



Universität Hamburg
DER FORSCHUNG | DER LEHRE | DER BILDUNG

FAKULTÄT
FÜR ERZIEHUNGSWISSENSCHAFT

LITERACY IN DIVERSITY
SETTINGS (LiDS)



Herzliche Einladung zur

LiDS Lunch Lecture mit Mafalda Leal Campos

Who I am and where I come from: Socio-affective components in ethnic-racial minority and immigrant students and the role of language and literacy

Motivational orientations and self-concept are just two examples of socio-affective variables considered paramount for an adaptive school experience. However, research often fails to consider student diversity and how this might be mirrored in such socio-affective learning patterns. This lecture looks at what literature and data tells us about identity and socio-affective patterns in minority students and how they differ from their non-minority peers, as well as how this impacts their adjustment. *Literacy learning* will be examined as one of the main aspects of diversity in the educational process of minority students.



Mafalda Leal Campos is a Ph.D. student at Ispa - Instituto Universitário Lisbon, funded by the Foundation for Sciences and Technology (FCT). She researches the role of ethnic identity in the adaptation of minority students in the Portuguese context, for which she is collecting data among youth in Portuguese schools, including Roma students and those from Portuguese-speaking African countries. Mafalda has been awarded the WERA Visiting Researcher Award 2023 and will be working alongside IEA Hamburg and the Research Center LiDS at the University of Hamburg in October - November 2023.

LITERACY IN DIVERSITY SETTINGS (LiDS)

Mittwoch, 01. November 2023,

12-14 Uhr, VMP 8, Raum 404,

Von Melle Park 8, 20146 Hamburg

Anmeldung bis 16. Oktober: sekgogolin@uni-hamburg.de



<https://uhh.de/ew-lids>