



Newsletter MARCH 2023

Next Gen Literacies



Welcome to the 8th edition of the Next Generation Literacies Newsletter! In this format, we will provide information about recent and upcoming events, network activities, as well as detailed features of network members and projects.

ABOUT THE NETWORK

NextGenLit – Connecting, Guidance, Support

Our network aims to foster emergent researchers, who are following an international academic career in the topic of language diversity. To support our network members, we focus on three key aspects: **connecting** (organizing network meetings, summer schools and symposia), **guidance** (offering an international mentoring program, workshops on soft and technical skills, joint PhD supervision) and **support** (financial support in travel costs, publishing and conference fee, support in applying for third party funds).

MAY WE INTRODUCE...



Network Coordinator Dr. Sarah McMonagle

Sarah McMonagle has a PhD in Language Policy and Planning, awarded by Ulster University in 2010 for an interdisciplinary examination of the status of the Irish language in Northern Ireland's peace process. In 2011 she came to Hamburg as a DAAD postdoctoral scholar and, she liked it so much, she decided to stay! She worked for several years in the Coordination Office for Multilingualism and Language Education, led by Ingrid Gogolin, and later coordinated and assisted in some of Sílvia Melo-Pfeifer's international projects on language, interculturalism and teacher education. Her interests are in language policy, minority languages and their speakers, multilingualism, language education, and the digital representation of languages and cultures – in particular where these areas overlap and intersect. She is an ardent advocate of international and interdisciplinary exchange and so is delighted to return to Universität Hamburg to coordinate – among other things – the Next Generation Literacies network.

We warmly welcome Sarah McMonagle back to Universität Hamburg and are excited to have her as our new network coordinator!

NETWORK ACTIVITIES

Upcoming Events in 2023

2023 April 20: 7th Next Generation Literacies Network Meeting

2023 June 20-26: Pre-conference workshop at ISB-14

2023 June 20-26: 8th Next Generation Literacies Network Meeting

2023 August 28 – September 1: Summer School 2023

2023 December: Next Generation Literacies final event and Language Diversity Symposium

Register Now: International Symposium on Bilingualism

International Symposium on Bilingualism (ISB) is a biennial conference on a wide range of issues concerning bi/multilingualism. Since its inaugural conference in 1997 at the University of Newcastle Upon Tyne, ISB has become the most significant conference in the field of bi/multilingualism. ISB has a strong focus on showcasing multidisciplinary research with a representation from a range of disciplines at every conference, including education, linguistics, neuroscience, psychology and sociology. The aim of ISB is to bring together bi/multilingualism researchers from all around the globe to advance the theoretical and applied research in bi/multilingualism, and to support bi/multilingualism practices in the community.

Hosted by Macquarie University, ISB14 will take place on 26-30 June 2023. Click [here](#) to register, and [here](#) for further information on the event.

New Article by Network Members Prof. Ingrid Piller and Dr. Agnes Bodis

Abstract: This article examines the language ideologies undergirding university English language admission requirements. Universities are today caught between the order of the nation state and that of corporate globalization as they seek to attract both national and international students. This tension produces conflicting processes of (converse) racialization and linguistic (un)marking within which universities construct language proficiencies and ethnonational identities. Our study finds two categorically different constructs of English language proficiency (ELP): inherent ELP based on citizenship, linguistic heritage, and prior education, and tested ELP. These two constructs of ELP map onto two dichotomous student groups. One side of this binary — the white native-speaker citizen construct — is subject to converse racialization and unmarking. While it becomes blurred, it casts its Other into clear relief: the Asian non-native speaker non-citizen. The research has implications for critical language testing and language policies in higher education.

Click [here](#) to view the article online!

Available Now: "Language Development in Diverse Settings"

Results from the project "Mehrsprachigkeitsentwicklung im Zeitverlauf" (MEZ) are now available! The book presents interdisciplinary findings on the relevance of multiliteracy regarding educational biographies of students in Germany. Click [here](#) for further information and to access the book online!

Funding:

The network "Social Participation in linguistically diverse societies" is part of the Next Generation Partnership Thematic Network program funded by the Federal Ministry of Education and Research (BMBF) and the Free and Hanseatic City of Hamburg under the Excellence Strategy of the Federal Government and the Länder.

Coordination:

The network is coordinated by Universität Hamburg (Prof. Dr. Dr. h.c. mult. Ingrid Gogolin, Prof. Dr. Sílvia Melo-Pfeifer), Macquarie University Sydney (Prof. Dr. Ingrid Piller) and Fudan University Shanghai (Prof. Dr. Yongyan Zheng).

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