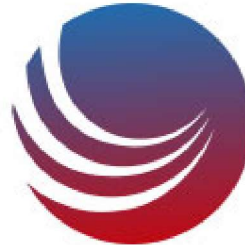




## Newsletter AUGUST 2022

# Next Gen Literacies



*Welcome to the 5th edition of the Next Generation Literacies Newsletter! In this format, we will provide information about recent and upcoming events, network activities, as well as detailed features of network members and projects.*

## ABOUT THE NETWORK

### NextGenLit – Connecting, Guidance, Support

Our network aims to foster emergent researchers, who are following an international academic career in the topic of language diversity. To support our network members, we focus on three key aspects: **connecting** (organizing network meetings, summer schools and symposia), **guidance** (offering an international mentoring program, workshops on soft and technical skills, joint PhD supervision) and **support** (financial support in travel costs, publishing and conference fee, support in applying for third party funds).

## MAY WE INTRODUCE...



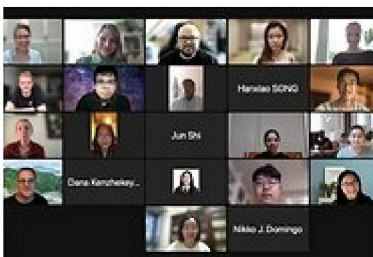
## New Project by Prof. Yongyan Zheng - A Cross-National Perspective on Multilingual Education at the Primary and Secondary Schools

This project aims to compare the multilingual education planning in primary and secondary schools in some major European cities and Shanghai, China from an international comparative perspective with the intention to unravel the opportunities, challenges and factors influencing multilingual education in primary and secondary schools. Based on Language Acquisition Planning (LAP) framework (Kaplan & Baldauf, 2003), the comparative survey is to be conducted from seven aspects, including: Access policy, Personnel policy, Curriculum policy, Methods and materials policy, Sourcing policy, Community policy, and Evaluation policy. In addition to the seven aspects of language-in-education planning, we want to focus on four groups of agents (people with authority, with influence, with expertise and with interest), in order to unravel the influences from sociolinguistic, socioeconomic, sociocultural and sociopolitical environments.

The study will be conducted in two phases. The first phase is carried out by document analysis of the multilingual education planning from the major European cities (including but not limited to Hamburg, Luxemburg, Amsterdam, Copenhagen, etc.), in order to set up the scene of the cross-national comparison. The second phase is field research of the Shanghai multilingual education implementation. We aim to conduct questionnaire survey and focus group interviews with 79 primary and secondary schools in Shanghai which offer non-English foreign language courses. The project duration is from 2022-2025.

For more information and to discuss opportunities of potential collaboration. Please contact principal investigator Yongyan Zheng ([yongyanzheng@fudan.edu.cn](mailto:yongyanzheng@fudan.edu.cn)).

## NETWORK ACTIVITIES



### Connecting - Hamburg International Summer School 2022

We look back on three weeks full of lectures, discussions, and exchange with international students at Hamburg International Summer School 2022. Students from all around the globe participated and shared their ideas on linguistic diversity. We had the pleasure of virtually hosting people from 8 different countries and multiple time zones. Getting together and having the chance to connect and with each other has been a great experience for students lecturers alike. It has been a successful 2<sup>nd</sup> edition of our Summer School and we are now looking forward to future events.

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## Guidance - Apply Now!! Workshop: Understanding German Academic Culture

On September 13<sup>th</sup> and 14<sup>th</sup> Dr. Nils Reschke will give insights on German academic culture. This practice-oriented workshop targets international doctoral candidates or postdocs with little or no prior knowledge of German culture. Its aim is to facilitate their entry into the academic environment. You are welcome to send an application to Dr. Katharina Ackermann: [katharina.ackermann@uni-hamburg.de](mailto:katharina.ackermann@uni-hamburg.de), and view the [flyer](#) for more information.



## Guidance - Workshop & Keynote @ International Symposium on Bilingualism – ISB14

Hosted by the Macquarie University, the ISB14 will take place on 26-30 June 2023 with the theme “Diversity Now”. The Next Generation Literacies network will be part of the schedule. Profs Ingrid Gogolin and Silvia Melo-Pfeifer from Universität Hamburg, and Prof Yongyan Zheng from Fudan University will host a workshop. Also, Prof. Ingrid Piller will give a keynote. Further Information can be found here: [ISB14](#)

There is also CALL FOR PAPERS inviting submissions in *all* areas of research on bilingualism and multilingualism: [ISB14 - Call for individual papers and posters](#)



## Support - Marie Skłodowska-Curie Actions (MSCA)

A new round of funding is available under the Marie Skłodowska-Curie Actions (MSCA) to support researchers' training, skills and career development and organizations involved in research activities. These also contain:

- MSCA Doctoral Networks
- Postdoctoral Fellowships
- MSCA Staff Exchanges

Find more information [here!](#)

### Funding:

The network “Social Participation in linguistically diverse societies” is part of the Next Generation Partnership Thematic Network program funded by the Federal Ministry of Education and Research (BMBF) and the Free and Hanseatic City of Hamburg under the Excellence Strategy of the Federal Government and the Länder.

### Coordination:

The network is coordinated by Universität Hamburg (Prof. Dr. Dr. h.c. mult. Ingrid Gogolin, Prof. Dr. Sílvia Melo-Pfeifer), Macquarie University Sydney (Prof. Dr. Ingrid Piller) and Fudan University Shanghai (Prof. Dr. Yongyan Zheng).

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