School education in a society of increasing linguistic diversity: A comparative perspective between Japan and Germany

Diversity is one of the key concepts of our time. How diverse a society is and how it deals with diversity is diverse. Wouldn't it be interesting to consider the diversity of diversity? Comparative studies will surely be helpful for the discussion.

In this presentation I would like to offer a German-Japanese comparative perspective on the linguistically diverse situation in schools as well as the political and theoretical responses to it. That is, I will outline the current situation in Japan in terms of national education policy for foreign students and intercultural education as a research area, comparing it with the German case. It is hoped that identifying similarities and differences between them will lead to a better understanding of diversity.

Dr. Yuki Tachibana is an associate professor of the faculty of education at the Utsunomiya University in Japan. Among other subjects, she is interested in language development regarding the subject of mathematics. Her research in this field focuses on creating effective teaching methods for children from a multilingual background. She will continue her research in Hamburg until the end of March 2023.

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