



Newsletter NOVEMBER 2021

Next Gen Literacies



Welcome to the first edition of the Next Generation Literacies Newsletter! In this quarterly format, we will provide information about recent and upcoming events, network activities, as well as detailed features of respective network members and projects.

ABOUT THE NETWORK

Next Generation Literacies



Linguistic diversity - the coexistence of multiple heritage languages, dialects, language registers and modalities - is a feature of all contemporary differentiated societies around the globe and has become a challenge for institutional structures that have been found to be entrenched deeply in traditions of monolingualism. This mismatch between monolingual institutions and multilingual populations, language, cultural and social barriers may result in exclusion from full and equal access to institutions, such as education, health, employment and law. At the same time, multilingualism can also be an asset and enhance individual wellbeing, cultural development, and creativity.

In this project, an international and interdisciplinary network of researchers approach the topic of linguistic diversity, by investigating institutional structures of dealing with language diversity within and across countries. The network pursues systematic international comparative empirical research into

linguistic diversity and its consequences for social participation across generations.

Special focus lies in connecting experts and fostering early career researchers. Network activities include regular network meetings, workshops and symposia, a mentoring program, joint supervisions and projects, as well as options for research stays at partner universities.

Funding:

This network “Social Participation in linguistically diverse societies” is part of the Next Generation Partnership Thematic Network program funded by the Federal Ministry of Education and Research (BMBF) and the Free and Hanseatic City of Hamburg under the Excellence Strategy of the Federal Government and the Länder.

MAY WE INTRODUCE...



ProCONCEPT - Proof of Concept: Crisscrossing Migrant Families and Teachers Perspectives on Co-Education and Integration Through Plurilingual and Intercultural Dialogues

Sílvia Melo-Pfeifer (coord.), Lisa Marie Brinckmann,
Franziska Gerwers, Phillip Groth
Universität Hamburg

Dialogue and cooperation between migrant families and schools are key factors to foster integration and academic success. ProCONCEPT aims at establishing and analyzing teachers’ and migrant families’ perspectives on co-education and integration. Our team from Kobenhavns Universitet, Universität Hamburg (Coord.) and Nord University started an initial phase of literature review on cooperation between families and teachers (or lack thereof), and its constraints and accomplishments. We are now implementing a pilot project in Hamburg (Billbrook), leading to a preliminary analysis of the reciprocal images of teachers and (recent) migrant families regarding the cooperation between schools and families. This pilot study will be developed in three main stages: i) focus groups and interviews with teachers and families (ongoing); ii) focus groups with children about the cooperation between school and family (forthcoming); iii) evaluation of the pilot project. The project is expected to analyse if through cooperation between parents and teachers, school integration can be fostered, and children’s and families’ anxieties diminish. Thus, ProCONCEPT aims at bringing schools, parents and children’s perspectives closer together, by informing them all about their mutual representations: making them speak to each other instead of about each other only.

Funding:

Landesforschungförderung Hamburg; Fördermaßnahme 5: Aufbau internationaler Forschungsk Kooperationen (im Ostseeraum)

Website:

<https://www.ew.uni-hamburg.de/einrichtungen/ew4/didaktik-romanische-sprachen/projekte/proconcept.html>

NETWORK ACTIVITIES

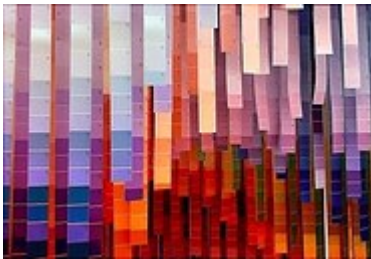


Workshop: How to Get Published: Challenges in Academic Publishing, and How to Overcome Them

On December 8 & 9 2021, we will tackle the challenge of academic publishing by addressing the tasks of transforming a research thesis into a journal article, selecting a target journal, responding to reviews, dealing with rejection, and maximizing the impact of publications.

On both dates, panels that encompass insights to trilateral partnerships and mentoring in a global context, editorial dos and don'ts, and ECR perspectives will be complemented by individual consultations for advanced MA students, PhD candidates, and ECRs.

[Here](#), you will find further information and a detailed schedule.



Online-Symposium: Language Diversity and Participation Across Generations and Contexts

On December 10 & 11 2021, the Online-Symposium will address the topic of language diversity in various contexts, and detail the development and support of multiliteracy in the family, through the educational path, until integration in the work place. Over the course of four sessions, the talks will cover inclusion in academic publishing, access to the work place, empowering vulnerable groups in education, and multilingual potential across the life span.

In preparation for the symposium, you will find a detailed overview of the respective lectures in the [Book of Abstracts](#).

Click [here](#), for further information.



Third Next Generation Literacies Network Meeting

On Friday Dec. 10, 09:00 am CEST, we will meet again on [Zoom](#) to discuss current and future events within the network.

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Coordination:

The network is coordinated by Universität Hamburg (Prof. Dr. Dr. h.c. mult. Ingrid Gogolin, Prof. Dr. Sílvia Melo-Pfeifer), Macquarie University Sydney (Prof. Dr. Ingrid Piller) and Fudan University Shanghai (Prof. Dr. Yongyan Zheng).

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<https://www.languageonthemove.com/next-generation-literacies/>

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