



Universität Hamburg  
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Fakultät für  
Erziehungswissenschaft

HERZLICHE EINLADUNG

# LIDS AFTER-WORK LECTURE & DRINKS MIT PROF. LIESEL EBERSÖHN PHD

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## International research and resilience in times of crisis

War and conflict, the COVID-19 pandemic, climate change are global challenges that cause collective distress. Such large-scale disturbances predict extreme negative outcomes for development – and education. The call to researchers is to consider evidence of innovations that enable collective wellbeing – not as a luxury but as a necessity.

At a time of great challenge a core question may be to consider how adversity responses not only absorb or adapt to shock, but rather transform away from the unequal essence of existing societal structures. With the pandemic as stimulus there was evidence of multiple social innovations to inclusively promote collective wellbeing. From an African perspective, resilience responses have to consider chronic and cumulative adversity. To transform away from inequality and towards well-being promotion for many, selfprotection and punitive or competitive regulatory reactions become secondary to collective wellbeing. In my presentation, I will present this perspective and considerations about how, in the case of war and conflict, researchers can flock to share social resources (evidence, opportunities, networks) where many may benefit. Could transformative insights be possible when globally researchers strive for collective wellbeing education agendas and deliberately create pathways for participatory engagement - rather than persisting with structurally engineered strategies maintaining inequality?



**Prof. Liesel Ebersöhn, PhD**, ist bis zum 13. August 2022 zu Gast in der Fakultät für Erziehungswissenschaft. Sie ist Professorin für Pädagogische Psychologie in der Universität Pretoria und Direktorin des dortigen fakultätsübergreifenden „Centre for the Study of Resilience“. Zu ihren weltweit anerkannten wissenschaftlichen Beiträgen gehört die Entwicklung einer generativen Theorie der Resilienz („Flocking“), die einen an indigenen Traditionen anknüpfenden Weg zum Aufbau von Resilienz beschreibt. Ein Schwerpunkt ihrer empirischen Arbeiten ist die Entwicklung und Evaluation resilienzfördernder Interventionen zur Förderung der Lesefreude in Schulen in besonders prekärer Lage in Südafrika. – Liesel Ebersöhn (2019). *Flocking Together: An Indigenous Psychology Theory of Resilience in Southern Africa*. Cham: Springer.

**Mittwoch, 13. Juli 2022,  
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