

UNIVERSIDADE ESTADUAL DE CAMPINAS



(State University of Campinas)

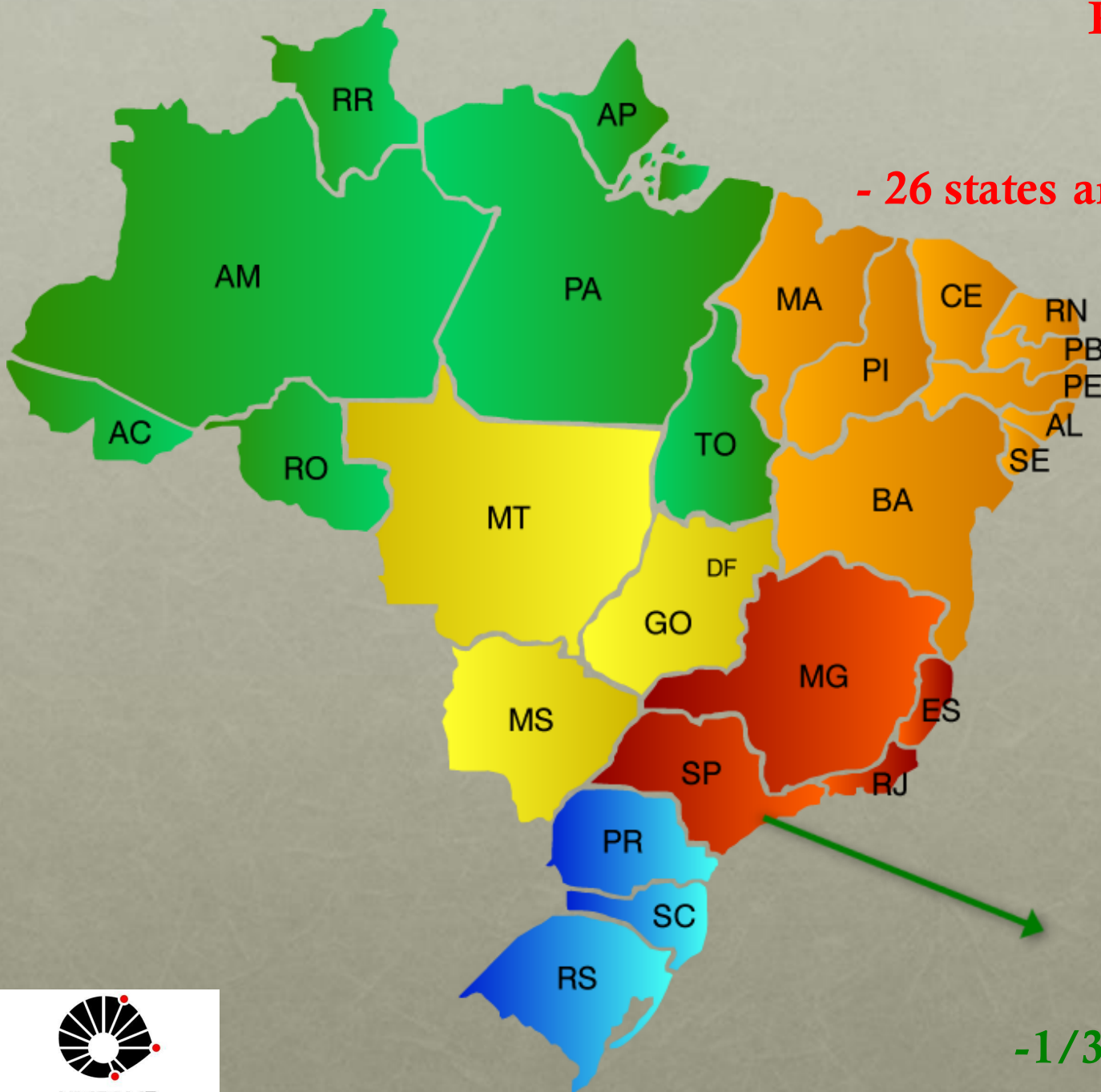


Population (Brazil):

- 203 millions;

- 26 states and Federal District;

- 5569 Counties;



Population (SP):

- 44 mi;

- 645 counties;

- 1/3 country's wealth.



UNICAMP

UNICAMP

- CREATED: 1966
- 15% OF ALL BRAZILIAN RESEARCH;
- 24 INSTITUTS AND FACULTIES;
- 2 HIGH TECHINICAL SCHOOLS;
- 2 HOSPITALS AND 5 CENTRES OF HEALTH;



and (Professors).

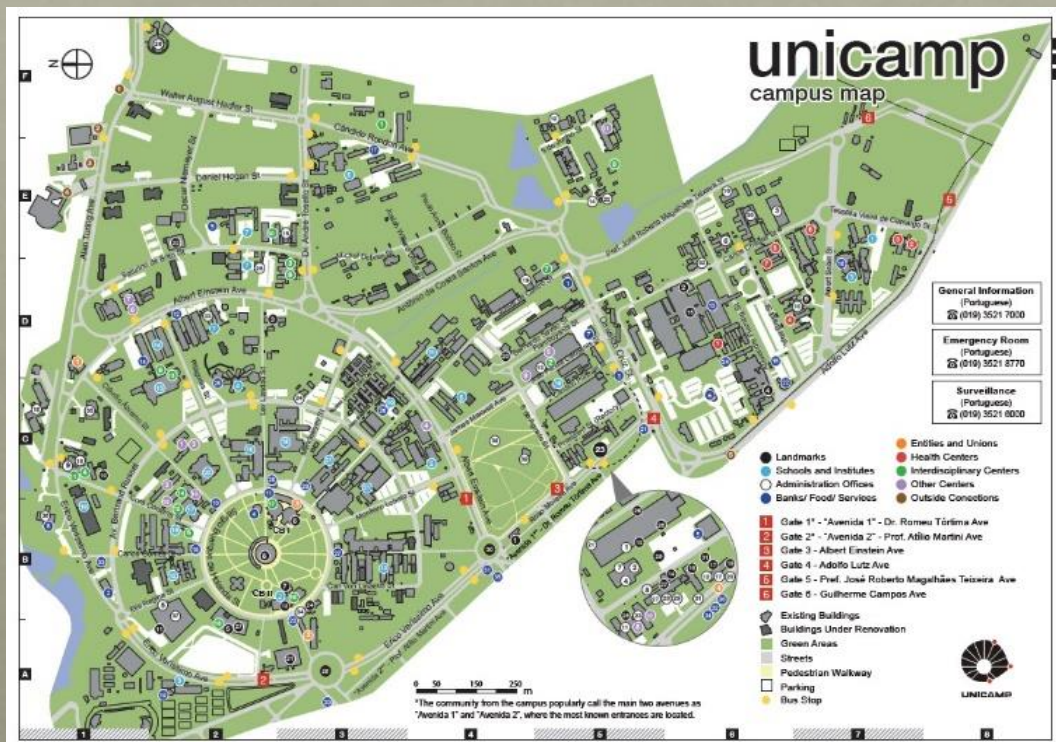
UNICAMP (2016)

COLLEGE

- 19.500 STUDENTS

Master/Phd

- Master: 5398
- Doctorat: 6.425
- Specialization: 1000
- 2179 professors



FACULTY OF EDUCATION

- Created: 1977
- Prof Dr: 91
- College: 600 students
- Post graduation: 500
- Master: 227
- Phd: 362



FACULTY OF EDUCATION

- Organized by departments:
- **DEPASE – EDUCATION POLICIES**
- DECISE – SOCIAL SCIENCES IN EDUCATION
- DEFHE – PHILOSOPHY AND HISTORY OF EDUCATION
- DEPRAC – EDUCATIONAL PRACTICES
- DEPE – EDUCATION PSICOLOGY
- DELARTE – ART AND OTHER LANGUAGES,

10 RESEARCHES AREAS

- EVALUATION AND TEACHING;
- EDUCATION AND SOCIAL SCIENCES;
- EDUCATION AND CULTURAL HISTORY;
- EDUCATION IN SCIENCE, MATHEMATICS AND TECHNOLOGIES;
- STATE, PUBLIC POLICIES AND EDUCATION;
- PHILOSOPHY AND HISTORY OF EDUCATION;
- TEACHER FORMATION AND TEACHING WORK;
- LANGUAGE AND ART IN EDUCATION;
- PSYCHOLOGY AND EDUCATION;
- WORK/LABOR AND EDUCATION



EVALUATION AND TEACHING

- Studies and research on **curriculum**, **evaluation** and **teaching** in their socio-political-cultural relations. Its purpose is research (1) **formal education** in basic and higher education and (2) **non-formal education**.



EDUCATION AND SOCIAL SCIENCES

- This line of research deals with education from different theoretical and methodological perspectives of the social sciences. The researcher and educator formation in this line takes place through interdisciplinary dialogues in different fields and research themes.



EDUCATION AND CULTURAL HISTORY

- This research line develops researches in the **theoretical and methodological perspective of cultural history** and problematizes different objects and themes of the educational field in two dimensions:
 - (1) the **school** institution with its rhythms, times and spaces, its knowledges **and its practices**;
 - (2) **education as a cultural process** that implies the insertion of individuals and groups in different spheres of public life, turning to investigations **in the field of health, gender and sexuality**, as well as the different manifestations and representations of the body, arts, among others . It also deals with the investigation of education **as a manifestation of powers and counter-powers** of different institutions and social groups.



EDUCATION IN SCIENCE, MATHEMATICS AND TECHNOLOGIES

- It includes studies and research related to: the field of Science Education, Mathematics and Technologies understood as cultural practices under historical, philosophical and sociopolitical perspectives; different approaches to language in this field; professional, curricular and pedagogical practices development in this field.

STATE, PUBLIC POLICIES AND EDUCATION

- It contemplates local, national and international studies and research in the analysis of educational public policies (formulation, implementation and evaluation), educational administration and educational systems, with emphasis on relations between State and Society, planning, evaluation, legislation, financing, Basic education governance and comparative education in its different stages (kindergarten, elementary and high school) and Higher Education, teaching modalities (youth and adult education and professional education), as well as in cultural networks and their forms of organization between Civil and political societies.

PHILOSOPHY AND HISTORY OF EDUCATION

- It includes studies and research on education, carried out from a **historical and philosophical point of view**. Preserving the relative autonomy of each of these fields of knowledge, in their plurality, searching in an articulately way, the knowledge and discussion of education, both in its historical contextualization and **in the light of its ethical, political and/or epistemological assumptions**.



TEACHER FORMATION AND TEACHING WORK

- This line builds its research themes with the **action of teaching/educating** and its **implications in the formation of teachers and their policies as a principle**. In the production of knowledge; in the practices of memories and stories; in work and in teacher professionalization, in contexts of formal education (basic and superior) and non-formal, **in the perspective of education for all**.



LANGUAGE AND ART IN EDUCATION

- It includes studies and research on the connections and/or relations of Language and Art in different educational contexts, understanding them in their methodological and thematic dimensions. Approach of the multiple aspects by which they are thought, materialized in practices such as reading, writing, literature, visual and body arts, cinema - as well as in the senses and perceptions of plurality and interpenetration of contemporary languages, assuming Art and Language as producing powers of difference in Education.



PSYCHOLOGY AND EDUCATION

- It includes studies on psychological processes involved in educational, social and cultural phenomena with a view to development and learning.

WORK/LABOR AND EDUCATION

- Studies and research that analyze the relationship between work/labor and education, having as theoretical reference the human and social sciences such as sociology, anthropology, political science, history, economics, social and work psychology. Its main objects of study are the relations between work and education in its multiple dimensions: public policies related to work and education; social and international division of work/labor; labor market and its dynamics; organization, management and working conditions, as well as the characteristics of employment; moral harassment and bullying; subjectivity, identity and health of the worker; formative actions taken in school and non-school spaces; professions and occupations; social movements, work and education; workers; relations of class, gender, ethnicity and generation.



RESEARCH GROUPS : STATE, PUBLIC POLICIES AND EDUCATION

- GEPALE: POLICIES AND EDUCATION EVALUATION;
- GEPEJA: ADULTS EDUCATION;
- GREPPE: EDUCATION POLICIES;
- LAGE: EDUCATION MANAGEMENT;
- LAPPLANE: PUBLIC POLICIES;
- NETSS: WORK, HEALTH AND SUBJECTIVITIES.



JOURNALS

Faculty of Education

PRO-POSIÇÕES

- Since 1990; quarterly
- One of the most important Journal in
- Education Science (A1)
- **ISSN: 0103-7307 E-ISSN: 1980-6248 E-mail: proposic@unicamp.br**
- <http://www.scielo.br/revistas/pp/paboutj.htm>



ETD - DIGITAL THEMATIC EDUCATION

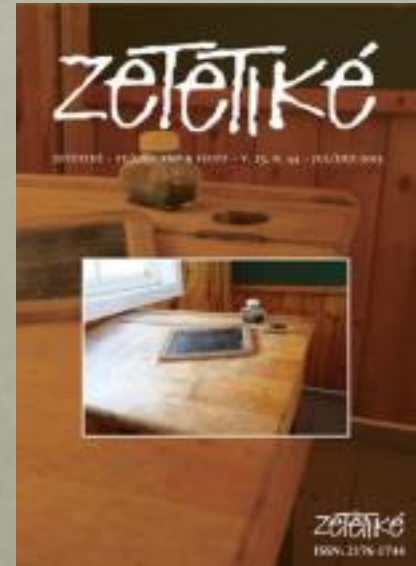
- Since 1999; A1
- Quarterly;
- **ISSN: 1676-2592 E-mail: etd@unicamp.br**
- <https://periodicos.sbu.unicamp.br/ojs/index.php/etd/issue/archive>



ZETETIKÉ

- Since 1993;
- Montly
- A2
- to disseminate the academic production related to Mathematics Education;

<https://periodicos.sbu.unicamp.br/ojs/index.php/zetetike>



PHILOSOPHY AND EDUCATION

- Since 2009;
- Quarterly
- To seek:
 - not only to contribute to a wide circulation of points of view on the subjects, but also to honor the critical tradition of Philosophy and educational thought, based on pluralism and openness to debate.
 - **E-ISSN:** 1984-9605; **E-mail:** goto@unicamp.br
- <https://periodicos.sbu.unicamp.br/ojs/index.php/rfe/about/editorialPolicies#custom-3>



REVISTA HISTEDBR ON- LINE

- Since 2000;
- B1;
- To debate History of Education
 - Results of the researches
- **ISSN:** 1676-2584 **E-mail:** revista_histedbr@yahoo.com.br
- <https://periodicos.sbu.unicamp.br/ojs/index.php/histedbr>

FERMENTARIO

- Since
- B1
- Histoyr and Philosophy:
 - Instituto de Educación de la Facultad de Humanidades y Ciencias de la Educación, Universidad de la República (Uruguay) and Universidade Estadual de Campinas (Brasil)
- <http://www.fermentario.fhuce.edu.uy/index.php/fermentario/issue/current>

INOVA EDUC

- Since 2012;
- To promote the dissemination of
- contextualized information in:
- technological innovation solutions applied in the education area;



Researchers:

Brazil and international universities
companies with their products of technological innovation.

ISSN: 2316-6991 E-mail: lantec@unicamp.br

- <http://www.lantec.fe.unicamp.br/inovaeduc/sobre/>

INTERNATIONAL JOURNAL OF HIGHER EDUCATION

- Since 2015
- B1
- issues of interest in the field of higher education.
- **E-ISSN:** 2446-9424 **E-mail:** gepes@unicamp.br
- <https://periodicos.sbu.unicamp.br/ojs/index.php/riesup/about/editorialPolicies#focusAndScope>



CEDES

- **CENTER FOR EDUCATION AND SOCIETY STUDIES**

- National member of chambers in educational policies
- Two of the most important journals in education:
 - **Educação & Sociedade** (A1);
 - Since 1978
 - http://www.scielo.br/scielo.php?script=sci_serial&pid=0101-7330&lng=en&nrm=iso
 - Cadernos CEDES (A1)
 - Since 1980
 - <http://www.scielo.br/revistas/ccedes/iaboutj.htm>

THANK YOU!

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