarbayev University	ERG SES E 03
Makopoulou, Kyriaki	University of Birmingham	18 SES 06, 18 SES 07, 18 SES 09
Makrooni, Golaleh	Tampere university	07 SES 03 C
Maksym'yak, Natalya	University of Stockholm	ERG SES G 07
Maldonado Ruiz, Gonzalo	Universidad de Málaga	ERG SES C 10, ERG SES G 14
Male, Trevor	UCL Institue of Education	26 SES 02 B
Mallon, Benjamin	Dublin City University	01 SES 06 B, 30 SES 06 B
Malmqvist, Johan	Jönköping University	04 SES 02 E
Maltezou, Konstantina	University	09 SES 14 B
Mamadiyar, Akbota	Nazarbayev Intellectual School Kyzylorda	01 SES 09 C, 03 SES 07 A
Mamas, Christoforos	1981	04 SES 13 B, 04 SES 16 A
Mampane, Ruth	University of Pretoria	
Mangez, Eric	UCLouvain	00 SES 15.2, 28 SES 12 A, 28 SES 13 A, 28 SES 14 A, ERG SES K 3
Mangione, Giuseppina Rita Jose	INDIRE	14 SES 05.5 PS
Männistö, Perttu	University of Jyväskylä	10 SES 04 E
Månsson, Niclas	Mälardalens högskola	05 SES 11, 27 SES 08 A
Mantel, Carola	University of Teacher Education Zug	07 SES 08 A
Marchal Gaillard, Valerie	Universite Bretagne Occidentale	30 SES 12 C
Marcone, Valerio Massimo	University of Roma Tre	02 SES 08 A
Margolis, Arcady	Moscow State University of Psychology and Education	00 SES 06, 10 SES 11 B
Marhuenda, Fernando	Universitat de València - Spain	01 SES 13 A, 02 SES 17 A
Maria Rasmusson, Maria	Mid Sweden University	04 SES 16 B, 10 SES 05.5 PS
Marin, Elena	University of Bucharest	10 SES 09 E
Maroy, Christian	Université de Montréal	23 SES 12 B, 23 SES 14 B
Marques, Marcelo	University of Luxembourg	22 SES 03 A, 22 SES 07 B
Marques da Silva, Sofia	University of Porto	00 SES 00, 05 SES 03, 05 SES 09, 11 SES 16 A, 14 SES 08 B, 19 SES 04, 19 SES 13, 19 SES 14, 23 SES 14 D, ERG SES G 06
Marquez Garcia, Maria Jesus	Universidad de Málaga	10 SES 07 C, 20 SES 11
Mart, Mehmet	Necmettin Erbakan University	01 SES 12 C
Martens, Matthias	University of Halle-Wittenberg	27 SES 02 A
Martín Lucas, Judith	University of Salamanca	10 SES 11 A
Martina, Camille	University Of Rochester	
Martín-Alonso, Diego	Universidad de Málaga	ERG SES C 11, ERG SES G 14
Martinez, David G.	University of South Carolina	07 SES 07 B
Martínez, María-Lindsay	Universidad de Oviedo	33 SES 05.5 PS
Martinez Sainz, Gabriela	Dublin City University	30 SES 06 B
Martínez-Agut, M. Pilar	University of Valencia (Spain)	30 SES 16 A
Martínez-García, Inmaculada	University of Cádiz	01 SES 04 A, 09 SES 07 B
Martínez-González, Raquel-Amaya	University of Oviedo	14 SES 07 A
Martínez-Serrano, María-Eugenia	University of Oviedo	02 SES 05.5 PS
Martinková, Patrícia	Charles University	09 SES 09 A
Martins, Isabel	Politechnic Institute Oporto	04 SES 07 F
Martins Correia da Luz, Ramona	University of Teacher Education Luzern	02 SES 14 A
Martín-Sánchez, Inmaculada	Universidad de Salamanca	27 SES 14 B
Marušić, Iris	Institute for Social Research in Zagreb	10 SES 05.5 PS

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Masanek, Nicole	Universität Hamburg	00 SES 08
Mascia, Tiziana	Free University of Bozen	06 SES 14
Masoumi, Davoud	University of Gävle	16 SES 07 B
Masry-Herzallah, Asmahan	The Center for Academic Studies ; The Hebrew University of Jerusalem	26 SES 04 B, 26 SES 16 B
Mass, Sandra	Ruhr-Universität Bochum	17 SES 07 B
Massao, Prisca Bruno	Inland Norway University of Applied Sciences	28 SES 04 A
Masschelein, Jan	KU Leuven	13 SES 16 B JS, 30 SES 16 B JS
Masse-Lamarche, Marie-Hélène	Université du Québec à Montréal	13 SES 08 A
Massiah, Alicia	San-Fernando Central Secondary School	01 SES 04 B
Masson, Julien	Lyon1 University - ESPE - Unirés	08 SES 01, 08 SES 07
Mata Zúñiga, Luis Antonio	Universidad Nacional Autónoma de México	22 SES 16 B
Mathie, Dennis	University of Hamburg	ERG SES D 09
Matziari, Katerina	Miss	10 SES 09 F
Maxton-Küchenmeister, Jörg	Joachim Herz Stiftung	00 SES 09
Maxwell, Gregor	UiT The Arctic University of Norway	04 SES 03 C, 04 SES 08 C
May, Stephen	University of Auckland	19 SES 09, 31 SES 03 C
Mayer, Christine	Universität Hamburg	
Mazúchová, Ráchel	Faculty of Education, Charles University, Prague, the Czech Republic	ERG SES H 10
McAnelly, Kate	University of Otago	25 SES 09
McBride, Ruari-Santiago	University of Limerick	33 SES 06 A
McCaig, Colin	Sheffield Hallam University	22 SES 08 D
McCarthy, Patricia	Trinity College Dublin	04 SES 04 A
McCluskey, Gillean	University of Edinburgh	04 SES 01 E
McCormick, Jennifer	California State University, Los Angeles	17 SES 16 A
McCoy, Selina	ESRI	28 SES 07 B
McCrory, Amanda	UCL IOE	14 SES 06 A
McDonagh, Dolores	St Angela's College	04 SES 02 C
McGarr, Oliver	University of Limerick	10 SES 16 C
McGhie-Richmond, Donna	University of Victoria	04 SES 02 A, ERG SES D 01
McGrath, Ian	RMIT University	24 SES 07
McGregor, Glenda	Griffith University	05 SES 06
McIntyre, Joanna	University of Nottingham	07 SES 17 A, 23 SES 02 B
McKamey, Corinne	Rhode Island College	04 SES 11 C
McKeon, Kerry	University of Texas at San Antonio	ERG SES C 06
McKinley, Elizabeth	University of Melbourne	20 SES 14
McLellan, Ros	University of Cambridge	24 SES 04
McMillan, Paul	The University of Edinburgh	10 SES 16 E, 18 SES 07
McMonagle, Sarah	University of Hamburg	31 SES 03 A
Medarić, Zorana	Science and Research Centre Koper/ Znanstveno-raziskovalno središče Koper	04 SES 16 C, 04 SES 17 C
Medina-Rivilla, Antonio	UNED	11 SES 02 A, 11 SES 04 A
Medveckis, Arturs	Liepaja University	01 SES 5.5 PS
Medwell, Jane	University of Nottingham	03 SES 13, 31 SES 06 B
Meijer, Paulien	Radboud Universiteit	
Mejia Caceres, Maria Angelica	Federal University of Rio de Janeiro	ERG SES H 06
Mejia Rodriguez, Ana Maria	University of Cyprus	09 SES 12 A
Mengistu, Yitayal Alemu	University of Gondar	
Mengual Andrés, Santiago	Universitat de Valencia	16 SES 05.5 PS
Mercan Kucukakin, Pinar	Middle East Technical University	33 SES 07 B
Merchant, Betty	University of Texas at San Antonio	05 SES 11, 26 SES 01 B
Meri Crespo, Esperanza	Universitat de València	02 SES 14 B, ERG SES H 02
Merket, Monika	NTNU	
Merma-Molina, Gladys	University of Alicante	10 SES 14 F
Mertens, Vanessa	TU Dortmund	02 SES 08 B
Messinger-Koppelt, Jenny	Joachim Herz Stiftung	
Messmer, Roland	Pädagogische Hochschule FHNW	03 SES 17
Mestry, Rajkumar	University of Johannesburg	33 SES 04 A
Metindogan, Aysegul	Bogazici University	08 SES 09 B JS, 33 SES 09 C JS
Meusburger, Katharina	University of Education Vorarlberg	08 SES 09 A
Meyer, Karina	Georg-August-Universität Göttingen	04 SES 01 C
Meyer, Esther	Leuphana University Lüneburg	
Michaelis, Christian	Georg-August-University of Göttingen	02 SES 08 C, 02 SES 09 C
Michalik, Kerstin	University of Hamburg	00 SES 16, 04 SES 13 C
Michek, Stanislav	University of Hradec Králové - Faculty of Education	09 SES 14 B
Mičić, Katarina	Faculty of Philosophy, University of Belgrade	04 SES 08 D
Mickwitz, Aasa	University of Helsinki	22 SES 09 C
Mickwitz, Larissa	Stockholm university	01 SES 11 C, 07 SES 07 A, 10 SES 14 C
Mielich, Sinah	Universität Hamburg	
Miesera, Susanne	Technical University Munich	04 SES 02 A, ERG SES D 01

Name	Organisation	Presenting in Session
Mifsud, Louise	Oslo Metropolitan University	16 SES 03 A, 16 SES 04 A
Migliarini, Valentina	University of Bologna	04 SES 11 A
Miguez, Gabriela	University of Santiago de Compostela	14 SES 03 A, 14 SES 05.5 PS
Mikhailova, Aleksandra	Higher School of Economics	14 SES 12 A
Miller-Friedmann, Jaimie	University of Oxford	33 SES 04 A, 33 SES 07 B
Mills, Martin	University College London	05 SES 06, 23 SES 09 B
Milner, Alison	University of Nottingham	23 SES 12 A, ERG SES G 06
Milolaza, Anita	Federal Institute for Vocational Education and Training (BIBB)	02 SES 11 A
Milovanovitch, Mihaylo	Center for Applied Policy and Integrity; European Training Foundation	02 SES 03 A
Miño-Puigcercós, Raquel	University of Barcelona	05 SES 02, 19 SES 04, 23 SES 09 C, ERG SES H 10
Mintz, Joseph	UCL Institute of Education	10 SES 02 D, 10 SES 09 F
Mirete, Ana B.	Universidad de Murcia	04 SES 08 B, 09 SES 05.5 PS
Mirman Flores, Ana	Universidad Antonio de Nebrija	31 SES 06 D
Mitescu Manea, Mihaela	The National University G Enescu Iasi Romania	01 SES 16 B
Miulescu, Miruna Luana	University of Bucharest	ERG SES G 11
Miyamoto, Ai	GESIS Leibniz Institute for the Social Sciences	33 SES 12 B
Mlekuž, Ana	Educational Research Institute	04 SES 17 B, 10 SES 05.5 PS
Modeste, Marsha	The Pennsylvania State University	01 SES 03 C
Moehlen, Lisa-Katharina	University of Vienna	04 SES 17 A_13 E
Moen, Torill	Norwegian University of Science and Technology (NTNU)	01 SES 11 C, 04 SES 04 E
Moen, Elin Tronsaune	Norwegian University of Science ad Technology	10 SES 06 C
Mohammedi, Elias	EERA Berlin	
Molbaek, Mette	VIA University College, Denmark	04 SES 04 A
Molina, Silvia	Universitat Rovira i Virgili	10 SES 03 B, 25 SES 08
Molnár, György	Budapest University of Technology and Economics	02 SES 07 B
Mølstad, Christina	Inn University	23 SES 07 B
Momade, Priscilla	Goil Ghana limited	
Mompoint-Gaillard, Pascale	University of Iceland/University of Strasbourg	01 SES 04 C
Mongkolhutthi, Preechaya	Thammasat University	22 SES 09 A
Monkeviciene, Ona	Vytautas Magnus University	03 SES 13
Montà, Chiara Carla	University of Milano-Bicocca	ERG SES D 08
Montecinos, Carmen	Pontificia Universidad Catolica de Valparaiso, Chile	23 SES 06 C
Monteiro, Carla	University of Minho, Portugal	ERG SES E 03
Montes-Rodríguez, Ramón	University of Granada	19 SES 04, 19 SES 06, 29 SES 07
Moodie, Gavin	University of Toronto	02 SES 09 A, 02 SES 12 B, 02 SES 14 C, 03 SES 04 A
Moody, Zoe	Valais University of Teacher Education	25 SES 02, 25 SES 09, 25 SES 14-15, 33 SES 03 A
Mooney, Amanda	Deakin University	18 SES 01, 18 SES 04
Moore, Nick	Sheffield Hallam University	31 SES 11 A
Moorosi, Pontso	University of Warwick	33 SES 04 A
Moos, Lejf	DPU/AU	
Moral-Santaella, Cristina	Universidad de Granada	10 SES 07 B
Moreno, Bernardita	The University of Melbounre	26 SES 01 A
Moreno Herrera, Lázaro	Stockholm University	02 SES 13 A
Moreno Serrano, Laura Mercé	University of Valencia	31 SES 06 D
Moreno-Morilla, Celia	University of Seville	19 SES 02, 31 SES 09 B
Mori, Rie	National Institution for Academic Degrees and Quality Enhancement of Higher Education	22 SES 13 B
Morley, Louise	University of Sussex	33 SES 17 A
Morris, Rebecca	University of Warwick	23 SES 02 D, 23 SES 08 A
Morselli, Daniele	Bolzano Uiversity	27 SES 11 C
Mortini, Simone	University of Luxembourg	31 SES 11 B
Morton, Missy	University of Auckland	04 SES 13 D
Moschella, Marialaura	Free University of Bolzano	16 SES 12 B
Moser, Daniela	University College of Teacher Education Styria	10 SES 02 C
Moso-Diez, Monica	Bankia Foundation for Dual Training	02 SES 09 B, 02 SES 16 C
Moss, Julianne	Deakin University	07 SES 01 B
Moss, Gemma	UCL,Institute of Education, London	23 SES 11 B
Mottweiler, Hannelore	Federal Institute of Vocational Education and Training (BIBB)	02 SES 11 A
Mountford-Zimdars, Anna	University of Exeter	22 SES 04 A
Moura, André	University of Porto, Faculty of Sport	18 SES 12
Mouraz, Ana	Ana Maria Mouraz Lopes	03 SES 08 A, 10 SES 07 C
Mouroutsou, Stella	University of Stirling	04 SES 01 E, 04 SES 08 B
Mowat, Joan Gaynor	University of Strathclyde	04 SES 11 F
Moya, Mario	University of East London	31 SES 14 B
Moyano Dávila, Camila	Centro Justicia Educacional. Pontificia Universidad Católica de Chile	04 SES 11 A
Moyi, Peter	University of South Carolina	26 SES 08 A, 26 SES 12 B

Name	Organisation	Presenting in Session
Mroz, Maria	University of Newcastle	10 SES 09 D
Mueller, Heike	Technische Universität Berlin	10 SES 12 F
Muller, Johan	University of Cape Town	03 SES 06 A
Müller, Ulrike Beate	Leuphana Universität Lüneburg	10 SES 02 D
Müller, Lars	DIPF	12 SES 09 JS, 17 SES 09 A JS
Müller, Laura	Schwyz University of Teacher Education	16 SES 05.5 PS
Müller Kristensen, Rune	Aarhus University	10 SES 08 D
Müller-Kuhn, Daniela	Zurich University of Teacher Education, Switzerland	25 SES 03, 25 SES 04, 32 SES 11
Müller-Mathis, Stefan	University of Heidelberg	07 SES 04 C
Munday, Ian	University of Stirling	13 SES 10.5
Munoz-Garcia, AnaLuisa	Pontificia Universidad Catolica de Chile	33 SES 16 A, 33 SES 17 A
Murphy, Gavin	University College Dublin	26 SES 09 A
Murphy, Cliona	DCU Institute of Education	01 SES 06 B
Murphy, Mary	Faculty of Education University of Cambridge	30 SES 05.5 PS
Murray, Jean	University of East London	10 SES 01 A, 10 SES 03 A, 10 SES 14 B, 10 SES 17 F
Murray, Cliona	NUI Galway	ERG SES H 07
Musana, James	Makarere University Uganda	
Myers, Martin	University of Portsmouth	28 SES 06 B, 28 SES 11 A
Nadimi, Chista	N/A	12 SES 09 JS, 17 SES 04 A, 17 SES 09 A JS
Naeff, Selina	ZHAW	
Nägele, Christof	University of Applied Sciences and Arts Northwestern Switzerland	00 SES 02, 02 SES 01 A, 02 SES 10.5, 02 SES 11 A, 02 SES 13 A, 02 SES 16 C
Naidoo, Loshini	Western Sydney University	01 SES 16 C
Nairz-Wirth, Erna	Vienna University of Economics and Business	05 SES 12
Nakyazze, Harriet	KISUGU PREPARATORY SCHOOL	
Namani, Lirija	University of Teacher Education Valais	33 SES 03 A
Narayanan, Annalakshmi	Bharathiar University	04 SES 16 D
Nardi, Paolo	Cometa Formazione	02 SES 12 C, 02 SES 16 C
Nardo, Aline	University of Edinburgh	13 SES 04 B
Nasab, Rihan	Ministry of Education UAE	26 SES 16 A
Nash, Melanie	RMIT	ERG SES C 07
Nasibullov, Kamil	Kazan Federal Univercity	23 SES 01 B
Nasr, Ahmed	Leuphana University	
Natalia, Isaeva	National Research University Higher School of Economics	01 SES 17 A, 26 SES 07 B
Naujok, Natascha	Protestant University of Applied Sciences Berlin	31 SES 03 B
Naumiuk, Agnieszka	University of Warsaw	05 SES 08
Navarro Pablo, Macarena	University of Seville	31 SES 06 C
Nayir, Funda	Pamukkale University	07 SES 16 B, 09 SES 01 B, 33 SES 13 A
Nelson, Kerissa	University of Plymouth	
Nemes, Gyöngyi	University of Pécs	01 SES 01 C
Nesje, Katrine	University of Oslo	10 SES 14 F, 22 SES 02 A
Netten, Andrea	IEA Amsterdam	
Neuenschwander, Nina	ZHAW	
Neuhaus, Sinikka	Lund University	23 SES 02 B
Neumann, Ursula	University of Hamburg, Germany	
Neumann, Jörg	Swiss Federal Institut for Vocational Education and Training	02 SES 09 A
Nevøy, Anne	University of Stavanger	04 SES 14 B, 15 SES 01
Ng, Kwok	University of Eastern Finland	18 SES 13
Ng, Catalina Sau Man	The Education University of Hong Kong	10 SES 09 B
Nguyen, Dong	University of Glasgow	26 SES 13 A
Nguyen, Diep	Deakin University	22 SES 06 A
Nguyen, Hoa	The University of New South Wales, Australia	01 SES 06 B, 10 SES 02 B
Ni Dhuinn, Melanie	Trinity College Dublin	10 SES 06 B
Nicaise, Ides	HIVA-KU Leuven	09 SES 13 A
Niediek, Imke	University Siegen	06 SES 02 A
Niedlich, Sebastian	FU Berlin	30 SES 13 A
Nielsen, Birgitte Lund	VIA University College	04 SES 16 B, 10 SES 17 C
Nielsen, Anne Maj	Department of Educational Psychology	08 SES 12
Nielsen, Carsten Fogh	Aarhus University	27 SES 07 C
Niemi, Pia	University of Helsinki	
Niemi, Reetta	University of Helsinki	27 SES 07 B
Nieveen, Nienke M.	University of Twente	03 SES 07 B, 03 SES 10.5, 03 SES 11 A
Niittylahti, Satu	Tampere University	14 SES 06 B
Nikolai, Rita	Humboldt-Universität zu Berlin	23 SES 06 B
Nilholm, Claes	Uppsala University	27 SES 11 C
Nilsen, Trude	University of Oslo	09 SES 06 A
Nilsson, Galina	University West	22 SES 02 A
Nimante, Dita	University of Latvia	04 SES 07 C

Name	Organisation	Presenting in Session
Nind, Melanie	University of Southampton	04 SES 01 A
Ning, Haiqin	Humboldt-Universität zu Berlin	09 SES 17 A
Nóbik, Attila	University of Szeged	
Nobis, Laura	RWTH Aachen University	
Nokelainen, Petri	Tampere University	02 SES 07 B, 02 SES 07 C, 02 SES 12 A
Nonte, Sonja	University of Göttingen	09 SES 01 A, 09 SES 04 B
Nordén, Birgitta	Malmö University	30 SES 01 A
Nordin, Andreas	Linnaeus university	
Nordkvelle, Yngve Troye	Inland Norway University of Applied Sciences	06 SES 02 B
Nordli Teksum, Trude	Inland Norway University of Applied Sciences	18 SES 12
Nordmark, Jonas	Mälardalen University	27 SES 08 A
Norlund, Anita	University of Borås	01 SES 08 A, 28 SES 17 A
Norozi, Sultana	Norwegian university of science and technology	ERG SES H 03
Nouwen, Ward	University of Antwerp	02 SES 14 B
Novais Gonçalves, Carlos	Agrupamento D. Carlos I	11 SES 06 A
Novo, Maite	Universitat Rovira i Virgili	14 SES 09 A, 27 SES 06 C
Novotný, Petr	Masaryk University	10 SES 05.5 PS, 22 SES 14 D
Nsikouendila Matondo, Gedeon Hahasiah	Unesco Club for Science, Culture and Environmental Protection	
Nteropoulou- Nterou, Evdoxia	National and Kapodistrian University of Athens	04 SES 11 F
Nurminen, Marja	Aalto University, School of Arts, Design and Architecture	29 SES 08
Nyen, Torgeir	Fafo	02 SES 11 B
Nygård, Tuula	University of Oulu	27 SES 03 B
Nygren, Thomas	Uppsala universitet	16 SES 01 A
Ó Sioráin, Carol-Ann	Hibernia College, Ireland	04 SES 04 A
O'Brien, Wesley	University College Cork	18 SES 03
Ocaña, Almudena	University of Granada	19 SES 04, 29 SES 07
Ocean, Jude	Deakin University	24 SES 07
Oddsdóttir, Rannveig	University of Akureyri	31 SES 06 B, 31 SES 09 B
Odini, Luca	University of Verona	17 SES 13 A
O'Donoghue, Tom	The University of Western Australia	17 SES 07 A, 26 SES 06 A
Odunlami, Ayosola	University of Leicester	ERG SES D 08
Oesterle, Mareike	Pädagogische Hochschule Karlsruhe	
Ogden, Laura	Maastricht University	31 SES 13 B
O'Hara, Joe	EERA	00 SES 00, 00 SES 12, 00 SES 15.1, 00 SES 18, 01 SES 04 C, 01 SES 09 B, 11 SES 08 A, 11 SES 09 A
Öhlund, Elisabet	Skellefteå municipality	
Öhman, Johan	Örebro University	13 SES 14 B JS, 30 SES 14 B JS
Öhman, Marie	Örebro University	
Ohna, Stein Erik	University of Stavanger	15 SES 01, ERG SES G 04
O'Keeffe, Lisa	University of South Australia	16 SES 07 B, 24 SES 08
Oladejo, Samson	University of the West of Scotland	05 SES 09
Ólafsdóttir, Anna	University of Akureyri	11 SES 12 A, 22 SES 04 A
Ólafsdóttir, Katrín	University of Iceland	33 SES 11 B
Olin, Anette	University of Gothenburg	01 SES 08 A, 01 SES 14 A, 27 SES 02 A, 27 SES 11 B
Olin-Scheller, Christina	Karlstad University	17 SES 03 A, 27 SES 16 A, 27 SES 16 B_ 17 B
Oliveira, Ana	Universidade Federal do Estado do Rio de Janeiro	26 SES 12 A
Oliverio, Stefano	University of Naples Federico II	13 SES 11 A
Olofsson, Anders D.	Umeå University	16 SES 06 A
Olofsson, Ulf	Skellefteå municipaly	
Olovsson, Åsa	Uppsala University	04 SES 03 F JS, 08 SES 03 JS
Olsen, Knut Rune	University of South-Eastern Norway	01 SES 12 A
Olson, Maria	Stockholm University	23 SES 03 C
Olsson, Åsa	Karlstads University	25 SES 06
Olsson, Daniel	Karlstad university	30 SES 14 A
O'Mahony, Anne	Waterford Institute of Technology	02 SES 08 B
O'Neill, Natalie	Maynooth University	03 SES 01 A
Onsès, Judit	University of Barcelona	07 SES 04 A, 29 SES 01
Oolbekkink-Marchand, Helma	Radboud University	10 SES 12 D, 10 SES 14 E
Oppermann, Frank	DLR Project Management Agency	
Oppong, Cynthia Afi	Institute of Chartered Bankers-Ghana	
Orellana, Marjorie	UCLA	20 SES 07 JS, 31 SES 07 A JS
Orellana, Victor	Universidad de Chile	ERG SES G 12
Orschulik, Anna Barbara	Universität Hamburg	00 SES 08
Orsenigo, Jole	Università Milano-Bicocca	13 SES 08 B
Ortenburger, Andreas	DZHW	10 SES 01 D
Orucu, Deniz	Baskent University	26 SES 16 A
Osada, Eri	Kokugakuin University	
Oskarsson, Magnus	Mid Sweden University	04 SES 16 B

Name	Organisation	Presenting in Session
Osma n, Ali	Stockholm University	05 SES 11, 10 SES 14 C
Östergaard-Thygesen, Sidse Frich	Think Tank DEA	
Ostinelli, Giorgio	Catholic University Milan - DECS Bellinzona	01 SES 01 A, 01 SES 02 A
Östman, Leif	Uppsala University	01 SES 04 B, 13 SES 14 B JS, 27 SES 06 B, 30 SES 01 B, 30 SES 14 B JS
O'Sullivan, Dan	University College Cork	10 SES 09 F
O'Toole, Catriona	Maynooth University	08 SES 12
O'Toole, Thomas	Keysborough College	04 SES 13 D
Otrel-Cass, Kathrin	Aalborg University	15 SES 04, 15 SES 10.5, 22 SES 16 C
Ott, Martina	University of Education Vorarlberg	08 SES 09 A
Ott, Annelie	University of Oslo	30 SES 04 B
Ottander, Christina	Umeå University	27 SES 07 A
Ottesen, Eli	University of Oslo	23 SES 12 C
Otto, Lisa	Ruhr-University Bochum	10 SES 17 F, 31 SES 08 A
Otto, Daniel	University of Duisburg-Essen	10 SES 03 D
Ovchinnikova, Nataliia	Business school SKOLKOVO	15 SES 14, ERG SES H 11
Oyarzún, Juan de Dios	Centre for advanced research in Educational Justice	04 SES 11 A
Özel, Dilara	Middle East Technical University	07 SES 04 B, ERG SES E 07
Özgün, Betül Sümeyye	Middle East Technical University	19 SES 16 A
Ozmen, Ozgun	Ankara University,	
Ozsezer-Kurnuc, Sevda	University of East Anglia	ERG SES E 06
Ozturk, Elif	TED University	10 SES 13 B
Ozturk, Gokhan	Middle East Technical University	03 SES 07 A, 10 SES 13 B, ERG SES H 01
Öztürk, Nilay	Kırşehir Ahi Evran University	ERG SES D 13
Ozudogru, Melike	Manisa Celal Bayar University	10 SES 17 F
Paakkari, Leena	University of Jyväskylä	08 SES 04
Paakkari, Olli	University of Jyväskylä	08 SES 04
Paasch, Daniel	BIFIE Salzburg	27 SES 08 B
Paatsch, Louise	Deakin University	10 SES 02 B
Pace, Erika Marie	University of Salerno	10 SES 08 E, 27 SES 03 A
Pacey, Laura	McGraw Hill	
Pache, Alain	HEP Vaud	30 SES 09 A
Pacheco, Alejandra	Universidad de Sevilla	31 SES 06 C
Padro, Fernando	University of Southern Queensland	11 SES 13 A
Padrós Cuxart, Maria	University of Barcelona	14 SES 13, 26 SES 11 B
Paes de Carvalho, Cynthia	Pontifícia Universidade Católica do Rio de Janeiro	26 SES 12 A
Pagès, Marcel	Departament of Sociology	
Paiva, José	Faculdade de Belas Artes da Universidade do Porto	29 SES 07, 29 SES 13
Palaiologou, Ioanna	UCL Institute of Education	25 SES 07, 25 SES 09, 25 SES 14-15
Paleczek, Lisa	KPH Graz	04 SES 01 D, 04 SES 06 E, 31 SES 07 B
Pañagua Domínguez, Laura Andrea	Universidad de Málaga	ERG SES G 14
Panayiotou, Flora	University of Cyprus	04 SES 12 A
Pang, Bonnie	Leeds Beckett University	04 SES 03 F JS, 08 SES 03 JS
Pangrazio, Luci	Deakin Univeristy	16 SES 01 A
Papadosifou, Maria	University of the Aegean	09 SES 14 B
Papajoanu, Ondrej	Charles University	09 SES 16 A
Parcerisa, Lluís	Universitat Autònoma de Barcelona	23 SES 02 D, 23 SES 14 B
Paredes Santín, Adrià	Universty of Barcelona	10 SES 06 A
Parejo, José Luis	Universidad de Valladolid	27 SES 07 C
Parfitt, Anne	Bath Spa University	10 SES 01 D
Park, Eunjae	Griffith University	ERG SES C 06
Park, Jisoon	Pusan National University	32 SES 03 A
Parker, Stephen	University of Glasgow	28 SES 06 B
Parrilla, Ángeles	University	04 SES 09 C, 04 SES 12 D
Paseka, Angelika	University of Hamburg	00 SES 00, 00 SES 16, 10 SES 11 E
Pashby, Karen	Manchester Metropolitan University	30 SES 17 A
Pashiardis, Petros	Open University of Cyprus	01 SES 09 A, 26 SES 02 A, 26 SES 08 B
Passalacqua, Franco	Università degli Studi di Milano Bicocca	10 SES 09 D, 22 SES 06 D
Pataki, Gyöngyvér	Insitute of Educational Sciences	28 SES 13 B
Patino-Lakatos, Gabriela	Sorbonne Université, Institut d'Alembert, équipe LAM; Université Paris 8, laboratoire CIRCEFT, équipe CLEF	13 SES 07 B
Paul, Enni	Stockholm University	19 SES 02
Paulgaard, Gry	UiT the Actic University of Norway	04 SES 17 A_13 E
Pavin Ivanec, Tea	Faculty of Teacher Education, University of Zagreb	07 SES 11 B
Pavlovic Babic, Dragica	University of Belgrade	04 SES 03 E
Peart, Mark Thomas	University of Extremadura	09 SES 02 A
Pedersen, Helena	University of Gothenburg	19 SES 11
Peel, Karen	University of Southern Queensland	27 SES 12 A
Peinemann, Katharina	University of Rostock	02 SES 11 C
Pellech, Camilla	University of Vienna	07 SES 09 A
Pellegrini, Chloe	Aix-Marseille Université	31 SES 09 C

Name	Organisation	Presenting in Session
Pelz, Marcel	University of Duisburg-Essen	16 SES 13 B JS, 22 SES 13 C JS
Penning, Isabelle	TU Chemnitz	04 SES 12 F
Pensel, Sabrina	Universität zu Köln, Professur für Mediendidaktik/-pädagogik	06 SES 13
Penthin, Marcus	Friedrich-Alexander Universität Erlangen-Nürnberg	29 SES 12
Pepin, Birgit	Eindhoven University of Technology	24 SES 09
Perälä - Littunen, Satu	University of Jyväskylä	
Peralta Rodríguez, Mónica Liliana	universidad de la sabana	
Percival, Jacqui	University of Cumbria	10 SES 12 E
Pereira, Valentina	i2ADS, Faculty of Ffine Arts of the University of Porto	29 SES 04
Pereira, Guilhermina	Universidade do Porto	29 SES 11
Perelló-Sureda, Mar	University of Barcelona	06 SES 03, ERG SES H 07
Pérez, Cruz	University of Valencia	22 SES 04 B
Pérez Izaguirre, Elizabeth	University of the Basque Country (UPV/EHU)	31 SES 09 C
Périsset, Danièle	Haute école pédagogique du Valais (HEP-VS)	
Perrotta, Carlo	Monash University	28 SES 03 A
Perry, Laura	Murdoch University	23 SES 03 A
Perry, Thomas	University of Birmingham	07 SES 01 C
Perry-Hazan, Lotem	University of Haifa	25 SES 01, 25 SES 06
Perumal, Ratha	University of East London	20 SES 03, 31 SES 02 A, 31 SES 04 A, 31 SES 09 A
Peruzzo, Francesca	University College London	04 SES 11 A, 23 SES 04 B
Pescarmona, Isabella	University of Turin (Italy)	07 SES 13 A
Peschel, Corinna	Universität of Wuppertal	10 SES 11 D
Peschel, Markus	Universität des Saarlandes	
Peters, Susanne	University of Bremen	02 SES 11 B
Petersen, Freja Filine	University of Aarhus	08 SES 12
Petruskeviciute, Aukse	Vytautas Magnus University	14 SES 09 A
Pettersson, Daniel	University of Gävle	23 SES 07 B
Philpot, Rod	University of Auckland	18 SES 04
Phtiaka, Helen	University of Cyprus	04 SES 03 A, 04 SES 12 A, 04 SES 14 D
Pickl, Gonda	Pädagogische Hochschule Steiermark	04 SES 14 C
Piekut, Anke	University of Southern Denmark	04 SES 07 A, 04 SES 17 C
Piepenburg, Joachim Gottfried	University of Cologne	22 SES 13 D
Pieri, Michelle	INDIRE	14 SES 02 A
Pieters, Maarten	SLO	03 SES 01 A
Pietsch, Marcus	Leuphana Universität Lüneburg	26 SES 04 A
Piezunka, Anne	WZB Social Science Research Centre	11 SES 09 A
Pigozne, Tamara	University of Latvia	01 SES 5.5 PS, 11 SES 14 A
Pinheiro, Cláudia	University of Minho	22 SES 04 B, ERG SES C 03
Pinto Coelho, Dalila Margarida	University of Porto - FPCE/CIIE	30 SES 17 A
Pinto-Dror, Ilanit	Haifa Unviersity	ERG SES D 11
Piromalli, Leonardo	La Sapienza	28 SES 02 A
Pirone, Ilaria	University Paris 8	13 SES 08 B
Pirrie, Anne	University of the West of Scotland	22 SES 02 B
Pitzalis, Marco	University of Cagliari	23 SES 03 D, 28 SES 04 A
Pivarč, Jakub	National Institute for Education, Education Counselling Centre and Centre for Continuing Education of Teachers, Prague	04 SES 05.5 PS
Pivec, Tina	Educational Research Institute Ljubljana	04 SES 16 B
Plakoutsi, Angeliki	University of the Aegean	
Plantener, Svea	Universität Hamburg	
Plaum, Maren	University of Hamburg, Germany	ERG SES H 11
Player-Koro, Catarina	University of Gothenburg	23 SES 02 A, 23 SES 14 A
Plöger, Simone	Universität Hamburg	31 SES 14 B, ERG SES G 07
Pluim, Carolyn	Northern Illinois University	18 SES 11
Poekert, Philip	University of Florida	01 SES 02 A, 01 SES 03 C
Pohlmann-Rother, Sanna	Universität Würzburg	
Poláchová Vašťatková, Jana	Palacky University Olomouc	11 SES 07 A, AE-10.5 M&G 07 CAPV
Polydorou, Emily	University of Cyprus	04 SES 09 C
Polyzopoulou, Konstantia	University of Western Macedonia, Florina, Greece	04 SES 01 C, 11 SES 04 A
Ponamareva, Nadezhda	Nazarbayev Intellectual School	ERG SES D 01
Pöntinen, Susanna	University of Eastern Finland	16 SES 05.5 PS, 16 SES 06 A
Poom-Valickis, Katrin	Tallinn University	01 SES 11 A
Pörn, Michaela	Åbo Akademi University	01 SES 08 A, 01 SES 14 A, 10 SES 12 A, 27 SES 11 B
Posner, Yve	Self-employed	
Postholm, May Britt	NTNU	01 SES 01 B
Postiglione, Enrico	University of Modena and Reggio Emilia	04 SES 13 C
Potuznikova, Eva	Charles University in Prague, Faculty of Education	09 SES 09 A
Poulter, Saila	University of Helsinki	10 SES 06 D
Poulton, Phillip	Queensland Department of Education	ERG SES G 03

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Poveda, David	Universidad Autónoma de Madrid	19 SES 01
Powell, Justin	University of Luxembourg	22 SES 03 A
Power, Sally	Cardiff University	23 SES 04 A, 23 SES 14 D
Pozas, Marcela	Universität Trier	27 SES 01 B
Prados-Megías, María-Esther	University of Almería	05 SES 01, 20 SES 11
Pramling-Samuelsson, Ingrid	Gothenburg University	30 SES 08 A
Pranckuniene, Egle	Centre for School Improvement	01 SES 01 A
Prasse, Doreen	The Schwyz University of Teacher Education	16 SES 02 A, 16 SES 05.5 PS
Preis, Daniela	EERA Office Berlin	
Preiß, Jennifer	Universität Hamburg	
Price, Todd	National Louis University	03 SES 16 B JS, 13 SES 16 A JS
Prieß-Buchheit, Julia	University of Applied Science and Arts	22 SES 08 C
Priestley, Mark	University of Stirling	03 SES 06 A, 03 SES 11 A
Priestley, Andrea	University of Stirling	04 SES 08 B, 05 SES 01
Prøitz, Tine	University of South-Eastern Norway	23 SES 06 B, 23 SES 16 A
Proyer, Michelle	University of Vienna	04 SES 17 A_13 E, 07 SES 08 A, 07 SES 09 A, 10 SES 16 F, 33 SES 09 A
Pulkki, Jani	Tampere University	13 SES 12 A JS, 30 SES 12 D JS
Pumptow, Marina	University of Tuebingen	06 SES 13
Puntil, Donata	King's College London	10 SES 08 C
Purcell, Rebecca	Mary Immaculate College	10 SES 02 F, 10 SES 08 C
Purkarthofer, Judith	University of Oslo	31 SES 17 A
Pusa, Tiina	Aalto University	29 SES 03, 33 SES 06 A
Putjata, Galina	University of Münster	31 SES 16 A, 31 SES 17 A
Puzić, Saša	Institute for Social Research in Zagreb	04 SES 17 B
Pylväs, Laura	University of Helsinki	02 SES 07 B, 02 SES 07 C
Pynoo, Bram	Vrije Universiteit Brussel	16 SES 03 A, 27 SES 01 B
Qadan, Enas	Al-Qasemi College	26 SES 16 A, 26 SES 16 B
Qiao, Lianquan	Xiamen University	
Qiao, Ying	Shenzhen Institute of Information Technology	
Qin, Yiming	East China Normal University	ERG SES H 04
Quadros, Silvia	Azores University	16 SES 09 A
Quennerstedt, Ann	Örebro University	25 SES 13, 25 SES 14-15
Quesada Serra, Victoria	Universitat de les Illes Balears	08 SES 16 B, 09 SES 07 A
Quickfall, Aimee	Bishop Grosseteste University/Sheffield Hallam University	ERG SES C 05, ERG SES D 03
Quiles-Fernández, Emma	University of Barcelona	10 SES 06 A
Quinn, Jocey	University of Plymouth	04 SES 07 D
Quinte, Jana	Université de Haute-Alsace	27 SES 03 A
Quirke, Mary	Trinity College Dublin	04 SES 04 A, ERG SES C 02
Quirke-Bolt, Nigel	Mary Immaculate College (http://www.mic.ul.ie/)	10 SES 02 F
Quittre, Valérie	University of Liege	09 SES 04 B
Qureshi, Saneeya	The University of Liverpool	ERG SES A, ERG SES CC Lunch, ERG SES F, ERG SES HH Lunch, ERG SES J
Qvortrup, Ane	University of Southern Denmark	03 SES 07 A, 27 SES 12 B
Raaper, Rille	Durham University	22 SES 02 B
Racherbäumer, Kathrin	Universität Siegen	32 SES 11
Rademaker, Florianne	University of Groningen	04 SES 07 D
Radišić, Jelena	University of Oslo	09 SES 06 B
Raggl, Andrea	PH Tirol	19 SES 14
Ragnarsdottir, Hrafnhildur	University of Iceland	31 SES 06 B
Ragnarsdóttir, Guðrún	University of Iceland	01 SES 04 C, 14 SES 02 A, 22 SES 08 D
Ragnarsdóttir, Hanna	University of Iceland	04 SES 17 A_13 E, 07 SES 02 C, 07 SES 14 A
Rahbari, Sharareh	University of Hamburg	31 SES 07 C
Rahm, Lina	Linkoping University	17 SES 11 A
Rakhkochkine, Anatoli	Friedrich-Alexander-Universität Erlangen-Nürnberg	27 SES 08 A
Ralls, Deborah	The University of Manchseter	14 SES 01 A
Ralph, Thomas	University of Exeter	19 SES 16 A
Ramamoorthi, Bhavani	Univeristy of Jyväskylä	ERG SES D 10
Rambla, Xavier	Universitat Autònoma de Barcelona (UAB)	23 SES 04 D
Ramos, Kathleen	George Mason University	07 SES 08 A
Rana, Karna	Gramin Adarsha Multiple Campus, Kathmandu, Nepal	32 SES 14, ERG SES D 02
Randahl, Ann-Christin	Karlstads universitet	01 SES 08 B, 27 SES 17 A
Ranieri, Maria	University of Florence	06 SES 02 B, 06 SES 04
Rao, Shu Qi	University of Glasgow	ERG SES D 05
Rapanà, Francesca	University of Verona	23 SES 09 A, 32 SES 12 A
Raposo_Rivas, Manuela	University of Vigo	04 SES 12 D
Raptopoulou, Anastasia-Thomai	Stockholm University	16 SES 07 A
Rasmussen, Annette	Aalborg University	22 SES 14 C, 23 SES 13 A

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Rasmussen, Palle	Aalborg University	23 SES 03 B, 23 SES 11 A, 23 SES 13 A
Rasmussen, Hanne Fie	University of Southern Denmark	03 SES 07 A, ERG SES E 05
Rasmussen, Lisa Rosen	Aarhus University	17 SES 12 A
Räty-Záborszky, Sinikka	University of Eastern Finland, University Teacher Training School, Joensuu	16 SES 05.5 PS, 16 SES 06 A
Rau, Caroline	University of Bamberg	10 SES 17 C
Rautopuro, Juhani	University of Jyväskylä	02 SES 12 C, 09 SES 09 A
Raykov, Milosh	University of Malta	22 SES 09 D
Reali, Aline	Federal University of São Carlos	10 SES 09 E
Redder Honoré, Ida	University College Copenhagen	24 SES 09
Redford, Morag	University of the Highlands and Islands	14 SES 04 B
Redman, Aaron	Leuphana University Luneburg	30 SES 06 A, 30 SES 16 A
Redmer, Alina	University of Hamburg	
Redondo Corcobado, Paloma	Universidad Complutense de Madrid	ERG SES G 12
Rehm, Martin	PH Weingarten	23 SES 04 C
Reichelt, Norma	Cristian-Albrechts-Universität zu Kiel	03 SES 14 B JS, 22 SES 14 B JS
Reichwein, Wilko	University of Hamburg	02 SES 14 A
Reidy, Claire	National Council for Curriculum and Assessment, Ireland	03 SES 02 A
Reimer, Kristin	Monash University	07 SES 04 D, 10 SES 07 C
Reimers, Eva	University of Gothenburg	23 SES 16 A
Reisenbauer, Simon	University of Vienna	04 SES 08 C, 33 SES 09 A
Reite, Gunhild Nordvik	Volda University College	04 SES 05.5 PS
Renta Davids, Ana Inés	Rovira i Virgili Univesity	02 SES 13 B, 33 SES 06 A
Repo, Repo, Elisa	University of Turku	31 SES 08 A
Resch, Katharina	University of Vienna	11 SES 16 A
Resnik, Julia	Hebrew University of Jerusalem	28 SES 07 A
Ress, Susanne	Otto-Friedrich University of Bamberg	30 SES 03 B
Revsbæk, Line	Aalborg University	32 SES 03 A
Revueltas, Alexia	Universityof Edinburgh	
Reyes, Mª Luisa	University of Granada	29 SES 07
Reyniers, Nele	KU Leuven	17 SES 06 A, 17 SES 08 A
Rhee, Byung Shik	Yonsei University	22 SES 04 B, 22 SES 13 B
Ribeck Nyström, Judy	Karlstad university	24 SES 11 JS, 31 SES 11 C JS
Ribeiro, Esperança	Instituto Politécnico de Viseu	04 SES 03 D
Ribeiro de Castro, Helena	Instituto Piaget, Campus Universitário de Almada	10 SES 13 F, 17 SES 04 A
Richter, Elisabeth	MSH Medical School Hamburg	04 SES 03 E
Ricucci, Roberta	University of Turin	07 SES 02 B, 20 SES 14
Riddell, Sheila	University of Edinburgh	04 SES 02 A
Rieckmann, Prof. Dr.	University of Vechta	02 SES 08 D JS, 06 SES 08 JS, 12 SES 08 JS, 30 SES 02 B, 30 SES 08 B JS, 30 SES 12 C, 30 SES 13 A, 30 SES 16 A, AE-05.5-M&G 01 DGFE
Riese, Hanne	University of Bergen	23 SES 11 A, 23 SES 13 A
Rimmington, Sarah	n/a	
Rinaldi, Stefanie	University of Geneva	25 SES 02
Ringarp, Johanna	Stockholm university	01 SES 17 A
Rintala, Heta	Tampere University	02 SES 07 B, 02 SES 07 C, 02 SES 12 A
Ríos Gonzalez, Oriol	Universitat Rovira i Virgili	10 SES 03 B, 26 SES 11 B, 33 SES 06 A
Riplinger, Tim	TU Kaiserslautern	10 SES 05.5 PS
Rismark, Marit	Norwegian Universtiy of Science and Technology	
Ritosa, Andrea	Jönköping University	04 SES 07 F
Rivas_Flores, José_Ignacio	Malaga University	05 SES 01
Rivera-Vargas, Pablo	Universidad de Barcelona	05 SES 02, 09 SES 07 B, 23 SES 09 C, 27 SES 08 B
Rix, Jonathan	Open University & Inland Norway University of Applied Sciences	04 SES 08 F
Roås, Sissel	University of South East Norway	27 SES 14 B
Róbert, Péter	Hungarian Educational Authority	22 SES 02 D
Robertson, Mitchell	Department of Education Queensland	08 SES 01
Robichaud, Arianne	Université du Québec à Montréal (UQÀM)	13 SES 08 A
Roca Campos, Esther	Universidad Católica de Valencia	01 SES 13 A, 25 SES 08, 26 SES 11 B
Roczen, Nina	DIPF Leibniz Institute for Research and Information in Education	04 SES 16 B, 30 SES 05.5 PS
Rodríguez, Alfonso	Instituto Natura [Natura Institute]	01 SES 13 A
Rodríguez Entrena, María Jesús	Faculty of Education	05 SES 07
Rodríguez Esteban, Agustín	Universidad de León	22 SES 07 D
Rodríguez Hoyos, Carlos	Universidad de Cantabria	
Rodríguez-Álvarez, Marcos	Universidad de Oviedo	17 SES 05.5 PS
Rodríguez-Gómez, David	Universitat Autònoma de Barcelona	22 SES 07 C
Rodríguez-Mantilla, Jesús Miguel	Universidad Complutense de Madrid	00 SES 12, 22 SES 11 C
Rodríguez-Santero, Javier	University of Sevilla	11 SES 02 A
Roed, Daniel Andre Voll	UiT the Arctic University of Norway	14 SES 07 B
Roefs, Edith	Windesheim University of Applied Sciences	13 SES 13 A

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Roessler, Livia Anna Julia	University of Innsbruck	01 SES 02 C JS, 16 SES 02 JS, 26 SES 14 A, 32 SES 06 A
Rolandsson, Lennart	Uppsala University	01 SES 04 B
Roldão, Maria	Catholic University of Portugal	03 SES 08 A
Rolfe, Victoria	University of Gothenburg	09 SES 13 A
Rømer, Thomas Aastrup	Aarhus University	27 SES 14 A
Romero-Rodríguez, Soledad	Universidad de Sevilla	19 SES 02
Romito, Marco	Università di Milano-Bicocca	22 SES 12 D
Rønn Noer, Vibeke	VIA University College	19 SES 12
Rončević, Nena	University of Rijeka	10 SES 03 F
Rönn, Charlotta	Mid-Sweden University	07 SES 11 B
Rönnberg, Linda	Umeå University	23 SES 08 A, 28 SES 13 A
Rönnlund, Maria	Umeå University	06 SES 09
Rönnström, Niclas	Stockholm university	01 SES 17 A, 03 SES 16 A, 26 SES 08 B
Ropo, Eero	Tampere University	10 SES 16 C
Røsdal, Trude	Nordic Institute for Studies in Innovation, Resarch and Education (NIFU)	32 SES 06 B
Rose, Jo	University of Bristol	04 SES 09 A
Rose, Michelle	Western Sydney University	14 SES 04 A
Rose, Anna-Lena	TU Dortmund	22 SES 01 B
Rose, Lesley-anne	Teesside University	29 SES 13
Rosen, Lisa	University of Cologne	00 SES 11 B, 07 SES 01 A, 07 SES 06 A, 07 SES 08 B, 07 SES 10.5
Rosén, Monica	University of Gothenburg	09 SES 11 A, 09 SES 13 A
Rosenberg, Eureta	Rhodes University	
Rosenblum, Hily	The Academic College at Wingate	01 SES 02 A
Rosenow-Gerhard, Joy	Universität Trier	32 SES 03 A
Roth, Lisa	Technische Universität Darmstadt	
Roulston, Stephen	Ulster University	10 SES 03 B, 15 SES 06, 16 SES 07 B
Routarinne, Sara	University of Turku	27 SES 16 A, 31 SES 09 A
Roux, Manuel	University of Bordeaux	ERG SES C 05
Rowlands, Julie	Deakin University	33 SES 16 A, 33 SES 17 A
Rozkovcová, Andrea	Faculty of Science, Humanities and Education of Technical University of Liberec	01 SES 03 B
Rozvadská, Katarína	Masarykova univerzita	22 SES 14 D
Rudzinska, Ieva	Latvian Academy of Sport Education	31 SES 06 D
Rühlmann, Liesa	University of Hamburg	ERG SES G 11
Ruiz Requiés, Inés	Universidad de Valladolid	04 SES 02 E
Ruiz-Eugenio, Laura	University of Barcelona	10 SES 03 B, 14 SES 16, 33 SES 11 A
Ruiz-López, Julia	University of Cantabria	10 SES 07 B, 15 SES 16
Ruiz-Requies, Inés	Universidad de Valladolid	
Rummler, Klaus	Zurich University of Teacher Education (PH Zürich)	00 SES 02, 02 SES 07 D JS, 06 SES 07 JS, 06 SES 12 JS, 06 SES 14, 12 SES 07 JS, 14 SES 12 B JS, 30 SES 07 C JS
Runge, Pauline	University Hamburg	
Ruoss, Thomas	KU Leuven	17 SES 07 B
Rupšienė, Liudmila	Klaipėda university	19 SES 11, 22 SES 12 B
Russo, Irene	University of Salerno	01 SES 13 C, 04 SES 01 D
Rutkowski, David	Indiana University	09 SES 13 A, AE-15.5-IEA
Ryan, Anne	Mary Immaculate College	07 SES 13 B
Rybarski, Katharina	Universität Hamburg	31 SES 04 A
Rytzler, Johannes	Mälardalen University	13 SES 03 A, 13 SES 13 A, 22 SES 01 B
Š uštar, Branko	Slovenian School Museum / Slovenski šolski muzej, Ljubljana	17 SES 06 B
Sabi, Imad	Open Society Foundations	
Sabirova, Diana	Kazan (Volga Region) Federal University	20 SES 06 JS, 31 SES 06 A JS
Saefstroem, Carl Anders	Maynooth University	13 SES 14 B JS, 13 SES 16 B JS, 23 SES 17 D, 30 SES 14 B JS, 30 SES 16 B JS
Saemundsdottir, Jonina	University of Iceland	04 SES 14 A JS, 14 SES 14 B JS
Sæther, Elin	University of Oslo	07 SES 02 B, 30 SES 04 B
Saevi, Tone	NLA University College, Bergen, Norway	03 SES 16 B JS, 13 SES 16 A JS
Safin, Marat	Kazan Federal University	
Safronova, Maria	Moscow State University of Psychology and Education	10 SES 11 B
Sagar, Helena	Kungsbacka Municipality	01 SES 17 B
Sägesser Wyss, Judith	Frau	04 SES 06 A
Sagi, Matild	Hungarian Educational Authority	22 SES 13 B
Sahli Lozano, Caroline	University of Teacher Education Bern	04 SES 02 B, 04 SES 06 B, 04 SES 06 D, 04 SES 12 F
Sahlin, Susanne	Mid Sweden University	26 SES 06 B
Säily, Laura	University of Tampere	03 SES 02 A
Saiz Linares, Ángela	Universidad de Cantabria	10 SES 07 B, 15 SES 16
Salazar Fornaguera, Cristina	Universidad de Barcelona	19 SES 04, 19 SES 06, ERG SES H 10

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Salem, Tanja	University of Hamburg	31 SES 12 B
Sales, Auxiliadora	Universitat Jaume I	07 SES 02 A
Salinas, Elisa	KU Leuven	09 SES 13 A
Salo, Petri	Åbo Akademi University	01 SES 07 A, 02 SES 12 B
Salomão Filho, Alfredo	Dublin City University	28 SES 04 A
Sameer, Ali	the university of Glasgow	23 SES 14 C
Sampaio, Marta	Faculty of Psychology and Education Sciences of the University of Porto	05 SES 03, 05 SES 09, 23 SES 14 D
Samuelsson, Johan	Karlstad university	17 SES 03 A
Sánchez-Rojo, Alberto	Complutense University of Madrid	13 SES 03 A
Sancho-Gil, Juana M	University of Barcelona	04 SES 16 C, 04 SES 17 C, 19 SES 07, 19 SES 12 B, ERG SES H 07, ERG SES H 14
Sandal, Ann Karin	Western Norway University of Applied Sciences	09 SES 11 B
Sandford, Rachel	Loughborough University	18 SES 04, 18 SES 08, 18 SES 09, 18 SES 10.5, 18 SES 14, 22 SES 13 A
Sandoval-Hernandez, Andres	University of Bath	23 SES 04 D
Sandvoll, Ragnhild	UiT The artic university of Norway	22 SES 08 B
Saniter, Andreas	Universität Bremen	02 SES 14 A, 02 SES 16 A
Santibanez, Barbara	University of Padova	07 SES 03 A
Santos, Catarina	Hospital Center Tondela - Viseu, E.P.E. Portugal	27 SES 17 B_16 B
Santos, Fernando	Instituto Piaget	10 SES 13 F
Santos, Íris	Tampere University	23 SES 01 A
Santos Rego, Miguel A.	University of Santiago de Compostela	22 SES 04 B
Sappor, Gideon	UCL Institute of Education	14 SES 06 A
Sarakinioti, Antigone	Aristotle University of Thessaloniki,	22 SES 06 D, 23 SES 04 B, 23 SES 17 A, 28 SES 16 A
Sargent, Julia	The Open University	01 SES 17 B
Sarid, Ariel	Beit Berl College	26 SES 01 B, 30 SES 03 A
Sarıkaya Erdem, Yelda	Middle East Technical University	02 SES 06 B
Sarkodie, Solomon Asare	virtue international school	
Sass, Wanda	University of Antwerp	30 SES 07 B, 30 SES 14 A
Sava, Simona	West University of Timisoara, Romania	07 SES 03 C
Savadova, Sabina	University of Edinburgh	19 SES 12
Savina, Nadezhda	Elabuga Institute of Kazan Federal University	10 SES 02 C
Savolainen, Hannu	University of Jyväskylä	04 SES 08 C, 04 SES 14 D, 04 SES 16 A, 04 SES 17 D
Scantlebury, Kathryn	University of Delaware	33 SES 12 A, 33 SES 14 A
Schaefer, Gregor	University of Siegen	22 SES 09 B
Schaffer, Eugene	University of Maryland Baltimore County	11 SES 11 A
Schall, Melanie	Universität Bremen	02 SES 07 A
Scharathow, Wiebke	University of Education	07 SES 02 C
Scharfenberg, Jonas	Ludwig-Maximilians-Universität München (LMU Munich, Germany)	10 SES 14 C
Scharnberg, Gianna	Universität Duisburg-Essen / Learning Lab	12 SES 13
Scheer, David	Ludwigsburg University of Education	04 SES 06 B
Scheie, Janne Thoralvsdatter	Oslo University	10 SES 09 B
Schellenberg, Claudia	Interkantonale Hochschule für Heilpädagogik	04 SES 16 E
Schembri, Antoinette	University of Warwick	ERG SES G 01
Schenker, Katarina	Linnaeus University	18 SES 04
Schepers, Claudia	University of Bremen	02 SES 02 A
Scherak, Lukas	University of Vechta	30 SES 01 A, 30 SES 02 B
Scheunpflug, Annette		00 SES 10.2., 00 SES 15.1, 07 SES 04 D
Schiefner-Rohs, Mandy	TU Kaiserslautern	03 SES 14 B JS, 10 SES 05.5 PS, 22 SES 14 B JS
Schildermans, Hans	KU Leuven	13 SES 06 B
Schildt, Jeremy	University of East Anglia	22 SES 06 C
Schindler, Christoph	DIPF | Leibniz Institute for Research and Information in Education	00 SES 02, 02 SES 07 D JS, 06 SES 07 JS, 12 SES 07 JS, 12 SES 10.5, 30 SES 07 C JS
Schippling, Anne	ISCTE-IUL	28 SES 08 B
Schlaack, Nicole	University of Hawaii at Manoa	15 SES 03
Schmauch, Ulrika	Umeå University	33 SES 01 A
Schmerfeld, Jochen	Katholishe Hochschule Freiburg	13 SES 13 B
Schmid, Marc	Universität Hamburg	14 SES 12 C JS, 31 SES 12 A JS
Schmidt, Lisa	Halmut-Schmidt-University Hamburg	ERG SES G 10
Schmidt, Michele	Simon Fraser University	33 SES 04 A
Schmidt, Maria Christina Secher	Copenhagen University College	04 SES 09 F
Schmidt-Lauff, Sabine	Helmut Schmidt University / University of the Federal Armed Forces Hamburg	23 SES 13 B
Schneider, Christoph	University of Trier	27 SES 01 B
Schneider, Sarah	University of Duisburg-Essen	10 SES 01 C
Schnell, Jakob	PH Bern	04 SES 12 F
Schneuwly, Bernard	University of Geneva	27 SES 09 A
Schnitzer, Anna	Universität Zürich	31 SES 16 A, 31 SES 17 A

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Schnitzler, Annalisa	German Federal Institute for Vocational Education and Training (BIBB)	02 SES 08 C
Schnoor, Birger	Hamburg University	00 SES 04, 09 SES 01 B, 31 SES 06 B
Scholes, Laura	Australian Catholic University	33 SES 07 B, 33 SES 13 A
Scholten, Nina	Universität Hamburg	10 SES 12 C
Schönborn, Herrad	Leuphana Universität Lüneburg	06 SES 03
Schönert, Katrin	University of Hamburg	
Schophuizen, Martine	Open University of the Netherlands	ERG SES C 03
Schreiber-Barsch, Silke	University of Hamburg	14 SES 17
Schreiner, Claudia	University of Innsbruck	01 SES 03 A, 26 SES 14 B
Schrittesser, Ilse	Universität Wien	03 SES 17
Schröder, Jana	Universität Hamburg	10 SES 11 E, ERG SES E 07
Schröder, Antonius	TU Dortmund University - Technische Universität Dortmund	32 SES 08 A
Schroedler, Tobias	Universität Hamburg	31 SES 08 A
Schröer, Andreas	University of Trier	32 SES 03 A, 32 SES 07 A, 32 SES 08 A
Schubsky, Melanie	Goethe-Universität Frankfurt	
Schülein, Jessica	University of Cologne	33 SES 11 A
Schuler, Patricia	Zurich University of Teacher Education	14 SES 08 A, 26 SES 02 A
Schulz, Wolfram	Australian Council for Educational Research	09 SES 02 A, 09 SES 03 A
Schulze, Jan Roland	Paderborn University	04 SES 05.5 PS
Schulz-Heidorf, Katrin	University of Hamburg	
Schumacher, Susanne	Free University of Bozen-Bolzano	06 SES 09
Schuster, Johannes	Free University Berlin	32 SES 08 A
Schütt, Sören	Universität Hamburg	02 SES 14 A
Schwab, Susanne	University of Vienna	04 SES 13 B, 04 SES 14 D, 04 SES 14 E, 04 SES 16 A, 04 SES 17 D
Schwartz, Mila Schwartz	Oranim Academic College of Education Israel	31 SES 11 B, 31 SES 12 B
Schwendowius, Dorothee	Otto-von Guericke-Universität Magdeburg	07 SES 16 A
Schwenke-Lam, Trang	Hamburg University	31 SES 02 A, 31 SES 04 C, 31 SES 05.5 PS
Schwimmer, Marina	Université du Québec à Montréal	13 SES 04 B, 13 SES 11 A
Seddon, Terri	La Trobe University	28 SES 13 B
Sedelmaier, Yvonne	Coburg University of Applied Sciences	
Sedmak, Mateja	Science and Research Centre Koper	04 SES 16 C, 04 SES 17 C
Segerholm, Christina	Umeå University	23 SES 08 A
Segura, Ainhoa	Burgos University	15 SES 06, 15 SES 07, 25 SES 03, 25 SES 08
Seitkhadyrova, Assem	graduate school of education,nu	08 SES 09 B JS, 33 SES 09 C JS, ERG SES C 13
Seitz, Simone	University of Paderborn	01 SES 09 B, 05 SES 07
Şeker, Vuslat	Boğaziçi University	24 SES 13, ERG SES C 12
Selkrig, Mark	The University of Melbourne	10 SES 08 A
Sellin, Katja	Leuphana University Lüneburg	ERG SES D 01
Sem, Leiv	Nord University	17 SES 13 A
Senay, Hanife Hilal	Middle East Technical University	ERG SES D 02
Sendzik, Norbert	WZB - Berlin Social Science Center	26 SES 14 A
Senyurt, Ezgi	Middle East Technical University (METU)	30 SES 05.5 PS
Seo, SoJung	Kyung Hee University	01 SES 5.5 PS
Serder, Margareta	Malmö University	23 SES 14 A
Sevgi, Sevim	Erciyes University	10 SES 03 D
Seyferth-Zapf, Maria	University of Wuerzburg	ERG SES D 03
Shaimerdenova, Nazgul	Nazarbayev University	ERG SES H 14
Shakirova, Guzel	Kazan Federal University	
Shalem, Yael	University of the Witwatersrand	03 SES 04 A
Shanks, Rachel	University of Aberdeen	25 SES 11
Shapira – Lishchinsky, Orly	Bar-Ilan University	26 SES 04 B
Sharma, Umesh	Monash University	04 SES 02 B, 04 SES 13 D
Shaw, Kylie	University of Newcastle	22 SES 02 B
Shay, Marnee	the University of Queensland	14 SES 11 A
Shchudlo, Svitlana	Drohobych Ivan Franko State Pedagogical University, Ukrainian Educational Research Association	10 SES 11 A, 23 SES 03 C
Shemer Elkayam, Tal	KIBBUTZIM COLLEGE OF EDUCATION, TECHNOLOGY AND THE ARTS	04 SES 08 A
Shen, Yi	university of hamburg	14 SES 12 C JS, 31 SES 12 A JS
Shephard, Kerry	University of Otago	02 SES 08 D JS, 06 SES 08 JS, 12 SES 08 JS, 30 SES 04 A, 30 SES 08 B JS
Sheridan, Lynn	University of Wollongong	10 SES 03 D, 10 SES 06 E
Sherubayeva, Shynar	Nazarbayev Intellectual School of Chemistry and Biology in Aktau	27 SES 02 B
Shi, Lan	The Chinese University of Hong Kong	22 SES 09 B
Shiian, Igor	Moscow City University	
Shin, Hyejin	Seoul National University	07 SES 02 A
Shirakawa, Yuji	Chiba University	22 SES 13 B
Shoshana, Avihu	University of Haifa	02 SES 04 B, 04 SES 16 D, 05 SES 01, 13 SES 07 A, 19 SES 08

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Shuali, Tamar	Universidad Católica de Valencia San Vicente Martir	20 SES 12
Sieber Egger, Anja	Zurich University of Teacher Education	19 SES 17
Siegert, Tanja	Ludwig-Maximillians-University Hospital in Munich	32 SES 12 A
Siegert, Karolina	Leibniz Universität Hannover	04 SES 12 B
Siemer, Christine	University of Bremen	02 SES 07 A
Sigurðardóttir, Sigríður Margrét	University of Akureyri	14 SES 12 C JS, 31 SES 09 B, 31 SES 12 A JS
Sigurðardóttir, Anna Kristín	University of Iceland	01 SES 14 C, 27 SES 16 B _ 17 B
Sigurðardóttir, Jónína Rakel	Gleráskóli Compulsory School	14 SES 12 C JS, 31 SES 12 A JS
Siljebo, Josef	Umeå Universitey	16 SES 08 B
Silva, Daniela	University of Porto	ERG SES G 06
Silva Martins, Catarina	i2ADS-Institute of Research in Art, Design and Society, University of Oporto	29 SES 02, 29 SES 10.5, 29 SES 12
Šimánē, Michal	Mendel University in Brno, Institute of Lifelong Learning	17 SES 06 B
Simangunsong, Ester	University of Hamburg	
Simó-Gil, Nuria	University of Vic-UCC	10 SES 06 C
Simola, Mari	University of Helsinki	32 SES 01
Simon, Frank	Ghent University	
Simovska, Venka	Danish School of Education (DPU) Aarhus University	08 SES 02, 08 SES 06, 08 SES 12
Sinakou, Eleni	University of Antwerp	30 SES 11 A
Sindermann, Michaela	Universität Paderborn	01 SES 09 B
Singer-Brodowski, Mandy	Freie Universität Berlin	30 SES 06 B, 30 SES 13 B
Singh, Parlo	Griffith University	00 SES 06, 08 SES 14, 23 SES 11 B, 28 SES 16 A, 28 SES 17 A
Singh, Vandana	University of Bath	33 SES 09 B
Sip, Radim	Masaryk University	04 SES 09 C, 13 SES 08 A
Sirkko, Riikka	Oulu University	04 SES 02 D
Sjoberg, Lena	University West	10 SES 06 C
Sjöberg, Jeanette	Halmstad Universty	01 SES 07 B, 15 SES 11
Sjöstrand Öhrfelt, Magdalena	Malmoe University	17 SES 02 A
Skarstein, Frode	University of Stavanger	30 SES 12 A
Skerritt, Craig	Dublin City University	01 SES 09 B, 11 SES 08 A
Skinnari, Kristiina	University of Jyväskylä	31 SES 08 A
Skott, Charlotte Krog	University College Copenhagen	24 SES 09
Skott, Pia	Stockholm University	01 SES 11 C, 26 SES 08 B
Skourdoumbis, Andrew	Deakin University	23 SES 02 D
Skrefsrud, Thor-André	Inland Norway University of Applied Sciences	07 SES 02 B, 13 SES 09 A
Skutlaberg, Kristin	NLA University College	26 SES 09 B
Sloan, Seaneen	University College Dublin	01 SES 07 C, 14 SES 06 B
Smeets, Ed	KBA Nijmegen	04 SES 07 B, 16 SES 10.5
Smetackova, Irena	Charles University, Faculty of Education	01 SES 08 C, 33 SES 05.5 PS
Smit, Robbert	University of Teacher Education St. Gallen	10 SES 04 A
Smith, Page	University of Texas at San Antonio	05 SES 11, 26 SES 01 B
Smith, Lorna	University of Bristol	17 SES 11 A
Smith, Emil	Aarhus University	33 SES 11 B
Smith, Greg	Dublin City University	01 SES 06 B
Smith, Wayne	University of Auckland	18 SES 04
Smulders, Hester	Centre of expertise in VET	02 SES 05.5 PS, 02 SES 06 A
Smythe, Suzanne	Faculty of Education Simon Fraser University	06 SES 14
Snoek, Marco	Amsterdam University of Applied Sciences	01 SES 14 B, 10 SES 02 F
So, Kyunghee	Seoul National University	03 SES 05.5 PS
Soares, Lara	i2ADS - Faculty of Fine Arts, OPorto,Portugal	29 SES 06
Soelvberg, Astrid	Norwegian Univ of Science and Technology, NTNU	01 SES 11 C
Sohnrey, Katrin	EERA Office	
Solbrekke, Tone Dyrdal	University of Oslo	22 SES 08 B, 22 SES 12 C
Soliveres Buigues, Rosa Maria	FaM-UNAM	27 SES 06 B
Somby, Hege Merete	The Inland Norway University of Applied Sciences	04 SES 09 F
Somerwil, Tammy	Griffith University	ERG SES G 04
Somogyvári, Lajos	University of Pannonia	12 SES 09 JS, 17 SES 06 B, 17 SES 09 A JS
Sönmez, Emre	Gazi University	01 SES 11 C, 04 SES 04 E
Sonnenburg, Nadine	Technical University of Dortmund	27 SES 13 B
Sontag, Linda	NRO	
Søraunet, Anders Gåre	Norwegian Unicersity of Life Sciences	30 SES 07 A
Søreide, Gunn Elisabeth	University of Bergen	23 SES 11 A, 23 SES 13 A
Sorensen, Tore Bernt	UC Louvain	28 SES 14 A
Soriano Ayala, Encarnación	Universidad de Almería	08 SES 13, 08 SES 17 JS, 18 SES 17 JS
Sormunen, Marjorita	University of Eastern Finland	08 SES 05.5 PS, 08 SES 08
Sousa, Ana	Faculty of Fine Arts of the University of Lisbon	27 SES 07 B
Spada, Alice	University Milano - Bicocca	23 SES 13 A
Spandagou, Ilektra	The University of Sydney	04 SES 06 C

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Spanò, Emanuela	University of Naples Federico II	23 SES 03 D
Späth, Vera	University Duisburg-Essen	20 SES 07 JS, 31 SES 07 A JS
Specht, Jacqueline	University of Western Ontario	04 SES 02 A, ERG SES D 01
Speldewinde, Chris	Deakin University	11 SES 01 A, 30 SES 05.5 PS
Spenger, Jörg	Pädagogische Hochschule Niederösterreich	14 SES 03 A
Spieker, Susanne	University Koblenz-Landau, Campus Landau	07 SES 14 A, 17 SES 02 A
Spies, Anke	Universität Oldenburg	32 SES 07 A
Spillane, James	Human Development and Social Policy	26 SES 01 A
Sprenger, Sandra	Universität Hamburg	00 SES 16, 10 SES 12 C, 30 SES 03 B
Squires, Tiffany	Penn State University	01 SES 03 C
St John, Oliver	Örebro University, Örebro, Sweden	31 SES 03 B
Stabenow, Larissa	Universität Hamburg	ERG SES E 02
Stacey, Meghan	University of New South Wales	23 SES 06 A
Stadler-Altmann, Ulrike	Free University of Bolzano	06 SES 09, 06 SES 16, 06 SES 17, 07 SES 13 B
Stalder, Barbara E.	University of teacher education	02 SES 01 A, 02 SES 07 C, 02 SES 10.5, 02 SES 13 A
Stambekova, Assel	ELTE University	ERG SES E 10
Stancel-Piątak, Agnes	IEA	09 SES 02 B
Standinger, Gary	Loughborough University	ERG SES C 04
Stanišauskienė, Vilija	Kaunas University of Technology	02 SES 13 B
Staples, Kerry	Western Sydney University	04 SES 03 C
Stara, Jana	Charles University, Faculty of Education	10 SES 16 B
Starkey, Louise	Victoria University of Wellington	16 SES 08 A
Starnawski, Marcin	University of Lower Silesia	23 SES 17 A, 25 SES 12
Steinbach, Anja	Carl von Ossietzky University Oldenburg	32 SES 07 A
Steiner, Christine	German Youth Institute	15 SES 09
Steinmann, Isa	TU Dortmund University	09 SES 11 A, 09 SES 12 A
Steinvoord, Katrin	University of Hamburg	
Stellmacher, Anne	Technische Universität Berlin	10 SES 07 E
Stenseth, Anna-Maria	UiT, The Arctic University of Norway	14 SES 07 B
Stensig, Nicolai	Union of Education Norway	
Stensman Pugh, Heidi	VIA University college	06 SES 03
Stergiou, Konstantinos	University of Western Macedonia	11 SES 04 A
Stevenson, Howard	University of Nottingham	01 SES 06 A, 23 SES 12 A
Stimm, Maria	Humboldt-Universität zu Berlin	02 SES 14 B
Stirrup, Julie	Loughborough University	18 SES 07
Stokes, Helen	University of Melbourne	04 SES 02 A
Stonkuviene, Irena	Vilnius University	17 SES 01 A
Storgaard, Merete	Unoversity College Lillebaelt	26 SES 06 B
Strakova, Jana	Faculty of Education, Charles University	05 SES 13, 09 SES 09 A
Strandler, Ola	University of Gothenburg	23 SES 02 A
Stray, Ingunn Elisabeth	University of Agder	28 SES 17 A
Streese, Bettina	Bielefeld University	04 SES 14 E, 04 SES 17 D
Strehmel, Petra	Hamburg University of Applied Sciences	
Streitlien, Ase	University of South-Eastern Norway	22 SES 11 B
Strello Toledo, Andrés	TU Dortmund University	09 SES 11 A, 09 SES 12 A
Striano, Maura	University of Naples Federico II	04 SES 03 B
Strogilos, Vasilis	University of Southampton	04 SES 01 C, 04 SES 12 C
Ström, Kristina	Åbo Akademi University	04 SES 02 D
Stubbe, Tobias C.	Georg-August-University Göttingen	09 SES 01 A, 09 SES 04 B
Studener Kuras, Regina	Univerversity	10 SES 16 F, 13 SES 09 B
Sturm, Sean	University of Auckland	
Sturm, Tanja	MLU Halle-Wittenberg	04 SES 14 B, 07 SES 16 A
Sturzenhecker, Benedikt	Universität Hamburg	04 SES 03 E
Su, Yuling	University of Taipei	03 SES 05.5 PS, 25 SES 05.5 PS
Su, Hanno	University of Münster	03 SES 16 B JS, 13 SES 16 A JS
Suart, Rebecca	University of Derby	
Subasi, Seyda	University of Vienna	07 SES 08 A, 07 SES 11 A
Sugrue, Ciaran	University College Dublin	22 SES 07 B, 26 SES 17 A
Sülau, Veronica	University of Gothenburg	ERG SES G 13
Sullivan, Anna	University of South Australia	23 SES 02 B, 23 SES 07 A
Sultan, Saleha	University of Texas San AntonioGraduate	ERG SES C 06
Sum, Nicola	Monash University, Australia	26 SES 07 A
Sumbunu, Madi	MS BUSINESS	
Sund, Per	Stockholm University	30 SES 13 C, 30 SES 14 A
Sund, Astrid Kristin Moen	Union of Education Norway	
Sundberg, Daniel	Linnaeus university	03 SES 11 B
Sundermann, Anna	Leuphana University Lüneburg	30 SES 07 A
Sundqvist, Christel	Nord University, Norway	04 SES 02 D
Sundström Sjödin, Elin	Uppsala University	07 SES 04 C

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Sung, Pei-Fen	National Taipei University	10 SES 04 D
Suominen, Anniina	Aalto University, ARTS	33 SES 06 A
Supovitz, Jonathan	CPRE/U. Penn	23 SES 04 C, 32 SES 06 A
Survutaitė, Dalia	Vytautas Magnus University, Lithuania	ERG SES D 14
Susinos, Teresa	University of Cantabria	10 SES 07 B, 15 SES 16
Svaerd, Ann-Katrin	Gothenburg University Sweden	15 SES 02
Svanbjörnsdóttir, Birna	University of Akureyri	01 SES 12 A, 27 SES 09 B
Svatošová, Zuzana	Charles University, Faculty of Education	27 SES 08 B
Svecnik, Erich	Federal Institute BIFIE	04 SES 01 B, AE-10.5-M&G 09 ÖFEB
Svedberg, Gudrun	Umeå university	10 SES 11 B
Svedlin, Renata	Åbo Akademi University	27 SES 12 A
Sverrisdóttir, Anna Björk	University of Iceland	04 SES 04 C
Swaffield, Sue	University of Cambridge	01 SES 06 A
Swatek, Elisabeth	Alpen-Adria-Universitaet Klagenfurt	10 SES 14 A
Swennen, Anja	Vrije Universiteit Amsterdam	01 SES 06 A
Swertz, Christian	University of Vienna	02 SES 06 C JS, 06 SES 06 JS, 12 SES 06 JS, 20 SES 03, 30 SES 06 C JS
Szabó, Tamás Péter	University of Jyväskylä	31 SES 08 A
Szemerszki, Marianna	Hungarian Educational Authority	22 SES 13 B
,t Gilde, Judith	University of Amsterdam	07 SES 03 C
Taalas, Peppi	University of Jyväskylä	22 SES 12 C
Taggart, Sammy	Ulster University	16 SES 07 B
Taglietti, Danilo	University of Naples - Federico II	23 SES 03 D, 28 SES 06 A
Tahirsylaj, Armend	Norwegian University of Science and Technology (NTNU)	03 SES 09 A, 03 SES 11 B
Tainio, Liisa	University of Helsinki	27 SES 16 A
Takács-Miklósi, Márta	University of Debrecen	02 SES 05.5 PS
Takala, Marjatta	University of Oulu	04 SES 02 C, 04 SES 02 D
Tamassia, Laura	UC Leuven-Limburg	19 SES 17, 27 SES 11 C, 27 SES 12 A
Tamir, Emanuel	Ohalo College	32 SES 01, 32 SES 02
Tan Kilic, Nuray	Canakkale 18 Mart University	22 SES 03 B.
Tandzegolskienė, Ilona	Vytautas Magnus University	27 SES 06 B
Tang, Fanggui	Hengyang Normal University	
Tani, Sirpa	University of Helsinki	27 SES 17 A
Tanrısevdi, Mine	Middle East Technical University	ERG SES H 13
Tantarimäki, Sami	University of Turku	14 SES 11 A
Tarabini, Aina	Autonomous University of Barcelona	23 SES 07 C, 23 SES 14 D
Targamadze, Vilija	Vilnius University	32 SES 02
Tarini, Giulia	Free University of Bozen	04 SES 09 F
Tarnanen, Mirja	University of Jyväskylä	01 SES 04 C, 02 SES 06 B, 09 SES 12 B
Tarozzi, Massimiliano	UCL Institute of Education	23 SES 07 B
Tarr, Jane	Novalis Trust	08 SES 11
TAŞ, Fatih	Bartin University	ERG SES H 05
Taskin, Pelin	Ankara Üniversitesi	33 SES 13 A
Tawell, Alice	University of Oxford	04 SES 01 E
Taylor, Carol	University of Bath	33 SES 14 A, ERG SES E 14 WS
Taylor-Guy, Pauline	ACER	
Taysum, Alison	University of Leicester	15 SES 06, 15 SES 07
Teelken, Christine	VU University Amsterdam	22 SES 10.5, 22 SES 14 C
Teemant, Annela	Indiana University-Purdue University Indianapolis	31 SES 09 A
Teixeira, Ana	Faculty of Psychology and Educational Sciences of the University of Porto	ERG SES C 07
Tekin, Ali Kemal	Sultan Qaboos University	10 SES 07 E, 29 SES 14
Tellado, Itxaso	Universitat de Vic - Universitat Central de Catalunya	01 SES 13 A, 10 SES 06 C, 10 SES 07 A, 14 SES 14 A, 14 SES 16, 33 SES 11 A, ERG SES K 4
Teltemann, Janna	University of Hildesheim	05 SES 08, 09 SES 12 A
Templeton, Sian	University of Gloucestershire	01 SES 04 A
Tengberg, Michael	Karlstad University	27 SES 09 B
Teräs, Marianne	Stockholm University	02 SES 06 B, 02 SES 13 A
Terhart, Henrike	Unversity of Cologne	07 SES 09 A
Teschers, Christoph	University of Canterbury, New Zealand	04 SES 09 E
Tetourová, Tereza	Charles University in Prague	16 SES 05.5 PS
Tett, Lyn	University of Huddersfield	23 SES 09 A, 23 SES 12 A
Teutoburg-Weiss, Hannes	Zurich University of Teacher Education (PHZH)	02 SES 02 B
Tewes, Johanna	Walddörfer-Gymnasium	06 SES 11 A
Thees, Anne	University of Würzburg	32 SES 05.5 PS
Thelander, Nina	Karlstad University	25 SES 02, 25 SES 06
Thiel, Hannah	Leibniz Universität Hannover	05 SES 04
Thielsch, Angelika	Georg-August-University Göttingen	
Thoennes, Lea	Goethe-University Frankfurt	04 SES 01 B
Thoilliez, Bianca	Universidad Autónoma de Madrid	13 SES 11 A

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Thole, Christiane	Universität Hamburg	
Thoma, Nadja	University of Vienna	31 SES 16 A
Thoma, Michael	Universität Innsbruck	28 SES 08 A
Thomas, Matthew	Deakin University	04 SES 08 F, 23 SES 02 D
Thomas, Ulrike	Newcastle University	03 SES 07 B, 06 SES 16
Thommesen, Tove Margrethe	Norwegian Directorate for Education and Training	
Thompson, Shaun	Bishop Grosseteste University	ERG SES D 04
Thompson, David	University of Wolverhampton	22 SES 06 C
Thompson, Pauline	The University of Melbourne	01 SES 04 B
Thompson, Lynne	Open University	
Thoms, Lars-Jochen	Ludwig-Maximilians-Universität München	00 SES 09
Thomson, Stephanie	University of Aberdeen	23 SES 03 B
Thorburn, Malcolm	University of Edinburgh	17 SES 03 A, 18 SES 02
Thoren, Anna	Örebro University	18 SES 01
Thorovská, Alena	Charles University Faculty of Education	ERG SES D 04
Thorsen, Cecilia	University West	09 SES 04 A
Thorsen, Kirsten E.	Oslo Metrpolitna University	10 SES 02 C
Thortveit, Jorunn	University of Stavanger	15 SES 01
Thrane, Casper	Aarhus University	ERG SES E 11
Thümler, Ekkehard	University of Heidelberg	00 SES 07
Thyssen, Geert	Liverpool John Moores University	17 SES 04 A
Thyssen, Christoph	TU Kaiserslautern	00 SES 09
Tiainen, Katariina	university of Helsinki	13 SES 07 A
Tian, Meng	University of Bath	26 SES 16 A
Ticheloven, Anouk	Universität Hamburg	31 SES 02 A, ERG SES C 05
Tiede, Jennifer	University of Würzburg	10 SES 03 B, 10 SES 17 A
Tiefer, Ina	Freie Universität Berlin	
Tiernan, Bairbre	St Angela's College, A recognized college of NUI-Galway	04 SES 02 C
Tikkanen, Jenni	University of Turku	05 SES 06, ERG SES H 12
Tillmanns, Tanja	achhochschule Südwestfalen	30 SES 07 A
Tilman, Alice	Université Catholique de Louvain	28 SES 11 A
Timm, Susanne	Otto-Friedrich-Universität Bamberg	10 SES 17 C
Timm, Jana-Michaela	Leuphana Universität Lüneburg	30 SES 06 A
Tingle, Jasna	Croatian Academic and Research Network CARNET	
Tleuov, Askat	KIMEP University	23 SES 13 C
Tobin, Elizabeth	University College Dublin	14 SES 06 B
Tocaimaza-Hatch, Cecilia	The University of Nebraska at Omaha	31 SES 04 B
Todd, Liz	Newcastle University	04 SES 16 E, 10 SES 07 A
Todorova, Katerina	MSH Medical School Hamburg – University of Applied Sciences and Medical University	ERG SES C 02
Todorovic, Milica	Faculty of Philosophy, University of Belgrade	
Toiviainen, Hanna	Tampere University	02 SES 13 C, AE-00-WS 02
Toledo, Ana	Universitat de Barcelona	23 SES 09 C, 33 SES 11 A
Tolesh, Fariza	Education Development Centre	22 SES 01 D
tom Dieck, Fenna	University of Cologne	07 SES 06 A
Tomėnienė, Laima	Siauliai university (Lithuania)	04 SES 05.5 PS
Tømte, Cathrine	NIFU - Nordic Institute for Studies in Innovation, Research and Education	16 SES 08 A
Tonder, Anna Hagen	Fafo	02 SES 11 B
Toogood, Aaron	De Montfort University	ERG SES E 07
Topaz, Beverley	Kibbutzim College of Education, Israel	01 SES 13 B, 10 SES 13 D
Toptaş, Burcu	Ankara University	ERG SES E 12
Torlone, Francesca	University of Siena	02 SES 05.5 PS
Torres-Cladera, Gemma	University of Vic	10 SES 06 C
Torres-Gordillo, Juan Jesús	University of Seville	11 SES 02 A
Toulia, Anastasia	University of Thessaly	04 SES 01 C
Townsend, Andrew	University of Nottingham	32 SES 07 A
Traianou, Anna	Goldsmiths, University of London	23 SES 03 C
Tran, Anh-Dao	University of Iceland	07 SES 02 C, 07 SES 14 A
Tränkmann, Jenny	Institut für Bildungsmonitoring und Qualitätsentwicklung Hamburg	
Trasberg, Karmen	University of tartu	
Tremblay, Karine	OECD - Organisation for Economic Cooperation and Development	04 SES 06 D
Trendl, Fanni	University of Pecs, Faculty of Humanities, Institute of Education Sciences	04 SES 09 A
Trevino-Eberhard, Diana	German Institute for Adult Education - Leibniz Centre for Lifelong Learning	ERG SES D 06
Trevor Mccandless, Trevor	Deakin University	07 SES 01 B
Trimmer, Karen	University of Southern Queensland	11 SES 13 A, 25 SES 02
Troesch, Larissa	PHBern	10 SES 14 A
Tsatsaroni, Anna	University of the Peloponnese	23 SES 11 A, 23 SES 17 A, 28 SES 16 A

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Tu, Airong	Hubei University of Economics	
Tulowitzki, Pierre	Ludwigsburg University of Education	01 SES 02 C JS, 16 SES 02 JS, 26 SES 03 B, 26 SES 04 A, 26 SES 10.5, 26 SES 14 A
Tuohilampi, Laura	Helsingin yliopisto	24 SES 10.5
Tursunbayeva, Xeniya	Nazarbayev Intellectual Schools	ERG SES C 02
Tussupbekova, Gulmira	Nazarbayev University	ERG SES H 03
Tutlys, Vidmantas	Vytautas Magnus University	02 SES 16 A
Twomey, Terry	Limerick Institute of Technology	11 SES 12 A
Tzafea, Olga	University of Ioannina	22 SES 06 D, 23 SES 04 B
Ubago-Jiménez, José Luis	University of Granada	ERG SES D 12
Uglanova, Irina	National Research University Higher School of Economics	09 SES 16 A
Ukskoski, Tuija	University of Jyväskylä	10 SES 01 B
Ulivieri Stiozzi, Stefania	Università Milano Bicocca	13 SES 14 A
Ulvik, Marit	University of Bergen	01 SES 01 C, 01 SES 06 C, 10 SES 01 A, 10 SES 03 E, 10 SES 12 D
Ümarik, Meril	Tallinn University	02 SES 03 B, 02 SES 06 B
Unterweger, Gisela	Pädagogische Hochschule Zürich	19 SES 17
Urban, Michael	Goethe University Frankfurt	04 SES 09 B, 04 SES 09 E, 04 SES 11 D
Urbánek, Petr	Faculty of Science, Humanities and Education of Technical Univeristy of Liberec	01 SES 03 B
Ursin, Jani	University of Jyväskylä	
Urumbassarova, Zulfiya	Nazarbayev Intellectual School of Aktobe	08 SES 16, 20 SES 02
Usanova, Irina	The University of Hamburg	00 SES 04, 00 SES 11 A, 31 SES 06 B, 31 SES 07 C, 31 SES 10.5, AE-00-WS 05
Ustundag, Buse Gamze	Middle East Technical University Northern Cyprus Campus	22 SES 06 A
Uthus, Marit	Norwegian University of Science and Technology	04 SES 04 E
Vackova, Petra	The Open University	29 SES 11
Vagts, Thore	University of Bremen	03 SES 14 B JS, 22 SES 14 B JS
Vaitkute, Lina	University of Verona	02 SES 03 B
Valarcher, Marion	Sciences Po, Paris	28 SES 06 B
Valdera Gil, Francisco	The University of Glasgow	10 SES 02 B
Valdes-Cotera, Raul	UNESCO Institute for Lifelong Learning	
Valentin, Katrin	University Erlangen-Nürnberg	27 SES 04 C
Valero, Aída	Complutense University of Madrid	16 SES 16, ERG SES H 12
Valiente, Oscar	University of Glasgow	02 SES 02 B
Valle, Fernando	Texas Tech University	23 SES 16 D, 26 SES 17 A
Valls, Rosa	Universidad de Barcelona	23 SES 09 C, 24 SES 08, 33 SES 06 A
Valls, Robert Guerau	Univesity of Barcelona	
Valtl, Karlheinz	University of Vienna	10 SES 12 B
Valuckienė, Jūratė	Šiauliai University	01 SES 01 A
van Blankenstein, Floris	Leiden University	10 SES 02 F
Van Damme, Jan	KU Leuven	09 SES 12 A
Van Damme, Dirk	OECD	00 SES 05.2, 00 SES 15.1
van de Oudeweetering, Karmijn	KU Leuven	28 SES 02 A
van den Akker, Jan	Curriculum Research & Consultnacy	03 SES 14 B JS, 22 SES 14 B JS
van der Hoeven, Dymphi	University of Groningen / NHL Stenden UAS	31 SES 02 A
van der Kooij, Kristin Skinstad	Inland Norway University of Applied Sciences	07 SES 08 A
Van der Vyver, Corne	North-West University	15 SES 16
Van der Vyver, CP	North-West University	26 SES 04 B
Van Der Weijden, Inge	Leiden University	22 SES 11 B, 22 SES 14 C
Van Gorp, Angelo	University of Koblenz-Landau	07 SES 14 A
Van Houtte, Mieke	Ghent University	05 SES 12, 07 SES 04 B, 33 SES 09 B
Van Hove, Geert	Ghent University	04 SES 02 B, 04 SES 04 C, 04 SES 14 B
Van Poeck, Katrien	Ghent University	13 SES 14 B JS, 13 SES 16 B JS, 30 SES 01 B, 30 SES 06 A, 30 SES 11 A, 30 SES 14 B JS, 30 SES 16 B JS
van Rooij, Els	University of Groningen	10 SES 14 A, 22 SES 11 B
Van Ruyskensvelde, Sarah	Katholieke Universiteit Leuven	17 SES 08 A
van Schie, Thijs Jan	Leiden University	19 SES 08
Van Staden, Surette	University of Pretoria	
van Veen, Dolf	Netherlands Centre Education and Youth Care (NCOJ) / Windesheim University	
van Zanten, Agnes	Sciences Po/CNRS	23 SES 14 D, 28 SES 06 B
Vanassche, Eline	KU Leuven	10 SES 17 F
Vanden Broeck, Pieter	Université Catholique de Louvain	28 SES 14 A
Vandenabeele, Joke	KU Leuven	13 SES 14 B JS, 30 SES 04 A, 30 SES 14 B JS
Vander Bechor, Sharon	TAU	01 SES 13 C
Vanderhoven, Ellen	University of Glasgow	ERG SES D 14
Vanermen, Lanze	KU Leuven	28 SES 03 A
Vansieleghem, Nancy	LUCA	29 SES 02
Vare, Paul	University of Gloucestershire	30 SES 13 B, 30 SES 16 A
Varea, Valeria	Örebro University	18 SES 02

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Varga, Attila	Eszterházy Károly Egyetem	30 SES 03 B, 30 SES 06 B
Variyan, George	Monash University	28 SES 08 A
Varpanen, Jan	Tampere university	13 SES 12 A JS, 30 SES 12 D JS
Värri, Veli-Matti	Tampere University	01 SES 16 A
Vasileiadou, Marina	University of Cyprus	04 SES 12 D
Vazirani Mangnani, Simran	Universidad de Valencia	20 SES 04
Vaz-Rebelo, Piedade	University of Coimbra	10 SES 05.5 PS
Veck, Wayne	University of Winchester	04 SES 17 A_13 E
Veelo, Nicole	Norwegian University of Science and Technology (NTNU)	10 SES 04 B, 10 SES 09 C
Vega, Lilyan	University of Alicante	10 SES 14 F
Vehkakoski, Tanja	University of Jyvaskyla	04 SES 12 A
Veldin, Manja	Educational research institute	04 SES 05.5 PS, 04 SES 17 B
Veletic, Jelena	University of Oslo	09 SES 12 A
Velkey, Kristóf	Eötvös Loránd University	ERG SES D 06
Velthuis, Sanne	University of Manchester	23 SES 03 B
Venara- Garçon, Sylvie	UBO - ESPE Bretagne	27 SES 07 A
Vendrell-Morancho, Mireia	COMPLUTENSE UNIVERSITY OF MADRID	16 SES 16, ERG SES D 11
Vennebo, Kirsten Foshaug	University of Tromsø The Arctic University of Norway	26 SES 12 A
Ventista, Ourania Maria	Durham University	23 SES 02 D, 23 SES 08 A
Vergani, Francesca	Free University of Bozen/Bolzano	
Verger, Antoni	Universitat Autònoma de Barcelona	23 SES 12 B, 28 SES 13 A
Verhelst, Dries	University of Antwerp	30 SES 07 B
Verkhovskaya, Iana	Saint Petersburg State University of Architecture and Civil Engineering	22 SES 16 C
Verscheure, Ingrid	University of Toulouse -Jean Jaurès	27 SES 07 A, 27 SES 08 A
Verständig, Dan	Otto-von-Guericke-University Magdeburg	06 SES 11 B, 13 SES 03 B
Verstraete, Pieter	KULeuven	17 SES 06 A
Vestheim, Ole Petter	Nord university	10 SES 09 E, 17 SES 13 A
Vettenranta, Jouni	University of Jyväskylä	09 SES 01 A
Vibulphol, Jutarat	Chulalongkorn University	10 SES 13 C
Victoria, Showunmi	UCL	04 SES 03 F JS, 08 SES 03 JS, 33 SES 04 A, 33 SES 14 A
Vidmar, Maša	Educational research institute	04 SES 05.5 PS, 04 SES 16 B
Vieluf, Svenja	DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation	04 SES 16 B
Viesca, Kara	University of Nebraska Lincoln	31 SES 09 A, 31 SES 13 A
Vigo-Arrazola, Maria Begoña	University of Zaragoza	07 SES 07 B, 19 SES 12 B, 23 SES 07 A
Vilà, Ruth	Universitat de Barcelona	20 SES 05.5 PS
Vilaça, Maria Teresa	University of Minho	08 SES 09 B JS, 33 SES 09 C JS
Villa Lever, Lorenza	Universidad Nacional Autónoma de México	22 SES 16 B
Villacañas de Castro, Luis Sebastián	Universitat de València	31 SES 06 D, 31 SES 09 B
Villardón, Lourdes	University of Deusto	08 SES 09 A, 10 SES 08 B, 25 SES 08
Villarejo, Beatriz	University of Deusto	08 SES 09 A, 10 SES 08 B, 33 SES 11 A
Villegas, Esther	Universidad de Alicante. VAT number ESQ-0332001G.	16 SES 05.5 PS
Vinas-Forcade, Jennifer	Ghent University	
Vincent-Lancrin, Stéphan	OECD	00 SES 07
Virgós-Sánchez, Marta	Universidad de Oviedo	02 SES 05.5 PS
Virolainen, Maarit	University of Jyväskylä	01 SES 11 A, 02 SES 12 C
Viseu, Sofia	Instituto de Educação, Universidade de Lisboa	23 SES 06 A
Vishek, Svetlana	TU Dresden	
Vlieghe, Joris	KU Leuven	13 SES 06 A
Voela, Angie	University of East London	20 SES 03
Vogopoulou, Areti	UNIVERSITY OF THE PELOPONNESE	23 SES 17 A
Vogt, Michaela	Bielefeld University	
Vogt, Bettina	Linnaeus University	03 SES 01 A
Voisin, Annelise	Catholic University of Leuven - UCL	23 SES 02 A, 23 SES 12 B, 28 SES 09 A, 28 SES 14 A
Vollmer, Helmut Johannes	Universität Hamburg	27 SES 09 A
Vonkova, Hana	Charles University	09 SES 16 A
Voogt, University	University of Amsterdam/Windesheim University	03 SES 07 B, 16 SES 03 A
Vossiek, Janis	University of Osnabrück	02 SES 11 B
Vračar, Selena	Faculty of Philosophy – University of Belgrade	
Vreuls, Joyce	Zuyd University, the Netherlands	03 SES 12 A
Vu, Mai Trang	Umeå University	10 SES 02 F
Vukelić, Nena	University of Rijeka, Faculty of Humanities and Social Sciences	10 SES 03 F
Vyhnálek, Jan	Charles University in Prague, Faculty of Education	14 SES 08 B
Wagemakers, Sandra	ecbo	02 SES 06 A
Wagener, Benjamin	University of Münster	07 SES 16 A
Wahl, Johannes	Goethe-University Frankfurt	06 SES 01, 06 SES 02 A, 06 SES 11 B
Wahlstrom, Ninni	Linnaeus University	03 SES 01 A, 23 SES 12 C

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Wakeling, Paul	University of York	22 SES 09 D
Waller, Richard	University of the West of England, Bristol	22 SES 03 C
Wallin, Johan	The Swedish Institute for Educational Research	12 SES 12
Wals, Arjen	Wageningen University	00 SES 10.3, 00 SES 15.1, 01 SES 16 A, 30 SES 11 B
Walshe, Nicola	Anglia Ruskin University	10 SES 01 B, 30 SES 12 B
Walton, Elizabeth	University of Nottingham	04 SES 08 B, 07 SES 17 A
Wang, Ya-Ting	National Sun Yat-sen University	03 SES 14 A
Wang, Li-yun	National Taiwan Normal University	11 SES 08 A, 22 SES 06 B
Wang, Chih-Hung	National Changhua University of Education	32 SES 05.5 PS
Wang, Shiqi	Beijing Normal University	ERG SES G 13
Wang, Chaopin	Yunnan University	
Warren, Simon	Roskilde Universitet	23 SES 17 A
Wärvik, Gun-Britt	University of Gothenburg	01 SES 07 A, 23 SES 14 C
Warvik Vedeler, Gørill	UiT The Arctic University of Norway	07 SES 04 D, 14 SES 07 A
Watson, Lemuel	Indiana University	03 SES 16 B JS, 13 SES 16 A JS
Webber, Melinda	University of Auckland	20 SES 14
Weber, Susanne Maria	Philipps-University of Marburg	30 SES 16 A, 32 SES 09 A, 32 SES 13
Weber, Antonia	University of Cologne	
Weber, Marco	Technical University Darmstadt	04 SES 16 D
Weber, Jean-Marie	University of Luxembourg Department of Education	13 SES 08 B
Wedde, Elise	Union of Education Norway	
Wedekind, Volker	University of Nottingham	02 SES 03 A
Weghaupt, Dominik	University of Vienna	10 SES 12 B
Wegner, Anke	University of Trier	27 SES 08 C, 27 SES 16 A
Wegscheider, Angelika	EERA Office Berlin	
Wehmeyer, Michael	University of Kansas	04 SES 16 D
Weidenhiller, Patrizia	Technische Universität München	04 SES 02 A, ERG SES D 01
Weisberger, Moriya	Open University	33 SES 02 A
Weiß, Marie	Leuphana University	30 SES 04 A
Weiss, Sabine	Education Sciences Group at the Vienna University for Economics and Business	
Weiss, Sabine	Ludwig-Maximilians-Universität München (LMU Munich, Germany)	10 SES 14 C
Weist, Annalena	Universität Hamburg	
Weitkämper, Florian	University of Education Freiburg	19 SES 04
Wendell, Joakim	Karlstad University	27 SES 06 C
Wenderlich, Maja	Academy of Special Education Warsaw	ERG SES E 04
Wendt, Heike	University of Oldenburg	09 SES 10.5, 09 SES 14 A
Wendt, Thomas	Universität Trier	32 SES 01
Werler, Tobias	Western Norway University of Applied Sciences, Bergen	03 SES 06 B, 27 SES 02 A
Wernicke, Meike	University of British Columbia	10 SES 08 C, 31 SES 13 A
Wessels, Koen	Utrecht University of Applied Sciences	30 SES 11 B
Westerlund, Stina	Umeå University	01 SES 12 B
Westlie, Knut	Inland Norway University of Applied Sciences	18 SES 04
Wettermark, Hanna	Gleerups AB	
Whatman, Sue	Griffith University	07 SES 04 D, 08 SES 14
Whitburn, Ben	Deakin University	04 SES 08 F, 04 SES 13 A
White, ML	University of East London	10 SES 01 C, 10 SES 03 A, 10 SES 10.5, AE-00-SES A-E
White, Bruce	UniSA	16 SES 07 B, 24 SES 08
White, Ian	Routledge	AE-04 SES 04
White, Simone	Queensland University of Technology	10 SES 14 B
Wiberg, Merete	Danish School of Education, Aarhus University	27 SES 07 C
Wieners, Sarah	Philipps-Universität Marburg	32 SES 13
Wienk, Janeke	ArtEZ University of the Arts	
Wieser, Clemens	Aarhus University	27 SES 14 A
Wießnet, Verena	Friedrich Alexander University Erlangen-Nuremberg	09 SES 04 B
Wigger, Anke	Europa Universität Flensburg	
Wihlborg, Monne	Lund University	22 SES 03 A
Wiklund, Matilda	Stockholm University	
Wikström, Charlott	Umeå University	17 SES 07 A
Wikström, Nermina	Skolverket Swedish National Agency for Education	
Wild, Justin	The International Association for the Evaluation of Educational Achievement (IEA)	09 SES 02 B
Wildemann, Anja	University of Koblenz-Landau	31 SES 04 B
Wilder, Nicolaus	Christian-Albrechts Universität zu Kiel	22 SES 08 C
Wildy, Helen	University of Western Australia	26 SES 09 B
Wilke, Yannik	Universität Paderborn	01 SES 09 B
Wilkins, Chris	University of Leicester	10 SES 09 C
Wilkinson, Jane	Monash University	01 SES 08 A, 07 SES 04 D, 07 SES 06 A
Willems, Ariane S.	University of Goettingen	09 SES 11 B

Name	Organisation	Presenting in Session
Williamson, Joanna	Cambridge Assessment	09 SES 14 B
Williamson, Kristie	Monash University	ERG SES G 03
Williamson, Ben	University of Edinburgh	28 SES 12 A, 28 SES 13 A
Wilmers, Annika	DIPF	12 SES 12, 23 SES 17 D
Windsor, Sally	Göteborgs universitet	01 SES 14 A, 01 SES 16 A
Winter, Christine	University of Sheffield School of Education	23 SES 08 B
Wirthová, Jitka	Charles University, Prague, The Czech Republic	28 SES 06 A
Wischmann, Anke	Europa-Universität Flensburg	04 SES 01 E, 07 SES 14 A
Wistermayer, Lisa	PH Niederösterreich	14 SES 03 A
Wittmann, Eveline	Technical University Munich (TUM)	26 SES 13 B
Wolderufael, Wondwosen Mitiku	University of Gondar	
Wolf, Janet	University of Palermo and University of Burgos	15 SES 11
Wolff, Lili-Ann	University of Helsinki	30 SES 12 A
Wolfgramm, Christine	Zurich University of Teacher Education	01 SES 09 A
Wollscheid, Sabine	NIFU	16 SES 08 A, 32 SES 06 B
Wolter, Stella	University of Vienna	04 SES 16 C
Woods, Annette	Queensland University of Technology	14 SES 13, 31 SES 14 A
Woolner, Pamela	Newcastle University	06 SES 16, 15 SES 08
Wortmann, Kai	University of Tübingen	13 SES 08 A, 13 SES 11 A
Worton, Sarah	University College London (UCL)	10 SES 11 D
Wright, Susan	DPU Aarhus University,	33 SES 16 A, 33 SES 17 A
Wrigley, Terry	Northumbria University	23 SES 09 B, 27 SES 14 A
Wu, Yi-jung	University of Wisconsin-Madison	24 SES 13
Wu, Pi-Ju	National Changhua University of Education	27 SES 04 C
Wu, Hsin-Kai	National Taiwan Normal University	14 SES 13
Wubbels, Theo	Utrecht University	ERG SES I
Wüthrich, Sergej	PHBern University of Teacher Education	04 SES 01 D, 04 SES 06 D, 04 SES 12 F
Xu, Rui	Beijing Normal University	14 SES 07 B
Yada, Takumi	University of Jyväskylä	01 SES 01 A
Yada, Akie	University of Jyväskylä	04 SES 08 C
Yalçın, Fatma	Missle East Technical University	ERG SES D 11, ERG SES H 04
Yalvac, Betul	Hacettepe University	ERG SES E 04
Yamada, Reiko	Doshisha University	22 SES 13 B
Yang, Deyun	The University of Melbourne	11 SES 01 A, ERG SES D 05
Yang Hansen, Kajsa	University West and University of Gothenburg	09 SES 04 A, 09 SES 13 A
Yazici, Hande	TOBB ETÜ	16 SES 13 A
Yazıcı, Esra	Marmara University	
Ydesen, Christian	Aalborg University	00 SES 06, 17 SES 04 A, 28 SES 12 A
Ye, Yangyong	Renmin University of China	01 SES 08 C, 22 SES 09 D
Ye, Wangqiong	Oslo University	09 SES 13 A
Yeh, Chen-Lin	National Taiwan Normal University	03 SES 11 B, 11 SES 08 A, 14 SES 09 A
Yeltekin, Emel	Hacettepe University	ERG SES E 04
Yemini, Miri	Tel Aviv University	23 SES 07 B
Yenel, Kubra	GAZI UNIVERSITY	04 SES 04 E, 26 SES 12 A
Yermaganbetova, Nurzada	Nazarbayev Intellectual School	27 SES 02 B
Yildirim, Kasim	MUGLA SITKI KOCMA UNIVERSITY	27 SES 03 B
Yıldız, Sevgi	ANKARA UNIVERSTY	ERG SES H 13
Yilmaz, Nursel	Middle East Technical University	ERG SES C 01, ERG SES E 01
Yilmaz, Asuman	CANAKKALE ONSEKIZ MART UNIVERSITY	22 SES 08 A
Yilmaz, Dilara	Kocaeli University Education Faculty/ TURKEY	05 SES 02
Yilmaz, Arafat	Havelsan	ERG SES C 01
Yirci, Ramazan	Kahramanmaraş Sutcuimam University (KSU)	01 SES 13 B, 26 SES 16 B
Ylimaki, Rose	University of South Carolina	03 SES 16 B JS, 13 SES 16 A JS, 23 SES 17 D, 26 SES 08 A, 26 SES 12 B
Yoshitani, Takeshi	Tokyo Gakugei University	
You, Seonah	Yonsei University	23 SES 16 C
Yüksel Arslan, Pelin	University of Vienna	20 SES 03
Yun, Jung	Pusan national university	22 SES 04 B
Yunga, Deisi	ELTE	
Zabka, Thomas	Universität Hamburg	00 SES 08
Zabolotna, Oksana	Pavlo Tychyna Uman State Pedagogical University	10 SES 11 A, 23 SES 03 C
Zadra, Franca	Free University of Bolzano/Bozen	32 SES 16
Zakharchuk, Nataliia	University of Saskatchewan	22 SES 06 B
Zala-Mezö, Enikö	Zurich University of Teacher Education	25 SES 03, 32 SES 11
Zaleska, Klara	Masaryk University, Department of Educational Sciences	07 SES 04 A, 10 SES 05.5 PS, 16 SES 02 A
Zamojski, Piotr	University of Gdańsk	13 SES 01 A, 13 SES 06 A
Zanatta, Francesca	UEL	25 SES 07
Zancajo, Adrian	University of Glasgow	23 SES 08 C
Zanfroni, Elena	Università Cattolica del Sacro Cuore	11 SES 12 A
Zapfe, Laura	Julius-Maximilians-University Würzburg	11 SES 03 A

Name	Organisation	Presenting in Session
Zappalà, Emanuela	University of Salerno	01 SES 13 C
Zembat, Ismail	University of Glasgow	24 SES 07
Zeybek, Nilufer	Hacettepe University	ERG SES G 05
Zgaga, Pavel	University of Ljubljana	
Zhaiyrbayev, Serik	Nazarbayev Intellectual School, Kyzylorda	22 SES 04 D, 22 SES 08 A
Zhakupov, Nursultan	Nazarbayev Intellectual school of Chemistry and Biology in Pavlodar	03 SES 09 A, 31 SES 08 B
Zhang, Dan	East China Normal University	23 SES 07 A, 33 SES 12 B
Zholdoshalieva, Rakhat	UNESCO Institute for Lifelong Learning	
Zhou, Mohan	Shanghai Jiao Tong University	33 SES 13 A
Zhu, Jiani	Shanghai Jiao Tong University	22 SES 09 A
Žic Ralić, Anamarija	Faculty of Education and Rehabilitation Sciences, Univ. of Zagreb	04 SES 02 B
Ziebell, Natasha	University of Melbourne	03 SES 06 B, 27 SES 12 B, AE-00-WS 04
Zieger, Laura Raffaella	University College London	09 SES 11 A
Zieglmeier, Matthias	Friedrich-Alexander-Universität Erlangen-Nürnberg	16 SES 14
Ziener, Karen	University College of Teacher Education Carinthia - Viktor Frankl University College	15 SES 02
Zilka, Avishay	The Open University of Israel	01 SES 04 A, 01 SES 14 C
Zimmerman Nilsson, Marie-Helene	Halmstad University	10 SES 13 F
Zimmermann, David	Humboldt-University Berlin	13 SES 14 A
Zimmermann, Jan-Simon	Technische Unversität Dortmund (TU University in Dortmund, Germany)	04 SES 02 C
Zimmerman-Rozen, Varda	Givat Washingon Teacher Training College; Ministry of Education	01 SES 01 C
Zin Oo, Cherry	The University of New South Wales (UNSW) Australia	10 SES 08 B
Zipin, Lew	University of South Australia	23 SES 11 B
Zipp-Timmer, Marie	Technical University Dortmund	20 SES 02
Zolnai, Erika	University of Debrecen Faculty of Arts and Humanities	
Zounek, Jiri	Masaryk University	16 SES 02 A, 17 SES 06 B
Zuber, Julia	University of Linz	26 SES 05.5 PS
Zumpe, Elizabeth	UC Berkeley	26 SES 11 B
Zupanc, Darko	National Examinations Centre	09 SES 08 A
Zuzovsky, Ruth	Kibbutzim College of Education	10 SES 14 A
Zvyagintsev, Roman	National Research University Higher School of Economics	08 SES 16, 09 SES 06 A, 14 SES 12 A
Zybert, Yael	Kibbutzim College of Education	30 SES 12 B
Zydziunaite, Vilma	Vytautas Magnus University	26 SES 05.5 PS