



## Newsletter SEPTEMBER 2022

# Next Gen Literacies



*Welcome to the 6th edition of the Next Generation Literacies Newsletter! In this format, we will provide information about recent and upcoming events, network activities, as well as detailed features of network members and projects.*

## ABOUT THE NETWORK

### NextGenLit – Connecting, Guidance, Support

Our network aims to foster emergent researchers, who are following an international academic career in the topic of language diversity. To support our network members, we focus on three key aspects: **connecting** (organizing network meetings, summer schools and symposia), **guidance** (offering an international mentoring program, workshops on soft and technical skills, joint PhD supervision) and **support** (financial support in travel costs, publishing and conference fee, support in applying for third party funds).

## MAY WE INTRODUCE...



### Maria Lucenti

Maria Lucenti is post-doctoral researcher at the University of Hamburg. From 2020 to 2022 she held a DAAD PRIME Postdoctoral fellowship at the University of Hamburg, in mobility at the University of Worcester in the UK. Previously Postdoc at the University of Quebec in Montreal and lecturer

of History of education and Children's Literature at the University of Genoa. She holds a Ph.D. in Social Sciences, Migration studies and intercultural processes at the University of Genoa in co-tutorship with the University of Carthage. She deals with the history of formal and informal education, the comparative analysis of educational policies, school programs and textbooks and the relationship between identity and education, starting from the variables of gender, cultural, linguistic, and religious diversity.

For further information, please view Maria Lucenti's web presence at [UHH](#) and [Researchgate](#).

## NETWORK ACTIVITIES



### **Connecting - Call for Papers!! "Picturing Otherness. A historical perspective on diversity in children's literature (20th-21st Century)", Hamburg, 1st – 2nd March 2023**

Otherness, diversity and self-recognition have been an essential, recurring element of children's literature since the times of ancient fairy tales. This tradition, however, does not translate to contemporary children's literature, as we often encounter a "predominantly middle-class, heterosexual, non-disabled, Anglophone and male world" (Crisp, T. & alt, 2016) in modern children's books. The conference aims to analyse the construct of "otherness" regarding the narratives aimed at childhood and adolescence, and to be an opportunity for debate, exchange, comparison and interdisciplinary reflection on children's literature and diversity.

Submit a paper-proposal (maximum 300 words) to the editorial staff by the 15<sup>th</sup> October 2022. All proposals must be accompanied by a short curriculum (200 words), and can be send to [maria.lucenti@uni-hamburg.de](mailto:maria.lucenti@uni-hamburg.de). Abstracts should include the following information: Author(s), Affiliation as you would like to appear in the programme, E-mail address, Title of proposal. Text of proposal (including research question, methodology, research context), Selected bibliography with academic sources (3-5 references), Five keywords. All submissions are reviewed by the members of the Reading Committee. All abstracts and papers accepted for and presented at the conference must be in English. Paper presentations will be 20 minutes maximum followed by a 10 minutes discussion.

*The conference is organized by members of the History of Education research group of the Faculty of Education, University of Hamburg, and with the support of the DFG: The Deutsche Forschungsgemeinschaft - German Research Foundation.*

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## Guidance - Joint Doctoral Program

The joint doctoral program offers students the opportunity to earn a degree from two universities in different countries within one single project. In this program, the students are accepted for doctoral studies at both universities and are asked to balance the workload equally between the two partners.

The joint phd program is available at all faculties at Universität Hamburg. The faculty of education shares good relationships and experience with their strategic partner universities such as Macquarie University Sydney or Fudan University Shanghai.

Any doctoral researcher is welcome to consider this opportunity!

More Information: [Joint doctoral program : International : Universität Hamburg.\(uni-hamburg.de\)](https://www.uni-hamburg.de/en/uni/education/doctoral-program-international)

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## Support - Workshop at the Emerging Researchers' Conference

The workshop provided a great opportunity for emerging researchers to get insights into language assessment in linguistically diverse contexts across the globe provided by the colleagues Dr. Agnes Bodis (Macquarie University, Australia), Dr. Wenjuan Qin (Fudan University, China), Birger Schnoor, and Irina Usanova (The University of Hamburg, Germany). Emerging researchers coming from different national contexts (e.g., Armenia, Luxembourg, Iceland) participated in the workshop and shared ideas on the transformability of language measurements and data in an international context within the EERA Network on Language and Education. Together with our colleagues, we decided to proceed with the collaboration and organize a meeting for developing new ideas to cooperate in the upcoming conferences. We thank NGL for valuable support during the organization process, for funding the participation fees for the workshop's presenters, and for the wonderful opportunity to strengthen the cooperation among the emerging researchers within NGL.

Irina Usanova

*We are very happy that we were able to support their stay in Yerevan with funding from our [network for emergent researchers](https://www.uni-hamburg.de/en/uni/education/erc-workshops). Click here to see more information: [ERC Workshops / EERA \(eera-ecer.de\)](https://www.uni-hamburg.de/en/uni/education/erc-workshops).*

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## Support - Funding at HISS '22

24 Students from 9 Countries came together at Hamburg International Summer School 2022 to discuss multilingualism, language development and education in multilingual settings,

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language diversity, and translanguaging. We are happy that we were able to support participants from upper and lower middle income countries, as well as least developed countries, by providing a fee waiver. For further information on funding opportunities provided by the network, please visit our [support page!](#)

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### **Funding:**

The network “Social Participation in linguistically diverse societies” is part of the Next Generation Partnership Thematic Network program funded by the Federal Ministry of Education and Research (BMBF) and the Free and Hanseatic City of Hamburg under the Excellence Strategy of the Federal Government and the Länder.

### **Coordination:**

The network is coordinated by Universität Hamburg (Prof. Dr. Dr. h.c. mult. Ingrid Gogolin, Prof. Dr. Sílvia Melo-Pfeifer), Macquarie University Sydney (Prof. Dr. Ingrid Piller) and Fudan University Shanghai (Prof. Dr. Yongyan Zheng).

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<https://www.languageonthemove.com/next-generation-literacies/>

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