

## Landesforschungsförderung

### Title of the project

„PuLL international“ (PuLL-I)

Participation and Lifelong Learning: Bringing international research into UHH teaching program and building up an international university cooperation on research and education (ERASMUS+)

### Applicant's master data

University:	Universität Hamburg
Department / Institute:	Fakultät für Erziehungswissenschaft
Name (Lead professor):	<b>Prof. Dr. Iris Beck (Speaker)</b> Prof. Dr. Anke Grotlüschen (Study Program Director) Prof. Dr. Benedikt Sturzenhecker (PuLL Program Specification Director) Jun.-Prof. Dr. Silke Schreiber-Barsch Jun.-Prof. Dr. Zoe Clark
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Link: <https://www.ew.uni-hamburg.de/en/forschung/partizipation-und-bildung.html>

### Project duration (max. 24 months)

Start of funding period:	Winter term 2019/2020 (1.10.2019)
End of funding period:	Summer term 2021 (30.9.2021)
End of program:	First cohort ends Summer 2021 (4th semester/ Master)
Sustainability:	Funding for regular PuLL-I via teaching assignments (confirmed)

## **Summary of the project**

This project starts an innovative, research-oriented english-language teaching offer within the master of education study specialisation „participation and lifelong learning“ and builds up an international university cooperation on research and education (ERASMUS+). We use LFF funds to identify and pilot teaching activities with external researchers from the Baltic area.

## **Presentation of the project with justification ( goals, contents, time schedule)**

Starting point: currently 3 UIL teachers available who prefer to teach in English (lecturers in winter term 2018/19), plus a current application for a visiting professor (Peter Ehrström) in winter term 2019/20.

Research clusters involved: a) Participation and Education and b) Literacy in Diversity Settings

The involved main applicants Prof. Beck, Prof. Grotlüschen and Prof. Sturzenhecker are members of two research clusters of the faculty of education: a) Participation and Education (Prof. Beck, Prof. Sturzenhecker) and b) Literacy in Diversity Settings (Prof. Grotlüschen), which represent core research issues and projects of the faculty.

At the same time, the applicants are responsible for the faculty's Master of Education program, focusing "Participation and Lifelong Learning". This Master program unites in innovative ways research perspectives and field expertise aiming on scientific qualification for social and political participation and learning processes over the life-span. The program contributes to combine and integrate perspectives on sociology and education in the field of disability and marginalization, in the field of social education of children and youth and in the field of adult education under the main orientation on community (global and local) education and participation over the life-span. Social and political participation is hereby regarded as a prerequisite for (inclusive) educational processes, focusing especially on building up democratic action, accessibility of education programs and equal individual educational opportunities and sustainable life conditions with regard to diversity/migration, marginalization and disability.

The research focus of the two research clusters is hereby on „Participation and Democracy“ as well as on „Literacy in Diversity Settings“. Another Cluster is the Hamburg Numeracy Project, which has many international partners, but not yet within the Baltic

Sea Area. The applicants (Prof.s Beck, Grotlüschen, Sturzenhecker, as well as Jun.-Profs. Clark and Schreiber-Barsch) are all members in one or more of these clusters, their research output is renowned and third-party-funding is substantial (several million Euro).