Newsletter FEBRUARY 2022

Next Gen Literacies

Welcome to the 2nd edition of the Next Generation Literacies Newsletter! In this quarterly format, we will provide information about recent and upcoming events, network activities, as well as detailed features of respective network members and projects.

ABOUT THE NETWORK

Welcome Back!

After successfully concluding 2021 with highly attended online-events, we are looking forward to our upcoming activities and projects in 2022!

We are currently planning our **Next Generation Literacies Network Meetings** that will take place in May, July/August, and December 2022 - current and future *network events, joint research projects and funding opportunities* will be discussed.

The **Hamburg International Summer School 2022** will take place from July 11th to August 5th. Once again, we will (virtually) host a multilingual and international group of late master students and PhD students to engage with leading experts on the topic of language diversity in diverse contexts.

Our Next Generation Literacies member Dr. Irina Usanova, network convenor of 31. LEd - Network on Language Education, has been invited to host a **workshop for Emergent Researchers** at [**ECER 2022**](ECER 2022). Together with Dr. Agi Bodis (Macquarie University) and Dr. Wenjuan Qin (Fudan University) emerging researchers will be invited to join the discussion on the issues of language assessment in linguistically diverse contexts.

Throughout the year network members will be able to join **online workshops** on topics such as research in social media, project management in research and mentoring in research. In addition, our yearly **online symposium** with new research findings on the topic will, once again, take place in December 2022.

Stay healthy and stay tuned…

MAY WE INTRODUCE…

… network member Josh Prada and his research

Dr. Josh Prada (MA Applied Linguistics – Birkbeck, University of London; PhD, Hispanic Linguistics – Texas Tech University) is Assistant Professor of Spanish Applied Linguistics at the Indiana University School of Liberal Arts at IUPUI, in Indianapolis (USA).

His research is in the broad, interdisciplinary field of bilingualism, with an emphasis on heritage/community language education, and minoritized/migrant communities. At this intersection, Josh's program of inquiry explores the daily realities of grassroots multilingual community members as they interact with the social structures promoted by standard language cultures. This work aims at advancing our understanding of the complex dynamics at work in becoming and being a minoritized multilingual in Western societies and countering these realities of oppression and stigma through transformative pedagogies and policies grounded in critical understandings of multilingualism. To this end, Prada's research encompasses a wide scope of themes and their interfaces, including multilingual practice and meaning-making, the historical formation of multilingual people through the lenses of appropriateness and race, the development of linguistically and culturally-sustaining curricula and programs, critical teacher education, linguistic/semiotic landscapes, and the intersection of social cognition and emotions in language minoritized contexts. At the heart of his work is translanguaging, as a practical theory of language and as a pedagogical proposal. Josh's research projects explore standard language cultures, and his

publication record appears in some of the top venues in the fields of applied linguistics and language education. He is currently on two monographs on translanguaging with Multilingual Matters and Cambridge University Press
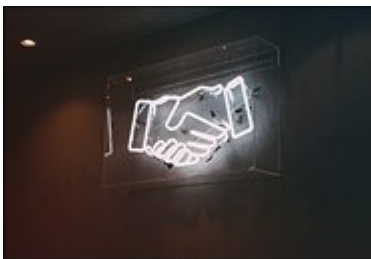
Among his leadership and service roles in the field, he is associate editor of the Spanish as a heritage language Journal, and Reviews Editor for the International Journal of Bilingual Education and Bilingualism, Associate Director of the Spanish Resource Center in Indianapolis, and Founder of the Spanish as a Heritage Language Education Day-Indiana.

... a recently published paper by our members Ingrid Piller, Ana Sofia Bruzon, and Hanna Torsh: "Monolingual school websites as barriers to parent engagement"

Against the backdrop of the known educational disadvantages that migrant children have to experience and the importance of parental engagement on educational progress and achievement, Ingrid Piller, Ana Sofia Bruzon, and Hanna Torsh investigate the communication strategies of schools. They particularly focus on the websites of 30 highly linguistically diverse Australian primary schools, and analyze language choice, multilingual information architecture, and references to linguistic diversity. Check out the article on Language on the Move!

NETWORK ACTIVITIES

Mentoring Program

A central focus of Next Generation Literacies is fostering early career scholars in an interdisciplinary network. Mentoring programs have been proven to be an important support structure in fostering career development. Particularly in transitional phases, such as from study to work outside of academics or between different academic career steps, mentoring programs are especially helpful. We, therefore, launch our *NextGenLiteracies Mentoring Program* in February 2022. All members of our network are warmly invited to apply as a mentor (postdoctoral researchers, junior and senior professors) or mentee (doctoral and postdoctoral researchers, junior professors). Application forms and detailed information will follow soon via email.

Funding Opportunities: Visiting Fellow Program

Today, we would like to inform you about the call for proposals for the "Visiting Fellow Program". The program aims at Universität Hamburg researchers, who would like to invite international researchers to Universität Hamburg for research stays of up to two months, in order to jointly prepare an application for a funding program of the Alexander von Humboldt Foundation (fellowship/award). The maximum funding amount is generally 5,000 EUR per research stay. The application is ongoing, until funds are depleted. The Federal Government and the Länder in the Universities of Excellence funding line will fund the program. For further information regarding the funding line as well as the application documents, please see the [homepage of the Department of International Affairs](#) (the website will be available in English soon). For any further information, please contact [Kristin Günther](#), advisor on external funding acquisition.

Funding Opportunities: DAAD Research Grants for PhD's

Additional great funding opportunities are the DAAD Research Grants for incomings. The primary aim of this program is to promote research projects in Germany within the context of doctoral program. The DAAD Research Grants come in the form of [Short-Term Grants](#), [One-Year Grants for Doctoral Candidates](#), and [Bi-nationally Supervised Doctoral Degrees / Cotutelle.](#) Click [here](#) for additional information!

We've partnered with Language on the Move for research dissemination

In case you missed the launch of our research dissemination webpage on *Language on the Move* in December last year, make sure to head over and check it out: https://www.languageonthemove.com/next-generation-literacies/

The page provides a brief introduction to our Next Generation Literacies network in Chinese, English, and German.

Additionally, you can find **selected network news** on the page – usually the news items we wish to share with a broader audience than those in our newsletter, such as event announcements and activity reports. As the News section is linked to the *Language on the*

Move news items, you can also catch up on their news. Most recently, you might enjoy their 2021 annual report.

If you scroll down further on the page, you'll get to our three most recent pieces of research highlights. As of today, these are:

A **blog post** by network member Dr Alexandra Grey (University of Technology Sydney) about Australian efforts to systematically consider issues of linguistic diversity in law. You can read the full post here.

A **virtual tour** of West Vancouver's COVID-19 semiotic landscape offered by Dr Sarah Hopkyns (Zayed University). She interprets multilingual signage as indexes of care, inclusion, and resistance, as you can read here.

An **audio-recorded conversation** between Distinguished Professor Ingrid Piller (Macquarie University) and Professor Adam Jaworski (Hong Kong University). They explore Adam's work related to linguascaping – the use of linguistic signs to style a place. Download the podcast here and enjoy!

We expect to put up about **two pieces of network-related research** per month. If you want to explore our archive, click on the "See all" button right under "Network Research" during your visit to our new page.

If you never want to miss a post, you can sign up for **automated notifications** by entering your email address in the "Newsletter Subscription" box in the right-hand footer of the page.

If you would like to contribute yourself, check out our **guidelines for guest bloggers** here and contact the *Language on the Move* editor, Ingrid Piller.

Contact:
Dr. Katharina Ackermann
Research Associate
Universität Hamburg
Email: katharina.ackermann@uni-hamburg.de
Tel.: +49 40 42838-5467
Alsterterrasse 1, 20354 Hamburg

Homepage:

https://www.ew.uni-hamburg.de/en/forschung/fakultaere-forschungsschwerpunkte/sprache-und-bildung/04-next-generation-literacies.html

https://www.languageonthemove.com/next-generation-literacies/

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